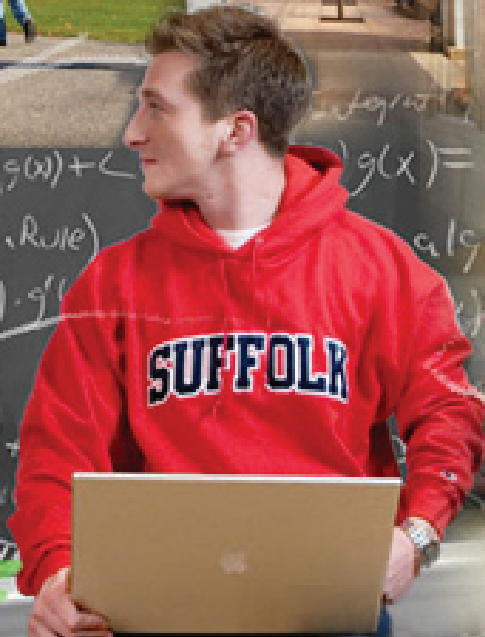


# Suffolk

COUNTY COMMUNITY COLLEGE



$\int f(x)$   
Subst:  
If  
and it's  
on I,  
 $\int f(x)$   
Let  
 $\int F'(g(x))g'(x) dx = F(g(x)) + C$   
(Chain Rule)  
now note that:  
 $\frac{d}{dx}[F(g(x))] = F'(g(x)) \cdot g'(x)$   
 $\Rightarrow \int F'(g(x))g'(x) dx = F(g(x)) + C$   
 $F' = f$   
 $\int f(g(x))g'(x) dx = \int f(u) du$





CATALOG VOLUME 42  
2008-2010

*Established by authority of the State  
University of New York.  
Legally sponsored by the County of  
Suffolk.*

**AMMERMAN CAMPUS**

533 College Road  
Selden, NY 11784-2899  
631-451-4110

**EASTERN CAMPUS**

121 Speonk-Riverhead Road  
Riverhead, NY 11901-3499  
631-548-2500

**MICHAEL J. GRANT CAMPUS**

Crooked Hill Road  
Brentwood, NY 11717-1092  
631-851-6700

**College Website:**

<http://www.sunysuffolk.edu>

Suffolk County Community College is an affirmative action/equal opportunity employer and educator. It does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, sexual orientation, religion, sex, age, disability, or veteran or marital status. Compliance office: Executive Assistant to the President, Norman F. Lechtrecker Building, Ammerman Campus, 631-451-4118.



## YOUR SUCCESS STARTS AT SUFFOLK

BY DR. SHIRLEY ROBINSON PIPPINS, PRESIDENT

Suffolk County Community College is a great place to pursue your education. A community college experience stands as an excellent option for students seeking affordable, quality higher education in small class settings led by faculty with credentials from many of the country's most acclaimed colleges and universities. Here at SCCC you will have a rewarding collegiate experience, find a true sense of community and discover opportunities to grow both academically and personally.



Traditionally many of our graduates continue on to four-year institutions. We have transfer and dual admissions agreements with many prestigious four-year schools located locally and around the country. This means you can earn your associate's degree from Suffolk then transfer with full credit to a highly rated four-year college or university to pursue your bachelor's degree. By spending the first two years of your higher education experience here at Suffolk, you'll receive a quality education while saving thousands of dollars. There is no doubt SCCC provides a practical choice for financially savvy students and their families.

As a comprehensive community college, we see our role as crucial in supporting and enhancing the quality of life here on Long Island. We accomplish this by offering programs, instruction and student support services that allow us to develop, train and retrain the region's workforce – preparing tomorrow's world class employees.

Whether you are starting your education, seeking to advance in your current job, or have made the decision to transition into another career, SCCC is your resource. Our campus locations in Selden, Riverhead and Brentwood, and our satellite centers in Sayville and Riverhead, will allow you to attend when it's convenient for you – days, evenings, or even weekends.

Our commitment to excellence translates into a broad range of goals for the College. From enhancing the probability of success for students who need extra support, to maintaining an academically challenging environment for our Honors students, to working closely with area businesses to meet their current and projected work force demands, our operating goal is to ensure we are meeting the full spectrum of student and community needs.

If you have any questions, please call us at 631-451-4000 or visit our web site at <http://www.sunysuffolk.edu>. I look forward to seeing your success start here.



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# Academic Calendar 2008-2009

## FALL 2008

August 18	Monday	Late registration period begins to phase in*
August 25	Monday	Day classes begin
August 29	Friday	Labor Day recess begins-no classes
September 2	Tuesday	Day classes resume; evening classes begin
September 6-7	Sat./Sun.	Saturday/Sunday classes begin
September 15	Monday	All College Day - no day classes; evening classes meet
September 29	Monday	Rosh Hashanah: day classes meet; no evening classes**
September 30	Tuesday	Rosh Hashanah - no day or evening classes
October 1	Wednesday	Rosh Hashanah - no day classes; evening classes meet
October 2	Thursday	Late Start classes begin
October 8	Wednesday	Yom Kippur - day classes meet; no evening classes**
October 9	Thursday	Yom Kippur - no day or evening classes
October 27	Monday	Mid-semester: students who submit a course withdrawal form on or before this date are guaranteed a grade of "W"
November 11	Tuesday	Veterans Day - no day or evening classes
November 17	Monday	Priority registration for spring 2009 begins
November 26	Wednesday	Thanksgiving recess begins - no day or evening classes
December 1	Monday	Classes resume
December 13-14	Sat./Sun.	Last meeting of Saturday and Sunday classes
December 18	Thursday	Last meeting of evening classes
December 19	Friday	Last meeting of day classes
December 20-21	Sat./Sun.	College make-up date for Saturday/Sunday classes, if necessary***
December 22	Monday	College make-up dates for day and evening classes, if necessary ***
December 23	Tuesday	College make-up dates for day and evening classes, if necessary ***

## Wintersession 2008-2009

December 29	Monday	Classes begin
January 1	Thursday	New Year's Day: no classes
January 7	Wednesday	Mid-semester: students who submit a course withdrawal form on or before this date are guaranteed a grade of "W"
January 16	Friday	Last meeting of classes
January 17	Saturday	College make-up date, if necessary

## Spring 2009

January 19	Monday	Late registration period begins to phase in*
January 26	Monday	Day classes begin
January 31	Saturday	Saturday classes begin
February 1	Sunday	Sunday classes begin
February 2	Monday	Evening classes begin**
February 16	Monday	Presidents' Day: no day & evening classes
March 3	Tuesday	Late start classes begin
March 23	Monday	Mid-semester: students who submit a course withdrawal form on or before this date are guaranteed a grade of "W"
April 4-12	Sat.-Sun.	Spring recess
April 13	Monday	Classes resume and Priority registration for fall 2009 semester begins
May 16-17	Sat./Sun.	Last meeting of Saturday/Sunday classes
May 18	Monday	Last meeting of day and evening classes
May 19-20	Tues./Wed.	College make-up dates, if necessary***
May 23-24	Sat./Sun.	Saturday/Sunday make-up dates, if necessary***
May 31	Sunday	Commencement

## First Five Week-Day/Evening Summer 2009

June 1	Monday	Classes begin
June 16	Tuesday	Mid-Semester: students who submit a course Withdrawal form on or before this date are guaranteed a grade of "W"
July 1	Wednesday	Last meeting of classes

## Eight-Week-Day/Evening Summer 2009

June 1	Monday	Classes begin
June 29	Monday	Mid-Semester: students who submit a course Withdrawal form on or before this date are guaranteed a grade of "W"
July 27	Monday	Last meeting of classes

## Second Five-Week -Day/Evening Summer 2009

July 6	Monday	Classes begin
July 21	Tuesday	Mid-Semester: students who submit a course Withdrawal form on or before this date are guaranteed a grade of "W"
August 5	Wednesday	Last meeting of classes

Note: Courses may be added only prior to the beginning of the second week of that class.

\* Late registration, accompanied by a late registration fee, begins one week prior to the beginning of each session (day, evening, Saturday/Sunday). The deadline for registration is one day prior to the first meeting of any course.

\*\* Evening classes begin at 4:00 p.m. or later

\*\*\* May be required in the event of a campus or collegewide closing during the semester/session

# Academic Calendar 2009-2010

## Fall 2009

August 24	Monday	Late registration period begins to phase in*
August 31	Monday	Day classes begin
September 7	Monday	Labor Day—no day or evening classes
September 8	Tuesday	Evening classes begin
September 12-13	Sat/Sun	Saturday/Sunday classes begin
September 15	Tuesday	All College Day—no day or evening classes
September 18	Friday	Rosh Hashanah: day classes meet; no eve.**
September 19-20	Sat/Sun	Rosh Hashanah – no day or evening classes
September 28	Monday	Yom Kippur—no day or evening classes
October 21	Wednesday	Mid-semester: students who submit a course withdrawal form on or before this date are guaranteed a grade of "W"
November 11	Wednesday	Veterans Day – no day or evening classes
November 25	Wednesday	Thanksgiving recess begins – day classes meet, no evening classes
November 30	Monday	Classes resume
December 19-20	Sat/Sun	Last meeting of Saturday & Sunday classes
December 21	Monday	Last meeting of day and evening classes
December 22-23	Tues/Wed	College make-up dates for day, evening and Saturday/Sunday classes, if necessary***

## Wintersession 2009-2010

December 28	Monday	Classes Begin
January 1	Friday	New Year's Day: No classes
January 6	Wednesday	Mid Semester: Students who submit a course withdrawal form on or before this date are guaranteed a "W"
January 15	Friday	Last meeting of classes
January 16	Saturday	College make-up day, if necessary

## Spring 2010

January 18	Monday	Late registration period begins to phase in*
January 25	Monday	Day classes begin
January 30	Saturday	Saturday classes begin
January 31	Sunday	Sunday classes begin
February 1	Monday	Evening classes begin**
February 15-16	Mon/Tues	Mid-Winter Recess: no day & evening classes
March 2	Tuesday	Late start classes begin
March 22	Monday	Mid-semester: students who submit a course withdrawal form on or before this date are guaranteed a grade of "W"
March 24	Wednesday	All College/Professional Development Day; no classes
March 29-30	Mon-Sun	Spring recess
April 4	Monday	Classes resume
April 5	Monday	Priority registration for fall 2010 semester begins
April 12	Monday	Last meeting of Saturday & Sunday classes
May 8-9	Sat/Sun	Sat/Sun make-up dates, if necessary***
May 15-16	Sat/Sun	Last meeting of all day and evening classes
May 19	Wednesday	College make-up dates, if necessary***
May 20-21	Thur/Fri	Commencement
May 23	Sunday	

## First Five Week-Day/Evening Summer 2010

June 1	Tuesday	Classes begin
June 16	Wednesday	Mid-Semester: students who submit a course withdrawal form on or before this date are guaranteed a grade of "W"
July 1	Thursday	Last meeting of classes

## Eight Week-Day/Evening Summer 2010

June 1	Tuesday	Classes begin
June 28	Monday	Mid-Semester: students who submit a course withdrawal form on or before this date are guaranteed a grade of "W"
July 26	Monday	Last meeting of classes

## Second Five Week-Day/Evening Summer 2010

July 6	Tuesday	Classes begin
July 21	Wednesday	Mid-Semester: students who submit a course withdrawal form on or before this date are guaranteed a grade of "W"
August 5	Thursday	Last meeting of classes

Note: Courses may be added only prior to the beginning of the second week of that class.

\* Late registration, accompanied by a late registration fee, begins one week prior to the beginning of each session (day, evening, Saturday/Sunday). The deadline for registration is one day prior to the first meeting of any course.

\*\* Evening classes begin at 4:00 p.m. or later

\*\*\* May be required in the event of a campus or collegewide closing during the semester/session





# General Information

## HISTORY

On December 18, 1959, Suffolk County Community College of the State University of New York was founded under the administration of a nine-member board of trustees, five appointed by the then County Board of Supervisors and four by the Governor of the State of New York.

On October 3, 1960, the college officially opened, occupying temporary facilities at Sachem Junior-Senior High School in Ronkonkoma, New York, as well as part-time facilities at Riverhead High School in Riverhead. Initial enrollment included 171 full-time students and 335 part-time students.

As the college began to grow, the Board of Supervisors of Suffolk County provided a 130-acre site in Selden for a permanent campus. Six buildings on the site were renovated and converted, equipment necessary for the operation of the college was obtained, and in August 1961 the college occupied what was later to be known as the **Ammerman Campus in Selden**, renamed in honor of the college's founding president, Dr. Albert M. Ammerman. The second year of operation opened with over 1400 full- and part-time students. In June 1962 the college held its first commencement exercises, at which 42 graduates received associate degrees. Two other permanent campuses were opened — the **Michael J. Grant Campus in Brentwood** in 1974 and the **Eastern Campus in Riverhead** in 1977.

Today, the Ammerman Campus encompasses 156 acres and has 14 academic, administrative and auxiliary buildings.

The Michael J. Grant Campus occupies a site of 207 acres with 13 academic, administrative and auxiliary buildings, including a 95,000-square-foot building which houses classrooms, laboratories, the library and a theatre. A 250,000-square-foot complex, which houses the Suffolk County Police Academy, a pool, field house, fitness center and health technology wing, opened in 2000.

Recognizing the importance of expanding its ability to meet the local business community's growing need for cost-effective workforce training programs, the college opened a satellite facility for corporate training in 1985. Located on the Grant Campus, the Sally Ann Slacke Corporate Training Center continues to provide a wide array of customized workforce and professional development training for the region's business sector, not-for-profit organizations and public agencies.

The Eastern Campus, located on a 192-acre site in the Pine Barrens of eastern Long Island, comprises five academic buildings, a state-of-the-art greenhouse and two auxiliary buildings.

In 2005, in an effort to revitalize traditional downtown areas and provide additional access for residents to educational opportunities, the

college embarked on opening two downtown satellite educational centers. A downtown center opened in Sayville specifically to address the region's nursing shortage and maintains partnerships with seven local hospitals. Located close to public transportation, the facility includes state-of-the-art laboratories for nursing, medical assisting and anatomy and physiology classes, and offers courses in the allied health professions and continuing education.

In January 2008, the Culinary Arts and Hospitality Center opened in downtown Riverhead. The Center offers two-year A.A.S. degrees in Culinary Arts, Baking and Pastry Arts, and Hotel and Resort Management, as well as one-year certificates and a full menu of Continuing Education courses. The Center includes classrooms, hands-on training labs, a 60-seat demonstration theatre, and a retail bakery and café. The 28,000-square-foot facility, constructed by the Parr Organization, can accommodate up to 180 students enrolled full time and serves as a catalyst in the revitalization and economic growth of downtown Riverhead by attracting students to classes and customers to the bakery and café.

Suffolk County Community College is the largest multi-campus community college in the State University of New York (SUNY) system, enrolling 23,678 students. It offers 69 degree and certificate programs in business; communications and the arts; computing; health, community and human services; liberal arts/university parallel; and technical, scientific and engineering studies. The original full-time faculty of fewer than a dozen has grown to more than 479. By 2007 the college had graduated more than 91,570 persons. In addition, SCCC is one of the leading community colleges in the nation in producing Phi Theta Kappa Academic All-Americans.

Each year Suffolk County Community College prepares students to enter the workforce upon graduation in such marketable areas as medical records, physical therapist assistant, paralegal, nursing, culinary arts and many other fields. Other students transfer to four-year colleges and universities to complete their baccalaureate degree. Suffolk graduates have gone on to study at such institutions as Columbia, Harvard, Cornell, New York University and the University of North Carolina at Chapel Hill, as well as the State University of New York.

## STATE UNIVERSITY OF NEW YORK (SUNY)

Suffolk County Community College is a two-year unit of the State University of New York (SUNY).

SUNY's 64 statewide campuses bring educational opportunity within commuting distance of virtually all New York citizens and comprise the nation's largest, centrally managed system of public higher education.

When founded in 1948, SUNY consolidated 29 state-operated, but unaffiliated, institutions. Since then, SUNY has grown to a point where its impact is felt educationally, culturally and economically throughout the state.

SUNY offers 7,669 degree and certificate programs at its 64 campuses. Certificate and degree opportunities range from one-year certificates of completion and two-year associate degree programs to doctoral studies offered at 12 senior campuses.

Two-year colleges are the largest branch of higher education, currently enrolling a majority of all first-time college students.

The 30 two-year community colleges operating under the SUNY program play a unique role in the expansion of educational opportunity by:

- providing local industry and trained technicians in a wide variety of occupational curricula
- providing transfer options to students who wish to go on and earn advanced degrees, and
- providing the community with yet another source for technical and professional upgrading as well as personal enrichment.

SUNY is governed by a board of trustees, appointed by the governor, which directly determines the policies to be followed by the 34 state-supported campuses. Community colleges have their own local boards of trustees whose relationship to the SUNY board is defined by law. The state contributes one-third to 40 per cent of their operating cost and one-half of their capital costs.

The State University motto is: *"To Learn – To Search – To Serve."*

## MISSION

### Mission Statement

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an

education that transforms lives, builds communities and improves society.

## Vision Statement

Suffolk County Community College commits to maintaining high educational standards, to fostering and inspiring student success, and to creating diverse opportunities for lifelong learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.

## PROFESSIONAL ASSOCIATIONS

Suffolk County Community College is a member of the American Association of Community Colleges, American Association of Collegiate Registrars and Admissions Officers, Community College General Education Association, National Junior College Athletic Association, and other professional organizations. Members of its faculty and administration are active participants in many learned and professional societies. Faculty are regular contributors to professional journals and are active participants in professional organizations and conferences.

## ACCREDITATIONS

Suffolk County Community College curricula are registered by the New York State Department of Education. The college is authorized to award the Associate in Arts degree, the Associate in Science degree and the Associate in Applied Science degree as established by the Board of Regents of the State University of New York, as well as the one-year Certificate of Completion.

Suffolk County Community College is fully accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267-284-5000. The college is a member of this association.

## INDIVIDUAL CURRICULA ARE ACCREDITED AS FOLLOWS:

### Ammerman Campus

Automotive Service Specialist A.A.S. degree curriculum: certified by the National Automotive Education Technical Foundation.

Nursing A.A.S. degree curriculum: accredited by the National League for Nursing Accrediting Commission.

Paralegal Studies A.A.S. degree and cer-

tificate program: approved by the American Bar Association.

Physical Therapist Assistant A.A.S. degree curriculum: accredited by the Commission on Accreditation in Physical Therapy Education.

### Eastern Campus

Dietetic Technician A.A.S. degree curriculum: accredited by the Commission on Accreditation/Approval for Dietetics Education (CAADE) of the American Dietetic Association.

### Grant Campus

Health Information Technology/Medical Records A.A.S. degree curriculum: accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

Nursing A.A.S. degree curriculum: accredited by the National League for Nursing Accrediting Commission.

Occupational Therapy Assistant A.A.S. degree curriculum: accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association.

Paralegal Studies A.A.S. degree and certificate program: approved by the American Bar Association.

Veterinary Science Technology A.A.S. degree curriculum: accredited by the American Veterinary Medical Association's Committee on Veterinary Technician Education and Activities.

## LIBRARIES

The library homepage, <http://www.suny-suffolk.edu/Library>, is a portal to the extensive academic library collections and information services available at Suffolk County Community College. Library information resources, instruction and services are available at each campus. The campus libraries collectively offer a book collection totaling 200,000 volumes with over 1,000 unique periodical titles. More library resources than ever before are available through online library databases that link to over 15,000 periodicals and newspapers. Library databases include *Academic Search Premier*, *Health Source*, *Infotrac*, *JSTOR Digital Archive*, *Literature Resource Center*, *Science Direct*, and *Wilson Biographies Plus*. In addition, a wide assortment of media and digital materials are available to support classroom and individual learning needs. Students and faculty can access

library collections in the libraries on the campuses and from remote locations with Internet connectivity.

Library faculty are available to assist students with their research needs and classroom assignments. In collaboration with discipline faculty, students are taught effective research techniques, search strategies and critical thinking skills that promote information literacy. The libraries provide additional opportunities for students to gain proficiency using and evaluating information sources by offering credit courses entitled "Research Essentials: The Library and the Internet" (LIB101, 1.5 credits) and "Library Research Methods" (LIB103, 3 credits). A description of the content of these courses can be found under "Library Research" in the Courses section of this catalog.

The campus libraries actively participate with other university and college libraries to share resources which give students and faculty access to the collections on Long Island, in the state and beyond. SCCC's libraries also participate in the State University of New York Open Access system which allows students and faculty in-person borrowing privileges at any SUNY campus library.

Campus library hours and locations are available on the library homepage. For additional information telephone 631-451-4170 (Ammerman), 631-548-2536 (Eastern) or 631-851-6740 (Grant).

## ACADEMIC COMPUTING

Academic computing labs are established at each of the campuses to provide a full range of computing services to students. They are staffed by computer professionals and student assistants who are available to assist lab users. Each facility contains an open lab for general student use as well as classroom space for instruction.

In addition, each lab has a software library which contains the most current and relevant

commercial software. Software for drill and practice, tutorials and simulations is also available, as well as software used or taught in the classroom.

On the Ammerman Campus the lab is located on the lower level of the Huntington Library and consists of four rooms used as open labs and classrooms with Windows-PC and Macintosh computers. The lab also houses laser and inkjet printers, optical text and graphic scanners and aids for the physically handicapped. The lab is open six days and four evenings a week, excluding holidays and breaks in the semester when a reduced schedule is in effect.

The Eastern Campus computer classrooms and open lab are located on the second floor of the Orient Building. Two classrooms are equipped with Macintosh workstations and are used primarily for the graphic design and computer art curricula. There are three Windows-PC classrooms which serve the computing needs of the campus academic programs. The open lab is equipped with both Windows-PC and Macintosh computers for general student and faculty use. The open lab is generally available day and evening Monday-Friday and during the day on Saturday when classes are in session. A reduced schedule is in effect during the summer and semester breaks.

There are three academic computing labs on the Grant Campus. The Sagtikos computer center is located within the library in the Sagtikos Building. The newest lab is located in the Health, Sports and Education Building. Computer labs offer a fully networked Windows-PC environment and provide an open lab as well as instructional and administrative services. The open lab is available to students from every curriculum for a myriad of uses including word processing, Internet connections and e-mail. Both labs are open Monday through Friday; the Sagtikos computer lab also offers Saturday and Sunday hours.

# CAMPUS LOCATIONS, MAPS, FACILITIES AND TELEPHONE NUMBERS

## CENTRAL ADMINISTRATION

533 College Road  
Selden, NY 11784-2899

### ADMINISTRATIVE OFFICES (area code is 631)

*(located on the Ammerman Campus unless noted otherwise)*

General Information . . . . .	451-4110	Culinary Arts Center . . . . .	548-3701
Admissions . . . . .	451-4000	Distance Learning/Online Courses . . . . .	451-4656
Adult Learner Programs . . . . .	451-4696	Educational Opportunity Program (EOP) . . . . .	451-4356
Alumni Association . . . . .	451-4630	English as a Second Language (ESL) . . . . .	851-6519
Associate Vice President		Executive Assistant to the President . . . . .	451-4118
Student Affairs . . . . .	451-4737	Facilities . . . . .	451-4743
Board of Trustees . . . . .	451-4112	Faculty Association . . . . .	451-4151
College Associate Deans		Financial Affairs . . . . .	451-4236
Accreditation and Institutional		Financial Aid . . . . .	451-4108
Assessment . . . . .	451-4174	General Counsel . . . . .	451-4235
Assessments in Academic and		Gifts and Donations . . . . .	451-4846
Student Affairs . . . . .	451-4174	Graduation . . . . .	451-4011
Computer Information Systems . . . . .	451-4205	Grants . . . . .	451-4076
Continuing Education . . . . .	451-4114	Honors Program . . . . .	451-4778
Enterprise Resource Planning . . . . .	451-4811	Human Resources . . . . .	451-4207
Financial Affairs . . . . .	451-4236	Institutional Effectiveness . . . . .	451-4214
General Education . . . . .	451-4409	Institutional Advancement . . . . .	451-4611
Institutional Advancement . . . . .	451-4879	Library Services . . . . .	451-4170
Institutional Effectiveness . . . . .	451-4842	Payroll . . . . .	451-4206
Instructional Technology . . . . .	451-4656	Personnel . . . . .	451-4207
Nursing . . . . .	851-6970	President . . . . .	451-4112
Planning and College		Publications . . . . .	451-4115
Master Scheduling . . . . .	451-4732	Purchasing and Accounts Payable . . . . .	451-4230
Faculty and Professional		Registrar . . . . .	451-4020
Advancement . . . . .	451-4464	Sayville Center . . . . .	851-6970
Student Success . . . . .	451-4682	Security and Fire Safety . . . . .	451-4212
College Association . . . . .	732-1617	Sexual Harassment . . . . .	451-4118
College Dean of Enrollment		Transcripts . . . . .	451-4012
Management . . . . .	451-4026	Transfer Credit Evaluation . . . . .	451-4035
College Dean of Faculty . . . . .	451-4259	Vice Presidents	
College Foundation . . . . .	451-4846	Executive Vice President . . . . .	451-4611
College Success Program . . . . .	451-4682	Academic and Student Affairs . . . . .	451-4244
Computer Center . . . . .	451-4505	Business and Financial Affairs . . . . .	451-4231
Continuing Education (non-credit		Institutional Advancement . . . . .	451-4846
courses and programs) . . . . .	451-4114	Planning and Institutional	
Corporate Training Center* . . . . .	851-6200	Assessment . . . . .	451-4129
Credit for Prior Learning . . . . .	451-4696	Workforce and Economic	
(life experience)		Development . . . . .	851-6902

\*located on the Grant Campus

Note: See the *DIRECTORY OF COLLEGE SERVICES* on pages 367-368 for additional phone numbers.

**AMMERMAN CAMPUS**  
**533 College Road**  
**Selden, NY 11784-2899**

Take the Long Island Expressway (I-495) to Exit 62 (Nicolls Road). Go north on Nicolls Road 1 mile to campus entrance on right.

The Ammerman Campus is served by the following Suffolk County Transit bus routes: S-58, S-63, S-71, 6A, 6B.

**AMMERMAN CAMPUS ADMINISTRATIVE OFFICES**

General Information . . . . . 451-4110  
 Executive Dean . . . . . 451-4330  
 Associate Dean of Academic Affairs 451-4251/  
 451-4254  
 Assistant Dean of Academic Affairs . . . 451-4058  
 College Associate Dean for  
     General Education . . . . . 451-4409  
 College Associate Dean for Library and Learning  
     Resources/Head Librarian. . . . . 451-4173  
 Administrative Director of  
     Business Services . . . . . 451-4079

**AMMERMAN CAMPUS ACADEMIC OFFICES**

Academic Computing Lab. . . . . 451-4211  
 Accounting/Business  
     Administration . . . . . 451-4262  
 Automotive Technology. . . . . 451-4900  
 Biology . . . . . 451-4316  
 Career Services and  
     Cooperative Education . . . . . 451-4049  
 Communications . . . . . 451-4147  
 Computer Science/Information. . . . . 451-4657  
 Criminal Justice . . . . . 451-4336  
 Education, Health and Human  
     Services. . . . . 451-4299  
 Engineering/Industrial  
     Technology. . . . . 451-4274  
 English . . . . . 451-4159  
 English as a Second Language . . . . . 451-4707  
 Foreign Languages . . . . . 451-4158  
 Honors Program . . . . . 451-4778  
 Interdisciplinary Studies/  
     Women's Studies. . . . . 451-4365  
 Language Lab . . . . . 451-4161  
 Mathematics. . . . . 451-4270  
 Math Learning Center . . . . . 451-4002

Music. . . . . 451-4346  
 Nursing. . . . . 451-4265  
 Philosophy . . . . . 451-4093  
 Physical Education . . . . . 451-4935  
 Physical Sciences . . . . . 451-4312  
 Psychology, Sociology  
     and Anthropology . . . . . 451-4336  
 Reading Center . . . . . 451-4162  
 Reading/College Seminars. . . . . 451-4158  
 Sayville Center. . . . . 851-6970/851-6972  
 Social Sciences . . . . . 451-4336  
 Theatre . . . . . 451-4164  
 TV/Radio/Film . . . . . 451-4147  
 Visual Arts . . . . . 451-4093  
 Writing Center. . . . . 451-4150

**AMMERMAN CAMPUS STUDENT SERVICES OFFICES**

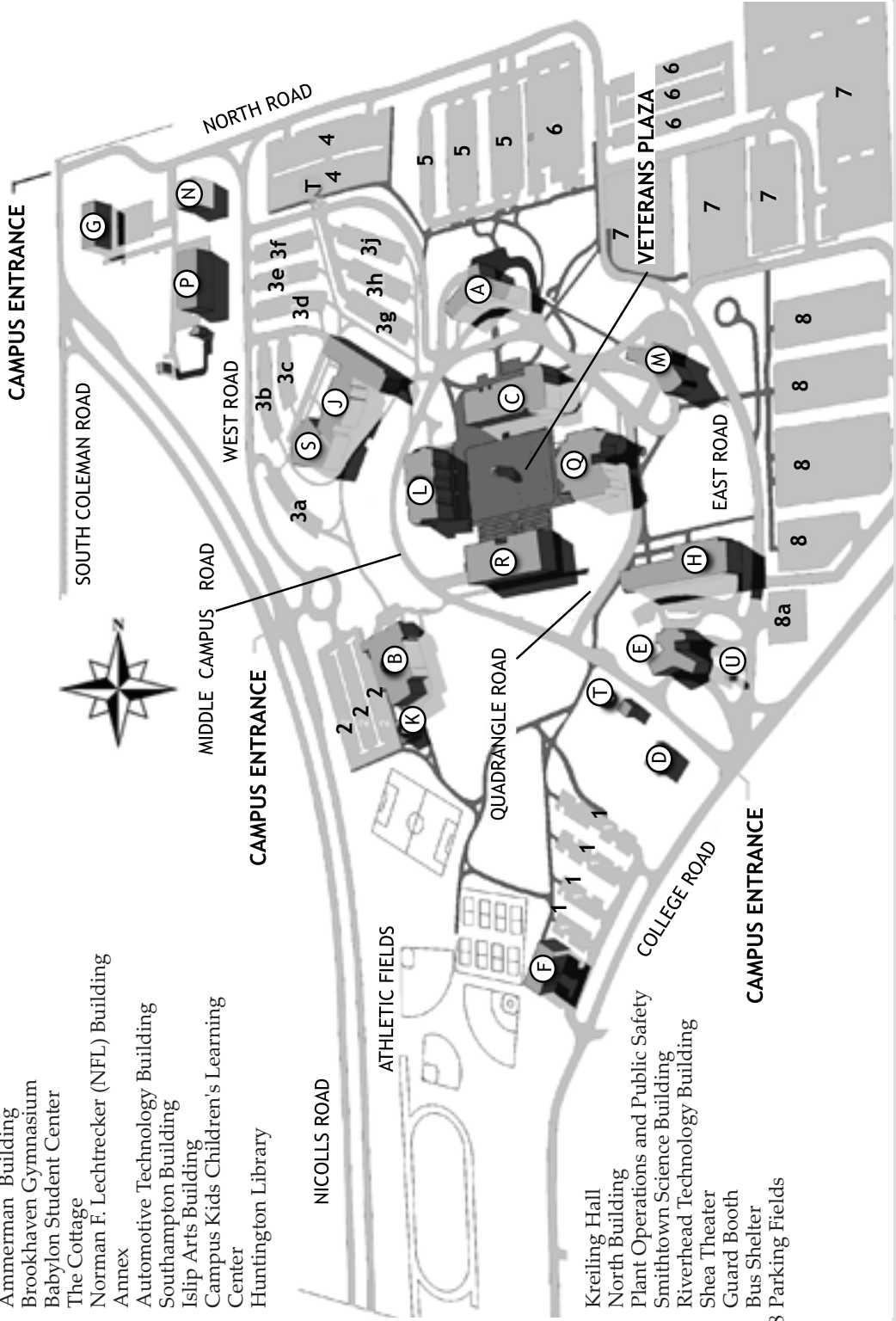
Admissions. . . . . 451-4022  
 Advising and Testing . . . . . 451-4056  
 Associate Dean of Student Services . . . . 451-4044  
 Athletics . . . . . 451-4380  
 Campus Activities. . . . . 451-4375  
 Career Services and  
     Cooperative Education . . . . . 451-4049  
 Children's Learning Center . . . . . 451-4388  
 College Success Program . . . . . 451-4355  
 Counseling Center . . . . . 451-4053  
 Educational Opportunity Program . . . . 451-4356  
 Financial Aid . . . . . 451-4072  
 Multicultural Affairs. . . . . 451-4816  
 Public Safety. . . . . 451-4242  
 Registrar . . . . . 451-4004  
 Special Services . . . . . 451-4045  
 Student Support Services Program . . . . 451-4693

*All phone numbers use area code 631.*

*Note: See the DIRECTORY OF COLLEGE SERVICES on pages 367-368 for additional phone numbers.*

- A Ammerman Building
- B Brookhaven Gymnasium
- C Babylon Student Center
- D The Cottage
- E Norman F. Lechtrecker (NFL) Building Annex
- F Automotive Technology Building
- G Southampton Building
- H Islip Arts Building
- K Campus Kids Children's Learning Center
- L Huntington Library

- M Kreiling Hall
- N North Building
- P Plant Operations and Public Safety
- Q Smithtown Science Building
- R Riverhead Technology Building
- S Shea Theater
- T Guard Booth
- U Bus Shelter
- 1-8 Parking Fields





**EASTERN CAMPUS**  
**121 Speonk-Riverhead Road**  
**Riverhead, NY 11901-3499**

From the west, using Long Island Expressway (I-495): Go to Exit 70. Take County Road 111 south 4 miles to County Road 51. After traveling north on County Road 51 for 3.5 miles, turn right onto Speonk-Riverhead Road to campus entrance on right.

From the west, using Sunrise Highway (Rt. 27): Go to Exit 61. Take County Road 51 north 4 miles to Speonk-Riverhead Road. Turn right onto Speonk-Riverhead Road to campus entrance on right.

From the east on the North Fork: Follow Rt. 25 west to downtown Riverhead. At Peconic Avenue, turn left and go 1/4 mile to the traffic circle. Take the first right (Rt. 24) off the traffic circle and go 1/4 mile to the County Center at Rt. 51. Turn left onto Rt. 51 and go south 3 miles to Speonk-Riverhead Road. Turn left onto Speonk-Riverhead Road to campus entrance on right.

From the east on the South Fork: Follow Rt. 27 (Sunrise Highway) west to Rt. 24 at Hampton Bays. Go north on Rt. 24 approximately 7 miles, past the traffic circle, to Rt. 51. Turn left onto Rt. 51 and go south 3 miles to Speonk-Riverhead Road. Turn left onto Speonk-Riverhead Road to campus entrance on right.

The Eastern Campus is served by the following Suffolk County Transit bus routes: S-66 and 8A; by transfer at Riverhead: S-58, S-62, S-90, S-92.

**EASTERN CAMPUS ADMINISTRATIVE OFFICES**

General Information . . . . .	548-2500
Executive Dean . . . . .	548-2564
Associate Dean of Student Services . . . . .	548-2514
Associate Dean for Academic Affairs . . . . .	548-2560
Academic Chair for Business, Social Science and Visual Arts . . . . .	548-2591
Academic Chair for Culinary Arts, Hospitality and Dietetic Technician Programs/Program Director for Culinary Arts Program . . . . .	548-3720
Academic Chair for Humanities . . . . .	548-2578
Academic Chair for Mathematics and Science . . . . .	548-2670
Administrative Director of Business Services . . . . .	548-2546
Campus Head Librarian . . . . .	548-2540
Educational Technology Unit . . . . .	548-2594

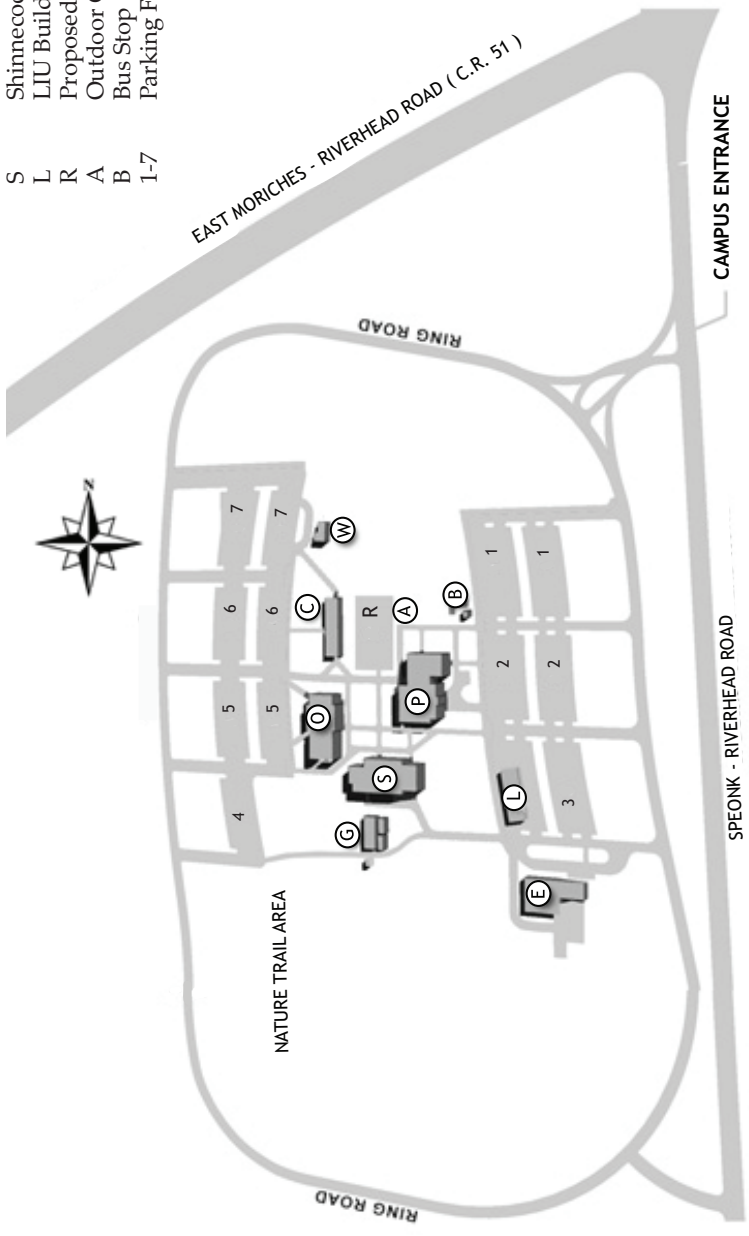
**EASTERN CAMPUS STUDENT SERVICES OFFICES**

Admissions . . . . .	548-2512
Advising And Testing . . . . .	548-2524
Associate Dean of Student Services . . . . .	548-2514
Campus Activities . . . . .	548-2522
Career and Transfer Services . . . . .	548-3660
College Success Program . . . . .	548-3654
Counseling Center . . . . .	548-2527
Educational Opportunity Program . . . . .	548-3646
Financial Aid . . . . .	548-2525
Public Safety . . . . .	548-3636
Multicultural Affairs . . . . .	548-2634
Registrar . . . . .	548-2502
Disability Services . . . . .	548-2524
Student Support Services Program . . . . .	548-2582

Note: See the *DIRECTORY OF COLLEGE SERVICES* on pages 367-368 for additional phone numbers.

*All phone numbers use area code 631.*

- W Woodlands Building
- C Corchaug Building
- E Energy Plant
- G Greenhouse
- O Orient Building
- P Peconic Building
- S Shinnecock Building
- L LIU Building
- R Proposed Learning Resource Center
- A Outdoor Classroom
- B Bus Stop
- 1-7 Parking Fields



## MICHAEL J. GRANT CAMPUS

Crooked Hill Road  
Brentwood, NY 11717-1092

Take the Long Island Expressway (I-495) to Exit 53 (Sagtikos Parkway/Wicks Road). Follow signs to Wicks Road. Go south 1/2 mile on Wicks Road to campus entrance on right.

The Grant Campus is served by the following Suffolk County Transit bus routes: S-33, S-41, 3A.

### GRANT CAMPUS ADMINISTRATIVE OFFICES

General Information . . . . .	851-6700
Campus Dean . . . . .	851-6520
Administrative Director of Business Services . . . . .	851-6733
Associate Dean of Student Services . . . . .	851-6760
Associate Dean for Academic Affairs, Liberal Arts and Business . . . . .	851-6522
Associate Dean for Academic Affairs, Allied Health, Mathematics, Natural Science, Physical Education . . . . .	851-6240
Campus Head Librarian . . . . .	851-6746

### GRANT CAMPUS ACADEMIC OFFICES

Academic Computer Lab . . . . .	851-6556
Academic Skills Center . . . . . (academic support services, tutoring)	851-6795
Accounting and Business Administration . . . . .	851-6770/6766
Allied Health Programs . . . . .	851-6571/6342
Arts and Humanities . . . . .	851-6753/6411
Communication and Language Arts . . . . .	851-6536/6370
Computer Information Systems/ Office Technology . . . . .	851-6770/6766
English . . . . .	851-6786/6549
Mathematics . . . . .	851-6737/6569
Natural Sciences . . . . .	851-6786/6551
Nursing . . . . .	851-6571/6962
Physical Education . . . . .	851-6334/6785

Social Sciences . . . . .	851-6572/6548
Strategic Language Institute* . . . . .	851-6231/6232
Veterinary Science . . . . .	851-6289/6301

### GRANT CAMPUS STUDENT SERVICES OFFICES

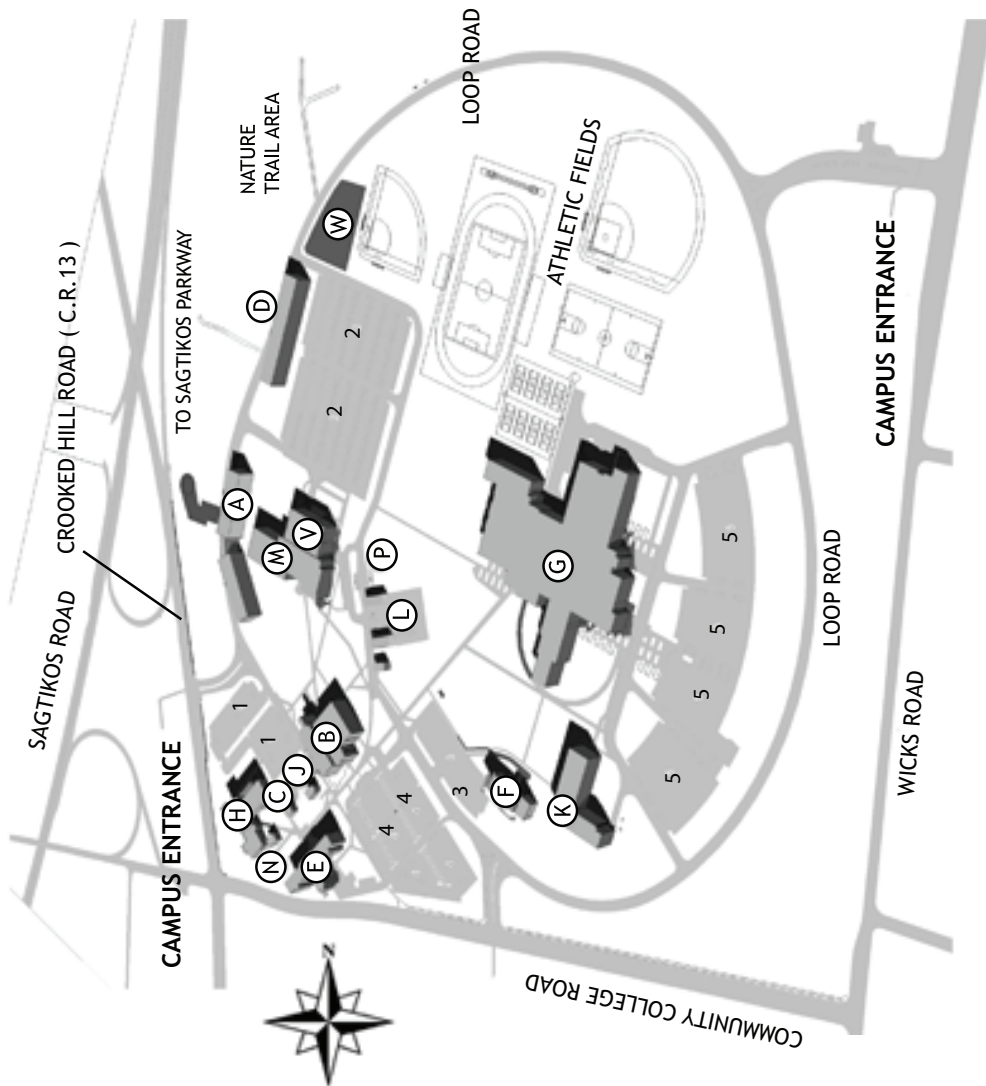
Admissions . . . . .	851-6719
Advising And Testing . . . . .	851-6251
Associate Dean of Student Services . . . . .	851-6521
Athletics . . . . .	851-6706
Campus Activities . . . . .	851-6702
Career Services . . . . .	851-6876
College Success Program . . . . .	851-6552/6707
Counseling Center . . . . .	851-6250
Educational Opportunity Program . . . . .	851-6707
Financial Aid . . . . .	851-6712
Kids' Cottage Children's Learning Center . . . . .	851-6517
Multicultural Affairs . . . . .	851-6341
Public Safety . . . . .	851-6777
Registrar . . . . .	851-6780
Special Services . . . . .	851-6250
Student Support Services Program . . . . .	851-6778

\*housed under the Communications/Language Arts Department

*All phone numbers use area code 631.*

Note: See the *DIRECTORY OF COLLEGE SERVICES* on pages 367-368 for additional phone numbers.

- A Sally Ann Slacke Corporate Training Center
- B Captree Commons
- C Center Cottage
- D Asharoken Hall
- E Caumsett Hall
- F Suffolk Kids' Cottage (Children's Learning Center)
- G Health, Sports and Education Center
- N Nesconset Hall
- J North Cottage-Public Safety
- K Paumanok Hall
- L Plant Operations
- M Sagtikos Arts and Sciences
- N South Cottage
- P Bus Shelter
- W Proposed Workforce Development Technology Center
- V Van Nostrand Theatre
- 1-5 Parking Fields





# Enrollment Process

## APPLYING AND BEING ADMITTED

### Eligibility

The college believes that liberal admission requirements are an essential part of its philosophy and, in that context, has maintained a Full Opportunity Program of admission for many years. Full Opportunity means that the college offers acceptance in an appropriate program to all applicants residing in Suffolk County who have graduated from an approved high school or hold the New York State High School Equivalency Diploma (or equivalent).

Applicants over the age of 18 who do not meet these requirements should contact one of the campus admissions offices for alternate admission procedures under the Ability to Benefit (ATB) program. These procedures include the testing of the applicant and counselor review of all testing data and academic credentials prior to the admission process. Federal guidelines on testing cut-off scores are utilized for admission purposes.

Students who wish to **transfer to** Suffolk County Community College from another college are accepted if they have left their previous institution in good academic standing. See section below for information regarding advanced standing credit.

Some programs of study have special admission procedures and entrance requirements. Admission into these programs is based on factors such as completion of required prereq-

uisites, grade point average, high school record, work experience and objective test data.

For programs of study with competitive admission requirements, preference may be given to students who complete their prerequisite course work at Suffolk County Community College. In addition, Suffolk County residents will be given preference over residents of other New York State counties for admission into competitive programs in those cases where the program is available in the student's county of residence. Furthermore, applicants from outside New York State, including those from outside the United States, will be considered for admission to competitive/restricted programs only after the admission of all qualified Suffolk County and New York State applicants.

Specific admission requirements and application procedures for each of Suffolk County Community College's curricula can be found in the Programs of Study chart on pages 23-28 and in the individual detailed curriculum descriptions on pages 87-184 in the Curricula section of this catalog.

### International Students

Admission of international students requires the issuance of a SEVIS I-20 form to qualify for F-1 nonimmigrant student status in the United States. International students should contact one of the admissions offices to schedule an interview with the International Student

Advisor. The Suffolk County resident sponsor should also be present at the meeting, at which time specific information and complete application materials will be provided.

International students are encouraged to file applications at least three months before the start of classes for both the fall and spring semesters.

## Submitting Applications

Applicants for admission with matriculated status in a degree program should submit a completed application to:

Central Admissions Office  
Suffolk County Community College  
533 College Road  
Selden, New York 11784-2899

Applications are available at all Suffolk County high schools as well as the Admissions Offices at Suffolk's three campuses in Selden, Riverhead and Brentwood, or apply online at <http://www3.sunysuffolk.edu/Admissions/index.asp>.

In addition, applicants should arrange to have **official** copies of their final official high school transcripts, along with **official** transcripts from any previous colleges attended, sent to the Central Admissions Office. Results of the ACT and SAT, if available, should also be forwarded to the Central Admissions Office.

## Application Deadlines

The application deadline for new students is one week prior to the start of classes for both the fall and spring semesters. Nevertheless, applicants are urged to file their application by November 1 for spring admission and April 1 for fall admission in order to assure early consideration of their application and the greatest selection of program and course offerings. In addition, the following programs admit freshmen for the fall semester only and give preference to applications received by January 1:

Chemical Dependency Counseling  
Health Information Technology/  
Medical Records  
Nursing (except June 1 for  
NURS1 and NURS6)  
Occupational Therapist Assistant  
Physical Therapist Assistant  
Veterinary Science Technology

**Transfer students** may, on a case by case basis, be accepted for the spring into competitive programs.

## Matriculation

### Matriculated Status

Matriculated status is granted to every student who is admitted into a degree program at Suffolk County Community College. Matriculation assures a student that the requirements for a particular degree program which are in effect at the time of matriculation will remain in effect until that student graduates. A student's matriculation status may be rescinded as stated under "Academic Standing."

In addition, students matriculated in programs with limited seat availability will lose their matriculation status during any semester of non-attendance (excluding intersession and summers). Programs with limited seat availability include American Sign Language, Automotive Service Specialist, Early Childhood Education, Dietetic Technician, Fitness Specialist, Nursing, Occupational Therapy Assistant, Physical Therapist Assistant and Veterinary Science Technology.

Matriculated students may attend classes on a part-time (1-11.5 credits per semester) or full-time (12 or more credits per semester) basis and may schedule their classes during the days, evenings or weekends on any of the college's three campuses. **Note: to be eligible for financial aid, students must be matriculated and taking courses required for or applicable to their current degree program.**

### Non-Matriculated Status

Non-matriculated status is granted to any student who wishes to take classes at Suffolk County Community College but who has not been admitted into a degree program. Non-matriculated students can register for 1 through 11.5 credits per semester and are not eligible for financial aid. Non-matriculated students who wish to be admitted to a degree program should follow the admission procedures for matriculated status.

## PROGRAMS OF STUDY/CURRICULA

Degree	Curriculum	Campus	Day/ Evening	Minimum Requirements for Entering Students	Page for details
AAS	Accounting (Career Option)	A E G	BOTH		91
AS	Accounting <sup>3</sup> (Transfer Option)	A E G	BOTH	Math A and B or equivalent; 80 H.S. average	92
Cert	Accounting	A E G	BOTH		93
AAS	American Sign Language Interpreter for the Deaf Sequence*	A	EVE	Contact campus Admissions Office	93-94
	American Sign Language Studies Sequence	A	EVE		95
AAS	Automotive Service Specialist* General Motors Option	A	DAY	Math A or equivalent; all students tested by department	96
	Generic Option	A	DAY		
Cert	Automotive Service: Toyota T-Ten	A	DAY		97
AAS	Business Administration (Career Option)				98
	Campus-Based Curriculum	A E G	BOTH		
	Online Curriculum	O O O	ONLINE		
AS	Business Administration <sup>3</sup> (Transfer Option)	A E G	BOTH	Math A and B or equivalent; 80 H.S. average	99
Cert	Business: Information Processing	A E G	BOTH		100
Cert	Business: Business Management	A E G	BOTH		101
AAS	Business: Marketing		G BOTH		101
AAS	Business: Office Management	A	G BOTH		102
AAS	Business: Retail Business Management	A	BOTH		103
Cert	Business: Retail Business Management	A	BOTH		104
AAS	Chemical Dependency Counseling* <sup>2</sup>		G BOTH	Interview	105-106
AA	Communications and Media Arts: Journalism	A	DAY		107
AAS	Computer Art*	E	BOTH		108
AS	Computer Science <sup>3</sup>	A	BOTH	Math A and B or equivalent; 2 years of science; 75 H.S. average	109-110
AAS	Construction Technology Architectural Technology <sup>3</sup>	A	BOTH	Math A and B or equivalent and qualify for MAT124	111

\* Curriculum begins only in September

\*\* Completion of this program leads to either a BA or BS in Biology

\*\*\* Completion of this program leads to either a BA or BS in Mathematics

† Some courses need to be taken at another campus

‡ Curriculum begins only in January

<sup>1</sup> Suffolk County residents are given preference

<sup>2</sup> Preference given to applications received by January 1

<sup>3</sup> Students not fully meeting the admission criteria for this curriculum may be admitted on a provisional basis

<sup>4</sup> Recommended for students who have not yet decided on a program of study

<sup>5</sup> Preference given to applications received by June 1

Campus Codes:

A = Ammerman Campus

E = Eastern Campus

G = Grant Campus

O = Online



Degree	Curriculum	Campus	Day/ Evening	Minimum Requirements for Entering Students	Page for details
AS	Criminal Justice Direct Entry From Police Academy	A E G A E G	BOTH BOTH	75 H.S. average	112 112
Cert	Criminal Justice: Police Administration	G		Suffolk County Police Academy students only	113
AAS	Culinary Arts Restaurant Management Option Baking and Pastry Option	E E	DAY DAY		114 114
Cert	Culinary Arts: Restaurant Management	E	DAY		115
AAS	Dietetic Technician*	E	DAY		116
Cert	Drafting (CAD) <sup>3</sup>	A	BOTH	Math A or Algebra	117
AAS	Early Childhood Education	A E G	BOTH		118-119
AAS	Electrical Technology - Electronics <sup>3</sup>	A	BOTH	Math A and B or equivalent and qualify for MAT124	120
AS	Engineering Science <sup>3</sup>	A	EVE	4 years math; chemistry; 80 H.S. average	121
Cert	Fire Investigation*	A	EVE		122
AAS	Fire Protection Technology*	A	EVE		122
AS	Fitness Specialist	A	DAY Partial EVE	Regents Biology; chemistry (strongly recommended); Math A; interview	123-124
AAS	Graphic Design*	E	DAY		125
AAS	Health Information Technology/ Medical Records <sup>*2,3</sup>	G	EVE	Math A or MAT007; High School biology with lab or BIO101; 80 H.S. average	126-127
AAS	Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R)*	G	EVE	Math A or MAT007 at SCCC	127-128
Cert	Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R)*	G	EVE	Math A or MAT007 at SCCC	128
AAS	Hotel and Resort Management	E	DAY		130
Cert	Hotel and Resort Management	E	DAY		131
AS	Human Services (preparation for Social Work)	A	DAY	80 H.S. average; 2.8 GPA for students already enrolled in college, including C+ in both ENG101 and PSY101; interview	132-133

\* Curriculum begins only in September

\*\* Completion of this program leads to either a BA or BS in Biology

\*\*\* Completion of this program leads to either a BA or BS in Mathematics

† Some courses need to be taken at another campus

‡ Curriculum begins only in January

<sup>1</sup> Suffolk County residents are given preference

<sup>2</sup> Preference given to applications received by January 1

<sup>3</sup> Students not fully meeting the admission criteria for this curriculum may be admitted on a provisional basis

<sup>4</sup> Recommended for students who have not yet decided on a program of study

<sup>5</sup> Preference given to applications received by June 1

Campus Codes:

A = Ammerman Campus

E = Eastern Campus

G = Grant Campus

Degree	Curriculum	Campus	Day/ Evening	Minimum Requirements for Entering Students	Page for details
AAS	Information Technology: Network Design and Administration Option	A E G	BOTH	75 H.S. average	134-135
	Computer Information Systems Option	A E G	BOTH		135
	Internet/Web Development Option	A E G	BOTH		136
Cert	Information Technology: Network Design and Administration Option	A E G	BOTH	75 H.S. average	137
	Computer Information Systems Option	A E G	BOTH		137
	Internet/Web Development Option	A E G	BOTH		137
AAS	Interior Design Assistant*	E	BOTH		138
AA	Liberal Arts and Sciences– Adolescence Education/Biology** (joint program with St. Joseph's College)	A E G	BOTH BOTH	Regents Diploma; 80 H.S. average; Math A and B or equivalent and Precalculus	139-140
AA	Liberal Arts and Sciences– Adolescence Education/English (joint program with St. Joseph's College)	A E G	BOTH	Regents Diploma; 80 H.S. average	141-142
AA	Liberal Arts and Sciences– Adolescence Education/History (joint program with St. Joseph's College)	A E G	BOTH	Regents Diploma; 80 H.S. average	143-144
AA	Liberal Arts and Sciences– Adolescence Education/ Mathematics*** (joint program with St. Joseph's College)	A E G	BOTH BOTH	Regents Diploma; 80 H.S. average; Math A and B or equivalent	145-146
AA	Liberal Arts and Sciences– Education (Child Study) Emphasis (joint program with St. Joseph's College)	A E G	BOTH	Regents Diploma; minimum 80 H.S. average	147-148
AA	Liberal Arts and Sciences– General Studies Emphasis <sup>4</sup>	A E G	BOTH		149
AA	Liberal Arts and Sciences– Humanities Emphasis <sup>3</sup>			80 H.S. average	
	Cinema Studies Option	A	BOTH		150-151
	Communications Option	A	BOTH		151
	Creative Writing Option	A	BOTH		151-152
	English Option	A	BOTH		152-153
	Foreign Language Option	A	BOTH		153
	Philosophy Option	A	BOTH		153-154

\* Curriculum begins only in September

\*\* Completion of this program leads to either a BA or BS in Biology

\*\*\* Completion of this program leads to either a BA or BS in Mathematics

† Some courses need to be taken at another campus

‡ Curriculum begins only in January

<sup>1</sup> Suffolk County residents are given preference

<sup>2</sup> Preference given to applications received by January 1

<sup>3</sup> Students not fully meeting the admission criteria for this curriculum may be admitted on a provisional basis

<sup>4</sup> Recommended for students who have not yet decided on a program of study

<sup>5</sup> Preference given to applications received by June 1

Campus Codes:

A = Ammerman Campus

E = Eastern Campus

G = Grant Campus

Degree	Curriculum	Campus	Day/ Evening	Minimum Requirements for Entering Students	Page for details
AA	Liberal Arts & Sciences– International Studies Emphasis <sup>3</sup>			80 H.S. average	
	Business Option	A E G	BOTH		155-156
	Humanities Option	A E G	BOTH		155-156
	Social Science Option	A E G	BOTH		155-156
AA	Liberal Arts and Sciences– Mathematics Emphasis <sup>3</sup>	A	BOTH	4 years of math including precalculus; 80 H.S. average	157
AS	Liberal Arts and Sciences– Science Emphasis <sup>3</sup>			Math A and B or equivalent; 3 years of science; 80 H.S. average	158
	Biology Option	A E† G†	BOTH		158
	Environmental Science/ Forestry Option	A E† G†	BOTH		158
	Chemistry Option	A	BOTH		158-159
	Earth and Space Science Option/Astronomy Sequence	A	BOTH		159
	Earth and Space Science Option/Geology Sequence	A	BOTH		159
	Earth and Space Science Option/ Meteorology Sequence	A	BOTH		159
	Physics Option	A	BOTH		160
AA	Liberal Arts and Sciences–Social Sciences Emphasis <sup>3</sup>			Math A or equivalent; 80 H.S. average	
	Psychology Option	A G	BOTH		161
	Sociology/Anthropology Option	A G	BOTH		161
	History Option	A G	BOTH		161
	Political Science Option	A G	BOTH		161
AA	Liberal Arts and Sciences– Women’s Studies Emphasis	A	BOTH		162
AS	Music	A	DAY		163
AAS	Nursing <sup>*1,2</sup>	A	DAY	Regents biology and chemistry (80 in course and exam); Math A or equivalent; 80 H.S. average; ACT 21/ SAT1000	164-166
AAS	Nursing from LPN† <sup>5</sup> (Advanced Placement)	A	DAY	Contact Ammerman Admissions Office	167
AAS	Nursing <sup>*1,2</sup>		G DAY	Regents biology and chemistry (80 in course and exam); Math A or equivalent; 80 H.S. average; ACT 21/ SAT 1000	164-166
AAS	Nursing from LPN <sup>*2</sup> (Advanced Placement)		G DAY	Contact Grant Admissions Office	167

\* Curriculum begins only in September

\*\* Completion of this program leads to either a BA or BS in Biology

\*\*\* Completion of this program leads to either a BA or BS in Mathematics

† Some courses need to be taken at another campus

‡ Curriculum begins only in January

<sup>1</sup> Suffolk County residents are given preference

<sup>2</sup> Preference given to applications received by January 1

<sup>3</sup> Students not fully meeting the admission criteria for this curriculum may be admitted on a provisional basis

<sup>4</sup> Recommended for students who have not yet decided on a program of study

<sup>5</sup> Preference given to applications received by June 1

Campus Codes:

A = Ammerman Campus

E = Eastern Campus

G = Grant Campus

Degree	Curriculum	Campus	Day/ Evening	Minimum Requirements for Entering Students	Page for details
AAS	Nursing <sup>*1,2</sup>	A	EVE	Regents biology and chemistry (80 in course and exam); Math A or equivalent; 80 H.S. average; ACT 21/ SAT 1000	166-167
AAS	Nursing <sup>†1,5</sup>	G	EVE	Regents biology and chemistry (80 in course and exam); Math A or equivalent; 80 H.S. average; ACT 21/ SAT 1000	166-167
Cert	Practical Nursing	E	DAY	High School diploma or GED; high school biology and chemistry with lab, 2 units of high school mathematics; College Placement Test at MAT007 and ENG101 level	168-169
AAS	Occupational Therapy Assistant <sup>*1,2</sup>	G	DAY	Math A or equivalent; laboratory biology and chemistry with B average; 80 H.S. average	170-171
AAS	Paralegal Studies <sup>3</sup>	A	G BOTH	Strong reading and writing skills; Regents English; 80 H.S. average; ACT 21/ SAT 1000	172
Cert	Paralegal Studies	A	G BOTH	B.A., B.S., A.A., or A.S. degree or significant experience	173
AAS	Photographic Imaging*	E G	BOTH		174
AAS	Physical Therapist Assistant <sup>*1</sup>	A	DAY	85 H.S. average (or 2.5 GPA at SCCC); 80 average in Regents biology, chemistry and Math A and B or equivalents, completion of BIO130 with a grade of C or better	175-176
AAS	Radio and Television Production*	A	DAY	75 H.S. average; 75 average in English	177
AAS	Telecommunications Technology Verizon Option*	A	DAY	Verizon employees	178

\* Curriculum begins only in September

\*\* Completion of this program leads to either a BA or BS in Biology

\*\*\* Completion of this program leads to either a BA or BS in Mathematics

† Some courses need to be taken at another campus

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Campus Codes:

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Degree	Curriculum	Campus	Day/ Evening	Minimum Requirements for Entering Students	Page for details
AS	Theatre Arts				
	Acting Sequence	A	DAY		179
	General Theatre	A	DAY		180
	Technical Theatre Sequence	A	DAY		180-181
Cert	Theatre Arts				
	Automated Lighting and Stage Rigging	A	DAY		181
AAS	Veterinary Science Technology <sup>*2,3</sup>	G	BOTH	Math A; laboratory biology and chemistry; 75 H.S. average (admitted evenings in even- numbered years only)	182-183
AS	Visual Arts <sup>3</sup>	A	G	BOTH	184

\* Curriculum begins only in September

\*\* Completion of this program leads to either a BA or BS in Biology

\*\*\* Completion of this program leads to either a BA or BS in Mathematics

† Some courses need to be taken at another campus

‡ Curriculum begins only in January

<sup>1</sup> Suffolk County residents are given preference

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Campus Codes:

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## TRANSFER PROGRAM INFORMATION

Suffolk County Community College has entered into special programs and agreements with four-year colleges and universities designed to facilitate and expedite the process of transferring from Suffolk after completing an associate degree. The following programs and agreements –

- Unified Transfer Programs of Study with Four-Year Colleges and Universities
- Joint Admission Agreements with Four-Year Colleges and Universities
- Articulation Agreements with Four-Year Colleges and Universities
- Jointly Registered Programs with Four-Year Colleges and Universities

– provide easy transition from Suffolk to a four-year college or university and often require the completion of only one application for admission and/or the payment of only one application fee. Further information about these programs can be obtained from any campus admissions office, from the Central Admissions Office or at <http://www3.sunysuffolk.edu/Academics/Unified/all.asp>.

## Unified Transfer Programs of Study with Four-Year Colleges and Universities

Suffolk County Community College works closely with four-year colleges and universities to develop programs and procedures designed to facilitate the attainment of a baccalaureate degree for students who begin their studies at SCCC.

**Unified Programs of Study** delineate course and graduation requirements in certain curricula at certain colleges and universities which clearly specify the program of study at both SCCC and the transfer institution.

These Unified Programs are identified in the chart on the next two pages. Detailed descriptions showing all course requirements may be found on SCCC's Web site at <http://www3.sunysuffolk.edu/Academics/Unified/ups.asp>. For further information contact the college's Central Admissions Office at 631- 451-4000.

## Joint Admission Agreements with Four- Year Colleges and Universities

Suffolk County Community College has established a number of innovative Joint Admission Agreements under which a student is admitted to Suffolk County Community

## UNIFIED TRANSFER PROGRAMS WITH FOUR-YEAR COLLEGES AND UNIVERSITIES

<i>Name of Four-Year Institution</i>	<i>Degree, Curriculum and Curriculum Code at SCCC</i>	<i>Minimum SCCC Cumulative Grade Point Average (GPA) in order to Transfer</i>	<i>Degree and Curriculum at Four-Year Institution</i>
Adelphi University	A.S., Accounting (ACCT)	2.30	B.B.A., Accounting
	A.S., Business Administration (BUAS)	2.30	B.B.A., Management
	A.S., Human Services (HUSR)	2.80	B.S.W., Social Work
	A.A., Liberal Arts and Sciences: Education (Child Study) (EDCS)	2.75	B.A., History and M.A., Education: Childhood
	A.A., Liberal Arts and Sciences: Education (Child Study) (EDCS)	2.75	B.A., Mathematics and M.A., Education: Childhood
	A.A., Liberal Arts and Sciences: Education (Child Study) (EDCS)	2.75	B.A., Sociology and M.A., Education: Childhood
	A.A.S., Marketing (BUMK)	2.30	B.B.A., Management
	A.A.S., Nursing (NURS1, NURS2, NURS3, NURS4, NURS5, NURS6)	3.00	B.S., Nursing
Ithaca College	A.A.S., Chemical Dependency Counseling (CHDPD, CHDPE)	2.75	B.S., Community Health Education
	A.S., Fitness Specialist (FTSP)	2.75	B.S., Community Health Education
Long Island University, Brentwood Campus	A.S., Accounting (ACCT)	2.00	B.S., Accounting
	A.S., Business Administration (BUAS)	2.00	B.B.A., Business Administration
	A.S., Criminal Justice (CJPA)	2.00	B.A., Criminal Justice
Long Island University, C.W. Post Campus	A.S., Business Administration (BUAS)	2.00	B.S., Business Administration
	A.S., Criminal Justice (CJPA)	2.00	B.A., Criminal Justice
	A.S., Human Services (HUSR)	2.75	B.S., Social Work
New York Institute of Technology	A.S., Accounting (ACCT)	2.00	B.S., Accounting: Managerial Accounting Option
	A.S., Business Administration (BUAS)	2.00	B.S., Business Administration: General Management Option
	A.A.S., Business Marketing (BUMK)	2.00	B.S., Business Administration: Marketing Option
	A.A., Communications and Media Arts: Journalism (COMA)	2.00	B.F.A., Communication Arts
	A.A.S., Construction Technology–Architectural Technology (CTAT)	2.00	B.S., Architectural Technology
	A.S., Criminal Justice (CJPA)	2.00	B.S., Behavioral Science: Criminal Justice Option

## UNIFIED TRANSFER PROGRAMS WITH FOUR-YEAR COLLEGES AND UNIVERSITIES

Name of Four-Year Institution	Degree, Curriculum and Curriculum Code at SCCC	Minimum SCCC Cumulative Grade Point Average (GPA) in order to Transfer	Degree and Curriculum at Four-Year Institution
New York Institute of Technology (continued)	A.A.S., Culinary Arts: Restaurant Management (CURM)	2.00	B.P.S., Hospitality Management
	A.A.S., Electrical Technology - Electronics (ELTC)	2.00	B.S. Electrical Engineering Technology
	A.S., Engineering Science (ENSC)	2.00	B.T., Electrical and Computer Engineering
	A.A.S., Graphic Design (GRDS)	2.00	B.F.A., Graphic Design
	A.A., Liberal Arts and Sciences: General Studies (LAGS)	2.75	B.S., Nursing
	A.S., Liberal Arts and Sciences: Science/Biology (LAB1)	2.00	B.S., Life Science: Pre-med and Allied Health Professions
	A.A.S., Radio and Television Production (RATV)	2.00	B.F.A., Communication Arts
State University of New York College at Old Westbury	A.S., Visual Arts (VART)	2.00	B.F.A., Graphic Design
	A.S., Accounting and A.A.S., Accounting (ACCT-AS and ACCT-AAS)	2.50	B.S., Accounting
State University of New York College at Plattsburgh	A.S., Business Administration (BUAS)	2.50	B.S., Business and Management
	A.S., Business Administration (BUAS)	2.30	B.S., Business
State University of New York at Stony Brook	A.S., Human Services (HUSR)	2.50	B.S.W., Social Work
The Sage Colleges	A.A.S., Nursing (NURS1, NURS2, NURS3, NURS4, NURS5, NURS6)	2.50	B.S., Nursing

NOTE: Detailed descriptions showing all course requirements at both SCCC and the four-year institution may be found on Suffolk County Community College's Web site at <http://www3.sunysuffolk.edu/Academics/Unified>.

College and the upper division institution at the time he/she is accepted at SCCC. These students follow a definitive curriculum at Suffolk and receive counseling and advising that will facilitate enrollment at the four-year institution upon completion of the associate degree.

*Intent to Enroll* forms designed to alert the upper division institution of the SCCC student's imminent transfer are available in the Counseling Centers on all three campuses. A copy of the completed form must be submitted to the campus Registrar's Office prior to its submission to the transfer institution.

Articulation agreements are continually being added and edited. For a complete lists, go to <http://www3.sunysuffolk.edu/Academics/Unified/index.asp>.

### Joint Admission Agreements

- Adelphi University
  - Accounting
  - Business Administration
  - Fitness Specialist
  - Honors Diploma Sequence
  - Human Services
  - Any Liberal Arts and Science Degree
  - Nursing
  - Theatre Arts
- Dowling College
  - Any A.A. or A.S. Degree
- Five Towns College
  - Theatre Arts, A.S.
  - Music
  - Radio and Television Production
  - Liberal Arts and Science

Long Island University: C.W. Post Campus

Accounting  
Business Administration  
Computer Science  
Criminal Justice  
Engineering Science  
Fitness Specialist  
Human Services  
Liberal Arts and Sciences  
    Adolescence Education  
    Humanities Emphasis  
    Mathematics Emphasis  
    Science Emphasis  
    Social Science Emphasis  
    Women's Studies Emphasis

Music  
Theatre Arts  
Visual Arts

Long Island University: Riverhead Campus

Liberal Arts and Science  
    Education (Child Study) Emphasis  
    General Studies

Molloy College

Any A.A., A.S. or A.A.S. Degree  
Dietetic Technology  
Fitness Specialist  
Food Service Administration  
Health Information Technology  
Human Services  
Liberal Arts and Sciences  
Liberal Arts and Sciences -  
    Education (Child Study)  
Medical Records  
Nursing  
Occupational Therapy Assistant  
Physical Therapist Assistant  
Veterinary Science Technology

St. Joseph's College

Liberal Arts and Sciences  
    Adolescence Education Biology  
    Adolescence Education English  
    Adolescence Education History  
    Adolescence Education Mathematics  
    Education (Child Study)

Any A.A. or A.S. Degree

SUNY at Albany

Accounting  
Business Administration  
Computer Science  
Criminal Justice  
Liberal Arts and Sciences  
    Humanities Emphasis  
    Communications Option  
    Foreign Language Option  
    Philosophy Option  
Mathematics Emphasis  
Science Emphasis

Biology Option  
Chemistry Option  
Earth and Space Science Option,  
    Meteorology Sequence  
Physics Option  
Social Science Emphasis  
Economics Option  
History Option  
Political Science Option  
Psychology Option  
Sociology/Anthropology Option

Music  
Theatre Arts  
Visual Arts

SUNY College at Old Westbury

Accounting  
Business Administration  
Any A.A., A.S., or A.A.S.

SUNY College at Farmingdale

Any degree toward B.S. in Professional  
Communication

SUNY at Stony Brook

Accounting  
Business Administration

Communication and Media Arts:

Journalism  
Computer Science  
Criminal Justice  
Engineering Science  
Liberal Arts and Sciences  
    General Studies Emphasis  
    Humanities Emphasis  
    International Studies Emphasis  
    Mathematics Emphasis  
    Science Emphasis  
    Social Science Emphasis  
    Women's Studies Emphasis

Theatre Arts  
Visual Arts

## Articulation Agreements with Four-Year Colleges and Universities

Suffolk County Community College has developed special articulation agreements with certain four-year colleges to facilitate transfer into particular programs. These arrangements often benefit Suffolk graduates by reducing the number of credits required for the baccalaureate degree and ensuring the maximum transfer credit for courses taken at Suffolk.

### Articulation Agreements

Berkeley College  
    Accounting  
    Business Administration  
    Business: Marketing  
Briarcliffe College



Accounting  
 Business Administration  
 Computer Science  
 Eastern Kentucky University  
 Criminal Justice  
 Fire Protection Technology  
 Hofstra University  
 Accounting  
 Business Administration  
 Houghton College  
 Any AA or AS Degree  
 Manhattan College  
 Any A.A. or A.S. Degree  
 Paul Smith's College  
 Liberal Arts and Sciences  
 Science Emphasis  
 Biology Option  
 Environmental Science  
 Option  
 Forestry Option  
 Queens College  
 Dietetic Technician  
 St. John's University  
 Any A.A. or A.S. Degree  
 US Sports Academy  
 Any A.A. or A.S. Degree  
 SUNY College at Cobleskill  
 Medical Laboratory Technology:  
 Histotechnology Option  
 SUNY College at Cortland  
 A.A., Liberal Arts and Sciences  
 Physical Education  
 SUNY Empire State College  
 Any Degree except AUTO-AAS, CHDPD,  
 CITDPE  
 SUNY Environmental Science and Forestry,  
 Syracuse  
 Liberal Arts and Sciences  
 Sciences: Biology Option  
 SUNY Institute of Technology at Utica/Rome  
 Accounting  
 Business Administration

### Jointly Registered Programs with Four-Year Colleges and Universities

Jointly Registered teacher preparation programs prepare students for careers in teaching at the elementary and secondary levels and in special education. They allow students to complete their A.A. degree at Suffolk County Community College and then seamlessly transfer to baccalaureate degree programs in teacher education.

## ADVANCED STANDING CREDIT FOR COLLEGE-LEVEL LEARNING

Requests for credit by evaluation of transcripts for previous course work or for credit by examination should be made through the Central Admissions Office. Students may request credit for prior course work by forwarding **official** transcripts from all prior academic institutions attended to the Central Admissions Office, Suffolk County Community College, 533 College Road, Selden, NY 11784-2899.

Grades for prior course work accepted for SCCC credit are not noted on the transcript, nor are they considered in computing the grade point average. However, applicants for curricula with competitive admission should note that grades for such courses may be used for admission decisions only. For further information contact the Admissions Office.

In addition to transfer credit for course work completed at another college, Suffolk County Community College recognizes a number of programs designed to facilitate students' progress toward the goal of earning an associate degree or one-year certificate by awarding credit for:

- non-classroom learning sponsored by non-collegiate organizations which is equivalent to college course work
- various examination programs
- portfolio review
- independent learning

These opportunities are described in the sections which follow.

**Students who avail themselves of these opportunities for advanced standing must still complete at least 30 credit hours of academic course work at Suffolk for the associate degree and 15 credit hours of academic course work at Suffolk for the one-year certificate, exclusive of physical education and Freshman Seminar credits.** Consult the Admissions Office for further information.

### • By Prior Course Work Advanced Placement Examinations

Credit may be awarded to students who have taken Advanced Placement courses in high school and who attain scores of at least 3 on the appropriate Advanced Placement examinations administered through the Educational Testing Service.

### Transfer Credit

Credit for course work successfully completed with a grade of C minus (C-) or better

at another accredited institution of higher education may be awarded for courses deemed equivalent to Suffolk County Community College courses.

### **Educational Programs Sponsored by Certain Non-Collegiate Organizations**

Credit may be granted in accordance with recommendations of the New York State Department of Education and/or the American Council on Education for courses sponsored by employers, government agencies and similar organizations. Credit may also be granted for courses completed through the United States Armed Forces Institute (USAFI) and military training schools.

#### • **By Examination**

Students who have achieved college-level learning through their work, volunteer activities, travel or similar experiences may seek academic credit by earning satisfactory scores on certain examinations as described below.

### **College-Level Examination Program (CLEP) Examinations**

These are computer-based tests covering many of the subjects and courses offered at Suffolk. Students who believe they have already achieved on their own the learning normally accomplished by completing particular college courses may attempt to demonstrate that learning by taking the appropriate CLEP examinations. Successful performance on the tests can result in credit toward their degree or certificate (similar to transfer credit) through the Central Admissions Office. A list of course equivalents for the CLEP examinations accepted by Suffolk is available through the Admissions Office. CLEP examinations are offered throughout the year in group sessions at the Ammerman Campus.

Information about the Adult Learner Program, including the CLEP application form, can be viewed online under "Special Programs" at <http://www.sunysuffolk.edu/Web/Central/AcademicAffairs/SpecialPrograms/adult/>. In addition, the CLEP application and testing dates are available on all three campuses in the Admissions and Counseling offices. Applicants are encouraged to visit the Office of Adult Learner Academic Programs located on the Ammerman Campus.

### **Challenge Examinations**

When a CLEP examination is not available to test prior learning in a course or subject offered at Suffolk, the student may request,

and the college may agree, to prepare and administer a special Challenge Examination in the subject. Challenge Examinations are not necessarily available for all courses. Contact the campus Associate Dean for further information.

### **Other Nationally Recognized Standardized Examinations**

Students who have taken standardized examinations for which the college has not previously awarded credit may petition through the Central Admissions Office to have the particular examinations evaluated for possible credit.

NOTE: When CLEP and other standardized scores are accepted for SCCC credit, no grade is recorded on the student's transcript, nor is one considered in computing the grade point average. However, applicants for curricula with competitive admission should note that test scores may be translated into letter grades to be used for admission decisions only. For further information contact the Central Admissions Office.

#### • **By Portfolio Assessment**

Portfolio assessment is an alternative vehicle for defining, demonstrating and documenting college-level learning achieved outside the classroom. Students who have the appropriate reading and writing competencies may take COL120: Portfolio Preparation, a one-credit course available at the Ammerman Campus in the fall, spring and summer semesters. The course encompasses relevant academic content, skill development and ongoing guidance during the process of developing a learning portfolio. Attending an informational meeting is a prerequisite for enrolling in COL120. After completion of the course, students may submit the learning portfolio for evaluation for possible college credit.

Evaluation of the portfolio is not part of COL120. The evaluation is done by faculty experts in the academic disciplines reflected by the student's learning and is subject to a separate assessment fee.

For further information contact the Office of Adult Learner Academic Programs on the Ammerman Campus at 631-451-4696.

### **Adult Learner Academic Program**

The Adult Learner Program is designed to provide a "one stop" resource for adults seeking to complete their educational goals at Suffolk County Community College. Students

can obtain information about prior learning portfolio assessment, CLEP testing, challenge exams, and other components of successful educational planning at the Adult Learner Office in the Ammerman Building on the Ammerman Campus.

The CLEP application form, as well as other relevant information about the Adult Learner Program, may be viewed online under “Special Programs” at <http://www.sunysuffolk.edu/Web/Central/AcademicAffairs/SpecialPrograms/adult/index.html>.

## Restrictions on Advanced Standing Credit

Where an appropriate standardized examination or Challenge Examination is available, students may be required to demonstrate prior learning by taking the examination in lieu of requesting credit by portfolio assessment.

The college will not award credit by examination, nor will it entertain petitions for credit by portfolio assessment, when to do so would jeopardize its accreditation by the relevant professional association.

Students who avail themselves of these opportunities for advanced standing credit and/or receive transfer credit for prior course work **must still complete at least 30 credit hours of academic course work at Suffolk applicable to their associate degree curriculum and 15 credit hours of academic course work at Suffolk applicable to their one-year certificate curriculum, exclusive of physical education credits.**

## STUDENT SUCCESS PROGRAMS COLLEGE SUCCESS PROGRAM

The College Success Program at Suffolk County Community College offers students strong support for educational achievement. Students who place into two pre-college courses based on their *College Placement Tests* scores are eligible to participate in this skills-development and mentoring program. The program carries no additional expense beyond that of regular tuition and fees.

Students who register for the College Success Program begin with a concentrated summer academic experience that has been specifically designed to advance their skills. The course (COL125) meets three hours a day for three weeks in August, and students who complete this course satisfy their COL101: Freshman Seminar requirement. At the conclusion of this course, students have the opportunity to

retake the *College Placement Tests*, which could result in adjusting their placement.

College Success students continue to meet with faculty advisors and College Success counselors to ensure ongoing academic progress. Students are encouraged to take advantage of tutorial services, campus skills centers, individualized career and educational planning, and an online directory of Web sites that can be used to improve their study skills.

Students who participate in College Success can expect to:

- Improve their academic skills.
- Clarify their values, needs and attitudes.
- Increase their self-awareness and knowledge of their capabilities and goals.
- Expand their knowledge of career and educational planning, learning styles, decision making, and job-related skills.
- Declare an academic major by the end of their first year.
- Perform college-level work within one year.
- Profit from college resources by participating in campus programs, student-success workshops, and other enrichment services.
- Become involved in student clubs or other student organizations.
- Achieve academic success.

For further information contact the Admissions Office on one of the three campuses: Ammerman 631-451-4022; Eastern 631-548-2512; Grant 631-851-6250.

## EDUCATIONAL OPPORTUNITY PROGRAM (EOP)

The Educational Opportunity Program (EOP) is designed to provide academic support to students enrolled full-time in a curriculum at the college. Students admitted to the program have the academic potential to succeed at attaining a college degree, but may need additional academic support and counseling throughout their time at the college to persist to graduation.

### Eligibility

The program is offered to full-time students who are New York State residents for twelve months prior to attending college. EOP accepts students who qualify academically and financially based on the following guidelines:

- a. New York State resident;
- b. recipient of a high school diploma, GED or its equivalent;

- c. full-time registration;
- d. 79 or less high school average in major subjects, or placement in one or more developmental courses;
- e. non-high school graduate who is admitted to SCCC through the Ability to Benefit (ATB) program;
- f. meet NYS legislated income guidelines.

### Students Transferring to Suffolk County Community College

Students transferring to SCCC are eligible for EOP provided they have been enrolled in EOP, College Discovery, HEOP (Higher Education Opportunity Program), SEEK (Search for Education, Elevation and Knowledge) or a similar academic and financial support program at their previous college. If the previous college did not have EOP or a similar program, students may be considered for transfer eligibility and should notify SCCC when applying to the college.

#### Program Highlights

- 5-week Early State Fall program which begins in July, provides college orientation and intensive review of reading, writing and math skills
- Additional tutorial services throughout the semester
- Intensive counseling services
- Registration priority
- Induction into Chi Alpha Epsilon Honor Society (3.0 or better for 2 consecutive semesters)

### DEVELOPMENTAL STUDIES PROGRAM

Each campus offers a program of study that provides intensive assistance to help students prepare for college course work. Soon after students are admitted and assigned matriculated status, they are contacted to arrange a time to take the *College Placement Tests* (CPTs) required of newly admitted full and part-time matriculated students. These tests determine the level of course work appropriate for new students: college-level or some level of developmental studies. Students transferring from another college who can demonstrate they have successfully completed the appropriate college-level courses may be waived from the placement test requirement.

On the basis of the placement tests, high school courses and grades, students are enrolled in a college-level course or some level of the Developmental Studies Program. Students are required to successfully complete

any developmental courses into which they are placed. *The requirement to take developmental courses may lengthen the time needed to complete a degree.*

*Students who are required to take two or more developmental courses in two or more areas (ENG009, ENG010, MAT001, MAT006, MAT007, RDG098, RDG099, ESL011-018, ESL120), or one developmental English or reading course at the 09 level (ENG009/ESL017 or RDG098/ESL011) are automatically placed in the Developmental Studies Program.* While in the Developmental Studies Program, students may enroll in no more than 14.5 hours/credits per semester and make changes in courses only after written approval by an academic dean, academic chair, counselor or faculty advisor. The developmental courses do not carry credit toward a degree or certificate. Individual programs of 12-14.5 hours, which include the required developmental courses and courses from the student's chosen curriculum, are arranged by the counseling staff in consultation with the student. The college believes that such a developmental program can improve scholastic ability and thereby promote a smooth transition to the traditional academic programs at Suffolk.

The Developmental Studies Program provides support services including advisement and tutoring in reading, writing and mathematics. In addition, there are centers on each campus which offer faculty and peer tutoring in reading, writing and mathematics.

#### Sequences

The sequences for Developmental Studies are as follows:

<b>MATHEMATICS:</b>	<i>Hours</i>
MAT001: Developmental Mathematics Skills . . . . .	3
MAT006: Pre-Algebra and Algebra I . . . . .	5
MAT007: Algebra I . . . . .	4
<b>ENGLISH:</b>	
ENG009: Basic English Skills . . . . .	3
ENG010: Developmental Writing . . . . .	3
<b>READING:</b>	
RDG098: Introduction to College Reading . . . . .	3
RDG099: Reading in the Content Areas . . . . .	3
<b>ENGLISH AS A SECOND LANGUAGE:</b>	
ESL011: ESL: College Reading I . . . . .	3
ESL012: ESL: College Reading II . . . . .	3
ESL013: ESL: Intensive Grammar I . . . . .	3
ESL014: ESL: Intensive Grammar II . . . . .	3
ESL015: ESL: College Listening/ Speaking Skills I . . . . .	3
ESL016: ESL: College Listening/ Speaking Skills II . . . . .	3

ESL017: ESL: College Composition I . . . . . 3  
 ESL018: ESL: College Composition II . . . . . 3

**Levels**

**LEVEL I:** Courses will be chosen in consultation with an advisor or counselor.

Students who place into all entry-level developmental courses (e.g., MAT001, RDG098 and ENG009) could take the following sample program:

RDG098.....	.3 hours
MAT001/MAT006 . . .	3-5 hours
ENG009.....	.3 hours
* .....	3-3.5 hours/credits
<hr/>	
Total.....	12-14.5 hours/credits

A Level I ESL student might take the following program:

ESL011.....	.3 hours
ESL013.....	.3 hours
ESL015.....	.3 hours
ESL017.....	.3 hours
<hr/>	
Total.....	.12 hours

\* Possible selections include:

1. COL105 (3 credits)
2. OFT101 (1 credit), PED (1 credit) and /or COL101 (1.5 credits)\*\*
3. COM110 (3 credits) and /or COL101 (1.5 credits)

\*\* Some of these courses require a course fee of \$50.00

**LEVEL II:** Any student who places at the RDG099 and ENG010 level (or for ESL students, ESL012 and ESL018 level) might have the option to take a content area course such as COM110, OFT102, OFT102, or PED as well as sections of the following courses designated "Developmental": ANT101, BUS101, PSY101, SOC101, ACC113.

Sample programs are as follows:

RDG099 .....	.3 hours
ENG010.....	.3 hours
MAT007 .....	.4 hours
PSY101 .....	.3 credits
COL101.....	1.5 credits
<hr/>	
Total.....	14.5 hours/credits

MAT103 .....	.3 credits
ENG010.....	.3 hours
RDG099.....	.3 hours
COM110 .....	.3 credits
COL101.....	1.5 credits
<hr/>	
Total.....	13.5 hours/credits

A Level II ESL student might take the following program:

ESL012.....	.3 hours
MAT006 .....	.5 hours
ESL018.....	.3 hours
OFT101 .....	.1 credit
COL101.....	1.5 credits
<hr/>	
Total.....	13.5 hours/credits

Full-time students placing into the developmental classes in Reading, English or Mathematics must register for the required classes during their first semester. If two levels of a course are required, students must continue to the next higher-level developmental course during the subsequent semester, provided they have completed the lower-level developmental course with a satisfactory grade. Students receiving a U, R or W are required to repeat the lower-level course before moving on to a higher-level course.

Students who are required to take multiple developmental courses and are unable to enroll in all of the courses during their first semester should successfully complete developmental Reading and English prior to enrolling in developmental Mathematics.

Part-time students who test into developmental courses are required to successfully complete these developmental courses which may be taken in conjunction with certain approved courses. If only developmental Mathematics is required, it should be completed within the students' beginning semesters.

Any grade issued for a developmental course is binding. A test and retest score on the CPT cannot be used to substitute for or replace an earned grade.

**Exiting the Developmental Studies Program**

Once a student progresses beyond the RDG099 (ESL012), ENG010 (ESL018) and MAT006/MAT007 level, he/she can exit from the Developmental Studies Program and take regular college-level content area courses. If other indications of potential success exist, a student should contact the campus Office of Academic Affairs.

**STUDENT SUPPORT SERVICES (SSS) PROGRAM**

The Student Support Services program provides opportunities for students to successfully complete their postsecondary education. The goal is to increase the retention and graduation rates of participants and ease the

process of transition from one level of higher education to the next. The following services are provided:

- one-to-one assistance for academic and educational needs
- instruction in basic study skills
- tutorial services
- assistance in applying for financial aid
- information about career and transfer opportunities
- registration priority
- peer mentoring

Students must be enrolled full-time and in their first semester at Suffolk County Community College. In addition, eligible students must meet at least one of the following criteria:

- first-generation college
- low income and/or
- documented disability.

For more information contact campus Student Support Services Program.

## ENGLISH AS A SECOND LANGUAGE (ESL)

Suffolk County Community College recognizes that students who are non-native speakers of English may require specialized English language instruction. As a result, extensive course offerings in English as a Second Language are available at each of the campuses.

The three English as a Second Language (ESL) programs offer instruction in listening, speaking, reading, writing and grammar to students for whom English is a second language. The ESL programs include both part-time and full-time developmental classes on a non-credit\* basis and a third program which offers developmental classes on a credit\* basis. The aim of all three programs is to provide limited English-proficient students with a functional knowledge of the English language.

The programs furnish students with the necessary communication skills to secure gainful employment, perform more effectively in daily life situations, and enroll in further college-level courses if they so desire. Inasmuch as Suffolk County offers employment opportunities in business and industry as well as academic options, the ESL programs are aimed at making these opportunities accessible to their students. Instruction consists of sequenced levels, each of which is a prerequisite for the next level. These levels are divided into sections that focus on the four linguistic skill areas: speaking, listening, reading and writing.

## Non-Credit Program ESL Classes\*

The **part-time** non-credit\* ESL program consists of six levels and the **full-time** Intensive English Program (IEP) consists of three levels. In both programs, each level is a prerequisite for the next. The only requirements to enter either program are that students be at least 18 years of age and take a placement test in order to determine their level of proficiency and appropriate placement in a level.

The **part-time** non-credit\* ESL program is for those students who:

- have not enrolled at the college in a degree program
- are seeking a less expensive option
- are able to devote only a limited number of hours per week to study
- have language skills at the most basic level
- are seeking to improve language skills for vocational or social reasons
- are unsure of future academic goals

The **full-time** non-credit\* Intensive English program is for those students who:

- want or need to dedicate a significant number of hours per week toward language acquisition
- are preparing for college or university study
- wish to increase their career options

### ESL PROGRAM SEMESTER (non-credit\*):

The semester lasts 12 weeks for both programs. Each week, students in the **part-time** program must attend class for 5 hours and also complete one hour of language lab, for a total of 6 hours per week. Depending on the campus, classes are offered during the day, in the evening and on Saturday and Sunday. Students in the **full-time** Intensive English Program must attend class for 18 hours per week and complete two hours of language lab for a total of 20 hours a week. The Intensive English Program has both day and evening offerings.

### Part-time ESL Program

PRE-LEVEL 1	<i>per week</i>
Comprehensive . . . . .	.5 hours
Language Lab . . . . .	.1 hour
Total . . . . .	.6 hours

### LEVEL 1:

Conversation . . . . .	.2 hours
Grammar . . . . .	.2 hours
Reading/Writing . . . . .	.1 hour
Language Lab . . . . .	.1 hour
Total . . . . .	.6 hours

**LEVEL 2:**

Conversation . . . . .	1 hour
Grammar . . . . .	2 hours
Reading/Writing . . . . .	2 hours
Language Lab . . . . .	1 hour
Total . . . . .	6 hours

**LEVEL 3:**

Conversation . . . . .	1 hour
Grammar . . . . .	2 hours
Reading/Writing . . . . .	2 hours
Language Lab . . . . .	1 hour
Total . . . . .	6 hours

**LEVEL 4:**

Conversation . . . . .	1 hour
Writing . . . . .	2 hours
Reading . . . . .	2 hours
Language Lab . . . . .	1 hour
Total . . . . .	6 hours

**LEVEL 5:**

Comprehensive . . . . .	5 hours
Language Lab . . . . .	1 hour
Total . . . . .	6 hours

**Total Program Time:** 6 semesters/432 hours

**Full-time Intensive English**

**Program (IEP)** *per week*

**Beginner:**

Comprehension and Speaking . . . . .	6 hours
Grammar . . . . .	6 hours
Reading/Writing . . . . .	6 hours
Language Lab . . . . .	2 hours
Total . . . . .	20 hours

**Intermediate:**

Comprehension and Speaking . . . . .	4 hours
Grammar . . . . .	5 hours
Reading . . . . .	4 hours
Writing . . . . .	5 hours
Language Lab . . . . .	2 hours
Total . . . . .	20 hours

**Advanced:**

Comprehension and Speaking . . . . .	3 hours
Grammar . . . . .	3 hours
Reading . . . . .	4 hours
Writing . . . . .	5 hours
Language Lab . . . . .	2 hour
Choice of either:	
American Culture . . . . .	3 hours
or	
TOEFL Prep . . . . .	3 hours
Total . . . . .	20 hours

**Total Program Time:** 3 semesters/720 hours

Upon successful completion of either Level 5 or the Advanced IEP of the non-credit program, an exit test is given and students are encouraged to pursue college-level work. Students who successfully complete the program also participate in the ESL graduation

ceremony. At that time they receive a Certificate of Program Completion which recognizes their achievement.

- \* Students should be aware that all ESL courses, credit or non-credit, are considered developmental and therefore do not fulfill any degree or certificate requirements.

**Credit Program ESL Classes\***

In addition to the two non-credit\* ESL programs, the college also recognizes a growing need among limited English-proficient graduating high school seniors, returning adult students and professionals for a more intensive language curriculum where they would earn credit\*, be eligible for financial aid and have recognized matriculated status at Suffolk County Community College. As a result, English for Academic Purposes, a more intensive program of ESL classes, has been developed. After completing this sequence of courses, these students might continue at the college to receive an associate degree or transfer to another institution to continue professional studies.

The credit\* ESL program is for students who:

- have been accepted by SCCC for full or part-time admission.
- are applying for financial aid (note: for state aid eligibility, new students must earn at least 3 credits toward their current degree, while students in subsequent semesters must earn at least 6 credits toward their current degree).
- are seeking a more intensive program of study for academic or professional reasons.
- need intensive instruction in any of the above-named skill areas.
- need specialized ESL classes based on results of the College Placement Tests.
- have completed the non-credit ESL program and need additional focused course work to enable them to continue their studies.

**ESL PROGRAM SEMESTER (credit\*):** The semester lasts 15 weeks. Students must attend classes for 12 hours per week if they are taking the full sequence or three hours per week for each class in which they are placed.

**SEMESTER I:** *per week*

ESL011	ESL: College Reading I	3 hours
ESL013	ESL: Intensive Grammar I	3 hours
ESL015	ESL: College Listening/ Speaking Skills I	3 hours

ESL017	ESL: College Composition I	3 hours
TOTAL		12 hours**
<b>SEMESTER II:</b> <i>per week</i>		
ESL012	ESL: College Reading II	3 hours
ESL014	ESL: Intensive Grammar II	3 hours
ESL016	ESL: College Listening/ Speaking Skills II	3 hours
ESL018	ESL: College Composition II	3 hours
TOTAL		12 hours**
Total Program Time: 2 semesters/360 hours		

\* Students should be aware that all ESL courses, credit or non-credit, are considered developmental. Therefore, they do not fulfill any degree or certificate requirements.

\*\* plus 3 or 6 credits for financial aid eligibility.

## AFTER BEING ADMITTED

### Placement Testing and Course Selection

Suffolk County Community College believes that accurate course placement will increase students' chances of success. Therefore, newly admitted students maybe required to take the *College Placement Tests* (CPTs), which assess competence in reading, English and mathematics. Students **transferring to** Suffolk may also be required to take the CPTs, depending on their academic background.

After testing, students will be scheduled to meet with a counselor or faculty advisor to review their curriculum choice and, on the basis of their test results and/or prior academic records, will be placed in appropriate courses, which may include one or more non-credit developmental courses in the basic skills areas.

### Orientation

New students are strongly encouraged to attend an orientation program sponsored by the Campus Activities Offices prior to the beginning of classes each semester on each of the three campuses.

These orientation programs help new students make the transition into college by providing:

- an opportunity to meet faculty, administrators, counselors, student ambassadors and other new students, and
- information about academic policies and programs, student support services and student life opportunities.

## Immunization and Medical Requirements

**Prior to registration, all new students admitted to the college who were born on or after January 1, 1957 must submit a completed Certificate of Immunization or the equivalent and an acknowledgement of meningitis risk or proof of meningitis immunization to the Health Services Office,** in fulfillment of the following legal requirement:

*In accordance with New York State Public Health Law, Section 2165, all matriculated students attending Suffolk County Community College who were born on or after January 1, 1957 must provide written proof of adequate immunization against measles, mumps and rubella in accordance with standards approved by the New York State Department of Health. (See page 74 for a more detailed explanation of the immunization policy.)*

*In addition, in accordance with New York State Public Health Law 2167, all new students are required to acknowledge that they have received information about meningococcal disease, and to indicate that they either have received the appropriate vaccination within the past 10 years, or have decided not to obtain immunization against the disease.*

New students should also submit a self-report medical history as requested on the College Health History Form.

A medical examination (Physician's Report) must be filed by all nursing and health careers students, as well as students in the Dietetic Technician curriculum who plan to enroll in DTE211 (Food Service Management). Veterinary Science Technology students are required to have a tetanus shot within 10 years prior to enrollment.

In addition, all students in the nursing and health career programs, including dietetic technician courses, are required to purchase liability insurance when registering for courses that include any field work, practicum or off-campus laboratory experiences. This insurance must be purchased at the time of registration. Those courses requiring the insurance are identified in the course descriptions.

Furthermore, many health career organizations require health career students practicing in their agencies to receive the Hepatitis B vaccination or sign a declination statement as a condition of practicing in the facility. The Hepatitis B vaccination is a safe and effective method of preventing Hepatitis B infection. Questions about this health facility vaccination requirement should be directed to the Health Services Office on any campus.



## Insurance

### Student Accident Insurance

All full-time students and those part-time students enrolled in physical education courses and certain field placements, internships and cooperative education programs are required to participate in the accident insurance plan maintained by the college. Under the coverage of the accident policy, students are insured every hour of the day while on or off campus and can claim reimbursement for all injuries, within the limitations stated in the policy and except for those accidents excluded by the policy.

An insured student who matriculates for both the fall and spring semesters has coverage on an annual basis. An insured student who is enrolled only for a fall, wintersession, spring or summer semester has coverage only for the semester of enrollment and until the start of the next semester. There is also an accidental death benefit, with specific exclusions, provided with this policy. Part-time students who are not automatically enrolled in the program may enroll on an elective basis.

Claim forms and additional information are available at the campus Health Services Office.

### Student Liability Insurance

All students in the nursing and health career programs, including dietetic technician courses, are required to purchase liability insurance when registering for courses that include any field work, practicum or off-campus laboratory experiences. This insurance fee is also charged to students enrolled cooperative education and internship class and is automatically changed when enrolled. Those courses requiring the insurance are identified in the course descriptions.

## Registration

Currently enrolled matriculated and non-matriculated students are eligible to register before the end of each semester for the following term. Registration may be conducted on the Web via MySCCC at <http://www.sunysuffolk.edu> or in person at the campus Registrar's Office. New matriculated students must register in person. After registering, students receive a schedule/bill. All students are responsible for verifying the content of their schedule/bill and making the appropriate tuition payment prior to the deadline date listed. **No student is considered registered until all tuition and fees are either paid in full or officially deferred.**

## Late Registration

Registration is considered late beginning one week prior to the official start of each session (day, evening, Saturday/Sunday). *Note: A late registration fee applies to all students who register during this late registration period.* Registration for a course is permitted up to and including the day before the first class meeting. No registrations will be accepted after this time. Exceptions to this policy may be approved only by the campus office of Academic Affairs. *Note: Registration for online courses and telecourses is permitted until the end of the first week of classes.*

## Paying Tuition and Fees

**The tuition deposit, which is applied to the payment of tuition, is non-refundable. An unused tuition deposit may be applied to the payment of tuition for a one-year period which will include the semester for which the tuition deposit was made.**

### Payment and Deferral of Tuition

All students are required to pay tuition and all appropriate fees at the time of their registration. However, students who qualify for financial assistance or loans from state, federal or private agencies may be permitted, on a case-by-case basis, to defer payment of tuition and fees until receipt of such financial aid, but in no case beyond the end of the semester. (Please see explanation of Financial Aid beginning on page 47.) Personal checks are accepted at the discretion of the college. Individual abuse of this policy may lead to non-acceptance of a personal check.

A tuition payment deferral is a privilege extended to a student by the college and can be withdrawn at the discretion of the college. In addition, if third party payment is not received, the college reserves the right to demand payment from the student. Funds from any source may be used by the college for payment of any and all deferred or outstanding charges. It is the student's responsibility to follow through on all financial aid paperwork to ensure timely completion of the process.

### Tuition Payment Plan

Suffolk County Community College has a tuition payment plan which allows students to initially pay one-third of the amount due, with an additional one-third due four weeks into the semester and the final one-third due at the mid-point of the semester.

Plans are offered for the fall and spring semesters only. Amounts due from a previous semester must be repaid before a student can subscribe to a subsequent semester's plan. A \$40.00 fee is charged for use of the Tuition Payment Plan and a \$25.00 Late Fee is assessed for

any payment not made on or before its scheduled due date. The minimum amount that can be deferred is the value of a three-credit course. The Tuition Payment Plan is not available for students taking non-credit courses and is not offered during wintersession or any summer session.



### SCCC Alumni Profile

**Bob Doherty, Class of 1976**  
Vice President for Network Broadcast Operations, NBC-TV

**Jason Kornweiss, Class of 1994**  
Vice President of Television Station Broadcast Operations, NBC-TV

In the highly competitive world of television production, professionals must have an eye for striking visuals, possess excellent communication skills, and be in command of technical information that can change from day to day. In 2007, two graduates of SCCC's Radio and Television Production program were named vice presidents at NBC-TV. This is not only a testimony to the quality of the

preparation they received at Suffolk: since one graduate actually hired the other, it is also a tribute to the robust professional network that supports the program's alumni once they are out in the working world.

After graduating from SCCC in 1976, Bob Doherty went on to earn a B.A. from Brooklyn College and landed his first job videotaping medical and psychiatric care used for in-house treatment and training at a New York City hospital. In 1983 he began working for the ABC-TV network and in 1986 moved to NBC-TV. Jason Kornweiss, SCCC Class of '94, earned his B.A. from SUNY Oswego, began working for MSNBC as master control operator for on-air operations, and was then elevated to a master control supervisor, also working in various studio production roles. In 1999, the two men's paths crossed when Bob, now Director of Broadcast Operations at NBC-TV, had to hire staff members for his area. "Jason was one of the first people I interviewed. I hired him immediately since it was clear that he knew what he was doing," says Bob.

Jason worked in Bob's department for four years before moving into NBC's Six Sigma organization, which focuses on process improvement and workflow enhancement within the broadcast facility. It was that experience that served as a springboard for Jason to move back into the NBC-TV network operation as Bob's peer. For the next two years, Jason served as the Director of Program Operations, overseeing the day-to-day running of the technical team that serves the network's ingest, on-air and transmission areas.

Now as senior administrators, both men have far-reaching responsibilities. As Vice President for Network Broadcast Operations, Bob interfaces with the network's News and Sports Division and manages the broadcast schedule and contingency planning. He finds his greatest reward in working with the ever-changing technology of television and being able to say "I did that!" when he watches a high-definition show on NBC. Jason, now Vice President of Television Station Broadcast Operations, supervises the daily operations of the Northeast, Southeast and West Coast distribution facilities in New York, Los Angeles and Miami. In this role, he provides technical and operational leadership for NBC's 10 owned-and-operated stations as well as for nine Telemundo-owned stations. In addition to migrating key shows to high-definition, he finds working with many different types of people the most exciting and rewarding part of his job. He also thrives on the unscripted nature of his day-to-day responsibilities, which sometimes change by the minute.

Bob and Jason both attribute their success to the education they received at Suffolk and to the inspiration they drew from Professor Alan Bernstein, academic chair of the Radio and Television Production program. Bob says, "The variety of the courses in the program set the stage for my career, and Professor Bernstein was a great mentor." Jason says that Professor Bernstein is "a big reason why I am what I am. The environment in the studio made me want to spend every spare minute of my free time there working on another project, refining my skills, and experimenting with new technology."



# Finances

## TUITION AND FEES

Suffolk County Community College's operating costs are funded by tuition and fees paid by students, state aid provided by New York State and funding appropriated by Suffolk County.

### Tuition and Residency

The college charges full-time tuition to students who take twelve or more credits per semester, and part-time tuition to students who take fewer than twelve credits. Students who take less than twelve credits are charged on a per credit basis.

The college has two tuition rates: resident tuition and non-resident tuition, which is double the resident tuition rate.

Residents of Suffolk County pay resident tuition. Non-New York state residents pay non-resident tuition. New York State residents who live in other counties will qualify for resident tuition if they provide a Certificate of Residence; if they do not, they will be charged non-resident tuition.

To qualify for resident tuition, a student must have legal residency of one year in New York and six months in Suffolk County.

The legal residency of unmarried students under age 21 is that of their parents.

The county of residence of newly discharged student veterans who are residents of New York State is the county in which they lived when they entered military service.

Members of the armed forces of the United States on active duty who are stationed in New York State, their spouses and their dependents pay tuition as Suffolk County residents.

Non-citizen Suffolk County permanent residents with permanent Resident Cards ("green cards") are charged resident tuition.

New York state residents who live in other counties may be eligible for resident tuition. To qualify, they must submit a Certificate of Residence from their home county fiscal officer prior to registration. Applications are available at the college's business office and also on the college's student portal (<http://www.sunysuffolk.edu/MySCCC>).

Students must file their applications with their home county's chief fiscal officer no more than two months before the start date of the next semester. A Certificate of Residence is valid for no more than one year, after which a new one must be submitted.

Non-Suffolk residents who do not comply with the Certificate of Residence requirement and non-Suffolk residents in the United States on a student visa who are ineligible for the Certificate of Residence are charged non-resident tuition.

### Fees

**Application Fee:** supports the cost of admission processing for full-time and part-time students on their first admission to the college.

**Laboratory, Special Equipment, Special Program, Distance Education, Telecourse and**

**Physical Education Fees:** partially fund the extra cost of supplies, equipment and services for designated specific courses, which are annotated in this catalog. The Telecourse Fee is not separately annotated because it is charged in all telecourses.

**Technology Fee:** a dedicated fee that provides support for technology and equipment.

**Vehicle Registration Fee:** charged for each vehicle registered with the college, this fee supports vehicle registration and security activities.

**Tuition Payment Plan (TPP) Fee:** the college charges a fee to use its tuition payment plan (TPP), which allows students taking three credits or more to pay their tuition and fees in installments.

**Late Payment Fee:** the college charges late payment fees to students who do not pay their bills on time.

**Late Registration Fee:** students who initiate their registration one week prior to the first day of a session (day, evening, Saturday or Sunday) are charged this fee. It is not charged to registered students who change an existing course schedule.

**Student Activity Fee:** this fee funds cultural, athletic and other activities and programs of the Student Association.

**Liability Insurance Fee:** charged on a per-course basis, this fee pays for liability insurance for students who take designated courses in nursing and health careers, cooperative education, internship, and other experiential curricula, courses and programs.

**Accident Insurance Fee:** provides accident and death coverage for all full-time students and part-time students taking physical education courses and/or designated field placements, internships and cooperative education programs. Part-time students taking other courses may purchase Accident Insurance from the Student Association by completing application forms that are available at campus Health Services offices.

**International Studies/Study Abroad Program Fee:** A non-refundable fee charged by the Association to cover administrative expenses incurred to support these programs.

**Returned Check Fee:** recovers bad-check charges assessed by banks for students whose accounts had insufficient funds to cover their payment.

**Records Maintenance Fee:** partly covers the cost of managing, maintaining, and issuing student records and transcripts. While

students are not charged for transcripts, the college reserves the right to accept third-party payments for them.

**Replacement of Lost ID Card Fee:** Covers the replacement of lost ID cards.

**Credit Card Convenience Fee:** covers interchange charges assessed when credit card payments are processed electronically.

**Challenge Examination Fee:** charged to students for examinations prepared and administered by the college in subject areas where CLEP examinations are not available.

**English as a Second Language (ESL) Fees:** charged to students who take non-credit "XA" English as a Second Language courses.

**Prior Learning Assessment Fees:** charged to review students' learning outside the classroom. The Basic Fee is complemented by a Supplementary Fee equal in value to one-third of the tuition for the credits awarded.

**College-Level Examination Program (CLEP) Service Fee:** charged to students who take standardized tests that allow them to demonstrate mastery of course subject matter and to earn credit toward their degree or certificate if they achieve a satisfactory score. Students pay the Service Fee to the college and a per test fee to the College-Level Examination Program.

**College-Level Examination Program (CLEP) Rescheduling Fee:** a service charge to students who reschedule CLEP examinations.

**Nursing Program Instructional Materials Fee:** A non-refundable fee for instructional materials provided to students in the nursing program classes.

**Culinary Arts Program Fee:** A non-refundable fee for instructional materials provided to students in culinary arts classes.

## Non-Refundable and Refundable Fees

Some fees are non-refundable. These include the Application Fee, the Placement Testing/Advisement Fee, the Returned Check Fee, the Challenge Examination Service Fee, the Tuition Payment Plan Fee, Late Payment Fees, Tuition Deposit, the ID Card Replacement Fee, the Credit Card Convenience Fee, the International Studies/Study Abroad Program Fee, the Nursing Program Instructional Materials Fee, and the Prior Learning Assessment Fee.

Other fees are refunded if the student officially withdraws on or before the first day of a session. These include the Student Activity Fee, Accident Insurance Fee, Liability Insurance Fee, Vehicle Registration Fee, Technology Fee, Late Registration Fee, and the Records Maintenance Fee.

The Laboratory, Equipment, Special Program, Distance Education, Telecourse and Physical Education Service fees are refunded on a pro-rata basis during the regular refund periods.

Tuition is refundable according to the refund schedule.

### Tuition and Fees Schedule (as of fall 2008)

**NOTE: The tuition deposit, which is applied to the payment of tuition, is non-refundable. An unused tuition deposit may be applied to the payment of tuition for a one-year period which will include the semester for which the tuition deposit was made.**

Payment of full-time tuition permits a student to register for 12-19 credit hours of course work in a semester. Special permission must be obtained from the Executive Dean in order to register for more than 19 credits in any semester. Each request is evaluated on the basis of its merit, including the student's prior academic records, and his/her commitments other than college.

Tuition for the **summer, wintersession and other special sessions** is based on the part-time tuition rate of \$141.00 per credit for Suffolk residents and \$282.00 per credit for non-residents. Other fees are applicable to the sessions as appropriate.

The level of tuition rates for **non-credit courses** is in general similar to credit course charges. Specific tuition rates are included in the appropriate Suffolk County Community College brochure.

The following schedule of tuition and fees for Suffolk County Community College is in effect through the summer of 2009 and applies to all campuses and extension sites of the college. The schedule of tuition and fees for the 2009-2010 academic year will be approved during the summer of 2009.

Tuition and fees must be paid at the time of registration. In the event a course is canceled, tuition and fees for that course are refunded in full.

**All tuition, fees and related refund policies are subject to change at the discretion of the college. The following tuition and fees were in effect for the 2008-2009 academic year:**

<b>12 credits or more per semester (full-time)</b>	
Tuition, Residents,	
per semester	.....\$ 1,688.00
Tuition, Non-Residents,	
per semester	..... 3,376.00

Application Fee (non-refundable)	.....	35.00
Student Activity Fee (per credit up to 12 credits, maximum \$84 per semester)	.....	7.00
Tuition Deposit (applied to tuition but non-refundable)	.....	100.00
Laboratory/Equipment/Special Program Fees*, per course	.....	50.00
<i>(Applicable courses are indicated in current catalog and course schedules.)</i>		
Distance Education/Telecourse Fees*, per course	.....	65.00
<i>(Applicable courses are indicated in course schedules.)</i>		
Physical Education Fee*, per course	....	50.00
<i>(Applicable courses are indicated in current catalog.)</i>		
Nursing Program Instructional Materials Fee, per credit	.....	9.00
Culinary Arts Program Fee, per course, maximum \$150 per semester	.....	100.00
Accident Insurance Fee (mandatory), per semester	.....	12.00
Returned Check Fee, each (non-refundable)	.....	20.00
Technology Fee (campus enrollees only), per semester	.....	75.00
Records Maintenance Fee, per credit, maximum \$24.00 per semester	.....	2.00
Liability Insurance Fee, per course	.....	50.00
Challenge Examination Fee, per course (non-refundable)	.....	100.00
Late Registration Fee, per session (non-refundable; begins one week prior to first day of session)	.....	25.00
Vehicle Registration Fee (per vehicle, per semester - Fall, Spring, Summer)	.....	10.00
English as a Second Language (ESL) Fees (per semester)		
Cat #'s XA01, XA26	.....	240.00
Cat #'s XA04, XA05, XA32, XA33	..	145.00
Cat #'s XA02, XA03, XA14, XA25	....	95.00
Cat #'s XA09, XA92, XA93, XA94, XA95, XA96, XA97, XA98, XA99	..	105.00
Cat #'s XA70/XA71, XA80/XA81	..	1,260.00
Cat # XA90/XA91	.....	1,115.00
Cat #'s XA88, XA89	.....	145.00

*\*The Laboratory/Equipment/Special Program Fees, Distance Education/Telecourse Fees and Physical Education Fees partially provide for the extra costs of special supplies, equipment, technical support and supplemental instruction associated with certain courses designated in the course descriptions contained in the catalog or each semester's course schedule.*

Prior Learning Assessment (non-refundable) Basic Fee per discipline for Portfolio Evaluation . . . . .	100.00
Supplementary Fee . . . . . 1/3 tuition of credits requested	
College-Level Examination Program (CLEP) Service Fee . . . . .	30.00
College-Level Examination Program (CLEP) Rescheduling Fee. . . . .	15.00
Tuition Payment Plan Fee, per semester (non-refundable) . . . . .	40.00
Late Payment Fee, per assessment (non-refundable) . . . . .	25.00
Replacement of Lost ID Card Fee. . . . .	10.00
Replacement of Lost Parking Sticker . . . . .	10.00
Credit Card Convenience Fee . . . . .	5.00
<b>Fewer than 12 credits per semester (part-time)</b>	
Tuition, Residents, per credit . . . . .	\$ 141.00
Tuition, Non-Residents, per credit . . . . .	282.00
Application Fee (non-refundable) . . . . .	35.00
Student Activity Fee (per credit, maximum \$84 per semester) . . . . .	7.00
Tuition Deposit (applied to tuition but non-refundable). . . . .	100.00
Laboratory/Equipment/Special Program Fees*, per course . . . . .	50.00
<i>(Applicable courses are indicated in current catalog and course schedules.)</i>	
Distance Education/Telecourse Fees*, per course . . . . .	65.00
<i>(Applicable courses are indicated in course schedules.)</i>	
Physical Education Fee*, per course. . . . .	50.00
<i>(Applicable courses are indicated in current catalog.)</i>	
Nursing Program Instructional Materials Fee, per credit . . . . .	9.00
Culinary Arts Program Fee, per course, maximum \$150 per semester . . . . .	100.00
Accident Insurance Fee (mandatory), per semester . . . . .	12.00
Returned Check Fee, each (non-refundable) . . . . .	20.00
Technology Fee (campus enrollees only) per semester . . . . .	38.00
per Summer semester . . . . .	38.00
per Wintersession . . . . .	14.00
Records Maintenance Fee, per credit, maximum \$24.00 per semester . . . . .	2.00
Liability Insurance Fee, per course. . . . .	50.00
Challenge Examination Fee, per course (non-refundable) . . . . .	100.00

Late Registration Fee, per session . . . . .	15.00
(non-refundable; begins one week prior to first day of session)	
Vehicle Registration Fee (per vehicle, per semester - Fall, Spring, Summer) . . . . .	10.00
English as a Second Language (ESL) Fees (per semester)	
Cat #'s XA01, XA26 . . . . .	240.00
Cat #'s XA04, XA05, XA32, XA33 . . . . .	145.00
Cat #'s XA02, XA03, XA14, XA25 . . . . .	95.00
Cat #'s XA09, XA92, XA93, XA94, XA95, XA96, XA97, XA98, XA99 . . . . .	105.00
Cat #'s XA70/XA71, XA80/XA81 . . . . .	1,260.00
Cat # XA90/XA91. . . . .	1,115.00
Cat #'s XA88, XA89 . . . . .	145.00
Prior Learning Assessment (non-refundable)	
Basic Fee per discipline for Portfolio Evaluation . . . . .	100.00
Supplementary Fee . . . . . 1/3 tuition of credits requested	
College-Level Examination Program (CLEP) Service Fee . . . . .	30.00
College-Level Examination Program (CLEP) Rescheduling Fee. . . . .	15.00
Tuition Payment Plan Fee, per semester (non-refundable) . . . . .	40.00
Late Payment Fee, per assessment (non-refundable) . . . . .	25.00
Replacement of Lost ID Card Fee. . . . .	10.00
Replacement of Lost Parking Sticker . . . . .	10.00
Credit Card Convenience Fee . . . . .	5.00

Students are responsible for the purchase of their own textbooks and ordinary stationery supplies. While textbook costs may vary, the average cost to students ranges between approximately \$75 to \$100 per course. Textbooks and supplies can be obtained at the college bookstore located on each campus.

### Refund Policy

State University of New York regulations govern how community college refunds are calculated. Refunds are determined by the start-date of the session, not the first day of classes on a particular schedule. Once students have officially dropped class(es), the college recalculates the student's account and either refunds any amount due or bills for any amount owed. The college processes refunds after the refund periods end. All refund payments are made by check.

### Refund Periods and Schedule

For regular sessions and classes lasting eight weeks or more:  
100% of tuition and refundable fees is re-

funded before the start of the session  
75% of tuition and refundable fees is refunded in the first week

50% of tuition and refundable fees is refunded in the second week

25% of tuition and refundable fees is refunded in the third week

No refunds are made after the end of the third week.

For classes and sessions lasting fewer than eight weeks:

100% of tuition and refundable fees is refunded before the start of the session

25% of tuition and refundable fees is refunded in the first calendar week (with minor exceptions)

No refunds are made after the end of the first week.

Information on minor exceptions that affect classes lasting less than one week is available at campus business offices.

The specific calendar dates for all sessions are available at the campus Business Offices and on the Student Portal at <http://www.sunysuffolk.edu/MySCCC>.

### Special Refund Provisions for Federal Financial Aid Recipients

Federal financial aid, including loans, is recalculated for students who totally withdraw before sixty (60) percent of the semester is complete to reflect the period of actual attendance. For example, a student who attends for only thirty (30) percent of a semester is entitled to only thirty (30) percent of the aid and/or loans awarded.

As a result, students whose accounts were credited with more than their adjusted aid award and/or loan can owe the college money. When this occurs, students are billed and liable for the amounts due.

### Exceptions to the Refund Policy

Under very limited circumstances, students may request refunds after the end of the refund periods. Requests are not considered for students who attended beyond the midpoint of the semester, nor are they considered if they are submitted more than thirty days following the end of the semester affected.

If these time frames are met, the college may make exceptions to the refund policies for students affected by serious illness, who experience death in their immediate family, or are called to military service. To be considered under these circumstances, students may submit the "Request for a Refund/Adjustment of

Financial Liability" form. The form is available on the Student Portal at <http://www.sunysuffolk.edu/MySCCC> and must be submitted to the office of the Associate Dean of Students Services on the campus of attendance. Decisions of the Associate Dean of Student Services are final and may not be appealed.

Circumstances such as minor illness, general financial difficulties, job changes or conflicts, and transportation issues; or complaints about course content or instructional methodology are not sufficient to justify exceptions to the general refund policy.

### Collection of Overdue Tuition and/or Other Charges

In those cases where payment of tuition and/or other charges is overdue, the college employs the services of collection agencies and/or attorneys. In that event, the student is liable for an additional sum representing interest and all costs of collection including reasonable attorney's fees of one third of the balance in default at the time of collection. Students are also advised that their academic records will be encumbered prior to the end of the semester if all charges are not paid. Grades and transcripts will be withheld until full payment is made.

### To Withdraw

All students who want to withdraw from courses for any reason must officially notify the college; to receive a refund or a credit, they must withdraw during the official refund periods. Students officially withdraw by using the Add/Drop form on the Web (<http://www.sunysuffolk.edu/MySCCC>) or submitting the form in person at the campus Registrar's Office.

Non-attendance in a course, verbal communication with college offices or instructors, or stopping payment on a check are NOT official ways to drop classes. The official withdrawal is the only form of withdrawal that qualifies a student for a refund of tuition and nonrefundable fees.

The college's withdrawal procedure applies to all students, including those who receive student loans and financial aid. Withdrawal from school can affect eligibility for financial aid and/or loans, and some students who withdraw, as a result, owe the college money afterwards. These students are liable for amounts due and are billed by the college accordingly.



# FINANCIAL AID

## General Information

Financial aid is assistance that the college, state and federal governments make available to eligible students to help them meet expenses while attending college. Students who think they will have difficulty meeting the total cost of going to college should apply for financial aid. Most of the college's financial aid is awarded based on financial need, which is defined as the cost of college minus family resources. Financial aid may never exceed financial need. In many instances, Suffolk County Community College (SCCC) is able to meet the student's full financial need with grants that do not have to be repaid.

All aid applicants must be matriculated in a degree or certificate program. Only courses that are required or applicable to the student's current degree program are eligible for financial aid. Repeated courses previously passed are not eligible to be funded by financial aid.

Check college website for additional information.

The first step in applying for financial aid is completion of the "Free Application for Federal Student Aid" (FAFSA). All financial aid applicants must file this form electronically to be considered for any aid, including student loans, and list SCCC on the application. Students interested in also applying for financial aid sponsored by New York State can file the same electronic FAFSA and then click on the link for New York State residents. An applicant who misses the link for the online FAFSA or abandons their web session will be able to apply online at <http://www.tapweb.org> where they will be able to establish a HESC PIN to gain access to the online TAP application. Each campus Financial Aid Office has a Help Center where students can file electronically to expedite their award processing.

Because students must be matriculated and taking courses applicable to their current degree or certificate program in order to receive any financial aid, all applicants for financial aid, whether full-time or part-time, should have filed a formal application for admission to the college and have all academic credentials forwarded to the college's Central Admissions Office, 533 College Road, Selden, New York 11784-2899. Financial aid cannot be disbursed until a final official high school transcript with date of graduation or General Education Diploma (GED) is on file in the Admissions Office

or the student has been admitted to the college under Ability to Benefit (ATB) guidelines (see page 21).

The federal processor reviews family income and assets and computes an "expected family contribution" (EFC) to educational cost. The college subtracts the "EFC" from the college cost to determine financial need. The financial need represents the amount of money required minus family resources to meet college expenses for the academic year.

Students eligible for financial assistance under any of the college-based financial aid programs (Pell, Federal Supplemental Educational Opportunity Grant [FSEOG], Federal Work Study [FWS], Aid for Part Time Study [APTS], Academic Competitive Grant [ACG]) will receive an award letter.

The award notification for state tuition assistance (TAP) will be sent to the student by the New York State Higher Education Services Corp., Albany, New York.

The Federal Family Educational Loan Programs, the Federal Stafford Loan and the Federal Parent Loan for Undergraduate Students (PLUS) loan payments are transmitted directly to the college by the lender or guarantor which has approved the loan.

For more complete financial aid information and/or assistance, visit the college's Web site or contact the Financial Aid Office on any campus. There the financial aid specialists assist matriculated students with the application process for all federal and state financial aid programs and numerous loan programs. In addition to providing all appropriate application materials, services include financial aid counseling, assistance in completing applications, and resolving problems throughout the process.

## FINANCIAL AID OFFICES

### Ammerman Campus

Ammerman Bldg. Room A16

533 College Road

Selden, NY 11784-2899

631-451-4072 (phone),

631-451-4640 (fax)

faammerman@sunysuffolk.edu

### Eastern Campus

Peconic Bldg. Room 112

Riverhead, NY 11901-3499

631-548-2525 (phone),

631-548-2504 (fax)

faeast@sunysuffolk.edu

## Grant Campus

Caumsett Hall, Room 30  
Crooked Hill Road  
Brentwood, NY 11717-1092  
631-851-6712 (phone),  
631-851-6814 (fax)  
fawest@sunysuffolk.edu

### Deadlines

The college recommends that incoming students complete the filing process by April 15 preceding the fall semester when entering in the fall.

Students who file for admission after April 15 should file their application for financial assistance at the same time as their admission application. It takes approximately six to eight weeks for all financial aid credentials to reach the Financial Aid Office. **The college cannot process a student's application for financial aid until the student has been accepted for enrollment and all necessary materials are received (Pell Grant award status, all tax forms and/or non-taxable information, and final official high school transcript).**

Applications will continue to be accepted as long as funds are available.

### Renewal

**Financial aid is not automatically renewed and must be applied for each year.** For continuing students, the college requires an application for renewal of financial aid be filed no later than April 15. You may use the Renewal FAFSA on the Web.

In order to continue to receive federal and state financial aid programs, students must be in good academic standing and maintain satisfactory academic progress. The satisfactory progress standards for financial aid recipients are contained in the charts on page 54.

### Withdrawal or Change of Status

Students who wish to withdraw from the college or change status (go from full-time to part-time or reduce the number of part-time credits) for any reason must complete an official withdrawal form available in the campus Registrar's Office. The date of such application during the first three weeks will determine the percentage of tuition refundable and could affect the amount of financial aid received. **Failure to follow the proper withdrawal procedures will result in the student being financially liable for full tuition and fees. Federal financial aid cannot pay student charges for a class or classes the student never attended or stopped attending unless official college**

**withdrawal procedures were followed.** Students receiving a *pro rata* reduction of federal student aid when withdrawing before 60% of the semester is completed may be liable for any outstanding tuition due.

### Review

Financial aid applicants may review decisions of the Financial Aid Office by making an appointment with a campus financial aid counselor.

### Independent Student Status

The definition of "independent student" as defined by the federal government and applicable to all federal aid programs including the Federal Family Loans, is an individual who meets one of the following criteria:

1. An individual at least 24 years old by December 31 of the award year (i.e., 2008 for the 2008-2009 year)
2. An orphan or ward of the court
3. A veteran of the Armed Forces of the United States
4. An individual with legal dependents other than a spouse
5. A married person

Students applying for state tuition assistance (TAP) must follow a different set of guidelines to be considered independent. TAP will consider a student over 35 years of age independent regardless of any other circumstances. Applicants between 25 and 35 years of age must meet additional requirements for independence. Students under 22 years of age (as of July 1) will usually not be considered independent with respect to state programs.

The federal/state regulations governing independent status are complicated and subject to change. It is suggested that students consult with a campus financial aid counselor if they are considering filing for financial aid as an independent student.

### Federal Government Grants Pell Grant (PELL)

Students may apply for a Pell Grant (PELL) if they are enrolled at Suffolk County Community College and taking courses toward their current degree as a matriculated student. To be eligible for a Pell Grant, students must have financial need. The awards for 2007-2008 range from \$400 to \$4,310 per year.

### Federal Supplementary Educational Opportunity Grant (FSEOG)

FSEOG is intended to assist students with low family contributions and the greatest need.

Students are eligible to apply for FSEOG if they are taking courses toward their current degree as a matriculated student. Awards will be based on the financial need of the student. Generally, the awards will range from \$200 to \$600 per year with a priority for Pell recipients.

### **New York State Government Grants Tuition Assistance Program (TAP)**

The Tuition Assistance Program (TAP) is available to residents of New York State who are full-time students (12 credits or more). The TAP award is based on the family's New York State net taxable income. Awards range from a minimum of \$275 to a maximum of \$3,256 per year. To be considered full-time for financial aid purposes, students must be enrolled for at least 12 credits toward their current degree program, including required developmental courses. In addition, new students must take at least one course which earns at least 3 credits toward their current degree; the remaining courses may be non-credit developmental courses. Continuing students must take courses which earn at least 6 credits toward their current degree (i.e., of the 12 credits taken) in order to be considered full-time; the remaining courses may be non-credit developmental courses. Students are not covered for repeat courses that were successfully completed in the past. All courses used to qualify for financial aid must be required for the degree or certificate.

#### **Part-Time TAP**

Part-time TAP is available to New York State residents enrolled for 6-11 credits who earned two consecutive semesters of 12 credits each. Part-time TAP awards are pro-rated.

#### **Aid for Part-Time Study (APTS)**

Undergraduate part-time matriculated students who are New York State residents may be eligible to receive tuition assistance for part-time study.

To be eligible for an award a student must fulfill the following criteria:

- be a resident of New York State;
- be either a U.S. citizen, permanent resident alien or refugee;
- be a high school graduate, or receive the equivalent of a high school certificate, or receive a passing grade on a federally approved examination;
- be matriculated as a part-time student in an approved undergraduate degree or certificate program;
- be enrolled for at least 3 but less than 12 credits toward the current degree program per semester.

### **Awards for Children of Deceased or Disabled Veterans, Police Officers and Firefighters**

The following award/scholarship programs are available from New York State:

1. Child of Veteran Awards – for students whose parent(s) served in the U.S. Armed Forces during specified periods of war or national emergency.
2. Veterans Tuition Awards – Vietnam, Persian Gulf, or Afghanistan veterans matriculated for full or part-time study.
3. NYS Memorial Scholarships – for families of deceased Firefighters, Volunteer Firefighters, Police Officers, Peace Officers and Emergency Medical Service Workers who died as the result of injuries sustained in the line of duty in service to the State of New York.
4. World Trade Center Memorial Scholarships – for families and financial dependents of victims who died or were severely and permanently disabled as a result of the Sept. 11, 2001 terrorist attacks.
5. Volunteer Recruitment Service Scholarships – for fire and ambulance volunteers.

Students should contact New York State Higher Education Corporation at 888-697-4372 for additional information on all programs above.

#### **Aid for Native American Students**

Under New York State Education Law, assistance is provided for Native American students from any of the several Native American tribes located within the state who are residents of a reservation. The maximum individual grant is \$2000 per year for a period not to exceed four years.

For further information concerning aid to Native Americans, the student should contact:

Native American Education Unit  
NYS Education Department  
Albany, New York 12234  
Phone: (518) 474-0537

#### **Suffolk County Legislature Tuition Assistance Programs**

*Tuition Assistance Program for Children of Suffolk's Fallen First Responders* is awarded to full-time and part-time students (full tuition):

**Criteria:** Must document being first generation issue of Suffolk County firefighter, emergency medical technician of Suffolk County town or village or police officer killed in the line of duty. Tuition assistance is renew-

able providing the student remains in good academic standing according to the College's academic policies.

*Tuition Assistance Program for Children and Spouses of Fallen Soldiers* is awarded to full-time and part-time students (full tuition):

**Criteria:** Must document being a child or spouse of a member of the armed forces killed in a combat zone while in actual service of the Federal government, and whose home of record at the time of death was in Suffolk County. Tuition assistance is renewable providing the student remains in good academic standing, according to the College's academic policies, and funds are available.

### Tax Credits

Hope Scholarships, Lifetime Learning Credit and New York State Tuition Tax Credit Deduction are tax credits which may be taken when filing tax forms.

### Financial Assistance Awards by Agencies Outside the College

There are several additional types of financial assistance programs provided by state and federal agencies from which students may be eligible to receive assistance.

1. **Vocational and Educational Services for Individuals with Disabilities (VE-SID)**

Contact the District Office located at Hauppauge, NY by calling 631-952-6357; at Riverhead, NY by calling 631-727-6496.

2. **Benefits under the G.I. Bill and the War Orphans Assistance Program**

Information is available by contacting the Veterans Administration toll-free at 888-442-4551 or 800-827-1000.

3. **Benefits available by being a student and part-time soldier**

For educational purposes only, up to a maximum of \$9,768 can be received by serving in the Army Reserves. New York Army National Guard pays 100% of tuition charges. Contact your local State Armory and/or U.S. Army Reserve Unit. Loan repayment assistance is also available. Contact the Veterans Administration for additional information.

### Loans

#### Federal Family Education Loan Program

The Federal Family Education Loan Programs (FFELP), Stafford Loan (Subsidized/Unsubsidized) and Federal Parent Loan (PLUS),

enable the student and/or parent to borrow from a lender such as a bank, credit union or savings and loan association to help pay educational costs.

Students may apply for a loan if they are enrolled or have been accepted at the college as a matriculated student in at least a half-time program of study (6 hours.).

All students must file the FAFSA ("Free Application for Federal Student Aid").

Length of the repayment period depends upon the date the promissory note matures as well as the total amount borrowed.

#### Federal Subsidized Stafford Loan Program

Depending on need as determined by the federal application (FAFSA), students may borrow up to \$2,500 for the first year and up to \$4,500 for the second year. The student cannot borrow more than the cost of education minus the expected family contribution (EFC) and any other financial aid received. If the total financial aid including EFC is less than the cost of education, the student is considered to have need and is eligible for a subsidized Federal Stafford Loan.

Loan repayments begin six months after the student graduates, leaves school or drops below half-time status. The federal government pays the interest while the student is enrolled.

The amount of each payment depends upon the size of the student's debt. Monthly payments and the ability to make those payments should be determined prior to taking out such a loan. The interest rate is currently 6.8%.

#### Federal Unsubsidized Stafford Loan Program

Unsubsidized Stafford Loans are available to all matriculated students regardless of income, but only after a student has filed a FAFSA. Interest rates and loan limits are the same as in the subsidized Federal Stafford Loan Program. Interest payments for the unsubsidized Stafford begin on the day the loan is disbursed, and the student is responsible for interest accrued during in-school and deferment periods. Interest payments can be paid monthly, quarterly, or be capitalized by the lender and added to loan principal. Repayment begins six months after the student ceases to be enrolled at least half-time. Borrowers can receive subsidized and unsubsidized loans for the same loan period but the combined total of both programs cannot exceed Federal Stafford Loan Program annual limits. The subsidized loans must be applied for first. Independent students may receive up to an additional \$4,000 in unsubsidized loans.

## FEDERAL AND STATE FINANCIAL ASSISTANCE PROGRAMS

Program	How to Apply	Award	Income Criteria	Enrollment
Federal Pell Grant (PELL)	www.fafsa.ed.gov	\$200-\$2125/semester; \$400-\$4310 annually	Varies – dependent on financial need that would include income, assets, household size, and number of siblings in college. Financial need determined by the Federal Methodology Formula	Available for both part- and full-time study
Federal Supplementary Educational Opportunity Grant (SEOG)	www.fafsa.ed.gov	\$50-\$600/semester; \$100-\$1200 annually	Same as above – Demonstrating financial need	Available for both part- and full-time study
Academic Competitiveness Grant (ACG)	www.fafsa.ed.gov	\$375 per semester for 1st year \$650 per semester for 2nd year	PELL eligible	Full-time students must have completed "rigorous high school curriculum" as determined by the Department of Education
Federal Work-Study Program (FWSP) and America Reads Program	www.fafsa.ed.gov	Up to \$2500/semester; \$8.50-\$10.50/hour; Summer \$2100	Same as above – Demonstrating financial need	Available for both part- and full-time study
Federal Family Education Loan (FFEL)	www.fafsa.ed.gov and Master Promissory Note (MPN) from Lender or Guarantor	1st year up to \$3500; 2nd year up to \$4500; Independent students up to an additional \$4000/year	<b>Subsidized Loan:</b> Same as above – must also demonstrate "financial need;" <b>Unsubsidized Loan:</b> no income criteria	Minimum 6 credits/semester
Parent Loan for Undergraduate Students (PLUS)	www.fafsa.ed.gov and PLUS application from lending agency	Minimum: \$200/year; Maximum: "Cost of Attendance" less other financial aid	No income criteria. However, parent borrower must have good credit and satisfactory income-to-debt ratio.	Minimum 6 credits/semester
NYS Tuition Assistance Program (TAP)	www.fafsa.ed.gov and Express TAP Application (ETA)	Minimum: \$137/semester Maximum: full tuition or \$1628/semester	<b>Dependent Students and Independent Students with Dependents:</b> NYS taxable income not to exceed \$80,000; <b>Single Independent Students:</b> NYS taxable income not to exceed \$10,000	Full-time study only (12+ degree credits/semester)
NYS Aid for Part-Time Study Program (APTS)	www.fafsa.ed.gov and APTS application	Not to exceed total tuition, or up to \$1000/semester	<b>Single/Independent/no dependents:</b> NYS taxable income not to exceed \$34,250; <b>Dependent Student or Independent with Dependents:</b> NYS taxable income not to exceed \$50,500	Part-time study only (3-11 credits/semester)
NYS Part Time TAP application	www.fafsa.ed.gov	Award pro-rated	<b>Single/Independent/no dependents:</b> NYS taxable income not to exceed \$34,250; <b>Dependent Student or Independent with Dependents:</b> NYS taxable income not to exceed \$50,500	6-11 credits Must have been full-time in the two preceding terms

## Parent Loans for Undergraduate Students (PLUS)

PLUS loans are for parent borrowers. Annual loan limit is the cost of education minus other financial aid for each dependent student.

## Part-Time Employment Federal Work-Study Program

The Federal Work-Study Program provides jobs for students who have applied for financial aid, demonstrate financial need and must earn part of their educational expenses. The student must be enrolled and matriculated to be considered for this program. Jobs may be on- or off-campus, and work hours are usually arranged around the student's class schedule. The Work-Study Program also provides an opportunity for students to work as tutors of English and mathematics in local school districts through the America Reads/Counts Program.

## Part-Time Jobs on Campus

In addition to Federal Work-Study there are other part-time jobs on campus which are funded under the budgets of various academic departments. Student tutor jobs are also available on campus. **These jobs are not based on the student's financial need.** Information on off-campus, part-time employment is available on the college's Web site (go to Student Services/Career Services/Job Connection).

## How to Apply Federal Programs

The Free Application For Federal Student Aid (FAFSA) is the primary document for ALL financial aid applicants. Students must file the FAFSA electronically as soon as possible. File on the web at <http://www.fafsa.ed.gov>, either at home or by using a personal computer at any of the campus Financial Aid Offices.

When completing the FAFSA, applicants are asked to indicate their interest in the Federal Work-Study Program and the Federal Family Education Loan Program. In addition, note that all applicants, based on their financial need, will automatically be considered for a Federal Supplemental Educational Opportunity Grant on a first-come first-served basis. Additional application and eligibility information is available in the chart on the previous page.

## Additional Applications Tuition Assistance Program (TAP)

After filing a FAFSA electronically, the student can file for TAP by clicking the link for New York State residents. An applicant

who misses the link from the online FAFSA or abandons their Web session will be able to apply online at <http://www.tapueb.org>.

## New York State Aid for Part-Time Study (APTS)

After filing a FAFSA, students request an APTS application from the campus Financial Aid office, which should be completed and returned.

Students with the greatest financial need are selected and awards are made on a term by term basis. For more information or applications contact the campus Financial Aid office. Note that APTS is a tentative award and all enrollment conditions must be met when the actual funds are received from Albany for payment to the student.

## Parent Loans for Undergraduate Students (PLUS)

First apply for other aid through completion of the Free Application for Federal Student Aid (FAFSA) to ensure consideration for all sources of aid.

Parents will receive a Master Promissory Note (MPN) from NYHESC. This note *must be completed* and returned to Albany for a loan approval. Disbursement of loan proceeds will follow.

## Satisfactory Academic Progress for All Financial Aid Recipients

Federal and state regulations require that the college maintain and administer academic progress and program pursuit requirements. These requirements may be waived due to extenuating circumstances. The waiver is not automatic; it requires a judgment by the college that the student's failure to meet these academic progress standards was due to a documented unusual situation (e.g., medical, death in family, etc.). Moreover, if the waiver is granted, the student's current academic record must illustrate that he/she can regain the satisfactory standard in the coming semester.

It should be noted that a waiver is not a student entitlement but is issued in accordance with individual student circumstances. For federal programs, students who perform poorly may be granted a conditional waiver and required to satisfy certain conditions in their next semester. Note also that grades of W, F, U and R are not considered satisfactory course completions for financial aid purposes.

Each semester financial aid recipients who fall below the standards listed in the charts on the next page will be notified in writing of their difficulty and informed of the waiver pro-

**SATISFACTORY ACADEMIC REQUIREMENTS FOR 2008-2009**

**FEDERAL FINANCIAL AID SATISFACTORY PROGRESS REQUIREMENTS**

*Total Course Hours Attempted	Successful Accrued Credits	Grade Point Average	*Total Course Hours Attempted	Successful Accrued Credit	Grade Point Average
1 - 6	0	0.0	53 & 54	38	2.0
7 - 12	6	1.5	55 & 56	39	2.0
13 & 14	7	1.6	57 & 58	40	2.0
15 & 16	8	1.6	59 & 60	41	2.0
17 - 20	10	1.6	61 & 62	43	2.0
21 - 23	12	1.6	63 & 64	44	2.0
24 - 25	14	1.6	65 & 66	46	2.0
26 - 27	15	1.6	67 & 68	48	2.0
28 - 30	18	1.6	69 & 70	50	2.0
31 - 33	20	1.6	71 & 72	51	2.0
34 - 36	23	1.6	73 & 74	52	2.0
37 & 38	25	1.8	75 & 76	54	2.0
39 & 40	27	1.8	77 & 78	56	2.0
41 & 42	29	1.8	79 & 80	57	2.0
43 & 44	30	1.8	81 & 82	59	2.0
45 & 46	32	1.8	83 & 84	61	2.0
47 & 48	33	1.8	85 & 86	63	2.0
49 & 50	35	1.8	87 & 88	65	2.0
51 & 52	36	1.8	89 & 90	67	2.0
			**91+	75%	2.0

\* All withdrawals, after the first official day of the term, including “unofficial withdrawals” (no longer attending class), will be counted as attempts. Students falling below the above standards will be ineligible for financial assistance unless they are approved for a waiver due to unusual circumstances.

\*\* All students pursuing a second associate degree will be expected to successfully complete 75% of all course attempts. Students cannot receive financial aid after attempting 150% of the classes required toward their degree unless approved for a waiver due to extraordinary circumstances.

**NEW YORK STATE FINANCIAL AID SATISFACTORY PROGRESS REQUIREMENTS  
TUITION ASSISTANCE PROGRAM**

**payments or semesters**

Before Being Certified for this Payment	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
Student Must Have Accrued at Least This Many Credits	0	3	9	18	30	45	60	75
With at Least This Grade Point Average	.0	.5	.75	1.3	2.0	2.0	2.0	2.0
Student Must Have Also Completed in Prior Semester	0	6	6	9	9	12	12	12

Academic requirements for New York State part-time financial aid programs (Aid for Part-Time Study, Part-Time TAP, Accelerated TAP and part-time scholarships are prorated.

cedures for each campus. These notifications will be issued each semester when students' cumulative academic records are reviewed. Students are notified of the results of their waiver applications in writing. To continue to receive student financial assistance, it is essential for students to consistently maintain these standards of satisfactory progress.

**NOTE: To be considered full-time for financial aid purposes, students must be enrolled for at least 12 credits toward their current degree program, including required developmental courses. In addition, new students must take at least one course which earns at least 3 credits toward their current degree; the remaining courses may be non-credit developmental courses. Continuing students must take courses which earn at least 6 credits toward their current degree (i.e., of the 12 credits taken) in order to be considered full-time; the remaining courses may be non-credit developmental courses. Students are not covered for repeat courses that were successfully completed in the past. All courses used to qualify for financial aid must be required for the degree or certificate.**

## SCHOLARSHIPS

Suffolk County Community College offers more than 425 scholarships worth over \$425,000. The scholarship program is administered under the auspices of the Suffolk Community College Foundation, Inc. Scholarships are made available through the generosity of various individuals, student organizations, college faculty and staff, local and community groups, business firms, and through the fundraising activities of the Suffolk Community College Foundation. Each campus has a Scholarship Committee which coordinates the selection of scholarship recipients. Eligibility criteria vary depending upon the particular scholarship in question. Typical criteria include grade point average and credits completed, while selected scholarships may also require enrollment in a specific academic program, residence in a limited geographic area, community service or co-curricular activities. Other factors which may be considered include essays, faculty recommendations and interviews. The actual selection process is coordinated by both campus and collegewide scholarship committees.

### Get There From Here Scholarship Program

In 2008, the Suffolk Community College Foundation received the largest gift in its history. Given by an anonymous donor, the

scholarship contribution was expressly directed toward supporting women and members of Suffolk County's diverse populations to help them achieve their highest academic, personal and professional potential through the benefit of higher education. Thanks to additional contributions from community-based organizations, the College is able to extend the "Get There From Here" Scholarship Program to a broad range of applicants.

As a result, a select number of Suffolk County residents who meet the scholarship's eligibility requirements will be awarded full tuition scholarships annually. Each year, up to 50 full scholarships will be awarded. The maximum annual award may be as much as \$5,000 and can be used to cover tuition, fees, books and supplies. The scholarship is renewable for a maximum of five semesters. State and Federal aid will be considered when determining the amount to be awarded to a recipient.

For complete eligibility details, scholarship application directions, and downloadable forms, applicants should visit the College web site and click on the "Get There From Here" scholarship. For consideration, applications must be received by the selection committee by the application deadline of May 1. The Committee will review completed applications only. Awards will be announced by June 15.

### Scholarships for Entering Freshmen

Alumni Association Family  
 American Hellenic Educational Progressive Association (AHEPA)  
 Astoria Federal Savings  
 Margaret Campo  
 Domino Family Scholarship Fund  
 East Northport Lions Club  
 Empire State Diversity Honors  
 Estee Lauder  
 J. Robert Fisher Honors  
 J. Robert Fisher Diversity  
 Paul J. Fitzpatrick Memorial  
 Robert Fountaine Memorial  
 Sona Hoefman Art Foundation  
 Honors Program Foundation  
 Charles F. Kelly, Jr. Memorial  
 Salvatore J. LaLima  
 Mind Over Matter  
 National Coalition of 100 Black Women  
 National Science Foundation Science, Technology, Engineering and Mathematics  
 Phi Theta Kappa Honor Society  
 Presidential  
 Raymond Rienecker Music



Scouting  
 Peggy Stewart Memorial  
 Suffolk County Legislature Computer-  
 Science, Engineering and Mathematics  
 Sunrise Firefighters  
 Tuition Assistance for Children and Spouses  
 of Fallen Soldiers  
 Tuition Assistance for Children of First  
 Responders  
 Jeannette Weiner Memorial

### Scholarships for Continuing Students

#### General Academic Merit

Alpha Beta Gamma Academic Excellence  
 Astoria Federal Savings  
 Barnes and Noble Bookstore  
 Janet DiBari Memorial  
 John A. DeFina Memorial  
 Full Deck  
 General Academic Merit  
 Long Island Street Rod Association  
 Giuseppe A. Nigro Lodge, Mother  
 Cabrini  
 Grant Campus Longevity  
 Robert T. Kreiling  
 Senator Kenneth P. LaValle Single Parent  
 Giuseppe A. Nigro Lodge No. 2234, OSIA,  
 Mother Cabrini  
 Vincent O'Leary  
 Returning Adult Student  
 Smithtown Stitchers  
 SCC Foundation  
 Jeannette Weiner Memorial

#### Business

Astor Business  
 Yvonne K. Boulia  
 H. Jay Jude Braun Memorial  
 Barbara Burggraf Memorial  
 Martin F. Decatur  
 Rosemarie V. Dilks Memorial  
 Irma Drange-Dunnett Memorial  
 Eastern Long Island Executives – Business  
 Eastern Long Island Executives – Culinary  
 Arts  
 Walter Hamilton Memorial  
 Joseph Helfenstein  
 J. Kings Food Service  
 Mimi Krinsky Memorial  
 Amy Lau Alumni  
 Ethel Malloy Memorial  
 James A. Perry  
 Frank Pullara Memorial  
 Mena Ramirez Memorial  
 Dominic Riemma Family Memorial  
 Mark Steinbuck Memorial  
 Michael Todd Memorial

Helen Weinstein Memorial  
 Tom Wendt Memorial

#### Communication and the Arts

Astor Communications and the Arts  
 B&M Art Supply  
 Shirley Cox Theatre Award  
 John Daly Memorial  
 David Demsky  
 Irene DiBartolo  
 Eastern Long Island Quilters Guild  
 Gail Cohen Edelman Memorial  
 Maurice N. Flecker  
 Leonard Goldberg Memorial  
 Lou Grasso Memorial  
 Joseph Koenig-Munz  
 Harriette Novick  
 Lawrence Foundation  
 Frank Livernoche  
 Wayne Nester Journalism  
 Ron Orlando Memorial  
 Kenny Rogers  
 Paul Satzman  
 JP Shakespeare  
 Vanessa Todd Memorial

#### Computing

Astor Computing  
 Barbara Burggraf Memorial  
 Cappuccio Peterson Memorial  
 Computer and Information Processing  
 Society  
 Mimi Krinsky Memorial  
 Maitland Mascarenhas  
 Mena Ramirez Memorial  
 Raymond Wood

#### Health, Community and Human Services

Astor, Health, Community and Human  
 Services  
 Lana T. Caruso  
 Sean M. Coffey  
 Crosley  
 John Dodds Memorial (AEMT)  
 Marjorie P. Doyle  
 Audrey Gabriel Memorial  
 George F. Hanley III Memorial  
 Kenney C.O.T.A. Memorial  
 Helen Naviloff Memorial  
 Nursing Club  
 Nursing Club Pin Award  
 Harold and Louise Perkal Memorial  
 Betsy A. Nemeth Memorial  
 Physical Therapy Assistant  
 Patricia Reckenbeil  
 Frederick H. Strybing Memorial  
 David A. Tereshko Memorial

**Liberal Arts**

William Agins Memorial  
 Astor Liberal Arts  
 Lynn Buck Women's Studies  
 Carolyn Chapman Memorial  
 Harry Crooke  
 DeLuca Italian Club  
 Karl and Doris Erhardt Memorial  
 E.S.L.  
 Foundation for Sight and Sound  
 Richard Fox Memorial  
 Dr. Robert Frey Family Foundation  
 June D. Hudis Memorial  
 Jane Krigsman Memorial  
 Christina and Gaspare L. LaSala  
 Amy Lau Alumni  
 Ron Lipp Memorial  
 Louise B. Perkal Memorial  
 Richard Preston Memorial  
 Tracey Stark Memorial  
 Harry W. Steeve Memorial  
 Morton D. Strassberg  
 Corinne Visnefsky  
 Ellis Von Eschen Memorial

**Technical, Scientific and Engineering**

Achievement in Science  
 Astor Technical, Scientific and Engineering  
 Bridgestone / Firestone  
 Dayton T. Brown  
 Long Island Street Rod Association  
 Dr. Robert Warasila

**Special Criteria**

African Peoples Association  
 Alpha Beta Gamma Academic Excellence  
 Alumni Family  
 Albert M. Ammerman  
 Henry Andrew Memorial  
 Association of Latin American Students  
 (A.L.A.S.)  
 Astoria Federal Savings  
 Dr. Maryanne Byers Memorial  
 Ethel K. Cooper Memorial, through the  
 Center for the Holocaust, Diversity,  
 And Human Understanding, Inc.  
 Cooperative Education and Internship  
 Daniel B. DePonte Student of the Year  
 Janet DiBari Memorial  
 D.I.S.C.  
 John Dodds Memorial (PBA)  
 David Elkins Memorial  
 Dawnmarie A. Gerenstein Memorial  
 Mildred Green  
 Rita Griff / Phi Theta Kappa  
 Morine Hamilton  
 Human Resources Club  
 HVAC Oil Institute  
 International Indian and Pakistani  
 Latin Hispanic Student Union

Senator Kenneth P. LaValle Single Parent  
 Frances J. Manfredi Memorial  
 Thurgood Marshall Rosa Parks Leadership  
 Betsy A. Nemeth Memorial  
 Margaret P. and James O'Brien Memorial  
 Frances Plourd Memorial / AME  
 Laura Provenzano  
 Annette Rapkin Office of Campus Activities  
 Mena Ramirez Memorial  
 Returning Adult Student  
 Glenda Rosenblum Memorial  
 Jack Schanfeld  
 John Spears Memorial  
 SCC Spirit  
 Mark Steinbuck Memorial  
 Gerry Trerotola Memorial / AME  
 Jeannette Weiner Memorial  
 Helen E. Weinstein Memorial  
 W.I.L.L.

**How to Apply and/or Get Additional Information**

For more complete scholarship/award information and application procedures, contact any of the offices listed below or visit the college's Web site at <http://www.sunysuffolk.edu/Scholarships/search.asp>.

**AMMERMAN CAMPUS**

Suffolk County Community College  
 Dean of Student Services  
 Ammerman Building, Room A200  
 Selden, NY 11784-2899  
 631-451-4043

**EASTERN CAMPUS**

Suffolk County Community College  
 Financial Aid Office  
 Peconic Building, Room 112  
 Riverhead, NY 11901-3499  
 631-548-2525

**GRANT CAMPUS**

Suffolk County Community College  
 Dean of Student Services  
 Caumsett Hall, Room 106  
 Brentwood, NY 11717-1092  
 631-851-6521

**CENTRAL ADMISSIONS OFFICE**

Suffolk County Community College  
 533 College Road  
 Selden, NY 11784-2899  
 631-451-4026



**Suffolk**  
COUNTY COMMUNITY COLLEGE



# Student Services

## INTRODUCTION

The college enrolls a diverse group of students with a broad range of abilities, interests, ages and cultural backgrounds. In order to help all students achieve their full potential and obtain the most from their educational experience, the Student Services Division supports the philosophical statement advanced by the National Association of Student Personnel Administrators as follows:

“Student services has a diverse and complicated set of responsibilities. As a partner in the educational enterprise, student services enhances and supports the academic mission. In addition, student services professionals advocate for the common good and champion the rights of the individual, encourage intelligent risk-taking and set limits on behavior, encourage independent thought and teach interdependent behavior. The student services staff is committed to helping students successfully meet these challenges.”

## REGISTRATION AND RECORDS

The campus Registrar’s Offices assist students with all activities related to their registration for classes, including adding and dropping classes and withdrawal from classes during the semester. Additional services include verifying student enrollment and academic status for insurance, financial aid and veteran benefits, and providing copies of the semester course schedule, student class schedules and unofficial transcripts. The Central Records Office maintains academic records for all students, verifies enrollment status for employment, evaluates eligibility

for graduation, and certifies and mails official college transcripts.

## COUNSELING AND ADVISING SERVICES

Counseling, academic advising, transfer and career development services, and special support services are available on each campus at the following locations:

### AMMERMAN CAMPUS

*Counseling Center*  
209 Ammerman Building  
*Office of Advising and Testing*  
102 Ammerman Building  
*Office of Special Services*  
202 Ammerman Building

### EASTERN CAMPUS

*Student Success Center*  
122 Peconic Building  
*Career Planning and Transfer*  
*Resource Center*  
7 Corchaug Building

### GRANT CAMPUS

*Counseling Center*  
20 Caumsett Hall

## Academic Advising

Services are available to guide students through their educational experience. All matriculated day and evening students on the Eastern and Grant campuses are assigned a faculty advisor, generally from their major area of emphasis. On the Ammerman Campus, students should ask a faculty member in an academic department related to their major and/or intended career for assistance.

Non-matriculated students on all three campuses can make arrangements to meet with a counselor through the Counseling Center on each campus.

## Counseling

Each campus offers comprehensive counseling services to help students derive the maximum benefit from their college experience.

**Educational counseling** is available to assist students in clarifying their educational goals, planning a course of study and selecting appropriate four-year colleges. **Career counseling** services help students explore their interests, values and abilities and make informed decisions regarding area of emphasis and general career direction. As an aid in career counseling, interest and aptitude testing and computerized career exploration programs are also available.

**Personal counseling** services are provided to help students deal constructively with personal/social/emotional concerns and difficulties which may be interfering with academic progress. Referrals are also made to community services and agencies when appropriate.

## Transfer Information

An up-to-date database of catalogs for four-year colleges, two-year colleges and vocational schools is available in the reference area of each campus library and on the library home page. Further transfer assistance and related materials, including information about transfer scholarships at many of Long Island's private and public colleges, may be obtained from the Counseling Center at each campus.

Each semester, Transfer Days are held on each campus so that students can meet with representatives from dozens of four-year colleges and universities in order to obtain information about admission requirements and program offerings.

## Career Services and Cooperative Education

Career services are available on all three campuses to help enrolled students and alumni

research and pursue career opportunities in local, regional and national markets. Professional career counselors and specialists assist students and alumni to understand the career search process, construct resumes and cover letters, hone interview techniques, and participate in internship and cooperative education experiences. Career service professionals facilitate workshops throughout the semester in resume writing, interviewing, networking, career exploration and effective job search techniques. Students have access to community businesses through the college's extensive networking strategies, made available through Suffolk's Job Connection, an online database of employment opportunities accessible on the college's Web site at <http://www3.sunysuffolk.edu/jobs>. Through the career services Web site, there is a plethora of Web-based career resources at students' fingertips.

## Disability Services

The college is committed to maximizing educational opportunities for students with disabilities by minimizing physical, psychological and learning barriers. Special counseling is available on each campus to help students achieve academic success through the provision of special services, auxiliary aids and reasonable program modifications. Examples of services/accommodations include registration and scheduling assistance, use of tape recorders, sign language interpreters, special testing conditions, notetakers, reader services, and specialized adaptive equipment.

Students with disabilities must document the nature of their disability and request services from the disability services counselor designated on each campus (i.e., Disability Services on the Ammerman Campus; the Counseling Centers on the Eastern and Grant campuses).

The college's Compliance Officer under 504 legislation and the Americans with Disabilities Act is the Administrative Director for Personnel Relations, Norman F. Lehtrecker Building, 631-451-4118.

## STUDENT LIFE Campus Activities

The Campus Activities Office on each campus coordinates a comprehensive program of co-curricular activities which complement the academic programs and enhance the quality of a student's total educational experience.

Students are encouraged to participate in student organizations programs, campus governance and numerous student life programs

— all of which serve to develop leadership skills, an awareness of civic responsibility, and social and cultural understanding. Examples include musical performances, art exhibits, films, family activities, lectures, workshops, trips and symposia. Residents of Suffolk County are invited to participate, along with students, faculty and staff, in all programs and activities.

## Multicultural Affairs

The primary goal of Multicultural Affairs is to foster an atmosphere of pluralism where diversity is respected and celebrated. To accomplish this, Multicultural Affairs offers an exciting array of co-curricular activities that are designed to recognize the unique contributions of the various cultural, ethnic, gender, religious and social groups in our society. All students are encouraged to take full advantage of these activities, which include special programs, holiday celebrations, workshops, field trips, speakers, cultural displays, student organizations, and more.

## Athletics

The athletic program is a vital component of the college's co-curricular offerings. Suffolk County Community College is a member of Region 15 of the National Junior College Athletic Association.

Intercollegiate athletic programs are offered at the Ammerman and Grant campuses. Eastern Campus students may participate at either of these campuses.

At the Ammerman Campus, men may compete in baseball, basketball, cross country, golf, soccer, tennis and cheerleading. Women may compete in basketball, cheerleading, cross country, softball, tennis and volleyball.

The Grant Campus offers athletic competition for men in baseball, basketball, lacrosse, bowling, dance and swimming while women may compete in bowling, dance, swimming, softball, volleyball and soccer. **In order to compete in athletics, a student must be enrolled for a minimum of 12 credits. (See Athletic Director for exact details of eligibility.)**

On the Ammerman and Grant campuses, an intramural program for both men and women is coordinated by the Director of Athletics, who should be contacted for specific information on the intramural sports offered.

The Eastern Campus offers a diversified athletic program which includes intramural and non-competitive sporting events. Information regarding the athletic program can be

obtained by contacting the Director of Campus Activities.

## Health Club

The modern fitness center at the Sports and Exhibition Complex on the Grant Campus features a 25-meter 8-lane pool and state-of-the-art fitness equipment with cardiovascular conditioning, strength training and free weight equipment. The Health Club offers free water aerobics and beginner swimming lessons with membership. An outdoor track and eight tennis courts are available for member use, as well as locker rooms, saunas and showers.

Several affordable membership levels exist, including SCCC students, faculty and staff, Suffolk County residents, family memberships, seniors 60 and over, and non-residents. For more information, including hours of operation and membership dues, please contact the SCCC Health Club at 631-851-6900 or check the SCCC website.

## Music

The college offers a wide variety of musical activities and events for student participation, including being an active member in a music club, attending music concerts and/or performing in any of eight music groups. These groups are the Symphonic Band, Jazz Ensemble, College Choir, Gospel Choir, Suffolk Singers, Guitar Ensemble, College Chamber Orchestra and the Contemporary Music Ensemble. Some of these performing groups require an audition.

## Theatre

Suffolk County Community College offers a comprehensive theater program which includes musicals, dramas, comedies, classics and dance. Performances are offered on the Ammerman and Grant campuses and occasionally on the Eastern Campus. Students from any campus are encouraged to participate in all phases of production (e.g., scenery, lighting, costumes, acting, etc.).

## HEALTH SERVICES

A Health Services Office is maintained at each of the college's three campuses. These offices are staffed by registered nurses who are available to consult with students concerning matters of personal health. The college embraces a philosophy of preventive health practices as a sound approach for the campus community. Thus, a series of educational programs (e.g.,

AIDS, smoking cessation, alcohol and drug education, health fairs, weight control, etc.) are presented throughout the year. All accidents and illnesses occurring on campus should be reported to the campus nurse. The college also retains a medical doctor as consultant to the Health Services Office.

*The County of Suffolk, its officers, agents and employees assume no liability, expressed or implied, for the result of sickness or accidents involving personal injury to any student, whether in connection with the college instructional program wherever conducted or incident to other activities on college properties or elsewhere. Filing of an application carries with it approval and consent with respect to the college policy governing accidents or illness as herein set forth.*

## CHILDREN'S LEARNING CENTERS

Child care services are available on the Ammerman and Grant campuses for children of students, faculty and staff.

The Ammerman Campus facility, located next to the Brookhaven Gymnasium, is open from 7:30 a.m. to 4:00 p.m., Monday through Friday when school is in session. Child care is currently available for children who are infants through five years of age. For more information contact Campus Kids at 631-451-4388.

The Grant Campus facility, located east of the Caumsett Hall parking lot, serves the children of students, faculty, staff and county employees. The center is open from 7:30 a.m. to 4:00 p.m., Monday through Friday and provides care for infants and toddlers ages eight weeks to five years. For more information call Suffolk Kids' Cottage at 631-851-6517.

The Eastern Campus maintains a list, available in the admissions and Associate Dean of Students offices, of local child care providers.

## FOOD SERVICE

Food service is available at each campus during the academic year when classes are in session. Hours of operation are as follows:

### AMMERMAN

#### Babylon Student Center Cafeteria

Monday-Thursday . . . 7:00 a.m.-8:00 p.m.

Friday . . . . . 7:00 a.m.-2:00 p.m.

Saturday . . . . . 7:00 a.m.-2:00 p.m.

### EASTERN

#### Peconic Building Cafe

Monday-Thursday . . . 7:30 a.m.-8:00 p.m.

Friday . . . . . 7:30 a.m.-2:00 p.m.

Saturday . . . . . 8:30 a.m.-12:30 p.m.

## GRANT

### Captree Commons, Cafeteria

Monday-Thursday . . . 7:00 a.m.-9:00 p.m.

Friday . . . . . 7:00 a.m.-2:00 p.m.

Saturday . . . . . 7:00 a.m.-2:00 p.m.

## BOOKSTORES

Textbooks and supplies can be obtained at the college bookstore which is privately owned and operated by Barnes and Noble on all three campuses.

Students are responsible for the purchase of their own textbooks and ordinary stationery supplies. While textbook costs vary, the average cost ranges between \$75 and \$100 per course.

In addition to the hours listed below, the bookstores on all three campuses have extended evening and Saturday hours during the first three weeks of each semester.

### AMMERMAN

#### Babylon Student Center

Monday-Thursday . . . 9:00 a.m.-7:00 p.m.

Friday . . . . . 9:00 a.m.-3:00 p.m.

### EASTERN

#### Peconic Building

Monday-Thursday . . . 9:00 a.m.-6:15 p.m.

Friday . . . . . 9:00 a.m.-1:00 p.m.

### GRANT

#### Captree Commons

Monday-Thursday . . . 9:00 a.m.-6:00 p.m.

Friday . . . . . 9:00 a.m.-2:00 p.m.

## STUDENT ONLINE SERVICES, MYSCCC PORTAL, E-MAIL ACCOUNTS

Suffolk County Community College provides online services to students through MySCCC—a new student portal. MySCCC delivers services through an enhanced and secure environment which represents the college's commitment to protect the privacy of records while providing students with access to online services that assist them in meeting their educational goals.

Access to this system requires the use of a Username and Password. By logging into these services, students are verifying that the Username and Password entered belong to them. Logging in with someone else's information constitutes improper use of this system and is a violation of state and federal law. This secure system also requires students to periodically change their passwords. New Passwords

can be established by contacting the Campus Registrar's Office.

MySCCC enables students to view important college announcements and access their college e-mail account and calendar. Users may login at home or at a PC located in the college's libraries and academic computing labs. Many student services are offered in this format, such as viewing financial aid status, registering for classes, paying tuition and fees, reviewing the Student Advisement Information Notice (SAIN), checking semester grades, applying for graduation, changing personal information, and requesting official transcripts.

SCCC's e-mail system is available to every SCCC student who has a current network account and a valid password. Since important messages are sent to students by e-mail, it is the responsibility of all students to manage the use, message content and size of their e-mail accounts. The college expects students to read their e-mail on a regular basis and delete old messages, thus ensuring more efficient delivery of e-mail services.

SCCC has established policies for the acceptable use of computing resources. These policies can be found on the college Web site.



## SCCC Alumna Profile

### Demetria Ramnarine, Class of 2006 Registered Nurse

In 2000, Demetria enrolled in Suffolk County Community College's Engineering Science program as a part-time student. She had attended Stony Brook University previously as an engineering major and believed that was her chief academic interest. But she had also worked as a nurse's aide for five years and began to realize that she actually liked nursing better. So, with all but one chemistry course completed to earn her associate's degree in engineering, she switched her major and graduated from SCCC's full-time Nursing program with an A.A.S. degree in 2006.

"My original reasons for going to Suffolk for engineering were its small classes and excellent professors, who really took time to teach, sometimes even on a one-to-one basis," says Demetria. "The educational foundation you get there is second to none and makes it easy to transfer to a four-year college without losing any credits."

Demetria found all of her Nursing professors at SCCC to be excellent. She credits three of them in particular with shaping her own nursing practice. Professor Susan McCabe taught her that a nurse is only as good as his or her nearest reference; Professor Denise Price "looked beyond teaching just for a test and embraced it as the understanding of an art"; Professor Helene Winstanley showed Demetria ways to combine engineering and nursing in her work. At Suffolk, Demetria also gained clinical experience through placements at Southampton Hospital, St. Catherine of Siena Medical Center, Southside Hospital, and Stony Brook University Hospital, where she now works.

As a Registered Nurse in Stony Brook's Cardiac Acute Care Unit, Demetria says her critical thinking skills are challenged each and every day. One of her co-workers there is Professor Winstanley, who continues to teach her "the vast facets of nursing." The majority of her nursing team colleagues are also SCCC graduates. Demetria's duties include creating and implementing plans for individual patients, serving as a resource for new nurses, working as a specialist in wound care, and co-chairing her unit-based Nurse Recruitment and Retention Committee.

To keep advancing in her career, Demetria is taking College-Level Examination Program (CLEP) exams at SCCC to receive credit for work-related experience she already has. After earning a bachelor's degree in Nursing, she plans to go on for a master's.





TICKETS  
SOLD  
HERE

# Academic and Student Policies

## ACADEMIC POLICIES

### Grading System

Semester grades are available to students on the student portal (MySCCC) at the close of each semester. The instructor's analysis of each student's academic achievement will be in accordance with the following grading system:

<b>A</b>	90%-100%	<b>C</b>	70%-74%
<b>B+</b>	85%-89%	<b>D+</b>	65%-69%
<b>B</b>	80%-84%	<b>D</b>	60%-64%
<b>C+</b>	75%-79%	<b>F</b>	59% or below

### **INC INCOMPLETE**

Students who are ill or are unable for other valid reasons to complete the semester's work may at the discretion of the instructor receive an INC on their transcript. All work must be completed within the first four weeks of the subsequent semester; otherwise the INC will automatically become an F.

### **S SATISFACTORY**

This grade is given only for developmental courses, which do not satisfy degree requirements: RDG008, RDG009, ENG009, ENG010, ESL011, ESL012, ESL013, ESL014, ESL015, ESL016, ESL017, ESL018, MAT001. S grades are not used in grade point average computations.

#### **SA,SB,SC**

These grades are used for MAT006 and MAT007 only, which are developmental courses and do not satisfy degree requirements.

**SA** = 90%-100%

**SB** = 80%-89%

**SC** = 70%-79%

S grades are not used in grade point average computations.

### **W WITHDRAWAL**

A student may withdraw from a course and be guaranteed a W any time up to the mid-semester date of that semester or term. After the mid-semester date, the grade awarded shall be at the discretion of the instructor.

### **U UNSATISFACTORY**

This grade is given only for developmental courses, which do not satisfy degree requirements: MAT001, MAT006, MAT007, RDG098, RDG009, ENG009, ENG010, ESL011, ESL012, ESL013, ESL014, ESL015, ESL016, ESL017, ESL018. U grades are not used in grade point average computations.

### **R REPEAT**

This grade is given only for developmental courses, which do not satisfy degree requirements: MAT001, MAT006, MAT007, RDG098, RDG009, ENG009, ENG010, ESL011, ESL012, ESL013, ESL014, ESL015, ESL016, ESL017, ESL018. The R grade indicates the need for a student to reregister for the same course in a subsequent semester, usually because the student, while making progress in that course, has not yet completed all the course requirements. R grades are not used in grade point average computations.

## AUD AUDIT

A student wishing to audit a course must register and pay for that course in accord with normal registration procedures. When a student audits a course, a grade of "AUD" will be recorded and no academic credit will be given. An auditor, by definition, is not required to take tests, write term papers or submit homework assignments, but is expected to participate in class to the extent deemed reasonable and necessary by the instructor. A student must inform the instructor at the first class meeting of his or her intention to take the course on an audit basis. Once this intention is stated, the student may not change from audit to credit status. Because some courses may be inappropriate for auditing, students should consult with the appropriate academic administrator before registering.

NOTE: Audited courses are not eligible for financial aid.

## Grade Changes

All requests for grade changes must be made within two years of completion of the course. Any exception to this policy would have to be reviewed by the Executive Dean.

Students who believe they have received an incorrect grade should discuss this issue with their instructor. If the instructor agrees with the student, he or she will submit a change of grade on the appropriate form to the Associate Dean of Academic Affairs.

If the student and the faculty member do not agree and the student wishes to appeal, the Grade Grievance Procedure described below and outlined in the student handbook should be consulted.

The Grade Grievance Procedure provides for a four-step process by which a student may initiate consideration of an aggrieved grade, beginning with first contacting the faculty member involved. If necessary, the procedure continues through ascending levels of administrative authority until finally reaching the office of the Executive Dean on the appropriate campus, who may convene a Grievance Committee to hear the grievance and make written recommendations.

Students who have questions about the grade grievance process should consult with the appropriate departmental office or dean.

## Academic Standing

Students are considered to be in good academic standing unless they have been dismissed from full-time status or their matriculation status has been rescinded.

## Grade Point Averages

A system of points is used to assess the quality of each student's work for a semester or more and is computed as a cumulative grade point average. Grades earned by students have a numerical quality value as follows:

Grade	Quality Points Per Credit Hour
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0

A cumulative grade point average is computed by dividing the total number of quality points received by the number of credit hours earned. For example, a student who has earned 30 credit hours and has received a total of 60 quality points has a cumulative grade point average of 2.0. The following factors must also be taken into consideration:

- a. When transfer credits are granted for courses completed at another college, no quality points or grades are awarded; hence, such credits do not affect the cumulative grade point average at SCCC.
- b. A course may be repeated one time. When a course is repeated, the cumulative grade point average is computed using only the second grade and credit hours received by the student for that cause; the previous grade and credit hours are retained on the transcript but are not computed.

## Transcript Review

- a. Following a **change of curriculum or emphasis**, those courses with grades of D+, D and F that are specific to the old curriculum and not applicable to the new curriculum or applicable only as unrestricted electives, may be excluded in calculating the new cumulative grade point average, although all courses for which a student registers will appear on the transcript. It is the student's responsibility to petition the campus Office of the Associate Dean for Academic Affairs to have his/her average computed. *A student may have this rule applied to only one change of curriculum or emphasis that occurs within the first 38 credit hours attempted at the college.*

b. A student who is **readmitted to SCCC after an absence of two or more semesters** may, after the end of the first semester, petition the campus Office of the Associate Dean for Academic Affairs for a review of his/her previous SCCC transcript. When the student has successfully completed 12 credits after readmission with a 2.0 average, the transcript will be reviewed and grades of D+, D and F may be eliminated from computation of the grade point average, although all such courses will continue to appear on the transcript. *This readmission review will be permitted only once.*

Note: Once a student has authorized a transcript review as described in a. and b. above, he/she indicates understanding and acceptance of the principle that when courses with D and D+ are excluded from calculation of the grade point average, the excluded courses and credits do not count toward graduation. A transcript review includes ALL grades of D, D+ and F. Once implemented, the actions taken pursuant to this policy are not revocable.

### Probation

The college may place students on probation subject to dismissal any time they fail to maintain a minimum grade point average or do not complete an appropriate number of attempted credit hours.

Both full-time and part-time students will be placed on probation according to the standards outlined in this section. Students placed on probation do not lose their good academic standing. However, during the next semester they must raise their cumulative grade point average and /or the number of credit hours completed sufficiently to remove themselves from probation.

Full-time students who do not remove themselves from probation in the next semester will lose their full-time status. In addition, if a student's matriculated status is rescinded, they may continue in attendance only as non-matriculated students, enrolling for fewer than 12 credits.

Part-time students placed on probation are not subject to dismissal. However, if they do not remove themselves from probation in the next semester, their matriculated status will be rescinded and they may continue in attendance only as non-matriculated students.

These standards may be waived when such action is deemed to be in the best interest of the student. Full-time students who are dismissed

and part-time students whose matriculation is rescinded may appeal as indicated under "Dismissal".

Any full-time student will automatically be placed on probation if he/she fails to meet either of the following criteria:

CREDIT HOURS ATTEMPTED	MINIMUM GRADE POINT AVERAGE	*RATE of COMPLETION/ SEMESTER and/or CUMULATIVE
0-15	1.6	50%
16-30	1.7	50%
31 -45	1.8	66%
46 or more	2.0	66%

Any part-time student will automatically be placed on probation if he/she fails to meet either of the following criteria:

CREDIT HOURS ATTEMPTED	MINIMUM GRADE POINT AVERAGE	*RATE of COMPLETION/ SEMESTER and/or CUMULATIVE
12-15	1.6	50%
16-30	1.7	50%
31 -45	1.8	66%
46 or more	2.0	66%

A student will remain on probation until such time as subsequent academic performance removes him/her from probationary status. Full-time students on academic probation may not register for more than four courses, not to exceed 14 credits, and are asked to see an academic advisor or counselor early in the next semester. Probation is noted on the student's transcript and is not subject to appeal.

### Dismissal

Any full-time student who is placed on probation for two consecutive semesters will be dismissed from full-time status. Dismissal will be noted on the student's permanent record.

Students who are dismissed for an insufficient cumulative average have the right to appeal if they feel an error has been made or other extenuating circumstances exist. Appeal for reinstatement is made in writing to the Executive Dean on the campus the student is attending. Appeals for reinstatement are considered by the campus Academic Appeals Board, which forwards recommendations to the Executive Dean.

Should the Executive Dean grant the appeal, the student shall be reinstated with probationary status. The notation on the student's

permanent record will be changed from “dismissed” to “probation.”

A dismissed student may apply to the Central Admissions Office for readmission after one semester. A student thus readmitted will be “in good academic standing.”

Part-time students who are placed on academic probation for two consecutive semesters are not subject to dismissal. However, their matriculation status will be rescinded. Such students should carefully review their academic plans with one of the campus counselors in order to improve their chances for success.

### Absences and Attendance

The college expects that each student will exercise personal responsibility with regard to class attendance. All students are expected to attend every class session of each course for which they are registered. Students are responsible for all that transpires in class whether or not they are in attendance, even if absences are the result of late registration or add/drop activity at the beginning of a term as permitted by college policy. The college defines excessive absence or lateness as more than the equivalent of one week of class meetings during the semester. Excessive absence or lateness may lead to failure in, or removal from, the course.

A student may be required to drop or withdraw from a course when, in the judgment of the instructor, absences have been excessive. A student may also be withdrawn from a course by the Associate Dean of Student Services or the Student Conduct Board following a disciplinary hearing for violating the Student Code of Conduct as described in the student handbook.

### Withdrawal

A student may withdraw from a course and be guaranteed a W any time up to the mid-point of the semester or term. After the mid-point, the grade awarded shall be at the discretion of the instructor.

Official withdrawal from the college means that a student voluntarily separates himself or herself from the college by dropping all courses at any time during the academic term. This can only be done by properly notifying the campus Registrar’s Office.

If a student drops a course or courses prior to the end of the refund period, the student’s academic record will be clear of any courses for which he or she registered.

If a student officially withdraws from the college after the refund period but before the mid-semester date specified in the academic

calendar, the student’s academic record will show all courses for which he or she registered along with a grade of W for each course. The official withdrawal will be noted on the student’s academic record. In addition, withdrawal from a course is considered a non-successful course attempt for purposes of financial aid satisfactory progress requirements. Excessive withdrawals may result in probation or dismissal as defined in the academic probation/dismissal policy on pages 67-68.

## Honor Designations/Societies Dean’s List

Outstanding scholastic achievement at Suffolk County Community College is recognized each semester by the compilation of the Dean’s List. Students whose semester grade point average is 3.5 or higher, with no incompletes, and who have completed a minimum of 12 credit hours during the semester qualify for the Dean’s List. This academic achievement is noted on the student’s permanent record.

NOTE: *Developmental courses do not qualify because they do not carry credit.*

### Graduation “With Distinction” and “With Highest Distinction”

Students of the graduating class who have attained at least a 3.5 cumulative grade point average are graduated **“with distinction.”** Those students who have attained at least a 3.8 cumulative grade point average are graduated **“with highest distinction.”** An academic achievement of “with distinction” or “with highest distinction” is noted on the student’s permanent record. Furthermore, students who graduate having completed either the Honors Program **Diploma Sequence** or **Recognition Sequence** have this academic honor noted on their permanent record.

### PI ALPHA SIGMA

Pi Alpha Sigma is a college honors designation. Students who have achieved a 3.5 cumulative grade point average, with no incomplete grades, and have completed at least 36 credits at Suffolk County Community College receive this designation. This academic designation is also noted on the student’s permanent record.

### PHI THETA KAPPA

Phi Theta Kappa, the international honor society for two-year colleges, has chapters on the Ammerman, Eastern and Grant campuses. Each chapter has its own requirements. This organization recognizes and encourages scholarship among community college students.

Academic requirements for this organization are available from the office of the campus Director of Campus Activities.

### **ALPHA BETA GAMMA**

Alpha Beta Gamma, the International Business Honor Society of Community, Junior and Technical Colleges, has chapters on each of the three campuses. Each chapter has its own requirements. The society confers distinction for high achievement on students enrolled in the business curricula at accredited two-year colleges. Academic requirements for this organization are available on each campus from the office of the Director of Campus Activities.

### **CHI ALPHA EPSILON**

Chi Alpha Epsilon, the National Honor Society has a local chapter for Ammerman, Eastern and Grant campuses. The society was formed to recognize the academic achievements of students admitted to colleges and universities throughout the country by non-traditional criteria and serves students in the Educational Opportunity Program (EOP), Student Support Services (SSS) and College Success Program. Its purposes are to promote continued high academic standards, to foster increased communication among its members, and to honor academic excellence achieved by those students.

Students are eligible for induction into Chi Alpha Epsilon if they are a member of one of the programs listed above and have a grade point average of 3.0 or better after successfully completing a year of college course work.

### **ALPHA SIGMA LAMBDA**

Alpha Sigma Lambda is a national honor society for adult students 25 years of age or older. This organization currently has a chapter on the Eastern Campus and provides an opportunity to recognize the special achievements of adult students who accomplish academic excellence while facing competing interests of family, work, and community. Academic requirements for this organization are available from the Eastern Campus office of the Director of Campus Activities.

### **Academic Integrity**

The college's Student Code of Conduct expressly prohibits "any and all forms of academic or other dishonesty." While this code should be read broadly and does not define such conduct in exhaustive terms, the following conduct clearly falls under the heading of academic dishonesty.

### **Cheating**

Any form of cheating, be it on a formal examination, informal quiz or other submitted material, is a violation of college conduct. Copying material from fellow students or from other sources, including electronic devices, during an examination may result in a failing grade for the course and/or serious disciplinary sanctions as outlined in the Code of Conduct. When students work together on a project, this becomes a joint responsibility for a group so designated and should be limited to the people and resources agreed upon with the instructor.

### **Plagiarism**

Students should realize that presenting the words and ideas of others as their own is dishonest. In writing, students must fully credit the source of any quoted, paraphrased, or summarized passages and any ideas which they have borrowed. Failure to conform to these academic standards is plagiarism and may result in a failing grade for the course and/or serious disciplinary sanctions as outlined in the Code of Conduct.

### **Change of Degree, Curriculum or Emphasis**

When a matriculated student decides to change his/her academic emphasis for the forthcoming semester, he/she must file a "Change of Emphasis" form. The form is to be returned to the campus Registrar's Office.

Students who want to change to a "restricted emphasis" should consult the catalog for admission criteria and submit the "Request for Admission into a Restricted Program" form to the campus Admission Office.

### **Guidelines for Employment and Credit Limits**

While the college recognizes that most students must work at least part-time in order to meet their expenses during the academic year, studies have indicated that students' grades fall off significantly if they must work more than 20 hours per week while taking twelve credits or more in any given semester.

Accordingly, in order to help assure academic success, the college recommends that a full-time student should not work more than 20 hours per week. If personal financial considerations render that unavoidable, then the college recommends that such students register for fewer than 12 credit hours to avoid the conflict between study and work hours that

## Academic Public Disclosure Statement

**DISCLOSURE OF COMPLETION, PERSISTENCE AND TRANSFER RATES FOR FULL-TIME, FIRST-TIME ASSOCIATE LEVEL STUDENTS ENTERING IN FALL 2001, PURSUANT TO TERMS OF THE STUDENT RIGHT-TO-KNOW ACT INSTITUTE: SUFFOLK ALL CAMPUSES (Status as of the Fall 2006 Semester)**

SEX	RACE	INITIAL COHORT ENTERING FALL 2001 (1)	ENTERING INSTITUTION		TRANSFERS TO A SUNY (WITHOUT A DEGREE)			TRANSFERS TO A SUNY (WITH A DEGREE)		NUMBER PERSISTERS ENROLLED FALL 2006 (8)	ATTRITION INCLUDING NON-SUNY TRANSFERS (9)	RECEIVED CERTIFICATE OR DIPLOMA ONLY (10)
			GRADS WITHIN TWO YEARS (2)	GRADS WITHIN THREE YEARS (3)	SENIOR INST. (4)	TWO YEAR INST. (5)	SENIOR INST. (6)	TWO YEAR INST. (7)				
FEMALE	WHT	1378	117	334	74	27	100	27	263	553	0	
	BLK	129	6	17	4	5	21	4	16	62	0	
	HSP	249	15	44	5	6	14	8	64	108	0	
	API	48	3	9	8	3	4	0	12	12	0	
	AIA	6	0	0	0	0	1	0	1	4	0	
	NRA	14	1	3	1	1	1	0	1	7	0	
	SUBTOTAL	1824	142	407	92	42	141	39	357	746	0	
	MALE	WHT	1465	84	253	86	33	88	21	289	694	1
		BLK	136	1	7	4	7	10	5	17	86	0
		HSP	209	2	21	7	4	7	5	43	122	0
		API	57	2	10	7	3	3	1	12	21	0
		AIA	7	0	0	0	0	0	0	0	7	0
		NRA	6	1	2	0	0	0	0	2	2	0
		SUBTOTAL	1880	90	293	104	47	108	32	363	932	1
TOTAL	3704	232	700	196	89	249	71	720	1678	1		

1. Data Source for Non-SUNY Transfers is transfer track service from the National Student Loan Clearinghouse. Available for participating institutions only.

2. Column 1 = Columns 3 + 4 + 5 + 6 + 7 + 8 + 9 + 10

3. Students shown in columns 4, 5, 6 and 7 transferred Spring 2004 through Fall 2006.

CENTRAL ADMINISTRATION OFFICE OF INSTITUTIONAL RESEARCH, STATE UNIVERSITY OF NEW YORK, DATE: 05-MAR-07

may lead to a less than satisfactory academic performance.

The recommended ratios of credits and hours of work per week are indicated in the table below:

<i>Credits</i>	<i>Maximum hours of work per week</i>
15+	15
12	20
9	25
6	Work full-time

## Leave of Absence

Students enrolled in a restricted program with limited seat availability should submit a Leave of Absence form if they are planning to leave SCCC for one or more semesters. While an approved leave does not guarantee a student a seat in the program upon returning, it does maintain the student's date of matriculation and give the student preference ahead of any new students if a seat is available.

## Readmission

Students who have previously attended Suffolk County Community College and wish to return for full-time study should write or call the Central Admissions Office for additional information at least several weeks prior to the beginning of the expected semester of re-entry. There is no guarantee of readmission to a specific program for a student who has withdrawn or been dropped from that program.

## Graduation Requirements

All **candidates for degrees** from Suffolk County Community College must meet the following general requirements. They must:

1. attain a cumulative grade point average of not less than 2.0.
2. attain a grade point average of not less than 2.0 in their major field of study.
3. complete two credits of physical education classes.
4. complete Freshman Seminar (COL101) or equivalent (see below).
5. satisfactorily complete any developmental courses (or course sequences) into which they were placed.
6. complete the 60 or more credits required in their curriculum (exclusive of physical education) as specified in the Curricula section on pages 87-184.
7. complete at least 30 resident credit hours of the required course work offered by Suffolk County Community College (not

counting physical education). Resident credits specifically exclude advanced placement, challenge examination, CLEP, portfolio, and all categories of transfer credit.

8. not use extra credits from courses already taken in lieu of any individual course requirement in any curriculum.
9. pay or satisfactorily adjust all college fees and meet all other obligations.
10. file an Application for Graduation in the campus Registrar's Office. Application deadlines are December 1 for January graduation, April 1 for June graduation and July 1 for August graduation.

A graduate who wishes to obtain a second degree in a different curriculum must complete a minimum of 30 additional credits, including the special course requirements of the second curriculum, but excluding physical education.

**Candidates for the one-year certificate** must complete at least 30 credits as specified for their curriculum (see pages 87-184), including at least 15 resident credit hours of course work offered by SCCC, with a cumulative grade point average of not less than 2.0, both cumulatively and in their major field of study. Resident credits specifically exclude advanced placement, challenge examination, CLEP, portfolio, and all categories of transfer credit.

*NOTE: Wide opportunities are available for student advising both through the academic departments and through the Office of Student Services. However, each student is ultimately responsible for selecting courses which satisfy graduation requirements for specific degree and certificate programs.*

## Freshman Seminar Requirement

Full-time day students in all programs must successfully complete COL101: Freshman Seminar. Students are expected to enroll in this class in their first semester. Alternatively, COL105: Personal Growth and College Life; COL125: College Success Seminar; LIB101: Research Essentials: The Library and the Internet; LIB103: Library Research Methods; WST112: Women's Seminar; BUS115: College/Workplace Skills Seminar (for students in accounting, business-related and paralegal curricula); CUL101: Culinary Freshman Seminar (for students in culinary arts curriculum); HRM115: Hospitality Freshman Seminar (for students in hotel and resort management curriculum); NUR115: Nursing Seminar (only for students in the A.A.S. degree Nursing curriculum), ART144: Photography Seminar (for students in pho-



tographic imaging curriculum); or ART105: Visual Arts Seminar (for students in visual arts curriculum) may be used to satisfy this requirement.

### Waiver of Degree Requirements

Freshman Seminar (COL101) may be waived for students who complete 12 credit hours of transferable college-level work on a college campus prior to enrolling at SCCC. Students who complete at least half of their work as part-time students or full-time evening students are not required to take COL101.

The 2-credit physical education requirement may be waived for students who complete at least half of their curriculum requirements as part-time students or full-time evening students. Students with a documented medical waiver will be required to take PED130: Lifetime Fitness and PED131: Personal Lifetime Fitness. Physical education classes are optional for honorably discharged veterans with 18 months of active service.

The Executive Dean on the campus the student is attending may approve other waivers or substitutions from the prescribed curricula. Requests for substitutions will be evaluated on the basis of the equivalence of the proposed substitution to the curriculum requirement. Where appropriate, consideration will also be given to the student's educational needs and objectives.

The necessary forms for requesting a waiver or substitution of a course to meet degree requirements can be obtained from the campus Office of the Associate Dean for Academic Affairs. Forms are also available at each dean's office on the Ammerman Campus and at the Counseling Center on the Eastern Campus.

## STUDENT POLICIES

### Student Identification Card

All students are required to obtain a student photo identification card prior to the first day of classes and to carry the card with them whenever on college premises. The ID card enhances campus safety and security, serves as a library card, is used to access campus computer center services, is required to conduct business in the Registrar's Office. ID cards are issued throughout the semester and during new student orientation. Failure to obtain or produce an ID card can result in student conduct action, a \$25 fine and/or loss of registration privileges for subsequent semesters. Replacement cards are available at a cost of \$5.

### Student Code of Conduct and Student Judicial Process

In order to promote a safe and pleasant learning environment and protect the rights of all members of the college community, Suffolk County Community College has developed a Student Code of Conduct and Student Judicial Process which is available in the Associate Dean of Student Services Office on each campus or on the college's Web site at [http://www3.sunysuffolk.edu/Administration/IT/Help/policies/IT\\_Policies\\_students.asp](http://www3.sunysuffolk.edu/Administration/IT/Help/policies/IT_Policies_students.asp).

Examples of some of the behaviors prohibited by the Code of Conduct include, but are not limited to, academic dishonesty, causing or threatening physical harm, the consumption or possession of drugs or alcoholic beverages, destruction of college property or equipment, theft, failure to comply with the directions of college officials, engaging in disruptive behavior, and the unauthorized use of college computer equipment.

Once a complaint has been made to the Associate Dean of Student Services, the situation may either be handled on an informal basis or, when appropriate, a formal disciplinary hearing may be scheduled. Students found in violation of the Code of Conduct may be given one of the following sanctions: expulsion, suspension, probation with loss of privileges, probation without loss of privileges, warning, restitution, or other sanctions as deemed appropriate.

Students are encouraged to familiarize themselves with the complete list of prohibited behavior and the disciplinary procedures which have been established to protect the rights of both the student and the educational community.

### Information Technology Policies and Guidelines

The Student Code of Conduct prohibits certain behavior related to the use of the college's technology resources and requires compliance with college policies. The full text of this policy can be obtained from the Associate Dean of Student Services office on each campus, or you can locate it on the college's Web site at [http://www3.sunysuffolk.edu/Administration/IT/Help/policies/IT\\_Policies\\_students.asp](http://www3.sunysuffolk.edu/Administration/IT/Help/policies/IT_Policies_students.asp).

The policy obligates users to respect the rights of others, avoid uses that burden system resources or introduce viruses, and protect the secrecy of passwords. Users are also prohibited from engaging in a variety of listed activities. The policy includes provisions on privacy

rights, monitoring of use and sanctions for violations. All users are responsible for knowing the college policy and are deemed to have accepted the restrictions by utilizing the technology resources.

## Medical Leave

Matriculated students who are unable to attend classes for an extended period of time due to a documented illness, injury, or medical or psychological condition may request a Medical Leave from the office of the Associate Dean of Student Services. Note that being granted a Medical Leave during a semester may negatively impact a student's grades or financial aid and may reduce or eliminate entitlement to any tuition refund. Additional information is available from the office of the Associate Dean of Student Services.

## Involuntary Medical Suspension

A student will be subject to an involuntary medical suspension if the Student Services Medical Suspension Panel concludes that the student is suffering from a physical, emotional or psychological condition and, as a result of this condition, engages or threatens to engage in behavior which:

1. poses an imminent danger or threat of causing physical harm to the student or to others, or
2. substantially impedes the lawful activities of other members of the campus community or the educational processes, activities or functions of the college or its personnel.

Note that students who are suspended through the Involuntary Medical Suspension procedure are subject to the normal refund policy of the college (see pages 44-45 and 46-47).

## Prohibition on Smoking

The college has been declared a smoke-free environment and this policy shall be strictly enforced in all college buildings and vehicles. Smoking is prohibited in individual offices, classrooms, corridors, lobbies, bookstores, cafeterias, lounges, lavatories and any other indoor space. In addition, both Suffolk County law and college policy prohibit smoking within 50 feet of all building entrances and exits. Given the dangers that studies have revealed about secondhand (as well as firsthand) smoke, compliance with this policy should be a priority of conscience. Everyone's cooperation is respectfully requested for the health and comfort of all.

## Sexual Harassment

Suffolk County Community College does not condone sexual harassment of students or employees. Sexually harassing conduct violates college policy and state and federal law.

Students may obtain a copy of the college's policy against sexual harassment and the procedure for resolving student complaints of sexual harassment at the Office of Student Services on each campus. Student complaints of sexual harassment should be brought to the Office of Student Services at the campus where the harassing conduct occurred. Complaints will be dealt with as expeditiously as possible and with the highest level of confidentiality.

## Traffic and Parking Regulations

All motor vehicles on campus, including motorcycles, must be registered with the college. Vehicles may be registered online through the student and faculty/staff portals.

Only areas designated and marked for parking are legal parking areas. It is the driver's responsibility to find an approved parking space. The college is under no obligation to mark all areas where parking is prohibited. An approved space is designated by parallel lines:

**WHITE** for students

**RED** for faculty, staff and administrators

**BLUE** for handicapped

**FIRE ZONES AND LANES ARE DESIGNATED BY YELLOW MARKINGS. NO PARKING IS ALLOWED IN FIRE ZONES AT ANY TIME.**

Campus security guards are authorized to enforce these and other rules and regulations and to present violations. Students must carry their I.D. card at all times and present it to security guards on request.

**NOTE:** Any student who accumulates \$25.00 or more in unpaid traffic fines will be blocked from all registration activity at the college.

# PUBLIC NOTICES REGARDING STUDENT-RELATED POLICIES

## MANDATORY STUDENT IMMUNIZATIONS: MEASLES, MUMPS AND RUBELLA/MENINGITIS

In accordance with New York State Public Health Law, Section 2165, all matriculated students attending Suffolk County Community College who were born on or after January 1, 1957 must provide acceptable written proof of adequate immunization against measles, mumps, and rubella in accordance with standards approved by the New York State Department of Health.

Acceptable proof of immunity consists of a Certificate of Immunization signed and stamped by a physician or licensed health care provider which documents measles, mumps, and rubella immunity. Students must submit this certificate or equivalent to the Health Services Offices on their home campus and document at least partial compliance with the immunization requirements before they will be permitted to register for classes. Partial compliance shall be defined as one dose of measles, mumps, and rubella immunization.

In addition, proof of an honorable discharge from the armed services within 10 years prior to the date of application to Suffolk County Community College shall also qualify as a certificate enabling a student to attend classes pending actual receipt of immunization records from the armed services.

Students who are in partial compliance will be notified by the Associate Vice President of Student Affairs that they will be suspended from their classes if they do not fully comply with the immunization requirements within the first 30 days of the semester (45 days for students transferring from another state or county). Students who are suspended and who subsequently fail to comply with the immunization requirements will be administratively withdrawn from their classes and prevented from registering for subsequent semesters.

Immunization records shall be maintained on each campus at the Health Services Office, which

shall consider such information as confidential and subject to the College Records Policy. The Associate Vice President of Student Affairs shall be responsible for the completion and timely submission to the Commissioner of Health of the annual survey of immunization levels of students attending Suffolk County Community College.

Students who cannot afford a private physician will be directed to the County Health Department for information regarding free immunizations. Persons may be exempt from any or all of these requirements if a physician certifies in writing that the immunizations may be detrimental to their health. In addition, persons who hold genuine and sincere religious beliefs which are contrary to immunization may be exempt after submitting a statement to that effect to the Associate Dean of Student Services on their home campus.

Students who are registered solely for online courses that do not require any campus presence are exempt from these requirements.

Should a suspected case of measles, mumps, or rubella occur on a campus, the office of the Associate Vice President of Student Affairs will evaluate the case in conjunction with the County Health Department and the Health Services Office and consulting physician. While awaiting serological confirmation, immunization records will be reviewed and susceptible individuals identified. If the suspected case is confirmed, the office of the Associate Vice President of Student Affairs will notify all susceptible students and staff to be immunized. Susceptible students who are unable to be immunized may be required to remain off-campus until the Health Department deems it safe for such individuals to return.

This Mandatory Student Immunization Policy will be included in the College Catalog and the campus Student Handbooks.

## DIRECTORY INFORMATION

Suffolk County Community College hereby designates the following items of student information as public or "Directory Information." This does not mean, however, that the college will indiscriminately release such information about students. Requests for Directory Information on all SCCC students or categories of students will generally not be honored. Release will generally be restricted to information on individual students only and each request will be considered on an individual basis by the Associate Vice President of Student Affairs, the College Registrar or the campus Associate Dean of Student Services.

Name	Major Field of Study
Date of Birth	Dates and Status of Enrollment
Address	Degrees and Awards Received
Telephone Number	Prior Schools Attended
Photographs	
Past and Present Participation in Officially Recognized Sports and Activities	
Height and Weight of Athletic Team Members	

Currently enrolled students may withhold disclosure of this information under the Family Educational Rights and Privacy Act of 1974, as amended. To withhold disclosure, written notification must be received in the Registrar's Office at the student's home campus.

Suffolk County Community College assumes that failure on the part of any student to specifically request the withholding of "Directory Information" indicates individual approval for disclosure.

# PUBLIC NOTICES REGARDING STUDENT-RELATED POLICIES

## ANNUAL NOTICE OF STUDENT PRIVACY RIGHTS

Suffolk County Community College informs students of the Family Educational Rights and Privacy Act of 1974, as amended, in the college Catalog, as well as in the schedule of classes, the Student Handbook and on the college's Web site. This Act, with which the college intends to comply fully, was designated to protect the privacy of education records and to provide guidelines for the correction of inaccurate or misleading data through informal hearings. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the college to comply with the Act.

Local policy explains in detail the procedures to

be used by the institution for compliance with the provisions of the Act. Copies of the college's Records Policy may be found in the following offices: Campus Registrar and Associate Dean of Student Services on the Ammerman, Eastern and Grant campuses, as well as the offices of the College Registrar, Associate Vice President for Student Affairs and the Executive Director of Legal Affairs in the Norman F. Lechtrecker Building on the Ammerman Campus.

Questions concerning the Family Educational Rights and Privacy Act may be referred to the Associate Dean of Student Services on each campus or the College Registrar or Associate Vice President for Student Affairs in the Norman F. Lechtrecker Building on the Ammerman Campus.

## CLASS ATTENDANCE— RELIGIOUS HOLIDAYS SECTION 224-a EDUCATION LAW

1. No person shall be expelled from or be refused admission as a student to an institution of higher education for the reason that he or she is unable, because of religious beliefs, to register for or attend classes or to participate in any examination, study, or work requirements on a particular day or days.
2. Any student in an institution of higher education who is unable, because of his or her religious beliefs, to attend classes on a particular day or days shall, because of such absence on the particular day or days, be excused from any examination or any study or work requirements.
3. It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school because of religious beliefs an equivalent opportunity to register for classes or to make up any examination, study, or work requirements which he or she may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student such equivalent opportunity.
4. If registration, classes, examinations, study, or work requirements are held on Fridays after four o'clock post meridiem or on Saturday, similar or makeup classes, examinations, study, work requirements or opportunity to register shall be made available on other days, where it is possible and practicable to do so. No special fees shall be charged to the student for these classes, examinations, study, work requirements or registration held on other days.
5. In effectuating the provisions of this section, it shall be the duty of the faculty and the administrative officials of each institution of higher education to exercise the fullest measure of good faith. No adverse or prejudicial effects shall result to any student because of availing himself or herself of the provisions of this section.
6. Any student, who is aggrieved by the alleged failure of the faculty or administrative officials to comply in good faith with the provisions of this section, shall be entitled to maintain an action or proceeding in the supreme court of the county in which such institution of higher education is located for the enforcement of rights under this section.
- 6-a A copy of this section shall be published by each institution of higher education in the catalog of such institution containing the list of available courses.
7. As used in this section, the term "institution of higher education" shall mean any institution of higher education, recognized and approved by the Regents of the University of the State of New York, which provides a course of study leading to the granting of a post-secondary degree or diploma.

## CAMPUS CRIME STATISTICS

Suffolk County Community College hereby informs students that information on campus crime statistics, safety awareness, crime prevention, sexual assault, alcohol and drug education, and sexual harassment is available on the college's Web site at <http://www.sunysuffolk.edu/safety>. Crime statistics for

SCCC, as well as other colleges throughout the United States, are also available on the U.S. Department of Education Web site at <http://ope.ed.gov/security/index.asp>. For additional information, contact the college's Director of Public Safety at 631-451-4212.



# Special Academic Programs

## HONORS PROGRAM

The Honors Program offers interdisciplinary learning opportunities for academically talented and highly motivated students. It is grounded in the traditions of the liberal arts and stresses the connections among various disciplines and the tools of artistic and intellectual creativity.

To be considered for admission to the Honors Program, students must submit the following materials:

1. An Honors Program application, which is separate from and in addition to the application for admission to the college. To request an Honors Program application please call:  
Ammerman Campus, 631-451-4778  
Eastern Campus, 631-548-3531  
Grant Campus, 631-851-6833
2. A letter of recommendation from a person familiar with the applicant's academic performance or potential. In particular the letter should address the candidate's verbal skills, intellectual ability and academic motivation.
3. A 500-word essay written in connection with a course or especially for the purpose of the honors application. The essay should demonstrate the applicant's writing proficiency and ability to present substantive material in a logical and coherent manner.
4. A copy of the student's high school and any previous college transcript(s) and ACT or SAT scores.

5. New and continuing students may apply for admission to the Honors Program. Part-time and full-time students in all curricula are welcome to apply.
6. The following are minimum requirements for admission to the Honors Program:

*For entering students:*

- B+ average in high school
- composite SAT score of 1650 or ACT Score of 24

*For students already enrolled at SCCC:*

- 3.2 cumulative grade point average
- grade of B+ or better in ENG101

In all instances, alternative evidence of academic talent may also be considered.

The academic structure and course requirements of the Honors Program are described on page 129 in the Curricula section of this catalog.

## INTERNATIONAL STUDENT ABROAD PROGRAM

"...the greatest power of educational exchange is the power to convert nations into peoples and to translate ideologies into human aspirations." Senator J. William Fulbright

The International Study Abroad program at SCCC offers students the opportunity to expand and enrich their educational experience by traveling and studying at locations around the world. Students receive academic credit while developing an understanding of different peoples and cultures. Programs are currently planned, or in place, for Italy, Spain, Central America, and China.

For further information, contact the Office of General Education at 631-451-4440.

## ACADEMIC PARTNERSHIPS WITH BUSINESS AND INDUSTRY

Recognizing the rapidly increasing number of internationally and nationally known high technology firms that call Suffolk County home and are thereby contributing to the growing reputation of Suffolk County as a center for development and innovation, Suffolk County Community College has worked diligently to establish academic partnerships with a number of these major corporations. These cooperative endeavors provide exciting educational opportunities for students and incumbent workers by providing and/or enriching certificate and degree curricula, and by providing local businesses with a qualified workforce to ensure their continued strength in the region.

## AUTOMOTIVE TECHNOLOGY

Today's automobiles may have 40 or more onboard computers or microprocessors that control engine management, navigation, emissions, occupant safety as well as other systems. These highly complex vehicles require highly trained individuals with advanced technical skills. Technicians today must therefore possess a greater combination of skills in areas such as computer science, engineering, electronics, hydraulics and mechanics. Students interested in pursuing a future in the high-tech, high-wage automotive industry have several program options available at Suffolk County Community College:

General Motors, Automotive Service Educational Program (GM-ASEP): This 2-year A.A.S. degree program is designed specifically for students seeking employment as an intern in a GM/AC-DELCO based sales/service operation.

Toyota, Technical Education Network (T-TEN): This 1-year certificate program is geared to students who are interested in working in an internship at a Toyota or Lexus dealer service/sales operation.

Honda, Professional Automotive Career Training (PACT): This 2-year A.A.S. degree program is designed specifically for students seeking employment as an intern in a Honda or Acura sales/service operation.

ATAC Automotive Program: This comprehensive 2-year A.A.S. degree program trains students to work with any dealership, franchise or independent automotive shop

## CISCO SYSTEMS

As a Cisco Systems Regional Network Academy, Suffolk County Community College provides Cisco course work for a complete range of basic through advanced networking concepts.

The format for the classes reflects the content: interactive lessons are stored primarily on the classroom's own Cisco Web server. To promote development of the personal skills that underpin successful careers, hands-on projects require students not only to resolve technical issues but also to successfully address network users' needs.

Contact the Department of Engineering or Department of Computer Science and Information Technology at the Ammerman Campus for full details of this course sequence.

Web site: <http://cisco.netacad.net/public/academy>.

## ENERGY TECHNOLOGY AND BUILDING EFFICIENCY

SCCC has partnered with Hudson Valley Community College to provide technical building efficiency training to those involved with the construction industry. Using curriculum materials developed and approved under the auspices of the New York State Energy Research and Development Authority (NYSERDA), participants will cover building and combustion science concepts; heating systems; and energy conservation strategies. Successful participants may choose to be certified by the Building Performance Institute, Inc. (BPI) through an exam process.

## ENVIRONMENTAL SYSTEMS RESEARCH INSTITUTE, INC. (ESRI)

As an ESRI Authorized partner Education Center (APEC), SCCC provides geographical information system training using the ArcGIS platform. Basic, analysis and server courses are offered.

Web site: <http://training.esri.com/gateway/index.cfm>.

## MECHATRONICS/ADVANCED MANUFACTURING

SCCC provides free mechatronics training through 2008 in conjunction with local advanced manufacturing firms, industry associations and educational institutions, in areas such as automation and control systems, tolerance, specifications and instrumentation, and machining processes. Funded by a grant from the federal Community-Based Job Training Grant program administered by the U.S. Department of Labor's Employment and Training Administration, the program offers 6-month and 1-year industry certifications, including internships with partnering companies. The goal of the program is to enhance career pathways and opportunities for students wishing to enter the manufacturing field. Contact the SCCC Corporate Training Center at 631-851-6229 for further information.

## OIL HEAT COMFORT CORPORATION: Heating, Ventilation, Air Conditioning and Refrigeration

Identified as a profession offering significant income potential in the Long Island region, SCCC's collaboration with Oil Heat Comfort Corporation (OHCC) of Hauppauge led to the development of two degree options that respond to the need for trained service personnel to deliver quality repair and maintenance service to residential users of oil heat: a 2-year Associate in Applied Science and a 1-year Certificate.

Both SCCC and OHCC recognize that heat must be provided in environmentally acceptable ways and that energy conservation can be advanced by proper training. The curriculum was established to address these concerns, and also provides for continuing education courses to upgrade job skills for air conditioning and gas heat technicians. See pages 127-128 of this catalog for more information.

## U.S. DEPARTMENT OF ENERGY: OFFICE OF SCIENCE EDUCATION OPPORTUNITIES

<http://www.bnl.gov/education/programs.asp>

**Community College Institute (CCI):** This Summer Institute for community colleges is designed to provide a ten-week educational training and research experience for highly motivated community college students at various Department of Energy (DOE) national laboratories, including Brookhaven National Laboratory (BNL).

**Community College Institute at Brookhaven National Laboratory (CCI at BNL):** This technical internship allows students to participate in one of BNL's ongoing scientific and technical projects involving cutting-edge research or technology development, directed by a BNL staff member. Students will have the opportunity to present their scientific or technical results both verbally and in writing, and may appear as a contributor to a scientific journal article or BNL report. Collegiate Science and Technology Entry Program (CSTEP) students are eligible to apply.

**Faculty and Student Teams (FaST) Program:** This initiative is designed to support faculty/student teams to collaborate in research with participating DOE national laboratories. Faculty apply for summer appointments at one of the DOE facilities. Up to three students are expected to accompany the faculty member for the summer. During the program students will have the opportunity to present their research results verbally and/or in writing. At the end of the ten-week appointment, proposals may be accepted for continuation of research by the teams at their home institutions. Those receiving awards for on-campus research will continue to collaborate with laboratory staff in the performance of work.

**Science Undergraduate Laboratory Internship (SULI):** This internship provides an opportunity for undergraduate students to work with a scientist at Brookhaven National Laboratory (BNL) or at one of the other national Department of Energy laboratories.

Selected participants will be associated with members of the national laboratory scientific and professional staff in an educational training program developed to give research experience in areas of chemistry, physics, engineering, biology, nuclear medicine, applied mathematics, high- and low-energy particle accelerators, and science writing.

Suffolk County Community College encourages students interested in computer science, mathematics and the sciences to contact the department administrators for more information about these excellent opportunities. Collegiate Science and Technology Entry Program (CSTEP) students are eligible to apply.

Web site: <http://www.sunysuffolk.edu/Web/Central/InstTech/ccinst/doe.htm>.



## PROFESSIONAL SEQUENCE IN HEALTH CAREERS

A professional sequence is a custom-designed cluster of courses that prepares individuals for a career or field of employment or enhances career development. Such a sequence does not constitute a regular SUNY degree or certificate program, but a Suffolk County Community College Certification of Completion will be awarded to those students who pursue and successfully complete a sequence. For further information contact the campus Office of Admissions.

### Emergency Medical Care

This sequence is designed for students who are presently members of or wish to enter an emergency medical service unit. Active membership in an emergency services department is required for enrollment in HSC234 and HSC236. A Professional Sequence Certificate of Completion will be awarded to students who successfully complete 24 hours of course work.

HSC126: Emergency Medical Care I offers training for Emergency Medical Technician–Basic (Basic Life Support). Successful completion of the state examination will result in New York State certification, Emergency Medical Technician–Basic.

HSC234 and HSC236: Emergency Medical Technician Critical Care II and III offer training for Emergency Medical Technician–Critical Care (Advanced Life Support). Successful completion of the state examination will result in New York State certification, Emergency Medical Technician–Critical Care.

Registration in HSC126, HSC234 and HSC236 requires the student to have a physical examination and submit a college health form and immunization certificate.

#### *Credits*

HSC126: Emergency Medical Care I . . . . .	7
HSC234: Emergency Medical Technician Critical Care II . . . . .	7
HSC236: Emergency Medical Technician Critical Care III . . . . .	7
HSC128: Crash Victim Extrication . . . . .	3
HSC238: Emergency Care Seminar . . . . .	3
<hr/>	
Total . . . . .	27

## COOPERATIVE EDUCATION AND INTERNSHIPS

Students have the opportunity to earn college credits through supervised internship and cooperative education classes that enable students to integrate on-campus academic studies with applied experiences at a variety of off-campus locations. Through these experiential course offerings, students can explore a career and prepare themselves for future employment or advanced studies.

**Cooperative education/Internship** is supervised, on-the-job training directly related to the student's academic major and/or career interest. Co-op/intern students integrate classroom theory with practical work experience. Through a required weekly seminar, job related experiences and career planning activities are conducted. This first hand insight is combined with the seminar to promote and enrich the academic experience. Students assess their interests, strengths, and skills and receive instruction in group dynamics and communication at the workplace.

These programs have limited enrollment and entrance requirements designed by academic departments to provide for the most meaningful experiences. In cases where internship or cooperative education courses are not required to complete their curriculum, students should consult their academic advisors and Cooperative Education counselors well in advance to determine if an internship or cooperative education class is appropriate. Requirements for enrollment in Cooperative Education and Internship classes vary according to program.

Cooperative Education/Internship course offerings are displayed in the chart on the next page. Please consult the Courses section of the catalog for full descriptions of these courses. For further information contact the office of Career Services/Cooperative Education at 631-451-4049, Ammerman Campus; 631-548-3660, Eastern Campus; 631-851-6876, Grant Campus.

## COOPERATIVE EDUCATION/INTERNSHIP COURSES

COURSE	TITLE	CREDITS	CAMPUS	COURSE	TITLE	CREDITS	CAMPUS
AUT120-250	General Motors Practicum I-IV	1	A	HUS201	Human Services Seminar and Field Practicum I	5	A
		each semester		HUS211	Human Services Seminar and Field Practicum II	6	A
LAW213	Paralegal Internship	3	A G	HVA260	HVAC/R Internship	3	G
BUS150	Cooperative Education in Business	3	A E G	IND140	Interdisciplinary Cooperative Education and Internships	3	A
CDC255	Field Practicum in Chemical Dependency Counseling	7	G	INT230	Cooperative Education and Internships in Interior Design	3	E
CDC256	Cooperative Education in Chemical Dependency Counseling	7	G	OTA211	Clinical Practice I	6	G
CRS215	Criminal Justice Internship	3	A	OTA212	Clinical Practice II	6	G
CST288	Cooperative Education/Internships for Information Technology	3	A E G	POL151	Public Service Internship	3-4	A G
CUL240	Culinary Arts Internship/Cooperative Education	4	E	PTA236	Clinical Affiliation I	3	A
DTE213	Food Service Management Fieldwork	5	E	PTA242	Clinical Affiliation II	8	A
ENG175	Journalism Practicum	3	A E G	RTV250	Internship in Video and Sound	4	A
HUM130	Career Internships: Equity, Choices and Professionalism in the Workplace	3	A	THR224	Automated Lighting and Stage Rigging (AISR) Career Internship	3	A
				VST203	Animal Clinic Internship I	3	G
				VST202	Animal Clinic Internship II	3	G

## NATIONAL SCIENCE FOUNDATION STEM SCHOLARSHIP PROGRAM (NSF-STEM)

The NSF STEM scholarship program at Suffolk County Community College provides a unique, enriched, educational environment for those students in the targeted majors who are enrolled in a degree program of the following disciplines:

- Biological Sciences (except medicine and other clinical fields);
- Physical Sciences, including chemistry, physics, astronomy, geology, geosciences, and material sciences;
- Mathematical Sciences;
- Computer and Information Sciences;
- Engineering;
- Technology areas associated with the preceding fields (for example, biotechnology, chemical technology, engineering technology, information technology).

Those students accepted into the program will be provided with academic support services to enhance their college experience and increase

their likelihood of success. SCCC proposes to fund at least 30 NSF-STEM scholars annually.

The web site for information and application: <http://www3.sunysuffolk.edu/STEM>.

## SCIENCE AND TECHNOLOGY ENTRY PROGRAM (STEP)

The Science and Technology Entry Program (STEP) at Suffolk County Community College is offered to students in 7th through 12th grades. STEP is designed to motivate and prepare economically disadvantaged and underrepresented minority students for careers in science, technology and mathematics-related disciplines, along with licenced professions such as nursing and accountancy. Academic activities that encourage critical thinking, along with intensive instruction in mathematics, science and computer science, are teamed with support services such as counseling and tutoring. In addition, internships and job shadowing opportunities are including. This combination provides a nurturing environment which builds self-esteem as it prepares minority and disad-

vantaged students for entry into a technical curriculum.

During the academic year, SCCC provides career awareness, skill development, and real-world mathematics, science and technology applications to participating students in twelve Saturday enrichment classes. Summer activities include a campus tour and program orientation. Support services include parental involvement, local school advisors, peer counseling, leadership training and a mentoring program.

## COLLEGIATE SCIENCE AND TECHNOLOGY ENTRY PROGRAM (CSTEP)

Suffolk County Community College's Collegiate Science and Technology Entry Program (CSTEP) project provides academic support services to underrepresented and economically disadvantaged students pursuing careers in mathematics, science, technology and health-related fields.

The program is open to any student with at least a 2.8 GPA (or a high school average of at least 80) who is majoring in a field related to mathematics, science, health, computer science or engineering. Those pursuing careers in licensed professions such as mathematics or science teaching, law, social work and psychology are also eligible. Students must also meet the New York State Education Department criteria:

- underrepresented or economically disadvantaged, and
- matriculated and taking at least 12 credits each semester.

Major program components include:

- tutoring for all courses;
- advising;
- career-related field trips and seminars;
- job shadowing and interning experiences at Brookhaven National Laboratory and with STEP; and
- transition programs for graduates continuing their education at four-year institutions.

In addition, SCCC partners with Brookhaven National Laboratory, SUNY College at Old Westbury and SUNY at Stony Brook to provide research and networking opportunities to CSTEP students. Brookhaven National Laboratory provides tours, talks/seminars, job shadowing and summer internships for select CSTEP students. SUNY College at Old

Westbury provides a network and conferences for students pursuing careers with a focus on math/science education and social sciences. Stony Brook University provides a network for students pursuing careers with a focus on medicine, science, engineering and social science.

## LIBERTY PARTNERSHIPS PROGRAM (LPP) FOR SECONDARY STUDENTS

The Liberty Partnerships Program (LPP) at Suffolk County Community College represents a cooperative effort between the college, the Longwood Central School District, governmental agencies and business and industry to provide a unique, comprehensive and supportive environment for students who may be at risk of dropping out of school. Its purpose is to serve those students who may not be reaching their academic potential by providing academic services that will improve their ability to complete high school and successfully enter postsecondary education or the workforce.

LPP motivates students through positive academic, team building, cultural and counseling experiences. Admission criteria include poor academic performance, poor attendance, negative peer pressure and limited English proficiency. Academic support activities offered at the local school level include initial and ongoing assessment, tutoring, SAT preparation classes, Regents review sessions, and college preparatory course work. Leadership activities, team building opportunities, small group counseling, cultural activities and visits to business, industry and local colleges provide additional motivation vehicles.

LPP students who are juniors and seniors are also eligible to enroll in a two-semester program that leads successful students to 1.5 college credits upon completion. This offering contains a one-semester non-credit course that focuses on reading, writing, study skills, critical thinking and computer skills. The second semester course exposes students to topics of interest to college students and enhances their basic research skills.

## BIO-PREP FOR CURRENTLY ENROLLED SCCC STUDENTS

BioPREP (Biology Participation in Research and Education Program) is a highly prestigious and very competitive program developed by the National Institute of Health to encourage underrepresented students at two-year

institutions who want to transfer to four-year schools and prepare for careers in the biological sciences. At SCCC, the BioPREP program involves a full scholarship for those qualifying students who wish to participate in Stony Brook BioPREP's summer program, a 6-week summer residential program where they work and study molecular and cellular biology. For further information, contact Dr. Rosa Gambier at the Biology Department, Ammerman Campus. Application deadline is March 1.

## MINORITY ACHIEVERS SCHOLARSHIP PROGRAM (MASP)

The Minority Achievers Scholarship Program (MASP), co-sponsored by the New York State Office of Equality and Access and Suffolk County Community College, recognizes and provides full and partial scholarships to eligible students who maintain a high grade point average.

The purpose of the Minority Achievers Scholarship Program is to:

- attract high-achieving underrepresented minorities
- retain high-achieving underrepresented minorities
- prepare motivated students to become high achievers, with a long-term goal of becoming an honor student at SCCC or entering a four-year institution as a minority achiever and a recipient of an Empire State Scholarship for two additional years.

Underrepresented minorities as defined by the State University of New York are African-American, Hispanic and Native American.

## CORPORATE TRAINING

The college's Sally Ann Slacke Corporate Training Center is located on the Grant Campus in Brentwood. It offers a wide array of workforce and professional development training to meet the needs of the region's business sector and not-for-profit public agencies through credit and non-credit courses, contract training, grant-funded programs and special seminars and symposia.

The success of the training center lies in its ability to offer cost-effective, employer-specific training that is tailored to a company's unique individual needs. More than 500 companies and 6,000 students have received training through the Corporate Training Center in classes ranging from WordPerfect to Total Quality Management.

Along with providing training to individual companies through contracts and grants, the Corporate Training Center conducts conferences and seminars on subjects of current regional interest. More than 5,000 participants have attended these innovative programs. As testimony to their popularity, over 40% of those attending have been past program participants.

In addition to offering a number of cutting-edge programs designed to keep pace with the rapidly changing technological and training needs of business and industry, the Corporate Training Center has Microsoft-certified instructors who teach certified software applications. The Microsoft certification is a standard well-known throughout the industry and can be used to measure an applicant's computer skill level.

### CORPORATE TRAINING CENTER ADMINISTRATIVE OFFICES (area code is 631)

Administrative Director . . . . .	851-6225
Course Information . . . . .	851-6200
Sales and Marketing . . . . .	851-6200
EAP Director . . . . .	851-6206
Continuing Education . . . . .	451-4892*
Security . . . . .	851-6777

\*located on the Ammerman Campus in Selden  
Note: See the *DIRECTORY OF COLLEGE SERVICES* on pages 367-368 for additional phone numbers.

### SALLY ANN SLACKE CORPORATE TRAINING CENTER Grant Campus Crooked Hill Road Brentwood, NY

Take the Long Island Expressway (I-495) to Exit 53 (Sagtikos Parkway/Wicks Road). Follow signs to Wicks Road. Go south 1/2 mile on Wicks Road to campus entrance on right.

The Corporate Training Center is served by the following Suffolk County Transit bus routes: S-33, S-41, 3A.

In response to the needs of Long Island employers, the college has met the challenge of providing low-cost quality training through contract and grant-funded training programs such as the following:

- **Computer Applications:** includes such areas as Microsoft Word, Access, Excel, Outlook and PowerPoint taught on- or off-site

- **Entrepreneurship:** through a grant-funded program known as the Entrepreneurial Assistance Program, new business owners and people thinking of starting a new business are introduced to the basics of running a small business.

- **Small Business Training:** through contracts and grants, small businesses can take advantage of a wide range of training courses to help improve their operations. Customer Service, Communications, Sales and Marketing and Team Building are only a few of the dozens of courses offered.

- **Professional Development:** owners of businesses have utilized the Corporate Training Center's services to improve the managerial and supervisory skills of their staff. It has also aided businesses in defining career ladders for their employees.

- **Specialized and Customized Skills Training:** English as a Second Language, taught on-site, is helping businesses meet the challenge of Long Island's changing demographics.

Geographic Information Systems (GIS) is becoming an increasingly important tool utilized by planning departments, fire and police departments and businesses who have to schedule movements of goods and services.

ISO Preparatory training has proved to become most important for Long Island firms producing goods and services for export sale in our global economy.

- **Online Learning:** Currently in development are a number of courses that can be accessed electronically at the Corporate Training Center's facilities or through home or office computers. This new innovation will maximize the Corporate Training Center's flexibility in providing expanded training opportunities to employees at very reasonable cost.

### Grant-Funded Training Programs

Since 1985 the college's newly renamed Sally Ann Slacke Corporate Training Center has provided the community with training programs funded by grants from various state and county agencies. Participants in these programs are not charged tuition, providing they meet specific program eligibility guidelines.

Hundreds of economically disadvantaged adults and youth have received basic skills, vocational training and job internships through these programs. The majority of these students have successfully completed their training, obtained full- or part-time employment, and have become self-sufficient, productive members of the community. Many have gone on to further their education and obtain degrees at SCCC or other two- or four-year institutions. Grant-funded programs have benefited and assisted many diverse populations, such as dislocated workers, high school dropouts, long-term unemployed, veterans, persons with disabilities, women and minorities.

In addition, in an effort to help businesses diversify their markets, the Corporate Training Center has successfully utilized Empire State Development Corporation grants to provide High Performance Workplace Training for a number of formerly defense-dependent firms. This training has enabled companies to compete better in the global market and remain an economic resource for Long Island.

## CONTINUING EDUCATION

Suffolk County Community College offers an extensive program of non-credit continuing education courses at each of the campuses and the Riverhead and Sayville centers. Students may choose special courses to improve academic skills, enhance business skills, gain assistance in changing careers, satisfy continuing professional education requirements for licensed professions, or increase knowledge in a particular area of interest. Courses are offered in traditional classroom format and online to meet students' needs and learning styles.

Among SCCC's most popular offerings each year are Microsoft Office, Quickbooks, Photoshop, Floral Design, Stained Glass Crafts, How to Protect Your Savings, SAT Preparation, Driver Education, Stress Management, Medical Billing and Real Estate Sales.

In addition, the college offers non-credit courses to governmental agencies. These include courses for Civil Service employees and municipal workers.

Professional education courses include food service management for dietary managers, continuing education for enrolled agents of the IRS and for CPAs, and safe schools training for teachers.

Community education efforts focus on GED/literacy and workforce development skills programs.

The following six areas provide an indication of the wide variety of courses that are included under the college's various non-credit continuing education programs.

### Improvement of Academic Skills

At each of the campuses, students may participate in non-credit continuing education courses which will increase the likelihood of success in college-level course work. Study Skills for the Adult Student, Chemistry Review for Biology Students, Foundations for College Success, and Scholastic Aptitude Test Preparation are examples of courses which improve the academic success of students.

Persons who have not graduated from high school are invited to participate in the GED Program.

### Courses to Aid Vocational Pursuits

A comprehensive program of vocationally oriented non-credit continuing education courses is offered to assist students in refreshing old skills and acquiring new ones. Courses address computer software applications, computer programming, medical billing, real estate sales, the essentials of operating businesses such as a bed and breakfast or import/export, preparation for working in the floral design industry and environmental protection awareness.

### Health and Wellness Courses

These courses include non-credit continuing education opportunities in personal health maintenance as well as training programs for those employed in the health professions. Some popular offerings include Assertiveness Training, Work Smarter – Not Harder, CPR, Child Abuse Reporting, and Infection Control.

### Financial Courses

Financial courses provide objective information and advice to Suffolk County residents on a broad spectrum of financial planning topics for individuals and small businesses. Financial Planning for Retirement, College Planning and a Financial Planning Seminar are just a few of the non-credit continuing education courses which are offered.

### Personal Enrichment Courses

Many community residents take advantage of the extensive program of non-credit continuing education personal enrichment courses offered at each of the campuses. Courses in areas such as photography, gardening, stained glass and foreign language study offer opportunities for exploration and enrichment

in diverse areas. Courses are instituted in response to community requests for avocational instruction.

### Programs for Special Populations

Several programs are designed for specific audiences. These offerings include driver education, and continuing education for teachers, dietary managers, enrolled agents and direct care workers. In addition, continuing education offers Saturday and summer drama, sports, science and computer programs for children.

### SENIOR CITIZENS

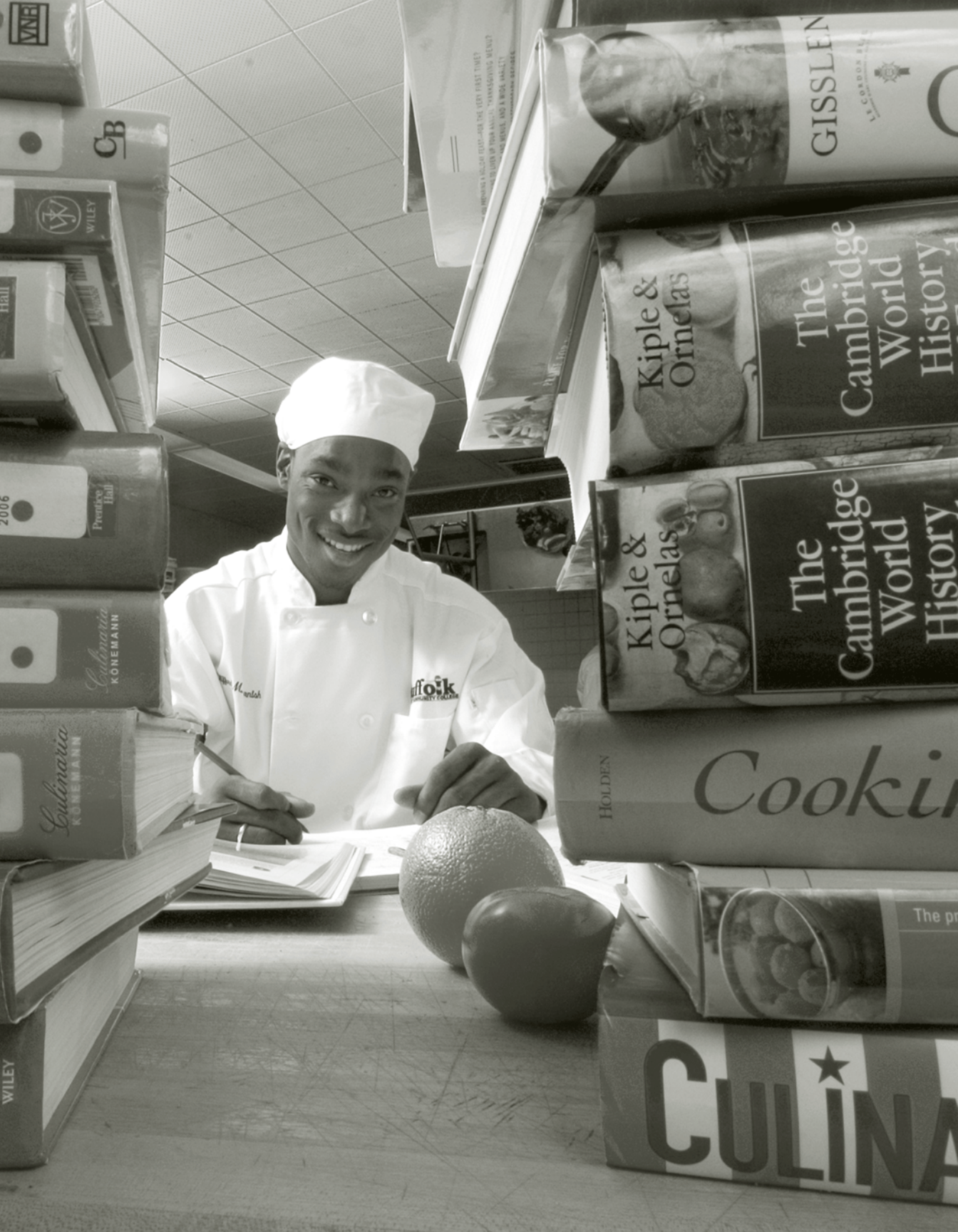
Suffolk County residents 60 years of age or older are invited to attend *credit-bearing* courses on a space-available basis without paying tuition. *Please note, however, that senior citizens are expected to pay required college fees. In addition, senior citizens enrolling in a physical education, internship, cooperative education or field placement course/program are required to pay a non-refundable Accident Insurance Fee.*

Those who attend courses through this program do not receive academic credit but have an opportunity to develop their personal and professional interests by attending the classes as "audit" students. Though not paying tuition, senior citizens are subject to the audit conditions outlined under "AUD-AUDIT" on page 66 of this catalog. It should be understood that no grades can be earned or recorded for participation in these courses.

Unfortunately, the college cannot extend this opportunity to attend courses on a space-available basis to senior citizens registering for *non-credit* courses, since the latter must be financially self-supporting.

Each semester a special registration time is set aside for senior citizens who wish to avail themselves of this program. Additional information may be obtained by calling the campus Registrar's Office.

Senior citizens are also invited to attend the theatre productions, concerts, art exhibits and lectures sponsored by the college. Most events have no admission charge, although tickets may be required.



GISSLER

The Cambridge World History

The Cambridge World History

Cooking

CULINA

Suffolk

Culinaria

Culinaria

Prentice Hall

WILEY

CB

WILEY

# Curricula

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For a complete list of Programs of Study offered at SCCC, please see pages 23-28 or go the SCCC website at <http://www.sunysuffolk.edu>.

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## TYPES OF DEGREES

Suffolk County Community College offers a variety of two-year curricula leading to the associate's degree, as well as a number of one-year certificate programs. There are three different associate's degrees, each having a specific purpose and differing credit distributions.

### Associate in Arts (A.A.) Degree

This is a liberal arts-based degree for which the objective is preparation for transfer to a baccalaureate degree program, generally in a liberal arts major (i.e., English, history, philosophy, psychology, sociology, etc.).

One of the college's A.A. degree curricula, *Liberal Arts and Sciences: General Studies*, is the largest curriculum in terms of the number of students enrolled. For many, it provides an opportunity to design a program of studies which parallels the first two years' courses at the college or university to which they intend to transfer. For others who are undecided about their academic and career goals, the General Studies curriculum provides the flexibility to explore diverse fields of interest in order to help define their educational and career goals. Students may choose to concentrate some of their elective credits in a particular occupational area to facilitate employment after graduation.

### Associate in Science (A.S.) Degree

This is a liberal arts and science-based degree for which the objective is preparation for

transfer to a baccalaureate degree program, generally in a professional field of endeavor (i.e., chemistry, engineering, computer science, etc.).

### Associate in Applied Science (A.A.S.) Degree

This is an occupationally based degree for which the primary objective is preparation for job entry immediately upon completion of the degree program (i.e., nursing, occupational therapy assisting, paralegal assistant, graphic design, etc.). While the emphasis is on providing particular occupational skills, each curriculum includes courses in the humanities, social sciences and mathematics.

Some graduates of these programs may also transfer to four-year colleges. For example, through an appropriate choice of elective courses, a student in the A.A.S. degree program in Business Administration may prepare for transfer to a baccalaureate degree program. However, specific course transfers are subject to the discretion of the respective baccalaureate institution.



## Certificate Programs

These are designed to provide students with skills that lead to employment after the equivalent of one year of full-time college study. Many of the certificate programs can be used as the first stage in an educational program leading eventually to an associate or baccalaureate degree. Curricula include Computer Information Systems, Drafting, Paralegal Studies, Theatre Arts, and many others. Each program includes some liberal arts courses, but the emphasis is on providing practical knowledge, skills and techniques which can be applied immediately in the work situation.

## CORE GENERAL EDUCATION REQUIREMENTS

### State University of New York (SUNY)

In December 1998 the State University of New York Board of Trustees established a 30-credit-hour General Education Requirement for all baccalaureate degree candidates at the University's state-operated campuses, to begin with the freshman class entering in fall 2000. This requirement was specifically designed to achieve student learning outcomes in ten knowledge and skill areas, as specified below. Students must take at least one course in each of these areas:

1. Mathematics\*
2. Natural Sciences
3. Social Sciences
4. American History
5. Western Civilization
6. Other World Civilizations
7. Humanities
8. The Arts
9. Foreign Language
10. Basic Communication

In addition to the 10-course requirement, students must also demonstrate the following competencies, which are infused throughout the General Education program:

1. Critical Thinking (Reasoning)
2. Information Management

While the 30-credit-hour requirement strictly applies only to baccalaureate degree candidates, community college graduates who plan to transfer to SUNY four-year institutions are expected to complete a minimum of 21 credits (7 courses) of the SUNY general education course requirements and are strongly advised to satisfy the full 30-credit requirement prior to transfer.

All A.A. and A.S. degree programs at Suffolk County Community College enable students to satisfy the minimum 21-credit requirement and the great majority of them enable students to complete even more of the specific SUNY general education course requirements. In some of SCCC's degree programs (i.e., General Studies, Humanities, Women's Studies, Visual Arts, Music, Theatre Arts, Fitness Specialist, Mathematics and Science), students can, in the course of satisfying their SCCC degree requirements and through the judicious use of electives, simultaneously complete the full 30-credit SUNY general education requirement.

*\*NOTE: To fulfill the SUNY mathematics general education requirement while studying at SCCC, students must successfully complete MAT103, MAT111, MAT121 or MAT124 or higher.*

### Suffolk County Community College

Students in all degree programs at Suffolk County Community College must, as a condition of graduation, satisfy core general education course requirements.

Students in A.A. and A.S. degree programs must satisfy the following minimum requirements:

ENG101:	Standard Freshman Composition
ENG102	Introduction to Literature
Humanities:	9 credits (only one course may be English)
Social Sciences:	9 credits (must include at least one semester of History: Western Civilization, American History or Non-Western Culture)
Mathematics:	One college-level mathematics course
Science:	One laboratory science course
Physical Education:	2 credits
Freshman Seminar:	1.5 credits

Students in A.A.S. degree programs must satisfy the following minimum requirements:

ENG101:	Standard Freshman Composition
English Elective:	3 credits
Humanities:	3 credits (any humanities course other than English)
Social Sciences:	6 credits
Mathematics/	

Science:	Two mathematics and/or laboratory science courses
Physical Education:	2 credits
Freshman Seminar:	1.5 credits

## ONLINE PROGRAMS

Online programs provide opportunities for students to complete all course requirements in a distance education modality free of on-campus attendance. Course requirements and course content for online degrees parallel the college's traditional curriculum requirements for campus-based curricula. Students may matriculate into online curricula at any SCCC campus.

Currently, one curriculum is offered entirely online, the Associate of Applied Science degree in Business Administration, which is described on page 99 of this catalog. Contact the Central Admissions Office for further information.

## EVENING PROGRAMS

Half the college's student body is comprised of students enrolled in classes scheduled during the late afternoons and evenings, Monday through Friday, and in weekend course offerings. These students differ widely in age and educational goals. Most are part-time students, enrolling for fewer than 12 credits each semester, but some enroll as full-time students carrying 12 or more credits each semester. Most evening students are enrolled in one of the degree or certificate programs, but some students simply take a few courses to meet specific job requirements, prepare for advancement to better positions, promote self-development, or broaden their understanding of contemporary cultural and social phenomena.

Evening and weekend classes are offered on all three campuses as well as at several off-campus locations using high school or public library facilities. These courses are identical in content to those offered during the day session. All academic and administrative guidelines and regulations which pertain to full-time students also apply to part-time students. These students have access to the complete classroom, laboratory and library facilities of the campuses and are provided with academic advisement, counseling and other services.

Individuals who plan to work toward a degree or certificate should apply as a full-time or part-time matriculated student through the Admissions Office. For those who are inter-

ested in taking credit courses for personal or vocational enrichment and are not pursuing a degree or certificate, the campus Registrar's Office should be contacted. For those who are interested in taking non-credit courses, please see Continuing Education on pages 84-88.

The Programs of Study chart on pages 23-28 shows degree and certificate programs offered on the different campuses of the college which can normally be completed by students attending evening classes. The "evening" designation is intended as a general guide only. Insufficient enrollment in a particular course or program, or in a given semester, may make it necessary for students to enroll in a day class, or at another campus, or to attend extra semesters in order to complete specific required courses. Please consult with the campus Office of Academic Affairs on any campus for further information.

## SUMMER SESSIONS AND WINTERSESSION

The college operates comprehensive **summer sessions** at all three campuses, consisting of two consecutive five-week day and evening sessions, as well as an overlapping eight-week session for selected courses. Nine to 12 credits may be completed by enrolling during several of these sessions. Any student wishing to enroll for more than 12 credits must receive permission from the Executive Dean's office on his/her campus.

A three-week **wintersession** offering only day classes is scheduled each year in late December and January before the spring semester begins. Three credits may be completed during the wintersession.

In addition to the college's own students, the summer sessions and the wintersession are popular with students visiting from other colleges and universities who wish either to make up or accelerate course work in their own programs of study.

## DURATION OF STUDY

Students can complete the A.A., A.S. or the A.A.S. degree in two years of successful full-time study, while the certificate programs are designed for one year of full-time study. Students working toward the degree or certificate on a part-time or minimum full-time basis should understand that completion of the program will take longer. Placement into developmental courses may also extend duration of study.

Increasingly, students find it difficult to

complete the programs of study in the suggested time because of family obligations, work hours or other responsibilities. SCCC understands these circumstances and encourages students to consult with the college's counselors for assistance in determining the optimum course load and time frame for pursuing their program of study.

*There is no academic penalty for taking longer than the one or two years outlined in the curricula that follow; in fact, most students do. Some students find that attending the summer sessions and/or the wintersession provides an opportunity to expedite their progress in their program of study.*

## CURRICULA DESCRIPTIONS AND REQUIREMENTS

At the heading of each curriculum there is an indication of which campus offers the particular curriculum: the Ammerman Campus at Selden, Eastern Campus at Riverhead and Grant Campus at Brentwood.

Curriculum codes (which are not Hegis code numbers) are indicated at the right of each heading after the campus designation. For further information regarding any curriculum, students should seek advice from the educational counselors or the Admissions Office on any of the three campuses.

### PLEASE NOTE:

1. Scores on placement tests may determine that students need to enroll in one or more of the following non-credit developmental courses, which do not fulfill degree requirements:

#### ENGLISH

- ENG009: Basic English Skills
- ENG010: Developmental Writing

#### MATHEMATICS

- MAT001: Developmental Mathematics Skills
- MAT006: Pre-Algebra and Algebra I
- MAT007: Algebra I

#### READING

- RDG098: Introduction to College Reading
- RDG099: Reading in the Content Areas

In addition, students for whom English is a second language may be required to take any or all of the following English as

a Second Language (ESL) non-credit developmental courses:

- ESL011-012: ESL: College Reading I and II
- ESL013-014: ESL: Intensive Grammar I and II
- ESL015-016: ESL: College Listening Speaking Skills I and II
- ESL017-018: ESL: College Composition I and II

2. The COL101: Freshman Seminar requirement may also be fulfilled by taking COL105: Personal Growth and College Life; COL125: College Success Seminar; LIB101: Research Essentials: The Library and the Internet; LIB103: Library Research Methods; WST112: Women's Seminar; BUS115: College/Workplace Skills Seminar (for students in accounting, business-related and paralegal curricula); CUL101: Culinary Freshman Seminar (for students in culinary arts curriculum); HRM115: Hospitality Freshman Seminar (for students in hotel and resort management curriculum); NUR115: Nursing Seminar (only for students in the A.A.S. degree Nursing curriculum), ART144: Photography Seminar (for students in photographic imaging curriculum); or ART105: Visual Arts Seminar (for students in visual arts curriculum).
3. In order to graduate from any curriculum, either degree or certificate, students must attain a minimum cumulative grade point average of 2.0 in their overall course requirements as well as in their major courses. The courses constituting the major in each curriculum are designated with a ♦. Only the Liberal Arts and Sciences: Adolescence Education Emphases, the Liberal Arts and Sciences: Education (Child Study) Emphasis and the Liberal Arts and Sciences: General Studies Emphasis curricula do not designate major courses.

## ACCOUNTING/ A.A.S. DEGREE

### Ammerman - Eastern - Grant / ACCT-AAS (335-1) Hegis Code - 5002

This two-year program, leading to the Associate in Applied Science degree, is designed for students who plan to seek accounting positions in business, industry or governmental agencies upon completion of two years of college study. The program also meets the needs of employed individuals seeking to advance in their careers by learning to apply accounting theory to current practices in the field. Finally, the program offers preparation for possible transfer since most courses are acceptable for credit at four-year colleges.

#### FIRST SEMESTER: 19.5 credits

*Credits*

- ♦ ACC101: Principles of Accounting I . . . . . 4
- ♦ BUS107: Business Mathematics . . . . . 3
- ♦ BUS112: Computing for Business  
or CST101: Introduction  
to Computing . . . . . 4
- ♦ BUS115: College/Workplace  
Skills Seminar . . . . . 1.5
- ENG101: Standard Freshman  
Composition . . . . . 3
- ECO111: Macroeconomics: The National  
Economy or ECO112: Microeconomics:  
Prices and Markets . . . . . 3
- Physical Education Elective . . . . . 1

#### SECOND SEMESTER: 18 credits

- ♦ ACC102: Principles of Accounting II . . . . . 4
- ♦ ACC137: Computer Accounting  
Principles . . . . . 4
- ♦ BUS101: Introduction to Business . . . . . 3
- English Elective . . . . . 3
- Physical Education Elective . . . . . 1
- \* Social Sciences Elective . . . . . 3

#### THIRD SEMESTER: 16-17 credits

- ♦ ACC210: Cost Accounting . . . . . 4
- ♦ Accounting Elective . . . . . 3
- ♦ BUS117: Business Communications . . . . . 3
- ♦ LAW111: Business Law I . . . . . 3
- \*\* Mathematics Elective . . . . . 3-4

#### FOURTH SEMESTER: 15-17 credits

- ♦ ACC116: Practical Accounting . . . . . 3
- ♦ Accounting Elective . . . . . 3
- Humanities Elective . . . . . 3-4
- ♦ LAW212: Business Law II . . . . . 3
- Mathematics or Science Elective . . . . . 3-4

#### TOTAL CREDITS REQUIRED: 68.5-71.5

\* Students considering transfer to a four-year college should complete ECO111 and ECO112.

\*\* Recommended: MAT103.

♦ These courses constitute the major courses in this curriculum.

NOTE: Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.

#### REQUIRED CREDIT DISTRIBUTION

- Accounting and Business . . . . . 41.5-45.5 credits
- Computer Science . . . . . 0-4 credits
- Humanities . . . . . 9-10 credits
- Social Sciences . . . . . 6 credits
- Mathematics/Science . . . . . 6-8 credits
- Physical Education . . . . . 2 credits

# ACCOUNTING / A.S. DEGREE

## Ammerman - Eastern - Grant / ACCT-AS (208-1) Hegis Code - 5002

This two-year program, leading to the Associate in Science degree, is designed for students who plan to transfer to a four-year college for continued study toward the baccalaureate degree in accounting and who ultimately wish to prepare for the New York State Certified Public Accountant examination. Courses in this curriculum have been carefully selected to ensure that they will be accepted for transfer credit in most upper-division collegiate programs.

### *Admission Procedures and Requirements*

Entering students must have an 80 high school average which includes successful completion of Mathematics A and B or equivalent. Students already enrolled in college without high school math need to have completed MAT111. Applications are processed on a rolling basis for fall and spring semesters. Most students with minimum admission criteria will be admitted into the program.

Note that students who do not meet the admission criteria may be admitted on a provisional basis.

### FIRST YEAR: 36.5-38.5 credits Credits

- ♦ ACC101: Principles of Accounting I  
and ACC102: Principles of  
Accounting II ..... 8
- ♦ BUS101: Introduction to Business ..... 3
- ♦ BUS112: Computing for Business  
or Computer Science (CST) Elective ..... 4
- ♦ BUS115: College/Workplace  
Skills Seminar ..... 1.5
- ECO111: Macroeconomics: The  
National Economy and ECO112:  
Microeconomics: Prices and Markets ..... 6
- ENG101: Standard Freshman  
Composition and ENG102:  
Introduction to Literature ..... 6
- \* Mathematics Electives (2 courses) ..... 6-8
- Physical Education ..... 2

### SECOND YEAR: 33-34 credits

- ♦ ACC201: Intermediate Accounting I  
and ACC202: Intermediate  
Accounting II ..... 8
- ♦ Accounting Elective ..... 3-4
- ♦ Business Elective ..... 3
- \*\* History Elective ..... 3
- Humanities Electives (2 courses) ..... 6
- Laboratory Science Elective ..... 4
- ♦ LAW111: Business Law I  
and LAW212: Business Law II ..... 6

**TOTAL CREDITS REQUIRED: 69.5-72.5**

- \* Mathematics courses must be chosen from MAT103 and beyond, with the exception of MAT111. MAT121 and MAT131 are recommended.
- \*\* To be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120.
- ♦ These courses constitute the major courses in this curriculum.

NOTES: 1) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*  
2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

### REQUIRED CREDIT DISTRIBUTION

Accounting and Business.....	32.5-37.5 credits
Computer Science.....	0-4 credits
Humanities.....	12 credits
Social Sciences.....	9 credits
Mathematics.....	6-8 credits
Laboratory Science.....	4 credits
Physical Education.....	2 credits

## ACCOUNTING / CERTIFICATE PROGRAM

### Ammerman - Eastern - Grant / ACCT-CERT (407-1) Hegis Code - 5002

This one-year program is designed specifically for individuals who are currently employed and who will enroll as part-time students over a period of at least four semesters. The curriculum includes four standard collegiate accounting courses (ACC101, ACC102, ACC201 and ACC202) which must be taken in sequence. Students who wish to continue their studies after completing this program will find that all courses are acceptable toward the A.S. and A.A.S. degrees in accounting.

Since this program is intended for part-time students, it is not displayed in the usual semester pattern. Normally, four to six semesters will be required for completion on a part-time basis.

	<i>Credits</i>		
♦ ACC101: Principles of Accounting I . . . . .	4	ENG101: Standard Freshman Composition . . . . .	3
♦ ACC102: Principles of Accounting II . . . . .	4	♦ LAW111: Business Law I . . . . .	3
♦ ACC137: Computer Accounting Principles . . . . .	4		
♦ ACC201: Intermediate Accounting I . . . . .	4	<b>TOTAL CREDITS REQUIRED: 35</b>	
♦ ACC202: Intermediate Accounting II . . . . .	4	♦ These courses constitute the major courses in this curriculum.	
♦ Accounting Elective: ACC116 recommended . . . . .	3	<b>REQUIRED CREDIT DISTRIBUTION</b>	
♦ BUS101: Introduction to Business . . . . .	3	Business . . . . .	29 credits
Economics: ECO101, ECO111 or ECO112 . . . . .	3	English . . . . .	3 credits
		Economics . . . . .	3 credits

## AMERICAN SIGN LANGUAGE/A.A.S. DEGREE

### Ammerman / ASL-INT-AAS (341-1), ASL-STDY-AAS (341-2) Hegis Code - 5599

The design of this program allows a concentration in one of two sequences: Interpreter for the Deaf or American Sign Language Studies.

The **Interpreter for the Deaf sequence** is designed to provide a foundation for graduates to sit for the National Interpreter Certification examination administered through the Registry of Interpreters for the Deaf, Inc. In addition, students will be qualified for state interpreter licensure in numerous states across the country. Students interested in pursuing national certification as a sign language interpreter should consult the Registry of Interpreters for the Deaf for current certification requirements ([http://www.rid.org/education/edu\\_certification/index.cfm](http://www.rid.org/education/edu_certification/index.cfm)). The Interpreter for the Deaf sequence may take more than 2 years of full-time study to complete due to the required course sequences and admission policy.

The **American Sign Language Studies sequence** is a two-year course of study designed for individuals who are interested in sign language and working with deaf people but who do not want to become interpreters. Graduates will be prepared to work as para-professionals in schools with deaf students and social service agencies that serve deaf adults. Students with this degree will also be able to transfer to four-year degree programs to combine their knowledge of ASL and deaf people with other areas of interest such as social work, speech pathology or deafness rehabilitation.

*Students interested in pursuing New York State certification as a teacher of American Sign Language in public schools are advised to pursue the Interpreter for the Deaf sequence because it provides a larger number of the hours required for that certification. The student must check with current New York State certification requirements*

*continued on next page*

### Admission Procedures and Requirements

**Both ASL sequences are restricted programs and admission is highly competitive. Students must achieve a minimum passing grade of C in all ASL courses in order to proceed to the next ASL course. Only one repeat per course will be permitted.**

Students wishing to apply to either program must complete a Change of Emphasis form with the Admissions office. Students are encouraged to apply during the semester they are taking the last prerequisite course for their desired sequence.

**Interpreter Sequence:** To be considered for admission to the Interpreter Sequence, the students must have completed each of the following courses with a grade of B or higher:

- ASL101: American Sign Language I (3 credits)
- ASL103: Deaf Culture and Contemporary Issues (3 credits)
- ASL105: American Sign Language II (3 credits)
- ENG101: Standard Freshman Composition (3 credits)
- ENG119: The Structure of English (3 credits)

*Interpreter for the Deaf students must achieve a minimum grade of B in all ASL courses, as well as in ENG101 and ENG119, in order to be admitted into the program, to remain in the program and to graduate.*

**American Sign Language Studies Sequence:** To be considered for admission to the ASL Studies sequence, the student must achieve a GPA of 2.75 in the following courses with a minimum grade of C in each:

- ASL101: American Sign Language I (3 credits)
- ASL103: Deaf Culture and Contemporary Issues (3 credits)
- ENG101: Standard Freshman Composition (3 credits)
- PSY101: Introduction to Psychology (3 credits)

ASL101, ASL103, ASL105, ASL201, ASL203 and ASL220 are open to non-program students who have completed the appropriate prerequisites.

### Interpreter for the Deaf Sequence

#### FIRST SEMESTER: 13.5 credits

	Lec.	Lab.	Cr.
♦ ASL101: American Sign Language I	.3	-	3
♦ ASL103: Deaf Culture and Contemporary Issues	.3	-	3
COL101: Freshman Seminar	1.5	-	1.5
ENG101: Standard Freshman Composition	.3	-	3
Humanities Elective	.3	-	3

#### SECOND SEMESTER: 13 credits

♦ ASL105: American Sign Language II	.3	-	3
ENG119: The Structure of English	.3	-	3
HSC114: Group Dynamics	.3	-	3
Physical Education	.1	-	1
PSY101: Introduction to Psychology	.3	-	3

#### THIRD SEMESTER: 13 credits

♦ ASL201: American Sign Language III	.3	3	4
♦ ASL203: Fingerspelling	.2	-	2
♦ ASL205: Introduction to Principles of Interpreting and Transliterating	.3	-	3
BIO101: Principles of Biology	.3	2	4

#### FOURTH SEMESTER: 14 credits

♦ ASL210: Comparative Linguistics: ASL and English	.3	-	3
♦ ASL212: Sign-to-Voice Interpreting	.2	4	3
♦ ASL220: American Sign Language IV	.3	3	4
Physical Education	.1	-	1
PSY210: Developmental Psychology	.3	-	3

#### FIFTH SEMESTER: 12-13 credits

♦ ASL222: Voice-to-Sign Interpreting	.2	4	3
♦ ASL230: Technical Sign Language	.3	-	3
COM101: Introduction to Human Communication	.3	-	3
Mathematics/Science Elective	.3-4	-	3-4

#### SIXTH SEMESTER: 5 credits

*♦ ASL240: Sign Language Interpreter Seminar and Fieldwork	.2	12	5
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#### TOTAL CREDITS REQUIRED: 70.5-71.5

\* Students must be available for field placements during the day or evening. Placement is contingent upon site availability and screening processes. Students may be required to travel outside their local area. Those interning in K-12 settings must attend a minimum of four

consecutive days per week and maintain a consistent interpreting schedule (12 hours weekly).

- ◆ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

English .....	6 credits
Sign Language .....	39 credits
Social Sciences .....	6 credits
Mathematics/Science .....	7-8 credits
Health Concepts .....	3 credits
Humanities .....	6 credits
Freshman Seminar .....	1.5 credits
Physical Education .....	2 credits

### American Sign Language Studies Sequence

#### FIRST SEMESTER: 14.5 credits *Lec. Lab. Cr.*

- ◆ ASL101: American Sign Language I.....3 - 3
- ◆ ASL103: Deaf Culture and Contemporary Issues .....3 - 3
- COL101: Freshman Seminar .....1.5 - 1.5
- ENG101: Standard Freshman Composition .....3 - 3
- Physical Education ..... - 2 1
- PSY101: Introduction to Psychology.....3 - 3

#### SECOND SEMESTER: 15 credits

- ◆ ASL105: American Sign Language II .....3 - 3
- ENG119: The Structure of English .....3 - 3
- HSC114: Group Dynamics .....3 - 3
- Humanities Elective .....3 - 3
- PSY210: Developmental Psychology.....3 - 3

#### THIRD SEMESTER: 16 credits

- ◆ ASL201: American Sign Language III .....3 3 4
- ◆ ASL203: Fingerspelling .....2 - 2
- BIO101: Principles of Biology ...3 2 4
- PSY213: The Exceptional Child.....3 - 3
- Social Sciences Elective .....3 - 3

#### FOURTH SEMESTER: 17-18 credits

- ◆ ASL210: Comparative Linguistics: ASL and English .3 - 3
- ◆ ASL220: American Sign Language IV .....3 3 4
- HSC101: Health Concepts or other Health Elective.....3 - 3
- Mathematics/Science Elective ...4 - 4
- Physical Education .....- 2 1
- Unrestricted Elective .....3 - 3

#### TOTAL CREDITS REQUIRED: 63.5

- ◆ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

English .....	6 credits
Sign Language.....	22 credits
Social Sciences .....	12 credits
Mathematics/Science .....	4 credits
Health Concepts .....	6 credits
Humanities.....	3 credits
Unrestricted Elective.....	3 credits
Freshman Seminar .....	1.5 credits
Physical Education .....	2 credits



# AUTOMOTIVE SERVICE SPECIALIST / A.A.S. DEGREE

## Ammerman / AUTO-AAS (369)

### Hegis Code - 5306

The Automotive Service Specialist Program is designed to prepare automotive technicians for responsible positions in either General Motors Dealerships for the GM ASEP program or in independent shops for the ATAC program. The ASEP Automotive Program is certified by the National Automotive Technical Education Foundation (NATEF).

#### *Admission Procedures and Requirements*

This program begins only in the fall and is competitive. All applicants must take the SCCC placement tests (CPTs) unless approved for a waiver by the Academic Chair for Automotive Technology. Students accepted into the program must be full-time status only. All required courses must be taken in the sequence listed below. Entering students must have completed Mathematics A or equivalent in high school; students already enrolled in college must have completed MAT007 or its equivalent.

#### FIRST SEMESTER: 18.5 credits

	Lec.	Lab	Cr.
♦ AUT112: Integrated Automotive Systems	2	2	3
♦ AUT114: Starting and Charging Systems	2	2	3
♦ AUT115: Specialized Electronics	2	2	3
♦ AUT118: Computer Systems and Fuel Delivery	2	2	3
♦ AUT120: Practicum I	-	-	1
COL101: Freshman Seminar	1.5	-	1.5
MAT111: Algebra II	4	0	4

#### SECOND SEMESTER: 17 credits

♦ AUT222: Automotive Heating and Air Conditioning	2	2	3
♦ AUT224: Electronic Devices and Processors	2	2	3
♦ AUT226: Fuel Injection and Emission Systems	2	2	3
♦ AUT230: Practicum II	-	-	1
ENG101: Standard Freshman Composition	3	-	3
PHY110: Automotive Physics	3	3	4

#### THIRD SEMESTER: 16 credits

♦ AUT232: Alignment, Steering and Suspension Systems	2	2	3
♦ AUT234: Engine Theory and Overhaul	2	2	3
♦ AUTO236: Automotive Service Productivity and Efficiency	3	-	3
♦ AUT240: Practicum III	-	-	1
ECO101: Current Economic Issues	3	-	3
Social Sciences Elective	3	-	3

#### FOURTH SEMESTER: 16 credits

♦ AUT238: Body Computers and Advanced Systems Diagnosis	2	2	3
♦ AUT242: Transmission and Drive Systems	2	2	3
♦ AUT246: Automotive Dealership Structure and Functions	3	-	3
♦ AUT250: Practicum IV	-	-	1
* Business Elective	3	-	3
** English Elective	3	-	3

#### TOTAL CREDITS REQUIRED: 67.5

\* Recommended: Business Management (BUS) course.

\*\* Recommended: ENG121.

♦ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Automotive Service	43 credits
English	6 credits
Social Sciences	6 credits
Mathematics	4 credits
Physics	4 credits
Business	3 credits
Freshman Seminar	1.5 credits

## AUTOMOTIVE SERVICE: TOYOTA T-TEN / CERTIFICATE

### Ammerman / AUTO-CERT-A Hegis Code 5306

This one-year certificate is intended for students who wish to work in the automotive repair business as certified Toyota (T-Ten) technicians. Students will learn how to service and repair automobiles, specifically relating to Toyota and Lexus products. Individuals, if they so desire, may continue on for an additional year to obtain a two-year A.A.S. degree as an Automotive Service Specialist.

This program begins only in the Fall of each year and requires attending courses in the first eight-week summer session. All applicants must take the college entrance exams unless approved for a waiver by the Academic Chair for Automotive Technology. Students accepted into the program must be full time students and must take courses in the proper sequence.

#### FALL SEMESTER: 17 credits

	Lec.	Lab.	Cr.
MAT111: Algebra II	4	--	4
♦ AUT105: Specialized Electronics . . . . .	2	2	3
♦ AUT112: Integrated Automotive Systems . . .	2	2	3
♦ AUT114: Starting and Charging Systems. . . . .	2	2	3
♦ AUT118: Computer Systems and Fuel Delivery . . . . .	2	2	3
♦ AUT120: Practicum I . . . . .	--	--	1

#### SPRING SEMESTER: 16 credits

ENG101: Standard Freshman Composition	3	--	3
♦ AUT222: Automotive Heating and Air Conditioning . . . . .	2	2	3
♦ AUT224: Electronic Devices and Processors . . . . .	2	2	3
♦ AUT226: Fuel Injection and Engine Emission Systems . . . . .	2	2	3
♦ AUT230: Practicum II . . . . .	--	--	1
♦ AUT238: Body Computers and Advanced Systems Diagnosis . . . . .	2	2	3

#### SUMMER SESSION: 13 credits

Social Science Elective . . . . .	3	--	3
♦ AUT232: Alignment, Steering and Suspension Systems . . . . .	2	2	3
♦ AUT234: Engine Theory and Overhaul . . . . .	2	2	3
♦ AUT240: Practicum III . . . . .	--	--	1
♦ AUT242: Transmission and Drive Systems . . . . .	2	2	3

#### TOTAL CREDITS REQUIRED: 46

♦ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Automotive Service . . . . .	36 credits
English . . . . .	3 credits
Social Sciences . . . . .	3 credits
Mathematics . . . . .	4 credits

## BUSINESS ADMINISTRATION / A.A.S. DEGREE

### Ammerman - Eastern - Grant / BUAD-AAS (351-1) Online Degree Program / BUAO-AAS (315-9) Hegis Code - 5004

This two-year career program is intended primarily for those students who intend to seek employment directly after its completion. The curriculum provides essential knowledge and skills in the financial, management and marketing facets of business, as well as in the supporting areas of communications and mathematics. Students can pursue their interest in one of seven specialized areas of business (human resources management, management technology, marketing, entrepreneurship, international business, business law and economics) through their choice of business electives.

The curriculum is adaptable to many four-year college degree programs in business, and graduates will find reasonable transfer opportunities available to them should they desire to continue in a baccalaureate degree program. The entire curriculum can be completed online.

#### FIRST SEMESTER: 17.5 credits Credits

- ♦ ACC101: Principles of Accounting I . . . . . 4
- ♦ BUS101: Introduction to Business . . . . . 3
- ♦ BUS115: College/Workplace Skills Seminar . . . . . 1.5
- \* Communications Elective . . . . . 3
  - ENG101: Standard Freshman Composition . . . . . 3
- \*\*♦ LAW107: Law for Business or LAW111: Business Law I . . . . . 3

#### SECOND SEMESTER: 17-18 credits

- ♦ ACC102: Principles of Accounting II or ACC115: Managerial Accounting . . . . . 3-4
- \*\*\*♦ BUS112: Computing for Business . . . . . 4
- ♦ BUS109: Supervision: Concepts and Practices or BUS201: Management Principles and Practices . . . . . 3
- † English Elective . . . . . 3
- ♦ MKT101: Marketing . . . . . 3
- ◇ Physical Education . . . . . 1

#### THIRD SEMESTER: 16 credits

- ♦ BUS117: Business Communications . . . . . 3
- ♦ Business Elective (BUS141, BUS123 or BUS127) . . . . . 3
- ECO112: Microeconomics: Prices and Markets . . . . . 3
- ‡ Humanities Elective . . . . . 3
- MAT103: Statistics I . . . . . 3
- ◇ Physical Education . . . . . 1

#### FOURTH SEMESTER: 15-16 credits

- ♦ BUS150: Cooperative Education in Business or BUS209: Issues in Contemporary Business . . . . . 3
- ¥♦ Business Electives (2 courses) . . . . . 6
  - § Mathematics/Laboratory Science Elective . . . . . 3-4
  - Δ Social Sciences Elective . . . . . 3

**TOTAL CREDITS REQUIRED: 65.5-68.5**

- \* To be selected from COM101, COM102, COM105, COM107 or COM131.
- \*\* Credit will be given for LAW107 or the LAW111 and LAW212 sequence, but not both.
- \*\*\* When BUS112 is not available on a particular campus, students at that campus may select any CST course they qualify for in place of it.
- † Recommended: ENG102, ENG119 or ENG121.
- ‡ Recommended: PHL101, PHL104, PHL107, PHL212, foreign language or any 3-credit Visual Arts, MUS or THR course.
- § If Math elective is chosen, must be MAT104 or higher.
- Δ Students planning to transfer to a SUNY four-year institution are advised to take HIS101, HIS102, HIS103 or HIS104.
- ◇ Students enrolled in the online degree program may substitute a 3-credit course, HSC101: Health Concepts, for the two semesters of Physical Education (total of 2 credits). Students choosing HSC101 should enroll in the course during the third semester.
- ¥ In selecting business electives (i.e., any ACC, BUS, MKT, LAW, BUS or 3-credit OFT course), students are advised to choose any two courses from one of the sequences below:
  1. Human Resources Management: BUS127, BUS129, BUS131, BUS133
  2. Management Technology: BUS103, BUS107, BUS121, BUS207
  3. Marketing: MKT107, MKT201, MKT213, MKT216, MKT218, MKT220, RET111, RET115
  4. Entrepreneurship: BUS123, BUS125, BUS203, ACC119
  5. International Business: BUS141, BUS143, MKT220
  6. Business Law: LAW101, LAW103, LAW212
  7. Economics: ECO111 recommended for

- those planning on transferring to a four-year institution; plus, any one of the above courses
- ♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Business and Accounting . . . . .	36.5-40.5 credits
Humanities . . . . .	12 credits
Social Sciences . . . . .	6-9 credits
Mathematics/Science . . . . .	6-7 credits
Physical Education . . . . .	2 credits
or Health (online curriculum only) . . . . .	3 credits

## BUSINESS ADMINISTRATION / A.S. DEGREE

### Ammerman - Eastern - Grant / BUAS-AS (207-1) Hegis Code - 5004

This two-year program is designed for students interested in business careers who plan to continue their studies toward a baccalaureate degree in business at a four-year college or university after completing their associate degree. The program offers a challenging and well-balanced distribution of business and liberal arts courses, specifically selected to meet the requirements of transfer institutions.

Students who plan to enter employment immediately after graduation (rather than transfer) are advised to select the A.A.S. program in Business Administration, which allows a greater range of courses in applied business areas.

#### *Admission Procedures and Requirements*

Admission to the A.S. curriculum in Business Administration for entering students requires a minimum 80 average in high school and three years of mathematics (including Mathematics A and B or equivalent). Applicants desiring this degree who do not have the above qualifications or who are transferring from a different degree program must receive permission from the Business Administration Department or an appropriate business administrator. Students who do not meet the admission criteria may be admitted on a provisional basis.

Students already enrolled in college must have completed MAT111. Applications are processed on a rolling basis fall and spring, with most students meeting minimum standards being admitted.

**FIRST YEAR: 35.5 credits**

	<i>Credits</i>
♦ ACC101: Principles of Accounting I and ACC102: Principles of Accounting II . . . . .	8
♦ BUS115: College/Workplace Skills Seminar . . . . .	1.5
*♦ Business Elective . . . . .	.3
COM101: Introduction to Human Communication or COM105: Public Speaking . . . . .	.3
ECO111: Macroeconomics: The National Economy and ECO112: Microeconomics: Prices and Markets . . . . .	.6
ENG101: Standard Freshman Composition and ENG102: Introduction to Literature . . . . .	.6
** History Elective . . . . .	.3
MAT121: Finite Mathematics . . . . .	.3
Physical Education (2 courses) . . . . .	.2

**SECOND YEAR: 34-35 credits**

♦ BUS112: Computing for Business or CST101: Introduction to Computing . . . . .	.4
♦ MKT101: Marketing . . . . .	.3
♦ BUS201: Management Principles and Practices . . . . .	.3
♦ BUS208: Case Studies in Business Administration . . . . .	.1
*♦ Business Elective . . . . .	.3
† Humanities Elective . . . . .	.3
Laboratory Science Elective . . . . .	.4
♦ LAW111: Business Law I . . . . .	.3
‡ Mathematics or Laboratory Science Elective . . . . .	.3-4
MAT131: Calculus for Non-Science Majors or MAT141: Calculus with Analytic Geometry I . . . . .	.4
*** Social Sciences Elective . . . . .	.3

**TOTAL CREDITS REQUIRED: 69.5-70.5**

*continued on next page*

- \* To be selected from BUS101, BUS117, BUS127, BUS129, BUS133, BUS141, LAW212, ACC201, ACC202, ACC214.
- \*\* To be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120. Strongly recommended: HIS101 or HIS102.
- \*\*\* To be selected from SOC101, PSY101, HIS101, HIS102, HIS103, HIS104, POL103, POL105, ANT101, ECO202. *Students planning to transfer to a SUNY four-year institution are strongly advised to use their social sciences elective to select a course that fulfills the SUNY General Education Requirement for either American History, Western Civilization or Other World Civilizations.*
- † To be selected from PHL101, PHL105, PHL107, PHL212, ENG201, any ENG literature course, COM105, COM131, foreign languages, ART101, ART110, ART111, ART112, MUS101, MUS206, MUS210, THR101, THR105. *Students planning to transfer to a SUNY four-year institution are strongly advised to use their humanities elective to select a course that fulfills the SUNY General Education*

*Requirement for either Foreign Language or The Arts.*

- ‡ If math elective is chosen, it must be MAT103, MAT104 or any MAT course above MAT121. Most students should select MAT124 as their mathematics/science elective, as it is the prerequisite for MAT131, unless a high school equivalent to MAT124 was taken.
- ◆ These courses constitute the major courses in this curriculum.

NOTES: 1) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for detailed information on selection of elective courses.* 2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

**REQUIRED CREDIT DISTRIBUTION**

Business and Accounting . . . . .	25.5-29.5 credits
Computer Science . . . . .	0-4 credits
Humanities . . . . .	12 credits

## BUSINESS: INFORMATION (WORD) PROCESSING / CERTIFICATE PROGRAM

100

### Ammerman - Grant / BUIP-CERT (418-1) Hegis Code - 5005

This curriculum will provide students with the diversified skills necessary for success in the changing office. It stresses increased keyboarding and language skills, introduction of information processing concepts, training in the operation of information processing equipment, and orientation to the techniques of management and supervision for information processing centers.

REQUIRED COURSES	Credits
◆ BUS109: Supervision: Concepts and Practices . . . . .	3
◆ BUS115: College/Workplace Skills Seminar . . . . .	1.5
◆ BUS117: Business Communications . . . . .	3
** Business Elective . . . . .	3
*** Business Elective . . . . .	3
COM101: Introduction to Human Communication or	
ENG101: Standard Freshman Composition . . . . .	3
ENG119: The Structure of English . . . . .	3
◆ CST101: Introduction to Computing . . . . .	4
◆ CST102: Spreadsheets for Windows . . . . .	3
◆ INP101: Word . . . . .	4
* OFT103: Keyboarding and Document Preparation II . . . . .	3

**TOTAL CREDITS REQUIRED: 33.5**

- \* According to placement.
- \*\* Any BUS or MKT course.
- \*\*\* Recommended electives: BUS114 or BUS150.
- ◆ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Business . . . . .	13.5-16.5 credits
Information Processing/Computer Science . . . . .	11 credits
Humanities . . . . .	6-9 credits

Curricula

## BUSINESS MANAGEMENT / CERTIFICATE PROGRAM

Ammerman - Eastern - Grant / BUMG-CERT (410-1)  
Hegis Code - 5004

This program is designed primarily for the individual who currently holds a middle management position in business and who has had little or no college-level education in related subject areas. The program is also useful to those individuals who aspire to managerial positions and wish to acquire some of the essential qualifications through formal study.

REQUIRED COURSES	<i>Credits</i>	
♦ ACC101: Principles of Accounting I . . . . .	4	ECO101: Current Economic Issues . . . . .
♦ BUS101: Introduction to Business . . . . .	3	ENG101: Standard Freshman
♦ BUS107: Business Mathematics . . . . .	3	Composition . . . . .
♦ BUS109: Supervision: Concepts and		♦ MKT101: Marketing . . . . .
Practices . . . . .	3	
♦ BUS115: College/Workplace		<b>TOTAL CREDITS REQUIRED: 32.5</b>
Skills Seminar . . . . .	1.5	♦ These courses constitute the major courses in
♦ BUS123: Entrepreneurship . . . . .	3	this curriculum.
♦ BUS129: Human Resources		<b>REQUIRED CREDIT DISTRIBUTION</b>
Management . . . . .	3	Business and Accounting . . . . .
COM101: Introduction to Human		Humanities . . . . .
Communication . . . . .	3	Economics . . . . .

## BUSINESS: MARKETING / A.A.S. DEGREE

Grant / BUMK-AAS (319-1)  
Hegis Code - 5004

The marketing curriculum is planned to prepare students for entry-level employment in marketing-related, promotional and distributive activities. Specialized market research, advertising and salesmanship courses are supplemented by liberal arts and general education courses carefully selected for their applicability to the field of marketing.

FIRST YEAR: 36.5-37.5 credits	<i>Credits</i>	SECOND YEAR: 34-35 credits
♦ ACC101: Principles of Accounting I . . . . .	4	♦ BUS117: Business Communications . . . . .
♦ ACC102: Principles of Accounting II		COM101: Introduction to Human
or ACC115: Managerial		Communication or COM131:
Accounting . . . . .	3-4	Theories of Persuasion . . . . .
♦ BUS101: Introduction to Business . . . . .	3	CST Elective . . . . .
♦ BUS115: College/Workplace		*♦ Elective (see recommended listing below) . . . . .
Skills Seminar . . . . .	1.5	MAT103: Statistics I and
♦ BUS201: Management Principles		MAT104: Statistics II . . . . .
and Practices . . . . .	3	♦ MKT201: Cases in Marketing
ECO111: Macroeconomics: The		Management . . . . .
National Economy and		♦ MKT213: Advertising . . . . .
ECO112: Microeconomics:		♦ MKT216: Salesmanship or
Prices and Markets . . . . .	6	RET111: Retailing Principles . . . . .
ENG101: Standard Freshman		♦ MKT218: Marketing Research . . . . .
Composition . . . . .	3	Physical Education . . . . .
ENG201: Advanced Expository		** Social Sciences Elective (see recommended
Writing . . . . .	3	listing below) . . . . .
♦ LAW111: Business Law I		<b>TOTAL CREDITS REQUIRED: 70.5-72.5</b>
and LAW212: Business Law II . . . . .	6	* Recommended elective: ACC115, BUS123,
♦ MKT101: Marketing . . . . .	3	BUS141, MKT107, RET111
Physical Education . . . . .	1	** Recommended Social Sciences elective: SOC101,

*continued on next page*

- ◆ These courses constitute the major courses in this curriculum.

NOTE: Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.

#### REQUIRED CREDIT DISTRIBUTION

Business and Accounting . . . . .	38.5-42.5 credits
Computer Science . . . . .	3-4 credits
Humanities . . . . .	9-12 credits
Social Sciences . . . . .	9 credits
Mathematics . . . . .	6 credits
Physical Education . . . . .	2 credits

## BUSINESS: OFFICE MANAGEMENT / A.A.S. DEGREE

### Ammerman - Eastern - Grant / BUOM-AAS (343-1) Hegis Code - 5004

This program is designed for students who wish to prepare for careers in office management. Students will study the most modern office technologies, as well as the traditional and necessary basic office skills. Management and other business-related courses are complemented by a strong liberal arts component to prepare students for positions of a managerial or supervisory nature. Although the program is career-oriented, it provides a sound basis for transfer; students should consult with the transfer institution since transfer credit is determined by the four-year college.

FIRST YEAR: 35.5 credits	Credits
◆ ACC101: Principles of Accounting I . . . . .	4
◆ BUS112: Computing for Business or CST101: Introduction to Computing . . . . .	4
◆ BUS115: College/Workplace Skills Seminar . . . . .	1.5
ENG101: Standard Freshman Composition . . . . .	3
ENG119: The Structure of English or ENG201: Advanced Expository Writing . . . . .	3
COM101: Introduction to Human Communication . . . . .	3
◆ Business Electives (2 courses) . . . . .	6
Economics Elective (choice of ECO101, ECO111, ECO112) . . . . .	3
Physical Education . . . . .	2
*◆ OFT102: Keyboarding and Document Preparation I . . . . .	3
*◆ OFT103: Keyboarding and Document Preparation II . . . . .	3

#### SECOND YEAR: 31-32 credits

- ◆ BUS109: Supervision: Concepts and  
Practices . . . . . 3
- ◆ BUS117: Business Communications . . . . . 3
- ◆ BUS121: Office Management . . . . . 3
- ◆ BUS127: Organizational Behavior . . . . . 3
- ◆ INP101: Word . . . . . 4
- ◆ LAW111: Business Law I . . . . . 3
- ◆ MAT103: Statistics I . . . . . 3
- \*\* Mathematics/Science Elective . . . . . 3-4
- ◆ PSY101: Introduction to Psychology . . . . . 3
- ◆ SOC101: Introduction to Sociology . . . . . 3

#### TOTAL CREDITS REQUIRED: 66.5-67.5

NOTE: Not all upper-level courses are currently offered at the Eastern Campus. Eastern Campus business students may be required to complete some courses at the Ammerman Campus.

- \* Students must have a keyboarding competency level of OFT103; a three-credit elective may be substituted for OFT102.
- \*\* Mathematics/Science course must be chosen from any natural science or any math beyond MAT103.
- ◆ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Business and Accounting . . . . .	36.5 credits
Computer Science . . . . .	4 credits
Humanities . . . . .	9 credits
Social Sciences . . . . .	9 credits
Mathematics/Science . . . . .	6-7 credits
Physical Education . . . . .	2 credits

## BUSINESS: RETAIL BUSINESS MANAGEMENT / A.A.S. DEGREE

### Ammerman / BURM-AAS (318-1) Hegis Code - 5004

This area of business is designed for those who wish to enter the field of retailing. Graduates can pursue positions such as sales executives, department heads, managers, buyers and others.

Graduates may transfer to a four-year institution to pursue the baccalaureate degree in business administration or may enter the business world directly upon graduation. The program also serves the needs of people presently in business who wish to engage in continued study.

#### FIRST SEMESTER: 16.5 credits Credits

- ♦ ACC101: Principles of Accounting I . . . . . 4
- ♦ BUS101: Introduction to Business . . . . . 3
- ♦ BUS115: College/Workplace Skills Seminar . . . . . 1.5
- ENG101: Standard Freshman Composition . . . . . 3
- \* OFT101: Basic Keyboarding . . . . . 1
- ♦ RET111: Retail Principles . . . . . 3
- Physical Education . . . . . 1

#### SECOND SEMESTER: 16-17 credits

- ♦ BUS107: Business Mathematics or Accounting Elective . . . . . 3-4
- ♦ BUS112: Computing for Business . . . . . 4
- Communications Elective . . . . . 3
- English Elective . . . . . 3
- ♦ RET112: Retail Buying and Merchandising . . . . . 3

#### THIRD SEMESTER: 16-17 credits

- \*\*♦ LAW107: Law for Business or LAW111: Business Law I . . . . . 3
- ♦ MKT216: Principles of Sales . . . . . 3
- Physical Education . . . . . 1
- ♦ RET201: Retail Operations and Management . . . . . 3
- Social Sciences Elective . . . . . 3
- Science or Mathematics Elective . . . . . 3-4

#### FOURTH SEMESTER: 15-17 credits

- ♦ Business Unrestricted Elective (any ACC, BUS, MKT or RET, BNK, LAW, CST, OFT or INP course of at least three credits) . . . . 3-4
- Economics Elective . . . . . 3
- ♦ MKT213: Advertising . . . . . 3
- ♦ RET211: Contemporary Issues in Retail Management . . . . . 3
- Science or Mathematics Elective . . . . . 3-4

**TOTAL CREDITS REQUIRED: 63.5-67.5**

\* Students are advised to develop basic keyboarding/data entry skills of 20 wpm. Students can accomplish this by taking OFT101 or by taking an OFT101 Challenge Exam. For successful completion of the course or passing the test, students will receive 1 credit.

\*\* Credit will be given for LAW107 or the LAW111 and LAW112 sequence, but not both.

- ♦ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Business and Accounting . . . . . 40.5-42.5 credits  
Humanities . . . . . 9 credits  
Social Sciences . . . . . 6 credits  
Mathematics/Science . . . . . 6-8 credits  
Physical Education . . . . . 2 credits



## BUSINESS: RETAIL BUSINESS MANAGEMENT / CERTIFICATE PROGRAM

### Ammerman / BURM-CERT (435-1) Hegis Code - 5004

This certificate program is designed for those seeking a position in the field of retailing, as well as those currently employed in a retailing capacity who may need to acquire specific retailing background and skills.

The certificate concept allows the student to accomplish this goal in the shortest passage of time, while providing the student with employable skills.

#### FIRST SEMESTER: 16.5 credits *Credits*

- ♦ BUS101: Introduction to Business . . . . .3
- ♦ BUS107: Business Mathematics . . . . .3
- ♦ BUS115: College/Workplace Skills Seminar . . . . .1.5
- ENG101: Standard Freshman Composition . . . . .3
- ♦ MKT216: Principles of Sales . . . . .3
- ♦ RET111: Retail Principles . . . . .3

- ♦ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

- Business . . . . . 26.5-27.5 credits
- Humanities . . . . . 3 credits
- Social Sciences . . . . . 3 credits

#### SECOND SEMESTER: 16-17 credits

- ♦ BUS112: Computing for Business . . . . .4
- ♦ Business Unrestricted Elective (any ACC, BUS, MKT or RET, BNK, LAW, CST, OFT or INP course of at least three credits) . . . .3-4
- Economics Elective . . . . .3
- ♦ MKT213: Advertising . . . . .3
- ♦ RET112: Retail Buying and Merchandising . . . . .3

**TOTAL CREDITS REQUIRED: 32.5-33.5**

## CHEMICAL DEPENDENCY COUNSELING / A.A.S. DEGREE

Grant / CHDPD-AAS (Day), CHDPE-AAS (Evening) (388-1)  
Hegis Code - 5506

This program prepares students for employment or advancement in the field of chemical dependency counseling. Graduates will have fulfilled all the educational and internship requirements set forth by the New York State Office of Alcohol and Substance Abuse Services (OASAS) and by the International Credentialing Reciprocity Consortium (ICRC) for the Credential in Alcohol and Substance Abuse Counseling (CASAC). In addition to this degree, the individual must complete a work requirement before applying to sit for the credentialing examination.

Students who have either a two-year degree, bachelor's or master's degree from an accredited college will only be required to complete the Chemical Dependency (CDC) courses. Upon completion of the Chemical Dependency courses, students are eligible to apply for the Credentialed Alcoholism Substance Abuse Counselor-Trainee (CASAC-T).

For professionals in the CDC field who wish to remain current, all CDC courses meet NYS continuing education requirements for recertification.

A letter certifying successful completion of CDC courses is available from the program coordinator for students who do not wish to complete an A.A.S. degree.

Students considering transfer to four-year institutions should consult with those colleges since transfer credit is determined by the four-year college.

### *Admission Procedures and Requirements*

It is the expectation of this program that all students will respect the unique character of the counseling relationship and as such will reflect seriously upon the way abuse of alcohol and mood-altering drugs would likely affect the quality of professional services offered to chemically dependent clients. Prospective students who have an addiction should achieve at least two years of recovery before being admitted to the CDC program. Professional standards of conduct and adherence to the ethical principles outlined by OASAS will be required of all admitted students for continuance in this program.

Applicants are required to meet with the program coordinator prior to admission to the program. Applicants may request provisional admission to the CDC program prior to the admission interview.

Students are admitted fall and spring on a rolling basis. Most students with minimum credentials are accepted. It is recommended that students apply by January 1.

<b>FIRST SEMESTER: 16.5 credits</b>	<b>Credits</b>
♦ CDC111: Chemical Dependency in American Society . . . . .	.3
COL101: Freshman Seminar . . . . .	1.5
ENG101: Standard Freshman Composition . . . . .	.3
HSC114: Group Dynamics . . . . .	.3
MAT103: Statistics I . . . . .	.3
PSY101: Introduction to Psychology . . . . .	.3
<b>SECOND SEMESTER: 18 credits</b>	
* English Elective . . . . .	.3
†♦ CDC115: Dynamics of Addiction . . . . .	.3
♦ CDC120: Chemically Dependent Family Systems . . . . .	.3
** Communications Elective . . . . .	.3
PSY210: Developmental Psychology or PSY215: Abnormal Psychology . . . . .	.3
SOC101: Introduction to Sociology . . . . .	.3

<b>THIRD SEMESTER: 17 credits</b>	<b>Credits</b>
♦ CDC225: Criminal Justice System and Chemical Dependency . . . . .	.3
♦ CDC230: Professional Documentation: Data Collection, Assessment, Treatment Planning . . . . .	.3
♦ CDC235: Techniques for Counseling the Chemically Dependent Client . . . . .	.3
‡ Laboratory Science Elective . . . . .	.4
Physical Education . . . . .	.1
SOC203: Marriage and the Family . . . . .	.3

*continued on next page*

**FOURTH SEMESTER: 17 credits**

- ♦ CDC240: Chemical Dependency Education and Prevention .....3
- ♦ CDC246: Advanced Techniques for Counseling the Chemically Dependent Client .....3
- ♦ CDC250: Habilitation and Rehabilitation of the Chemically Dependent Client .....3
- ♦ CDC255: Field Practicum or Cooperative Education in Chemical Dependency Counseling ...7  
Physical Education.....1

**TOTAL CREDITS REQUIRED: 68.5**

SEQUENCE OF COURSES: The above model is a two-year course schedule for students meeting all the program requirements and deciding to pursue full-time study. Those students requiring preparatory courses or those deciding to pursue part-time study should consult their faculty advisor for an appropriate sequence of courses. See suggested part-time sequence below.

**Suggested Part-time Sequence - Day or Evening (four years)****FIRST SEMESTER: 6 credits***Credits*

- ♦ CDC111: Chemical Dependency in American Society .....3
- ENG101: Standard Freshman Composition .....3

**SECOND SEMESTER: 9 credits**

- +♦ CDC115: Dynamics of Addiction .....3
- ♦ CDC120: Chemically Dependent Family Systems .....3
- PSY101: Introduction to Psychology .....3

**THIRD SEMESTER: 9 credits**

- ♦ CDC225: Criminal Justice System and Chemical Dependency .....3
- HSC114: Group Dynamics .....3
- MAT103: Statistics I .....3

**FOURTH SEMESTER: 9 credits**

- ♦ CDC240: Chemical Dependency Education and Prevention .....3
- \*\* Communications Elective .....3
- SOC101: Introduction to Sociology .....3

**FIFTH SEMESTER: 9 credits**

- ♦ CDC230: Professional Documentation: Data Collection, Assessment, Treatment Planning .....3
- PSY210: Developmental Psychology or PSY215: Abnormal Psychology .....3
- SOC203: Marriage and the Family .....3

**SIXTH SEMESTER: 7 credits**

- ♦ CDC250: Habilitation and Rehabilitation of the Chemically Dependent Client .....3
- ‡ Laboratory Science Elective .....4

**SEVENTH SEMESTER: 6 credits**

- ♦ CDC235: Techniques for Counseling the Chemically Dependent Client .....3
- \* English Elective .....3

**EIGHTH SEMESTER: 10 credits**

- ♦ CDC246: Advanced Techniques for Counseling the Chemically Dependent Client .....3
- ♦ CDC255: Field Practicum or Cooperative Education in Chemical Dependency Counseling ...7

**TOTAL CREDITS REQUIRED: 65**

- \* ENG201 is recommended.
- \*\* COM101, COM102, COM105 or COM202 are highly recommended.
- † Part-time students should take CDC115 after CDC111.
- ‡ Must be taken from biology or chemistry.
- ♦ These courses constitute the major courses in this curriculum.

NOTES: 1) *CDC111 is prerequisite to all CDC courses.*  
2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

**REQUIRED CREDIT DISTRIBUTION**

Chemical Dependency Counseling	34 credits
Health Careers	3 credits
Social Sciences	12 credits
Mathematics/Science	7 credits
English	6 credits
Communications	3 credits
Freshman Seminar (full-time only)	1.5 credits
Physical Education (full-time only)	2 credits

# COMMUNICATIONS AND MEDIA ARTS: JOURNALISM / A.A. DEGREE

## Ammerman / COMA-AA (111-1) Hegis Code - 5008

This A.A. degree program is designed for students who wish to transfer to a four-year college to pursue careers in journalism, magazine writing, public relations or writing for trade publications.

The curriculum emphasizes a core of journalism courses with a background of liberal arts courses designed for transfer. The student will be trained in the basic principles and practices of journalism and will be given an opportunity to write for and participate in the production of the student newspaper.

The program contains a selection of liberal arts courses – social science, humanities, math and science – to gain a wide range of knowledge useful in writing for newspapers and magazines. The program contains the opportunity for practical journalistic experience, preparing students for eventual employment on newspapers, magazines or in public relation agencies.

The journalism curriculum gives students a basic background in the field in preparation for selecting journalism as a major at a four-year college or university. Students should check with the coordinator of the CMA-Journalism program for transfer information, articulation agreements with four-year colleges, and information about employment opportunities in the field.

### FIRST SEMESTER: 17.5 credits Credits

COL101: Freshman Seminar . . . . .	1.5
COM101: Introduction to Human Communication or COM105: Public Speaking . . . . .	.3
♦ ENG101: Standard Freshman Composition . . . . .	.3
*♦ ENG170: Introduction to Journalism . . . . .	.3
♦ ENG207: Mass Media . . . . .	.3
HIS101: Western Civilization I or IND101: Civilization: The Human Experience I . . . . .	.3
Physical Education . . . . .	.1

### SECOND SEMESTER: 16-17 credits

♦ ENG102: Introduction to Literature . . . . .	.3
**♦ ENG171: Intermediate News and Feature Writing . . . . .	.3
HIS102: Western Civilization II or IND102: Civilization: The Human Experience II . . . . .	.3
† Mathematics Elective . . . . .	3-4
Physical Education . . . . .	.1
SOC101: Introduction to Sociology . . . . .	.3

### THIRD SEMESTER: 16 credits

†♦ ENG172: Magazine Writing and Public Relations . . . . .	.3
♦ ENG174: Contemporary Non-Fiction Journalism . . . . .	.3
♦ ENG175: Journalism Practicum . . . . .	.3
RTV101: Introduction to Broadcasting or RTV102: Issues in Broadcasting . . . . .	.3
Laboratory Science Elective . . . . .	.4

### FOURTH SEMESTER: 15 credits

**♦ ENG200: Editing and Design . . . . .	.3
§ Humanities Elective . . . . .	.3
MKT213: Advertising . . . . .	.3
◇ Social Sciences Elective . . . . .	.3
Unrestricted Elective . . . . .	.3

**TOTAL CREDITS REQUIRED: 64.5-65.5**

\* ENG101 is a corequisite of ENG170 and should be taken at the same time.

\*\* ENG171 is offered only in the spring semester.

† Students may choose any college-level math course they are qualified to take. MAT101, MAT102 and MAT103 are recommended.

‡ ENG172 is offered only in the fall semester.

◇ To be selected from the following courses: ANT101, ANT103, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS118, HIS119, HIS120, POL107.

§ Any humanities course other than English.

♦ These courses constitute the major courses in this curriculum.

NOTES: 1) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*  
2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

### REQUIRED CREDIT DISTRIBUTION

English . . . . .	9 credits
Journalism (English) . . . . .	18 credits
Humanities . . . . .	6 credits
Social Sciences . . . . .	12 credits
Mathematics/Science . . . . .	7-8 credits
Business . . . . .	3 credits
Radio and Television Production . . . . .	3 credits
Unrestricted . . . . .	3 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

# COMPUTER ART / A.A.S. DEGREE

Eastern / COAR-AAS (364-1)  
Hegis Code - 5012

Recent and rapid advances in computing have broadly expanded the opportunities for image-making in the visual arts. The Computer Art curriculum builds upon traditional studio skills developed in foundation drawing and design courses and branches into electronically-based media such as drawing, 3D modeling, animation, digital characters, digital video, and multimedia production. This curriculum prepares students for careers in computer-generated image-making art, information and entertainment fields, as well as for transfer into baccalaureate computer-based visual arts programs.

## FIRST SEMESTER: 17.5 credits Credits

- ♦ ART116: Adobe Photoshop . . . . .3
- ♦ ART130: 2D Design . . . . .3
- ♦ ART133: Drawing I . . . . .3
- COL101: Freshman Seminar . . . . . 1.5
- ENG101: Standard Freshman  
Composition . . . . .3
- ♦ GRD102: Introduction to  
Computer-based Design . . . . .3
- Physical Education . . . . .1

## SECOND SEMESTER: 16-17 credits

- ♦ ART115: Adobe Illustrator . . . . .3
- ♦ ART120 Color Theory and Electronic  
Application . . . . .2
- CST112: Introduction to  
Programming Using Visual Basic . . . . . 4
- ENG102: Introduction to Literature . . . . . 3
- Mathematics Elective . . . . .3-4
- Physical Education . . . . .1

## THIRD SEMESTER: 18 credits

- ♦ ART112: Art History II  
or ART113: Modern Art . . . . .3
- ♦ ART125: 3D Modeling and Design . . . . .3
- ♦ ART134: Drawing II . . . . .3
- ♦ ART221: Digital Character  
Development . . . . .3
- \* COM101: Introduction to Human  
Communications or  
COM105: Public Speaking or  
HUM121: Developing Creative  
Imagination in the Arts . . . . .3
- History Elective . . . . .3

## FOURTH SEMESTER: 17 credits

- ♦ ART135: Life Drawing I . . . . . 3
- ♦ ART222: Computer Game  
Development . . . . . 3
- ♦ ART223: Intermediate 3D Modeling  
and Design . . . . . 3
- ♦ ART229: Computer Art Portfolio  
Assessment . . . . . 1
- Laboratory Science Elective . . . . . 4
- Social Sciences Elective . . . . . 3

## TOTAL CREDITS REQUIRED: 68.5-69.5

- \* COM101 or COM105 is recommended for students transferring to a four-year institution.
- ♦ These courses constitute the major courses in this curriculum.

## REQUIRED CREDIT DISTRIBUTION

Computer Art . . . . .	21 credits
Graphic Design/Visual Arts . . . . .	18 credits
Humanities . . . . .	9 credits
Computer Science . . . . .	4 credits
Social Sciences . . . . .	6 credits
Mathematics/Science . . . . .	7-8 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

## COMPUTER SCIENCE / A.S. DEGREE

### Ammerman / COSC-AS (203-1) Hegis Code - 5101

This curriculum builds the solid theoretical and mathematical foundation needed to pursue advanced studies in computer and information sciences. The program is designed for students who intend to continue their studies at a four-year college. Students may explore such topics as programming, computer architecture, operating systems, analysis and development of data structures, algorithms, and computational methods. This is supported by relevant science, mathematics and general education courses. Electives, which should be chosen in consultation with computer science faculty advisors, provide students the opportunity to plan programs that meet their needs.

Computer scientists work in a wide variety of special areas. Some students also use computer science as a basis for other careers, such as medicine and law.

#### *Admission Procedures and Requirements*

For entering students, minimum requirements for admission are a 75 high school average, Mathematics A and B or equivalent and two years of high school science or college equivalents. Students already enrolled in college must have completed MAT124 or equivalent with a C or higher and have an overall grade point average of at least 2.5. Students are admitted on a rolling basis, fall and spring. Note that students who do not meet the minimum admissions criteria may be admitted on a provisional basis.

NOTES: (1) *Students planning on transferring to SUNY at Stony Brook for computer science must apply for joint admission prior to the completion of 24 college credits. Contact the Admissions Office for an application.* (2) *Constant technological changes require curricula updates that may not appear in the catalog. Please refer to the college Web site for the most recent information.*

**FIRST SEMESTER: 16.5 credits**

	<i>Credits</i>
COL101: Freshman Seminar . . . . .	1.5
♦ CST112: Introduction to Programming Using Visual Basic . . . . .	4
ENG101: Standard Freshman Composition . . . . .	3
† Humanities Elective . . . . .	3
MAT141: Calculus with Analytic Geometry I . . . . .	4
Physical Education . . . . .	1

**SECOND SEMESTER: 18 credits**

♦ CST121: Computer Organization and Assembly Language Programming . . . . .	4
♦ CST141: Principles of Computing using Java . . . . .	4
ENG102: Introduction to Literature . . . . .	3
* History Elective . . . . .	3
MAT142: Calculus with Analytic Geometry II . . . . .	4

**THIRD SEMESTER: 17 credits**

♦ CST222: Computer Architecture . . . . .	4
♦ CST242: Advanced Programming and Problem Solving with Java . . . . .	4
‡ Laboratory Science Elective . . . . .	4
MAT205: Discrete Mathematics . . . . .	4
Physical Education . . . . .	1

**FOURTH SEMESTER: 18 credits**

♦ CST246: Data Structures . . . . .	4
† Humanities Elective . . . . .	3
‡ Laboratory Science Elective . . . . .	4
** Mathematics or Computer Science/Information Technology Restricted Elective . . . . .	4
§ Social Sciences Elective . . . . .	3

**TOTAL CREDITS REQUIRED: 69.5**

- \* To be selected from HIS101, HIS102, HIS103, HIS104, HIS118, HIS119, HIS120.
- \*\* MAT203 strongly recommended.
- † At least one humanities elective must be chosen from either the arts (visual arts, music, theatre) or foreign language. Students planning to transfer to a SUNY four-year institution are advised to select a course in both areas.
- ‡ Recommended: PHY130 with PHY132 and PHY230 with PHY232.
- § Students planning to transfer to a SUNY four-year institution are strongly advised to choose as their social sciences elective either American history (if they have already taken Western civilization) or non-Western culture. The American history requirement can be met by HIS103 or HIS104 or POL105; the non-Western culture requirement can be met by ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS118, HIS119, HIS120 or POL107.

*continued on next page*

- ◆ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

#### REQUIRED CREDIT DISTRIBUTION

Computer Science/Information Technology . . . . .	24-28 credits
English . . . . .	6 credits
Humanities . . . . .	6 credits
Social Sciences . . . . .	6 credits
Mathematics . . . . .	12-16 credits
Science . . . . .	8 credits
Physical Education . . . . .	2 credits
Freshman Seminar . . . . .	1.5 credits

# CONSTRUCTION TECHNOLOGY - ARCHITECTURAL TECHNOLOGY / A.A.S. DEGREE

## Ammerman / CTAT-AAS (334-1) Hegis Code - 5304

This career program is designed for students interested in training for technician-level positions with architecture, construction and engineering firms. The program places emphasis on architecture and structures to prepare students for positions such as architectural drafters, estimators, energy auditors, materials testers and construction supervisors.

The curriculum is also adaptable for transfer to many four-year colleges offering a B.S. in Architectural Technology or Construction Engineering Technology. Potential transfer students should consult with the department to decide their selection of courses.

### *Admission Procedures and Requirements*

This program is offered as a four-semester sequence starting every fall; however, by consulting with the department, students can be admitted for the spring semester into a track consisting of five or more semesters.

Entering students should have completed Math A and B or equivalent and qualify for MAT124. Students not qualifying for MAT124 may be admitted to the program while taking MAT111; however, they must complete MAT124 and MAT125 to continue and graduate. Students not qualified for MAT111 may enroll for an extra semester of developmental mathematics along with DRF111, DRF114 and other introductory courses.

### FIRST SEMESTER (fall)\*\*: 18.5 credits

	<i>Lec.</i>	<i>Lab.</i>	<i>Cr.</i>
COL101: Freshman Seminar . . .	1.5	-	1.5
♦ COT110: Surveying I . . . . .	2	3	3
♦ COT114: Construction Methods . . . . .	3	-	3
♦ DRF111: Mechanical Drafting . . .	2	3	3
♦ DRF114: AutoCad I . . . . .	2	3	3
MAT124: Fundamentals of Precalculus I . . . . .	4	-	4
Physical Education . . . . .	-	2	1

### SECOND SEMESTER (spring): 19 credits

ENG101: Standard Freshman Composition . . . . .	3	-	3
♦ COT222: Site Planning . . . . .	2	3	3
♦ COT266: Statics . . . . .	3	-	3
♦ DRF217: Architectural Drafting: Residential . . . . .	2	3	3
♦ DRF223: Introduction to 3D Modeling, Rendering and Animation. . . . .	2	3	3
MAT125: Fundamentals of Precalculus II . . . . .	4	-	4

### THIRD SEMESTER (fall): 17 credits

♦ COT233: Strength of Materials . . .	2	3	3
♦ COT238: Construction Estimating . . . . .	2	2	3
♦ COT239: Construction Scheduling . . . . .	3	-	3
♦ DRF218: Architectural Drafting: Presentations . . . . .	2	3	3
PHY101: College Physics I . . . . .	3	3	4
Physical Education . . . . .	-	2	1

### FOURTH SEMESTER (spring): 18 credits

♦ COT243: Codes and Contracts . . .	3	-	3
♦ COT246: Structural Steel and Reinforced Concrete Design . . .	2	2	3
♦ DRF219: Architectural Drafting: Structural . . . . .	2	3	3
English Elective . . . . .	3	-	3
* Humanities Elective . . . . .	3	-	3
Social Sciences Elective . . . . .	3	-	3

### TOTAL CREDITS REQUIRED: 72.5

\* Students intending to pursue a 4- or 5-year bachelor's degree in architecture or architectural technology are advised to select ART133 or ART210 as their humanities elective.

\*\* Students who matriculate in January may require more than four semesters to complete the program.

♦ These courses constitute the major courses in this curriculum.

NOTE: Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.

### REQUIRED CREDIT DISTRIBUTION

Technology . . . . .	45 credits
English . . . . .	6 credits
Humanities . . . . .	3 credits
Social Sciences . . . . .	3 credits
Mathematics . . . . .	8 credits
Physics . . . . .	4 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits



# CRIMINAL JUSTICE / A.S. DEGREE

## Ammerman - Eastern - Grant / CRJU-AS (211-1) Hegis Code - 5505

The Criminal Justice A.S. degree program is designed to provide students with a challenging course of study that is consistent with the academic expectations of four-year colleges and universities and with the rigorous requirements of today's job market in the field of law enforcement. At the same time, it has sufficient flexibility to allow students to tailor the curriculum to fit their needs and to achieve their career objectives.

### *Admission Procedures and Requirements*

Entering students must have a minimum high school average of 75. Students already enrolled in college must have completed 12 credits with a 2.5 GPA, including a minimum grade of C+ in ENG101 and CRJ101. Students are admitted on a rolling basis with most students meeting minimum standards being accepted.

### **FIRST SEMESTER: 17.5-18.5 credits** Credits

- COL101: Freshman Seminar . . . . . 1.5
- ♦ CRJ101: Introduction to Criminal Justice . . . . . 3
- ♦ CRJ103: Substantive Criminal Law . . . . . 3
- CST101: Introduction to Computing . . . . . 4
- ENG101: Standard Freshman Composition . . . . . 3
- \* Mathematics Elective . . . . . 3-4

- \* MAT103 strongly recommended.
- \*\* This elective should have a global perspective or focus on non-Western cultures. The course should be selected from the following: ANT101, ANT103, ANT105, ANT205, ANT211, GEO101, GEO102, GEO103, HIS118, HIS119, HIS120, POL107, ENG212 or PHL111.
- ♦ These courses constitute the major courses in this curriculum.

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### **SECOND SEMESTER: 17 credits**

- ♦ CRJ105: Policing: An Introduction to Law Enforcement . . . . . 3
- ♦ CRJ107: Evidence and Procedural Law . . . . . 3
- ENG102: Introduction to Literature . . . . . 3
- Laboratory Science Elective . . . . . 4
- PSY101: Introduction to Psychology . . . . . 3
- Physical Education . . . . . 1

NOTES: 1) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.* 2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

### **THIRD SEMESTER: 16 credits**

- COM102: Interpersonal Communication . . . 3
- ♦ CRJ109: Introduction to Corrections . . . . 3
- ♦ Criminal Justice Elective . . . . . 3
- Humanities Elective . . . . . 3
- Physical Education . . . . . 1
- SOC101: Introduction to Sociology . . . . . 3

### REQUIRED CREDIT DISTRIBUTION

- Criminal Justice . . . . . 25 credits
- English . . . . . 6 credits
- Social Sciences . . . . . 12 credits
- Mathematics . . . . . 3-4 credits
- Science . . . . . 4 credits
- Humanities . . . . . 3 credits
- Computer Information Systems/  
Computer Science . . . . . 3-4 credits
- Communications . . . . . 3 credits
- Restricted Electives . . . . . 3 credits
- Freshman Seminar . . . . . 1.5 credits
- Physical Education . . . . . 2 credits

### **FOURTH SEMESTER: 16 credits**

- ♦ CRJ209: Criminal Justice Capstone Course . . . . . 1
- ♦ Criminal Justice Elective . . . . . 3
- ♦ Criminal Justice Elective . . . . . 3
- HIS103: Foundations of American History or HIS104: Modern American History . . . . . 3
- POL103: State and Local Politics and Government or POL105: American National Politics and Government . . . . . 3
- \*\* Restricted Elective . . . . . 3

**TOTAL CREDITS: 66.5-67.5**

Curricula

## CRIMINAL JUSTICE: POLICE ADMINISTRATION/ CERTIFICATE PROGRAM

### CJPA-CERT (431-1)

#### Suffolk County Police Academy at Suffolk County Community College Hegis Code - 5505

This certificate program is OPEN ONLY TO BASIC COURSE FOR POLICE OFFICER RECRUITS OF THE SUFFOLK COUNTY POLICE ACADEMY AT SUFFOLK COUNTY COMMUNITY COLLEGE. The college will award college credit based on the State University of New York Guide to Educational Programs in Non-Collegiate Organizations for academic work successfully completed at the academy. Upon successful completion of the entire Basic Course for Police Officers, students will receive a Police Administration Certificate and may opt to continue their education by enrolling in the A.S. degree program in Criminal Justice.

#### REQUIRED COURSES: 35.5 credits

	<i>Credits</i>
COL101: Freshman Seminar . . . . .	1.5
ENG101: Standard Freshman Composition . . . . .	3
OFT101: Basic Keyboarding . . . . .	1
♦ POA101: The Administration of Criminal Justice . . . . .	3
♦ POA113: Physical Education and Defensive Tactics . . . . .	3
♦ POA115: Patrol Functions and Procedures . . . . .	3
♦ POA121: Criminal Investigations . . . . .	3
♦ POA122: First Aid–CPR . . . . .	3
♦ POA131: Criminal Law and Procedure . . . . .	6
♦ POA155: Community Relations for Police . . . . .	3
♦ POA191: Criminal Justice Internship . . . . .	6
♦ These courses constitute the major courses in this curriculum.	

#### REQUIRED CREDIT DISTRIBUTION:

English . . . . .	3 credits
Police Administration . . . . .	30 credits
Office Technologies . . . . .	1 credit
Freshman Seminar . . . . .	1.5 credits

#### NEEDED TO COMPLETE A.S. degree (curriculum code CJPA-AS):

##### 34-36 credits

COM102: Interpersonal Communication . . . . .	3
CST101: Introduction to Computing . . . . .	4
ENG102: Introduction to Literature . . . . .	3
HIS103: Foundations of American History or HIS104: Modern American History . . . . .	3
Humanities Elective . . . . .	3
Laboratory Science Elective . . . . .	4
Mathematics Elective . . . . .	3-4
POL103: State and Local Politics and Government or POL105: American National Politics and Government . . . . .	3
PSY101: Introduction to Psychology . . . . .	3
Restricted Elective (should have a global perspective or focus on non-Western cultures, to be selected from ANT101, ANT103, ANT105, ANT205, ANT211, GEO101, GEO102, GEO103, HIS118, HIS119, HIS120, POL107, ENG212 or PHL111 . . . . .	3
SOC101: Introduction to Sociology . . . . .	3
35.5 credits completed at the academy	
35-36 credits completed at the college	

#### TOTAL CREDITS: 70.5-71.5

## CULINARY ARTS / A.A.S. DEGREE

### Eastern / CURM-AAS (394-1), CUBP-AAS (394-2)

#### Hegis Code - 5404

The Culinary Arts Curriculum is designed for students with a career interest in culinary, restaurant management, baking and pastry management and the lodging & resort industries. These fields represent a wide range of businesses from intimate fine dining restaurants to worldwide food service corporations, from bakeries to corporate pastry chefs, from small country inns to multinational chains of hotels and resorts.

The culinary arts curriculum will prepare students to enter the workforce or continue their education by transferring to bachelor degree programs. Each degree option is balanced between career-specific courses, business courses and liberal arts courses. To supplement their skill development, students will participate in a 200-hour internship program.

#### Restaurant Management Option

##### FIRST SEMESTER: 15.5 credits

- ♦ ACC101: Principles of Accounting I . . . . . 4.0
- ♦ CUL101: Hospitality Freshman Seminar . . 1.5
- ♦ CUL111: Sanitation . . . . . 3.0
- ♦ CUL114: Culinary Arts I . . . . . 4.0
- ENG101: Standard Freshman  
Composition . . . . . 3.0

##### SECOND SEMESTER: 16-17 credits

- ♦ CUL112: Hospitality Cost Controls . . . . . 4.0
- ♦ CUL113: Wine and Beverage  
Management . . . . . 3.0
- ENG102: Introduction to Literature . . . . . 3.0
- Mathematics Elective . . . . . 3.0-4.0
- PSY101: Introduction to Psychology . . . . . 3.0

##### SUMMER SEMESTER: 4 credits

- ♦ CUL240: Internship / Co-op . . . . . 4.0

##### THIRD SEMESTER: 18 credits

- ♦ CHE100: General Chemistry . . . . . 4.0
- ♦ CUL115: Baking and Pastry Arts I . . . . . 4.0
- ♦ CUL116: Dining Room  
Management . . . . . 3.0
- ♦ CUL132: Hospitality Supervision . . . . . 3.0
- Foreign Language . . . . . 3.0
- Physical Education . . . . . 1.0

##### FOURTH SEMESTER: 16.0 credits

- ♦ CUL120: Hospitality Marketing . . . . . 3.0
- ♦ Culinary Arts Special Projects:  
CUL211: American Regional Cuisine . . . 1.0
- CUL212: Savory French Cuisine . . . . . 1.0
- CUL213: Exotic Asian Cuisine . . . . . 1.0
- CUL214: Mediterranean Cuisine . . . . . 1.0
- ♦ CUL228: Garde Manger . . . . . 3.0
- ♦ CUL250: Hospitality Capstone Course . . . 2.0
- Social Science Elective . . . . . 3.0
- Physical Education . . . . . 1.0

##### TOTAL CREDITS REQUIRED: 69.5-70.5

- ♦ These courses constitute the major courses in this curriculum

#### Baking and Pastry Arts Option

##### FIRST SEMESTER: 15.5 CREDITS

- ACC101: Principles of Accounting I . . . . . 4.0
- ♦ CUL101: Hospitality Freshman Seminar . . 1.5
- ♦ CUL111: Sanitation . . . . . 3.0
- ♦ CUL115: Baking and Pastry Arts I . . . . . 4.0
- ENG101: Standard Freshman  
Composition . . . . . 3.0

##### SECOND SEMESTER: 16-17 CREDITS

- ♦ CUL112: Hospitality Cost Controls . . . . . 4.0
- ♦ CUL217: Baking and Pastry Arts II . . . . . 3.0
- ENG102: Introduction to Literature . . . . . 3.0
- Mathematics Elective . . . . . 3.0-4.0
- PSY101: Introduction to Psychology . . . . . 3.0

##### SUMMER SEMESTER: 4 CREDITS

- \*\* CUL240: Internship / Co-op . . . . . 4.0

##### THIRD SEMESTER: 18 CREDITS

- ♦ CHE100: General Chemistry . . . . . 4.0
- ♦ CUL116: Dining Room Management . . . . . 3.0
- ♦ CUL132: Hospitality Supervision . . . . . 3.0
- \* CUL218: Baking and Pastry Arts III . . . . . 4.0
- Foreign Language . . . . . 3.0
- Physical Education . . . . . 1.0

##### FOURTH SEMESTER: 16.0 CREDITS

- ♦ CUL113: Wine and Beverage  
Management . . . . . 3.0
- ♦ CUL120: Hospitality Marketing . . . . . 3.0
- ‡ CUL250: Hospitality Capstone  
Course . . . . . 2.0
- ♦ CUL219: Advanced Pastry Arts IV . . . . . 4.0
- Physical Education . . . . . 1.0
- Social Science Elective . . . . . 3.0

##### TOTAL CREDITS REQUIRED: 69.5-70.5

- ♦ These courses constitute the major courses in this curriculum

##### REQUIRED CREDIT DISTRIBUTION

Culinary Arts . . . . .	41.5 credits
English/Humanities . . . . .	9 credits
Business . . . . .	7 credits
Mathematics/Science . . . . .	7-8 credits
Social Sciences . . . . .	6 credits
Physical Education . . . . .	2 credits

# CULINARY ARTS: RESTAURANT MANAGEMENT / CERTIFICATE PROGRAM

## Eastern / CURM-CERT Hegis Code - 5404

The Culinary Arts/Restaurant Management Certificate Program develops entry-level skills for positions and careers involving the culinary arts and restaurant management. Students acquire the knowledge and competencies required for managerial positions and for career advancement. Full-time students can complete the program in two semesters, thereby accelerating entry into employment situations. The program is appropriate for people who already hold post-secondary degrees, for those who are currently employed in the industry and who would benefit from some specialized training, and for those who are interested in acquiring culinary and restaurant-management skills but who are not interested in pursuing an academic degree in the field.

### FIRST SEMESTER: 17 credits

*Credits*

- ♦ CUL111: Sanitation . . . . . 3.0
- ♦ CUL114: Culinary Arts I . . . . . 4
- ♦ CUL115: Baking and Pastry Arts I . . . . . 4
- ♦ CUL116: Dining Room Management . . . . . 3
- ♦ CUL132: Hospitality Supervision . . . . . 3

### SECOND SEMESTER: 14 credits

- ♦ CUL112: Hospitality Cost Controls . . . . . 4
- ♦ CUL113: Wine and Beverage Management . . . . . 3
- ♦ CUL211: American Regional Cuisine Artistry . . . . . 1
- ♦ CUL212: Savory French Cuisine . . . . . 1
- ♦ CUL213: Exotic Asian Cuisine . . . . . 1
- ♦ CUL214: Mediterranean Cuisine . . . . . 1
- ♦ CUL228: Garde Manger . . . . . 3

### TOTAL CREDITS REQUIRED: 31

- ♦ These courses constitute the major courses in this curriculum

### REQUIRED CREDIT DISTRIBUTION:

Culinary Arts . . . . . 31 credits

# DIETETIC TECHNICIAN / A.A.S. DEGREE

## Eastern / DIET-AAS (320-1) Hegis Code - 5404

This curriculum is accredited by the Commission on Accreditation/Approval for Dietetics Education (CAADE) of the American Dietetic Association. CAADE is a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. The program of study prepares individuals wishing to work as support personnel for dietitians in both clinical and administrative settings. Courses in the physical and social sciences supplement the specialized Dietetic Technician courses. Field experience assignments require that students travel to a wide variety of hospitals and community agencies throughout Suffolk County. All students enrolled in the Dietetic Technician program, both full- and part-time, must meet college health requirements as well as the requirements for food service workers employed in health care facilities. Students are required to take the DTE courses in sequence and must earn a grade of C or better in each DTE course. Those who intend to transfer to a four-year college should seek advisement from the program director. All students, both full- and part-time, are required to purchase accident insurance and professional liability insurance under the college's policy.

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Curricula

FIRST SEMESTER: 16.5 credits	Lec.	Lab.	Field Clinical		Cr.
			Work Per Week	Hrs Per Week	
BIO105: Survey of the Human Body . . . . .	3	2	-	-	4
COL101: Freshman Seminar . . . . .	1.5	-	-	-	1.5
♦ DTE101: Introduction to Nutrition . . . . .	3	4	-	-	4
♦ DTE103: Nutrition Education for Dietetic Practitioners. . . . .	3	-	-	-	3
ENG101: Standard Freshman Composition . . . . .	3	-	-	-	3
Physical Education . . . . .	-	2	-	-	1
<b>SECOND SEMESTER: 18-19 credits</b>					
CHE100: General Chemistry . . . . .	3	3	-	-	4
♦ DTE121: Introduction to Clinical Nutrition . . . . .	3	-	-	6	5
♦ DTE122: Nutrition through the Life Cycle. . . . .	3	-	-	-	3
English Elective . . . . .	3	-	-	-	3
MAT103: Statistics I. . . . .	3	-	-	-	3
or					
MAT111: Algebra II. . . . .	4	-	-	-	4

### THIRD SEMESTER: 17 credits

BUS109: Supervision: Concepts and Practices . . . . .	3	-	-	-	3
♦ DTE201: Introduction to Food Service . . . . .	3	-	-	-	3
♦ DTE205: Advanced Clinical Nutrition . . . . .	3	-	12	12	7
PSY101: Introduction to Psychology. . . . .	3	-	-	-	3
Physical Education . . . . .	-	2	-	-	1

### FOURTH SEMESTER: 16 credits

♦ DTE203: Dietetics Seminar . . . . .	2	-	-	-	2
♦ DTE211: Food Service Management . . . . .	3	-	-	-	3
♦ DTE213: Food Service Management Field Experience . . . . .	1	-	12	-	5
Humanities Elective . . . . .	3	-	-	-	3
SOC101: Introduction to Sociology . . . . .	3	-	-	-	3

**TOTAL CREDITS REQUIRED 67.5-68.5**

♦ These courses constitute the major courses in this curriculum.

### REQUIRED CREDIT DISTRIBUTION

Nutrition/Dietetics . . . . .	35 credits
English . . . . .	6 credits
Mathematics/Science . . . . .	11-12 credits
Business . . . . .	3 credits
Social Sciences . . . . .	6 credits
Humanities . . . . .	3 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

## DRAFTING (COMPUTER-ASSISTED) / CERTIFICATE PROGRAM

### Ammerman / DRFT-CERT (402-1) Hegis Code - 5303

This one-year program is intended for students who wish to begin a career in computer-assisted drafting and design, update their existing professional skills or continue on to earn an A.A.S. degree in Construction Technology/Architectural Technology. Emphasis is on CAD drawing for architecture, construction, design illustration and presentation.

The rapid expansion of computer graphics is creating many new and exciting career opportunities. Graduates will be prepared for entry-level positions with architectural offices, construction and engineering firms, communications and manufacturing companies and government agencies.

The program can also serve as a foundation for further studies in related fields such as animation, game design, technical illustration, product design and multimedia communication.

#### *Admission Procedures and Requirements*

Students not qualifying for MAT111 may be admitted to the program while taking developmental mathematics.

#### FIRST SEMESTER (fall)\*: 17.5 credits

	<i>Lec.</i>	<i>Lab.</i>	<i>Cr.</i>
COL101: Freshman Seminar . . .	1.5	-	1.5
♦ DRF111: Mechanical Drafting . . . . .	2	3	3
♦ DRF114: AutoCAD I. . . . .	2	3	3
ENG101: Standard Freshman Composition . . . . .	3	-	3
MAT111: Algebra II. . . . .	4	-	4
Social Sciences Elective . . . . .	3	-	3

\* Students who matriculate in January may require more than two semesters to complete the program.

♦ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Technology . . . . .	21 credits
English . . . . .	3 credits
Social Sciences . . . . .	3 credits
Mathematics . . . . .	4 credits
Freshman Seminar . . . . .	1.5 credits

#### SECOND SEMESTER (spring): 15 credits

♦ DRF217: Architectural Drafting: Residential. . . . .	2	3	3
♦ DRF218: Architectural Drafting: Presentations. . . . .	2	3	3
♦ DRF219: Architectural Drafting: Structural. . . . .	2	3	3
♦ DRF220: AutoCAD II . . . . .	2	3	3
♦ DRF223: Introduction to 3D Modeling, Rendering and Animation . . . . .	2	3	3

**TOTAL CREDITS REQUIRED: 32.5**

# EARLY CHILDHOOD EDUCATION / A.A.S. DEGREE

## Ammerman - Eastern - Grant / EACH-AAS (330-1) Hegis Code - 5503

This curriculum is designed for people who are now working or wish to work with young children. Graduates will be qualified for positions as directors, head teachers or assistants in day care centers, nursery schools and Head Start programs. Graduates are also qualified to be assistants in public and private pre-kindergartens, kindergartens, elementary schools and special education classes. Students who wish to transfer to a four-year college to pursue their New York State teacher certification should be able to transfer most liberal arts credits and some early childhood credits depending on the transfer institution. Students are responsible for checking with transfer institutions of their choice to assure the most successful transfer. Classroom instruction is supplemented by observations and practicums in programs serving young children.

The Early Childhood Education program offers both day and evening courses. Students should check both day and evening schedules at each campus for courses offered each semester.

Students who have enrolled as Early Childhood Education majors must achieve a minimum grade of C in each Early Childhood Education course in order to continue in the Early Childhood Education program and to qualify for graduation. Students will be permitted to repeat a course only once.

### *Admission Procedures and Requirements*

EDU101, EDU111 and EDU113 are open to all students and can be taken as electives. Students enrolled in EDU101 during the spring must also take EDU111 (in place of HSC101 if they attend full-time) or they will not be able to complete the Early Childhood Education sequence within the specified time.

Admission to the program is limited to the number of field placements available. Practicum courses require that students travel to a wide variety of early childhood programs throughout Suffolk County. Students cannot be employed by the program at which they are placed and must be available during the day.

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<b>FIRST SEMESTER: 17.5 credits</b>				<b>THIRD SEMESTER: 15-16 credits</b>			
	<i>Lec.</i>	<i>Lab</i>	<i>Cr.</i>				
COL101: Freshman Seminar . . .	1.5	-	1.5	***♦ EDU211: Instructing the Young Child. . . . .	2	3	3
COM101: Introduction to Human Communication or COM105: Public Speaking .	3	-	3	♦ EDU215: Creative Activities: Music . . . . .	3	-	3
ENG101: Standard Freshman Composition . . . . .	3	-	3	† Elective (1 course) . . . . .	3	-	3
*♦ EDU101: Foundations of Early Childhood Education . . . . .	3	-	3	HSC114: Group Dynamics . . . . .	3	-	3
** HSC101: Health Concepts or HSC112: Safety, First Aid and CPR . . . . .	3	-	3	Science or Mathematics Elective. . . . .	3-4	0-3	3-4
PSY101: Introduction to Psychology . . . . .	3	-	3	<b>FOURTH SEMESTER: 16-17 credits</b>			
Physical Education . . . . .	-	2	1	♦ EDU202: Creative Activities: Literature . . . . .	3	-	3
<b>SECOND SEMESTER: 16 credits</b>				***♦ EDU221: The Child and His/Her World. . . . .	2	6	4
*♦ EDU111: Early Childhood Activities . . . . .	3	-	3	† Elective (1 course) . . . . .	3	-	3
♦ EDU115: Creative Activities: Art . . . . .	3	-	3	SOC203: Marriage and the Family . . . . .	3	-	3
English Elective . . . . .	3	-	3	Science or Mathematics Elective	3-4	0-3	3-4
PSY214: Child and Adolescent Psychology. . . . .	3	-	3	<b>TOTAL CREDITS REQUIRED: 64.5-66.5</b>			
Physical Education . . . . .	-	2	1				
SOC101: Introduction to Sociology . . . . .	3	-	3				

Curricula

- \* Students in the Liberal Arts and Sciences: General Studies Curriculum may use these courses as unrestricted electives.
- \*\* HSC101 should be taken by students intending to transfer.
- \*\*\* Concurrent enrollment in or completion of EDU115, EDU215 or EDU202 is recommended.
- † Students intending to work in day care centers or child care facilities should take EDU113 and PSY213 as their unrestricted electives. Interested students will be placed in appropriate programs to fulfill field work requirements. Transfer students seeking New York State certification should speak with their advisor about appropriate electives.
- ◆ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Early Childhood Education .....	22 credits
English .....	6 credits
Social Sciences .....	12 credits
Communications .....	3 credits
Health Careers .....	6 credits
Mathematics/Science .....	6-8 credits
Unrestricted Electives.....	6 credits
Freshman Seminar .....	1.5 credits
Physical Education .....	2 credits



# ELECTRICAL TECHNOLOGY - ELECTRONICS / A.A.S. DEGREE

## Ammerman / ELTC-AAS (301-1) Hegis Code - 5310

This program is designed for students who wish to study for technical careers in electronics and related fields. Students are prepared for careers in industry or business as electronic technicians or engineer assistants, or they may adapt their degree for transfer to baccalaureate degree programs.

Emphasis is placed on classroom study and laboratory training in electricity, electronics, microcontrollers, telecommunications and networking. The technical subjects are supplemented with courses in English, mathematics, physics and communication.

*Students entering industry or business* can find careers as production or lab technicians, engineer assistants, or field-service representatives in the area of communications, computers, control and measurement, medical electronics, consumer and office equipment, and other electronics-related fields.

*Students planning to transfer* to four-year colleges should consult with the department for their selection of courses. Typical programs to which the A.A.S. degree transfers include the Bachelor of Electrical Technology (B.E.T.) and the Bachelor of Science in Engineering Technology (B.S.E.T.).

### Admission Procedures and Requirements

For placement for the first semester, entering students must have completed Mathematics A and B or equivalent in high school and qualify for MAT124; students who enter at the MAT111 level can start in the program but must complete the MAT124 and MAT125 sequence to graduate.

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**FIRST SEMESTER: 18.5 credits**

	Lec.	Lab.	Cr.
COL101: Freshman Seminar . . .	1.5	-	1.5
♦ ELT112: Electricity I . . . . .	3	2	4
♦ ELT113: Digital Electronics I . . . . .	3	2	4
♦ ELT115: Technical Problem Solving . . . . .	-	2	1
ENG101: Standard Freshman Composition . . . . .	3	-	3
* MAT124: Fundamentals of Precalculus I . . . . .	4	-	4
Physical Education Elective . . . . .	-	2	1

**SECOND SEMESTER: 18 credits**

♦ ELT221: Electronic Applications of Mathematics . . . . .	2	-	1
♦ ELT222: Electronics I . . . . .	3	2	4
♦ ELT224: Electricity II . . . . .	3	2	4
♦ ELT227: Electrical Construction . . . . .	-	2	1
♦ ELT228: Digital Electronics II . . . . .	2	2	3
* MAT125: Fundamentals of Precalculus II . . . . .	4	-	4
Physical Education Elective . . . . .	-	2	1

**THIRD SEMESTER: 17 credits**

COM101: Introduction to Human Communication . . . . .	3	-	3
♦ ELT231: Electricity III . . . . .	4	-	4
♦ ELT236: Electronics II . . . . .	2	2	3
♦ ELT238: Digital Electronics III . . . . .	2	2	3
* PHY101: College Physics I . . . . .	3	2	4

**FOURTH SEMESTER: 19 credits**

** English Elective . . . . .	3	-	3
♦ ELT241: Analogue Communications . . . . .	2	2	3
♦ ELT242: Data Communications . . . . .	2	2	3
♦ ELT243: Advanced Electronics . . . . .	2	2	3
♦ ELT151: CISCO Computer Networking I . . . . .	3	3	4
Social Sciences Elective . . . . .	3	-	3

**TOTAL CREDITS REQUIRED: 72.5**

\* Students intending to transfer to baccalaureate programs are advised to take MAT141 and possibly PHY102 before transferring. Transfer students should check with the department for advisement.

\*\* Recommended: ENG121.

♦ These courses constitute the major courses in this curriculum.

NOTE: Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.

**REQUIRED CREDIT DISTRIBUTION**

Electrical Technology . . . . .	44 credits
Mathematics/Science . . . . .	12 credits
English . . . . .	6 credits
Humanities . . . . .	3 credits
Social Science . . . . .	3 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

Curricula

# ENGINEERING SCIENCE / A.S. DEGREE

## Ammerman / ENSC-AS (201-1) Hegis Code - 5609

This program provides the fundamental scientific and technical preparation for students who plan to continue their studies toward a baccalaureate degree in computer engineering, electrical engineering, mechanical engineering and general engineering science at a four-year institution. Students completing this program will be awarded the Associate in Science degree. Graduates not electing to continue professional study will nevertheless be prepared for employment in industrial and scientific organizations as engineering aides, research assistants or in similar positions. Those seeking a degree in mechanical, civil or other engineering must contact the department for course substitution and scheduling of courses specific to their area of study.

### *Admission Procedures and Requirements*

Entering students need to have completed four years of high school math and chemistry, with physics recommended, and must have a high school average of 80. Students already enrolled in college must have completed MAT125. Students are admitted on a rolling basis, fall and spring; however, students admitted in January should be aware that elective courses may be offered only once a year. Most students who meet minimum standards are accepted. Students who do not meet the admission criteria may be admitted on a provisional basis.

Those accepted into this program may be eligible for a full two-year scholarship. For more information contact the department or go to <http://www.sunysuffolk.edu/Web/csems>.

	<i>Lab./</i>					
	<i>Lec.</i>	<i>Rec.</i>	<i>Cr.</i>			
<b>FIRST SEMESTER: 15.5 credits</b>				<b>THIRD SEMESTER: 18 credits</b>		
CHE133: College Chemistry I . . . . .	3	4	4	*♦ ENS111: Engineering Graphics . . . . .	2	3 2
COL101: Freshman Seminar . . . . .	1.5	-	1.5	♦ ENS118: Engineering Mechanics: Statics . . . . .	3	- 3
ENG101: Standard Freshman Composition . . . . .	3	-	3	♦ ENS233: Electrical Engineering Circuit Analysis . . . . .	4	2 4
♦ ENS112: Introduction to Engineering Design . . . . .	2	2	2	MAT204: Differential Equations . . . . .	4	- 4
MAT141: Calculus with Analytic Geometry I . . . . .	5	-	4	PHY230: Physics II . . . . .	2	2 3
Physical Education . . . . .	-	2	1	PHY232: Physics II Lab . . . . .	-	2 1
<b>SECOND SEMESTER: 18 credits</b>				<b>FOURTH SEMESTER: 17 credits</b>		
ENG102: Introduction to Literature . . . . .	3	-	3	♦ ENS119: Engineering Mechanics Dynamics or Engineering Elective . . . . .	3	- 3
♦ ENS117: Engineering Computations . . . . .	3	-	3	*** History Elective . . . . .	3	- 3
CHE134: College Chemistry II . . . . .	3	4	4	MAT203: Calculus with Analytic Geometry III . . . . .	4	- 4
MAT142: Calculus with Analytic Geometry II . . . . .	5	-	4	PHY245: Physics III . . . . .	2	2 3
PHY130: Physics I . . . . .	2	2	3	PHY246: Physics III Lab . . . . .	-	2 1
PHY132: Physics I Lab . . . . .	3	2	2	Physical Education . . . . .	-	2 1
				*** Social Science Elective . . . . .	3	- 3
				<b>TOTAL CREDITS REQUIRED: 68.5-69.5</b>		
				* May substitute DRF114 with permission of department chair.		
				** Students pursuing a degree in electrical and mechanical engineering MUST take ENS119. Those students pursuing other engineering tracks may substitute another engineering course with the permission of the engineering department chair		
				*** To be selected from HIS101, HIS102, or other History elective with permission of engineering department.		

*continued on next page*

Social Science elective should be selected based on requirements at college of transfer.

- ◆ These courses constitute the major courses in this curriculum.

NOTES: 1) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.* 2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

#### REQUIRED CREDIT DISTRIBUTION

Engineering	18 credits
English	6 credits
History/Social Science	6 credits
Mathematics	16 credits
Chemistry	8 credits
Physics	12 credits
Freshman Seminar	1.5 credits
Physical Education	2 credit

## FIRE PROTECTION TECHNOLOGY / A.A.S. DEGREE AND CERTIFICATE

### Ammerman / FRPT-AAS (302-1), FRPT-CERT (401-1) Hesig Code - 5507

This curriculum provides a professional education in fire protection technology for those persons interested in pursuing employment in fire protection agencies as well as preparation for persons planning to work in industrial safety or inspection. The individual fire science courses prepare students with the insight and knowledge for varied careers in fire service.

Students can earn a **certificate** upon successfully completing the fire science courses (FRPT-CERT). An Associate of Applied Science (A.A.S.) **degree** is awarded upon completion of the courses indicated below.

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Most career fire departments require either completion of certificate courses and/or the degree program for promotion inside the department.

This program can be finished in two years by attending full-time or can be completed on a part-time basis as well. Except for FPT124 and FPT172, any fire science course can be taken in any semester. The following is an example of a course sequence but is not a required sequence. Students should consult the department for guidance.

#### FIRST SEMESTER: 15-16 credits

Credits

ENG101: Standard Freshman Composition	3
◆ FPT111: Introduction to Fire Protection	3
◆ FPT113: Hazardous Materials I	3
Mathematics Elective	3-4
SOC101: Introduction to Sociology	3

#### SECOND SEMESTER: 16 credits

CHE100: General Chemistry	4
◆ FPT124: Hazardous Materials II	3
◆ FPT131: Building Construction and Facilities	3
◆ FPT140: Fire Protection Hydraulics	3
Humanities Elective	3

#### THIRD SEMESTER: 15-16 credits

English Elective	3
◆ FPT148: Fire Service Management and Leadership	3
◆ FPT149: Strategies and Tactics	3
◆ FPT171: Industrial Safety Engineering I	3
Unrestricted Elective	3-4

#### FOURTH SEMESTER: 16 credits

- ◆ FPT150: Arson and Fire Investigation . . . . . 3
- ◆ FPT172: Industrial Safety Engineering II . . . . . 3
- HSC128: Crash Victim Extrication . . . . . 3
- Laboratory Science Elective . . . . . 4
- \* Political Science Elective . . . . . 3

#### TOTAL CREDITS REQUIRED: 62-64

- \* Recommended: POL103: State and Local Politics and Government.
- ◆ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Fire Science	30 credits
English	6 credits
Social Sciences	6 credits
Mathematics/Science	11-12 credits
Humanities	3 credits
Health Careers	3 credits
Unrestricted Elective	3-4 credits

## FITNESS SPECIALIST / A.S. DEGREE

### Ammerman / FTSP-AS (210-1) Hegis Code - 5299.30

The Fitness Specialist curriculum is a two-year program leading to an Associate in Science (A.S.) degree. Upon completion of the Fitness Specialist Program, graduates will be prepared to:

- transfer to four-year colleges in such areas as physical education, exercise physiology (science), sport medicine, athletic training, sport management, cardiac rehabilitation and other health-related fields. Students considering transfer to a baccalaureate degree program should consult with the program coordinator and the intended transfer institution to ensure a successful transition. Several articulation agreements are already in place to facilitate transferability.
- obtain employment as fitness instructors, personal trainers, and owners or managers of facilities serving fitness and wellness programs.
- sit for the American College of Sports Medicine, Health/Fitness Instructor Certification Exam.

The Fitness Specialist Program at Suffolk County Community College integrates the principles of exercise physiology, kinesiology, nutrition, anatomy, leadership, conditioning concepts and psychology. Students apply their knowledge and skills to enhance health, fitness, sport performance and the overall quality of life for the general population in commercial, community (schools), clinical and workplace (corporate) settings. In addition, the Fitness Specialist Program is committed to promoting wellness within the college community.

The program is available for full- or part-time enrollment. However, the fitness specialist courses **must** be taken in sequence and are offered primarily in the day schedule with an increasing number of evening offerings. All students are encouraged to discuss course selections with the program coordinator.

#### *Admission Procedures and Requirements*

Students are admitted on a space-available basis in consultation with the Admissions Office. It is suggested that application be made in a timely manner. To be considered for admission, entering students must have completed high school biology (Regents) and Mathematics A or equivalent. High school chemistry is strongly recommended. Those who do not fulfill this chemistry requirement should consult the program coordinator for an alternative course selection. Strong communication skills and an interview through the Admissions Office are required. Spring semester applicants are accepted on a seat-available basis. They should have successfully completed BIO130. All interested students should consult the program coordinator.

<b>FIRST SEMESTER: 15.5 credits</b>			<b>SECOND SEMESTER: 16 credits</b>			
	<i>Lec.</i>	<i>Lab.</i>	<i>Cr.</i>			
BIO130: Anatomy and Physiology I . . . . .	3	3	4	BIO132: Anatomy and Physiology II . . . . .	3	4
COL101: Freshman Seminar . . . . .	1.5	-	1.5	ENG102: Introduction to Literature . . . . .	3	3
COM101: Introduction to Human Communication . . . . .	3	-	3	HSC112: Safety, First Aid and CPR . . . . .	3	3
ENG101: Standard Freshman Composition . . . . .	3	-	3	♦ PFS113: Exercise Leadership and Concepts of Aerobic Conditioning . . . . .	1	2
♦ PFS111: Nutrition and Human Performance . . . . .	3	-	3	PSY101: Introduction to Psychology . . . . .	3	3
* Physical Education . . . . .	-	2	1	* Physical Education . . . . .	-	2

*continued on next page*

**THIRD SEMESTER: 16-17 credits**

** Humanities Elective . . . . .	3	-	3
** Mathematics Elective . . . . .	3-4	-	3-4
♦ PFS201: Exercise Leadership and Concepts of Muscle Conditioning . . . . .	1	2	2
♦ PFS205: Fitness Assessment and Screening . . . . .	1	2	2
♦ PFS209: Kinesiology . . . . .	3	-	3
** Social Sciences Elective . . . . .	3	-	3

**FOURTH SEMESTER: 18-19 credits**

*** History Elective . . . . .	3	-	3
** Liberal Arts and Sciences Elective . . . . .	3	0-3	3-4
♦ PFS212: Injury Prevention and Management . . . . .	3	-	3
♦ PFS214: Overview of Fitness and Facility Management . . . . .	3	-	3
♦ PFS217: Fieldwork in Fitness . . . . .	1	8	3
** Unrestricted Elective . . . . .	3	-	3

**TOTAL CREDITS REQUIRED: 65.5-67.5**

\* PE courses to be selected from PED113, PED115, PED119, PED121, PED125, PED144, PED147, PED151, PED160, PED162, PED163, PED172, or in consultation with the program coordinator.

\*\* To be selected in consultation with program coordinator.

\*\*\* To be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120. Consult with program coordinator.

♦ These courses constitute the major courses in this curriculum.

NOTES: 1) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.* 2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

**REQUIRED CREDIT DISTRIBUTION**

Fitness Specialist . . . . .	21 credits
English . . . . .	6 credits
Humanities . . . . .	6 credits
Social Sciences . . . . .	9 credits
Mathematics/Science . . . . .	11-12 credits
Liberal Arts and Sciences . . . . .	3-4 credits
Health Careers . . . . .	3 credits
Unrestricted Elective . . . . .	3 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

## GRAPHIC DESIGN / A.A.S. DEGREE

Eastern / GRDS-AAS (365-1)

Hegis Code - 5012

The Graphic Design curriculum links an intensive design program with courses in the liberal arts to prepare students for positions in the field of graphic design. A graphic designer is a problem solver who integrates typography and images to create a visual communication in such areas as advertising, editorial, corporate and publication design. Although career preparation is an important goal of this program, the solid foundation in graphic design it provides can be transferred to many four-year colleges.

The four-semester sequence starting every fall requires that acceptance into the graphic design curriculum is for FALL admission only. However, students may consult with the department for spring courses but will be on a track consisting of five or more semesters due to core courses' prerequisites. Also, the department recommends that students consider completing liberal arts requirements in summer session and wintersession to lighten their semester credit load.

Students matriculated in the Graphic Design curriculum must achieve a minimum grade of C in each graphic design core course in order to continue on to the next course in the sequence and to qualify for graduation.

### FIRST SEMESTER: 17.5-18.5 credits Credits

- ♦ ART130: 2D Design .....3
- COL101: Freshman Seminar..... 1.5
- ENG101: Standard Freshman  
Composition.....3
- ♦ GRD101: Basic Graphic Design .....3
- ♦ GRD102: Introduction to  
Computer-based Design.....3
- Math Elective .....3-4
- Physical Education.....1

### SECOND SEMESTER: 18 credits

- ♦ ART115: Adobe Illustrator .....3
- ♦ ART116: Adobe Photoshop.....3
- ♦ ART133: Drawing I .....3
- ENG102: Introduction to Literature .....3
- ♦ GRD103: Typographic Design .....3
- ♦ GRD104: History of Graphic Design .....3

### THIRD SEMESTER: 16 credits

- ♦ ART145: Digital Photography I .....3
- \* COM101: Introduction to Human  
Communications or  
COM105: Public Speaking or  
HUM121: Developing Creative  
Imagination in the Arts.....3
- ♦ GRD201: Publication Design .....3
- ♦ GRD203: Web Media Design .....3
- PSY101: Introduction to Psychology.....3
- Physical Education.....1

### FOURTH SEMESTER: 17 credits

- ♦ ART134: Drawing II
- ♦ or ART135: Life Drawing I .....3
- ♦ GRD202: Communication Design .....3
- ♦ GRD204: Web Media Production.....3
- ♦ GRD205: Graphic Design Portfolio  
Assessment.....1
- Laboratory Science Elective .....4
- Social Sciences Elective .....3

### TOTAL CREDITS REQUIRED: 68.5-69.5

- \* COM101 or COM105 is recommended for students transferring to a four-year institution.
- ♦ These courses constitute the major courses in this curriculum.

NOTE: Consult the *Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

### REQUIRED CREDIT DISTRIBUTION

- Graphic Design ..... 25 credits
- Visual Arts ..... 12 credits
- Computer Art..... 6 credits
- Humanities..... 9 credits
- Social Sciences ..... 6 credits
- Mathematics/Science ..... 7-8 credits
- Freshman Seminar .....1.5 credits
- Physical Education ..... 2 credits

# HEALTH INFORMATION TECHNOLOGY/ MEDICAL RECORDS / A.A.S. DEGREE

Grant / HEIT-AAS (349-1)  
Hegis Code - 5213

This program will educate persons for employment in the health information/medical records field. The Health Information Management associate degree level program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIM). Upon completion of the program, students will be eligible to apply to take the national qualifying examination for certification as a Registered Health Information Technician.

Health information specialists set up systems and processes using electronic systems that ensure the availability of health information which facilitates health care delivery and aids all health care providers with health-related decision making. Health information specialists find employment opportunities in health care settings such as hospitals, nursing homes, clinics, group and individual medical practices, managed care organizations and correctional facilities, as well as in other settings such as attorneys' offices, pharmaceutical and medical research firms, public agencies, insurers monitoring care provided to their clients, consulting firms, health data organizations and information systems vendors.

The curriculum combines general and technical education with career development and clinical experience. In addition to courses in liberal arts and sciences, the program provides one semester of fieldwork. Students will gain an understanding of the electronic health record and how this knowledge will prepare them for crucial leadership roles in health informatics and health information resources management. Students will be prepared for roles such as data integrity specialist, clinical coder, reimbursement specialist, compliance auditor, medical vocabulary specialist and supervision.

Health information management is the body of knowledge and practice that assures the availability of health information to facilitate real-time healthcare delivery and critical health related decision making for multiple purposes across diverse organizations, settings, and disciplines. (AHIMA, 2003)

Students must achieve a minimum passing grade of C in each Health Information Technology course in order to continue on to the next course in the sequence and to qualify for graduation with a Health Information Technology major. Students are permitted to repeat only one Health Information Technology (HIT) course.

### Admission Procedures and Requirements

Entering students must be eligible for Freshman Composition (ENG101), college level math, and have successfully completed high school biology with a lab or BIO101, and have a high school average of 80 or better. Students already enrolled in college must have MAT007 or its equivalent. Students may be provisionally accepted, pending successful completion of MAT007 or their equivalents. It is recommended that students apply by January 1.

### FIRST SEMESTER: 17 credits

	<i>Credits</i>
CST111: Introduction to Information Technology	4
ENG101: Standard Freshman Composition	3
♦ HIT114: Introduction to Health Information	3
♦ HIT117: Electronic Health Record	4
MED111: Medical Technology	3

### SECOND SEMESTER: 15.5 credits

BIO138: Fundamentals of Human Structure and Function	4
COL101: Freshman Seminar	1.5
CST171: Relational Database Applications and Concepts	4
♦ HIT226: Regulatory Issues with Electronic Health Record	3
MAT103: Statistics	3

### SUMMER SESSION: 6 credits

♦ HIT220: Study of Disease	3
♦ HIT235: Coding and Classification Systems	3

**THIRD SEMESTER: 14 credits**

- ♦ HIT119: Privacy and Security of the Electronic Health Record . . . . . 3
- ♦ HIT236: Advanced Coding/CPT4 and Reimbursement Methodologies. . . . . 3
- ♦ HIT238: Directed Clinical Practice . . . . . 3
- ♦ HIT240: Managing the Electronic Health Record . . . . . 4
- Physical Education. . . . . 1

**FOURTH SEMESTER: 13 credits**

- PSY101: Introduction to Psychology . . . . . 3
- English Elective . . . . . 3
- Humanities Elective. . . . . 3
- Physical Education. . . . . 1
- Social Science Elective . . . . . 3

**TOTAL CREDITS: 65.5 credits****REQUIRED CREDIT DISTRIBUTION:**

- Health Information Technology . . . . . 29 credits
- English . . . . . 6 credits
- Humanities. . . . . 3 credits
- Mathematics/Science . . . . . 7 credits
- Social Sciences . . . . . 6 credits
- Computer Science . . . . . 8 credits
- Medical Assisting . . . . . 3 credits
- Physical Education . . . . . 2 credits
- Freshman Seminar . . . . . 1.5 credits

**HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION (HVAC/R) / A.A.S. DEGREE****Grant / HVAC-AAS (395-1)  
Hegis Code – 5317**

The Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) associate's degree program prepares students for rewarding and challenging positions in the ever-changing and growing HVAC/R industry. This A.A.S. degree program provides students with a well-rounded education in HVAC/R technology that includes a thorough understanding and working knowledge of the theory and practical applications necessary for superior systems operation. As new technologies are developed and incorporated in the manufacture and upgrading of equipment, the need for skilled and dedicated technicians continues to expand. According to Bureau of Labor statistics, the employment needs for this area are expected to outpace the average employment needs for other service-based industries.

By combining comprehensive, career-based courses such as system design, diagnostics, servicing and controls with real-life, hands-on training through internships and intensive laboratory sessions, the HVAC/R curriculum—teamed with a grounding in the liberal arts—provides students with the credentials and experience needed to obtain immediate employment upon successfully completing the program.

The HVAC/R degree program is a part-time evening and weekend program that can be completed in seven semesters. The program begins only in the fall semester. Prior to matriculation, however, students may take some courses that would apply to the program.

*Admission Procedures and Requirements*

Requirements for admission include high school graduation or the successful completion of a General Education Diploma (GED) program and the completion of high school Mathematics A or an algebra course equivalent to the college's MAT007. Students requiring developmental courses must successfully complete them prior to being matriculated.

The HVAC/R program is a restricted program and admission is competitive. Meeting minimum criteria does not guarantee acceptance into the program. The college reserves the right to make final decisions based upon the applicant pools.

**FIRST SEMESTER: 9.5 credits***Credits*

- COL101: Freshman Seminar. . . . . 1.5
- ENG101: Standard Freshman Composition. . . . . 3
- ♦ HVA131: Refrigeration and Air Conditioning Systems. . . . . 5

**SECOND SEMESTER: 11 credits**

- ENG121: Technical Writing. . . . . 3
- ♦ HVA111: Computer Applications in Technology . . . . . 4
- MAT112: Technical Mathematics I. . . . . 4

*continued on next page*



**THIRD SEMESTER: 9 credits**

- ♦ HVA141: Heating Systems .....5
- PHY112: Technical Physics I.....4

**FOURTH SEMESTER: 9 credits**

- ♦ HVA222: HVAC/R Control Systems .....4
- ♦ HVA242: HVAC/R Diagnostics and Servicing .....5

**FIFTH SEMESTER: 8 credits**

- COM102: Interpersonal Communication .....3
- ♦ HVA232: HVAC/R Commercial Systems .....5

**SIXTH SEMESTER: 10-11 credits**

- Accounting or Business Elective .....3-4
- ♦ HVA252: HVAC/R System Design.....4
- Social Sciences Elective .....3

**SEVENTH SEMESTER: 9 credits**

- ♦ HVA260: HVAC/R Internship.....3
- Liberal Arts Elective.....3
- Social Sciences Elective .....3

**TOTAL CREDITS REQUIRED: 65.5-66.5**

- ♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

HVAC/R .....	35 credits
Mathematics/Science .....	8 credits
English .....	6 credits
Communication.....	3 credits
Social Sciences .....	6 credits
Liberal Arts.....	3 credits
Business .....	3-4 credits
Freshman Seminar .....	1.5 credits

## HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION (HVAC/R) / CERTIFICATE PROGRAM

### Grant / HVAC-CERT (441-1) Hegis Code – 5317

128

The Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) certificate program is a part-time program designed for individuals who wish to secure employment in the HVAC/R industry as well as for those who are currently employed or seeking to re-enter the workforce. This certificate program gives students the opportunity to complete their course work in a shorter period of time than the degree program, while enabling them to obtain the skills that are fast becoming requirements for employment in an ever-changing industry. Students wishing to pursue the A.A.S. degree in HVAC/R can apply credits earned in the certificate program toward the associate's degree.

The HVAC/R certificate program is a part-time evening and weekend program that can be completed in four semesters. The program begins only in the fall semester.

#### *Admission Procedures and Requirements*

Requirements for admission include high school graduation or the successful completion of a General Education Diploma (GED) program and the completion of high school Mathematics A or an algebra course equivalent to the college's MAT007. Students requiring developmental courses must successfully complete them prior to being matriculated.

**FIRST SEMESTER: 8 credits**

ENG101: Standard Freshman Composition.....	3
HVA131: Refrigeration and Air Conditioning Systems.....	5

**SECOND SEMESTER: 11 credits**

ENG121: Technical Writing.....	3
HVA111: Computer Applications in Technology.....	4
MAT112: Technical Mathematics I.....	4

Credits

**THIRD SEMESTER: 8 credits**

COM102: Interpersonal Communication.....	3
HVA141: Heating Systems .....	5

**FOURTH SEMESTER: 9 credits**

HVA222: Control Systems.....	4
HVA242: Diagnostics and Servicing .....	5

**TOTAL CREDITS REQUIRED: 36****REQUIRED CREDIT DISTRIBUTION**

HVAC/R .....	23 credits
English .....	6 credits
Communication.....	3 credits
Mathematics.....	4 credits

## HONORS PROGRAM

### Ammerman – Eastern - Grant

The Honors Program is an enrichment program for academically talented and highly motivated students designed to augment and complement a student's program of study.

Eligibility requirements and application procedures are outlined on page 77 of this catalog.

### Diploma Sequence

Qualified students may enroll in the Honors Program Diploma Sequence while engaged in a curriculum of their choice. A minimum of 22 credits distributed throughout the social sciences, humanities, mathematics and sciences satisfies the diverse requirements for this sequence. Honors-enhanced course requirements are most often met by substituting honors-level sections for regular courses or by completing an individualized contract.

Graduates who complete the Honors Program Diploma Sequence will have that distinction noted on their official academic transcript and on their diploma.

### Recognition Sequence

Alternatively, qualified students may enroll in the Honors Program Recognition Sequence as part of their chosen curriculum. The Recognition Sequence is accomplished by successfully completing a minimum of twelve credits of honors courses.

Graduates who complete the Honors Program Recognition Sequence will have that distinction noted on their official academic transcript and on their diploma.

### Individual Honors Courses

Individual honors courses are open to qualified students on a space-available basis. Interested students should contact their campus Honors Coordinator for specific classes.

### Graduation Requirements

Students enrolled in the Honors Program must maintain a grade point average of at least 3.2 each semester. If a student receives a grade lower than B in an honors course, his/her participation in the Honors Program is subject to review. Students must maintain a 3.2 GPA to graduate from the Honors Program.



### SCCC Alumna Profile

#### Samantha Diaz, Class of 2007

#### Transfer Student, University of North Carolina, Chapel Hill

In the spring of 2007, a record number of five graduates of Suffolk's Honors program transferred to the University of North Carolina at Chapel Hill, a highly competitive institution for out-of-state students. One of these exceptional students was Samantha Diaz, who was not only accepted but awarded a full scholarship there. It was a dream come true for Samantha: she had lived in North Carolina as a child when her father was stationed at Fort Bragg, had fallen in love with the state, and wanted to return. The Honors program helped make that happen.

A graduate of Longwood High School, Samantha chose to enroll in SCCC's Honors program because she had taken advanced placement courses in high school and wanted to continue challenging herself. The Honors program offered her small classes, an academic emphasis on critical thinking skills, access to her professors when she needed them, and a close relationship with other students in the program. She says this setting taught her how to handle multiple tasks, develop her time management skills, and gain confidence. At Suffolk, she grew as an individual and matured.

At Chapel Hill, where Samantha is majoring in elementary education, she saw how well prepared she was to flourish in a demanding academic environment. During the fall 2007 semester, she began taking courses that required her to observe young students in school settings and then evaluate their behavior in relation to theories of psychological development. She found that her classes and assignments came easily to her because of the courses she had already taken at SCCC with Professor Harry Rooney. "Having learned the academic material first at Suffolk, I was able to appreciate better what was happening in the classroom," she says.

Samantha describes her experience at Suffolk as one of intellectual growth. "The Honors program was challenging to me because I worked while I attended school full time. But the faculty wanted me to succeed and made me push myself harder than I thought I could," she says. "Because of that, I was the only SCCC Honors graduate out of five to receive a full scholarship at Chapel Hill, and for that I am eternally grateful."

# HOTEL AND RESORT MANAGEMENT / A.A.S. DEGREE

## Eastern / HRMN-AAS Hegis Code - 5010

The hotel and resort management degree is designed for students with a career interest in the lodging and resort industries. These fields represent a wide range of businesses, from the small country inn or bed and breakfast to multinational chains of hotels and resorts. Management opportunities exist in front-office operations, food and beverage management, banquet-meeting sales, human resources, facilities management, and more.

The curriculum is balanced between career-specific courses such as Cost Controls for the Hospitality Industry and liberal arts courses such as Standard Freshman Composition. Upon graduation, students will be prepared to enter the workforce or continue their education.

### *Admissions Procedures and Requirements*

Students applying directly from high school should have successfully completed Math A or its equivalent, one laboratory science, and four years of English. Students are admitted in the fall semester, with most students meeting minimum standards being accepted.

#### **FIRST SEMESTER: 15.5 credits** *Credits*

- ACC101: Principles of Accounting I . . . . . 4
- ◆ CUL111: Sanitation . . . . . 3
- ENG101: Standard Freshman Composition. . . . . 3
- ◆ HRM105: Introduction to the Hospitality Industry . . . . . 3
- ◆ HRM115: Hospitality Freshman Seminar. . . . . 1.5
- Physical Education. . . . . 1

#### **SECOND SEMESTER: 17-18 credits**

- BUS109: Supervision: Concepts and Practices. . . . . 3
- English Elective . . . . . 3
- ◆ HRM112: Cost Controls for Hospitality Industry . . . . . 3
- ◆ HRM114: Fundamentals of Food Production . . . . . 4
- Mathematics Elective. . . . . 3-4
- Physical Education. . . . . 1

#### **SUMMER SEMESTER: 4 credits**

- ◆ HRM240: Hotel and Resort Management Internship/Cooperative Education . . . . . 4

#### **THIRD SEMESTER: 16 credits**

- ◆ HRM205: Maintenance and Equipment . . . . . 3
- ◆ HRM210: Front Office Management and Housekeeping. . . . . 3
- PSY101: Introduction to Psychology . . . . . 3
- \* Restricted Elective . . . . . 3
- Science Laboratory Elective . . . . . 4

#### **FOURTH SEMESTER: 17 credits**

- COM101: Introduction to Human Communications . . . . . 3
- ◆ HRM120: Hospitality Marketing . . . . . 3
- ◆ HRM220: Hotel Sales, Expositions and Meeting Management. . . . . 3
- ◆ HRM250: Hospitality Capstone Course . . . . . 2
- LAW111: Business Law I. . . . . 3
- Social Science Elective . . . . . 3

#### **TOTAL CREDITS REQUIRED: 69.5-70.5**

- \* Choose from CUL113, CUL116 or ACC117
- ◆ These courses constitute the major courses in this curriculum

#### **REQUIRED CREDIT DISTRIBUTION**

- Hotel/Resort. . . . . 26.5–29.5 credits
- Culinary Arts . . . . . 3-6 credits
- English/Humanities . . . . . 9 credits
- Business . . . . . 10–13 credits
- Mathematics/Science . . . . . 7–8 credits
- Social Science . . . . . 6 credits
- Physical Education . . . . . 2 credits

# HOTEL AND RESORT MANAGEMENT / CERTIFICATE PROGRAM

## Eastern / HRMN-CERT Hegis Code - 5010

The Hotel and Resort Management Certificate Program develops entry-level skills for managerial positions and careers in the hospitality industry. Students acquire the knowledge and competencies required for working as managers in eating, lodging, travel, recreation, and gaming establishments. Full-time students can complete the program in two semesters, thereby accelerating entry into employment situations. The program is appropriate for people who already hold post-secondary degrees, for those who are currently employed in the industry and who would benefit from some specialized training, and for those who are interested in acquiring hospitality-related managerial skills but who are not interested in pursuing an academic degree in the field.

<b>FIRST SEMESTER: 13 credits</b>	<i>Credits</i>
ACC101: Principles of Accounting I . . . . .	4
BUS109: Supervision: Concepts and Practices. . . . .	3
◆ CUL111: Sanitation . . . . .	3
◆ HRM105: Introduction to the Hospitality Industry . . . . .	3

<b>SECOND SEMESTER: 16 credits</b>	<i>Credits</i>
◆ HRM112: Cost Control for the Hospitality Industry. . . . .	3
◆ HRM114: Fundamentals of Food Production	4
◆ HRM120: Hospitality Marketing . . . . .	3
◆ HRM210: Front Office Management and Housekeeping . . . . .	3
◆ HRM220: Hotel Sales, Expositions, and Meeting Management. . . . .	3

**TOTAL CREDITS REQUIRED: 29**

- ◆ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION:**

Hotel/Resort . . . . .	19 credits
Culinary Arts . . . . .	3 credits
Business . . . . .	7 credits

## HUMAN SERVICES / A.S. DEGREE

### Ammerman / HUSR-AS (212-1) Hegis Code - 5501

This curriculum provides opportunities for students seeking transfer to bachelor's degree programs in social work, counseling or human services as well as for students seeking employment in human services upon graduation. Human services is a broadly defined, multidimensional helping profession that assists individuals, families and groups to meet challenges in their ability to cope during life transitions, crisis, and when under stress. Human service professionals are employed in a variety of fields including mental health, health, developmental disabilities, child welfare, corrections, services to youth, the elderly and to those who are homeless or poverty stricken. It is an eclectic field requiring a strong liberal arts background with an emphasis on the social and behavioral sciences as well as courses providing a foundation in the history, methods, theory and helping skills of the human service professions. Courses in the curriculum include a two-semester practicum providing students a supervised fieldwork experience in a local human service agency. Students complete 140 field hours in HUS201 and 180 field hours in HUS211.

Students seeking to transfer to a bachelor's degree program are advised to consult the intended transfer institution to ensure a successful transfer. The program has agreements with Adelphi University, Molloy College, Long Island University: C.W. Post Campus and SUNY at Stony Brook School of Social Welfare which facilitate the acceptance of all credits to their bachelors degrees in social work.

Curriculum-specific courses are offered primarily on the Ammerman Campus. Other courses may be completed at any of the college's campuses. HUS101, Introduction to Social Welfare, is open to all students and serves as a social science or unrestricted elective in liberal arts curricula as well as the first course in the Human Services program sequence. The final three program courses (HUS201, HUS205 and HUS211) are offered only during the day. Other courses are offered both day and evening. HUS103 is offered only in the spring semester.

Students must achieve a minimum passing grade of C in each Human Services (HUS) course in order to continue to the next course in the Human Services Program and to qualify for graduation.

#### *Admission Procedures and Requirements*

Entering students should have an 80 high school average. Students already enrolled in college should have completed 12 college-level credits with a 2.8 GPA including ENG101 and PSY101 with grades of C+ or better. All applicants must have satisfactorily completed all required developmental reading and writing courses. Strong communication skills and appropriate volunteer experience are preferred for all applicants. An interview is required. Students are admitted fall and spring. Most students who are admitted meet more than the minimum standards.

<b>FIRST SEMESTER: 17.5 credits</b>	<i>Lec.</i>	<i>Lab.</i>	<i>Cr.</i>	<b>SECOND SEMESTER: 17 credits</b>			
COL101: Freshman Seminar . . . . .	1.5	-	1.5	BIO101: Principles of Biology . . . . .	3	2	4
ENG101: Standard Freshman Composition . . . . .	3	-	3	ENG102: Introduction to Literature . . . . .	3	-	3
♦ HUS101: Introduction to Social Welfare . . . . .	3	-	3	HSC114: Group Dynamics . . . . .	3	-	3
* Humanities Elective . . . . .	3	-	3	♦ HUS103: Interviewing in Social Work Practice . . . . .	3	-	3
PSY101: Introduction to Psychology . . . . .	3	-	3	PSY210: Developmental Psychology . . . . .	3	-	3
Physical Education . . . . .	-	2	1	Physical Education . . . . .	-	2	1
SOC101: Introduction to Sociology . . . . .	3	-	3				

**THIRD SEMESTER: 17-18 credits**

** Elective.....	3	-	3
*** Mathematics Elective.....	3-4	-	3-4
◆ HUS201: Human Services Seminar and Field Practicum I.....	3	8	5
(includes 140 hours of field work)			
◆ HUS205: Theory and Methods of Helping in the Human Services.....	3	-	3
† Humanities Elective.....	3	-	3

**FOURTH SEMESTER: 15 credits**

‡ History Elective.....	3	-	3
§ Social Sciences Elective.....	3	-	3
Δ Elective.....	3	-	3
◆ HUS211: Human Services Seminar and Field Practicum II.....	3	12	6
(includes 180 hours of field work)			

**TOTAL CREDITS REQUIRED: 66.5-67.5**

- \* To be selected from ART101, ART111, ART112, ART113, MUS101, MUS109, MUS206, MUS210 or THR101.
- \*\* POL103 or POL105 required for BSW candidates.
- \*\*\* MAT103 recommended for BSW candidates.
- † To be selected from any HUM, PHL or foreign language course.
- ‡ To be selected from HIS101, HIS102, HIS104 (required for BSW candidates), HIS201, HIS107, IND101 or IND102.

§ To be selected from ANT101, ANT103, ANT211, GEO101, GEO102, HIS118, HIS119, HIS120 or POL107.

Δ CDC111, CDC115, CDC120, HSC111, PSY215, or SOC203, recommended. Students wishing to meet the maximum SUNY General Education requirements should select HIS101, HIS102, HIS107, IND101 or IND102 if not chosen in history elective above.

◆ These courses constitute the major courses in this curriculum.

NOTES: 1) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*  
 2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

**REQUIRED CREDIT DISTRIBUTION**

Human Services.....	20 credits
English/Humanities.....	12 credits
Social Sciences.....	15 credits
Mathematics/Science.....	7-8 credits
Health Careers.....	3 credits
Electives.....	6 credits
Freshman Seminar.....	1.5 credits
Physical Education.....	2 credits

# INFORMATION TECHNOLOGY / A.A.S. DEGREE

## Ammerman - Eastern - Grant / ITIS-AAS (392-2) Hegis Code - 5104

This program prepares students for challenging and rewarding careers in one of the following three fields: Network Design and Administration, Computer Information Systems, and Internet/Web Development. Depending on the program track, Information Technology majors are taught various aspects of the management of information technology such as performance measurement, program development, disaster recovery, security, business analysis, top-down design of systems, and writing of technical documents. The concept of teamwork may be reinforced through the assignment of group projects in various courses. Overall, the curriculum is designed to teach technology as well as to develop technological decision-making skills required by a successful information technology professional.

### *Admission Procedures and Requirements*

Entering students must have a minimum high school average of 75. Students already enrolled in college must have an overall grade point average of at least 2.5. Applicants to the program should note that high school algebra is essential to program success; furthermore, MAT111 with a minimum grade of C, or its equivalent, is required prior to enrollment in most programming and advanced computing classes. Students are admitted on a rolling basis, fall and spring.

### NETWORK DESIGN AND ADMINISTRATION OPTION

#### FIRST SEMESTER: 17.5 credits Credits

COL101 Freshman Seminar . . . . .	1.5
♦ CST111: Introduction to Information Technology . . . . .	4
♦ CST112: Introduction to Programming Using Visual Basic . . . . .	4
ENG101: Standard Freshman Composition . . . . .	3
MAT107: Computer Mathematics Concepts . . . . .	4
Physical Education . . . . .	1

#### SECOND SEMESTER: 17-18 credits

♦ CST125: Installing, Configuring and Administering Microsoft Windows® Operating Systems or CST126: Operating Systems: Linux/UNIX . . . . .	4
♦ CST131: Programming Graphical User Interfaces Using Visual Basic or CST141: Principles of Computing using Java . . . . .	4
ENG121: Technical Writing . . . . .	3
** Mathematics Elective . . . . .	3-4
* Social Sciences Elective . . . . .	3

#### THIRD SEMESTER: 14-16 credits

‡ Business or Science/Engineering/Technology Requirement . . . . .	3-4
♦ CST121: Computer Organization and Assembly Language Programming or ELT150: The Workings of Personal Computers . . . . .	3-4
♦ ELT151: CISCO - Computer Networking I . . . . .	4
† Humanities Elective . . . . .	3
Physical Education . . . . .	1

#### FOURTH SEMESTER: 17-18 credits

‡ Business or Science/Engineering/Technology Requirement . . . . .	3-4
♦ CST227: Network Operating Systems and Network Infrastructure . . . . .	4
§ CST288: Cooperative Education/Internships for Computing Technology or BUS150: Cooperative Education in Business . . . . .	3
♦ ELT152: CISCO - Computer Networking II . . . . .	4
* Social Sciences Elective . . . . .	3

#### TOTAL CREDITS REQUIRED: 65.5-69.5

\* Although this is not a transfer degree, students planning to transfer to a SUNY four-year institution are strongly advised to choose as their social sciences electives courses in either American History or Western Civilization or Other World Civilizations. The **American history requirement** can be met by HIS103, HIS104 or POL105; the **Western civilization requirement** can be met by HIS101, HIS102, HIS107, HIS201, IND101 or IND102; the **Other World Civilizations requirement** can be met by ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120 or POL107.

\*\* Choose one of the following: MAT103, MAT121, MAT124.

† Students are strongly advised to choose as their humanities elective a course in either the arts (visual arts, music, theatre) or foreign language.

‡ Choose one accounting course and a business course (BUS101, BUS103 or BUS127) or two science/engineering/computer courses.

§ CST288 strongly recommended. Students not meeting CST288 eligibility requirements may choose a CST course.

◆ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Computer Science . . . . .	32-40 credits
English . . . . .	6 credits
Humanities . . . . .	3 credits
Social Sciences . . . . .	6 credits
Mathematics . . . . .	7-8 credits
Science . . . . .	0-8 credits
Business . . . . .	0-10 credits
Engineering . . . . .	0-8 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

#### COMPUTER INFORMATION SYSTEMS OPTION

##### FIRST SEMESTER: 17.5 credits Credits

COL101: Freshman Seminar . . . . .	1.5
◆ CST111: Introduction to Information Technology . . . . .	4
◆ CST112: Introduction to Programming Using Visual Basic . . . . .	4
ENG101: Standard Freshman Composition . . . . .	3
MAT107: Computer Mathematics Concepts . . . . .	4
Physical Education . . . . .	1

##### SECOND SEMESTER: 17-18 credits

◆ CST131: Programming Graphical User Interfaces Using Visual Basic . . . . .	4
◆ CST141: Principles of Computing with Java . . . . .	4
ENG121: Technical Writing . . . . .	3
** Mathematics Elective . . . . .	3-4
* Social Sciences Elective . . . . .	3

#### THIRD SEMESTER: 16 credits

◆ CST121: Computer Organization and Assembly Language Programming . . . . .	4
◆ CST171: Relational Database Applications and Concepts . . . . .	4
◆ CST242: Advanced Programming and Problem Solving with Java . . . . .	4
† Humanities Elective . . . . .	3
Physical Education . . . . .	1

#### FOURTH SEMESTER: 17-18 credits

‡ Business or Accounting Elective . . . . .	3-4
◆ CST272: Programming for Relational Database Management Systems . . . . .	4
§ CST288: Cooperative Education/ Internships for Computing Technology or BUS150: Cooperative Education in Business . . . . .	3
Δ CST Elective . . . . .	4
* Social Sciences Elective . . . . .	3

#### TOTAL CREDITS REQUIRED: 67.5-69.5

\* Although this is not a transfer degree, students planning to transfer to a SUNY four-year institution are strongly advised to choose as their social sciences electives courses in either American History or Western Civilization or Other World Civilizations. The **American history requirement** can be met by HIS103, HIS104 or POL105; the **Western civilization requirement** can be met by HIS101, HIS102, HIS107, HIS201, IND101 or IND102; the **Other World Civilizations requirement** can be met by ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120 or POL107.

\*\* Choose one of the following: MAT103, MAT121, MAT124.

† Students are strongly advised to choose as their humanities elective a course in either the arts (visual arts, music, theatre) or foreign language.

‡ Choose one of the following: ACC101, BUS101, BUS103, BUS127.

§ CST288 strongly recommended. Students not meeting CST288 eligibility requirements may choose a CST course.

Δ Choose from one of the following: CST125, CST126, CST222, CST246 strongly recommended.

◆ These courses constitute the major courses in this curriculum.

#### REQUIRED CREDIT DISTRIBUTION

Computer Science . . . . .	36 credits
English . . . . .	6 credits
Humanities . . . . .	3 credits
Social Sciences . . . . .	6 credits
Mathematics . . . . .	7-8 credits
Business . . . . .	3-7 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

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**INTERNET/WEB DEVELOPMENT OPTION**

<b>FIRST SEMESTER: 17.5 credits</b>	<i>Credits</i>
COL101: Freshman Seminar.....	1.5
♦ CST111: Introduction to Information Technology.....	4
♦ CST112: Introduction to Programming Using Visual Basic.....	4
ENG101: Standard Freshman Composition.....	3
MAT107: Computer Mathematics Concepts.....	4
Physical Education.....	1
<b>SECOND SEMESTER: 18-19 credits</b>	
♦ CST141: Principles of Computing with Java.....	4
♦ CST161: Web Site Design.....	4
♦ CST171: Relational Database Applications and Concepts.....	4
ENG121: Technical Writing.....	3
** Mathematics Elective.....	3-4
<b>THIRD SEMESTER: 18 credits</b>	
BUS135: E-Commerce.....	3
♦ CST131: Programming Graphical User Interfaces Using Visual Basic or CST242: Principles of Computing with Java.....	4
♦ CST262: Client-Side and Server-Side Web Programming.....	4
† Humanities Elective.....	3
Physical Education.....	1
* Social Sciences Elective.....	3

**FOURTH SEMESTER: 14 credits**

♦ CST265: XML Document Design and Programming.....	4
♦ CST268: E-Commerce Programming.....	4
§ CST288: Cooperative Education/ Internships for Computing Technology or BUS150: Cooperative Education in Business.....	3
* Social Sciences Elective.....	3

**TOTAL CREDITS REQUIRED: 67.5-68.5**

- \* Although this is not a transfer degree, students planning to transfer to a SUNY four-year institution are strongly advised to choose as their social sciences electives courses in either American History or Western Civilization or Other World Civilizations. The **American history requirement** can be met by HIS103, HIS104 or POL105; the **Western civilization requirement** can be met by HIS101, HIS102, HIS107, HIS201, IND101 or IND102; the **Other World Civilizations requirement** can be met by ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120 or POL107.
- \*\* Choose one of the following: MAT103, MAT121, MAT124.
- † Students are strongly advised to choose as their humanities elective a course in either the arts (visual arts, music, theatre) or foreign language.
- ‡ CST288 strongly recommended. Students not meeting CST288 eligibility requirements may choose a CST course.
- ♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Computer Science.....	36-39 credits
English.....	6 credits
Humanities.....	3 credits
Social Sciences.....	6 credits
Mathematics.....	7-8 credits
Business.....	3-7 credits
Freshman Seminar.....	1.5 credits
Physical Education.....	2 credits

# INFORMATION TECHNOLOGY / CERTIFICATE

## Ammerman - Eastern - Grant / ITIS-CERT (440) Hegis Code - 5104

This program is suitable for students who already have an associate's, bachelor's or master's degree in a non-computing area and are seeking intensive computer-related technical training in a short period of time (two semesters). It prepares students for challenging and rewarding careers in one of the following three fields: Network Design and Administration, Application Development, and Internet/Web Development and Administration.

Depending on the program track, Information Technology majors are taught various aspects of the management of information technology such as performance measurement, program development, disaster recovery, security, business analysis, top-down design of systems, and writing of technical documents. The concept of teamwork may be reinforced through the assignment of group projects in various courses. Overall, the curriculum is designed to teach technology as well as to develop technological decision-making skills required by a successful information technology professional.

Students who wish to continue their studies toward the A.A.S. degree in Information Technology may apply these credits toward that goal.

### FIRST SEMESTER: 16 credits

#### Credits

- ♦ CST112: Introduction to Programming Using Visual Basic . . . . . 4
- \*♦ Computer Science/Information Technology Elective. . . . . 4
- \*♦ Computer Science/Information Technology Elective. . . . . 4
- MAT107: Computer Mathematics Concepts . . . . . 4

### SECOND SEMESTER: 15 credits

- \*♦ Computer Science/Information Technology Elective. . . . . 4
- \*♦ Computer Science/Information Technology Elective. . . . . 4
- \*♦ Computer Science/Information Technology Elective. . . . . 4
- ENG121: Technical Writing. . . . . 3

### TOTAL CREDITS REQUIRED: 31

- \* To be selected based on desired option.
- ♦ These courses constitute the major courses in this curriculum.

### OPTIONS

#### NETWORK DESIGN AND ADMINISTRATION

- Semester 1: CST125 or CST126, ELT151
- Semester 2: CST227, Computer Science/Information Technology Elective, ELT152

#### COMPUTER INFORMATION SYSTEMS

- Semester 1: CST141, CST171
- Semester 2: CST131 or CST242, CST272, Computer Science/Information Technology Elective

#### INTERNET/ WEB DEVELOPMENT

- Semester 1: CST161, CST171
- Semester 2: CST262 or CST268, CST265, Computer Science/Information Technology Elective

#### REQUIRED CREDIT DISTRIBUTION

- Computer Science . . . . . 24 credits
- English . . . . . 3 credits
- Mathematics. . . . . 4 credits

# INTERIOR DESIGN ASSISTANT / A.A.S. DEGREE

Eastern / INDA-AAS (329-1)  
Hegis Code - 5012

This curriculum combines an intensive program of study in art and interior design with courses in the liberal arts to prepare students to assume positions of interior design assistant or junior designer or for transfer into four-year programs of study.

The responsibilities of the interior design assistant encompass many aspects of creating residential or commercial environments built for human habitation. The design assistant helps clients with the selection and arrangement of interior furnishings and performs basic tasks necessary to implement a design, such as, preparing drawings and business documents, measuring and providing cost estimates, and working with subcontractors. This curriculum is included in the New York State Education Department's inventory of Registered Programs and satisfies the minimal educational requirement for eligibility to become a certified Interior Designer in New York State.

The four-semester sequence starting every fall requires that acceptance into the Interior Design Assistant curriculum is for FALL admission only. However, students may consult with the department for spring courses, but will be on a track consisting of five or more semesters due to core course prerequisites.

**FIRST SEMESTER: 17.5 credits** *Credits*

ART130: 2D Design	3
ART133: Drawing I	3
COL101: Freshman Seminar	1.5
ENG101: Standard Freshman Composition	3
♦ INT101: Interior Design I	3
Physical Education	1
PSY101: Introduction to Psychology or SOC101: Introduction to Sociology	3

**SECOND SEMESTER: 18 credits**

ART111: Art History I or ART112: Art History II or ART113: Modern Art	3
ART124: Color	3
ART134: Drawing II	3
ENG102: Introduction to Literature	3
History Elective	3
♦ INT103: Interior Design II	3

**THIRD SEMESTER: 16-17 credits**

* Humanities Elective	3
♦ INT201: Interior Design III	3
♦ INT205: Interior Design Graphics	3
♦ INT208: Professional Practice for Interior Designers	3
Mathematics Elective	3-4
Physical Education	1

**FOURTH SEMESTER: 19 credits**

** Business Elective	3
♦ INT220: Materials and Construction Methods for Interior Designers	4
♦ INT225: AutoCAD for Interior Designers	3
***♦ INT230: Cooperative Education and Internships in Interior Design or ART210: 3D Design	3
♦ INT299: Design Seminar	2
Laboratory Science Elective	4

**TOTAL CREDITS REQUIRED: 70.5-71.5**

- \* To be selected from HUM120, HUM121, PHL101 or PHL107
- \*\* To be selected from BUS123, MKT101 or MKT216
- \*\*\* Students intending to continue on for a baccalaureate degree are advised to take ART210; students planning to enter the job market upon graduation should select INT230.
- ♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Interior Design/Visual Arts	42 credits
Social Sciences	6 credits
Mathematics/Science	7-8 credits
English	6 credits
Humanities	3 credits
Business	3 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

## LIBERAL ARTS AND SCIENCES: ADOLESCENCE EDUCATION/BIOLOGY EMPHASIS / A.A. DEGREE

(Jointly Registered with St. Joseph's College, leading to a B.A. or B.S. degree in Biology)

### Ammerman - Eastern - Grant / AEBA-AA [B.A.] (113-1), AEBE-AA [B.S.] (114-1) Hegis Code - 5649

This program, which is jointly registered with St. Joseph's College, prepares students for careers in secondary education (grades 7-12). Students who complete the A.A. degree at Suffolk County Community College are assured seamless transfer to St. Joseph's College for the baccalaureate degree program. **However, students can also transfer to other New York State public and private four-year colleges to attain the baccalaureate degree and teacher certification.**

The Adolescence Education Emphasis at Suffolk offers a strong liberal arts foundation, while including courses specifically related to pedagogy. New York State teacher certification standards will be met through upper-level course work at St. Joseph's College, including supervised student teaching. Successful completion of the full program will qualify students for initial certification in secondary education.

#### *Admission Procedures and Requirements*

Admission to the A.A. Liberal Arts and Sciences: Adolescence Education/Biology emphasis for entering students requires a Regent's Diploma, a minimum high school average of 80 and completion of Mathematics A and B or equivalent and precalculus. Students already enrolled in college who wish to be admitted to the program must have completed ENG101 and MAT125 or MAT126 with a combined GPA of 3.0 or better.

Graduates of the A.A. program at Suffolk will be required to have a 2.80 GPA to matriculate in the Adolescence Education program at St. Joseph's College.

#### Program at Suffolk County Community College

##### FIRST SEMESTER: 17.5 credits Credits

BIO150: Modern Biology I	.4
CHE133: College Chemistry I	.4
COL101: Freshman Seminar	1.5
ENG101: Standard Freshman Composition	.3
MAT141: Calculus with Analytic Geometry I	.4
Physical Education	.1

##### SECOND SEMESTER: 16 credits

BIO152: Modern Biology II	.4
CHE134: College Chemistry II	.4
ENG102: Introduction to Literature	.3
MAT142: Calculus with Analytic Geometry II	.4
Physical Education	.1

##### THIRD SEMESTER: 17 credits

CHE250: Organic Chemistry I	.5
COM101: Introduction to Human Communication or COM105: Public Speaking	.3
HIS101: Western Civilization I or HIS102: Western Civilization II	.3
* Non-Western Social Sciences Elective	.3
** Visual Arts Elective	.3

##### FOURTH SEMESTER: 15 credits

BIO262: Genetics	.4
CHE251: Organic Chemistry II	.5
EDU201: Introduction to Education	.3
HIS104: Modern American History or HIS103: Foundations of American History	.3

##### TOTAL CREDITS REQUIRED: 65.5

\* To be selected from GEO101, GEO102, GEO103, HIS118, HIS119, POL107.

\*\* To be selected from ART101, ART110, ART111, ART112 or ART113.

#### REQUIRED CREDIT DISTRIBUTION AT SUFFOLK COUNTY COMMUNITY COLLEGE

English	6 credits
Humanities	6 credits
Social Sciences	9 credits
Biology/Chemistry	.30 credits
Mathematics	.8 credits
Education	.3 credits
Freshman Seminar	.1.5 credits
Physical Education	.2 credits

#### B.A. Program at St. Joseph's College<sup>1</sup>

<b>FIFTH SEMESTER: 17 credits</b> <span style="float: right;">Credits</span>	
BIO330: Physiology	.5
EDU 115: Educational Psychology	.3
ENG110: Communications for Professionals	.3
Foreign Language I	.3
Social Sciences Elective <sup>2</sup>	.3

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**SIXTH SEMESTER: 14 credits**

BIO380: Research Seminar . . . . .	1
EDU234: Sociological and Philosophical Foundations of Education. . . . .	2
EDU235: Instructional Strategies for Inclusion in the Classroom. . . . .	2
Foreign Language II . . . . .	3
Philosophy Elective. . . . .	3
PSY220: Adolescent Psychology. . . . .	3

**SEVENTH SEMESTER: 15 credits**

BIO480: Research. . . . .	0
Biology Elective . . . . .	4
EDU360: Methods of Secondary Education . . . . .	3
EDU366: Methods in Teaching Biology . . . . .	2
Non-Laboratory Biology or Chemistry Course . . . . .	3
SPC218: Normal Language Development. . . . .	3

**EIGHTH SEMESTER: 16 credits**

BIO340: Microbiology. . . . .	4
BIO480: Research. . . . .	3
EDU473: Supervised Teaching in Secondary Schools. . . . .	6
Music Elective . . . . .	3

**Credits Required at St. Joseph's  
College: 62 credits (70 for B.S. Degree)**

**Credits Required at Suffolk County  
Community College: 65.5 credits**

**Total Credits Required to Complete the Joint Program: 127.5 for B.A. Degree; 135.5 for B.S. Degree**

<sup>1</sup> The B.S. in Biology at St. Joseph's College requires 8 additional credits: Physics 150 and 151.

<sup>2</sup> To be selected from sociology, political science or economics.

*All students are required to pass the LAST and ATS-W, the Certificate for Child Abuse and Violence Prevention, and be fingerprinted as required by New York State. Students must also take the content test in their major field. 128 credits are required for graduation from St. Joseph's College.*

# LIBERAL ARTS AND SCIENCES: ADOLESCENCE EDUCATION/ENGLISH EMPHASIS / A.A. DEGREE

(Jointly Registered with St. Joseph's College, leading to a B.A. degree in English)

## Ammerman - Eastern - Grant / AEEE-AA (115-1) Hegis Code - 5649

This program, which is jointly registered with St. Joseph's College, prepares students for careers in secondary education (grades 7-12). Students who complete the A.A. degree at Suffolk County Community College are assured seamless transfer to St. Joseph's College for the baccalaureate degree program. **However, students can also transfer to other New York State public and private four-year colleges to attain the baccalaureate degree and teacher certification.**

The Adolescence Education Emphasis at Suffolk offers a strong liberal arts foundation, while including courses specifically related to pedagogy. New York State teacher certification standards will be met through upper-level course work at St. Joseph's College, including supervised student teaching. Successful completion of the full program will qualify students for initial certification in secondary education.

### *Admission Procedures and Requirements*

Admission to the A.A. Liberal Arts and Sciences: Adolescence Education/English emphasis for entering students requires a Regent's Diploma and a minimum high school average of 80. Students already enrolled in college who wish to be admitted to the program must have completed ENG101 and a mathematics or laboratory science course with a combined GPA of 3.0 or better.

Graduates of the A.A. program at Suffolk will be required to have a 2.80 GPA to matriculate in the Adolescence Education program at St. Joseph's College.

### Program at Suffolk County Community College

#### FIRST SEMESTER: 16.5-17.5 credits *Credits*

COL101: Freshman Seminar . . . . .	1.5
COM101: Introduction to Human Communication or COM105: Public Speaking . . . . .	.3
ENG101: Standard Freshman Composition . . . . .	.3
† Foreign Language . . . . .	.3
‡ Mathematics Elective . . . . .	3-4
* Visual Arts Elective . . . . .	.3

#### SECOND SEMESTER: 17 credits

ENG102: Introduction to Literature . . . . .	.3
ENG201: Advanced Expository Writing . . . . .	.3
† Foreign Language . . . . .	.3
HIS101: Western Civilization I or HIS102: Western Civilization II . . . . .	.3
Laboratory Science Elective . . . . .	.4
Physical Education . . . . .	.1

#### THIRD SEMESTER: 16-17 credits

** English Elective . . . . .	.3
ENG212: Contemporary Global Literature . . . . .	.3
HIS104: Modern American History or HIS103: Foundations of American History . . . . .	.3
‡ Mathematics/Laboratory Science Elective . . . . .	3-4
Philosophy Elective . . . . .	.3
Physical Education . . . . .	.1

#### FOURTH SEMESTER: 15 credits

EDU201: Introduction to Education . . . . .	.3
** English Elective . . . . .	.3
** English Elective . . . . .	.3
*** Music Elective . . . . .	.3
SOC101: Introduction to Sociology or POL105: American National Politics and Government . . . . .	.3

#### TOTAL CREDITS REQUIRED: 64.5-66.5

- \* To be selected from ART101, ART110, ART111, ART112 or ART113.
- \*\* To be selected from ENG141, ENG142, ENG205, ENG206, ENG211, ENG220, ENG221.
- \*\*\* To be selected from MUS101, MUS103, MUS105, MUS109, MUS117, MUS206, MUS210.
- † Students are required to complete two semesters of a foreign language **in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements**, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course. ASL not accepted for this requirement
- ‡ No mathematics special topics courses.

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REQUIRED CREDIT DISTRIBUTION AT  
SUFFOLK COUNTY COMMUNITY COLLEGE

English	21 credits
Humanities	12 credits
Foreign Language	6 credits
Social Sciences	9 credits
Mathematics/Science	10-12 credits
Education	3 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

**B.A. Program at St. Joseph's College**

<b>FIFTH SEMESTER: 15 credits</b>	<i>Credits</i>
EDU115: Educational Psychology	3
ENG401: Junior Survey of American Literature	3
Elective	3
English Elective <sup>1</sup>	3
SPC218: Normal Language Development	3
<b>SIXTH SEMESTER: 16 credits</b>	
EDU234: Sociological and Philosophical Foundations of Education	2
EDU235: Instructional Strategies for Inclusion in the Classroom	2
Elective	3
ENG400: Writing about Literature	3
English Elective <sup>1</sup>	3
PSY220: Adolescent Psychology	3
<b>SEVENTH SEMESTER: 17 credits</b>	
EDU360: Methods of Secondary Education	3
EDU361: Methods in Teaching English	2
ENG402: Advanced Survey of British Literature ( <i>fall only</i> )	3
ENG487: Seminar in Literature (Thesis - <i>fall only</i> )	3
Elective	3
SPC217: Oral Interpretation of Literature	3
<b>EIGHTH SEMESTER: 15 credits</b>	
EDU473: Supervised Teaching in Secondary Schools	6
Elective	3
ENG403: Advanced Survey II ( <i>spring only</i> )	3
English Elective <sup>2</sup>	3

**Credits Required at St. Joseph's  
College: 63 credits**

**Credits Required at Suffolk County  
Community College: 64.5-66.5 credits**

**Total Credits Required to Complete the Joint Pro-  
gram: 127.5-129.5**

<sup>1</sup> To be selected from the following list (students should fulfill Renaissance and Medieval requirement with electives **in bold type**):  
ENG112: Classical Literature, **ENG217: Medieval Themes**, **ENG218: Medieval Literature**, **ENG219: Literature of English Renaissance**, **ENG221: 17th Century Literature**, ENG233: Romantic Literature, ENG234: Victorian Literature, ENG241: Rise and Development of the Novel, ENG256: Bible as Literature, ENG257: Colonial and Early National American Literature, ENG258: American Renaissance, ENG259: Modern American Novel, **ENG305: Chaucer**, **ENG332: Shakespeare**. Courses in **bold type** satisfy Renaissance or Medieval requirement.

<sup>2</sup> To be selected from ENG243: 19th Century British Novel, ENG245: Modern British Novel, ENG253: Modern Poetry, ENG303: Continental Masterworks, ENG320: Milton, ENG370: Selected Themes of Literary Interest.

*All students are required to pass the LAST and ATS-W, the Certificate for Child Abuse and Violence Prevention and be fingerprinted as required by New York State. Students must also take the content test in their major field. 128 credits are required for graduation from St. Joseph's College.*

# LIBERAL ARTS AND SCIENCES: ADOLESCENCE EDUCATION/HISTORY EMPHASIS (SOCIAL STUDIES) / A.A. DEGREE

(Jointly Registered with St. Joseph's College, leading to a B.A. degree in History)

## Ammerman - Eastern - Grant / AEHS-AA (116-1) Hegis Code - 5649

This program, which is jointly registered with St. Joseph's College, prepares students for careers in secondary education (grades 7-12). Students who complete the A.A. degree at Suffolk County Community College are assured seamless transfer to St. Joseph's College for the baccalaureate degree program. **However, students can also transfer to other New York State public and private four-year colleges to attain the baccalaureate degree and teacher certification.**

The Adolescence Education Emphasis at Suffolk offers a strong liberal arts foundation, while including courses specifically related to pedagogy. New York State teacher certification standards will be met through upper-level course work at St. Joseph's College, including supervised student teaching. Successful completion of the full program will qualify students for initial certification in secondary education.

### *Admission Procedures and Requirements*

Admission to the A.A. Liberal Arts and Sciences: Adolescence Education/History (Social Studies) emphasis for entering students requires a Regent's Diploma and a minimum high school average of 80. Students already enrolled in college who wish to be admitted to the program must have completed ENG101: Standard Freshman Composition and a mathematics or laboratory science course with a combined GPA of 3.0 or better.

Graduates of the A.A. program at Suffolk will be required to have a 2.80 GPA to matriculate in the Adolescence Education program at St. Joseph's College.

### Program at Suffolk County Community College

#### FIRST SEMESTER: 16.5-17.5 credits *Credits*

COL101: Freshman Seminar . . . . .	1.5
COM101: Introduction to Human Communication or COM105: Public Speaking . . . . .	3
ENG101: Standard Freshman Composition . . . . .	3
† Foreign Language . . . . .	3
HIS101: Western Civilization I . . . . .	3
‡ Mathematics Elective . . . . .	3-4

#### SECOND SEMESTER: 17 credits

ENG102: Introduction to Literature . . . . .	3
† Foreign Language . . . . .	3
HIS102: Western Civilization II . . . . .	3
Laboratory Science Elective . . . . .	4
* Music Elective . . . . .	3
Physical Education . . . . .	1

#### THIRD SEMESTER: 16 credits

ECO111: Macroeconomics: The National Economy . . . . .	3
HIS103: Foundations of American History . . . . .	3
Physical Education . . . . .	1
POL103: State and Local Politics and Government . . . . .	3
SOC101: Introduction to Sociology . . . . .	3
** Visual Arts Elective . . . . .	3

#### FOURTH SEMESTER: 15-16 credits

EDU201: Introduction to Education . . . . .	3
HIS104: Modern American History . . . . .	3
‡ Mathematics/Laboratory Science Elective . . . . .	3-4
*** Non-Western Social Sciences Elective . . . . .	3
Philosophy Elective . . . . .	3

#### TOTAL CREDITS REQUIRED: 64.5-66.5

- \* To be selected from MUS101, MUS103, MUS105, MUS109, MUS117, MUS206, MUS210.
- \*\* To be selected from ART101, ART110, ART111, ART112 or ART113.
- \*\*\* To be selected from GEO101, GEO102, GEO103, HIS118 or HIS119, POL107.
- † Students are required to complete two semesters of a foreign language **in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements**, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course. ASL not accepted for this requirement.
- ‡ No mathematics special topics courses.



REQUIRED CREDIT DISTRIBUTION AT  
SUFFOLK COUNTY COMMUNITY COLLEGE

English	6 credits
Humanities	12 credits
Foreign Language	6 credits
History	12-15 credits
Social Sciences	9-12 credits
Mathematics/Science	10-12 credits
Education	3 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

### B.A. Program at St. Joseph's College

<b>FIFTH SEMESTER: 18 credits</b>	<i>Credits</i>
EDU 115: Educational Psychology	.3
HIS152: Contemporary International Problems or HIS310: American Foreign Policy	.3
History 200-Level Non-Western History Elective	.3
HIS422: Historiography	.3
POL102: Introduction to Political Science	.3
SPC218: Normal Language Development	.3
<b>SIXTH SEMESTER: 15 credits</b>	
ECO278: Economic Geography	.3
EDU234: Sociological and Philosophical Foundations of Education	.2
EDU235: Instructional Strategies for Inclusion in the Classroom	.2
History 300-Level Elective	.3
HIS410: Seminar in Historical Methodology	.2
PSY200: Psychology of Learning	.3

<b>SEVENTH SEMESTER: 16 credits</b>	
Art Elective	.3
EDU360: Methods of Secondary Education	.3
EDU363: Methods of Teaching History and Social Studies	.2
HIS411: Senior Thesis (Non-Western)	.2
POL103: American Government and Politics	.3
PSY220: Adolescent Psychology	.3
<b>EIGHTH SEMESTER: 15 credits</b>	
Economics or Political Science Elective	.3
EDU473: Supervised Teaching in Secondary Schools	.6
History 300-Level Elective	.3
SPC Elective	.3

### Credits Required at St. Joseph's College: 64 credits

### Credits Required at Suffolk County Community College: 64.5-66.5 credits

### Total Credits Required to Complete the Joint Pro- gram: 128.5-130.5 for B.A. Degree

*All students are required to pass the LAST and ATS-W, the Certificate for Child Abuse and Violence Prevention, and be fingerprinted as required by New York State. Students must also take the content test in their major field. 128 credits are required for graduation from St. Joseph's College.*

# LIBERAL ARTS AND SCIENCES: ADOLESCENCE EDUCATION/ MATHEMATICS EMPHASIS / A.A. DEGREE

(Jointly Registered with St. Joseph's College, leading to a B.A. or B.S. degree in Mathematics)

## Ammerman - Eastern - Grant / AEMA-AA (117-1, 118-1) Hegis Code - 5649

This program, which is jointly registered with St. Joseph's College, prepares students for careers in secondary education (grades 7-12). Students who complete the A.A. degree at Suffolk County Community College are assured seamless transfer to St. Joseph's College for the baccalaureate degree program. **However, students can also transfer to other New York State public and private four-year colleges to attain the baccalaureate degree and teacher certification.**

The Adolescence Education Emphasis at Suffolk offers a strong liberal arts foundation, while including courses specifically related to pedagogy. New York State teacher certification standards will be met through upper-level course work at St. Joseph's College, including supervised student teaching. Successful completion of the full program will qualify students for initial certification in secondary education.

### *Admission Procedures and Requirements*

Admission to the A.A. Liberal Arts and Sciences: Adolescence Education/Mathematics emphasis for entering students requires a Regent's Diploma, a minimum high school average of 80 and completion of Mathematics A and B or equivalent. Students already enrolled in college who wish to be admitted to the program must have completed ENG101 and MAT111 or equivalent (or a laboratory science course if no math course is required), with a combined GPA of 3.0 or better.

Graduates of the A.A. program at Suffolk will be required to have a 2.80 GPA to matriculate in the Adolescence Education program at St. Joseph's College.

### Program at Suffolk County Community College

#### FIRST SEMESTER: 17.5 credits Credits

COL101: Freshman Seminar	1.5
COM101: Introduction to Human Communication	
or COM105: Public Speaking	3
ENG101: Standard Freshman Composition	3
† Foreign Language	3
* MAT124: Fundamentals of Precalculus I	4
** Visual Arts Elective	3

#### SECOND SEMESTER: 18 credits

ENG102: Introduction to Literature	3
† Foreign Language	3
Laboratory Science Elective	4
* MAT125: Fundamentals of Precalculus II	4
*** Music Elective	
Physical Education	1

#### THIRD SEMESTER: 15 credits

CST112: Introduction to Programming Using Visual Basic	4
HIS101: Western Civilization I or HIS102: Western Civilization II	3
MAT141: Calculus with Analytic Geometry I	4
Physical Education	1
SOC101: Introduction to Sociology	3

#### FOURTH SEMESTER: 17 credits

CST141: Principles of Computing Using Java	4
EDU201: Introduction to Education	3
HIS104: Modern American History or HIS103: Foundations of American History	3
MAT142: Calculus with Analytic Geometry II	4
‡ Non-Western Social Sciences Elective	3

#### TOTAL CREDITS REQUIRED: 67.5

- \* MAT126: Precalculus Mathematics cannot be substituted for MAT124 and MAT125.
- \*\* To be selected from ART101, ART110, ART111, ART112 or ART113.
- \*\*\* To be selected from MUS101, MUS103, MUS105, MUS109, MUS117, MUS206, MUS210.
- † Students are required to complete two semesters of a foreign language **in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements**, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course. ASL not accepted for this requirement.
- ‡ To be selected from GEO101, GEO102, GEO103, HIS118, HIS119, POL107.

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REQUIRED CREDIT DISTRIBUTION AT SUFFOLK COUNTY COMMUNITY COLLEGE

English	6 credits
Humanities	9 credits
Foreign Language	6 credits
Social Sciences	12 credits
Mathematics	16 credits
Science	4 credits
Computer Science	8 credits
Education	3 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

**B.A. Program at St. Joseph's College<sup>1</sup>**

**FIFTH SEMESTER: 16 credits** *Credits*

EDU 115: Educational Psychology	3
Elective	3
MAT207: Calculus III	4
Mathematics Elective	3
SPC218: Normal Language Development	3

**SIXTH SEMESTER: 17 credits**

EDU234: Sociological and Philosophical Foundations of Education	2
EDU235: Instructional Strategies for Inclusion in the Classroom	2
EDU220: Adolescent Psychology	3
Elective	3
MAT208: Advanced Calculus	4
MAT356: Linear Algebra	3

**SEVENTH SEMESTER: 17 credits**

EDU360: Methods of Secondary Education	3
EDU364: Methods in Teaching Mathematics	2
Elective	3
Fine Arts Elective	3
MAT246: Probability and Statistics	3
Mathematics Elective	3

**EIGHTH SEMESTER: 15 credits**

EDU473: Supervised Teaching in Secondary Schools	6
Elective	3
MAT362: Modern Geometry	3
MAT471: Seminar	3

**Credits Required at St. Joseph's College: 65 credits (73 for B.S. Degree)**

**Credits Required at Suffolk County Community College: 67.5 credits**

**Total Credits Required to Complete the Joint Program: 132.5 for B.A. Degree; 140.5 for B.S. Degree**

<sup>1</sup> The B.S. in Mathematics at St. Joseph's College requires 8 additional credits: Physics 150 and 151.

*All students are required to pass the LAST and ATS-W, the Certificate for Child Abuse and Violence Prevention, and be fingerprinted as required by New York State. Students must also take the content test in their major field. 128 credits are required for graduation from St. Joseph's College.*

# LIBERAL ARTS AND SCIENCES: EDUCATION (CHILD STUDY) EMPHASIS / A.A. DEGREE

(Jointly Registered with St. Joseph's College, leading to a B.A. degree in Child Study)

## Ammerman - Eastern - Grant / EDCS-AA (112-1) Hegis Code - 5649

This program, which is jointly registered with St. Joseph's College, prepares students for careers in early childhood, childhood, early childhood special education and childhood special education. Students who complete the A.A. degree at Suffolk County Community College are assured seamless transfer to St. Joseph's College for the baccalaureate degree program. **However, students can also transfer to other New York State public and private four-year colleges to attain the baccalaureate degree and teacher certification.**

The Education (Child Study) curriculum at Suffolk offers a strong liberal arts foundation while including courses specifically related to pedagogy. New York State teacher certification is met through upper-level course work at St. Joseph's College, including supervised student teaching. Successful completion of the full program qualifies students for Initial Certification in the following four areas:

- Early childhood (birth to second grade)
- Early childhood special education (birth to second grade)
- Childhood (grades one through six)
- Childhood special education (grades one through six)

### *Admission Procedures and Requirements*

Admission to the A.A. Liberal Arts and Sciences: Education (Child Study) Emphasis for entering students requires a Regent's Diploma and a minimum high school average of 80. Continuing students who wish to be admitted to the program must have completed ENG101, a mathematics or laboratory science course, and PSY101 with a combined GPA of 3.0 or better.

Graduates of the A.A. program at Suffolk will be required to have a 2.80 GPA to matriculate in the Child Study program at St. Joseph's College.

### Program at Suffolk County Community College

#### FIRST SEMESTER: 16.5-17.5 credits *Credits*

COL101: Freshman Seminar . . . . .	1.5
ENG101: Standard Freshman Composition . . . . .	.3
* Foreign Language . . . . .	.3
◇ Mathematics Elective . . . . .	3-4
PSY101: Introduction to Psychology . . . . .	.3
** Visual Arts Elective . . . . .	.3

#### SECOND SEMESTER: 17 credits

COM101: Introduction to Human Communication or COM105: Public Speaking . . . . .	.3
ENG102: Introduction to Literature . . . . .	.3
* Foreign Language . . . . .	.3
Laboratory Science Elective . . . . .	.4
Physical Education . . . . .	.1
PSY214: Child and Adolescent Psychology . . . . .	.3

#### THIRD SEMESTER: 16-17 credits

HIS103: Foundations of American History or HIS104: Modern American History . . . . .	.3
◇ Mathematics Elective . . . . .	3-4
† Music Elective . . . . .	.3
*** Philosophy Elective . . . . .	.3
Physical Education . . . . .	.1
PSY213: The Exceptional Child . . . . .	.3

#### FOURTH SEMESTER: 19 credits

§ Course in Area of Concentration . . . . .	.3
EDU201: Introduction to Education . . . . .	.3
ENG201: Advanced Expository Writing . . . . .	.3
HIS101: Western Civilization I or HIS102: Western Civilization II . . . . .	.3
Laboratory Science Elective . . . . .	.4
POL103: State and Local Politics and Government . . . . .	.3

#### TOTAL CREDITS REQUIRED: 68.5-70.5

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\* Students are required to complete two semesters of a foreign language **in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements**, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course. ASL not accepted for this requirement.

\*\* To be selected from ART101, ART110, ART111, ART112, ART113, ART114, ART124 or ART130.

\*\*\* To be selected from PHL101, PHL104, PHL107, PHL111, PHL202 or PHL293.

† To be selected from MUS101, MUS103, MUS105, MUS109, MUS117.

§ Child Study majors at St. Joseph's College are required to take 30 credits in an academic area of concentration, which include art, English, fine arts, geography, history, human relations, mathematics, mathematics and computer science, music, political science, psychology, science, social science, sociology, Spanish, speech communication, or another area with departmental approval. **Students should confer with a counselor or advisor regarding the list of SCCC courses that will satisfy this requirement.**

◇ No mathematics special topics courses.

NOTES: 1) *Because of possible curriculum changes, students are advised to confirm the appropriateness of their course selection each semester with the program coordinator or a counselor before registering.* 2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

REQUIRED CREDIT DISTRIBUTION AT SUFFOLK COUNTY COMMUNITY COLLEGE	
English	9 credits
Humanities	12 credits
Foreign Language	6 credits
Social Sciences	18 credits
Mathematics/Science	14-16 credits
Education	3 credits
Area of Concentration	3 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

## B.A. Program at St. Joseph's College

### FIFTH SEMESTER: 18 credits Credits

Course in area of concentration	3
Course in area of concentration	3
CS301: Literacy and Language in the Primary Grades	3
CS324: Special Education: Curriculum, Methods, Materials 1	3
CS308: Education for Preschool and Kindergarten Years	3
SPC224: Children's Literature and Oral Expression	3

### SIXTH SEMESTER: 18 credits

Course in area of concentration	3
Course in area of concentration	3
CS302: Literacy and Language in the Intermediate Grades	3
CS303/304: Mathematics/Science in the Elementary School	3
CS325: Special Education: Curriculum, Methods, Materials 2	3
CS321: Psychoeducational Assessment	3

### SEVENTH SEMESTER: 12 credits

Course in area of concentration	3
Course in area of concentration	3
CS352: Classroom Management	1
CS414: Supervised Student Teaching - Elementary School	5

### EIGHTH SEMESTER: 17 credits

Course in area of concentration	3
Course in area of concentration	3
Course in area of concentration	3
CS 402: Research in Special Education	3
CS 424: Special Education Practicum	5

### Credits Required at St. Joseph's College: 65 credits

### Credits Required at Suffolk County Community College: 68.5-70.5 credits

### Total Credits Required to Complete the Joint Program: 133.5-135.5<sup>1</sup>

<sup>1</sup> The total credits required would likely be reduced, the amount depending on the student's choice of area of concentration. Some courses taken as part of the Liberal Arts Education (Child Study) Emphasis at Suffolk County Community College would likely count as courses taken in the area of concentration.

*All students are required to pass the LAST and ATS-W, the Certificate for Child Abuse and Violence Prevention, and be fingerprinted as required by New York State. Students must also take the content test in their major field. 128 credits are required for graduation from St. Joseph's College.*

# LIBERAL ARTS AND SCIENCES: GENERAL STUDIES EMPHASIS / A.A. DEGREE

## Ammerman - Eastern - Grant / LAGS-AA (103-1) Hegis Code - 5649

This curriculum is designed for students seeking a liberal arts education which will develop their intellect, enhance their self-expression, contribute to a sense of self-fulfillment, and provide an understanding of our common cultural heritage. The program focuses on a central core of learning experiences in the arts, humanities, social sciences, natural sciences and mathematics and constitutes an ideal foundation and preparation for those students who plan to continue their studies toward a baccalaureate degree at a four-year college or university. At the same time, it also offers sufficient flexibility and opportunity for exploration to serve the needs of those students who are undecided about their career goals and who wish to explore diverse fields of interest.

### FIRST SEMESTER: 17.5-18.5 Credits Credits

COL101: Freshman Seminar . . . . .	1.5
COM101: Introduction to Human Communication or COM105: Public Speaking . . . . .	3
ENG101: Standard Freshman Composition . . . . .	3
HIS101: Western Civilization I or IND101: Civilization: The Human Experience I . . . . .	3
Mathematics Elective . . . . .	3-4
Physical Education . . . . .	1
* Social Sciences Elective (see Note 2) . . . . .	3

### SECOND SEMESTER: 17 Credits

ENG102: Introduction to Literature . . . . .	3
HIS102: Western Civilization II or IND102: Civilization : The Human Experience II . . . . .	3
Laboratory Science Elective . . . . .	4
Physical Education . . . . .	1
* Social Sciences Elective (see Note 2) . . . . .	3
** Visual Arts, Music or Theatre Elective (ART, MUS or THR) . . . . .	3

### THIRD SEMESTER: 15-18 credits

† English Elective . . . . .	3
*** Humanities Elective I: Philosophy or Foreign Language . . . . .	3
Liberal Arts and Sciences Elective (see Note 2) . . . . .	3-4
Mathematics or Science Elective . . . . .	3-4
Unrestricted Elective (see Note 2) . . . . .	3-4

### FOURTH SEMESTER: 15-18 credits

*** Humanities Elective II: (see Footnote) . . . . .	3
Mathematics or Science Elective . . . . .	3-4
‡ Non-Western Social Sciences Elective . . . . .	3
Unrestricted Electives (2 courses) (see Note 2) . . . . .	6-8

### TOTAL CREDITS REQUIRED: 64.5-71.5

- \* Criminal Justice courses do not fulfill a social science requirement.
- \*\* This requirement cannot be fulfilled by MUS124, MUS128 or 2-credit music performance courses.
- \*\*\* Humanities Electives I and II:

- a) If a philosophy course is selected to fulfill the Humanities Elective I, students can select one of the following to fulfill the Humanities Elective II: philosophy, foreign language, English, communications, or any other humanities course designated "HUM" except HUM130.
- b) If a foreign language course is selected to fulfill the Humanities Elective I, students must fulfill the Humanities Elective II by selecting either the next higher course in the same foreign language or a philosophy course.

† Any 3-credit English course above ENG102 except ENG207.

‡ To be selected from ANT101, ANT103, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS118, HIS119, HIS120 or POL107.

NOTES: 1) *No more than 17 credits from any one discipline (e.g., SOC, MAT, THR) can be used to fulfill requirements.* 2) *Students planning to transfer to a SUNY four-year institution are strongly advised to take HIS103 or HIS104 as one of their social sciences, liberal arts and sciences or unrestricted electives, and to take at least one semester of a foreign language to fulfill a humanities, liberal arts and sciences or unrestricted elective. The SUNY core General Education requirements are explained on page 90 of this catalog.* 3) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

### REQUIRED CREDIT DISTRIBUTION

English . . . . .	9 credits
Humanities . . . . .	6-12 credits
Foreign Language . . . . .	0-6 credits
Social Sciences . . . . .	15 credits
(at least 6 credits must be in history)	
Mathematics and Science . . . . .	13-16 credits
Liberal Arts and Sciences Elective . . . . .	3-4 credits
Unrestricted Electives . . . . .	9-12 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

# LIBERAL ARTS AND SCIENCES: HUMANITIES EMPHASIS / A.A. DEGREE

## Ammerman / LACS-AA, LACM-AA, LAEG-AA, LAFL-AA, LACW-AA, LAPL-AA (100) Hegis Code - 5649

The Humanities curriculum is designed to provide students with a rigorous introduction to the humanities as preparation for a variety of professions such as teaching, writing, law, film and communications. The curriculum attempts to balance the need for a broad background with an opportunity for an early experience in a particular branch of learning to foster greater depth of understanding.

Opportunities to explore specialized areas are offered as options in cinema studies, communications, English, foreign language and philosophy. Each option provides students with a solid background for transfer to baccalaureate programs in a chosen field.

### *Admission Procedures and Requirements*

Entering students should have an 80 or above high school average. Students already enrolled in college should demonstrate a minimum 3.0 GPA and can be admitted fall or spring. Students who do not meet the admission criteria may be admitted on a provisional basis.

### CINEMA STUDIES OPTION

#### FIRST SEMESTER: 16.5 credits Credits

- ♦ CIN111: Cinema Studies I : From Kinetoscopes to Kane .....3
- COL101: Freshman Seminar..... 1.5
- \*\*♦ Communications Elective.....3
- ENG101: Standard Freshman Composition.....3
- \*♦ Foreign Language .....3
- IND101: Civilization: The Human Experience I or HIS101: Western Civilization I .....3

#### SECOND SEMESTER: 16-17 credits

- ♦ CIN112: Cinema Studies II : From Noir to Now.....3
- ♦ ENG102: Introduction to Literature .....3
- \*♦ Foreign Language .....3
- IND102: Civilization: The Human Experience II or HIS102: Western Civilization II .....3
- \*\*\* Mathematics Elective.....3-4
- Physical Education.....1

#### THIRD SEMESTER: 17 credits

- † American History Elective .....3
- ♦ CIN113: American Cinema.....3
- ♦ Cinema Studies Elective .....3
- Laboratory Science Elective .....4
- ♦ Philosophy Elective .....3
- Physical Education.....1

#### FOURTH SEMESTER: 15-16 credits

- § ART/MUS/THR/ Elective .....3
- ♦ CIN156: The Documentary Film .....3
- Δ Humanities Core Course.....3
- Mathematics/Laboratory Science Elective .....3-4
- ‡ Restricted Social Sciences Elective.....3

#### TOTAL CREDITS REQUIRED: 64.5-66.5

\* Students are required to complete two semesters of a foreign language in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course.

\*\* To be selected from COM101, COM102, COM105.

\*\*\* One course: MAT103, MAT124 or higher.

† One course to be chosen from HIS103, HIS104, POL105.

‡ A social sciences elective that deals with Other World Civilizations to be chosen from the following: ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120, POL107.

§ One course to be selected from the following: ART101, ART110, ART111, ART112, ART113, ART114, ART124, ART130, ART133, ART135, ART141, ART155, ART161, ART171, ART181, ART202, ART209, ART210, MUS101, MUS103, MUS105, MUS109, MUS117, MUS120, MUS122, MUS123, MUS131, MUS132, MUS133, MUS134, MUS135, MUS206, MUS210, THR101, THR105, THR131, THR211, THR212. (MUS131-135 can be used only if they add up to four credits.)

Δ One course from the following: ENG212, COM202, PHL111 or HUM115.

♦ These courses constitute the major courses in this curriculum.

NOTE: Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.

## REQUIRED CREDIT DISTRIBUTION

Cinema Studies	15 credits
English	6 credits
Foreign Language	6 credits
Social Sciences	12 credits
Mathematics and Science	10-12 credits
Humanities	12 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

## COMMUNICATIONS OPTION

### FIRST SEMESTER: 16.5 credits *Credits*

COL101: Freshman Seminar	1.5
♦ COM101: Introduction to Human Communication or COM105: Public Speaking	3
ENG101: Standard Freshman Composition	3
* ♦ Foreign Language	3
IND101: Civilization: The Human Experience I or HIS101: Western Civilization I	3
♦ Philosophy Elective	3

### SECOND SEMESTER: 16-17 credits

♦ Communications Elective	3
♦ ENG102: Introduction to Literature	3
* ♦ Foreign Language	3
IND102: Civilization: The Human Experience II or HIS102: Western Civilization II	3
** Mathematics Elective	3-4
Physical Education	1

### THIRD SEMESTER: 17 credits

† American History Elective	3
♦ Communications Electives (2 courses)	6
*** ♦ English Elective	3
Laboratory Science Elective	4
Physical Education	1

### FOURTH SEMESTER: 15-16 credits

§ ♦ ART/MUS/THR Elective	3
♦ Communications Elective	3
Δ ♦ Humanities Core Course	3
Mathematics/Laboratory Science Elective	3-4
‡ Restricted Social Sciences Elective	3

### TOTAL CREDITS REQUIRED: 64.5-66.5

- \* Students are required to complete two semesters of a foreign language **in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements**, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course.
- \*\* One course: MAT103, MAT124 or higher.
- \*\*\* Any 3-credit English course above ENG102 except ENG207.
- † One course to be chosen from HIS103, HIS104, POL105.

‡ A social sciences elective that deals with Other World Civilizations to be chosen from the following: ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120, POL107.

§ One course to be selected from the following: ART101, ART110, ART111, ART112, ART113, ART114, ART124, ART130, ART133, ART135, ART141, ART155, ART161, ART171, ART181, ART202, ART209, ART210, MUS101, MUS103, MUS105, MUS109, MUS117, MUS120, MUS122, MUS123, MUS131, MUS132, MUS133, MUS134, MUS135, MUS206, MUS210, THR101, THR105, THR131, THR211, THR212. (MUS131-135 can be used only if they add up to four credits.)

Δ One course from the following: ENG212, COM202, PHL111 or HUM115.

♦ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

## REQUIRED CREDIT DISTRIBUTION

Communications	15 credits
English	9 credits
Foreign Language	6 credits
Social Sciences	12 credits
Mathematics and Science	10-12 credits
Humanities	9 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

## CREATIVE WRITING OPTION

### FIRST SEMESTER: 16.5 credits *Credits*

COL101: Freshman Seminar	1.5
** ♦ Communications Elective	3
ENG101: Standard Freshman Composition	3
* ♦ Foreign Language	3
♦ Humanities Elective	3
IND101: Civilization: The Human Experience I or HIS101: Western Civilization I	3

### SECOND SEMESTER: 16-17 credits

♦ ENG102: Introduction to Literature	3
♦ ENG131: Creative Writing	3
* ♦ Foreign Language	3
IND102: Civilization: The Human Experience II or HIS102: Western Civilization II	3
*** Mathematics Elective	3-4
Physical Education	1

*continued on next page*



**THIRD SEMESTER: 17 credits**

- † American History Elective .....3
- ◆ ENG203: Advanced Creative Writing/Fiction or ENG204: Advanced Creative Writing/Poetry .....3
- Laboratory Science Elective .....4
- ◆ Philosophy Elective .....3
- Physical Education .....1
- ‡ Restricted Social Sciences Elective .....3

**FOURTH SEMESTER: 15-17 credits**

- §◆ ART/MUS/THR Elective .....3-4
- ENG213: English Literature I, ENG214: English Literature II, ENG215: American Literature I or ENG216: American Literature II .....3
- Ω◆ English Elective .....3
- △◆ Humanities Core Course .....3
- Mathematics/Laboratory Science Elective .....3-4

**TOTAL CREDITS REQUIRED: 64.5-67.5**

\* Students are required to complete two semesters of a foreign language **in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements**, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course.

\*\* To be selected from COM101, COM102, COM105.

\*\*\* One course: MAT103, MAT124 or higher.

† One course to be chosen from HIS103, HIS104, POL105.

‡ A social sciences elective that deals with Other World Civilizations to be chosen from the following: ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120, POL107.

§ One course to be selected from the following: ART101, ART110, ART111, ART112, ART113, ART114, ART124, ART130, ART133, ART135, ART141, ART155, ART161, ART171, ART181, ART202, ART209, ART210, MUS101, MUS103, MUS105, MUS109, MUS117, MUS120, MUS122, MUS123, MUS131, MUS132, MUS133, MUS134, MUS135, MUS206, MUS210, THR101, THR105, THR131, THR211, THR212. (MUS131-135 can be used only if they add up to four credits.)

Ω ENG207 does not count as an English elective.

△ One course from ENG212, COM202, PHL111 or HUM115.

◆ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

**REQUIRED CREDIT DISTRIBUTION**

- English ..... 18 credits
- Foreign Language ..... 6 credits
- Social Sciences ..... 12 credits
- Mathematics and Science ..... 10-12 credits
- Humanities ..... 15 credits
- Freshman Seminar ..... 1.5 credits
- Physical Education ..... 2 credits

**ENGLISH OPTION****FIRST SEMESTER: 16.5 credits**

Credits

- COL101: Freshman Seminar ..... 1.5
- \*\*◆ Communications Elective ..... 3
- ENG101: Standard Freshman Composition ..... 3
- \*◆ Foreign Language ..... 3
- ◆ Humanities Elective ..... 3
- IND101: Civilization: The Human Experience I or HIS101: Western Civilization I ..... 3

**SECOND SEMESTER: 16-17 credits**

- ◆ ENG102: Introduction to Literature ..... 3
- Ω◆ English Elective ..... 3
- \*◆ Foreign Language ..... 3
- IND102: Civilization: The Human Experience II or HIS102: Western Civilization II ..... 3
- \*\*\* Mathematics Elective ..... 3-4
- Physical Education ..... 1

**THIRD SEMESTER: 17 credits**

- † American History Elective ..... 3
- Ω◆ English Elective ..... 3
- Laboratory Science Elective ..... 4
- ◆ Philosophy Elective ..... 3
- Physical Education ..... 1
- ‡ Restricted Social Sciences Elective ..... 3

**FOURTH SEMESTER: 15-17 credits**

- §◆ ART/MUS/THR Elective ..... 3-4
- △◆ Humanities Core Course ..... 3
- Ω◆ English Electives (2 courses) ..... 6
- Mathematics/Laboratory Science Elective ..... 3-4

**TOTAL CREDITS REQUIRED: 64.5-67.5**

\* Students are required to complete two semesters of a foreign language **in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements**, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course.

\*\* To be selected from COM101, COM102, COM105.

\*\*\* One course: MAT103, MAT124 or higher.

† One course to be chosen from HIS103, HIS104, POL105.

‡ A social sciences elective that deals with Other World Civilizations to be chosen from the following: ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120, POL107.

§ One course to be selected from the following: ART101, ART110, ART111, ART112, ART113, ART114, ART124, ART130, ART133, ART135, ART141, ART155, ART161, ART171, ART181, ART202, ART209, ART210, MUS101, MUS103, MUS105, MUS109, MUS117, MUS120, MUS122, MUS123, MUS131, MUS132, MUS133, MUS134, MUS135, MUS206, MUS210, THR101, THR105, THR131, THR211, THR212. (MUS131-135 can be used only if they add up to four credits.)

Ω At least one of these courses must be a literature course. ENG207 does not count as an English elective.

Δ One course from COM202, ENG212, HUM115 or PHL111.

◆ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

#### REQUIRED CREDIT DISTRIBUTION

English	6 credits
Foreign Language	6 credits
Social Sciences	12 credits
Mathematics and Science	10-12 credits
Humanities	15 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

#### FOREIGN LANGUAGE OPTION

##### FIRST SEMESTER: 16.5 credits

COL101: Freshman Seminar	1.5 Credits
**◆ Communications Elective	.3
ENG101: Standard Freshman Composition	.3
*◆ Foreign Language	.3
◆ Humanities Elective	.3
IND101: Civilization: The Human Experience I or HIS101: Western Civilization I	.3

##### SECOND SEMESTER: 16-17 credits

§◆ ART/MUS/THR Elective	.3
◆ ENG102: Introduction to Literature	.3
*◆ Foreign Language	.3
IND102: Civilization: The Human Experience II or HIS102: Western Civilization II	.3
*** Mathematics Elective	3-4
Physical Education	.1

#### THIRD SEMESTER: 17 credits

† American History Elective	.3
Ω English Elective	.3
*◆ Foreign Language	.3
Laboratory Science Elective	.4
◆ Philosophy Elective	.3
Physical Education	.1

#### FOURTH SEMESTER: 15-16 credits

*◆ Foreign Language	.3
◆ Foreign Language Elective	.3
Δ◆ Humanities Core Course	.3
Mathematics/Laboratory Science Elective	3-4
‡ Restricted Social Sciences Elective	.3

#### TOTAL CREDITS REQUIRED: 64.5-66.5

\* Students are required to complete four semesters of foreign language in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements, as follows: Elementary I/Elementary II/Intermediate I/Intermediate II/Advanced-Level courses.

\*\* To be selected from COM101, COM102, COM105.

\*\*\* One course: MAT103, MAT124 or higher.

† One course to be chosen from HIS103, HIS104, POL105.

‡ A social sciences elective that deals with Other World Civilizations to be chosen from the following: ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120, POL107.

§ One course to be selected from the following: ART101, ART110, ART111, ART112, ART113, ART114, ART124, ART130, ART133, ART135, ART141, ART155, ART161, ART171, ART181, ART202, ART209, ART210, MUS101, MUS103, MUS105, MUS109, MUS117, MUS120, MUS122, MUS123, MUS131, MUS132, MUS133, MUS134, MUS135, MUS206, MUS210, THR101, THR105, THR131, THR211, THR212. (MUS131-135 can be used only if they add up to four credits.)

Ω Any 3-credit English course above ENG102 except ENG207.

Δ One course from COM202, ENG212, HUM115 or PHL111.

◆ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

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## REQUIRED CREDIT DISTRIBUTION

Foreign Language	15 credits
English	9 credits
Social Sciences	12 credits
Mathematics and Science	10-12 credits
Humanities	15 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

## PHILOSOPHY OPTION

**FIRST SEMESTER: 16.5 credits** *Credits*

COL101: Freshman Seminar	1.5
**♦ Communications Elective	.3
ENG101: Standard Freshman Composition	.3
*♦ Foreign Language	.3
IND101: Civilization: The Human Experience I or HIS101: Western Civilization I	.3
†♦ Philosophy Elective	.3

**SECOND SEMESTER: 16-17 credits**

♦ ENG102: Introduction to Literature	.3
*♦ Foreign Language	.3
IND102: Civilization: The Human Experience II or HIS102: Western Civilization II	.3
*** Mathematics Elective	3-4
†♦ Philosophy Elective	.3
Physical Education	.1

**THIRD SEMESTER: 17 credits**

**** American History Elective	.3
§♦ ART/MUS/THR Elective	.3
Laboratory Science Elective	.4
†♦ Philosophy Electives (2 courses)	.6
Physical Education	.1

**FOURTH SEMESTER: 15-16 credits**

Ω♦ English Elective	.3
Δ♦ Humanities Elective	.3
Mathematics/Laboratory Science Elective	3-4
†♦ Philosophy Elective	.3
‡ Restricted Social Sciences Elective	.3

**TOTAL CREDITS REQUIRED: 64.5-66.5**

- \* Students are required to complete two semesters of a foreign language **in sequence based on completion of prerequisite or fulfillment of equivalent high school placement requirements**, as follows: Elementary I/Elementary II OR Elementary II/Intermediate I OR Intermediate I/Intermediate II OR Intermediate II/any advanced-level course.
- \*\* To be selected from COM101, COM102, COM105.
- \*\*\* One course: MAT103, MAT124 or higher.
- \*\*\*\* One course to be chosen from HIS103, HIS104, POL105.

† To be chosen with advice of Philosophy Department advisor. Students enrolled in the Philosophy option must take at least one course in each of the following areas:

- I. Reasoning (PHL104: Critical Thinking; PHL105: Logic)
- II. Values (PHL107: Ethics; PHL211: Biomedical Ethics; PHL212: Ethics Issues in Business; PHL293: Philosophy of Art)
- III. History (PHL111: World Philosophies; PHL201: History of Philosophy I; PHL202: History of Philosophy II; )

‡ A social sciences elective that deals with Other World Civilizations to be chosen from the following: ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120, POL107.

§ One course to be selected from the following: ART101, ART110, ART111, ART112, ART113, ART114, ART124, ART130, ART133, ART135, ART141, ART155, ART161, ART171, ART181, ART202, ART209, ART210, MUS101, MUS103, MUS105, MUS109, MUS117, MUS120, MUS122, MUS123, MUS131, MUS132, MUS133, MUS134, MUS135, MUS206, MUS210, THR101, THR105, THR131, THR211, THR212. (MUS131-135 can be used only if they add up to four credits.)

Ω Any 3-credit English course above ENG102 except ENG207.

Δ One course from COM202, ENG212, HUM115 or PHL111.

♦ These courses constitute the major courses in this curriculum.

NOTE: Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.

## REQUIRED CREDIT DISTRIBUTION

Philosophy	15 credits
English	9 credits
Foreign Language	6 credits
Social Sciences	12 credits
Mathematics and Science	10-12 credits
Humanities	9 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

# LIBERAL ARTS AND SCIENCES: INTERNATIONAL STUDIES EMPHASIS / A.A. DEGREE

**Ammerman - Eastern - Grant / LAIS-AA (110)  
Hegis Code - 5622**

This curriculum is designed to prepare students for transfer to a four-year college or university to pursue a baccalaureate degree in some area of international studies. The program is part of a larger education movement which recognizes the need to respond to the globalization of the economy, the interdependence of nations and peoples, and the growth of international political institutions. Students in this program will ultimately seek careers in government or the private sector with an international orientation or emphasis.

There are three options or areas of specialization within the program: business, humanities and social science. The study of foreign languages is an important component of the program. Foreign travel and learning about foreign cultures are also encouraged.

### *Admission Procedures and Requirements*

For entering students, the minimum requirement for admission is an 80 high school average. Students already enrolled in college need 12 credits with a 3.0 GPA or better.

<b>FIRST SEMESTER: 17.5 Credits</b>	<i>Credits</i>
COL101: Freshman Seminar . . . . .	1.5
COM101: Introduction to Human Communication or COM105: Public Speaking . . . . .	.3
CST101: Introduction to Computing . . . . .	.4
ENG101: Standard Freshman Composition . . . . .	.3
*♦ Foreign Language Elective . . . . .	.3
MAT103: Statistics I . . . . .	.3
<b>SECOND SEMESTER: 17 Credits</b>	
♦ ANT101: Cultural Anthropology . . . . .	.3
ENG102: Introduction to Literature . . . . .	.3
*♦ Foreign Language Elective . . . . .	.3
Laboratory Science Elective . . . . .	.4
♦ Option Elective (see below) . . . . .	.3
Physical Education . . . . .	.1
<b>THIRD SEMESTER: 19 credits</b>	
♦ BUS141: Fundamentals of International Business . . . . .	.3
ECO112: Microeconomics: Prices and Markets . . . . .	.3
*♦ Foreign Language Elective . . . . .	.3
♦ GEO101: World Regional Geography . . . . .	.3
Liberal Arts Elective . . . . .	.3
Physical Education . . . . .	.1
♦ Option Elective (see below) . . . . .	.3
<b>FOURTH SEMESTER: 15 credits</b>	
*♦ Foreign Language Elective . . . . .	.3
♦ HIS118: Major World Cultures . . . . .	.3
***♦ International Placement . . . . .	.3
**♦ Restricted Social Sciences Elective . . . . .	.3
♦ Option Elective (see below) . . . . .	.3

### **Business Option**

**9 credits**

- ♦ BUS143: Fundamentals of Exporting  
and Importing . . . . .
- .3
- MKT101: Marketing . . . . .
- .3
- ♦ MKT220: International Marketing . . . . .
- .3

### **Humanities Option**

**9 credits**

- ♦ ENG212: Contemporary Global Literature . . . . .
- .3
- †♦ Humanities Elective . . . . .
- .3
- ♦ PHL111: World Philosophies . . . . .
- .3

### **Social Sciences Option**

**9 credits**

- HIS101: Western Civilization I  
or HIS102: Western Civilization II . . . . .
- .3
- ♦ HIS107: Modern World History . . . . .
- .3
- ♦ POL107: World Politics . . . . .
- .3

### **TOTAL CREDITS REQUIRED: 68.5**

\* Students must complete 12 credits in a foreign language sequence, at least to the level of Intermediate II (i.e., FRE202, GER202, ITL202, SPN202). Students who enter with advanced placement beyond Intermediate II must take advanced courses in the same language. An exception applies to students who have achieved a high school diploma (or equivalent) or a more advanced degree in a non-English speaking country, in which event they may be eligible to substitute other humanities courses for the foreign language requirement, pending department approval. Students who have completed a foreign language sequence/course at SCCC for which the college does not offer more advanced courses must take the remaining required language credits in another foreign language.

*continued on next page*

- \*\* The restricted social sciences elective must be chosen from the following: HIS101, HIS102, HIS107, POL107, ANT211.
- \*\*\* Business Option students fulfill the international placement requirement with BUS150. If funds or arrangements are not available, students in the Business Option may meet the requirement with business electives approved by the business administration academic chair. Students in the Humanities and Social Science Options may meet the requirement with restricted electives in their respective disciplines upon consultation with an academic advisor.
- † Humanities electives must be chosen from the following: COM202, ENG143, ENG144, ENG211, ART111, ART112, ART113, MUS206, MUS210.
- ◆ These courses constitute the major courses in this curriculum.

NOTES: 1) *If a student has already taken all the restricted electives in an option, then he or she may take any elective in liberal arts or business to fulfill curriculum requirements.* 2) *This curriculum is currently not offered in its entirety at the Eastern Campus.* (3) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

#### REQUIRED CREDIT DISTRIBUTION

English . . . . .	6-9 credits
Foreign Language . . . . .	12 credits
Social Sciences . . . . .	12-15 credits
Humanities. . . . .	3-9 credits
History . . . . .	3-9 credits
Mathematics and Science. . . . .	7 credits
Business and Computer Science. . . . .	7-16 credits
International Placement . . . . .	3 credits
Liberal Arts Elective . . . . .	3 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

## LIBERAL ARTS AND SCIENCES: MATHEMATICS EMPHASIS / A.A. DEGREE

### Ammerman / LAMA-AA (102-1) Hegis Code - 5649

This curriculum is designed for students who intend to pursue studies at a four-year college in mathematics or related fields. The three-semester sequence in calculus (MAT141, MAT142 and MAT203) represents the core courses of this program. The remaining electives, which will be chosen in consultation with the student's mathematics faculty advisor, provide students the opportunity to direct their studies toward their future educational goals.

#### *Admission Procedures and Requirements*

Entering students should have an 80 high school average, with four years of math completed including precalculus. Students already enrolled in college need to have completed MAT124 with a C or better. Students are admitted on a rolling basis, fall and spring. Most students who meet minimum requirements will be admitted. Note that students who do not meet the admission criteria may be admitted on a provisional basis.

#### SUGGESTED FIRST-YEAR PROGRAM:

**33.5 credits** *Credits Each Semester*

COL101: Freshman Seminar . . . . .	1.5	-
ENG101: Standard Freshman Composition and		
ENG102: Introduction to Literature . . . . .	3	3
Humanities Elective . . . . .	3	-
Liberal Arts and Sciences Elective . . . . .	3	-
♦ MAT141: Calculus with Analytic Geometry I . . . . .	4	-
♦ MAT142: Calculus with Analytic Geometry II . . . . .	4	4
Physical Education . . . . .	1	1
* Science Elective . . . . .	4	4
Social Sciences Electives . . . . .	3	3

#### SUGGESTED SECOND-YEAR PROGRAM:

**32-34 credits** *Credits Each Semester*

** History Elective . . . . .	-	3
Humanities Electives . . . . .	3	3
Liberal Arts and Sciences Electives . . . . .	3	6
♦ MAT203: Calculus with Analytic Geometry III . . . . .	4	-
***♦ Mathematics Electives . . . . .	3-4	3-4
* Science Elective . . . . .	4	-

**TOTAL CREDITS REQUIRED** **65.5-67.5**

\* Recommended: PHY130, PHY132, PHY230, PHY232, CHE133, or CHE134

\*\* To be selected from: HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120.

\*\*\* Students must complete MAT204 or MAT206.  
♦ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

#### REQUIRED CREDIT DISTRIBUTION

English . . . . .	6 credits
Humanities . . . . .	9 credits
Social Sciences . . . . .	9 credits
Science . . . . .	8 credits
Mathematics . . . . .	18-20 credits
Liberal Arts and Sciences . . . . .	12 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

## LIBERAL ARTS AND SCIENCES: SCIENCE EMPHASIS / A.S. DEGREE

### Ammerman - Eastern - Grant / LABI-AS, LAFR-AS, LAGE-AS, LASC-AS (200) Hegis Code - 5649

#### *Admission Procedures and Requirements*

Entering students must have a minimum high school average of 80 including three years of science and Mathematics A and B or equivalent. Students already enrolled in college need MAT111. Students are admitted on a rolling basis, fall and spring, with most students who meet minimum standards admitted.

NOTE: *Upper-level science courses are currently not offered at the Eastern Campus on a regular basis. Eastern Campus science students may be required to complete the upper-level science sequence at the Ammerman Campus.*

#### BIOLOGY OPTION

This option is designed for students planning a career in medicine, dentistry, pharmacy, scientific research, applied science, environmental science or the teaching of science in schools and colleges. Upon successful completion of this program, graduates usually transfer as juniors to four-year colleges where they complete the baccalaureate degree before proceeding to graduate school and professional study in their chosen field.

<i>Credits</i>	SUBJECT AREA*
♦12	BIOLOGY BIO150 and BIO152 should be taken first and then at least one other course selected from the following: BIO210, BIO262, BIO270, BIO272
♦8	CHEMISTRY CHE133-134
1.5	COL101
6	ENGLISH ENG101 and ENG102
9	HUMANITIES Three humanities electives
♦14-18	LIBERAL ARTS/SCIENCE Either CHE250-251 or PHY101-102 or PHY130-132 OR PHY230-232 must be included in these electives. . . . .8 MATHEMATICS MAT141 and MAT142
2	PHYSICAL EDUCATION
9	SOCIAL SCIENCES Three social sciences electives, including one history elective to be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120

NOTES: 1) CHE250-251, PHY130-132 and PHY230-232 are not offered on the Eastern and Grant campuses; PHY101-102 are not offered on the Eastern Campus. 2) Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.

**TOTAL CREDITS: 69.5-73.5**

For up-to-date information on program requirements, please refer to the SCCC website at <http://www.sunysuffolk.edu>

#### ENVIRONMENTAL SCIENCE/FORESTRY OPTION

This option is designed for, but not limited to, students intending to transfer to the SUNY College of Environmental Science and Forestry at Syracuse to major in Environmental Resource Management. Students who wish to pursue careers in landscape architecture, environmental planning or environmental analysis should consult an Environmental Science faculty advisor.

<i>Credits</i>	SUBJECT AREA*
1.5	COL101
6	ENGLISH ENG101 and ENG121
9	HUMANITIES COM101 and two humanities electives
8	MATHEMATICS MAT141 and MAT142
2	PHYSICAL EDUCATION
♦31	SCIENCE BIO210, BIO150-152, CHE133-134, PHY130-132, PHY230-232, ENV128
9	SOCIAL SCIENCES Three social sciences electives, to be selected from SOC101, POL103, ECO111, ECO112, and one history elective to be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120

**TOTAL CREDITS REQUIRED: 66.5**

#### CHEMISTRY OPTION

This option is designed for students planning a career in medicine, dentistry, pharmacy, scientific research, applied science or the teaching of science in schools and colleges. Upon successful completion of this program, graduates usually transfer as juniors to four-year colleges where they pursue a baccalaureate degree before proceeding to graduate school and professional study in their chosen field.

Credits	SUBJECT AREA*
1.5	COL101
♦18	CHE133-CHE134, CHE250-CHE251
6	ENGLISH ENG101 and ENG102
9	HUMANITIES Three humanities electives
♦14-16	LIBERAL ARTS/SCIENCE PHY130-132 and PHY230-232 must be included in these electives
8	MATHEMATICS MAT141 and MAT142
2	PHYSICAL EDUCATION
9	SOCIAL SCIENCES Three social sciences electives, including one history elective to be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119 and HIS120

NOTE: CHE250-251, PHY130-132 and PHY230-232 are not offered on the Eastern and Grant campuses.

**TOTAL CREDITS REQUIRED: 67.5-69.5**

### EARTH AND SPACE SCIENCE OPTION

This option is for students planning a career in scientific research, applied science or the teaching of science in schools and colleges. Upon successful completion of this program, graduates usually transfer as juniors to four-year colleges where they pursue the baccalaureate degree before proceeding to graduate school and professional study in their chosen field. Separate sequences are offered in astronomy, geology and meteorology, as described below.

#### REQUIRED CORE COURSES

Credits	SUBJECT AREA*
1.5	COL101
6	ENGLISH ENG101 and ENG02
9	HUMANITIES Three humanities electives
♦12-14	LIBERAL ARTS/SCIENCE
8	MATHEMATICS MAT141 and MAT142
2	PHYSICAL EDUCATION
♦16-24	SCIENCE (see sequences below)
9	SOCIAL SCIENCES Three social sciences electives, including one history elective to be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119 and HIS120

#### ASTRONOMY SEQUENCE / 200-4

AST101, AST102, AST201  
PHY130-132 (MAT141 must be completed first)  
PHY230-232 (MAT142 and PHY130-132 must be completed first)

#### GEOLOGY SEQUENCE / 200-6

CHE133-134, ESC101-102, PHY101-102

#### METEOROLOGY SEQUENCE / 200-7

MET101-102  
PHY130-132 (MAT141 must be completed first)  
PHY230-232 (MAT142 and PHY130-132 must be completed first)

NOTE: PHY101-102, PHY130-132 and PHY230-232 are not offered on the Eastern Campus; MET102, PHY130-132 and PHY230-232 are not offered on the Grant Campus.

**TOTAL CREDITS REQUIRED: 63.5-73.5**

#### PHYSICS OPTION

The Physics Option is for students planning a career in scientific research, applied science or science teaching. Graduates of this program usually transfer as juniors to four-year colleges where they pursue the baccalaureate degree before proceeding to graduate school and professional study in their chosen field.

Credits	SUBJECT AREA*
1.5	COL101
6	ENGLISH ENG101 and ENG102
9	HUMANITIES Three humanities electives
♦9-11	LIBERAL ARTS/SCIENCE Recommended Electives: ENS118, ENS119, CHE133, CHE134
16	MATHEMATICS MAT141, MAT142, MAT203, MAT204
2	PHYSICAL EDUCATION
♦16	PHYSICS PHY130-132 (MAT141 must be completed first) PHY230-232 (MAT142 and PHY130-132 must be completed first) PHY245-246 (MAT204 and PHY230-232 must be completed first; MAT203 is a corequisite) PHY247-248 (PHY245-246 are corequisites)
9	SOCIAL SCIENCES Three social sciences electives, including one history elective to be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119 and HIS120

**TOTAL CREDITS REQUIRED: 68.5-70.5**

- \* Many courses have prerequisites (courses or skills that must be completed or attained). These prerequisites, which must be completed before a course is taken, are listed in the course descriptions.
- ♦ These courses constitute the major courses in this curriculum.

NOTE: Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.

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REQUIRED CREDIT DISTRIBUTION

English .....	6 credits
Humanities.....	9 credits
History .....	3 credits
Social Sciences.....	6 credits
Mathematics.....	7-16 credits
Biology .....	0-20 credits
Biotechnology .....	0-17 credits

Chemistry.....	0-18 credits
Earth and Space Science.....	0-12 credits
Physics .....	0-16 credits
Engineering .....	0-9 credits
Environment .....	0-3 credits
Freshman Seminar .....	1.5 credits
Physical Education .....	2 credits

# LIBERAL ARTS AND SCIENCES: SOCIAL SCIENCE EMPHASIS / A.A. DEGREE

## Ammerman - Grant / LASA-AA (101) Hegis Code - 5649

This program is for students who plan careers in such areas as law, government, social work, teaching social studies on the secondary level, or who plan to major in history, political science, psychology, sociology or economics when they transfer to a four-year institution to complete the requirements for the baccalaureate degree.

### Admission Procedures and Requirements

Entering students should have a minimum high school average of 80 with Mathematics A or equivalent completed. Students already enrolled in college should have completed MAT006 or MAT007. Students are admitted on a rolling basis with most students meeting minimum standards admitted. Note that students who do not meet the admission criteria may be admitted on a provisional basis.

### SUGGESTED FIRST-YEAR PROGRAM:

	<i>Credits Each Semester</i>	
34.5-35.5 credits		
COL101: Freshman Seminar . . . . .	1.5	-
ENG101 and ENG102 . . . . .	3	3
* Foreign Language . . . . .	3	3-4
♦ HIS101 and HIS102 or IND101 and IND102 . . . . .	3	3
** Laboratory Science Elective . . . . .	-	4
** MAT103: Statistics . . . . .	3	-
Physical Education . . . . .	1	1
♦ Social Sciences Option Courses (see below) . . . . .	3	3

### SUGGESTED SECOND-YEAR PROGRAM:

31-33 credits		
COM101, COM102 or COM105 . . . . .	3	-
CST101: Introduction to Computing . . . . .	-	4
English Electives . . . . .	3	3
** Science or Mathematics Electives . . . . .	3-4	3-4
♦ Social Sciences Option Courses (see below) . . . . .	3	3
♦ Social Sciences Electives . . . . .	3	3

### OPTIONS

Each of the options listed below allows the student the opportunity to focus on and explore a particular social science. By selecting an option, the student is afforded the opportunity to gain both a level of depth traditionally associated with the first two years of college and to acquire the necessary background to transfer to a four-year college as a major. All students enrolling in the curriculum must select an option.

#### PSYCHOLOGY OPTION<sup>1</sup>

Semester I	Semester II	Semester III	Semester IV
PSY101	PSY210	PSY215	PSY elective

#### SOCIOLOGY/ANTHROPOLOGY OPTION

Semester I	Semester II	Semester III	Semester IV
SOC101	ANT101 or ANT103	SOC203	SOC/ANT elective

#### HISTORY OPTION

Semester I	Semester II	Semester III	Semester IV
HIS103	HIS104	GEO101	HIS/POL/ GEO elective

### POLITICAL SCIENCE OPTION<sup>2</sup>

Semester I	Semester II	Semester III	Semester IV
POL101	POL105	POL107	POL elective

### TOTAL CREDITS REQUIRED: 65.5-68.5

\* Students must complete Foreign Language 102 or equivalent. Those who place out of Foreign Language 102 (FRE102, FRE113, GER102, ITL102, ITL113, SPN102 or SPN113) must, in consultation with an advisor, choose from any of the following courses:

- FRE (French, intermediate level)
- GER (German, intermediate level)
- ITL (Italian, intermediate level)
- SPN (Spanish, intermediate level)
- ASL101 (American Sign Language I)
- Any humanities course

\*\* Students must complete four semester-length courses in science and mathematics, including at least one 4-credit laboratory science course. The third and fourth courses may be in either science or mathematics. No portion of this category may be satisfied by MAT001, MAT006 or MAT007.

<sup>1</sup> It is recommended that students enrolled in the Psychology Option take BIO101 and MAT121 as their math/science electives.

<sup>2</sup> It is recommended that students enrolled in the Political Science Option take MAT121 as one of their math/science electives.

♦ These courses constitute the major courses in this curriculum.

NOTE: Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.

### REQUIRED CREDIT DISTRIBUTION

English . . . . .	12 credits
Foreign Language, Humanities and/or American Sign Language . . . . .	9-10 credits
Computer Science . . . . .	4 credits
Mathematics and Science . . . . .	13-15 credits
Social Sciences . . . . .	24 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

# LIBERAL ARTS AND SCIENCES: WOMEN'S STUDIES EMPHASIS / A.A. DEGREE

## Ammerman / LAWS-AA (109-1) Hegis Code - 5622

This program provides a sequential course of study for all students interested in learning about the achievements of women; the images of women conveyed by the arts, philosophy and language; the needs of women in the twenty-first century; and the ideas that encompass our society's rapidly changing expectations for women and men. Students will also receive a general education and begin studies in another specialized area. In addition to providing personal enrichment, this program will assist students in embarking on a career or help them discover related areas of interest to pursue at a four-year college.

Students should discuss their educational and career plans with a designated counselor or faculty advisor.

### FIRST SEMESTER: 17.5-18.5 credits Credits

ENG101: Standard Freshman Composition . . . . .	3
COM101: Introduction to Human Communication or COM102: Interpersonal Communication or COM105: Public Speaking . . . . .	3
♦ HUM116: Sexism and the Humanities . . . . .	3
IND101: Civilization: The Human Experience I or HIS101: Western Civilization I . . . . .	3
Mathematics Elective . . . . .	3-4
Physical Education . . . . .	1
♦ WST112: Women's Seminar . . . . .	1.5

### SECOND SEMESTER: 17 credits

ENG102: Introduction to Literature . . . . .	3
IND102: Civilization: The Human Experience II or HIS102: Western Civilization II . . . . .	3
Laboratory Science Elective . . . . .	4
♦ PHL113: Philosophy of Human Liberation . . . . .	3
Physical Education . . . . .	1
Social Sciences Elective . . . . .	3

### THIRD SEMESTER: 15-16 credits

ART/MUS/THR Elective . . . . .	3
Mathematics/Science Elective . . . . .	3-4
*♦ Restricted Humanities Elective . . . . .	3
** Restricted Social Sciences Elective . . . . .	3
Unrestricted Elective . . . . .	3

### FOURTH SEMESTER: 15-16 credits

English Elective (excluding ENG207) . . . . .	3
Humanities Elective . . . . .	3
Mathematics/Science Elective . . . . .	3-4
***♦ SOC215: Sociology of Gender or HIS105: Women's Role in American History . . . . .	3
Unrestricted Elective . . . . .	3

### TOTAL CREDITS REQUIRED: 64.5-67.5

\* Elective must be selected from the following:  
HUM114, HUM122, HUM13, HUM148, HUM149.

\*\* A social sciences elective that deals with Other World Civilizations, to be chosen from the following: ANT101, ANT105, ANT203, ANT205, ANT211, GEO101, GEO102, GEO103, HIS107, HIS118, HIS119, HIS120, POL107.

\*\*\* SOC101 is a prerequisite for SOC215. Students who plan to take SOC215 should also plan to take SOC101 in one of the preceding semesters. SOC101 could be taken as the social sciences elective in the second semester or as an unrestricted elective in the third semester.

♦ These courses constitute the major courses in this curriculum.

NOTE: Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.

### REQUIRED CREDIT DISTRIBUTION

English . . . . .	9 credits
Social Sciences . . . . .	12 credits
Women's Studies . . . . .	12 credits
Mathematics/Science . . . . .	13-16 credits
Communications . . . . .	3 credits
Visual Art/Music/Theatre . . . . .	3 credits
Humanities . . . . .	3 credits
Unrestricted Electives . . . . .	6 credits
Women's Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

## MUSIC / A.S. DEGREE

### Ammerman / MUSC-AS (206-1) Hegis Code - 5610

This program is designed for students wishing to pursue a career in music. Graduates will have a solid foundation in music theory, aural skills, piano, history and performance that will enable them to transfer to a four-year college music program.

#### FIRST SEMESTER: 18.5-19.5 Credits

COL101: Freshman Seminar . . . . .	1.5
ENG101: Standard Freshman Composition . . .	3
Math Elective . . . . .	3-4
♦ MUS122: Music Theory I (Diatonicism) . . . .	3
♦ MUS123: Aural Skills I . . . . .	3
* MUS124: Piano I . . . . .	2
** Performance Ensemble . . . . .	2
Physical Education . . . . .	1

#### SECOND SEMESTER: 18 credits

ENG102: Introduction to Literature . . . . .	3
Lab Science Elective . . . . .	4
♦ MUS126: Music Theory II (Diatonicism) . . .	3
♦ MUS127: Aural Skills II . . . . .	3
* MUS128: Piano II . . . . .	2
** Performance Ensemble . . . . .	2
Physical Education . . . . .	1

#### THIRD SEMESTER: 18 credits

*** History Elective . . . . .	3
Humanities Elective . . . . .	3
♦ MUS203: Music Theory III . . . . .	3
♦ MUS204: Aural Skills III . . . . .	3
♦ MUS206: Music History I . . . . .	3
Social Sciences Elective . . . . .	3

#### FOURTH SEMESTER: 15 credits

Humanities Elective . . . . .	3
♦ MUS208: Music Theory IV . . . . .	3
♦ MUS209: Aural Skills IV . . . . .	3
♦ MUS210: Music History II . . . . .	3
Social Sciences Elective . . . . .	3

#### TOTAL CREDITS REQUIRED: 69.5-70.5†

\* Students with extensive piano background may apply to have MUS124 and MUS128 waived and, with approval of the Music Department, substitute another music course.

\*\* Students must successfully complete at least two performance courses.

\*\*\* To be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120.

† Each music major is required to take a minimum of 10 private lessons per semester without credit on his/her major instrument/voice. A performance examination is given at the end of each of four semesters. Examinations must be passed to qualify for the music degree.

♦ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

#### REQUIRED CREDIT DISTRIBUTION

English . . . . .	6 credits
Humanities . . . . .	6 credits
Social Sciences . . . . .	9 credits
Math/Science . . . . .	7-8 credits
Music . . . . .	38 credits
Physical Education . . . . .	2 credits
Freshman Seminar . . . . .	1.5 credits

NOTE: The following performance ensembles are open to all students and do NOT require matriculation in the music curriculum. Each ensemble is 2 credits.

- MUS131: Guitar Ensemble
- MUS132: College Orchestra
- MUS133: Symphonic Band
- MUS134: Jazz Ensemble
- MUS135: College Choir
- MUS136: Suffolk Singers (MUS135 is coquisite)
- MUS137: Gospel Choir (MUS135 is corequisite)

The following ensemble is restricted to students matriculated in the music curriculum:

- MUS138: Contemporary Music Ensemble

## NURSING / A.A.S. DEGREE

**Ammerman - Grant / NURS1-AAS, NURS2-AAS, NURS3-AAS, NURS4-AAS, NURS5-AAS, NURS6-AAS (308-1, 308-2, 338-1, 348-1, 348-5, 347-1)  
Hegis Code - 5208-10**

This program leads to the Associate in Applied Science degree. A graduate of this program is eligible to take the NCLEX-RN examination for licensure as a Registered Professional Nurse.

The National League for Nursing Accrediting Commission (NLNAC) has accredited all the nursing programs. NLNAC can be reached at The National League for Nursing Accrediting Commission, 61 Broadway, New York, NY 10006; phone 800-669-1656 extension 153 or 212-363-5555/Fax 212-812-0390; Web site at <http://www.nlnac.org>.

### *Admission Procedures and Requirements*

Prospective nursing students are advised to attend a Nursing Information Seminar. For further information contact the campus Admissions Office for dates and times.

The nursing program is highly competitive. Meeting minimum criteria for admission does not guarantee acceptance to the program. The college reserves the right to make final decisions based upon the applicant pool each year.

### PROGRAM START DATES AND APPLICATION DEADLINES

<i>Program</i>	<i>Start Date</i>	<i>Application Deadline</i>	<i>Supporting Documentation Deadline</i>	<i>Maximum Time to Complete Requirements after Starting Program</i>
Ammerman Day Program	Fall Semester	January 1	January 31	4 years
Ammerman Advanced Placement Day Program (from LPN)	Spring Semester	June 1	June 30	4 years
Ammerman Evening Program	Fall Semester	January 1	January 31	5 years
Grant Day Program	Fall Semester	January 1	January 31	4 years
Grant Advanced Placement Day Program (from LPN)	Fall Semester	January 1	January 31	4 years
Grant Evening Program	Spring Semester	June 1	June 30	5 years

MINIMUM REQUIREMENTS FOR CONSIDERATION FOR ADMISSION	
Applicants Coming Directly from High School	80 academic average 80 in Regents biology and Regents chemistry (exam and course average) 80 in Mathematics A or its equivalent 21 score on ACT or 1000 score on SAT
Applicants Already Enrolled in College	3.0 cumulative grade point average for ENG101, PSY101, BIO130 and BIO132 All laboratory science courses (BIO130, BIO132, BIO244) must have been completed within the ten years prior to submitting the application for admission Completion of BIO244 with minimum grade of C (strongly recommended before taking the beginning nursing (NUR) courses)
Licensed Practical Nurses (LPNs) Applying for Advanced Placement Program*	3.0 cumulative grade point average in ENG101, PSY101, BIO130 and BIO132 Completion of English (ENG) elective and SOC101 with minimum grade of C Completion of BIO244 with minimum grade of C (strongly recommended)
Applicants with Advanced Degrees Who Do Not Meet Minimum Admission Requirements	May be considered on an individual basis
* Licensed Practical Nurses who have been formally accepted in the advanced placement program are required to take NUR110, NUR123, NUR240, NUR246 and NUR248 but not NUR115, NUR133, NUR136 and NUR275.	

PLEASE NOTE: Prerequisites of high school chemistry and Mathematics A or their equivalent are required for BIO130. CHE100 is recommended for those without high school chemistry and MAT006 or MAT007 is recommended for those without Mathematics A. *A minimum grade of C must be earned for BIO130, BIO132 and BIO244.*

For additional information about the Nursing Program, contact the Admissions office at 451-4414. General notes about the Nursing Program:

- Nursing courses require that students travel to a wide variety of hospitals and community agencies throughout Suffolk County.
- In addition to college health requirements, all full-time and part-time nursing students must meet the health requirements of the Nursing Department. These health requirements include an annual physical examination and proof of immunity. In addition, students must provide proof of successful completion of an American Heart Association Basic Life Support for Healthcare Providers course or an American Red Cross CPR (CardioPulmonary Resuscitation) for Professional Rescuers course, which must be submitted and maintained throughout each nursing course. CPR online courses will not be accepted. Failure to meet the above requirements will result in suspension from clinical laboratory until all requirements are met.
- All nursing students are required to have criminal background checks.
- Students need to meet safety and technical standards for nursing practice. This information is available in the Admissions Office, the *Nursing Handbook*, and on the Nursing Web page.
- Students admitted to the nursing program may be permitted to register for fewer than 12 credits provided they meet the prerequisite and corequisite requirements in the nursing curriculum.
- **Students must achieve a minimum passing grade of C in each science course (BIO130, BIO132 and BIO244) and all nursing courses in order to progress to the next course in the sequence and to qualify for graduation.** Students who receive grades less than C in two nursing courses

*continued on next page*

*For up-to-date information on program requirements, please refer to the SCCC website at <http://www.sumysuffolk.edu>*

will be dismissed from the program. **If a student is failed from a clinical nursing course due to failure in the clinical portion of the course, he or she will receive an F for that course regardless of the time of the semester this failure occurs.**

- Applicants to the nursing program may submit CLEP or similar standardized test scores in fulfillment of the ENG101 and/or PSY101 prerequisites. The CLEP scores will not be computed as part of the grade point average for purposes of admission decisions.
- Eligibility to sit for licensing examination to become a Registered Nurse is subject to New York State law regarding professional misconduct. Applicants for the nursing program who have been convicted of a crime, or whose practice of nursing may be impaired by alcohol, drugs, physical or mental disability, must contact the State Education Department, Division of Professional Licensing Service.

## Day Program

### FIRST SEMESTER: 18.5 credits

	Lec.	CT*	Lab	Cr.
BIO130: Anatomy and Physiology I . . . . .	3	-	3	4
♦ NUR101: Fundamentals of Nursing . . . . .	4	6	2	7
♦ NUR115: Nursing Seminar .1.5	-	-	-	1.5
♦ NUR123: Health Assessment . . . . .	2	-	2	3
PSY101: Introduction to Psychology . . . . .	3	-	-	3

### SECOND SEMESTER: 19 credits

BIO132: Anatomy and Physiology II . . . . .	3	-	3	4
ENG101: Standard Freshman Composition . . . . .	3	-	-	3
♦ NUR133: Adult Physical Health Nursing I . . . . .	2.5	4.5	2	5
♦ NUR136: Adult Mental Health Nursing . . . . .	2.5	4.5	-	4
SOC101: Introduction to Sociology . . . . .	3	-	-	3

### THIRD SEMESTER: 19 credits

BIO244: General Microbiology . . . . .	3	-	4	4
English Elective . . . . .	3	-	-	3
♦ NUR240: Adult Physical Health Nursing II . . . . .	5	9	-	8
or				
♦ NUR246: Child Health Nursing . . . . .	2.5	4.5	-	4
and				
♦ NUR248: Maternal/Child Health Nursing . . . . .	2.5	4.5	-	4
PSY210: Developmental Psychology . . . . .	3	-	-	3
Physical Education . . . . .	-	-	2	1

### FOURTH SEMESTER: 16 credits

Humanities Elective . . . . .	3	-	-	3
♦ NUR246: Child Health Nursing . . . . .	2.5	4.5	-	4
and				
♦ NUR248: Maternal/Child Health Nursing . . . . .	2.5	4.5	-	4
or				
♦ NUR240: Adult Physical Health Nursing II . . . . .	5	9	-	8
♦ NUR275: Nursing: Past, Present and Future . . . . .	1	-	-	1
Physical Education . . . . .	-	-	2	1
Unrestricted Elective or NUR103: Dosage Calculation for Nurses . . . . .	3	-	-	3

### TOTAL CREDITS REQUIRED: 72.5

\* Clinical teaching.

- ♦ These courses constitute the major courses in this curriculum.

### REQUIRED CREDIT DISTRIBUTION

Nursing . . . . .	37.5 credits
English . . . . .	6 credits
Biology . . . . .	12 credits
Social Sciences . . . . .	9 credits
Humanities . . . . .	3 credits
Unrestricted Elective . . . . .	3 credits
Physical Education . . . . .	2 credits

## Evening Program

### FIRST SEMESTER: 11.5 credits

	Lec.	CT*	Lab	Cr.
♦ NUR101: Fundamentals of Nursing . . . . .	4	6	2	7
♦ NUR115: Nursing Seminar .1.5	-	-	-	1.5
SOC101: Introduction to Sociology . . . . .	3	-	-	3

### SECOND SEMESTER: 11 credits

English Elective . . . . .	3	-	-	3
♦ NUR123: Health Assessment . . . . .	2	-	2	3
♦ NUR133: Adult Physical Health Nursing I . . . . .	2.5	4.5	2	5

**THIRD SEMESTER: 7 credits**

- ♦ NUR136: Adult Mental Health Nursing . . . . . 2.5 4.5 - 4
- PSY210: Developmental Psychology . . . . . 3 - - 3

**FOURTH SEMESTER: 8 credits**

- BIO244: General Microbiology . . . . . 3 - 4 4
- ♦ NUR248: Maternal/Child Health Nursing . . . . . 2.5 4.5 - 4

**FIFTH SEMESTER: 8 credits**

- ♦ NUR246: Child Health Nursing . . . . . 2.5 4.5 - 4
- ♦ NUR275: Nursing: Past, Present and Future . . . . . 1 - - 1
- Unrestricted Elective or NUR103: Dosage Calculation for Nurses . . 3 - - 3

**SIXTH SEMESTER: 11 credits**

- Humanities Elective . . . . . 3 - - 3
- ♦ NUR240: Adult Physical Health Nursing II . . . . . 5 9 - 8

**TOTAL CREDITS REQUIRED: 70.5\*\***

- \* Clinical teaching.
- \*\* Includes 14 credits for ENG101, BIO130, BIO132 and PSY101 taken prior to admission to the program.
- ♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Nursing . . . . .	37.5 credits
English . . . . .	6 credits
Biology . . . . .	12 credits
Social Sciences . . . . .	9 credits
Humanities . . . . .	3 credits
Unrestricted Elective . . . . .	3 credits

**LPN Advanced Placement Program****FIRST SEMESTER: 3 credits**

	<i>Lec.</i>	<i>CT.*</i>	<i>Lab.</i>	<i>Cr.</i>
**♦ NUR110: PN to RN Transition . . . . .	-	-	-	3

**SECOND SEMESTER: 11.5 credits**

BIO244: General Microbiology . . . . .	3	-	4	4
***♦ NUR124: LPN to RN Advanced Placement . . . . .	2.5	3	2	4.5
♦ NUR213: Health Assessment . . . . .	2	-	2	3

**THIRD SEMESTER: 11 credits**

- ♦ NUR246: Child Health Nursing . . . . . 2.5 4.5 - 4
- and
- ♦ NUR248: Maternal/Child Health Nursing . . . . . 2.5 4.5 - 4
- or
- ♦ NUR240: Adult Physical Health Nursing II . . . . . 5 9 - 8
- PSY210: Developmental Psychology . . . . . 3 - - 3

**FOURTH SEMESTER: 14 credits**

- Humanities Elective . . . . . 3 - - 3
- ♦ NUR240: Adult Physical Health Nursing II . . . . . 5 9 - 8
- or
- ♦ NUR246: Child Health Nursing . . . . . 2.5 4.5 - 4
- and
- ♦ NUR248: Maternal/Child Health Nursing . . . . . 2.5 4.5 - 4
- Unrestricted Elective or NUR103: Dosage Calculation for Nurses . . 3 - - 3

**TOTAL CREDITS REQUIRED: 70†**

- \* Clinical teaching.
- \*\* Restricted to Licensed Practical Nurses who have been provisionally accepted into the Advanced Placement Program. NUR110 is comparable to a 3-credit course. Students are billed for 3 credit hours. Upon successful completion of the course and formal acceptance into the Advanced Placement Program, students are awarded 13.5 nursing credits for prior work and experience completed as a LPN.
- \*\*\* Required only for Advanced Placement students.
- † Includes 20 credits for ENG101, SOC101, PSY101, BIO130, BIO132 and an English elective.
- ♦ These courses constitute the major courses in this curriculum.

NOTE: Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.

**REQUIRED CREDIT DISTRIBUTION**

Nursing . . . . .	37 credits
English . . . . .	6 credits
Biology . . . . .	12 credits
Social Sciences . . . . .	9 credits
Humanities . . . . .	3 credits
Unrestricted Elective . . . . .	3 credits



## NURSING: PRACTICAL NURSING / CERTIFICATE

### Eastern / PNU-CERT Hegis Code - 5209.20

The Practical Nursing certificate program will prepare students to work as entry-level practical nurses. The curriculum will develop the skills, knowledge, and behaviors necessary to care for patients in a variety of healthcare settings. The following core components are integrated into the Practical Nursing curriculum: professional behavior, communication, assessment/data collection, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care. Supervised clinical experiences will provide an opportunity for the application of knowledge to develop and practice safe, competent entry-level nursing skills. A graduate of this program is eligible to take the NCLEX-LPN examination for licensure as a Licensed Practical Nurse (LPN).

#### *Admission Procedures and Requirements*

Prospective practical nursing students are advised to attend a Nursing Information Seminar. For further information contact the campus Admissions Office for dates and times.

The practical nursing program is highly competitive. Meeting minimum criteria for admission does not guarantee acceptance to the program. The college reserves the right to make final decisions based upon the applicant pool each year.

#### PROGRAM START DATES AND APPLICATION DEADLINES

<i>Program</i>	<i>Start Date</i>	<i>Application Deadline</i>	<i>Supporting Documentation Deadline</i>	<i>Maximum Time To Complete Requirements after Starting Program</i>
Eastern Part-time Day Program	Spring Semester	June 1	June 30	3 years

#### MINIMUM REQUIREMENTS FOR CONSIDERATION FOR ADMISSION

- High School Diploma or GED
- High School Biology and Chemistry with lab
- 2 units of High School Math
- College Placement Test (CPT) at MAT007 and ENG101 level

*A minimum grade of C must be earned for BIO117 or BIO130 and BIO132. For those students interested in pursuing the A.A.S. degree in Nursing, BIO130 and BIO132 are recommended.*

For additional information about the Practical Nursing Program, contact the Admissions office at 451-4414.

#### **General notes about the Practical Nursing Program:**

- Practical nursing courses require that students travel to a wide variety of hospitals and community agencies throughout Suffolk County.
- In addition to college health requirements, all full-time and part-time nursing students must meet the health requirements of the Nursing Department. These health requirements include an annual physical examination and proof of immunity. In addition, students must provide proof of successful completion of an American Heart Association Basic Life Support for Healthcare Providers course or an American Red Cross CPR (CardioPulmonary Resuscitation) for Professional Rescuers course, which must be submitted and maintained throughout each nursing course. CPR online courses will not be accepted. Failure to meet the above requirements will result in suspension from clinical laboratory until all requirements are met.
- All nursing students are required to have criminal background checks.
- Students need to meet safety and technical standards for nursing practice. This information is available in the Admissions Office, the Nursing Handbook, and on the Nursing Web page.

*For up-to-date information on program requirements, please refer to the SCCC website at <http://www.sunysuffolk.edu>*

- Students must achieve a minimum passing grade of C in each science course (BIO117, or BIO130 and BIO132) and all practical nursing courses in order to progress to the next course in the sequence and to qualify for graduation. Students who receive grades less than C in two nursing courses will be dismissed from the program. If a student is failed from a clinical practical nursing course due to failure in the clinical portion of the course, he or she will receive an F for that course regardless of the time of the semester this failure occurs.
- Applicants to the practical nursing program may submit one CLEP or similar standardized test score in fulfillment of the ENG101 and/or PSY101 prerequisites. The CLEP score will not be computed as part of the grade point average for purposes of admission decisions.
- Eligibility to sit for the licensing examination to become a Licensed Practical Nurse is subject to New York State law regarding professional misconduct. Applicants for the nursing program who have been convicted of a crime, or whose practice of nursing may be impaired by alcohol, drugs, physical or mental disability, must contact the State Education Department, Division of Professional Licensing Service.

**FIRST SEMESTER: 10 credits**

	<i>Lec.</i>	<i>CT*</i>	<i>Lab</i>	<i>Cr.</i>
BIO117: Survey of the Human Body . . . . .	3	-	2	4
ENG101: Standard Freshman English . . . . .	3	-	-	3
PSY101: Introduction to Psychology . . . . .	3	-	-	3

**SUMMER SESSION: 5 credits**

- ♦ PNU116: Foundations for Success in Practical Nursing . . . . . 3 - - 3
- ♦ PNU119: Pharmacology Safety and Dosage Calculations . . . . . 2 - - 2

**SECOND SEMESTER: 11 credits**

*♦ PNU120: Fundamentals of Nursing for Practical Nurses . . . . .	5	6	2	8
*♦ PNU128: Nursing Care of Adult Clients I . . . . .	2	3	-	3

**THIRD SEMESTER: 11 credits**

*♦ PNU133: Nursing Care of Adult Clients II . . . . .	5	6	2	8
*♦ PNU135: Nursing Care of Maternal-Child Clients . . . . .	2	3	-	3

**TOTAL CREDITS REQUIRED: 37**

- \* Clinical teaching
- ♦ These courses constitute the major courses in the curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Nursing . . . . .	27 credits
English . . . . .	3 credits
Biology . . . . .	4 credits
Social Sciences . . . . .	3 credits

## OCCUPATIONAL THERAPY ASSISTANT / A.A.S. DEGREE

Grant / OCTA-AAS (391-1)

Hegis Code - 5210

The Occupational Therapy Assistant program is a two-year program that educates people for employment in the occupational therapy field of health care. An occupational therapy assistant (OTA) works under the supervision of a registered occupational therapist (OTR) as part of a health care team. The OTA works to restore and enhance the health of clients by facilitating occupation – the performance of purposeful activity in work, play and self-care.

Occupational therapy assistants help people perform activities that are meaningful to their lives. They work with individuals facing problems resulting from developmental impairment, physical disabilities, psychological impairment and aging. The OTA graduate can expect to find employment in diverse settings such as schools, hospitals, home settings, rehabilitation centers, day and residential treatment centers, community-based mental health centers, assisted living centers and many others.

The Occupational Therapy Assistant program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). AOTA is located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. ACOTE may be reached by telephone at (301) 652-2682.

Graduates are qualified for New York State certification without examination. They are also eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). Information about state licensure may be obtained from the New York State Education Department, Office of the Professions, Division of Professional Licensing Services, State Education Building - 2nd Floor, 89 Washington Avenue, Albany, New York 12234. See footnote for additional information regarding licensure.

The OTA curriculum provides students with classroom, laboratory and fieldwork experience so that they understand the responsibilities of the profession and develop necessary skills to practice it.

Students must achieve a minimum grade of C in each occupational therapy assistant course in order to continue on to the next course in the sequence and to qualify for graduation with an occupational therapy assistant degree. Students are permitted to repeat only one OTA course. Once students have entered the occupational therapy assistant curriculum, they will have a maximum of four years to complete the sequence.

Students are required to complete Level I Fieldwork as part of the class work for Occupational Therapy Media and Applications I, II and III. Students travel to community settings for Level I Fieldwork experiences outside of scheduled class times. The Level II Fieldwork component, Clinical Practice I and II, consists of a minimum of 16 weeks of full-time work in a practice setting. Students have in-depth experiences in delivering occupational therapy services to clients with a variety of ages and conditions. Fieldwork for Clinical Practice I or Clinical Practice II may be delayed by mutual agreement between the college and the student. The American Occupational Therapy Association requires that all fieldwork be completed within 18 months of the completion of the academic portion of the program. If fieldwork is delayed, the date of graduation will be delayed accordingly.

**Note: Students are required to attend a 10-week summer session after successfully completing the first academic year of the program. The summer course is offered only in this sequence and is a requirement for continuation as a third-semester student and for graduation within the stated timeline.**

### *Admission Requirements and Procedures*

Entering students must have successfully completed high school Mathematics A or equivalent, laboratory biology and laboratory chemistry (B average) and have a high school average of 80 or higher.

For students already enrolled in college, minimum requirements for consideration for admission are completion of ENG101, BIO130 and PSY101 with an average of 3.0 or better. *Please note that*

MAT007 and CHE100 or their equivalents are prerequisites for BIO130. Science courses directly related to the practice of occupational therapy (BIO130 and BIO132 or their transferred equivalents) must have been completed within 10 years of admission to the program. *Completing BIO130 and BIO132 is strongly recommended prior to starting the program.* The admissions committee will also take into consideration the completion of BIO132 and experience in a health care setting. All students are required to meet with Admissions and OTA staff for an interview prior to acceptance into the program. Volunteering in a health care setting with occupational therapy is not required but suggested for admittance into the program.

In addition to college health requirements, all occupational therapy students, full- and part-time, must meet the health requirements of the Occupational Therapy Assistant program.

The Occupational Therapy Assistant curriculum is a DAY program which begins in FALL only. The program is competitive. Applications for admission must be received by January 1. Contact the Grant Campus Admissions Office for more information.

**FIRST SEMESTER: 18.5 credits** *Credits*

- COL101: Freshman Seminar . . . . . 1.5
- BIO130: Anatomy and Physiology I . . . . . 4
- ENG101: Standard Freshman Composition . 3
- PSY101: Introduction to Psychology . . . . . 3
- ♦ OTA101: Introduction to Occupational Therapy . . . . . 3
- ♦ OTA102: Clinical Conditions and Terminology . . . . . 2
- ♦ OTA105: Human Occupation Across the Lifespan . . . . . 2

**SECOND SEMESTER: 17 credits**

- BIO132: Anatomy and Physiology II . . . . . 4
- HSC114: Group Dynamics . . . . . 3
- PSY210: Developmental Psychology . . . . . 3
- Physical Education . . . . . 1
- ♦ OTA118: Occupational Therapy Media and Applications I . . . . . 4
- ♦ OTA121: Occupational Therapy for Physical Dysfunctions . . . . . 2

**SUMMER SESSION: 4 credits**

- \*♦ OTA131: Occupational Therapy Media and Applications II . . . . . 4

**THIRD SEMESTER: 16-17 credits**

- ENG102: Introduction to Literature . . . . . 3
- HSC112: Safety, First Aid and CPR . . . . . 3
- Mathematics Elective . . . . . 3-4
- Physical Education . . . . . 1
- ♦ OTA201: Occupational Therapy Media and Applications III . . . . . 4
- ♦ OTA202: The Management Role of the Occupational Therapy Assistant . . . . . 2

**FOURTH SEMESTER: 15 credits**

- Humanities Elective . . . . . 3
- ♦ OTA211: Clinical Practice I . . . . . 6
- ♦ OTA212: Clinical Practice II . . . . . 6

**TOTAL CREDITS REQUIRED: 70.5-71.5**

- \* See NOTE above in introductory paragraphs.
- ♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

- Occupational Therapy Assistant . . . . . 35 credits
- Humanities (including English) . . . . . 9 credits
- Social Sciences . . . . . 6 credits
- Science and Mathematics . . . . . 11-12 credits
- Health Careers . . . . . 6 credits
- Freshman Seminar . . . . . 1.5 credits
- Physical Education . . . . . 2 credits

Note: A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure. Applicants with a felony background who would like to clarify their status may write NBCOT at 800 S. Frederick Avenue, Suite 200, Gaithersburg, MD 20877-4150 or telephone them at (301) 990-7979.

# PARALEGAL STUDIES / A.A.S. DEGREE

## Ammerman - Grant / PALG-AAS (333-1) Hegis Code - 5099

A legal assistant, or paralegal, is a person qualified by education, training or work experience, who is employed or retained by a lawyer, law office, corporation, governmental/public agency, bank, industry or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. The paralegal studies program is designed neither for attorneys nor law office administrators. Paralegals are prohibited from performing the unauthorized practice of law.

This curriculum, which is approved by the American Bar Association, provides students with a background in law as practiced in legal offices and trains them to prepare documents such as probate forms, title searches and closing statements, pleadings and discovery proceedings, legal memoranda, and corporate minutes and filings. Skilled use of the English language is essential, and a high level of verbal competence is required for completion of the curriculum. Knowledge of word processing software packages is strongly recommended.

Not all legal courses are offered on each campus each semester. Students are strongly urged to meet with a paralegal academic advisor to plan their program. Failure to do so may result in delayed completion of the program.

### *Admission Procedures and Requirements*

For entering students, minimum requirements for admission are an 80 high school average, Regents English, strong reading and writing skills, and a combined score of 1000 on the SAT or a composite score of 21 on the ACT. Students already enrolled in college need 12 credits with a 3.0 GPA which include a B or better in ENG101 and LAW101. Students are admitted on a rolling basis, fall and spring, with most students who meet minimum standards admitted. Students who do not meet the admission criteria may be admitted on a provisional basis.

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### FIRST YEAR: 34.5 credits Credits

BUS115: College/Workplace Skills Seminar . . . . .	1.5
ENG101: Standard Freshman Composition . . . . .	.3
ENG201: Advanced Expository Writing . . . . .	.3
ACC101: Principles of Accounting I . . . . .	.4
BUS101: Introduction to Business . . . . .	.3
*♦ LAW101: Introduction to Law . . . . .	.3
*♦ LAW103: Introduction to Paralegal Studies . . . . .	.3
♦ LAW111: Business Law I . . . . .	.3
♦ LAW244: Partnership and Corporation Law . . . . .	3
POL103: State and Local Politics and Government . . . . .	.3
Humanities Elective . . . . .	.3
Physical Education . . . . .	.2

### SECOND YEAR: 33-35 credits

BUS117: Business Communications . . . . .	.3
♦ LAW202: Civil Litigation . . . . .	.3
♦ LAW212: Business Law II . . . . .	.3
♦ LAW215: Law of Property . . . . .	.3
♦ LAW240: Legal Research . . . . .	.3
♦ LAW246: Estates, Trusts and Wills . . . . .	.3
** Area Electives (two courses) . . . . .	.6
Social Sciences Elective . . . . .	.3
Math/Science Electives (two courses) . . . . .	6-8

### TOTAL CREDITS REQUIRED: 67.5-69.5

\* LAW101 and LAW103 are prerequisites for all required law courses in the Paralegal Program except LAW111 and LAW212.

- \*\* Area Electives (any two courses):
- ACC218: Federal Income Taxation
  - ♦ LAW105: Law Office Management and Practices
  - ♦ LAW213: Paralegal Internship
  - ♦ LAW218: Domestic Relations
  - ♦ LAW242: Negligence and Investigations
  - ♦ LAW250: Estate, Trust and Gift Taxation
  - CRJ101: Introduction to Criminal Justice
  - CRJ103: Substantive Criminal Law
  - CRJ107: Evidence and Procedural Law
  - INP130: Computer Applications in the Law Office

♦ These courses constitute the major courses in this curriculum.

### REQUIRED CREDIT DISTRIBUTION

Law . . . . .	27 credits
Business . . . . .	10 credits
English . . . . .	6 credits
Social Sciences . . . . .	6 credits
Math/Science . . . . .	6-8 credits
Humanities . . . . .	3 credits
Restricted Electives . . . . .	6 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

Curricula

## PARALEGAL STUDIES / CERTIFICATE PROGRAM

### Ammerman - Grant / PALG-CERT (433-1) Hegis Code - 5099

A legal assistant or paralegal is a person, qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental/public agency, bank, industry or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. The paralegal studies program is designed neither for attorneys nor law office administrators. Paralegals are prohibited from performing the unauthorized practice of law.

The curriculum, which is approved by the American Bar Association, provides students with a background in law as practiced in legal offices and trains them to prepare documents such as probate forms, title searches and closing statements, pleadings and discovery proceedings, legal memoranda, and corporate minutes and filings. Skilled use of the English language is essential, and a high level of verbal competence is required for completion of the curriculum. Knowledge of word processing software packages is strongly recommended.

The certificate program is designed to serve students with either an associate's or bachelor's degree seeking a career-oriented education which upon satisfactory completion will enable them to enter the job market.

Although a bachelor of arts degree is desirable, the minimum requirement for admission to the program is an associate's degree with a minimum of 18 liberal arts credits. The program coordinator may make exceptions to the degree requirement for those students who do not hold a bachelor's or an associate's degree but who have demonstrated no less than five years of satisfactory paraprofessional experience in law firms, corporate legal departments or city/town corporation counsel offices, and provide letters of recommendation from employers who are members of the Bar attesting to the applicant's suitability. Applicants may be given an interview and additional courses may be required to meet the requirement of 18 liberal arts credits. Full-time students may complete the program in two semesters. Completion on a part-time basis is at the pace chosen by the student. Suggested sequence of courses follows.

#### *Admission Procedures and Requirements*

Students need to have completed a B.A., B.S., A.A. or A.S. degree, or have the above-referenced significant law-related experience and 18 liberal arts credits. Students are admitted on a rolling basis, fall and spring, with most students meeting minimum standards admitted. Students must demonstrate strong reading and writing skills.

<b>FIRST SEMESTER: 18 credits</b>	<i>Credits</i>
♦ LAW101: Introduction to Law . . . . .	.3
♦ LAW103: Introduction to Paralegal Studies . . . . .	.3
♦ LAW111: Business Law I . . . . .	.3
*♦ LAW240: Legal Research . . . . .	.3
*♦ LAW246: Estates, Trusts and Wills . . . . .	.3
Area Elective (see below) . . . . .	.3
<b>SECOND SEMESTER: 15 credits</b>	
♦ LAW202: Civil Litigation . . . . .	.3
♦ LAW212: Business Law II . . . . .	.3
♦ LAW215: Law of Property . . . . .	.3
♦ LAW244: Partnership and Corporation Law . . . . .	.3
Area Elective (see below) . . . . .	.3
<b>TOTAL CREDITS REQUIRED: 33</b>	

<b>AREA ELECTIVES (any two courses)</b>
ACC218: Federal Income Taxation
♦ LAW105: Law Office Management and Practices
♦ LAW213: Paralegal Internship
♦ LAW218: Domestic Relations
♦ LAW242: Negligence and Investigations
♦ LAW250: Estate, Trust and Gift Taxation
CRJ101: Introduction to Criminal Justice
CRJ103: Substantive Criminal Law
CRJ107: Evidence and Procedural Law
INP130: Computer Applications in the Law Office
* Students should contact the paralegal studies faculty for a prerequisite waiver for these courses.
♦ These courses constitute the major courses in this curriculum.

<b>REQUIRED CREDIT DISTRIBUTION</b>	
Law . . . . .	27-33 credits
Criminal Justice . . . . .	0-6 credits
Information Processing . . . . .	0-3 credits

# PHOTOGRAPHIC IMAGING / A.A.S. DEGREE

Eastern - Grant / PHOT-AAS (372-1)  
Hegis Code - 5007

This curriculum provides in-depth study of professional photographic practices anchored by a two-year sequence in digital photography. Course work includes photographic techniques specific to both location and studio photography that introduce students to portraiture/people, commercial, photojournalism and fine art photography. Throughout the program, emphasis is placed on individual creative growth that concludes with a capstone course in portfolio preparation. A combination of general education, visual art, and career preparation courses are designed to train and qualify graduates for entry-level positions in the field of professional photography. Students entering the program must own or purchase a digital SLR camera with a resolution of 6MB or greater. Throughout the program students will be required to purchase supplies such as memory cards, storage drives, CD-Rs, DVDs, and photo quality ink jet paper.

## FIRST SEMESTER: 16.5 credits *Credits*

- ♦ ART114: History of Photography . . . . .3
- ♦ ART144: Photography Seminar . . . . . 1.5
- ♦ ART145: Digital Photography I . . . . .3
- ♦ ART147: Digital Materials and Processes . .3
- ENG101: Standard Freshman Composition .3
- PSY101: Introduction to Psychology . . . . .3

## SECOND SEMESTER: 16-17 credits

- ♦ ART130: 2D Design . . . . .3
- ♦ ART146: Digital Photography II . . . . .3
- ♦ ART149: Photographic Lighting . . . . .3
- HUM121: Developing Creative Imagination in the Arts . . . . .3
- Mathematics Elective . . . . .3-4
- Physical Education . . . . .1

## THIRD SEMESTER: 17 credits

- ♦ ART244: Web Design for Photographers and Visual Artists . . . . .3
- ♦ ART245: Digital Photography III . . . . .3
- ENG102: Introduction to Literature or English Elective . . . . .3
- Laboratory Science Elective . . . . .4
- \*♦ Photography Elective . . . . .3
- Physical Education . . . . .1

## FOURTH SEMESTER: 16 credits

- ♦ ART246: Digital Photography IV . . . . . 3
- ♦ ART247: Professional Practices for the Photographer . . . . . 3
- ♦ ART299: Photography Portfolio Development and Assessment . . . . . 1
- \* BUS150: Cooperative Education in Business or Photography Elective . . . . . 3
- Social Sciences Elective . . . . . 3
- \*♦ Photography Elective . . . . . 3

## TOTAL CREDITS REQUIRED: 65.5-66.5

- \* Students should choose from the following courses to fulfill the Photography Electives: ART214, ART251, ART252, ART255, ART257, or ART259.

## REQUIRED CREDIT DISTRIBUTION

- Visual Arts . . . . . 38.5-41.5 credits
- Business . . . . . 0-3 credits
- Humanities . . . . . 3 credits
- English . . . . . 3-6 credits
- Social Sciences . . . . . 6 credits
- Mathematics/Science . . . . . 7-8 credits
- Physical Education . . . . . 2 credits

## PHYSICAL THERAPIST ASSISTANT / A.A.S. DEGREE

Ammerman / PHTA-AAS (310-1)

Hegis Code - 5219

The two-year Physical Therapist Assistant (PTA) program prepares the graduate to work under the direct supervision of a licensed physical therapist (PT). The PTA assists the PT in providing physical therapy services to individuals with changes in physical function and health status resulting from injury, disease or other causes, and/or providing prevention services to promote health, wellness and fitness. Tasks performed by the PTA include instruction in therapeutic exercise and functional training, utilization of specialized equipment and physical agents, communication with the PT regarding the response of individuals to interventions, documentation of treatment sessions and interaction with other health care providers, patients and their families. Affiliations in a variety of clinical settings allow the student to explore various specialties.

The curriculum is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association and leads to the Associate of Applied Science degree (AAS). Completion of the two year program and the passage of the National Physical Therapy Examination (NPTE) are required for certification and employment as a PTA in New York State. Eligibility to sit for the licensing examination is subject to New York State law regarding professional misconduct. Applicants to the Physical Therapist Assistant program who have been convicted of a crime should contact the State Education Department, Division of Professional Licensing Service for direction.

Graduates have the opportunity to work in a variety of settings, including hospitals, private physical therapy offices, schools and skilled nursing facilities. Salaries compare favorably with other professions with similar academic preparation and may vary depending upon the type of facility and geographic location.

Applicants for this degree should have a desire to work with people, good communication and interpersonal skills and a strong aptitude in science.

### *Program Requirements*

Incoming students must meet the health requirements of the Physical Therapist Assistant program which include proof of immunizations and an annual physical examination and PPD. Students must provide proof of certification in CPR and First Aid through the American Heart Association, the American Red Cross, or College CPR course. This certification must be maintained throughout the course of the program. Students who do not meet these two requirements will not be permitted to participate in the clinical portion of the program.

Students must achieve a minimum passing grade of C in all PT designated courses in order to continue in the program sequence. PT designated courses and BIO246 (Anatomy and Physiology of Human Movement) must be taken in the semesters scheduled. It is strongly recommended that all other courses be completed by end of the semester in which they are scheduled. As part of the PT coursework, students will participate in supervised clinical affiliations during the first summer session between year one and year two and during the two semesters of the second year of the program. Any non-PT-designated courses taken in the third and fourth semesters must be taken in the evening or on weekends in order to accommodate the clinical affiliation schedule. Clinical courses require students to travel to a wide variety of physical therapy facilities in Suffolk County and students are responsible for their own transportation. Fees for clinical courses will include the purchase of liability insurance. A criminal background check and/or drug testing may be required by some clinical facilities. Students are responsible for the cost of these services. Students must demonstrate membership in the American Physical Therapy Association during the second year of the program. As part of PT coursework, students will complete two community service projects and participate in two professional activities while in the Program.

### *Admission Procedures and Requirements*

A new class begins each September with the acceptance of twenty-six students. Preference is given to applications filed by January 1. Students applying to the program must complete the prerequisite BIO130 (Anatomy and Physiology I) with a grade of C or better. High School students may take BIO130 in the summer prior to starting the program or may inquire about a provisional admission.

*continued on next page*

*For up-to-date information on program requirements, please refer to the SCCC website at <http://www.sumysuffolk.edu>*



For admission, students with college credits must have a minimum GPA of 2.5 in courses that apply toward the PTA Program A.A.S. degree. High School students must have a minimum 85 average and an 80 average in Regents Biology, Chemistry, and Math A and B (or equivalent).

Please contact the Admissions Office for an application and a copy of the PTA Program's Information Admission Packet outlining selection criteria and specific admissions policies.

**FIRST SEMESTER:**

**18.5 credits**

	<i>Lec.</i>	<i>Lab.</i>	<i>Clinic</i>	<i>Cr.</i>
COL101: Freshman Seminar	1.5	-	-	1.5
ENG101: Standard Freshman Composition	3	-	-	3
BIO132: Anatomy and Physiology II	3	3	-	4
MAT111: Algebra II	4	-	-	4
♦ PTA101: Normal Movement and Development	3	-	-	3
♦ PTA103: Physical Therapy Skills I	-	3	-	1
♦ PTA105: Introduction to Physical Therapy	2	-	-	2

**SECOND SEMESTER: 18 credits**

HSC101: Health Concepts	3	-	-	3
BIO246: Anatomy and Physiology of Human Movement	3	3	-	4
PSY101: Introduction to Psychology	3	-	-	3
♦ PTA201: Foundation of Disease	2	-	-	2
♦ PTA203: Physical Therapy Skills II	-	2	-	1
♦ PTA205: Physical Agents I	1	2	-	2
HSC114: Group Dynamics	3	-	-	3

**SUMMER SEMESTER: 2 credits**

♦ PTA215: Introduction to Clinical Practice	-	2	-	1
Physical Education	-	2	-	1

**THIRD SEMESTER: 16 credits**

♦ PTA230: Physical Agents II	1	2	-	2
♦ PTA232: Kinesiology	2	2	-	3
♦ PTA234: Physical Therapy Skills III	-	2	-	1
♦ PTA236: Clinical Affiliation I	1	-	8	3
Humanities Elective	3	-	-	3
PSY210: Developmental Psychology	3	-	-	3
Physical Education	-	2	-	1

**FOURTH SEMESTER: 16 credits**

♦ PTA240: Advanced Therapeutic Exercise	2	3	-	3
♦ PTA242: Clinical Affiliation II	1	-	25	7
Social Sciences Elective	3	-	-	3
English Elective	3	-	-	3

**TOTAL CREDITS REQUIRED: 70.5**

♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Humanities, including English	9 credits
Social Sciences	9 credits
Science and Mathematics	12 credits
Health Careers	6 credits
Physical Therapist Assistant	31 credits
Physical Education	2 credits
Freshman Seminar	1.5 credits

# RADIO AND TELEVISION PRODUCTION / A.A.S. DEGREE

## Ammerman / RATV-AAS (306-1) Hegis Code - 5008

The Radio and Television Production curriculum, a two-year program leading to the degree of associate in applied science, is designed for those who plan careers in video and sound or related industries. Three sound production studios, a 1200-square-foot television studio, electronic field production equipment, digital filmmaking, and non-linear editing suites provide state-of-the-art facilities to create sophisticated programs. Coupled with the general education courses required for the degree, graduates can enter the industry immediately or continue their studies at the university level.

### Admission Procedures and Requirements

Entering students must have a minimum high school academic average of 75, including a 75 average in English. Students already enrolled in college must have successfully completed a minimum of 12 credits with a cumulative grade point average of 2.5. Applicants are admitted only in the fall semester on a rolling basis. Courses are offered in the daytime only. This program is highly competitive and requires strong interpersonal relationship skills.

<b>FIRST SEMESTER: 17.5 credits</b>			
	<i>Lec.</i>	<i>Lab</i>	<i>Cr.</i>
♦ CIN117: Digital Filmmaking I . . .	3	–	3
COL101: Freshman Seminar . . .	1.5	–	1.5
ENG101: Standard Freshman Composition . . . . .	3	–	3
*♦ RTV101: Introduction to Broadcasting . . . . .	3	–	3
♦ RTV111: Radio Production . . . . .	2	2	3
Physical Education . . . . .	–	2	1
† Unrestricted Elective . . . . .	3	–	3

<b>SECOND SEMESTER: 16-17 credits</b>			
COM101: Introduction to Human Communication or COM105: Public Speaking . . .	3	–	3
ENG207: Mass Media or RTV102: Issues in Broadcasting . . . . .	3	–	3
**♦ RTV121: Television Production I Science or Mathematics Elective . . . . .	2	2	3
Physical Education . . . . .	–	2	1
† Unrestricted Elective . . . . .	3	–	3

<b>THIRD SEMESTER: 16-17 credits</b>			
♦ RTV122: Television Production II	2	2	3
♦ RTV125: Broadcast Copy and Script Writing . . . . .	3	–	3
***♦ RTV203: Electronic Field Production . . . . .	4	–	4
Science or Mathematics Elective . . . . .	3-4	3-4	3-4
Social Sciences Elective . . . . .	3	–	3

<b>FOURTH SEMESTER: 15-16 credits</b>			
English Elective . . . . .	3	–	3
♦ RTV201: Electronic Media Management . . . . .	3	–	3
♦ RTV204: Video Editing . . . . .	4	–	4
‡♦ or RTV250: Internship in Video and Sound . . . . .	2	8	4
♦ or RTV112: Advanced Radio Production . . . . .	3	–	3
Social Sciences Elective . . . . .	3	–	3
† Unrestricted Elective . . . . .	3	–	3

### TOTAL CREDITS REQUIRED: 64.5-67.5

- \* Students may take RTV101 at any time during the four-semester program. It may be advantageous, though not required, to take it in the first semester.
- \*\* Requires prior completion of RTV101.
- \*\*\* RTV203 may be taken at any time from the second semester on.
- † At least one unrestricted elective should be chosen from courses with THR, MUS or ART designations.
- ‡ In order to take RTV250, students must complete at least two RTV courses with a grade of B or better.
- ♦ These courses constitute the major courses in this curriculum.

NOTE: Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.

### REQUIRED CREDIT DISTRIBUTION

Radio and Television Production . . . . .	28-32 credits
Humanities . . . . .	9-12 credits
Social Sciences . . . . .	6 credits
Mathematics/Science . . . . .	6-8 credits
Unrestricted Electives . . . . .	9 credits
Freshman Seminar . . . . .	1.5 credits
Physical Education . . . . .	2 credits

# TELECOMMUNICATIONS TECHNOLOGY / A.A.S. DEGREE

## Ammerman / TETE-AAS (371-1) Hegis Code - 5310

NOTE: *This curriculum is restricted to qualified VERIZON employees. Consult with the department for more information.*

The Telecommunications Technology program is designed for students who wish to study for or enhance technical careers in the field of electronic telecommunications. Students are prepared for careers in industry or business to work as telecommunication technicians, or they may adapt their degree to transfer to baccalaureate degree programs.

In this program, emphasis is placed on competency-based training, problem-solving skills, applications and simulations to develop a multi-faceted industry-ready technician. Training is offered in voice and data telecommunications, linear and digital electronics, and computer applications, supplemented with courses in English, mathematics, physics and social science. All technical courses are offered at the Ammerman Campus only.

*Students entering industry or business* can find careers as electronic telecommunication technicians in the telephone, cable and broadcast communications field.

*Students planning to transfer* to four-year colleges should consult with the department for their selection of courses. Typical programs to which the A.A.S. degree transfers include the bachelor of electrical technology (B.E.T.) and the bachelor of telecommunication technology.

### Admission Procedures and Requirements

This curriculum is offered as an eight-semester day sequence. Qualified employees are admitted based on the successful completion of the ASSET test administered through the campus Department of Engineering Science and Technology.

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**FIRST YEAR/FALL: 7 credits**

	<i>Lec.</i>	<i>Lab.</i>	<i>Cr.</i>
MAT112: Technical Mathematics I	-	-	4
◆ TEL115: Computer Applications in Telecommunications	2	2	3

**FIRST YEAR/SPRING: 7 credits**

ENG101: Standard Freshman Composition	3	-	3
◆ TEL112: Electrical Circuits	3	2	4

**SECOND YEAR/FALL: 8 credits**

MAT113: Technical Mathematics II	4	-	4
◆ TEL222: Electronics I	3	2	4

**SECOND YEAR/SPRING: 8 credits**

◆ TEL220: Telecommunications I: Voice	3	2	4
◆ TEL224: Digital Electronics I	3	2	4

**THIRD YEAR/FALL: 8 credits**

PHY112: Technical Physics I	3	2	4
◆ TEL232: Electronics II	3	2	4

**THIRD YEAR/SPRING: 8 credits**

◆ TEL230: Telecommunications II: Data	3	2	4
◆ TEL234: Digital Electronics II	3	2	4

**FOURTH YEAR/FALL: 7 credits**

ENG121: Technical Writing	3	-	3
◆ TEL240: Telecommunications III: Local Area Networks	3	2	4

**FOURTH YEAR/SPRING: 7 credits**

Social Sciences Elective	3	-	3
◆ TEL242: Telecommunications IV: Emerging Technologies	3	2	4

**TOTAL CREDITS REQUIRED: 60**

◆ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Telecommunications Technology	39 credits
Mathematics/Science	12 credits
English	6 credits
Social Sciences	3 credits

Curricula

# THEATRE ARTS / A.S. DEGREE

## Ammerman / THAC-AS, THGT-AS, THTT-AS (205) Hegis Code - 5610

This program provides basic theatre training as a powerful form of experiential learning that prompts students to grow as individuals, critical thinkers, and artists. Through classroom and practical training in acting, general and technical theatre sequences, the Theatre Department produces works of theatre art, offering direct participation in creative endeavors where process, performance, and understanding are stressed equally. The production program stages several shows each year which are directed and designed by faculty and guest artists. These productions span all genres of theatre, from Shakespeare to Shepherd, from mystery plays to musical theatre. The Theatre Arts A.S. Degree provides the foundation for transfer into B.A. or B.F.A. programs and, in some instances, employment in the field. Students **MUST** consult with a faculty advisor in the Theatre Department before entering this program and scheduling classes.

### ACTING SEQUENCE

#### FIRST SEMESTER: 18.5 credits

- |  |     |
|--|-----|
| * COL101: Freshman Seminar . . . . .   | 1.5 |
| COM101: Introduction to<br>Human Communication<br>or COM111: Voice and Diction . . . . .                       | 3   |
| ENG101: Standard Freshman Composition . . . . .  | 3   |
| ♦ THR101: Understanding Theatre . . . . .  | 3   |
| ♦ THR105: Acting I . . . . .   | 3   |
| ♦ THR115: Basic Theatre Practice: Stagecraft<br>or THR117: Basic Theatre Practice:<br>Costume Crafts . . . . . | 3   |
| ♦ THR152: Production Laboratory I . . . . .  | 2   |

#### SECOND SEMESTER: 18 credits

- |  |   |
|--|---|
| ** ENG142: Introduction to<br>Dramatic Literature<br>or ENG102: Introduction to Literature<br>or ENG220: Shakespeare . . . . . | 3 |
| *** History Elective . . . . .   | 3 |
| † Physical Education . . . . .   | 1 |
| ♦ THR115: Basic Theatre Practice: Stagecraft<br>or THR117: Basic Theatre Practice:<br>Costume Crafts . . . . .                 | 3 |
| ♦ THR153: Production Laboratory II . . . . .   | 2 |
| ♦ THR205: Acting II . . . . .  | 3 |
| ♦ THR207: The Actor's Instrument . . . . .   | 3 |

#### THIRD SEMESTER: 15.5-16.5 credits

- |   |     |
|---|-----|
| ‡ Humanities Elective . . . . .                   | 3   |
| Mathematics Elective . . . . .                    | 3-4 |
| Social Sciences Elective . . . . .                | 3   |
| ♦ THR154: Production Laboratory III . . . . .     | 2   |
| ♦ THR210: Audition Preparation . . . . .          | 3   |
| ♦ THR244: Theatre Portfolio Preparation . . . . . | 1.5 |

#### FOURTH SEMESTER: 16 credits

- |  |   |
|--|---|
| Laboratory Science Elective . . . . .        | 4 |
| *** Physical Education . . . . .             | 1 |
| Social Sciences Elective . . . . .           | 3 |
| ♦ THR155: Production Laboratory IV . . . . . | 2 |
| ♦ THR211: Classical Theatre . . . . .        | 3 |
| § Theatre Portfolio Review . . . . .         | 0 |
| Unrestricted Elective . . . . .              | 3 |

#### TOTAL CREDITS REQUIRED: 68-69

NOTE: *Courses and sequence of courses should be selected in consultation with a faculty advisor. In order to continue in the Theatre Arts curriculum beyond the first year, a student must at the end of two semesters have a minimum grade point average of 2.0 in all required theatre and communications courses taken up to that date and a minimum grade of C in each semester of Production Laboratory (THR152, THR153, THR154, THR155) taken up to that date.*

\* Theatre majors must register for the major-specific section of COL101.

\*\* ENG142 is recommended.

\*\*\* To be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120, IND101 or IND102.

† To be selected from PED133, PED144, PED147, PED149, PED159, PED161, or PED162. One elective **MUST** be chosen from a dance course.

‡ Though THR151 will fulfill this requirement, students planning to transfer to a baccalaureate program are strongly advised to select a foreign language course.

§ A successful portfolio review is required to graduate. At the end of the fourth semester, students must submit a final portfolio to the review committee for the granting of the A.S. degree.

♦ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

*continued on next page*

**REQUIRED CREDIT DISTRIBUTION**

English	6 credits
Communications	3 credits
Humanities	3 credits
Social Sciences/History	9 credits
Mathematics/Science	7-8 credits
Theatre	3.5 credits
Unrestricted Elective	3 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

**GENERAL THEATRE SEQUENCE (THGT-AS)****FIRST SEMESTER: 18.5 credits** Credits

- \* COL101: Freshman Seminar . . . . . 1.5
- COM101: Introduction to Human Communication or COM111: Voice and Diction . . . . . 3
- ENG101: Standard Freshman Composition . . . . . 3
- ♦ THR101: Understanding Theatre. . . . . 3
- ♦ THR105: Acting 1 . . . . . 3
- ♦ THR115: Basic Theatre Practice: Stagecraft. . . . . 3
- ♦ THR152: Production Laboratory I. . . . . 2

**SECOND SEMESTER: 18 credits**

- \*\* ENG142: Introduction to Dramatic Literature or ENG102: Introduction to Literature or ENG220: Shakespeare . . . . . 3
- \*\*\* History Elective . . . . . 3
- † Humanities Elective. . . . . 3
- Physical Education. . . . . 1
- ♦ THR116: Basic Theatre Practice: Lighting Crafts . . . . . 3
- ♦ THR153: Production Laboratory II . . . . . 2
- ♦ THR205: Acting II. . . . . 3

**THIRD SEMESTER: 17-18 credits**

- Communications Elective . . . . . 3
- Mathematics Elective. . . . . 3-4
- Social Science Elective . . . . . 3
- ♦ THR117: Basic Theatre Practice: Costume Crafts . . . . . 3
- ♦ THR154: Production Laboratory III. . . . . 2
- Unrestricted Elective . . . . . 3

**FOURTH SEMESTER: 16 credits**

- † Humanities Elective. . . . . 3
- Laboratory Science. . . . . 4
- Physical Education . . . . . 1
- Social Science Elective . . . . . 3
- ♦ THR155: Production Laboratory IV . . . . . 2
- ♦ THR211: Classical Theatre . . . . . 3

**TOTAL CREDITS REQUIRED: 69.5-70.5**

- \* Theatre majors must register for the major-specific section of COL101.
- \*\* ENG142: Introduction to Dramatic Literature is recommended.
- \*\*\* To be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120, IND101 or IND102.

† THR151 will fulfill only one Humanities Elective. The second elective must be chosen from MUS101, MUS103, MUS109 or ART101, ART110, ART111, ART112, ART113, ART133, ART161, ART210, or a Foreign Language. Students planning to transfer to a baccalaureate program are strongly advised to select a foreign language course.

- ♦ These courses constitute the major courses in the curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page \_\_\_ of this catalog for information on selection of elective courses.*

**REQUIRED CREDIT DISTRIBUTION**

English	6 credits
Communications	6 credits
Humanities	6 credits
Social Sciences/History	9 credits
Mathematics/Science	7-8 credits
Theatre	2.9 credits
Unrestricted Electives	3 credits
Freshman Seminar	1.5 credits
Physical Education	2 credits

**TECHNICAL THEATRE SEQUENCE****FIRST SEMESTER: 18.5 credits** Credits

- \* COL101: Freshman Seminar . . . . . 1.5
- COM101: Introduction to Human Communication or COM111: Voice and Diction . . . . . 3
- ENG101: Standard Freshman Composition . . . . . 3
- ♦ THR101: Understanding Theatre. . . . . 3
- ♦ THR105: Acting I . . . . . 3
- ♦ THR115: Basic Theatre Practice: Stagecraft . . . . . 3
- ♦ THR152: Production Laboratory I. . . . . 2

**SECOND SEMESTER: 18 credits**

- \*\* ENG142: Introduction to Dramatic Literature or ENG102: Introduction to Literature or ENG220: Shakespeare . . . . . 3
- \*\*\* History Elective . . . . . 3
- † Humanities Elective. . . . . 3
- Physical Education. . . . . 1
- ♦ THR116: Basic Theatre Practice: Lighting Crafts . . . . . 3
- ♦ THR118: Basic Theatre Practice: Drafting and Design . . . . . 3
- ♦ THR153: Production Laboratory II . . . . . 2

**THIRD SEMESTER: 16.5-17.5 credits**

- † Humanities Elective. . . . . 3
- Mathematics Elective. . . . . 3-4
- Physical Education. . . . . 1
- Social Sciences Elective . . . . . 3
- ♦ THR117: Basic Theatre Practice: Costume Crafts . . . . . 3
- ♦ THR154: Production Laboratory III. . . . . 2
- ♦ THR244: Theatre Portfolio Preparation . . . . . 1.5

**FOURTH SEMESTER: 15 credits**

Social Sciences Elective . . . . .	3
Laboratory Science Elective . . . . .	4
♦ THR119: Basic Theatre Practice: Sound . . . . .	3
♦ THR155: Production Laboratory IV . . . . .	2
♦ THR211: Classical Theatre . . . . .	3
§ Theatre Portfolio Review . . . . .	0

**TOTAL CREDITS REQUIRED: 68-69**

NOTE: *Courses and sequence of courses should be selected in consultation with a faculty advisor. In order to continue in the Theatre Arts curriculum beyond the first year, a student must at the end of two semesters have a minimum grade point average of 2.0 in all required theatre and communications courses taken up to that date and a minimum grade of C in each semester of Production Laboratory (THR152, 153, 154, 155) taken up to that date.*

- \* Theatre majors must register for the major-specific section of COL101.
- \*\* ENG142 is recommended.
- \*\*\* To be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120, IND101 or IND102.
- † THR151 may fulfill only one humanities elective. The second humanities elective must

be selected from MUS101, MUS103, MUS109, ART101, ART110, ART111, ART112, ART113, ART133, ART161, ART210 or a foreign language. Students planning to transfer to a baccalaureate program are strongly advised to select a foreign language course.

§ A successful portfolio review is required to graduate. At the end of the fourth semester, students must submit a final portfolio to the review committee for the granting of the A.S. degree.

- ♦ These courses constitute the major courses in this curriculum.

NOTE: *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*

**REQUIRED CREDIT DISTRIBUTION**

English . . . . .	6 credits
Communications . . . . .	3 credits
Humanities . . . . .	6 credits
Social Sciences/History . . . . .	9 credits
Mathematics/Science . . . . .	7-8 credits
Theatre . . . . .	33.5 credits
Freshman Seminar . . . . .	1.5 credits

## THEATRE ARTS / AUTOMATED LIGHTING AND STAGE RIGGING / CERTIFICATE PROGRAM

### Ammerman / TALR-CERT (442-1) Hegis Code - 5399

Automated Lighting and Stage Rigging is a one-year certificate program designed to support a need for highly trained technicians. Students receive practical, hands-on training with state-of-the-art equipment that prepares them for immediate employment opportunities in the theatre industry.

**FIRST SEMESTER: 16.5 credits**

Credits

* COL101: Freshman Seminar . . . . .	1.5
♦ THR101: Theatre Workshop . . . . .	3
♦ THR171: Stage Rigging and Fall Protection . . . . .	3
♦ THR172: Computer Applications for Theatre I . . . . .	3
♦ THR174: Lighting Console Training I . . . . .	3
♦ THR176: Automated Lighting I . . . . .	3

**SECOND SEMESTER: 18 credits**

COM101: Introduction to Human Communications . . . . .	3
♦ THR116: Basic Theatre Practice: Lighting Crafts . . . . .	3
♦ THR221: Computer Applications for Theatre II . . . . .	3
♦ THR222: Lighting Console Training II . . . . .	3
♦ THR223: Automated Lighting II . . . . .	3
♦ THR224: Automated Lighting and Stage Rigging Career Intern . . . . .	3

**TOTAL CREDITS REQUIRED: 34.5**

- \* Students must register for the Theatre Arts section of COL101.
- ♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

Communications . . . . .	3 credits
Theatre . . . . .	30 credits
Freshman Seminar . . . . .	1.5 credits

## VETERINARY SCIENCE TECHNOLOGY / A.A.S. DEGREE

Grant / VETSD-AAS, VETSE-AAS (390-1)  
Hegis Code - 5402

Veterinary Science Technology is a growing field that offers a variety of careers to individuals interested in working with animals either as technicians or as members of a scientific community. For many people, the study of veterinary technology serves as a starting point for entry into various animal and health-related careers.

A veterinary technician is described by the American Veterinary Medical Association as “a person knowledgeable in the care and handling of animals, in the basic principles of normal and abnormal life processes, and in routine laboratory and clinical procedures. A technician is primarily an assistant to veterinarians, biological research workers and other scientists.”

The demand for personnel trained in the area of animal care and management is strong. The large pet population requires technical-support personnel to assist veterinarians in clinical practices. The growth of biomedical research and the concern for humane care of animals used in research require qualified assistants. The expansion of the biotechnology industry has increased the need for qualified technical support.

The Veterinary Science Technology program has been designed to graduate well-trained and competent technicians for the veterinary and biomedical research fields. Practical experience with live animals and field experience under typical working conditions form an integral part of the program. The practical experience is achieved by internships with affiliated veterinary clinics, biomedical research centers and the college’s animal facilities.

The Veterinary Science Technology program is fully accredited by the American Veterinary Medical Association. Upon completion of the program, the student is eligible to take the New York State Education Department licensure examination for certification as a veterinary technician.

An articulation agreement exists between Suffolk County Community College and Cornell University. Students have the opportunity to be accepted into the College of Agriculture and Life Sciences at Cornell University after completing their A.A.S. degree at Suffolk County Community College.

### *Animal Use*

Animal use in the Veterinary Science Technology program falls under the jurisdiction of the United States Department of Agriculture (USDA) and the New York State Department of Health. Although animal alternatives to animal use are employed, a minimum of hands-on animal training is required to meet the standards set forth by the American Veterinary Medical Association's Committee on Veterinary Technician Activities.

### *Typical Employment Opportunities*

Job opportunities exist as licensed veterinary technicians in the following areas:

Small animal hospitals and clinics	City, state and federal government agencies
Research laboratories	Universities
Pharmaceutical companies	Medical and dental schools
Pet Industry/Sales	Zoological gardens
Public health agencies	Laboratory animal products/sales

### *Admission Procedures and Requirements*

All applicants must have successfully completed Mathematics B or Algebra II, high school biology and chemistry (both with laboratories), or their equivalents (at Suffolk County Community College, MAT007, BIO101, and CHE100). Those applying directly from high school must also have a high school math and science average of 75 or higher. Transfer students or SCCC students requesting a change of emphasis must have a minimum grade point average of 2.5 or higher in the prerequisite courses. Although work experience with animals is not required, it is highly recommended. It is recommended that students apply by January 1 in the year of anticipated entry.

Admission to the full-time day program occurs every fall; evening students are accepted in the fall of even-numbered years. However, many students take general education (non-VST) courses that would apply to the curriculum before being accepted into the program.

The Veterinary Science Technology curriculum is a restricted program and highly competitive.

Meeting minimum criteria does not guarantee acceptance to the program. The college reserves the right to make final decisions based upon the applicant pool each year.

*Minimum Grade Requirements and Program Completion*

Students admitted into the program must achieve a minimum passing grade of C in all VST courses. Only one repeat of a VST course is permitted. For optimal student performance, students will take courses in the sequences indicated below.

**SUGGESTED DAY SEQUENCE**

**FIRST SEMESTER: 18-19 credits** *Credits*

- BIO141: Zoology . . . . .3
- CHE120: Introduction to General, Organic and Biochemistry . . . . .4
- ENG101: Standard Freshman Composition . .3
- Mathematics Elective . . . . .3-4
- \*♦ VST101: Introduction to Animal Technology . . . . .2
- ♦ VST102: Comparative Anatomy of Domesticated Animals . . . . .3

**SECOND SEMESTER: 18 credits**

- BIO142: Animal Parasitology . . . . .3
- ENG102: Introduction to Literature . . . . .3
- Social Sciences Elective . . . . .3
- \*♦ VST111: Farm Animal Nursing . . . . .3
- ♦ VST112: Comparative Physiology of Domesticated Animals . . . . .4
- ♦ VST114: Veterinary Practice Management . .2

**THIRD SEMESTER: 16 credits**

- ♦ VST201: Laboratory Animal Technology . . .3
- ♦ VST202: Clinical Laboratory Techniques I . .3
- \*♦ VST203: Animal Clinic Internship I . . . . .3
- ♦ VST205: Pharmacy and Pharmacology . . . .3
- ♦ VST206: Veterinary Cardiology and Radiology . . . . .4

**FOURTH SEMESTER: 19 credits**

- BIO244: General Microbiology . . . . .4
- Physical Education . . . . .2
- Social Sciences Elective . . . . .3
- ♦ VST212: Clinical Laboratory Techniques II .3
- \*♦ VST213: Animal Clinic Internship II . . . . .3
- ♦ VST216: Surgical Nursing and Anesthesiology . . . . .4

**TOTAL CREDITS REQUIRED: 71-72**

**SUGGESTED EVENING SEQUENCE  
(four years including summers)**

**SUMMER SEMESTER I: 6-7 credits** *Credits*

- ENG101: Standard Freshman Composition . .3
- Mathematics Elective . . . . .3-4

**FIRST SEMESTER: 5 credits**

- BIO141: Zoology . . . . .3
- \*♦ VST101: Introduction to Animal Technology .2

**SECOND SEMESTER: 6 credits**

- ♦ VST102: Comparative Anatomy of Domesticated Animals . . . . .3
- \*♦ VST111: Farm Animal Nursing . . . . .3

**SUMMER SEMESTER II: 7 credits**

- CHE120: Introduction to General, Organic and Biochemistry . . . . .4
- ENG102: Introduction to Literature . . . . .3

**THIRD SEMESTER: 7 credits**

- BIO142: Animal Parasitology . . . . .3
- ♦ VST112: Comparative Physiology of Domesticated Animals . . . . .4

**FOURTH SEMESTER: 9 credits**

- ♦ VST114: Veterinary Practice Management . .2
- ♦ VST205: Pharmacy and Pharmacology . . . .3
- BIO244: General Microbiology . . . . .4

**SUMMER SEMESTER III: 6 credits**

- Social Sciences Elective . . . . .3
- Social Sciences Elective . . . . .3

**FIFTH SEMESTER: 7 credits**

- ♦ VST202: Clinical Laboratory Techniques I . .3
- ♦ VST206: Veterinary Cardiology and Radiology . . . . .4

**SIXTH SEMESTER: 3 credits**

- ♦ VST212: Clinical Laboratory Techniques II . .3

**SUMMER SEMESTER IV: 3 credits**

- \*♦ VST203: Animal Clinic Internship I . . . . .3

**SEVENTH SEMESTER: 7 credits**

- ♦ VST201: Laboratory Animal Technology . . .3
- ♦ VST216: Surgical Nursing and Anesthesiology . . . . .4

**EIGHTH SEMESTER: 3 credits**

- \*♦ VST213: Animal Clinic Internship II . . . . .3

**TOTAL CREDITS REQUIRED: 69-70**

- \* Students are required to provide their own transportation to off-campus field experiences.
- ♦ These courses constitute the major courses in this curriculum.

**REQUIRED CREDIT DISTRIBUTION**

- Veterinary Science Technology . . . . .40 credits
- English . . . . .6 credits
- Social Sciences . . . . .6 credits
- Mathematics . . . . .3-4 credits
- Science . . . . .14 credits
- Physical Education (full-time students only) . . . . .2 credits



# VISUAL ARTS / A.S. DEGREE

## Ammerman - Grant / VART-AS (204-1) Hegis Code - 5610

This degree provides a general studio arts foundation curriculum for students interested in transferring into a baccalaureate degree program in visual arts. Emphasis is placed on drawing and design with opportunities to explore painting, sculpture, ceramics, printmaking, photography and computer art. Survey courses in art history are integrated into the program.

A successful portfolio review is required at the completion of the final semester, to be reviewed and accepted by the portfolio review committee for the granting of the A.S. degree.

### Admission Procedures and Requirements

Students are admitted on a rolling basis, fall and spring.

#### FIRST SEMESTER: 16.5-17.5 credits

	Lec.	Lab.	Cr.
♦ ART105: Visual Arts			
Freshman Seminar . . . . .	1.5	-	1.5
ENG101: Standard			
Freshman Composition . . . . .	3	-	3
Mathematics Elective . . . . .	3-4	-	3-4
♦ ART111: Art History I . . . . .	3	-	3
♦ ART130: 2D Design . . . . .	1	4	3
♦ ART133: Drawing I . . . . .	1	4	3

#### SECOND SEMESTER: 18 credits

ENG102: Introduction to			
Literature . . . . .	3	-	3
* History Elective . . . . .	3	-	3
♦ ART112: Art History II . . . . .	3	-	3
♦ ART134: Drawing II . . . . .	1	4	3
♦ ART210: 3D Design . . . . .	1	4	3
♦** Visual Arts Elective . . . . .	1-3	0-4	3

#### THIRD SEMESTER: 18 credits

*** Humanities Elective . . . . .	3	-	3
*** Social Sciences Elective . . . . .	3	-	3
Laboratory Science			
Elective . . . . .	3	3	4
♦ ART135: Life Drawing I . . . . .	1	4	3
♦ ART289: Portfolio			
Development and			
Assessment . . . . .	-	2	1
♦** Visual Arts Elective . . . . .	1-3	0-4	3
Physical Education . . . . .	-	2	1

#### FOURTH SEMESTER: 16 credits

*** Humanities Elective . . . . .	3	-	3
*** Social Sciences Elective . . . . .	3	-	3
♦† Computer Arts Elective . . . . .	1-3	0-4	3
♦** Visual Arts Elective			
(2 courses) . . . . .	1-3	0-4	3
Physical Education . . . . .	-	2	1
♦‡ Portfolio Review . . . . .	-	-	0

#### TOTAL CREDITS REQUIRED: 68.5-69.5

- \* To be selected from HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, or HIS120.
- \*\* In choosing Visual Arts Electives, the student must select three courses from the following disciplines: art history, ceramics, computer art, life drawing, painting, printmaking, watercolor,

sculpture and photography. The fourth elective must be an advanced-level course selected from any of the above areas. Please note that not all of these areas of specialization are available at all campuses.

#### \*\*\* Recommended elective courses:

*Humanities:* HUM 114, HUM116, HUM249, MUS101, MUS206, MUS210, PHL101, PHL104, PHL107, PHL111, PHL293, THR101, THR115, or THR211. (Students may also take a foreign language, but they cannot take an additional art course to fulfill this requirement.)

*Social Sciences:* ANT101, ANT105, ANT203, ANT205, ANT211, ECO101, ECO111, ECO112, GEO101, GEO102, GEO103, HIS101, HIS102, HIS103, HIS104, HIS107, HIS118, HIS119, HIS120, HIS201, POL101, POL103, POL105, POL107, PSY101, PSY105, SOC101, SOC122, or SOC210.

† To be selected from ART120 through ART129.

‡ A successful portfolio review is required to graduate. At the end of the fourth semester, students must submit a final portfolio to be reviewed and accepted by the portfolio review committee for the granting of the A.S. degree.

- ♦ These courses constitute the major courses in this curriculum.

NOTES: 1) *Students planning to transfer to a SUNY four-year institution should check the SUNY core General Education requirements on page 88 of this catalog for information on selection of elective courses.*  
2) *Consult the Unified Transfer Programs chart on pages 29-30 of this catalog for information about transferring to four-year colleges/universities to continue study in this or a related field.*

#### REQUIRED CREDIT DISTRIBUTION:

Visual Arts . . . . .	38.5 credits
English . . . . .	6 credits
Humanities . . . . .	6 credits
Social Sciences . . . . .	9 credits
Mathematics . . . . .	3-4 credits
Laboratory Science . . . . .	4 credits
Physical Education . . . . .	2 credits



## SCCC Alumnus Profile

### Marco A. Giamberardino, Class of 1990 Governmental Advocate

Not certain of his academic direction, Marco Giamberardino attended C.W. Post and SUNY Farmingdale, majoring in different subjects, before he enrolled at Suffolk County Community College, where his advisors helped him transfer his prior credits into the Liberal Arts curriculum. One of his professors, Jack Schanfeld, required students in his State and Local Politics and Government class to volunteer for a political campaign. Marco worked on a local Suffolk County race and by the time he finished the assignment, he had found his academic direction: government. "That class was my biggest take-away from Suffolk," says Marco. "Professor Schanfeld helped me find my way. I owe my career direction to him."

That direction has taken Marco to the top of his field as the senior director of governmental affairs for the Associated General Contractors of America (AGC), the oldest and largest national construction trade organization based in Arlington, VA. Getting to this point included stops at Stony Brook University, where Marco interned for New York State Senator Kenneth LaValle while earning a bachelor's degree in Political

Science and History in 1991, and at George Washington University for a Master of Public Administration degree, conferred in 1993.

After graduating, Marco stayed in the Washington, D.C., area to work as a legislative assistant for a New York State Senate office and then as an issue manager and advocate for a series of trade associations. Along the way, he began specializing in indoor air quality standards so that in 1999 the Building Owners and Managers Association (BOMA) International, the largest real estate group in the country, hired him to oversee the organization's national building codes and national standards advocacy program. After three years with that organization, Marco was offered the position he now holds with Associated General Contractors.

AGC represents over 32,000 construction companies throughout the country, ninety percent of which are small, family-run businesses. Marco manages and directs government affairs for contractors engaged specifically in federal, heavy, industrial and embassy construction, and also cultivates public relations and grassroots activities for them. "The federal government is a massive bureaucracy. That alone makes it hard for real people to get heard in Washington. Consequently, many decisions are made in a vacuum," he says. "My job is to give decision-makers the information they need to make the right choices."

Recently, Marco worked on passing the federal Water Resources Development Act, legislation that had been on the table since 2000. Passed by Congress in 2007, it was vetoed by President Bush, only to become the first Congressional override of his Administration. This \$23 billion piece of legislation, designated for the Army Corps of Engineers, helps shore up levees in New Orleans and California and beaches across the country.

Looking back on the education that helped Marco succeed, he believes that students should never discount the opportunities Suffolk County Community College offers. He says, "Suffolk provides local students the chance to find a career path. Attending the College is a can't-miss opportunity for anyone looking for an excellent education."



# Courses

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Note: Suffolk County Community College has adopted the SUNY six-digit course designation system. The former four-unit designations are listed after the slash on the following pages.

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## INTRODUCTION

Each course description in the following pages includes one or more of these designations: A, E, G. The letters indicate whether the course is offered on or by the Ammerman, Eastern and Grant campuses, respectively.

Generally, day courses meet one clock hour each week during the semester for every credit hour stipulated in the course description. Thus, a “3 cr. hr.” course meets three hours each week during a 15-week semester. However, two or three hours (or more) of laboratory, studio or other learning activities will count the same as one hour of lecture. Students should understand that one hour in class normally requires two hours of preparation, reading or outside work. Thus, a full-time student enrolled for 15 credits should be prepared to devote as much as 30 hours to out-of-class learning activities, in addition to time spent in the classroom.

Certain courses have prerequisites, and the college expects students to have successfully completed all prerequisites before registering for such courses. It is the student’s responsibility to make sure that all course prerequisites are completed before registering for a course. Questions concerning course prerequisites should be directed to an appropriate academic chairperson, academic dean or counselor. *The college reserves the right to prohibit a student from attending a class when it feels the course prerequisite(s) have not been met.*

Sequential courses numbered with a comma (such as 101, 102 or 201, 202) consist of two semester-length courses which may be taken in

any sequence or independently of each other. Courses numbered with a hyphen (such as 101-102 or 201-202) must be taken in sequence and the first course must be satisfactorily completed before registering for the second.

Depending upon their curriculum, students may have considerable freedom to choose courses according to their interests. However, enrollment in certain courses is restricted to students matriculated in particular programs (e.g., only nursing students may enroll in NUR courses). In some other courses enrollment priority is given to students matriculated in particular programs but, if room is available, other students may be admitted (e.g., students in the health careers programs have priority in the HSC101 course, but others may take it as an elective if space is available).

Course descriptions in the following pages are grouped according to subject or discipline and subject groups are arranged alphabetically. For example, all courses in “Economics” are grouped together, and they will be found after “Earth and Space Science” and before “Electrical Technology.”

Some curriculum outlines, in addition to designating specific courses which must be completed, stipulate a “Humanities elective,” “Social Sciences elective,” “Science or Mathe-

matics elective,” “Business elective,” etc. In the list which follows, subjects or disciplines are grouped into these broad areas. It should be noted that “Liberal Arts electives” include any course in any subject area which is included under the humanities, social science, science or mathematics, and computer science areas.

Many of the courses listed in the following pages are offered both day and evening every semester. However, certain courses are offered only in the day (or only in the evening), and some courses are not offered each semester. Please consult the class schedule, published four times each year and also available online, for a complete listing of all courses to be offered in a particular fall, wintersession, spring or summer term.

## DISTANCE EDUCATION

### Definitions

Distance education is defined broadly by Suffolk County Community College to describe those teaching/learning methodologies and strategies that include interactive video transmission, online courses, telecourses, hybrid/blended courses or any combination of these eLearning/multimedia delivery systems. The basic purpose of distance education is to allow students to participate in the learning process from a distant site and not necessarily in real time. Synchronous distance education courses are conducted in real time and at more than one campus location, while asynchronous courses are those in which the course content, assignments and all student/student or student/faculty interaction is conducted online via computer over the Internet. Distance learning courses are intended for students who may find that distance education suits their learning needs or lifestyles better than traditional on-campus instruction, thus ensuring the maximum accessibility of Suffolk County Community College’s unique educational opportunities.

### Mission Statement

Suffolk County Community College’s (SCCC) distance education program is structured to accommodate students’ needs for asynchronous (e.g., online courses, telecourses and blended/hybrid courses) learner-centered environments. Its synchronous classes also serve students who wish to enroll in classes rarely offered at their home campuses.

The SCCC distance education program encourages its faculty to explore new and in-

novative means of student assessment in order to maintain the same high academic standards as those of conventional SCCC courses. Moreover, the College’s distance education program provides professional and course development opportunities for faculty growth and course innovations.

The SCCC Office of Instructional Technology allows the institution to serve its community as a leader in the use of instructional technologies within higher education.

### Principles

The principles underlying the distance education course development process include first, a careful selection of those courses which are best-suited for distance education teaching and learning, and second, the coordination and scheduling of those courses if they are synchronous. These principles increase student access to courses by 1) maximizing enrollment in courses that are normally cancelled; 2) extending the course schedule and the use of the distance learning classrooms to off-peak times; 3) offering SCCC courses to students who do not have access to the campuses; and 4) expanding the variety of courses offered at the College to all campuses.

### The Modalities

**Asynchronous/Online Courses:** These courses are offered fully online using the Desire2Learn course management system which is currently supported by the College. In addition, several faculty members have decided to use a non-supported course management system or have developed their own websites from which they offer their online courses. Students may take any online course offered by any campus.

**Telecourses:** Telecourses combine the viewing of videotapes/DVDs borrowed from campus libraries with independent assignments and five (or more for lab courses) required on-campus sessions. A professor coordinates videotaped instruction with teaching the on-campus sessions and creating and grading assignments.

**Blended/Hybrid Courses:** A Blended/Hybrid course is one in which some classroom sessions are held, but during the remainder of the time students work individually on class materials or participate in discussions within a secure website within the Desire2Learn course management system platform. This applies only to the lecture/recitation portion of science, clinical or performance-based courses that

are approved to be offered as blended/hybrid courses.

**Synchronous/DE Classroom Courses:**

Distance Learning Classroom (synchronous) courses are those that are offered in real time, simultaneously at the three campuses in specially-equipped distance learning classrooms. The instructor teaches over live closed-circuit television from one of campus while students take the course at any of the three campuses. Hence, commuting time between the campuses is eliminated and access to courses that might ordinarily be canceled due to low enrollment at any one campus is expanded.

**Combined Modalities:** Some courses combine the telecourse, and the Distance Learning Classroom to permit students to attend in-class sessions at the most convenient campus.

## ONLINE PROGRAMS

Online programs provide opportunities for students to complete course requirements in a distance education modality without being in the classroom. Course requirements and course content for online degrees parallel the college's traditional curriculum requirements for campus-based curricula. Students may enroll in any online class on any campus, as long as they have completed the appropriate course prerequisites.

Currently, one curriculum is offered entirely online, the Associate of Applied Science degree

in Business Administration (BUAO-AAS), which is described on page 98 of this catalog. Contact the Central Admissions Office for further information.

## INDEPENDENT STUDY

A student wishing to carry out a learning project that incorporates content and depth not available through regular course offerings may submit a proposal to do so through an independent study course. Application for independent study should be made in advance of the semester during which the course activities will be carried out and must be made in consultation with a faculty member who will serve as instructor for the course. A proposal for independent study must include a rationale for the course, a statement of objectives to be achieved, and a description of activities to be carried out in order to achieve those objectives. Approval by the Executive Dean is required. Interested students are advised to consult the academic chair or assistant dean for the content area prior to preparing a proposal.

Independent study courses require, as a prerequisite, matriculated status at Suffolk County Community College and six credit hours in the respective area of study with a grade of B or better.

All Independent Study courses are designated 297 according to academic discipline.

# ACADEMIC AREAS, DISCIPLINES AND CODES

## Business Area

Accounting	.ACC
Banking and Finance	.BNK
Business / Business: Management	.BUS
Business: Law	.LAW
Business: Marketing	.MKT
Business: Retailing	.RET
Information Processing	.INP
Office Technologies	.OFT

## Engineering Science and Technology Area

Automotive Service Specialist	.AUT
Construction Technology/ Architectural Technology	.COT
Drafting	.DRF
Electrical Technology - Electronics	.ELT
Engineering Science	.ENS
Fire Protection Technology	.FPT
Telecommunications Technology	.TEL

## Humanities Area\*

Chinese	.CHI
Cinema Studies	.CIN
Communications	.COM
Computer Art	.ART
English	.ENG
French	.FRE
German	.GER
Humanities	.HUM
Interior Design	.INT
Italian	.ITL
Journalism	.ENG
Latin	.LAT
Music	.MUS
Philosophy	.PHL
Photographic Imaging	.ART
Spanish	.SPN
Theatre Arts	.THR
Visual Arts	.ART
Women's Studies	.WST, HUM, HIS, PHL, SOC

## Nursing, Health and Physical Education Area

American Sign Language/ Interpreter for the Deaf	.ASL
Chemical Dependency Counseling	.CDC
Dietetic Technician	.DTE
Early Childhood Education/ Education	.EDU

## Physical Education:

Fitness Specialist	.PFS
Health Careers	.HSC
Health Information Technology/ Medical Records	.HIT
Human Services	.HUS
Medical Assisting	.MED
Nursing	.NUR
Nursing Assistant	.NRA
Occupational Therapy Assistant	.OTA
Physical Education	.PED
Physical Therapy Assistant	.PTA
Practical Nursing	.PNU

## Science and Mathematics Area\*

Astronomy	.AST
Biology	.BIO, ENV
Chemistry	.CHE
Earth and Space Science	.ESC
Marine Biology	.MAR
Mathematics	.MAT
Meteorology	.MET
Oceanography	.MAR
Physics	.PHY

## Social Sciences Area\*

Anthropology	.ANT
Economics	.ECO
Geography	.GEO
History	.HIS
Political Science	.POL
Psychology	.PSY
Sociology	.SOC

## Special Areas

Applied Technology	.APT
College Seminars	.COL
Computer Science*	.CST
Criminal Justice	.CRJ
Culinary Arts	.CUL
English as a Second Language	.ESL
Heating, Ventilation, Air Conditioning and Refrigeration	.HVA
Hotel and Resort Management	.HRM
Interdisciplinary Studies*	.IND
Library Research	.LIB
Police Administration	.POA
Radio and Television Production	.RTV
Reading	.RDG

\*Courses in these areas can be used to fulfill Liberal Arts electives.

## COURSE DESCRIPTIONS

### ACCOUNTING

**ACC101 / AC11** A-E-G / 4 cr. hrs.  
**PRINCIPLES OF ACCOUNTING I**

Computerized enhanced instruction examines nature and purpose of accounting theory and procedures through study of accounting cycle, asset valuation and financial statements. Develops foundation of accounting knowledge for additional learning in subsequent courses. No prerequisite. Credit given for ACC101 or ACC113/ACC114, but not both.

**ACC102 / AC12** A-E-G / 4 cr. hrs.  
**PRINCIPLES OF ACCOUNTING II**

Computerized enhanced instruction develops accounting principles and procedures as applied to partnerships and corporations. Designed primarily for students anticipating careers in accounting or who otherwise require detailed understanding of financial accounting practices. Prerequisite: ACC101.

**ACC113† / AC13†** A-E-G / 2 cr. hrs.  
**FUNDAMENTALS OF ACCOUNTING I**

Computerized enhanced instruction examines basic accounting cycle. Emphasis on recording and summarizing aspects of accounting including topics of bank reconciliation and payroll. (Two hours lecture, one hour recitation.) No prerequisite.

*Credit given for ACC113 or ACC101, but not both. Successful completion of both ACC113 and ACC114 is equivalent to ACC101 completion.*

**ACC114† / AC14†** A-E-G / 2 cr. hrs.  
**FUNDAMENTALS OF ACCOUNTING II**

Computerized enhanced instruction is used to prepare financial statements, inventory valuation, receivables, payables, depreciation and control of plant assets. (Two hours lecture, one hour recitation.) Prerequisite: ACC113.

*Credit given for ACC114 or ACC101, but not both. Successful completion of both ACC113 and ACC114 is equivalent to ACC101 completion.*

**ACC115 / AC15** A-E-G / 3 cr. hrs.  
**MANAGERIAL ACCOUNTING**

Emphasis on attention-directing and problem-solving functions of accounting with respect to management planning and controlling fiscal activities. Recommended for all students outside accounting emphasis. Prerequisite: ACC101

**ACC116 / AC16** A-E-G / 3 cr. hrs.  
**PRACTICAL ACCOUNTING**

Includes three practice sets specially designed to provide students opportunity to prepare federal and state tax forms relating to depreciation, payroll, sales tax, and corporate income and franchise taxes. Also covers the one-write system, bank reconciliations and physical inventory procedures. Prerequisite: ACC101, or ACC113 and ACC114.

**ACC117 / AC17** E / 3 cr. hrs.  
**MANAGERIAL ACCOUNTING FOR THE HOSPITALITY INDUSTRY**

Managerial accounting fundamentals especially tailored for students in hospitality service industries. Emphasis on attention-directing and problem-solving functions of accounting with respect to management planning and controlling fiscal activities of hotels and restaurants. Prerequisite: ACC101, or ACC113 and ACC114.

**ACC119 / AC19** A-G / 3 cr. hrs.  
**ACCOUNTING FOR SMALL BUSINESS**

Benefits entrepreneurs who have little or no familiarity with accounting principles or business record keeping requirements for various types of business entities. Topics include basic bookkeeping, understanding financial statements, how to use accounting information, and compliance with taxation requirements. Additional topics include cash flow management, basic financial statement analysis, break-even analysis, inventory management, budgeting and costing. Assists students in making sound financial decisions and communicating more effectively with financial professionals. No prerequisite.

**ACC126 / AC26** A-E-G / 3 cr. hrs.  
**GOVERNMENTAL ACCOUNTING**

Introduction to concepts and procedures of fund accounting as applied to government and nonprofit institutions. Topics include principles of fund accounting, appropriations, encumbrances, expenditures, and problems and procedures related to use and control aspects of budgets. Prerequisite: ACC101 or ACC113 and ACC114.

**ACC137† / AC37†** A-E-G / 4 cr. hrs.  
**COMPUTER ACCOUNTING PRINCIPLES**

Introductory course providing students with real-life exposure to use of major accounting applications programs on a microcomputer. Payroll, receivables, payables, inventory as well as integrated packages are utilized. Prerequisite: ACC101 or ACC113 and ACC114.

**ACC145† / AC45†** E / 3 cr. hrs.  
**FRAUD EXAMINATION**

Fraud Examination will cover the principles and methodology of fraud detection and deterrence. The course includes such topics as skimming, cash larceny, check tampering, register disbursement schemes, billing schemes, payroll and expense reimbursement schemes, non-cash misappropriations, corruption, accounting principles and fraud, fraudulent financial statements, and interviewing witnesses. (2 hours lecture; 1 hour lab) Prerequisite: ACC101

**ACC201 / AC51** A-E-G / 4 cr. hrs.  
**INTERMEDIATE ACCOUNTING I**

Stresses theoretical and analytical aspects of financial accounting. Topics include the Balance Sheet and Income Statement with particular emphasis on current assets, fixed assets and current liabilities. Pertinent pronouncements of the Financial Accounting Standards Board (FASB) are an integral part of the course. Prerequisite: ACC102.



**ACC202 / AC52** A-E-G / 4 cr. hrs.  
**INTERMEDIATE ACCOUNTING II**

Involves same theoretical and analytical approach of ACC201 but topical emphasis is on corporate capital, long-term liabilities, investments, fund flow, analysis, and reconstruction of financial statements. Pertinent pronouncements of the Financial Accounting Standards Board (FASB) are an integral part of the course. Prerequisite: ACC201.

**ACC210 / AC70** A-E-G / 4 cr. hrs.  
**COST ACCOUNTING**

Basic principles and procedures of cost accounting and cost control in a manufacturing organization through study of job order, process and standard cost procedures, budgeting, predetermined cost, variance and decision analysis. Prerequisite: ACC102 or ACC115.

**ACC212† / AC82†** A-E-G / 4 cr. hrs.  
**ELECTRONIC SPREADSHEET APPLICATIONS FOR ACCOUNTING**

Concentrates on financial and managerial accounting applications with particular emphasis on using advanced spreadsheet financial functions related to recording business transactions; developing adjusted trial balance; preparing financial statements; analyzing and presenting accounts receivable; analyzing inventory; accounting for property, plant, and equipment; examining bonds payable and time value of money; evaluating performance; understanding cost-volume-profit relationships; and capital budgeting supported by spreadsheet graphics, database and macro capabilities. Prerequisite: ACC101 and either ACC137, BUS112, or CST101.

**ACC214 / AC84** A-E-G / 3 cr. hrs.  
**CORPORATE FINANCE**

Introductory course in business financial management. Deals with need for funds within the firm and alternative institutions and financial instruments available. Prerequisite: ACC102.

**ACC218 / AC88** A-E-G / 3 cr. hrs.  
**FEDERAL INCOME TAXATION**

History of income taxation, gross income and exclusions therefrom; deductions; credits; exemptions; capital gains; depreciation, inventory and accounting methods; accounting records; preparation and filing of tax returns, with special emphasis on small business and individual taxpayers. Prerequisite: ACC102 or ACC115.

**ACC295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN ACCOUNTING**

Special and current topics in Accounting may be available. See the online catalog for a complete listing. No prerequisite.

**AMERICAN SIGN LANGUAGE / INTERPRETER FOR THE DEAF****ASL101 / SL10** A / 3 cr. hrs.  
**AMERICAN SIGN LANGUAGE I**

Introduces American Sign Language, the visual-gestural language of the deaf. Incorporates nonverbal communication techniques, basic vocabulary, grammar principles and conversational skills. (3 hrs. lecture.) No prerequisite.

**ASL103 / SL23** A / 3 cr. hrs.  
**DEAF CULTURE AND CONTEMPORARY ISSUES**

Introduces culture and heritage of deaf Americans and recent developments in fields of sign language and deafness. Covers causes of deafness, degrees of hearing impairment; educational, linguistic and social needs of deaf individuals; diverse philosophies of deaf education, and roles of professionals working with deaf people. Familiarizes students with contemporary issues and current trends. Presents future employment opportunities for persons with American Sign Language skills. No prerequisite.

**ASL105 / SL14** A / 3 cr. hrs.  
**AMERICAN SIGN LANGUAGE II**

Expands skills in American Sign Language. Emphasis placed on expressive and receptive conversational skills including vocabulary expansion, deaf idioms and creative use of visual vernacular. (3 hrs. lecture.) Prerequisite: ASL101

**ASL201† / SL20†** A / 4 cr. hrs.  
**AMERICAN SIGN LANGUAGE III**

Further development of manual fluency in American Sign Language. Stress placed on conversational regulators, facilitating behaviors, morphological process, subtle non-manual cues, sign fluidity and casual vs. citation sign formations. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: ASL105

**ASL203 / SL24** A / 2 cr. hrs.  
**FINGERSPELLING**

Introduces manual representation of words of a spoken language. Emphasis on development of hand configuration, basic word patterns, rhythm and fluidity. Additional focus placed on fingerspelled loan signs. Prerequisite: ASL105

*Note: Admission to Advanced American Sign Language courses (any course above ASL203) is limited to students admitted to either the Interpreter for the Deaf (ASL-INT-AAS) or American Sign Language Studies (ASL-STDY-AAS) sequences.*

**ASL205 / SL26** **A / 3 cr. hrs.****INTRODUCTION TO PRINCIPLES OF INTERPRETING AND TRANSLITERATING**

Covers RID code of ethics and role of sign language interpreter in variety of settings (medical, legal, educational, mental health, social and theatrical). Includes overview of current process models of interpreting (i.e., Cokely, Colonos and Gish) and weekly in-class opportunities to apply these models to interpreting from spoken English to ASL/ASL to spoken English. Survey of history and literature of field included. Restricted to Interpreter majors; corequisite: ASL201

**ASL210 / SL28** **A / 3 cr. hrs.****COMPARATIVE LINGUISTICS: ASL AND ENGLISH**

Emphasizes importance of the student understanding the two languages: American Sign Language and English, and working between the two languages as an interpreter or worker in the deaf community. Provides in-depth study of phonology, morphology, syntax and semantics of American Sign Language in comparison with those of English. Prerequisite: ASL201

**ASL212† / SL32†** **A / 3 cr. hrs.****SIGN-TO-VOICE INTERPRETING**

Introduction to principles and techniques of interpreting manual, oral and written communication into spoken or written English equivalents. Also applies to concept and practice of interpreting from American Sign Language to spoken English. (2 hrs. lecture, 4 hrs. laboratory.) Prerequisite: ASL205

**ASL220† / SL22†** **A / 4 cr. hrs.****AMERICAN SIGN LANGUAGE IV**

Integrates well-developed American Sign Language communicative skills with interactive opportunities within the community of language users, i.e., the deaf community. Emphasis on cultural aspects inherent in the language: literature, values and attitudes, regional and social variations. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: ASL201

**ASL222† / SL34†** **A / 3 cr. hrs.****VOICE-TO-SIGN INTERPRETING**

Introduces principles and techniques of interpreting spoken or written English into the manual, oral and written communication equivalents. Also applies to the concept and practice of interpreting from spoken English to American Sign Language. (2 hrs. lecture, 4 hrs. laboratory.) Prerequisite: ASL212

**ASL230 / SL38** **A / 3 cr. hrs.****TECHNICAL SIGN LANGUAGE**

Application of contextual vocabulary and sentence structure in ASL and development of conceptual sign accuracy in the two languages: ASL and English. Areas of emphasis include, but are not limited to, educational, mental health, rehabilitation, legal, medical, theater arts, social services and religious interpreting settings. (3 hrs. lecture.) Prerequisite: ASL212 and ASL220

**ASL240† / SL43†** **A / 5 cr. hrs.****SIGN LANGUAGE INTERPRETER SEMINAR AND FIELDWORK**

Using interpreting skills in practical applications in various settings in the deaf community. Involves classroom study and off-campus fieldwork assignments. Classroom study consists of reading assignments, videotapes, attitudes related to working with deaf persons, dealing with problems of interpreting, professional ethics, and the development role of an interpreter in the deaf community. Registration requires that the student purchase liability insurance through the college. (2 hrs. lecture, 12 hrs. fieldwork.) Students must be available during the day for fieldwork assignments. Prerequisite: ASL205, ASL212, and ASL222. Additional prerequisite or corequisite: ASL230.

**ASL295** **A-E-G / 3-4 cr. hrs.****SPECIAL TOPICS IN AMERICAN SIGN LANGUAGE**

Special and current topics in American Sign Language may be available. See the online catalog for a complete listing. No prerequisite.

## ANTHROPOLOGY

**ANT101 / AN11** **A-E-G / 3 cr. hrs.****CULTURAL ANTHROPOLOGY**

Introductory course studying broad range of cultural similarities and differences among human populations. Using ethnographic accounts as a database, initial focus is on non-Western cultures. Comparisons with more technologically advanced cultures provide important insights into how culture works. Prerequisite: RDG099 or ESL102 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and Other World Civilizations.*

**ANT103 / AN21** **A-E-G / 3 cr. hrs.****PHYSICAL ANTHROPOLOGY**

Explores fields of paleontology, primatology and human physical variation as they relate to human evolution. Change and stability, adaptation and extinction are major themes. Findings from evolutionary biology, behavioral ecology, and the hominid fossil record are integrated in order to understand the transition from ape to human. Where do we come from? Why do we behave the way we do? Where are we going? No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**ANT105 / AN31 A / 3 cr. hrs.**

**INTRODUCTION TO ARCHAEOLOGY**

Explores basic concepts and methods of archaeological research, including nature of the archaeological record and how archaeologists generate and analyze data. Excavation, analysis and interpretation of material remains from well-known Old World and New World prehistoric and historic sites are examined. Cultural variation and culture change are major themes. Emphasizes application of these concepts to our own culture. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and Other World Civilizations.*

**ANT201† / AN45† A / 3 cr. hrs.**

**FIELDWORK IN ANTHROPOLOGY**

Introduction to fieldwork techniques. Specific culture studies vary from year to year. (2 hrs. lecture, 2 hrs. laboratory.) Offered summer semester only. No prerequisite.

**ANT203 / AN50 G / 3 cr. hrs.**

**ANTHROPOLOGY OF RELIGION**

Studies religion as an institution in primitive society. Places emphasis on anthropological methodology as a tool for understanding folk religious systems. Works of such anthropologists as Durkheim, Malinowski, Boas and Levi-Strauss are considered as they pertain to religious development. Application of anthropological methodology is demonstrated by use of North American, South American, Oceanic and African culture areas. Prerequisite: ANT101.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and Other World Civilizations.*

**ANT205 / AN55 A / 3 cr. hrs.**

**NATIVE AMERICANS**

Archaeology, prehistory and traditional development of Native American culture. Explores diversity of American Indian culture in terms of social systems, institutions and behavior patterns. Groups such as the Aztec, Navajo, Pueblo and Eskimo are studied in relation to their environmental adaptation and cultural development. Prerequisite: ANT101.

*Note: Fulfills SUNY General Education Requirement for Other World Civilizations.*

**ANT211 / AN20 G / 3 cr. hrs.**

**CARIBBEAN CULTURES**

Interdisciplinary study of historical and contemporary elements of diverse cultures in the Caribbean. Topics include history, economics, social institutions, cultural patterns and the arts. May be taken for social science or humanities credit. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Other World Civilizations.*

**ANT295 A-E-G / 3-4 cr. hrs.**

**SPECIAL TOPICS IN ANTHROPOLOGY**

Special and current topics in Anthropology may be available. See the online catalog for a complete listing. No prerequisite.

**ANT296 A-E-G / 3-4 cr. hrs.**

**HONORS SPECIAL TOPICS IN ANTHROPOLOGY**

Honors special topics courses in Anthropology may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**ASTRONOMY**

**AST101† / ES21† A-E-G / 4 cr. hrs.**

**ASTRONOMY OF THE SOLAR SYSTEM**

Introduction to fundamental aspects of planetary science. Topics include historical development of astronomy; basic concepts of celestial coordinates and motions; properties and individual characteristics of planets and their moons, asteroids, comets and meteoroids; and origin and evolution of solar system. Students also learn to identify celestial objects (constellations, prominent stars, planets, etc.) utilizing planetarium, telescopes and unaided eye. Occasional evening observations required. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MA07 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**AST102† / ES22† A-E-G / 4 cr. hrs.**

**ASTRONOMY OF STARS AND GALAXIES**

Introduction to fundamental aspects of universe beyond our solar system. Topics include properties of electromagnetic radiation and its relation to study of celestial objects; structure, classification and evolution of stars, nebulae, star clusters, galaxies, and material between stars. Age, origin and evolution of universe studied in terms of modern cosmology. Occasional evening observations required. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or permission of instructor.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**AST103 / ES26 A / 4 cr. hrs.**

**SEARCH FOR LIFE IN THE UNIVERSE**

This course explores the question of whether or not life exists elsewhere in the universe. An interdisciplinary approach will be taken using concepts from astronomy, physics, chemistry, and biology to explore the likelihood of life developing beyond Earth. In addition the course will focus on recent/current developments concerning space expeditions designed to seek out possible forms of life on other worlds in our solar system. Sociological and philosophical viewpoints on the topic of life forming in other parts of the Universe will be discussed. Students will be expected to perform elementary mathematics, think critically, acquire and interpret data, present original thoughts/opinions in both oral and written form. The scientific method will be the cornerstone of the course's endeavors to demonstrate how to use scientifically-established facts as the basis for the search for life beyond Earth. (3hr.lecture, 2hr.lab). Prerequisite: MAT007.

AST201‡ / ES57‡ A-E-G / 4 cr. hrs.

**OBSERVATIONAL ASTRONOMY**

One-semester course devoted to systematic observations of the sun, moon, transits, eclipses, occultations and meteor showers. Various telescopes used for this study and for further study of planets, deep sky objects, binary stars, variable stars and asteroids. To best complete the course work, irregular hours of observations, planetarium sessions and field trips are required. (2 hrs. lecture, 1 hr. recitation, 2 hrs. laboratory.) Prerequisite: AST101 or AST102.

AST295 A-E-G / 3-4 cr. hrs.

**SPECIAL TOPICS IN ASTRONOMY**

Special and current topics in Astronomy may be available. See the online catalog for a complete listing. No prerequisite.

AST296 A-E-G / 3-4 cr. hrs.

**HONORS SPECIAL TOPICS IN ASTRONOMY**

Honors special topics courses in Astronomy may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## AUTOMOTIVE SERVICE SPECIALIST

AUT112‡ / AT12‡ A / 3 cr. hrs.

**INTEGRATED AUTOMOTIVE SYSTEMS**

Overview of basic operating systems in modern motor vehicle. Interdependence among systems and implications for troubleshooting and diagnosis explored. Laboratory work provides introduction to each of major automotive systems. (30 hrs. lecture; 30 hrs. laboratory.) No prerequisite.

AUT114‡ / AT14‡ A / 3 cr. hrs.

**STARTING AND CHARGING SYSTEMS**

Electrical and mechanical components of starting and charging systems used on vehicles. Theory, operation, diagnosis and repair procedures covered. (30 hrs. lecture; 30 hrs. laboratory.) No prerequisite.

AUT115‡ / AT16‡ A / 3 cr. hrs.

**SPECIALIZED ELECTRONICS**

Basic concepts of electricity and electronics which must be understood as preliminary to study of automotive electrical and electronic systems. Topics include current, voltage, resistance, series and parallel circuits, magnetism, inductance, capacitance, D.C. current and digital electronics. Laboratory provides opportunity to study circuits and components both theoretically and as found in actual automotive components. (30 hrs. lecture; 30 hrs. laboratory.) No prerequisite.

AUT118‡ / AT18‡ A / 3 cr. hrs.

**COMPUTER SYSTEMS AND FUEL DELIVERY**

Theory and operation of computer systems employed on vehicles. Topics include introduction to E.C.M. computer operation, sensor operation and actuator operation. Computer diagnostics covered in detail. (30 hrs. lecture; 30 hrs. laboratory.) No prerequisite.

AUT120‡, AUT230‡, AUT240‡, AUT250‡ / AT20‡, AT30‡, AT40‡, AT50‡ A / 1 cr. hr. each

**PRACTICUM I**

The four units of work experience in the repair shop are designed to give students opportunity to see and participate in all aspects of repair facility operation. Hands-on experience in busy repair shop enables students to utilize and refine skills and knowledge gained in classroom and laboratory. As much as possible, work assignments at dealership are coordinated with subjects covered in classroom. Registration in each of these courses requires that students purchase liability insurance through the college. Students work 35 or 40-hour week standard in industry. Each student must complete total of 1024 hours over the four practicum units. No prerequisite.

AUT222‡ / AT22‡ A / 3 cr. hrs.

**AUTOMOTIVE HEATING AND AIR CONDITIONING**

Theory and operation of auto heating and air conditioning systems. Training focuses on diagnosing and repairing systems and control equipment. (30 hrs. lecture; 30 hrs. laboratory.) Prerequisite: AUT115.

AUT224‡ / AT24‡ A / 3 cr. hrs.

**ELECTRONIC DEVICES AND PROCESSORS**

Electrical and electronic devices currently used in automotive field. Emphasis on diagnosis and servicing of components used on vehicles. Instruction on test equipment and proper procedures. Reading electrical wiring schematics stressed. (30 hrs. lecture; 30 hrs. laboratory.) Prerequisite: AUT115

AUT226‡ / AT26‡ A / 3 cr. hrs.

**FUEL INJECTION AND ENGINE EMISSION SYSTEMS**

Combustion by-products contained in gasoline engine exhaust: carbon monoxide, oxides of nitrogen, unburned hydrocarbons, oxygen. Focus on systems used in vehicles to control these emissions. Students learn procedures and accurate specifications necessary to achieve desired vehicle emissions, including driveability diagnosis. Environmental rules and regulations and their impact on automotive repair industry discussed. (30 hrs. lecture; 30 hrs. laboratory.) Prerequisite: AUT115 and AUT118.

**AUT232† / AT32†** A / 3 cr. hrs.  
**ALIGNMENT, STEERING AND  
SUSPENSION SYSTEMS**

Theory, diagnosis and repair procedures of ABS brake systems, computerized alignments, suspension theory, and steering system diagnosis on current vehicles. Instruction includes brake hydraulics, electronic control and parts replacement. (30 hrs. lecture; 30 hrs. laboratory.) Prerequisite: AUT115

**AUT234† / AT34†** A / 3 cr. hrs.  
**ENGINE THEORY AND OVERHAUL**

Begins with principles of internal combustion engine. Components and functions of gasoline engines studied. Engines are properly disassembled, parts identified, inspected, measured and reassembled. Engine break-in and proper testing demonstrated. Emphasis on troubleshooting and proper diagnosis. (30 hrs. lecture; 30 hrs. laboratory.) Prerequisite: AUT115 and AUT118.

**AUT236† / AT36†** A / 3 cr. hrs.  
**AUTOMOTIVE SERVICE PRODUCTIVITY  
AND EFFICIENCY**

Different theories related to running productive service department. Students study ways to improve productivity which increase their performance, evaluation of specialized tools vs. their cost, costs of purchasing tools on time, evaluation of repair procedures for safety, and time-saving steps. Students conduct time study as part of course. (45 hrs. lecture.) Prerequisite: AUT230.

**AUT238† / AT38†** A / 3 cr. hrs.  
**BODY COMPUTERS AND ADVANCED  
SYSTEMS DIAGNOSIS**

Use of sophisticated diagnostic equipment. Equipment covered includes computerized engine analyzers, emission testers, scopes, digital meters and timing devices. (30 hrs. lecture, 30 hrs. laboratory.) Prerequisite: AUT118.

**AUT242† / AT42†** A / 3 cr. hrs.  
**TRANSMISSION AND DRIVE SYSTEMS**

Theory and operation of manual and automatic transmissions. Both rear-wheel and front-wheel drive systems covered. Diagnosis and servicing of components stressed. (30 hrs. lecture; 30 hrs. laboratory.) No prerequisite.

**AUT246 / AT46** A / 3 cr. hrs.  
**AUTOMOTIVE DEALERSHIP STRUCTURE  
AND FUNCTIONS**

Various aspects of service management as typically found in automotive dealership. Topics include theory of service supremacy or other divisional equivalent, federal and state regulation, insurance, purchasing procedures, facility planning, lease purchase agreements, customer relations, labor relations, and consumer group organizations. (45 hrs. lecture.) No prerequisite.

**AUT295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN AUTOMOTIVE  
SERVICE SPECIALIST**

Special and current topics in Automotive Service Specialist may be available. See the online catalog for a complete listing. No prerequisite.

**BANKING AND FINANCE**

*Note: Additional finance-related courses (besides those listed below) are ACC214: Corporate Finance, BUS105: Personal Financial Management, and ECO202: Money and Banking.*

**BNK101 / BF11** E-G / 3 cr. hrs.  
**INTRODUCTION TO MONEY AND  
FINANCE**

Basic coverage of money and credit creation, financial markets and financial decision-making. No prerequisites.

**BNK103 / BF18** G / 3 cr. hrs.  
**PRINCIPLES OF BANKING**

Economic importance of banks' bookkeeping operations, legal relationships with depositors, management of bank funds, international controls and trust services, and Federal Reserve System. No prerequisites.

**BNK201 / BF28** G / 3 cr. hrs.  
**FINANCIAL MARKETS AND  
INSTITUTIONS**

Roles of banks and non-bank financial intermediaries as profit-making firms within the context of the American (United States) financial system. Prerequisite: ACC101 or BNK101 or ECO111.

**BNK203 / BF35** E-G / 3 cr. hrs.  
**INVESTMENTS**

Explores concepts and criteria associated with successful financial investing, examines fixed income securities, common stock, warrants, puts and calls, surveys commodities, collectibles, and real estate investments. Examines time value of money, financial statements, and sources of reliable investment information. Prerequisite: ACC101 or BNK101 or ECO111 or permission of instructor.

**BNK205 / BF59** G / 3 cr. hrs.  
**FINANCIAL PLANNING**

Introduction to study of personal planning process. Topics include insurance, taxation, investments, retirement and employee benefits, and estate planning. Discusses role of financial planner in today's financial services environment. Also covers regulations affecting financial planners. Prerequisite: ACC101.

**BNK295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN BANKING AND  
FINANCE**

Special and current topics in Banking and Finance may be available. See the online catalog for a complete listing. No prerequisite.

## BIOLOGY

BIO100-105, BIO118, BIO129, BIO209: Courses specifically designed for non-science majors.

The Biology Department offers a variety of courses for a wide range of students, including both science and non-science majors. Students are urged to discuss their course selections with either a member of the Biology faculty or an academic counselor prior to registration.

See "Marine Biology" for related courses.

### BIO101‡ / BY14‡ A-E-G / 4 cr. hrs. PRINCIPLES OF BIOLOGY

Survey of key concepts including biological chemistry, cell structure and function, organization of multicellular organisms, genetics, evolution and ecology. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

Notes: 1) Course specifically designed for non-science majors. 2) Fulfills SUNY General Education Requirement for Natural Sciences.

### BIO103‡ / BY16‡ A-G / 4 cr. hrs. HUMAN ECOLOGY

Studies the dynamic balance within the ecosphere. The flow of energy and mineral resources is examined in natural and human systems, and human impact on this natural balance and flow of resources is studied. Social causes and solutions to ecological insults also investigated. The laboratory examines, either through experiments or field study, characteristics of different ecosystems, stresses and impacts on different ecosystems, and current human actions to solve or prevent ecological problems. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT007

Notes: 1) Courses specifically designed for non-science majors. 2) Fulfills SUNY General Education Requirement for Natural Sciences.

### BIO105‡ / BY17‡ E / 4 cr. hrs. SURVEY OF THE HUMAN BODY

Survey of biological chemistry, cell structure and function, tissues and organ systems of the human body, and genetics. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

Notes: 1) Course specifically designed for non-science majors. 2) Fulfills SUNY General Education Requirement for Natural Sciences.

### BIO111‡ / BY21‡ E / 4 cr. hrs. BOTANY

Principles of structure and function of plants. Plant cells, tissues, roots, stems, leaves and flowers discussed in detail. Plant classification, ecology, growth and development, photosynthesis, respiration, genetics and reproduction among topics covered. Emphasis on flowering plants, although other groups are treated in their evolutionary context. Work in campus greenhouse and horticultural lab is integral part of course. (3 hrs. lab, 3 hrs. lecture.) Prerequisite: MAT007.

Notes: 1) Intermediate course for which there is a prerequisite. 2) Fulfills SUNY General Education Requirement for Natural Sciences.

### BIO118‡ / BY18‡ A-E-G / 4 cr. hrs. TOPICS IN HUMAN BIOLOGY

Cuts across usual lines to include selections from all departmental offerings pertinent to an in-depth understanding of man's role in the biosphere. Some topics included come from the fields of human physiology and anatomy, human genetics, human evolution and human ecology. May be team taught by specialists from each field of study. (3 hrs. lecture, 2 hrs. seminar including films, field trips, laboratory experiments and discussions.) Prerequisite: BIO101 or BIO150.

Notes: 1) Course specifically designed for non-science majors. 2) Fulfills SUNY General Education Requirement for Natural Sciences.

### BIO130‡ / BY30‡ A-E-G / 4 cr. hrs. ANATOMY AND PHYSIOLOGY I

Basic principles of the structure and function of the human body are discussed in depth for each of the organ systems. Physiology is presented from both a biochemical and organismal point of view. Basic understanding of chemistry, physics and mathematics is introduced where useful and necessary for understanding these biological phenomena. Special attention given to the application of these principles and concepts to health-related areas. A two-semester sequence (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT007 and high school chemistry or CHE100 or equivalent. Recommended: high school biology, BIO101 or BIO105.

Note: Fulfills SUNY General Education Requirement for Natural Sciences.

**BIO132† / BY32†**      **A-E-G / 4 cr. hrs.**  
**ANATOMY AND PHYSIOLOGY II**

Basic principles of the structure and function of the human body are discussed in depth for each of the organ systems. Physiology is presented from both a biochemical and organismal point of view. Basic understanding of chemistry, physics and mathematics is introduced where useful and necessary for understanding these biological phenomena. Special attention given to the application of these principles and concepts to health-related areas. A two-semester sequence (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: BIO130.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO138† / BY38†**      **G / 4 cr. hrs.**  
**FUNDAMENTALS OF HUMAN STRUCTURE AND FUNCTION**

The human body as a wholly integrated, self-regulating model of functional anatomy. Introduces human structure at the cellular level and progresses to tissues, organs and organ systems. Common pathologic conditions are contrasted with normal form and function. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: BIO101

*Note: Restricted to students in Health Information Technology curriculum.*

**BIO141† / BY41†**      **G / 3 cr. hrs.**  
**ZOOLOGY**

Evolutionary approach to survey of animal kingdom. Topics include the origin of life, cell structure and molecular biology. Involves taxonomic study of structure and function of representatives of the major phyla as well as their ecology and life history. The vertebrate is covered in detail. Laboratory exercises parallel many of the lecture topics with emphasis on vertebrate dissection. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent, high school biology and chemistry with laboratory. Required for students in Veterinary Science Technology curriculum; does not satisfy laboratory science requirement for any curriculum.

**BIO142† / BY42†**      **G / 3 cr. hrs.**  
**ANIMAL PARASITOLOGY**

Introduction to principles of basic parasitology with emphasis on identification, classification, life history, and prevention and control of internal and external parasites of economic importance to animal industry. In the laboratory, students view parasites, learn treatments, and develop routine procedures and techniques necessary to deliver accurate laboratory results in parasite examination. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: BIO141 or permission of department.

*Note: Required for students in Veterinary Science Technology curriculum; does not satisfy laboratory science requirement for any curriculum.*

**BIO150† / BY50†**      **A-E-G / 4 cr. hrs.**  
**MODERN BIOLOGY I**

Comprehensive study of the basic processes in living organisms at the following levels of organization: molecules, cells, organs and organ systems, organisms and ecosystems. Evolution and ecology serve as the contexts in which bioenergetics, information transfer, biosystematics, morphology and physiology are studied. Designed for science majors. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT007 or equivalent and high school chemistry or permission of instructor.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO152† / BY52†**      **A-E-G / 4 cr. hrs.**  
**MODERN BIOLOGY II**

Comprehensive study of the basic processes in living organisms at the following levels of organization: molecules, cells, organs and organ systems, organisms and ecosystems. Evolution and ecology serve as the contexts in which bioenergetics, information transfer, biosystematics, morphology and physiology are studied. Designed for science majors. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: BIO150

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO209† / BY19†**      **A / 4 cr. hrs.**  
**PLANTS AND PEOPLE**

Through lectures, labs and field trips, plants are studied from three different points of view: historical, biological and ecological. From historical point of view, course emphasizes role of plants in human development and their importance in history and discovery, investigating how plants are used by man in nutrition, housing, medicine and cultural practices. From biological point of view, includes basic plant biology: plant structure and function, including cell morphology, plant anatomy and elementary plant physiology. Main groups of plants are studied with emphasis on flowering plants. Emphasizes hands-on learning. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

*Notes: 1) Course specifically designed for non-science majors. 2) Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO210† / BY20†**      **A-E / 4 cr. hrs.**  
**FIELD BIOLOGY AND ECOLOGY**

Functional aspects of natural communities and ecosystems. Relation of ecology to evolutionary ideas is stressed and the natural population in its community serves as the basic study unit. Examples largely drawn from communities of North America, Long Island in particular. Field trips emphasize identification of local life forms and their role in natural communities. Lab work investigates general ecological principles. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: BIO101 or BIO150 or MAR105 or ENV128.

*Notes: 1) Intermediate course for which there is a prerequisite. 2) Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO219† / BY29†** A / 4 cr. hrs.  
**BIOTECHNOLOGY IN OUR FAST-  
 CHANGING WORLD**

For non-science majors. Introduces students to basic concepts and techniques in biotechnology with applications in forensic science, paternity cases, genetic engineering, bioremediation, medicine and agriculture. Emphasizes development of laboratory skills and includes issues of social interest such as bioethics of genetic cloning, legal uses of DNA technology in criminal cases, discussions on use of engineered organisms for ecological control, gene therapy, disease diagnosis and food production. "Hands-on approach" with strong laboratory content. (3 hrs. lecture, 3 hrs. laboratory). Prerequisite: BIO101 or permission of instructor.

*Note: Intermediate course for which there is a prerequisite.*

**BIO244† / BY44†** A-E-G / 4 cr. hrs.  
**GENERAL MICROBIOLOGY**

Introduction to microbiology by a survey of methods, tools and techniques used in studying main groups of bacteria and other microorganisms and application of this knowledge in physical and chemical control of microorganisms. Relationship of microorganisms to disease is discussed. (3 hrs. lecture, 4 hrs. laboratory.) Prerequisite: BIO132.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO246† / BY46†** A / 4 cr. hrs.  
**ANATOMY AND PHYSIOLOGY OF  
 HUMAN MOVEMENT**

Detailed treatment of structure and function of muscular and skeletal systems and their nervous coordination, including those aspects of respiratory and circulatory systems pertaining to muscular function, cardiovascular physiology and physiology of exercise. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: BIO130; corequisite: BIO132 and PTA201.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO262† / BY62†** A / 4 cr. hrs.  
**GENETICS**

Study of classical modes of inheritance and molecular genetics with emphasis on research techniques. Laboratory experiments using living organisms illustrate genetic principles and techniques. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: BIO132 or BIO150.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO267† / BY67†** A / 4 cr. hrs.  
**BIOTECHNOLOGY AND MOLECULAR  
 BIOLOGY I**

Introduces study of molecular mechanisms underlying transmission and expression of genes. DNA replication and recombination examined. Both prokaryotic and eukaryotic systems analyzed, with emphasis on regulation of gene expression. Lab component teaches advanced laboratory techniques used in molecular biology and biotechnology laboratory. Includes basic DNA concepts, bacterial transformation, agarose gel electrophoresis, recombinant DNA technology including cloning, PCR cloning, prokaryotic gene expression; eukaryotic gene expression in yeast and higher plants (transformation); DNA extraction and purification; Polymerase chain reaction and its practical applications in industrial research and forensics laboratory; protein analysis using SDS PAGE and immunodetection. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: BIO150

**BIO270† / BY70†** A / 4 cr. hrs.  
**EMBRYOLOGY**

Study of morphological and biochemical events occurring during development. Development of major organ systems in representative vertebrate species examined with emphasis on genetic and environmental factors involved in congenital malformations. (2 hrs. lecture, 4 hrs. laboratory.) Prerequisite: BIO152 or BIO132.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO272† / BY72†** A / 4 cr. hrs.  
**MICROBIOLOGY**

Introduction to study of microorganisms and their environments. Introduces students to microbial physiology, microbial genetics (including recombinant DNA technology), immunology microbial ecology and evolution. Designed for science majors. (3 hrs. lecture, 4 hrs. laboratory.) Prerequisite: BIO152 or permission of instructor.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**BIO295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN BIOLOGY**

Special and current topics in Biology may be available. See the online catalog for a complete listing. No prerequisite.

**BIO296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN BIOLOGY**

Honors special topics courses in Biology may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.



**ENV115 / SE15** E / 3 cr. hrs.  
**ENVIRONMENTAL ISSUES**

Focuses on cause and effect relationship of pollution and environmental degradation. Emphasis on current environmental issues threatening well-being of earth's ecosystems, resources and populations. Special attention given to Long Island's environmental problems. No prerequisite.

*Note: Credit given for ENV115 or ENV128 but not both. Does not fulfill a laboratory science requirement.*

**ENV128 / SE28** A / 3 cr. hrs.  
**CONTEMPORARY ENVIRONMENTAL PROBLEMS**

Identifies and examines current environmental problems from viewpoint of environmental, social, political and economic consequences. Solutions are formulated and their impacts examined. No prerequisite.

*Note: Credit given for ENV128 or ENV115 but not both. Does not fulfill a laboratory science requirement.*

## BUSINESS ADMINISTRATION

### Business: Law

**LAW101 / BL40** A-E-G / 3 cr. hrs.  
**INTRODUCTION TO LAW**

Introduces an understanding of law through its forms, classifications and sources. Impact of law as influenced by political, social and economic needs; legal rights and their enforcement; federal and state court systems; and functions of administrative agencies. A study of the lawsuit, jurisdiction, pleadings, preparation of forms and role of the paralegal. No prerequisite.

**LAW103 / BL41** A-G / 3 cr. hrs.  
**INTRODUCTION TO PARALEGAL STUDIES**

Introduces roles that paralegals fill in the American legal system. Students examine ethical considerations of a paralegal and fundamental concepts a paralegal needs to understand. Includes materials designed to develop basic legal skills such as interviewing, investigation, research and writing as a foundation for the other courses in the paralegal program. No prerequisite.

**LAW105 / BL47** A-G / 3 cr. hrs.  
**LAW OFFICE MANAGEMENT AND PRACTICES**

Serves as a basis for all types of law offices through a study of general management principles and practices applied to office operations. Includes billing practices, bookkeeping, filing, telephone techniques and correspondence. No prerequisite.

**LAW107 / BL70** A-E-G / 3 cr. hrs.  
**LAW FOR BUSINESS**

Introductory course exploring most significant activities in business law with emphasis on specific knowledge essential for managers in workplace. No prerequisite

*Note: Credit given for LAW107 or the combined sequence of LAW111/LAW212 but not both.*

**LAW111 / BL71** A-E-G / 3 cr. hrs.  
**BUSINESS LAW I**

Introduction to law: law as a social institution, its origin, development and administration; law of contracts, agency, employment, insurance, government regulations of business. Emphasis on personal property, bailments and real property. No prerequisite.

*Note: Credit given for the combined sequence of LAW111/LAW212 or for LAW107, but not both.*

**LAW202 / BL43** A-G / 3 cr. hrs.  
**CIVIL LITIGATION**

In-depth study of all tools and procedures available to an attorney in preparing for and conducting civil litigation. Emphasis placed on preparing motions, subpoenas, gathering evidence, documentation and witnesses. Prerequisite: LAW101 and LAW103 or approval of instructor.

**LAW212 / BL72** A-E-G / 3 cr. hrs.  
**BUSINESS LAW II**

Continuation of Business Law I. Commercial paper, creditors' rights, secured transaction, partnerships, corporation, agency, wills and estates. Emphasis on Uniform Commercial Code. Prerequisite: LAW111.

*Note: Credit given for the combined sequence of LAW111/LAW212 or for LAW107, but not both.*

**LAW213† / BL50†** A-G / 3 cr. hrs.  
**PARALEGAL INTERNSHIP**

An internship program conducted in various Suffolk County government departments, private business legal departments and private law offices. Students have opportunity to relate skills learned in the classroom to actual law office applications and to acquire experience in a law office setting. Registration in this course requires that students purchase liability insurance through the college. Internship hours: average of eight hours per week. Class meetings: a one-hour session per week. Prerequisite: LAW105 and LAW240. Students must also be Paralegal majors and receive permission of director of Paralegal program.

**LAW215 / BL75** A-G / 3 cr. hrs.  
**LAW OF PROPERTY**

Study of property ownership, closings, property management, property financing, and instruments pertaining thereto including development of consumer rights and usury statute analysis. Students trained to assist in investigation, preparation and maintenance of records necessary to perform the above services in a corporate law department or law office. Prerequisite: LAW101 and LAW103 or approval of instructor.

**LAW218 / BL78** A-G / 3 cr. hrs.**DOMESTIC RELATIONS**

Complete study of the substantive law of domestic relations. Includes law of marriage, adoption, divorce, annulment, separation, family obligations, etc. Also explores matrimonial actions and various procedures employed therein. Prerequisite: LAW101 and LAW103 or approval of instructor.

**LAW240 / BL80** A-G / 3 cr. hrs.**LEGAL RESEARCH**

Provides an understanding of functions of the law library and develops research skills through use of digests, encyclopedias, reporter systems and practice manuals. Requires participation in drafting special research projects and preparation of pleadings. Prerequisite: LAW101 and LAW103 or approval of instructor. Enrollment open only to students in Paralegal curriculum.

**LAW242 / BL82** A-G / 3 cr. hrs.**NEGLIGENCE AND INVESTIGATIONS**

Study of fundamental principles of law of negligence and investigation techniques required in handling of negligence and insurance claims. Interviewing of witnesses, signed statements, photographs, diagrams and sketches, accumulating and collating accident reports, weather reports and other pertinent information from police, hospital and public records are studied. Prerequisite: LAW101 and LAW103.

**LAW244 / BL84** A-G / 3 cr. hrs.**PARTNERSHIP AND CORPORATION LAW**

Review of legal aspects in formation of business entities, including sole proprietorship, partnership and corporation, with a survey of fundamental principles of law applicable to each and preparation of documents necessary to organization and operation of each. Prerequisite: LAW101 and LAW103 or approval of instructor.

**LAW246 / BL86** A-G / 3 cr. hrs.**ESTATES, TRUSTS AND WILLS**

Study of wills and trusts and survey of fundamental principles of law applicable to each. Also, a study of organization and jurisdiction of surrogates court, detailed analysis of administration of estates and review of estate and inheritance taxes applicable to such estates. Prerequisite: LAW101 and LAW103 or approval of instructor.

**LAW250 / BL87** A-G / 3 cr. hrs.**ESTATE, TRUST AND GIFT TAXATION**

Taxation of estates, gifts and trusts from point of view of the law practice. Problems frequently encountered in a law office in these areas are stressed, as is tax planning, maintenance of proper records and preparation of forms and returns which are required. Both federal and New York State law are covered, as are the new unified transfer tax and the new generation skipping transfer. Prerequisite: LAW101 and LAW103 or approval of instructor.

**LAW295** A-E-G / 3-4 cr. hrs.**SPECIAL TOPICS IN BUSINESS LAW**

Special and current topics in Business: Law may be available. See the online catalog for a complete listing. No prerequisite.

**Business: Management****BUS101 / BA11** A-E-G / 3 cr. hrs.**INTRODUCTION TO BUSINESS**

Delves into the most significant activities in business. Topics include ownership, organization, marketing, purchasing, production, business finance, personnel, labor relations and government regulation. Recommended as background for further studies in business. No prerequisite

**BUS103 / BA12** A-E-G / 4 cr. hrs.**MANAGEMENT OF INFORMATION TECHNOLOGY**

Introduces processes of project definition, project planning, project implementation/control and project termination skills. Explores case studies utilizing Microsoft Project and introduces use of PERT and Gantt charts, flow diagrams, etc. Utilizes Microsoft Office components to produce project status reports and proposals. Explores skills such as collaboration, prioritization, scheduling, budgeting, cost control and contracts. Prerequisites: CST101, or INP101 and CST102 or permission of academic chair or area dean.

**BUS105 / BA15** A-E-G / 3 cr. hrs.**PERSONAL FINANCIAL MANAGEMENT**

Gives students basic knowledge of principles, practices and techniques in handling their own personal financial affairs in a businesslike manner. Relative advantages and disadvantages of savings accounts, checking accounts, charge accounts, credit cards, revolving credit, installment loans, life insurance, health insurance, casualty and automobile insurance, renting versus buying, amortized mortgages, investing in mutual funds, and stocks and bonds are discussed in detail. No prerequisite.

**BUS107 / BA21** A-E-G / 3 cr. hrs.**BUSINESS MATHEMATICS**

Use of mathematics in various business applications. All problem solving is accomplished through arithmetic methods (no algebra is required). Topics include percentages, simple and compound interest, discount interest, marketing computations, insurance, basic taxes and investment problems. Does not satisfy mathematics/science elective requirements. No prerequisite.

**BUS109 / BA29** A-E-G / 3 cr. hrs.  
**SUPERVISION: CONCEPTS AND PRACTICES**

Study of supervisory functions from viewpoint of the first-line supervisor. Emphasis on concepts of supervision and practices used by first-line supervisors in putting them into effect. Gives students actual practice through discussions of case problems arising from work situations. For students enrolled in certificate or A.A.S. business programs who plan to enter the business world immediately upon graduation. No prerequisite.

**BUS112 / BA22** A-E-G / 4 cr. hrs.  
**COMPUTING FOR BUSINESS**

State-of-the-art computer skills related to business major. Emphasis on integrated problem-solving approach. Trains students to make bottom-line decisions using "what if" models and decision trees. Business presentation skills presented using PowerPoint. Current technological business research skills emphasized. Students required to construct one-page business Web site. No prerequisite.

*Note: Credit given for BUS112 or CST101, but not both.*

**BUS114 / BA42** A / 3 cr. hrs.  
**PROFESSIONAL DEVELOPMENT**

Integrates skills and attitudes necessary to succeed in the workplace. Recent business surveys indicate that the great majority of all job dismissals are due to personality difficulties and image problems. Students need to develop a "professional presence" to succeed in the work place. Students can apply what they have learned and are learning in their own current work situation. Emphasizes practical side of the theory of success on the job. No prerequisite.

**BUS115 / BU15** A-E-G / 1.5 cr. hrs.  
**COLLEGE/WORKPLACE SKILLS SEMINAR**

Introduces business student to general skills needed for success in workplace. Connects the college experience and its impact on students' skills necessary to compete in world of work. Fulfills Freshman Seminar requirement for students in accounting, business-related and paralegal curricula. No prerequisite.

**BUS117 / BA25** A-E-G / 3 cr. hrs.  
**BUSINESS COMMUNICATIONS**

Principles of business communication as they relate to the contemporary business organization. Emphasis on management approaches and solutions to communication problems unique to the business community. Topics include word/information processing, employment communication, and effective preparation of business correspondence and reports. Resume writing and marketing oneself for the job search is explored. Prerequisite: ENG101 or permission of instructor.

**BUS121 / BA52** A-E-G / 3 cr. hrs.  
**OFFICE MANAGEMENT**

Introduces scope and responsibilities of administrative office management. Topics include planning, organizing, operating and controlling office operations; leadership and human relations factors; and an overview of the effect office technology has had on the business world including telecommunications, reprographics, office systems, records management, data processing, word processing and voice processing. No prerequisite.

**BUS123 / BA53** A-E-G / 3 cr. hrs.  
**ENTREPRENEURSHIP**

Study of environment of small business and functions and philosophy of entrepreneur. Topics include problems in initiating and achieving success in new small business, including financing, marketing, management and legal governmental relationships involved. No prerequisite. Recommended corequisite: BUS125.

**BUS125 / BA54** A-G / 1 cr. hr.  
**THE BUSINESS PLAN**

Teaches students how to write a business plan, which is a detailed analysis of a company. Provides an explanation of industry in which the company will compete, the company's goals, objectives, and a plan to achieve these goals; corequisite: BUS123.

**BUS127 / BA55** A-E-G / 3 cr. hrs.  
**ORGANIZATIONAL BEHAVIOR**

Study of the nature of people in a business environment, significance of work, and the human resource. Topics include job satisfaction and motivation, formal and informal work groups, organization and authority, employee relations with the public, decision-making and problem-solving, the needs and goals of both people and the business environment. No prerequisite.

**BUS129 / BA56** A-E-G / 3 cr. hrs.  
**HUMAN RESOURCES MANAGEMENT**

Study of purposes, objectives and techniques of personnel administration. The role of personnel administration, human relations, procurement, interviewing, selection and training of personnel, labor relations, research and control of the personnel functions. No prerequisite.

**BUS131 / BA57** A-E-G / 3 cr. hrs.  
**PRINCIPLES OF TRAINING AND DEVELOPMENT**

Creation, monitoring and evaluation of the training and development function. Specifically, course involves fundamentals of training needs assessment and establishing/developing/implementing a training program. Assessments and evaluation of these programs are reviewed. Ethics and social responsibility in the workplace also discussed. Prerequisite: BUS101 or BUS129 or permission of instructor.

**BUS133 / BA58** A-E-G / 3 cr. hrs.**LABOR-MANAGEMENT RELATIONS**

Practical study of labor management relations with emphasis on collective bargaining practices and the law. Reviews Wagner Act, Taft-Hartley Act, Taylor Law, and related aspects of civil service law. Trends and current attitudes in labor-management relations in both public and private sector are examined and discussed. No prerequisite.

**BUS135 / BA61** A-E-G / 3 cr. hrs.**INTRODUCTION TO E-COMMERCE**

Introduction to e-commerce and how it is conducted and managed. Explores opportunities, limitations, issues and risks involved with e-commerce. Interdisciplinary nature of topic should interest managers and professional people in a functional area of business world. No prerequisite

**BUS141 / BA62** A-E-G / 3 cr. hrs.**FUNDAMENTALS OF INTERNATIONAL BUSINESS**

Familiarizes business students with international business concepts and practices. Special attention given to organizational structure of international business; letters of credit; bills of exchange; foreign drafts; technical procedures; documentation; foreign, consular, and domestic regulations; foreign credits; insuring and financing; and exports. No prerequisite.

**BUS143 / BA63** A-G / 3 cr. hrs.**FUNDAMENTALS OF EXPORTING AND IMPORTING**

Introduction to export/import practices of small and medium-sized firms. Provides a practical, step by step, techniques-oriented guide in managing and marketing export/import business, from assessment of its feasibility to successful completion. Students develop understanding of international trade regulations and requirements, procedures and documentation, and intermediaries facilitating flow of goods and services. Prerequisite: BUS141 or permission of instructor.

**BUS150† / BU80†** A-E-G / 3 cr. hrs.**COOPERATIVE EDUCATION IN BUSINESS**

Cooperative Education is supervised on-the-job training directly related to a student's academic major and career interest. Co-op students integrate classroom theory with practical work experience. Through a required weekly seminar, students receive instruction in employment communications and discuss work station learning experiences. Students must be available to work a minimum of 8-10 hours per week. Interested students should contact appropriate program coordinator on their campus for more information. Registration in this course requires that students purchase liability insurance through the college. Prerequisite: Completion of at least 24 credit hours (12 credits being in the business area, with the exception of CST students), minimum overall GPA of 2.5, and permission of appropriate co-op coordinator, area chairperson and/or area assistant dean. (At Eastern Campus offered only in spring semester.)

† Course Fee

**BUS201 / BA51** A-E-G / 3 cr. hrs.**MANAGEMENT PRINCIPLES AND PRACTICES**

Study of basic managerial functions of planning, organizing, staffing, direction and control. Emphasis on theory of management, organization and executive leadership. Case studies of actual business situations present problems requiring executive decisions for solution. No prerequisite.

**BUS203 / BA59** A-G / 3 cr. hrs.**NEW VENTURE MANAGEMENT**

Expands on fundamentals taught in BA53 and BA54. Teaches students managerial and supervisory concepts necessary to succeed as entrepreneurs and/or entrepreneurial managers who have stake in new venture's success. Students gain practical experience by participating in multimedia computer simulation which allows students to experience owning a business for its first twelve months of operation. Prerequisite: BUS123 and BUS125.

**BUS207 / BA65** A-G / 3 cr. hrs.**TOTAL QUALITY MANAGEMENT**

Provides students with an understanding of principles of company-wide quality management, tools for planning a quality program, total quality management (TQM) philosophy, statistical process control techniques, and planning models for efficient problem analysis and solution implementation. Students introduced to theories of Deming, Ishikawa, Juran and Crosby. Careers in area of TQM are explored. Prerequisite: BUS201; corequisite: MAT103.

**BUS208 / BA68** A-E-G / 1 cr. hr.**CASE STUDIES IN BUSINESS ADMINISTRATION**

Advanced capstone course for Business Administration (BUAS-AS) majors taken final semester before graduation. Working individually and in teams, students integrate, strengthen, expand, apply and document business administration skills and competencies. Through solution of case studies, students demonstrate abilities to think critically, solve managerial, quantitative, and ethical business problems, and utilize contemporary business-related technology. Other active learning assignments may be included as students exercise effective business management and leadership skills and develop global business mindset. Prerequisite: completion of a least 45 credits in the Business Administration A.S. degree curriculum (BUAS-AS), including ACC102, BUS201, ENG101, MKT101 and LAW111.

**BUS209 / BA70** A-E-G / 3 cr. hrs.  
**ISSUES IN CONTEMPORARY BUSINESS**

Advanced capstone course for Business Administration (A.A.S., BUAD) majors taken final semester before graduation. Working individually and in teams, students demonstrate abilities to think critically, solve managerial, quantitative and ethical business problems, utilize business-related technology, and exhibit effective leadership in response to current business events and case studies. Through variety of learner-centered activities, students assemble portfolios documenting effective communication skills, understanding, and practical knowledge of business administration. Prerequisite: Completion of at least 45 credits in BUAD-AAS curriculum, including ACC101, BUS101, LAW107 MKT101 and a business elective.

**BUS211 / BA73** A / 3 cr. hrs.  
**INTERNATIONAL BUSINESS PRACTICE FIRM**

Using international business model, students work as team members in simulated business firm in state-of-the-art facility. Students perform various business functions including strategic planning, human resource management, accounting, marketing and business communications as firm transacts business with students in other simulated companies in United States and around world. Students practice business principles and practices through participation in decision making, critical thinking and team building activities. Prerequisite: BUS101, or BUS141 or permission of area administrator.

**BUS295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN BUSINESS MANAGEMENT**

Special and current topics in Business Management may be available. See the online catalog for a complete listing. No prerequisite.

**Business: Marketing****MKT101 / BD57** A-E-G / 3 cr. hrs.  
**MARKETING**

Introduction to fundamental marketing management theories, practices and problems. Attention directed to marketing strategies including distribution, pricing, promotion and product. In addition, consumer behavior and government regulation are examined in a marketing context. Current events and case problems are integrated with standard course material for discussion. No prerequisite.

**MKT107 / BD59** G / 3 cr. hrs.  
**CONSUMER BEHAVIOR**

Examination of theories and research findings relating to consumer motivation and behavior. Employs an interdisciplinary approach by utilizing disciplines of anthropology, psychology, economics and sociology to understand consumers, their preferences, their decisions and spending behavior, role of motivation, and use of such information as applied in marketing. No prerequisite.

**MKT201 / BD58** G / 3 cr. hrs.  
**CASES IN MARKETING MANAGEMENT**

Advanced course in marketing management which focuses on major types of decisions facing the marketing executive in attempts to harmonize objectives and resources of the firm with opportunities found in the marketplace. Strengthens student's ability to analyze these complex marketing situations and to further define and select optimum alternatives through proper application of current marketing theory. Extensive use made of recently published marketing management case studies. Prerequisite: MKT101

**MKT213 / BD70** A-E-G / 3 cr. hrs.  
**ADVERTISING**

Study of procedures and techniques of advertising. Special attention given to purposes of advertising, creating advertising ideas, writing copy, trademarks, fundamentals of advertising layout, selecting and using media, market research, and the advertising agency. No prerequisite.

**MKT216 / BD73** A-E-G / 3 cr. hrs.  
**PRINCIPLES OF SALES**

Study of basic principles of successful selling. Consideration of place of the salesperson in our competitive economy, developing a sales-winning personality, and the "selling cycle" from prospecting through closing the sale. Films and practice sales presentations by students are included. No prerequisite.

**MKT218 / BD79** G / 3 cr. hrs.  
**MARKETING RESEARCH**

Techniques of doing market research, its application, methods of gathering information, sampling methods, analysis and final report writing. Prerequisite: MKT101 and MAT103.

**MKT220 / BD80** A-G / 3 cr. hrs.  
**INTERNATIONAL MARKETING**

Examines the marketing process and changing global environment. Focuses on problems, policies and strategies involved in marketing products in foreign markets. Prerequisite: MKT101.

**MKT295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN MARKETING**

Special and current topics in Marketing may be available. See the online catalog for a complete listing. No prerequisite.

**Business: Retailing****RET111 / BD63** A-E-G / 3 cr. hrs.  
**RETAIL PRINCIPLES**

Study of the retail organization, its structure, its personnel and merchandising policies, including introduction to various careers in retailing. Fundamental principles of locating, establishing and operating a retail store are developed. No prerequisite.

**RET112 / BD64** A / 3 cr. hrs.  
**RETAILING BUYING AND MERCHANDISING**

Presents basic knowledge of the buyer's role in department store and chain operation. Involves a study of resources, buying techniques, and relationships with resident buying offices. Attention given to such merchandising data as prices, markdowns, stock turnover, markups and planning of stocks and purchases. Prerequisite: RET111

**RET115 / BD65** A / 3 cr. hrs.  
**INTRODUCTION TO THE FASHION BUSINESS**

Surveys types of business enterprises, activities, operational processes, and their varied interrelationships in the fashion business. Concentration placed on developments and trends of major sectors of the marketing of fashion: primary market, secondary market and retailing. No prerequisite.

**RET201 / BD68** A / 3 cr. hrs.  
**RETAIL OPERATIONS AND MANAGEMENT**

Study of day-to-day management of the store and its component departments. Emphasis given to functions commonly performed by retail managers during their first years following graduation from college. Major topics include management of personnel, inventory and equipment; store security; and administration of merchandising plans. Prerequisite: RET111. *Offered fall semester only.*

**RET211 / BD69** A / 3 cr. hrs.  
**CONTEMPORARY ISSUES IN RETAIL MANAGEMENT**

Analysis of the retail manager's operation including techniques employed in the vital areas of buying, pricing, selling and controlling of expenses. Actual case studies utilized to develop insight into problems confronting today's retailer. Prerequisite: RET111, RET112 and RET201. *Offered spring semester only.*

**RET295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN RETAIL**

Special and current topics in Retail may be available. See the online catalog for a complete listing. No prerequisite.

## CHEMICAL DEPENDENCY COUNSELING

*Courses designated CDC225 and above are restricted to students who have been accepted into the Chemical Dependency Counseling curriculum.*

**CDC111 / CD11** A-E-G / 3 cr. hrs.  
**CHEMICAL DEPENDENCY IN AMERICAN SOCIETY**

Comprehensive exploration of historical, pharmacological, social and psychological aspects of abuse of and addiction to substances by society. Explores society's attitudes and misconceptions about substance use and reviews current theories of addiction treatment and prevention for both addicts and significant others. No prerequisite.

† Course Fee

**CDC115 / CD15** E-G / 3 cr. hrs.  
**DYNAMICS OF ADDICTION**

In-depth exploration of biological, psychological and social theories of substance use, abuse and addiction with emphasis on their implications for prevention and treatment. Related addictive behaviors including concept of co-dependence are studied. Prerequisite: CDC111 or permission of department.

**CDC120 / CD20** A-E-G / 3 cr. hrs.  
**CHEMICALLY DEPENDENT FAMILY SYSTEMS**

Comprehensive exploration of effects of addiction and dysfunction on nuclear and extended family systems. Focuses on identification, education and treatment of "significant others" who may be affected by a person's substance abuse or addiction. Prerequisite: CDC111 or permission of department.

**CDC225 / CD25** G / 3 cr. hrs.  
**CRIMINAL JUSTICE SYSTEM AND CHEMICAL DEPENDENCY**

Exploration of formal and informal responses of criminal justice system to crimes and social disorder related to alcohol/substance abuse. Includes analysis of effectiveness of both law enforcement and diversionary strategies to combat endemic problems of controlled substances and alcohol. Prerequisite: CDC111 or permission of department.

**CDC230 / CD30** G / 3 cr. hrs.  
**PROFESSIONAL DOCUMENTATION: DATA COLLECTION, ASSESSMENT, TREATMENT PLANNING**

Comprehensive examination of all documentation utilized in various health system agencies, with particular attention to those agencies specializing in alcohol/drug treatment. Includes actual preparation of various professional materials, i.e., psychosocial data and assessments, treatment plans, clinical reports, progress notes and other specialized material. Prerequisite: CDC111 or permission of department.

**CDC235 / CD35** G / 3 cr. hrs.  
**TECHNIQUES FOR COUNSELING THE CHEMICALLY DEPENDENT CLIENT**

In-depth examination of basic precepts of helping relationships. The student studies and practices client interviewing, goal setting, development and implementation of a client action plan, and how to promote client motivation. Emphasizes working with the chemically dependent client. Prerequisite: CDC115 and CDC120 or permission of department.

**CDC240 / CD40** G / 3 cr. hrs.  
**CHEMICAL DEPENDENCY EDUCATION AND PREVENTION**

History of substance abuse prevention efforts with emphasis on various approaches to the problem and evaluation of their effectiveness. Includes evaluation of needs of special populations within the larger community. Current theory and practice are reviewed through a study of several actual prevention programs. Students expected to develop and present a prevention lesson in the class. Prerequisite: CDC111 or permission of department.

**CDC246 / CD46** G / 3 cr. hrs.  
**ADVANCED TECHNIQUES FOR  
 COUNSELING THE CHEMICALLY  
 DEPENDENT CLIENT**

Advanced counseling and therapy concepts and techniques that apply to assessment, diagnosis and treatment modalities for addictions and for psychosocial conditions that may coexist with the chemical dependency condition. Also addresses collateral treatment concerns for “significant other” persons involved with the chemically dependent client as well as appropriate uses of supervision, peer support, professional affiliations, and continuing professional education for the practitioner. Working with health professionals on the treatment team emphasized. Prerequisite: CDC235.

**CDC250 / CD50** G / 3 cr. hrs.  
**HABILITATION AND REHABILITATION  
 OF THE CHEMICALLY DEPENDENT  
 CLIENT**

Development and implementation of the Vocational and Educational Treatment Plan with the chemically dependent individual (alcohol/substance.) Prerequisite: CDC111 or permission of department.

**CDC255† / CD55†** G / 7 cr. hrs.  
**FIELD PRACTICUM OR COOPERATIVE  
 EDUCATION IN CHEMICAL  
 DEPENDENCY COUNSEL**

Integrates theory with actual practice in a clinical setting. Students perform intake interviews and assessments, develop treatment plans, do counseling and present intervention and education approaches, all within the context of the legal, ethical and professional responsibilities of the chemical dependency counselor. Involves off-campus fieldwork: a minimum of 270 hours of clinical experience and 30 hours of supervision. Students attend two-hour, weekly on-campus supervision seminars. Internship placements must be in a licensed chemical dependency counseling center and be supervised by a qualified professional. Students should take CDC255 in their final semester of study. (18 hrs. clinical, 2 hrs. seminar.) Prerequisite: CDC120, CDC225 and CDC235; corequisite: CDC246.

*Note: Registration in either of these courses requires that students contact program coordinator in the semester prior to enrollment in course to obtain permission and vital information. Registrants in CDC255 must purchase liability insurance through the college; file a Physician's Certificate; and complete other requirements prior to the beginning of the class. Please contact program coordinator for information.*

**CDC295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN CHEMICAL  
 DEPENDENCY**

Special and current topics in Chemical Dependency may be available. See the online catalog for a complete listing. No prerequisite.

## CHEMISTRY

*Safety goggles must be worn in all chemistry laboratories.*

**CHE100† / CH19†** A-E-G / 4 cr. hrs.  
**GENERAL CHEMISTRY**

One-semester course for students enrolled in health careers or other curricula. Lecture topics include atomic structure, bonding, chemical equations, energy and change, gas laws, acid-base chemistry, solutions, and chemical equilibria. Prepares students for enrollment in subsequent chemistry courses. Laboratory techniques are introduced and followed by experiments which illustrate basic principles presented in lecture. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT007 or high school Sequential Math I or equivalent.

*Notes: 1) Credit given for CHE100 or CHE122 but not both. 2) Fulfills SUNY General Education Requirement for Natural Sciences.*

**CHE120† / CH21†** G / 4 cr. hrs.  
**INTRODUCTION TO GENERAL,  
 ORGANIC, AND BIOCHEMISTRY**

One-semester course required for Veterinary Science Technology students. Basic principles of general, organic and biochemistry are presented with emphasis on applications to health science. Topics include measurement, states of matter, bonding theory, solutions, acids, buffers and pH, structure and function of carbohydrates, lipids, sterols, amino acids, proteins, molecular approach to enzymatic action, digestion, metabolism and nutrition. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent and high-school chemistry with laboratory.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**CHE122† / CH29†** A / 4 cr. hrs.  
**FOUNDATIONS OF COLLEGE CHEMISTRY**

One-semester course presenting chemical principles, specifically designed for students enrolled in a science or engineering curriculum who plan to enroll in a one-year course in college chemistry (CHE133/134). Lectures provide introduction to general principles, laws of chemical combination, thermochemistry, electrochemistry and chemical equilibrium. Laboratory work illustrates basic principles presented in lectures. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT007 or high school Sequential Math I or equivalent; corequisite: MAT111 or permission of department.

*Notes: 1) When CHE122 is not available, CHE100 may be substituted with permission of department. 2) CHE122 may not be used as a substitute for CHE133. 3) Neither CHE100 nor CHE122 may be taken after a student has completed CHE133 or its equivalent. 4) Credit given for CHE100 or CHE122, but not both. 5) Fulfills SUNY General Education Requirement for Natural Sciences.*

**CHE133† / CH33†****A-E-G / 4 cr. hrs.****COLLEGE CHEMISTRY I**

Two-semester sequence for students whose emphasis is chemistry, biology, engineering, medicine or dentistry. Includes study of general principles, laws of chemical combination, thermodynamics, electrochemistry and chemical equilibrium. Laboratory work is basically quantitative in nature and emphasizes experimental techniques and study through observation. Second semester places emphasis on equilibrium through study of inorganic qualitative analysis. (3 hrs. lecture, 1 hr. recitation, 3 hrs. laboratory.) Prerequisite: CHE100 or CHE122 or permission of Academic Chair and MAT124.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**CHE134† / CH34†****A-E-G / 4 cr. hrs.****COLLEGE CHEMISTRY II**

Two-semester sequence for students whose emphasis is chemistry, biology, engineering, medicine or dentistry. Includes study of general principles, laws of chemical combination, thermodynamics, electrochemistry and chemical equilibrium. Laboratory work is basically quantitative in nature and emphasizes experimental techniques and study through observation. Second semester places emphasis on equilibrium through study of inorganic qualitative analysis. (3 hrs. lecture, 1 hr. recitation, 3 hrs. laboratory.) Prerequisite: CHE133 or permission of Academic Chair and MAT124.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**CHE200† / CH45†****A / 4 cr. hrs.****PRINCIPLES OF ORGANIC AND BIOCHEMISTRY II**

Basic principles of organic chemistry and chemistry of physiologically significant compounds. Lecture topics include discussion of properties and preparations of major families of organic compounds with emphasis on biologically important compounds such as proteins, carbohydrates and vitamins. Laboratory reinforces basic techniques employed in general chemistry, illustrates representative mechanisms, and introduces techniques and procedures encountered in organic preparations and analysis. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: CHE100, CHE122 or CHE133, or permission of department.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**CHE250† / CH55†****A / 5 cr. hrs.****ORGANIC CHEMISTRY I**

Two-semester sequence presenting theory, nomenclature, preparation, fundamental reactions and reaction mechanisms of both aliphatic and aromatic compounds, including behavior of the major functional groups. Both chemical and instrumental methods of organic analysis, including separation and structure elucidation techniques, are developed. Basic laboratory techniques are taught and representative compounds are prepared. Some products prepared in the laboratory are characterized utilizing chromatographic and instrumental techniques. (3 hrs. lecture, 1 hr. recitation, 4 hrs. laboratory.) Prerequisite: CHE134 or permission of instructor.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**CHE251† / CH56†****A / 5 cr. hrs.****ORGANIC CHEMISTRY II**

Two-semester sequence presenting theory, nomenclature, preparation, fundamental reactions and reaction mechanisms of both aliphatic and aromatic compounds, including behavior of the major functional groups. Both chemical and instrumental methods of organic analysis, including separation and structure elucidation techniques, are developed. Basic laboratory techniques are taught and representative compounds are prepared. Some products prepared in the laboratory are characterized utilizing chromatographic and instrumental techniques. (3 hrs. lecture, 1 hr. recitation, 4 hrs. laboratory.) Prerequisite: CHE250 or permission of instructor.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**CHE295****A-E-G / 3-4 cr. hrs.****SPECIAL TOPICS IN CHEMISTRY**

Special and current topics in Chemistry may be available. See the online catalog for a complete listing. No prerequisite.

**CHE296****A-E-G / 3-4 cr. hrs.****HONORS SPECIAL TOPICS IN CHEMISTRY**

Honors special topics courses in Chemistry may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.



**CHINESE****CHI101†-CHI102† / FL43†-FL44† A-E-G / 3 cr. hrs.**  
**ELEMENTARY CHINESE I AND II**

Introductory sequential courses in Chinese which develop the four language skills of listening, speaking, reading, and writing with emphasis on communicative competence. Reading of authentic cultural, literary, and historical materials. Language laboratory requirement. CHI101 is for students with little or no knowledge of Chinese. (See guidelines chart under "Foreign Languages".) No prerequisite for CHI101; prerequisite for CHI102: CHI101 or fulfillment of equivalent high school placement requirements.

**CHI295 A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN CHINESE**

Special and current topics in Chinese may be available. See the online catalog for a complete listing. No prerequisite.

**CHI296 A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN CHINESE**

Honors special topics courses in Chinese may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**CINEMA STUDIES****CIN111† / CN17† A-E-G / 3 cr. hrs.**  
**CINEMA STUDIES I: FROM KINETOSCOPES TO KANE**

Traces origin and development of motion pictures from early Lumiere films to pre-WWII era. Includes screening, analysis and discussion of significant films representing such topics as evolution of film grammar, German Expressionism, Soviet montage and American studio system. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**CIN112† / CN18† A-E-G / 3 cr. hrs.**  
**CINEMA STUDIES II: FROM NOIR TO NOW**

Traces development of motion pictures from WWII era to the present. Includes screening, analysis and discussion of significant films representing such topics as Film Noir, Italian Neorealism, French New Wave, emergence of national cinema, and American independent film. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**CIN113† / CN21† A-E-G / 3 cr. hrs.**  
**AMERICAN CINEMA**

Introductory telecourse in film studies that surveys American film industry as an art form, an industry and a system of representation and communication. Explores how Hollywood films work technically, aesthetically and culturally to reinforce and challenge America's national self-image. No prerequisite.

**CIN114 / CN16 A / 3 cr. hrs.**  
**INTRODUCTION TO FILM ANALYSIS**

This course introduces and provides a foundation in the language of filmic expression and the methods of film study through analysis of significant cinematic works. Emphasis is on ways of looking at film, the major concepts of theory, the various forms of film, and the techniques that determine visual styles. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**CIN117† / CN19† A-E / 3 cr. hrs.**  
**DIGITAL FILMMAKING I**

Introduction to pre-production, production and post-production techniques of digital filmmaking with emphasis on principles of narrative film practices. Digital camcorders, computer-based non-linear editing and other equipment available. No prerequisite.

**CIN118† / CN20† A / 3 cr. hrs.**  
**DIGITAL FILMMAKING II**

Provides opportunity to practice advanced production and editing techniques such as multiple-subject staging, split-editing of sound and picture, various montage styles, continuity and voice-over narration. Students develop production assignments in consultation with instructor. Prosumer digital video cameras, computer-based non-linear editing and other equipment available. Prerequisite: CIN117 or permission of instructor.

**CIN122 / CN22 A / 3 cr. hrs.**  
**INTRODUCTION TO CINEMA SCREENWRITING**

Introduces fundamentals of developing and writing feature-length screenplays. Using recent Hollywood scripts and films, students examine building blocks of dramatic structure: character development, dialogue, scene construction and plot development. Covers proper format as well as marketing and submission process. Course culminates in writing of first 7-15 pages of a screenplay. No prerequisite.

**CIN156 / CN56 A / 3 cr. hrs.**  
**THE DOCUMENTARY**

Traces development of documentary film through viewing films, reading critical essays, and discussing and writing about the films. Students analyze films focusing on cinematic elements such as point of view and narrative. Students examine films as statements by individuals living within a particular cultural framework, as instruments of propaganda, as entertainment, and as devices which expand our perspectives of world around us. Prerequisite: ENG101. (Same as ENG208.)

*Note: Credit given for CIN156 or ENG208, but not both.*

**CIN295 A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN CINEMA STUDIES**

Special and current topics in Cinema Studies may be available. See the online catalog for a complete listing. No prerequisite.

**CIN296** **A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN CINEMA STUDIES**

Honors special topics courses in Cinema Studies may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## COLLEGE SEMINARS

**COL101 / OS15** **A-E-G / 1.5 cr. hrs.**  
**FRESHMAN SEMINAR**

Methods and techniques students can adopt to promote their perseverance and success at the college. Specific topics include college procedures and resources, academic advisement, time management, goal-setting, test and note taking, health issues and other areas related to student success in college. Students are expected to enroll in this class in their first semester. No prerequisite.

*Note: The COL101 requirement can also be satisfied by COL105: Personal Growth and College Life; LIB101: Research Essentials: The Library and the Internet; LIB103: Library Research Methods; WST112: Women's Seminar; BUS115: College/Workplace Skills Seminar (for students in accounting and business-related curricula), and NUR115: Seminar for Nursing Students (only for students in the A.A.S. degree Nursing curriculum).*

**COL105 / OS20** **A-E-G / 3 cr. hrs.**  
**PERSONAL GROWTH AND COLLEGE LIFE**

Intensified version of COL101 intended primarily for students in developmental programs. In addition to teaching specific techniques for student success such as study skills, library use, test-taking strategies, goal setting and time management, this seminar specifically addresses non-academic student needs upon which academic survival may depend. In addition, it provides regularly scheduled time for individual tutoring and counseling. No prerequisite.

*Note: For those students placed in it, this course satisfies the Freshman Seminar (COL101) graduation requirement. It cannot be used to fulfill liberal arts or unrestricted elective credits in any degree or certificate program.*

**COL120 / OS30** **A-E-G / 1 cr. hr.**  
**PORTFOLIO PREPARATION**

Provides adults with a vehicle for identifying and demonstrating college-level learning achieved outside the classroom. Students provided with necessary information and techniques for choosing a degree program and preparing a portfolio that describes and documents the learning. The portfolio may then be presented to the faculty for evaluation. No prerequisite.

**COL125 / OS25** **A-E-G / 3 cr. hrs.**  
**COLLEGE SUCCESS SEMINAR**

A special version of intensive freshman seminar designed to acclimate students in developmental studies program to college life. Introduces methods, techniques and strategies designed to assure success in the academic environment. Students learn to comprehend, express and evaluate materials on a college level and also become familiar with the tools necessary to interact effectively in a college environment. Fulfills Freshman Seminar requirement for students enrolled in the College Success Program. No prerequisite.

**COL295** **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN COLLEGE SEMINAR**

Special and current topics in College Seminar may be available. See the online catalog for a complete listing. No prerequisite.

## COMMUNICATIONS

**COM101 / CO11** **A-E-G / 3 cr. hrs.**  
**INTRODUCTION TO HUMAN COMMUNICATION**

Introduces field of communication studies. Through practice and lecture, students study areas such as public speaking, discussion, semantics, dyadic communication, critical listening and related areas. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Basic Communication.*

**COM102 / CO12** **A-E-G / 3 cr. hrs.**  
**INTERPERSONAL COMMUNICATION**

Stresses development of interpersonal skills necessary for building and maintaining productive and positive relationships in a variety of work and social settings. Topics include interpersonal trust, self-disclosure, assertiveness, conflict and conflict management. Students study various theories of interpersonal communication and practice interpersonal skills in class. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Basic Communication.*

**COM105 / CO15** **A-E-G / 3 cr. hrs.**  
**PUBLIC SPEAKING**

Introduction to essential steps in preparing and presenting speeches. Structured exercises and presentations are used to help students master each phase, including topic selection, audience analysis, research content, organization, style and delivery. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and Basic Communication.*

**COM107 / CO27** **A-E-G / 3 cr. hrs.**  
**SMALL GROUP COMMUNICATION**

Application of communication skills to problem solving in small group context. Emphasis placed on dynamics, interaction, team building and related skills. Recommended for general studies and other non-nursing and health career-oriented students. No prerequisite.

## Communications

### COM109 / CO75 A / 3 cr. hrs. FORENSICS WORKSHOP

Designed for students interested in intercollegiate competition and improving their communications skills. Students trained and coached in variety of forensic forms, including public speaking, drama, oral interpretation of literature and argumentation. (3 hrs. lecture, laboratory hrs. to be assigned.) No prerequisite.

### COM110 / CO10 A-E-G / 3 cr. hrs. SPEECH IMPROVEMENT

Imparts confidence and improved speaking style. Students work on individual and group activities to improve articulation, pronunciation, projection, rate, intonation and language usage. No prerequisite.

### COM111 / CO13 A-G / 3 cr. hrs. VOICE AND DICTION

Studies nature of speech and voice mechanism in order to provide individualized training for improvement of voice quality and articulation. Emphasis placed on respiration, phonation, resonance, articulation and the phonetic basis of speech. Not designed to provide therapy for students with severe speech disorders. No prerequisite.

*Note: Credit given for COM111 or COM112 but not both.*

### COM112 / CO14 G / 3 cr. hrs. AMERICAN ENGLISH PRONUNCIATION AND DICTION

Intended to help those students who, as speakers of English as a second language, are self-conscious or fearful about how they sound to native speakers or worry that their accents will interfere with educational or employment opportunities. Not intended to make them lose their accents, a goal which is neither realistic nor desirable. The goal is to make speech in the new language clear and understandable so that the student can speak it with confidence in all situations. Prerequisite: ESL Level 5, or permission of instructor or director of ESL program.

*Note: Credit given for COM111 or COM112 but not both.*

### COM113 / CO24 A / 3 cr. hrs. COMMUNICATION DISORDERS IN CHILDREN

Introduction to common speech, hearing and language problems in children. Normal speech and language acquisition; etiology, diagnostic and therapeutic procedures; and role of parents, educators and speech clinicians is examined. No prerequisite.

### COM121 / CO51 A-E-G / 3 cr. hrs. ORAL INTERPRETATION

Beginning course in oral reading stressing development of understanding of the meaning of literature and the ability to communicate this meaning to others orally. Included is study of recorded readings, and analysis, adaptation and oral presentation of representative literary forms. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

### COM131 / CO21 A-E-G / 3 cr. hrs. THEORIES OF PERSUASION

Study of theories used to create verbal and visual strategies designed to influence thinking and behaviors of individuals and groups. Also examines application of these theories to advertising, marketing, community affairs, political campaigns and public relations. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

### COM133 / CO22 A-G / 3 cr. hrs. FREEDOM OF SPEECH

Reviews thinking and events in Western culture that gave rise to freedoms of expression guaranteed by the First Amendment to the U.S. Constitution. In addition, the course examines key issues and court decisions concerning social, political, artistic and commercial communications. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

### COM202 / CO23 A-G / 3 cr. hrs. INTERCULTURAL COMMUNICATION

Explores how cultural differences influence communication. Emphasis on theories, concepts, research findings and practice in intercultural settings. Activities are designed to promote cultural sensitivity, enabling students to confront their own assumptions and cultural biases, and increase their intercultural communication competence. Prerequisite: COM101 or COM102.

*Note: Fulfills SUNY General Education Requirement for Other World Civilizations.*

### COM204 / CO28 A / 3 cr. hrs. ARGUMENTATION AND DEBATE

Introduces study of argument. Students learn to identify arguments in variety of contexts, prepare and present written and oral arguments, and evaluate arguments through critical examination of their strengths and weaknesses. Both psychological and logical constructs examined. Students apply principles of argumentation in organized debates. Prerequisite: COM101 or COM105

*Note: Fulfills SUNY General Education Requirement for Humanities.*

### COM295 A-E-G / 3-4 cr. hrs. SPECIAL TOPICS IN COMMUNICATIONS

Special and current topics in Communications may be available. See the online catalog for a complete listing. No prerequisite.

### COM296 A-E-G / 3-4 cr. hrs. HONORS SPECIAL TOPICS IN COMMUNICATIONS

Honors special topics courses in Communications may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## COMPUTER ART

The following courses are intended for the Computer Art major. See Visual Arts for other computer art offerings.

**ART115‡ / CA14‡** E / 3 cr. hrs.

### ADOBE ILLUSTRATOR

This course is designed to teach students both fundamental and advanced topics in Adobe Illustrator. The course will begin by teaching students the beginning steps of working with Illustrator in the computer environment. Students will then learn how to create text and gradients, draw and compose an illustration, transform and distort objects, work with layers, patterns, brushes, filters, and transparency. Concentrates on drawing with symbols, creating graphs, using the gradient mesh tool, and creating 3D objects. Students will learn how to prepare graphics for the Web, pre-press and printing. No prerequisite.

**ART116‡ / CA16‡** E / 3 cr. hrs.

### ADOBE PHOTOSHOP

An overview of hardware components used to produce images including film and flatbed scanners, computers, monitors, printers, recording media and storage devices. An introduction of the basic tools used for image manipulation in Adobe PhotoShop including filters, layers, image modification, selections, composites, and text are stressed. The importance of image quality is addressed and their relationship to file size management, proofing and printing. (2 hr. lecture, 3 hrs. lab) No prerequisite.

**ART120‡ / CA44‡** E / 2 cr. hrs.

### COLOR THEORY AND ELECTRONIC APPLICATION

Electronic foundation course in color theory designed to explore additive color theory and color mixing with light in electronic environment. Theories of color harmony, contrast and esthetic use of color are studied. Assignments stress mastery of color in design and problems of reproduction of an image on and off computer screen. (1 hr. lecture, 4 hrs. studio each week) (offered spring semester only) Prerequisite: ART130, Corequisite: ART115.

**ART125‡ / CA60‡** E / 3 cr. hrs.

### 3D MODELING AND DESIGN

Electronic foundation course in three-dimensional design emphasizing fundamental esthetic principles of design and construction of three-dimensional models on computers using Maya software. Covers basic concepts in model building. (5 studio hrs. each week.) (offered fall semester only) Prerequisite: ART130 and GRD102.

**ART221‡ / CA45‡** E / 3 cr. hrs.

### DIGITAL CHARACTER DEVELOPMENT

Examines history and use of authoring tools in multimedia production. Covers use of authoring tools in basic programming techniques, animation control, modeling, texturing and design principles using computer software such as Macromedia Flash. Emphasizes character animation involving looping, character interacting, timing, color and sound. (6 studio hrs. each week.) (Offered fall semester only) Prerequisite: ART115, ART120 and ART133.

**ART222‡ / CA46‡** E / 3 cr. hrs.

### COMPUTER GAME DEVELOPMENT

Emphasizes practical aspects of 2D game design such as interface, documentation and characters. Based on knowledge acquired in ART221, students plan electronic productions with emphasis on pre-production, production and post-production techniques. Explores animation using computer software such as Macromedia Flash. (6 studio hrs. each week.) (offered spring semester only) Prerequisite: ART221 or permission of department.

**ART223‡ / CA61‡** E / 3 cr. hrs.

### INTERMEDIATE 3D MODELING AND DESIGN

Based on knowledge acquired in ART125, students learn to combine and assemble images, type, 3D models, and illustrations into complex animation sequences. Addresses concepts such as frame-by-frame versus real-time recording. (5 studio hrs. each week.) (offered spring semester only) Prerequisite: ART125 or permission of department.

**ART229 / CA80** E / 1 cr. hr.

### COMPUTER ART PORTFOLIO ASSESSMENT

As part of continual process as an artist, students are guided through preparation of a portfolio which is presented and assessed as a graduation requirement. (offered spring semester only) Prerequisite: ART221 and ART125; corequisites: ART222 and ART223

**ART295 / ART295** A-E-G / 3-4 cr. hrs.

### SPECIAL TOPICS IN COMPUTER ART/ VISUAL ARTS

Special and current topics in Computer Art/Visual Arts may be available. See the online catalog for a complete listing. No prerequisite.

## COMPUTER SCIENCE / INFORMATION TECHNOLOGY

*Note: The following courses can be used to satisfy Liberal Arts and Sciences elective requirements: CST101, CST121, CST125, CST126, CST161, CST222, CST227, CST232, CST242, CST246, CST252.*

*\*These courses meet the descriptive criteria suggested by the Association for Computing Machinery: CST121 Refer ACM-B2, CST141 Refer ACM-B1, CST246 Refer ACM-11.*

### CST101† / CS11† A-E-G / 4 cr. hrs. INTRODUCTION TO COMPUTING

Comprehensive introduction to use of personal computers for improving productivity and problem solving. Primarily for non-computer majors and liberal arts students (i.e., those majoring in areas such as humanities, arts, social and behavioral sciences.) Includes desktop configuration, word processing, spreadsheets, presentation graphics, basics of personal computer organization, directory structures and file management. Optional topics may include database concepts, Web page creation, Internet and IT resources, Web browsers and use of Internet for research. Course cannot be applied to satisfaction of graduation requirements in any computer-related degree program or certificate at SCCC. No prerequisite.

*Note: Credit given for CST101 or BUS112, but not both.*

### CST102† / CS22† A-E-G / 4 cr. hrs. SPREADSHEETS FOR WINDOWS®

Explores integrated spreadsheet software in Windows environment. Topics include worksheet design and creation, spreadsheet functions, charts and graphs, database operations and macro development as well as integration of software components. Related laboratory projects assigned. Course cannot be applied to satisfaction of graduation requirements in Computer Science curriculum at SCCC. Prerequisite: MAT007 or equivalent and prior computing experience or CST101.

### CST104† / CS24† A-E-G / 4 cr. hrs. PRESENTATION GRAPHICS AND WEB PUBLISHING

Comprehensive introduction to Web page creation and presentation graphics, using combination of lecture and lab sessions. Students learn aspects of Web authoring and associated Web graphics, various means of electronic office communication, and gain experience developing Web pages in a graphical user interface (GUI) editor. Explores various multimedia technologies and tools available for user interfaces. Course cannot be applied to satisfaction of graduation requirements in any computer-related degree program or certificate at SCCC. Prerequisite: Prior computing experience or CST101.

### CST111† / CS13† A-E-G / 4 cr. hrs. INTRODUCTION TO INFORMATION TECHNOLOGY

Survey of concepts and applications of information technology. Introduces role of information technology in solving business problems and supporting organizational functions. Explores organizational structure of modern enterprise and role of information technology within this structure. Introduces major components of information technology and its broad applications through various case studies. Explains need for information technology analyst to understand business-level objectives needed to provide appropriate technology solutions to achieve those goals. Course cannot be applied to satisfaction of a Liberal Arts and Science elective in any curriculum or of graduation requirements in Computer Science curriculum at SCCC. No prerequisite.

### CST112† / CS12† A-E-G / 4 cr. hrs. INTRODUCTION TO PROGRAMMING USING VISUAL BASIC

Emphasis on algorithm development, structured programming techniques, flowcharting, and coding and debugging simple programs using Visual Basic. Includes programming concepts such as procedures with parameters, decision, looping and arrays. Prerequisite: MAT007 or equivalent. Recommended: prior computing experience or completion of CST101. CST112 and MAT107 are corequisites for students in the Information Technology curriculum.

### CST121† / CS17† A-E-G / 4 cr. hrs. COMPUTER ORGANIZATION AND ASSEMBLY LANGUAGE PROGRAMMING\*

Introduces machine-oriented programming PC Assembly Language designed to familiarize students with basic structure and language of machines. Topics include data representation, addressing techniques and macros, among others. Several programming projects are assigned. Prerequisite: CST112.

### CST125† / CS28† A-E-G / 4 cr. hrs. INSTALLING, CONFIGURING AND ADMINISTERING MICROSOFT WINDOWS® OPERATING SYSTEMS

Comprehensive introduction to implementing, administering and troubleshooting information systems that incorporate Microsoft Windows. Major topics include attended/unattended installation; upgrading from a previous version; deploying service packs; resource administration; installation and troubleshooting of device drivers; monitoring and optimizing system performance and reliability; configuring and troubleshooting the desktop environment; implementing, managing and troubleshooting network protocols and services; and implementing, monitoring and troubleshooting security. Prerequisite: Any CST course or permission of department.

CST126† / CS66† A-E-G / 4 cr. hrs.

**OPERATING SYSTEMS: LINUX/UNIX**

Familiarizes students with Unix operating system by using one of many versions of Unix, such as Linux, on personal computer in lab. Covers concepts as well as practical use of Unix. Topics include most commonly used Unix commands plus others. Also covers similarities and conceptual differences between Unix and Windows operating systems. Prerequisite: Any CST course or permission of department.

CST131† / CS14† A-E-G / 4 cr. hrs.

**PROGRAMMING GRAPHICAL USER INTERFACES USING VISUAL BASIC**

Covers concepts enabling programmers to write user interfaces for Windows environments. Advanced Visual Basic features presented and used. Designed for students who know basics of a programming language and have experience with Windows. Applications are built that rival professional Windows SDK (Software Development Kit) used by C++ programmers. Prerequisite: CST112 or CST141 or permission of department.

CST141† / CS16† A-E-G / 4 cr. hrs.

**PRINCIPLES OF COMPUTING WITH JAVA**

Introduces concepts needed to lay solid foundation for understanding object-oriented software development via problem specification, analysis, design, implementation and testing. Topics include methods, decisions, looping, arrays, code re-usability, top-down design and UML. With extensive laboratory exercises, course educates and trains students to develop programs that are easy to understand and maintain. Prerequisite: MAT111 or equivalent, and CST112 or equivalent, or permission of department.

CST153† / CS53† A-E-G / 4 cr. hrs.

**COBOL PROGRAMMING**

Basic rules, methods and techniques required for commercial computer programming applying specifications of structured COBOL language (Common Business Oriented Language). Designed primarily for students intending to become career programmers. Topics include flow-charting, language specifications and coding. No prerequisite.

CST161† / CS35† A-E-G / 4 cr. hrs.

**WEBSITE DESIGN**

Teaches web page creation and other aspects of web authoring, beginning with fundamentals of HTML tags by creating web pages utilizing text editor. Explores various professional website development, deployment and management software suites and importance of Cascading Style Sheets (CSS). Focuses on theory, design and web construction, along with information architecture concepts. Web project management, scenario development and performance evaluations. Enables students to create web pages containing text, graphics, hyper-links, tables, forms and frames. Prerequisite: Prior computing experience or CST101 or CST112 or permission of department.

CST171† / CS33† A-E-G / 4 cr. hrs.

**RELATIONAL DATABASE APPLICATIONS AND CONCEPTS**

Use of a relational database model as problem-solving tool in business. Teaches techniques for adding, retrieving and modifying information within a database. Topics include files, records, query language, conversion-to-work processing format, indexes, sorting and customized reports. Prerequisite: Any CST course or permission of department.

CST222† / CS18† A-E-G / 4 cr. hrs.

**COMPUTER ARCHITECTURE**

Introduces concepts needed to lay solid foundation for understanding computer architecture. Performance of software systems is dramatically affected by how well software designers understand basic hardware technologies at work in a system. Similarly, hardware designers must understand far-reaching effects design decisions have on software applications. Provides deep look into the computer, demonstrates relationship between software and hardware, and focuses on foundational concepts that are the basis for current computer design. Provides framework for thinking about computer organization and design that enables student to continue lifetime learning necessary to stay at forefront of ever-changing technology. Prerequisite: CST121

CST227† / CS68† A-E-G / 4 cr. hrs.

**NETWORK OPERATING SYSTEMS AND NETWORK INFRASTRUCTURE**

Introduces implementation of Network Operating Systems in medium to very large computing environments. Explores connectivity issues such as connecting individual offices and users at remote locations to the corporate network and connecting corporate networks to the Internet. Examines network services and applications such as file and print, database, messaging, proxy server or firewall, dial-in server, desktop management, and Web hosting. Also examines skills required to manage, monitor and troubleshoot Network Address Translation and Certificate Services. Utilizing case studies, students learn how to install, manage, monitor, configure and troubleshoot DNS, DHCP, Remote Access, Network Protocols, IP routing and WINS. Prerequisite: CST125

CST232† / CS44† A-E-G / 4 cr. hrs.

**ADVANCED VISUAL BASIC**

Provides useful vehicle for learning Windows programming concepts and applications. Topics include Active X controls, API programming, Internet programming and DB programming. Prerequisite: CST131

**CST242† / CS26†**                      **A-E-G / 4 cr. hrs.**  
**ADVANCED PROGRAMMING AND  
 PROBLEM SOLVING WITH JAVA**

Advanced course presenting problem-solving methodologies and emphasizing object-oriented principles and designs using Java. Several medium-to-large programs using this paradigm are assigned. Focuses on how to write complete program using one or more object classes. Discusses objects in general with special consideration given to string processing, arrays and collections of objects. Swing graphical user interface library discussed and compared to techniques used in Visual Basic. Prerequisite: CST141 or permission of department.

**CST246† / CS60†**                      **A-E-G / 4 cr. hrs.**  
**DATA STRUCTURES\***

Introduction to methods useful in representing data in storage. Discusses structures such as arrays, lists, stacks, queues and trees, as well as methods used in their implementation and manipulation. Related programming assignments required. Prerequisite: CST242

**CST251† / CS63†**                      **A-E-G / 4 cr. hrs.**  
**PROGRAMMING IN C**

Techniques of programming in C language using Unix/Linux operating system. Topics include history of C and Unix/Linux, operators, data types, loops, arrays, functions, pointers and files. Students expected to be familiar with structured programming. Prerequisite: CST112 or CST141 or permission of department.

**CST252† / CS38†**                      **A-E-G / 4 cr. hrs.**  
**ADVANCED C++ PROGRAMMING**

Teaches advanced techniques for designing, programming and implementing object-oriented programs using C++. Topics covered include C++ language and its standard library, program specification, effective program design, inheritance and polymorphism. Introduces object-oriented analysis and design concepts. Registrants should have prior programming background/experience with object-oriented programming concepts. Taught using combination of lecture and lab sessions. Prerequisite: CST242.

**CST254 / CS54**                              **A-E-G /**  
**ADVANCED COBOL PROGRAMMING**

For programmers seeking detailed knowledge of structured COBOL. Topics include sequential and random access, file processing, table handling and sort. Students learn techniques by writing, coding, compiling and debugging programs. Prerequisite: CST153 or permission of department.

**CST262† / CS31†**                      **A-E-G / 4 cr. hrs.**  
**CLIENT-SIDE AND SERVER-SIDE WEB  
 PROGRAMMING**

First part of course trains developers in using features of JavaScript language and designing client-side platform-independent solutions. Students learn how to write JavaScript programs and script for JavaScript object model, control program flow, validate forms, animate images, target frames and create cookies. Also teaches usage of most popular applications of JavaScript. Second part of course trains students how to work in server-side environment utilizing ActiveX Server Pages technology. Trains students to create dynamically generated Web pages from server side using scripting languages such as VBScript or JavaScript. If time permits, explores alternative technologies to ASP such as Common Gateway Interface (CGI), Server Side Includes (SSI) and Servlets (Java), along with other server-side scripting languages such as Perl and PHP. Also teaches key application standards such as source and revision control, coding standards, code optimization and data integrity. Prerequisite: CST141 and CST161

**CST265† / CS39†**                      **A-E-G / 4 cr. hrs.**  
**XML DOCUMENT DESIGN AND  
 PROGRAMMING**

Comprehensive introduction to Web-based application development with XML which focuses on various XML and related technologies such as construction of XML Document Type Definitions (DTDs) and XML schemas, manipulating parsed XML documents utilizing JavaScript and XML Document Object Model (DOM), and utilizing XLink and XPointers to extend XML document linking capabilities. Also teaches use of XML to create customized tags and to utilize standard custom markup languages in science, technology, multimedia, commerce and other fields. Requires familiarity with fundamentals of HTML, JavaScript, Active Server Pages and object-oriented concepts. Prerequisite: CST161 or permission of department.

**CST268† / CS32†**                      **A-E-G / 4 cr. hrs.**  
**E-COMMERCE PROGRAMMING**

Portfolio course instructing students in conducting business online and managing technological issues associated with constructing electronic commerce website. Students implement a genuine transaction-enabled business-to-consumer website, examine strategies and products available for building electronic commerce sites, including how such sites are managed, and explore how they can complement an existing business infrastructure. Provides hands-on experience implementing technology to engage cardholders, merchants, issuers, payment gateways and other parties in electronic transactions. Requires students to develop functional e-commerce site utilizing various technologies learned in this and prior courses. Prerequisite: CST171 and CST262.

**CST272† / CS34†** A-E-G / 4 cr. hrs.  
**PROGRAMMING FOR RELATIONAL  
 DATABASE MANAGEMENT SYSTEMS**

Capstone course training students to develop database applications. Implements full power of programming in database-oriented language. Emphasizes design, implementation and presentation of several large, real-time information system cases. Prerequisite: CST112 and CST171 or permission of department. Co-requisite: CST131 or CST242.

**CST288† / CS80†** A-E-G / 4 cr. hrs.  
**COOPERATIVE EDUCATION  
 INTERNSHIPS FOR COMPUTING  
 TECHNOLOGY**

Field work in information technology. Student obligations agreed upon in an internship contract. Supervising faculty hold periodic meetings with student interns and their supervisors to evaluate intern performance. In addition to eight to ten hours per week of field work, students attend a 50-minute weekly seminar. Registration in this course requires that students purchase liability insurance through the college. Prerequisite: Completion of eight or more CST credits (not including CST101) with an average of B or better in addition to requirements of the Office of Cooperative Education.

**CST295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN COMPUTER  
 SCIENCE/INFO TECH**

Special and current topics in Computer Science/Info Tech may be available. See the online catalog for a complete listing. No prerequisite.

## CONSTRUCTION TECHNOLOGY / ARCHITECTURAL TECHNOLOGY

**COT110† / CT10†** A / 3 cr. hrs.  
**SURVEYING I**

Care and use of surveying instruments. Taping and taping corrections, differential leveling, traverse and area computation, stadia topography and construction surveys. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT111; corequisite: MAT124.

**COT114† / CT14†** A / 3 cr. hrs.  
**CONSTRUCTION METHODS**

Methods of residential and commercial construction including site preparation, concrete placement, timber and steel framing techniques, moisture control and finishing. (3 hrs. lecture.) Prerequisite: MAT111.

**COT222† / CT22†** A / 3 cr. hrs.  
**SITE PLANNING**

Basic principles of land surveying applied to site planning and design. Concepts of site design and engineering are presented from analysis to design drawings. Areas covered include zoning concepts, constraints of environmental considerations, roadways and land subdivision, parking, and site utilities and drainage. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: COT110 and MAT124.

**COT233† / CT33†** A / 3 cr. hrs.  
**STRENGTH OF MATERIALS**

Study of relationships existing between externally applied forces and internally induced stresses and strains in various types of mechanical or structural components such as welds, bolts, rivets, shafts pressure vessels, beams and columns. This is accomplished using principles of stress and strain, Poisson's ratio and thermally introduced loading. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: COT266; corequisite: MAT125.

**COT238† / CT38†** A / 3 cr. hrs.  
**CONSTRUCTION ESTIMATING**

Interpretations of plans and specifications, preparation of construction estimates, resource requirements in building systems, including large-scale Civil Engineering works such as highways, bridges and utility projects. Estimating databases, labor pricing, cost analysis from small-scale projects to heavy civil infrastructure are developed. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: COT114; corequisite: COT239.

**COT239 / CT39** A / 3 cr. hrs.  
**CONSTRUCTION SCHEDULING**

Introduces the most accepted methods for scheduling construction project from start to finish. Typical projects are heavy civil infrastructure types, such as highways, bridges and utility projects. Students create and filter schedules based upon plans, manage schedules, compute critical path, and create reports and PERT charts. Students also work with various aspects of scheduling creation, with emphasis on maintenance of schedules; corequisite: COT238.

**COT243 / CT43** A / 3 cr. hrs.  
**CODES AND CONTRACTS**

Day-to-day operation of a construction contracting business is presented. Information presented includes practical matters such as business ownership, cost estimating and bidding, contract bonds, required types of insurance, construction business methods, labor law and labor relations. Codes and specification are presented as they apply to the previous subjects. (3 hrs. lecture.) No prerequisite.

**COT246† / CT46†** A / 3 cr. hrs.  
**STRUCTURAL STEEL AND REINFORCED  
 CONCRETE DESIGN**

Fundamental theory and principles necessary for design of simple steel and reinforced concrete structures are presented. In the structural steel portion, beams, columns, tension and compression members, composite structures and the connection for these types are presented. For the concrete portion, fundamental behavior of reinforced concrete (elastic and inelastic), beam construction, columns and footings are studied. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisites: MAT125 and COT233.



**COT266 / CT66  
STATICS**

A / 3 cr. hrs.

One-semester course in statics. Includes vector concept of force, equilibrium, centroids, moments of inertia, analysis of structures, and fluid statics. (3 hrs. lecture.) Prerequisite: MAT124; corequisite: MAT125.

**COT295 A-E-G / 3-4 cr. hrs.  
SPECIAL TOPICS IN CONSTRUCTION  
TECHNOLOGY**

Special and current topics in Construction Technology may be available. See the online catalog for a complete listing. No prerequisite.

**CRIMINAL JUSTICE**

*Note: Although Criminal Justice courses cannot be used to fulfill social science requirements at SCCC, several are transferable as social science electives at various four-year SUNY colleges. See Criminal Justice Department for details.*

**CRJ101 / CJ11 A-E-G / 3 cr. hrs.  
INTRODUCTION TO CRIMINAL JUSTICE**

Introductory survey of federal, state and local criminal justice systems including police, courts, prosecutor, Grand Jury, trial jury, probation, parole, and correctional system. Gives beginning students broad overview of role of criminal justice in a free society and provides foundation for all other courses in the program. Emphasizes importance of ethics in criminal justice system. No prerequisite.

**CRJ103 / CJ31 A-E-G / 3 cr. hrs.  
SUBSTANTIVE CRIMINAL LAW**

Study of prescriptive and proscriptive substantive criminal law. Considers in detail role of law in a free society, provisions of Uniform Penal Code as well as other state and local substantive laws, case illustrations of these laws, and impact of federal and state court decisions on enforcement of substantive laws by police. No prerequisite.

**CRJ105 / CJ15 A-E-G / 3 cr. hrs.  
POLICING: AN INTRODUCTION TO LAW  
ENFORCEMENT**

Introduction to philosophy, role and operations of police and other law enforcement agencies in our society. Includes historical analysis of policing, its culture, and its relationship to law and community. Examines complex problems police face in their mission to enforce the law while providing services in a democratic society. Impact of computer and other technological advances on policing also examined. Emphasis on police ethics throughout course. No prerequisite.

**CRJ107 / CJ35 A-E-G / 3 cr. hrs.  
EVIDENCE AND PROCEDURAL LAW**

Study of rules of evidence and Uniform Criminal Procedure Law as they apply to criminal court cases. Considers relationship of rules of evidence and fair procedural laws to justice in a democratic society, effect of federal and state court decisions on procedural law, evidentiary and procedural requirements for proper presentation of cases in court, and role of the police officer as a witness in court. No prerequisite.

**CRJ109 / CJ41 A-E-G / 3 cr. hrs.  
INTRODUCTION TO CORRECTIONS**

Analysis of role of the correctional sub-system within the criminal justice system with an examination of the history and philosophy of corrections; nature and problems of the institutional system; probation, parole and other community-based alternatives to institutionalization; legal and ethical problems of the system; and an evaluation of the effectiveness of the system in reducing crime through deterrence and rehabilitation. No prerequisite.

**CRJ111 / CJ25 A-E-G / 3 cr. hrs.  
CRIMINALISTICS**

Applications of forensic science to investigation of crime. Studies in detail supportive role of the criminalist in assisting the investigator and proper collection and processing of a variety of physical evidence and its preparation for presentation at the criminal trial. Cases from federal, state and local police laboratories are used to illustrate basic principles. No prerequisite.

**CRJ201 / CJ55 A-E-G / 3 cr. hrs.  
HUMAN RELATIONS AND CRIMINAL  
JUSTICE**

Study of complex relationship between criminal justice system and people in the community. Considers constitutional liberties of all citizens and role of agencies of criminal justice in respecting and protecting those liberties; behavioral manifestations of economic, social and political problems in the community and criminal justice response to such activities; and need for and methods of developing a constructive community relations program in the criminal justice agency. No prerequisite.

**CRJ202 / CJ61 A-E-G / 3 cr. hrs.  
INTRODUCTION TO PROBATION AND  
PAROLE**

Introduction to the theory and practice of probation and parole as alternatives to incarceration. Examines the roots of current social and political controversies in these fields. It includes an analysis of the processes and procedures of probation and parole. Also analyzes involvement of specialized private agencies and factors that impact on the imposition and revocation of probation and parole. Various career options are assessed. No prerequisite.

**CRJ203 / CJ45** A-E-G / 3 cr. hrs.**INTRODUCTION TO PRIVATE SECURITY**

Provides overview of private security in U.S. Examines principles, methods and techniques used by the industry. Also focuses on internal security, proprietary policy, civil liability, risk management and analysis, legal powers and limitations, loss prevention and security surveys. Special emphasis on ethics in private security throughout course. No prerequisite.

**CRJ204 / CJ51** A-E-G / 3 cr. hrs.**INTRODUCTION TO COMPUTER CRIME**

Study of nature and extent of computer-related crime, laws affecting computer use, computer security and access, techniques used to uncover and prevent computer-related fraud, and current and future role of law enforcement in this area. Overview of emerging issues of privacy and Electronic Communications Privacy Act as they pertain to activities of law enforcement in area of evidence recovery. No prerequisite.

**CRJ205 / CJ21** A-E-G / 3 cr. hrs.**INTRODUCTION TO CRIMINAL INVESTIGATIONS**

Introduction to procedures and techniques of criminal investigations. Provides overview of history of investigations, role of investigators and rules of evidence. Examines techniques for crime scene preservation, processing of evidence, surveillance, and undercover operations. Students identify and discuss information and research sources, write reports and learn case management skills. Role of computers and other advanced technology in criminal investigations also explored. No prerequisite.

**CRJ206 / CJ71** A-E-G / 3 cr. hrs.**ORGANIZED CRIME**

Overview of organized criminal activity in United States. Examines history of organized crime and various activities, both legal and illegal, in which organized criminal enterprises become involved. Analyzes role of law enforcement in combating organized crime as well as reciprocal influence organized crime has on politicians, media and public perception. No prerequisite.

**CRJ207 / CJ75** A-E-G / 3 cr. hrs.**JUVENILE JUSTICE**

Study of nature and causes of juvenile delinquency and methods and techniques of police and other community agencies in dealing with juvenile misconduct. Also deals with role of substantive and procedural law and nature of the court and correctional system as they relate to the younger offender, as well as role of police in preventing and reducing crime through management of an effective juvenile aid program. No prerequisite.

**CRJ209 / CJ99** A-E-G / 1 cr. hr.**CRIMINAL JUSTICE CAPSTONE COURSE**

Forum for graduating Criminal Justice majors to synthesize and display knowledge expected after completing all core courses in program. Limited to twelve to fifteen students, seminar focuses on discussion of individual research assignments documented with written and oral report. Includes multiple choice examination based on Criminal Justice program's student learning outcomes. Prerequisite: CRJ101, CRJ103, CRJ105, CJ107, CRJ109 (15 credits).

*Note: All Criminal Justice students enrolling in Suffolk County Community College beginning September 2004 must take the Capstone course prior to graduation.*

**CRJ215† / CJ85†** A-E / 3 cr. hrs.**CRIMINAL JUSTICE INTERNSHIP**

Integrates criminal justice theory with practical application. Provides opportunity to participate in observational and work assignments with governmental agencies and private businesses. Requires minimum of 90 hours of field work, attendance at weekly seminar for one hour and fifteen minutes, and individual conferences between student and instructor. Prerequisite: CRJ101, 2.5 GPA or better and a matriculated student in CIPA-AS program.

**CRJ295** A-E-G / 3-4 cr. hrs.**SPECIAL TOPICS IN CRIMINAL JUSTICE**

Special and current topics in Criminal Justice may be available. See the online catalog for a complete listing. No prerequisite.

**CRJ296** A-E-G / 3-4 cr. hrs.**HONORS SPECIAL TOPICS IN CRIMINAL JUSTICE**

Honors special topics courses in Criminal Justice may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**CULINARY ARTS****CUL101 / CU15** E / 1.5 cr. hrs.**HOSPITALITY FRESHMAN SEMINAR**

Explores career opportunities and challenges that exist in many areas of the hospitality industry. Discusses contemporary management issues including diversity, retention, harassment and TQM leadership. Develops an appreciation for self awareness, problem solving, critical thinking and time management techniques that will aid the student both in the classroom and in the work place. No prerequisite.

## Culinary Arts

### CUL111 / CU11 SANITATION

E / 3 cr. hrs.

Latest developments and procedures for food safety and sanitation. Subjects include current governmental standards and emerging issues, contamination and foodborne illnesses, establishing food safety system, cleaning and sanitizing, accident prevention, sanitation regulations and food protection. Students also get training in implementing Hazard Analysis Critical Control Point (HACCP) system of food safety, the cutting edge system which is rapidly becoming industry's system-of-choice. Students currently employed in food service who complete this course receive a Suffolk County Food Manager's Certificate valid for three years; corequisite s CUL114 and CUL115.

### CUL112 / CU12 HOSPITALITY COST CONTROLS

E / 4 cr. hrs.

For any restaurant the key to profits is control. Course presents accounting procedures necessary to maintain profitable business. Topics include control areas of purchasing, receiving, storing, production, serving and appropriate computer application. Upon completion students are able to use these procedures to produce faculty-instructed restaurant projects. Prerequisite: ACC101.

### CUL113† / CU13† WINE AND BEVERAGE MANAGEMENT

E / 3 cr. hrs.

Provides complete understanding of setting up successful beverage operation, from layout and design to practical hands-on application and formulation of making wide selection of drink recipes. Examines differences among fermented beverages, distilled spirits, great wines and beers, and proper storage procedures. Culminates in development of successful beverage marketing program. No prerequisite.

### CUL114† / CU14† CULINARY ARTS I

E / 4 cr. hrs.

Principles and practices necessary to effectively perform in management position in food service industry. Flow of food through commercial food service operation including purchasing, receiving, storing, fabrication, production and service is examined. Upon successful completion of course, students are able to understand basic cooking principles and apply them through the standard recipe and menu. Development of effective and efficient managerial skills for commercial or institutional kitchen presented and practiced.(3 hrs. lecture, 3 hrs laboratory) Corequisite: CUL111.

### CUL115† / CU17† BAKING AND PASTRY ARTS I

E / 4 cr. hrs.

Introduces techniques necessary to produce delicious pastries, yeast bread, doughnuts, specialty cookies and custards, and assembling and decorating cakes. Lecture combined with hands-on application enables students to develop necessary skills to produce specialty baked products that incorporate proper texture, flavor and presentation to be served in restaurant setting; corequisite: CUL111.

### CUL116 / CU16 DINING ROOM MANAGEMENT

E / 3 cr. hrs.

Service aspect of food service management. History and styles of service used in hotel and restaurant industry, determination of customer needs, and control and service of beverages are examined. No prerequisite.

### CUL120 / CU23 HOSPITALITY MARKETING

E / 3 cr. hrs.

The hotel/restaurant/tourism business is marketing. It is essential to determine what customers want and provide it to them when they want it. Furthermore, it must be all wrapped up in a beautiful package at a reasonable price. Students learn intangible nature of hospitality products and importance of positioning, targeting and image development. No prerequisite.

### CUL 132 / CU32 HOSPITALITY SUPERVISION

E / 3 cr. hrs.

Management's role in leadership is ongoing in a hospitality operation. Introduces students to current management techniques, including employee empowerment, cultural diversity, high-performance teams, service strategies, conflict management, and strategic career planning. No prerequisite.

### CUL211† / CU24† AMERICAN REGIONAL CUISINE ARTISTRY

E / 1 cr. hr.

Explores development of traditional American cuisines which include melting pot of flavors, indigenous ingredients and multicultural influences. Teaches how to produce grand buffet arrangements, cold canapés, fresh fruit and vegetable decorations that are unique to specific regions of United States, including the southeast, southwest, mid-Atlantic, midwest, New England and northwest regions. Lecture, demonstrations and hands-on production techniques stressed. Prerequisite: CUL114.

### CUL212† / CU25† SAVORY FRENCH CUISINE

E / 1 cr. hr.

Presents classic French preparation methods that have transformed world's cuisines. Combines classical techniques with lighter, simpler and more adaptable preparation methods needed for service in today's restaurant. Hands-on course in which recipe production, menu review and French terminology are discussed. Prerequisite: CUL114.

### CUL213† / CU26† EXOTIC ASIAN CUISINE

E / 1 cr. hr.

Presents overview of preparation techniques regarding Japanese, Chinese, Thai, Korean and Vietnamese cuisines. Emphasis placed on seasonings, special ingredients and technical use of preparation equipment. Through hands-on applications, class discussion and lecture, students gain working knowledge of this regional style. Prerequisite: CUL114.

**CUL214‡ / CU27‡** E / 1 cr. hr.**MEDITERRANEAN CUISINE**

Explores cuisine of Mediterranean regions of Egypt, Spain, Turkey, France, Italy, Liberia, Morocco and Algeria. Hands-on recipe preparation incorporates each region's history, native ingredients and special cooking techniques. Through discussion, lecture and hands-on preparation students learn differences and similarities among various Mediterranean cooking styles. Prerequisite: CUL114.

**CUL216 / CU32** E / 3 cr. hrs.**HOSPITALITY SUPERVISION**

Management's role in leadership is ongoing in a hospitality operation. Introduces students to current management techniques, including employee empowerment, cultural diversity, high-performance teams, service strategies, conflict management, and strategic career planning. No prerequisite.

**CUL217‡ / CU37‡** E / 3 cr. hrs.**BAKING AND PASTRY ARTS II**

Hands-on course teaching proper use of yeasts, starters, mixing methods, and proofing procedures necessary for production of fresh quality bread. Topics include the production of artisan breads, flatbreads, braided breads, baguettes, as well as French, Italian, and other specialty breads. Prerequisite: CUL115 or permission of the instructor.

**CUL218‡ / CU38‡** E / 4 cr. hrs.**BAKING AND PASTRY ARTS III**

Develops proper skills necessary for the production and decoration of cakes, from simple layer to elegant wedding cakes. Includes instruction in proper decorating techniques and in the production of icings, pastry creams, mousses, soufflés, tarts, gateaux, and pastries. Prerequisite: CUL115 or permission of the instructor.

**CUL219‡ / CU39‡** E / 4 cr. hrs.**ADVANCED PASTRY ARTS IV**

Presents proper methods of working with chocolate for display and plate presentation. Hands-on topics include the production of pulled sugar flowers and centerpieces, marzipan-shaped fruits, pastillage, and nougatine edibles. Upon completion, students are able to produce special instructor-directed projects made from pulled sugar, chocolate, and marzipan. Prerequisite: CUL115 or permission of the instructor.

**CUL228‡ / CU28‡** E / 3 cr. hrs.**GARDE MANGER**

Explores the art and craft of the cold kitchen, where buffet platter decoration and presentation take the center stage. Learn hands-on techniques for preparing smoked meat and fish platters, pates, terrines, mousses, galantines, and the making of great sausage or charcuterie. (1 hr. lec., 6 hrs. lab.) Prerequisite: CUL114 or permission of instructor.

**CUL240‡ / CU29‡** E / 4 cr. hrs.**CULINARY ARTS INTERNSHIP/  
COOPERATIVE EDUCATION**

Supervised on-the-job training in establishment representative of hospitality industry. Students work 200 hours in their placement, attend on-campus weekly seminar and maintain journal. Taken during summer semester after completion of first and second semester program requirements. Registration in this course requires that students purchase liability insurance through the college. Prerequisite: CUL111, CUL112, CUL113 and CUL114.

**CUL250 / CU30** E / 2 cr. hrs.**HOSPITALITY CAPSTONE COURSE**

Capstone course requiring students to apply theoretical and practical knowledge under an individualized faculty-supervised hospitality project. Project incorporates students' specific areas of expertise, including culinary arts, recipe development, concept development, marketing strategies, beverage management and profitability analysis. Completed project to be thoroughly researched, written and presented orally both to faculty and students. Prerequisite: CUL112, CUL113, CUL115, and CUL116.

**CUL295** E / 3-4 cr. hrs.**SPECIAL TOPICS IN CULINARY ARTS**

Special and current topics in Culinary Arts may be available. See the online catalog for a complete listing. No prerequisite.

## DIETETIC TECHNICIAN

**DTE101‡ / FM20‡** E / 4 cr. hrs.**INTRODUCTION TO NUTRITION**

Introduction to basic nutrition in which study of nutrients and food is applied to making intelligent food choices. Lab allows students to apply math and reading skills to various areas of dietetics and nutrition practice. Prerequisite: Minimum grade of C required to advance to next course in DTE sequence. (3 hrs. lecture, 4 hrs laboratory.)

**DTE103 / FM22** E / 3 cr. hrs.**NUTRITION EDUCATION FOR DIETETIC  
PRACTITIONERS**

In order to educate clients and facilitate change in their eating behavior, dietetic practitioners must be effective communicators. This course helps students improve their success as dietetic technicians by focusing on communication skills, education principles, interviewing, counseling, behavior modification, and evaluating group and individual instruction. Consideration given to effects of socioeconomic and cultural factors in relation to making food choices. Prerequisite: Minimum grade of C required to advance to next course in DTE sequence.

**DTE121† / FM24†** E / 5 cr. hrs.  
**INTRODUCTION TO CLINICAL NUTRITION**

Review of nutrients from perspective of their absorption, digestion, metabolism and interaction. In clinical, students apply principles of nutrition including diet history, food intake studies, national nutrition guidelines, and menu planning and modification. Requires purchase of liability insurance through the college. (3 hrs. lecture, 90 hrs. clinical). Prerequisite: DTE101 with grade of C or higher; corequisite: DTE122. Minimum grade of C required to advance to next course in DTE sequence. Offered spring semester only.

**DTE122 / FM26** E / 3 cr. hrs.  
**NUTRITION THROUGH THE LIFE CYCLE**

As nutrition educators, dietetic technicians must be knowledgeable about nutritional needs of individuals of all ages, genders, cultural backgrounds and activity levels. Course conveys information to be used by students in their professional roles as nutrition educators. Consideration given to community programs which provide nutritional support to those in various age groups; special needs related to exercise, stress and energy balance; consumer concerns about foods; and issues of domestic and world hunger. Prerequisite: Grade of C or higher in previous DTE courses; DTE101 recommended; corequisite: DTE121. Minimum grade of C required to advance to next course in DTE sequence. Offered spring semester only.

**DTE201 / FM28** E / 3 cr. hrs.  
**INTRODUCTION TO FOOD SERVICE**

Survey course introducing the variety of foods available, menu planning, purchasing and preparation. Topics include food measurement, legislation, safety and sanitation, preparation techniques for nutritional adequacy, and food acceptability. Food labs held in kitchen. Minimum grade of C required to advance to next course in DTE sequence. Prerequisites: minimum grade of C required to next DTE sequence. Offered fall semester only.

**DTE203 / FM30** E / 2 cr. hrs.  
**DIETETICS SEMINAR**

Orientation to dietetics, professional organizations, ethical issues related to dietetics practice and career and educational opportunities. Multicultural differences regarding nutritional needs and food choices are explored. Pre/corequisite: DTE211 with grade of C or higher. Offered spring semester only.

**DTE205† / FM40†** E / 7 cr. hrs.  
**ADVANCED CLINICAL NUTRITION**

Considers rationale and characteristics of selected therapeutic diets, their application, planning, calculation and menu adjustment. (3 hrs. lecture, 132 hrs. clinical, 48 hrs. field work.) Purchase of liability insurance through the college is required. Prerequisite: DTE121 with grade of C or higher. Minimum grade of C required to advance to next course in DTE sequence. Offered fall semester only.

**DTE211† / FM42†** E / 3 cr. hrs.  
**FOOD SERVICE MANAGEMENT**

Relates to functions of food service manager regarding policies and procedures; food procurement, preparation and service; sanitation and safety in quality food preparation; interaction and communication of food service personnel with others; personnel functions, cost control and budget implementation; layout and design of kitchen equipment; and use of computerized data processing systems. Registration in this course requires that students purchase liability insurance through the college. Prerequisite: DTE201 and DTE205 with grade of C or higher; corequisite: DTE213. Offered spring semester only.

**DTE213† / FM43†** E / 5 cr. hrs.  
**FOOD SERVICE MANAGEMENT FIELD EXPERIENCE**

Under direction of fieldwork instructor, student has hands-on experience in all aspects of food service management at a local health care facility (1 hr. lecture, 180 hrs. field experience). Requires purchase of liability insurance through the college. Prerequisite or corequisite: DTE211 with grade of C or higher. Offered spring semester only.

**DTE295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN DIETETIC TECHNICIAN**

Special and current topics in Dietetic Technician may be available. See the online catalog for a complete listing. No prerequisite.

**DRAFTING****DRF111† / DR11†** A / 3 cr. hrs.  
**MECHANICAL DRAFTING**

Introductory course designed to develop basic skills and knowledge fundamental to all areas of engineering and architectural drawing. Included are orthographic projection, pictorial drawing, dimensioning and sectioning practices, as well as geometric construction, use of instruments, lettering and inking. Lab work includes examples from mechanical, architectural and electrical construction and engineering graphics. (2 hrs. lecture, 3 hrs. laboratory.) No prerequisite.

**DRF114† / DR14†** A / 3 cr. hrs.  
**AUTOCAD I**

Trains students in use of AUTOCAD system. Topics include edit and inquiry commands, display controls, system libraries, attribute utilization and customizing techniques. (2 hrs. lecture, 3 hrs. laboratory.) No prerequisite.

**DRF217† / DR17†** A / 3 cr. hrs.  
**ARCHITECTURAL DRAFTING: RESIDENTIAL**

Basic residential planning, including floor plans, elevations, sections and perspective drawings. Selected specific topics are produced using computer-assisted drafting system. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: DRF114 or permission of department.

**DRF218† / DR18†** A / 3 cr. hrs.  
**ARCHITECTURAL DRAFTING:  
 PRESENTATIONS**

Aesthetic design of simple structures. Topics include site plans, perspective, modeling and rendering techniques, and use of computer-assisted drafting system. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: DRF217.

**DRF219† / DR19†** A / 3 cr. hrs.  
**ARCHITECTURAL DRAFTING:  
 STRUCTURAL**

Design of industrial and commercial structures, including structural steel and reinforced concrete working drawings. Utilization of computer-assisted drafting system for preparation of drawings is included. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: DRF217.

**DRF220† / DR20†** A / 3 cr. hrs.  
**AUTOCAD II**

Enhances or upgrades skills in application of AUTOCAD software. Covers advanced operations from polylines through 3D drawing to rendering. Students learn to create professional drawings and presentations including slide shows and walk-throughs. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: DRF114 or permission of department.

**DRF223† / DR51†** A / 3 cr. hrs.  
**INTRODUCTION TO 3D MODELING,  
 RENDERING AND ANIMATION**

Hands-on introduction to 3D design, presentation and animation potential of 3D Studio Max and AutoCAD. Students learn fundamental 3D CAD skills necessary to create basic 3D models, renderings and animations and gain broad understanding of software's capabilities to see how they might take full advantage of these powerful design and communication tools. During class each student has exclusive use of a state-of-the-art computer and is guided through a series of short tutorial projects. Students learn how to create wire frame, surface and solid models; apply lighting and materials; create renderings and animations such as an architectural walk through, forensic reenactment or artistic expression. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: DRF114 or permission of instructor.

**DRF295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN DRAFTING**

Special and current topics in Drafting may be available. See the online catalog for a complete listing. No prerequisite.

## EARLY CHILDHOOD EDUCATION / EDUCATION

**EDU101 / ED11** A-E-G / 3 cr. hrs.  
**FOUNDATIONS OF EARLY CHILDHOOD  
 EDUCATION**

Overview of early childhood education theory, history, philosophy and psychology. Current issues also examined and critiqued. Includes 10 hours of field visits to various early childhood programs. No prerequisite.

**EDU111 / ED22** A-E-G / 3 cr. hrs.  
**EARLY CHILDHOOD ACTIVITIES**

Concepts, objectives and instructional techniques for developmentally appropriate experiences for the young child. Learning activities for all curriculum areas included. 10 hours of practicum visits to early childhood programs required as in EDU101. Prerequisite or corequisite: EDU101 or permission of appropriate administrator.

**EDU113 / ED23** A-E-G / 3 cr. hrs.  
**INFANTS AND TODDLERS: PROGRAMS  
 AND CARE**

Study of programs, curriculum and care of children ages 6 weeks through the second year who are in group care settings. Appropriate techniques for fostering emotional, physical, social and cognitive development of the very young are examined. Field visits to infant and toddler programs required as in EDU101 and EDU111. No prerequisite.

**EDU115† / ED25†** A-E-G / 3 cr. hrs.  
**CREATIVE ACTIVITIES: ART**

Study of developmental levels in children's art. Means and appropriate techniques by which a child's development is fostered through a variety of media are examined. Prerequisites or corequisites: EDU101 and PSY101, and enrollment in Early Childhood Education curriculum or permission of department or appropriate campus administrator.

*Note: Students enrolled in Early Childhood Education (EACH-AAS) majors must achieve a minimum grade of C in each Early Childhood Education course in order to continue on to the next course in the Early Childhood Education sequence and to qualify for graduation. Students permitted to repeat a course only once.*

**EDU201 / ED12** A-E-G / 3 cr. hrs.  
**INTRODUCTION TO EDUCATION**

Focuses on foundations of educational system in U.S. Students study the school in relation to historical and philosophical premises of education; analyze relationship among social and cultural influences on school and curriculum; examine role of teacher within cultural context; and study physical organization of schools and classrooms in relation to educational goals and curriculum. This class includes observing classes in an elementary school (10 hrs.) or a secondary school (20 hrs.). Some school districts will require fingerprinting and criminal background checks before allowing students to observe their classrooms. Prerequisite: Matriculation in the Education (Child Study) curriculum (EDCS-AA) with successful completion of 30 or more credits or permission of appropriate administrator. Non-majors with 30 credits may enroll with permission of appropriate administrator.

**EDU202 / ED45** A-E-G / 3 cr. hrs.  
**CREATIVE ACTIVITIES: LITERATURE**

Survey of all forms of children's literature and developmentally appropriate presentation techniques. Prerequisite: EDU101 and enrollment in Early Childhood Education curriculum or permission of department or appropriate campus administrator.

**EDU211† / ED33†** A-E-G / 3 cr. hrs.  
**INSTRUCTING THE YOUNG CHILD**

Examination of role of early childhood worker in educational setting and in relationships with children, parents, staff and directors, and other program workers. Fosters development of observational skills and instructional techniques. Registration in course requires students to purchase liability insurance through the college. (2 hrs. lecture, 3 hrs. practicum.) Prerequisite: EDU111. Recommended: concurrent enrollment in or completion of EDU115, EDU202 or EDU215. *Offered fall semester only.*

**EDU215 / ED35** A-E-G / 3 cr. hrs.  
**CREATIVE ACTIVITIES: MUSIC**

Study of musical needs of young children and appropriate instructional techniques. Emphasis on understanding rhythms and creating and using suitable materials. Prerequisite: EDU101 and enrollment in Early Childhood Education curriculum or permission of department or appropriate campus administrator or by placement.

**EDU221† / ED44†** A-E-G / 4 cr. hrs.  
**THE CHILD AND HIS/HER WORLD**

Study of the young child's development of self-image and his/her perception of life, death and family roles. Registration in this course requires students to purchase liability insurance through the college. (2 hrs. lecture, 6 hrs. field work.) Prerequisite: EDU211. Recommended: concurrent enrollment in or completion of EDU115, EDU202, or EDU215. *Offered spring semester only.*

**EDU295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION/EDUCATION**

Special and current topics in Early Childhood Education/Educ may be available. See the online catalog for a complete listing. No prerequisite.

**EARTH SCIENCE****ESC101† / ES15†** A-E-G / 4 cr. hrs.  
**INTRODUCTION TO GEOLOGY**

Study of Planet Earth, its origin, structure, composition and the forces which shape its surface. Plate tectonics provides framework for understanding processes of volcanism, mountain building and earthquakes. External forces such as glaciers, streams and ocean waves are examined in order to interpret the landscape. Laboratories include studies of minerals, rocks, maps, photographs and other materials used by geologists to study the earth. Some field work required. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**ESC102† / ES16†** A-E-G / 4 cr. hrs.  
**EVOLUTION OF EARTH AND LIFE**

Introduction to evolutionary aspects of geology, development of continents, mountains and basins through the ages, and the parallel evolution of plants and animals. Laboratory stresses fossil relationships and stratigraphic problems. Field trips include fossil collecting. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**ESC124† / ES24†** A / 4 cr. hrs.  
**ENVIRONMENTAL GEOLOGY**

Topics include current environmental issues relating to geologic environment. Teaches geologic hazards, land use planning and development, surface and subsurface water systems, solid waste disposal and management, energy sources and consumption, and air quality. Requires attendance on field trip(s) and at town planning board meetings. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

**ESC202† / ES55†** A / 4 cr. hrs.  
**GEOMORPHOLOGY**

Descriptive and analytical study of land forms and landscape evolution. Use of topographic maps and stereo-aerial photographs emphasized. Cross-sections and geologic maps utilized in the laboratory and several field trips are included. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

**ESC251-254† / ES51-54†**      **A / 1-4 cr. hrs.**  
**GEOLOGICAL FIELD STUDIES**

Familiarizes students interested in geology with field methods in various geologic environments. Topographic maps and aerial photos used in conjunction with study of stratigraphic sections and structural relationships. Fossil assemblages, weathering and erosional features are studied. Credits vary with duration of course. (Any travel expenses are responsibility of student.) Prerequisite: ESC101.

**ESC295**      **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN EARTH SCIENCE**

Special and current topics in Earth Science may be available. See the online catalog for a complete listing. No prerequisite.

**ESC296**      **A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN EARTH SCIENCE**

Honors special topics courses in Earth Science may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**ECONOMICS****ECO101 / EK11**      **A-E-G / 3 cr. hrs.**  
**CURRENT ECONOMIC ISSUES**

Introduces use of economic methods for understanding social and political events dominating news headlines. Crime, health care, poverty and taxes are issues important in our daily lives and may serve as topics in developing the course. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**ECO111 / EK21**      **A-E-G / 3 cr. hrs.**  
**MACROECONOMICS: THE NATIONAL ECONOMY**

Course begins with simplified description of a complex matter: how and how well does a national economy work? Over short periods of time, production and employment are known to be volatile, while over longer periods of time production and employment grow. Why is each of these observations true and what is role of government (if any) in the process? No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**ECO112 / EK22**      **A-E-G / 3 cr. hrs.**  
**MICROECONOMICS: PRICES AND MARKETS**

Introduces structure and operation of markets for goods, resources and financial instruments. How does a market determine the price for a good? Within a market, how does the firm determine its profit-maximizing production level of a good and employment level of labor? How does competitiveness of the market affect behavior of the firm? Under what circumstances (if any) should government alter decisions of the marketplace? No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**ECO116 / EK32**      **E / 3 cr. hrs.**  
**ECONOMICS OF NATURAL RESOURCE MANAGEMENT**

Introduces theory and practice of natural resource management. Economic concepts of market system, marginal analysis and cost-benefit analysis are established as theoretical core of course. These conceptual tools are applied to resource management problems of air, water, energy, agriculture, forests and wildlife. A model for sustainable economic development provides overview for course and offers a management strategy for regional and global conflicts between economic growth and environmental quality. No prerequisite.

**ECO202 / EK55**      **A-E-G / 3 cr. hrs.**  
**MONEY AND BANKING**

Monetary theory and policy is combined with a study of functions and operations of commercial and central banks. The approach is analytical, descriptive and historical. Prerequisite: ECO111.

**ECO295**      **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN ECONOMICS**

Special and current topics in Economics may be available. See the online catalog for a complete listing. No prerequisite.

**ECO296**      **A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN ECONOMICS**

Honors special topics courses in Economics may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**ELECTRICAL ENGINEERING TECHNOLOGY****ELT112† / TE12†**      **A / 4 cr. hrs.**  
**ELECTRICITY I**

Fundamental laws of electricity as applied to solution of resistive circuits with any excitation. Laboratory portion enables students to gain practical experience in use of test equipment and procedures while verifying principles learned in the lecture. (3 hrs. lecture, 2 hrs. laboratory.) Corequisite: MAT111.



**ELT113† / TE13†** A / 4 cr. hrs.

**DIGITAL ELECTRONICS I**

Introduction to digital electronics. Topics include number systems and codes, Boolean algebra, and combinatorial and synchronous circuits. Laboratory portion of course emphasizes implementation of concepts developed in the lecture and trouble-shooting techniques. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: Admission to Electrical Technology program; corequisites: MAT111, ELT112, and ELT115.

**ELT115† / TE15†** A / 1 cr. hr.

**TECHNICAL PROBLEM SOLVING**

Practical methods of solving technical problems are explored. Flowcharting and computer programming skills are developed as tools in the problem solving process. (2 hrs. laboratory.) Prerequisite: admission to Electrical Technology program; corequisites: MAT111, ELT112, and ELT113.

**ELT150† / TE50†** A / 3 cr. hrs.

**THE WORKINGS OF PERSONAL COMPUTERS**

Teaches basics of personal computers, both software and hardware orientation. Hardware orientation taught through disassembly and assembly of personal computers in hands-on lab experience. Software taught in lecture format with some in-class computer work. Students also learn how to deal with upgrades in both hardware and software and problems encountered with them. (2 hrs. lecture, 2 hrs. laboratory.) No prerequisite.

**ELT151† / TE51†** A-G / 4 cr. hrs.

**CISCO COMPUTER NETWORKING I**

Covers CISCO Program I and II in one semester. Introduces OSI layers and LAN implementation. First half of semester covers OSI seven-layer model. Second half of semester dedicated to router configuration and five router LAN implementation. Students acquire knowledge to set up and maintain a local network. (3 hrs. lecture, 3 hrs. laboratory.) No prerequisite.

**ELT152† / TE52†** A-G / 4 cr. hrs.

**CISCO COMPUTER NETWORKING II**

Second of two-semester sequence in Local and Wide area networking. Building on knowledge gained from ELT151, course uses hands-on laboratory exercises and threaded case studies to train students in skills needed to design, build and maintain small to medium-size computer networks, enabling students to enter workforce and/or further their education and training in computer networking field. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: ELT151.

**ELT221 / TE21** A / 1 cr. hr.

**ELECTRONIC APPLICATIONS OF MATHEMATICS**

Explores mathematical theory applied to electronic circuits. Creation of sinusoidal functions through filtering, exponential waveforms in R-C and R-L circuits, phase shifting, wave-shaping and function analysis via diode and transistor circuits. Application of complex numbers in R-L-C circuits. (2 hrs. lecture.) No prerequisite.

**ELT222† / TE22†** A / 4 cr. hrs.

**ELECTRONICS I**

Operation and application of diodes, bipolar and field effect transistors and thyristors. Laboratory portion illustrates use of electronic equipment to test ideas presented in the lecture. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT111, ELT112, and ELT115; corequisites: MAT124 and ELT224.

**ELT224† / TE24†** A / 4 cr. hrs.

**ELECTRICITY II**

The understanding of network analysis techniques learned in Electricity I is reinforced and extended to solution of networks with AC excitations. Topics emphasized include impedance, admittance, resonance and frequency response, transformers, power relations and 3-phase systems. Computers used as a problem-solving tool. Objective of the laboratory is to illustrate use of appropriate electronic equipment for testing of principles presented in the lecture. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: ELT112, ELT115, and MAT111; corequisite: MAT124.

**ELT227† / TE27†** A / 1 cr. hr.

**ELECTRICAL CONSTRUCTION**

Introduction to general principles and practices of troubleshooting. Topics include design and construction of printed circuit boards. Construction of electronic circuits and systems. (2 hrs. laboratory.) Prerequisite: ELT112, ELT113, and ELT115; corequisite: ELT222, and ELT224.

**ELT228† / TE28†** A / 3 cr. hrs.

**DIGITAL ELECTRONICS II**

Microprocessors and associated circuitry are examined. Topics include architecture, peripheral devices and software. Laboratory portion deals with application of concepts learned in the lecture to practical working systems. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: ELT112, ELT113, ELT115, and MAT111; corequisite: ELT222.

**ELT231 / TE31** A / 4 cr. hrs.

**ELECTRICITY III**

Methods of applying mathematical techniques to electrical and electronic circuits. Topics include voltage and current in RLC circuits with various excitations, energy in electrical circuits, instantaneous and average power, etc. (4 hrs. lecture.) Prerequisite: ELT222, ELT224, and MAT124.

**ELT236† / TE36†** A / 3 cr. hrs.

**ELECTRONICS II**

Develops a thorough understanding of electronic circuit analysis techniques. Topics include study of circuits with the following emphases: multi-stage cascaded systems, frequency response, voltage comparators, Schmitt Trigger circuits and saturated and cutoff transistors. Integrated circuits are analyzed. Laboratory portion investigates practical aspects of topics covered in the lecture. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: ELT222 and ELT224; corequisite: ELT231.

**ELT238† / TE38†** A / 3 cr. hrs.**DIGITAL ELECTRONICS III**

Microprocessor and computer interfacing and introduction to 16 bit microcomputers. Included are computer-controlled test equipment techniques. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: ELT222 and ELT228; corequisite: ELT236.

**ELT241 / TE41** A / 3 cr. hrs.**ANALOGUE COMMUNICATIONS**

Introduction to analogue communication techniques such as AM, FM and pulse code modulation. Public and private communication techniques examined in reference to ISDN, video, cellular, ATM and wireless techniques. Transmission mediums and techniques utilizing fiber, cable, RF, microwave and satellite studied in depth. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: ELT231 and ELT236.

**ELT242† / TE42†** A / 3 cr. hrs.**DATA COMMUNICATIONS**

Examines data communication systems and techniques such as multiplexing, coding, PSK and others. Explores current technology as well as proposed technology in data communications. Covers how information is transmitted utilizing current digital techniques. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: ELT231 and ELT236.

**ELT243† / TE43†** A / 3 cr. hrs.**ADVANCED ELECTRONICS**

Capstone course where students are evaluated in equipment setup and usage, trouble-shooting skills, team-building and communication skills. Students given projects to design, build and demonstrate, including amplifiers, wireless communication circuits/systems, and signal generation circuits. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: ELT231, ELT236, and ELT238.

**ELT295** A-E-G / 3-4 cr. hrs.**SPECIAL TOPICS IN ELECTRICAL ENGINEERING TECH**

Special and current topics in Electrical Engineering Tech may be available. See the online catalog for a complete listing. No prerequisite.

**ENGINEERING SCIENCE****ENS111† / EN11†** A / 3 cr. hrs.**ENGINEERING GRAPHICS**

Develops basic skills and knowledge fundamental to engineering drawing and computer-assisted drafting (CAD). Included are orthographic projection, freehand sketching and use of CAD systems. (2hrs. lecture, 3hrs.laboratory) Prerequisite: Admission to Engineering program.

**ENS112† / EN12†** A / 2 cr. hrs.**INTRODUCTION TO ENGINEERING DESIGN**

Explores basic electronic design principles and system design approaches through construction and measurement of specific systems/projects. Projects incorporate various engineering disciplines with learning analysis techniques utilizing hands-on design and simulation software. Students learn basics of team-building, problem-solving, individual, and group dynamic communication skills. Each project constructed, tested, and presented by the group. (1 hr. lecture, 2 hrs. laboratory.) Corequisite: MAT141.

**ENS117 / EN17** A / 3 cr. hrs.**ENGINEERING COMPUTATIONS**

Introductory course in use of computers for solving engineering problems. Principle emphasis on formulation of problems and their solution within framework of the C programming language. (3 hrs. lecture.) Prerequisite: Admission to Engineering program.

**ENS118 / EN18** A / 3 cr. hrs.**ENGINEERING MECHANICS: STATICS**

Application of Newtonian mechanics to equilibrium of particles and rigid bodies, vector representation of forces in two and three dimensions, moment of a force about a point or axis; centroids and moment of inertia, laws of dry friction, and force analysis of simple structures. (3 hrs. lecture.) Prerequisite: PHY130 and MAT142.

**ENS119 / EN19** A / 3 cr. hrs.**ENGINEERING MECHANICS DYNAMICS**

Continuation of application of Newtonian mechanics to particles and rigid bodies in motion; rectilinear and curvilinear motion of particles; time-rate of change of linear momentum; angular momentum work of a force and kinetic energy; kinematics and kinetics of rigid bodies; plane motion; rigid body dynamics; and mechanical vibrations. (3 hrs. lecture.) Prerequisite: ENS118.

**ENS233† / EN33†** A / 4 cr. hrs.**ELECTRICAL ENGINEERING CIRCUIT ANALYSIS**

Introduction to electrical networks and devices in both DC and AC systems. Introduces analysis techniques such as Kerchief's current and voltage laws, Ohm's law, superposition reciprocity, Mesh and Nodal analysis, and Thevenin and Norton theorems. Components and circuits include resistors, capacitors, inductors, R-L, R-C and R-L-C circuits. Topics include sinusoidal steady-state response, resonance, positive real functions, power calculations, Fourier analysis, and transient analysis using Laplace Transforms. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT142 and PHY130; corequisites: MAT204 and PHY230.

**ENS295 / ENS295**                      **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN ENGINEERING**  
**SCIENCE**

Special and current topics in Engineering Science may be available. See the online catalog for a complete listing. No prerequisite.

## ENGLISH

### Placement

Incoming students are initially placed in ENG009, ENG010 or ENG101 on the basis of high school records and/or test scores. Some incoming students with superior English grades or test scores may be given advanced placement into ENG201 or another appropriate course.

### Course Selection after the First Semester

1. Those students initially placed in ENG009 should take ENG010 as their next course.
2. Those students initially placed in ENG010 should take ENG101 as their next course.
3. For courses after ENG101, students should follow the degree requirements of their curriculum (as listed in the college catalog.)
4. Students who have additional questions about course selection should consult members of the English faculty.

### Categories of English Courses

Note: Courses above ENG101 are numbered on the basis of subject matter, not according to degree of difficulty.

ENG009	.....	Basic English Skills (Developmental)
ENG010	.....	Developmental Writing (Developmental)
ENG101	.....	Standard Freshman Composition
ENG102	.....	Introduction to Literature
ENG121-125	.....	Technical writing
ENG170-176	.....	Journalism courses
ENG131, 203-204	..	Creative writing courses
ENG107-226	.....	Content and survey courses
ENG295	.....	Special Topics
ENG296	.....	Honors Special Topics
Special Programs	..	The campus writing centers offer students individual attention to their writing.

### Emphasis and Degree Requirements

The following are general guidelines. For specific degree requirements see the individual curriculum.

1. All students must take ENG101. (The exception is students who receive advanced placement.)
2. All A.A., A.S., and A.A.S. degree programs require at least six credits of English.
3. ENG009 and ENG010 do not fulfill degree or certificate requirements.
4. Any English course (ENG designation only)

beyond ENG101 can be counted toward the six-credit-minimum English requirement except where a particular emphasis (e.g., Humanities or Social Science) requires specific courses (see the individual curriculum.)

**ENG009 / EG09**                      **A-E-G / 3 cr. hrs.**  
**BASIC ENGLISH SKILLS**

Basic writing course for students who have difficulty organizing and expressing their thoughts clearly, who have problems with usage, or who simply lack much practice in writing. All students receive instruction in both developing and expressing ideas. Work on specific problems of spelling, punctuation and grammar is drawn primarily from students' own writings. Additional work on related exercises may be required. By placement. To be taken in the first semester. Graded on an S-W-U-R basis. Not applicable toward any degree or certificate. No prerequisite.

**ENG010 / EG10**                      **A-E-G / 3 cr. hrs.**  
**DEVELOPMENTAL WRITING**

Emphasizes basic writing skills, outlining, development of ideas and reading comprehension. Specific topics in grammar, punctuation, spelling, vocabulary and rhetoric are assigned according to needs of the students. To complete the course, students are expected to write short expository papers which show an understanding of fundamentals of organization and effective sentence structure and which avoid gross errors in grammar and mechanics. By placement. To be taken in the first semester unless placed in ENG009. Graded on an S-W-U-R basis. Not applicable toward any degree or certificate. No prerequisite.

**ENG101 / EG11**                      **A-E-G / 3 cr. hrs.**  
**STANDARD FRESHMAN COMPOSITION**

Explores principles of rhetoric and stresses effective expository writing. Primarily a course in organization of ideas and development of these ideas through use of specific information. Also deals with matters of style, sentence structure, paragraph development, punctuation and vocabulary. Introduces students to close reading of appropriate materials. By placement. To be taken prior to higher-numbered courses. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Basic Communication.*

**ENG102 / EG13**                      **A-E-G / 3 cr. hrs.**  
**INTRODUCTION TO LITERATURE**

Introduction to imaginative works of literature: the short story, novel, poem and drama. Close and analytical study of this literature introduces students to major literary themes and forms. Continues training in effective prose writing and requires students to demonstrate maturity in thought and style. Recommended for those who plan to continue their studies at a four-year institution. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG107† / EG18†**  
**THE RESEARCH PAPER**

G / 1 cr. hr.

Offers students opportunity to learn sound and productive procedures for conducting research and producing a well-organized and well-developed written report of that research. Prerequisite: ENG101, LIB101 recommended as pre- or corequisite.

**ENG119 / EG33**  
**THE STRUCTURE OF ENGLISH**

A-E-G / 3 cr. hrs.

Evolution of the English language and syntactical patterns from which English sentences are generated. Particular attention given to traditional, structuralist, and generative-transformational theories of grammar and to pedagogical and sociological assumptions underlying each. Prerequisite: ENG101.

**ENG120 / EG20**  
**THE STORY OF WRITING**

A / 3 cr. hrs.

The computer window is the fifth great writing space that has taken its place beside clay tablets of Sumerians, ancient Egyptian papyrus roll, medieval codex, and printed book. Using the computer, World Wide Web and the printed book, students independently trace and connect origins of writing from cave paintings to present use of hypertext (electronic writing). All course work done electronically (online) and requires building a Webfolio. Several workshops available throughout semester for assisting students in accessing college server. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG121 / EG21**  
**TECHNICAL WRITING**

A-E-G / 3 cr. hrs.

Orientation in field of technical writing and editing. Introduces various forms of technical writing: reports, manuals, publication specifications and standards, proposals, training materials, brochures and technical articles. Mechanics of manuscript preparation and preparation of reproduction-ready copy are discussed in detail, as are activities of various publications departments – editing, layout, printing, quality control, etc. Prerequisite or corequisite: ENG101

**ENG122 / EG22**  
**WRITING TECHNICAL REPORTS**

E / 3 cr. hrs.

Prepares students for professional writing through focusing on the report development process and on specific proposal and report types. Students learn strategies for successfully producing reports: planning, analyzing purpose, devising research strategies, managing time, writing drafts, managing review cycles, revising and editing. Additional general topics include design elements of reports, integration of graphics and text, style and tone, and manuscript and online preparation. Most projects assigned on individual basis; at least one is collaborative. Prerequisite: ENG101 and ENG121.

**ENG123 / EG23**  
**TECHNICAL DOCUMENTATION**

E / 3 cr. hrs.

Prepares students to write professional specifications and end-user documentation through applying effective document design and creating easy-to-use, task-oriented instructions for specific audiences. General topic areas include situational analysis for specifications and instructions, components of technical description and instruction, layout and design principles for user documentation, and the technical documentation process (analyzing purpose and audience, gathering data, writing drafts, troubleshooting, managing review cycles and document usability testing, revising, editing, and manuscript and online preparation). Most projects assigned on individual basis; at least one is collaborative. Prerequisite: ENG101 and ENG121

**ENG124 / EG24**  
**EDITING AND SPECIAL PROBLEMS**

E / 3 cr. hrs.

Develops skills in technical and scientific editing and prepares students for special demands in technical communication. Students gain skills in proofreading, copy editing, and manuscript or online document preparation; they also complete an editing project. The special problems portion concentrates on newly emerging areas in the discipline, which may focus on a variety of subjects such as aspects of graphics, animation or online documentation. Prerequisite: ENG101 and ENG121.

**ENG130 / EG36**  
**AUTOBIOGRAPHICAL WRITING**

G / 3 cr. hrs.

For readers and writers of autobiography. Reading select memoirs and autobiographies, students analyze composing techniques and write their own autobiographical pieces. Substantial writing practice includes approaches to memoir writing such as portraiture, landscape and memory, travel and history. Prerequisite: ENG101.

**ENG131 / EG37**  
**CREATIVE WRITING**

A-E-G / 3 cr. hrs.

Develops control and style in creative writing, specifically of prose fiction, poetry and plays. Students pursue individual projects and assignments of established forms of creative writing. Discussions develop stronger criteria for self-evaluation and enable the creative writer to gauge his or her audience in order to market his or her work. Prerequisite: ENG101.

**ENG141 / EG51**  
**INTRODUCTION TO THE NOVEL**

A-E-G / 3 cr. hrs.

Through close reading of major works, students examine development of the novel from the 18th century to the present. Discussion covers techniques, themes and cultural-historical contexts of the works. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG142 / EG52** A-E-G / 3 cr. hrs.  
**INTRODUCTION TO DRAMATIC LITERATURE**

Study of theme, structure, characterization and imagery in representative drama from the Greeks to the Moderns. Prerequisite: ENG101

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG143-ENG144 / EG85-EG86** A-G / 3 cr. hrs. each  
**MASTERPIECES OF WORLD LITERATURE I AND II**

Study of major works of world literature emphasizing mythological, social and philosophical backgrounds of Classical, Medieval, Renaissance and Modern periods. ENG143 deals with such authors as Homer, Sophocles, Dante and Cervantes; ENG144 with Moliere, Voltaire, Goethe and Tolstoy. Prerequisite: ENG101

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG170 / EG25** A-E-G / 3 cr. hrs.  
**INTRODUCTION TO JOURNALISM**

Emphasis on various kinds of journalistic writing. Additional areas of concentration include graphics and design, photo journalism and broadcast journalism. Prerequisite or corequisite: ENG101

**ENG171 / EG26** A-E-G / 3 cr. hrs.  
**INTERMEDIATE NEWS AND FEATURE WRITING**

In-depth study of reporting news and writing features, with emphasis on developing sources of news, such as governmental bodies, police stations, courts and boards of education. Emphasis on covering events in municipalities in and around Suffolk County. Prerequisite: ENG170 or permission of instructor. (Offered spring semester only)

**ENG172 / EG28** A / 3 cr. hrs.  
**MAGAZINE WRITING AND PUBLIC RELATIONS**

Prepares students for writing magazine articles and introduces study of public relations. Students learn to write query letters. Includes material on interviewing and developing sources to prepare longer stories for magazine market. Students learn how to prepare and market story for publication. Students write press releases and work on developing publicity campaigns. Prerequisite: ENG170 or permission of instructor. (Offered fall semester only)

**ENG173 / EG29** A / 3 cr. hrs.  
**INVESTIGATIVE REPORTING**

In-depth reporting of news stories, with emphasis on news investigation. Stories include investigation of workings of local political issues, police matters, courts, boards of education, and issues regarding the college. Investigative stories are written and prepared for the course with an eye to publication in the student newspaper or a local paper. Prerequisite: ENG170 or permission of instructor. (Offered spring semester only)

**ENG174 / EG30** A / 3 cr. hrs.  
**CONTEMPORARY NON-FICTION JOURNALISM**

Current books of nonfiction are read and discussed. Includes examples of "New Journalism" as well as nonfiction novels of a narrative and documentary type by such writers as Truman Capote, Joan Didion, Hunter Thompson, Betty Friedan, Jimmy Breslin, Tom Wolfe, Norman Mailer, Gay Talese and Theodore White. Prerequisite: ENG101

**ENG175† / EG31†** A-E-G / 3 cr. hrs.  
**JOURNALISM PRACTICUM**

Offers three credits for students who work 30 contact hours per semester on the student newspaper. Includes working on all phases of the newspaper: editing, reporting, feature writing, photography, layout, advertising, editorial writing and sportswriting. Students meet weekly with instructor for evaluation of their work. Registration priority given to students working on student newspaper. Registration in this course requires that students purchase liability insurance through the college. Prerequisites: ENG170 and permission of instructor. Course restricted to journalism majors or newspaper staff members.

**ENG176 / EG32** A / 3 cr. hrs.  
**WRITING REVIEWS AND CRITICISM**

Develops skills in writing critical articles. Analyzes techniques in writing reviews of literature, music, art, drama, film and other fields. Examines current reviews from various media and scholarly journals. Also stresses critical skills in news analysis and interpretive reporting. Prerequisite: ENG101.

**ENG200 / EG27** A / 3 cr. hrs.  
**EDITING AND DESIGN**

The study of editing and design techniques for print and electronic media. Methods for editing and packaging stories will be discussed, as well as design and pagination. Headline writing, caption writing, and typography and their employment in newspaper design will be explored. Use of the Associated Press Style Manual will be emphasized. Prerequisite: ENG170 (offered spring semester only)

**ENG201 / EG35** A-E-G / 3 cr. hrs.  
**ADVANCED EXPOSITORY WRITING**

Advanced course in writing, emphasizing good organization and forceful expression. Treats various forms of exposition: the personal essay of opinion, introspection, retrospection and experience, and the descriptive essay of observation and analysis. Prerequisite: ENG101.

**ENG202 / EG66** **A-G / 3 cr. hrs.**  
**LITERATURE AS FILM**

Examines some of principal elements shared by literature and film (narration, character development and motivation, choice of setting, symbols and theme) to develop understanding of common factors between the two genres and the realization that when literature is transformed into film it must undergo some fundamental changes which may ultimately alter the text's intent. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**ENG203 / EG39** **A-E-G / 3 cr. hrs.**  
**ADVANCED CREATIVE WRITING/  
FICTION**

Advanced workshop course devoted to writing fiction, with emphasis placed on development of craft, voice and editorial skills. Students submit short stories and/or novel excerpts for review and discussion. Prerequisite: ENG131.

**ENG204 / EG40** **A-E-G / 3 cr. hrs.**  
**ADVANCED CREATIVE WRITING/ POETRY**

Advanced workshop course devoted to writing poetry, with emphasis on development of craft, voice and editorial skills. Students submit poems for review and discussion. Prerequisite: ENG131.

**ENG205 / EG53** **A-E-G / 3 cr. hrs.**  
**CONTEMPORARY LITERATURE**

Study of significant contemporary works which illustrate important themes in modern thought with emphasis on contemporary insights. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG206 / EG54** **A-E-G / 3 cr. hrs.**  
**THE SHORT STORY**

Explores origins and historical development of the short story, its unique characteristics and its relationship to other literary forms. Students read wide variety of short stories from different historical periods. Some authors who may be included are Faulkner, O'Connor, Melville, Poe, O'Henry, Updike, Cheever, Joyce, Hemingway, Welty, de Maupassant, James, Kafka and others. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG207 / EG55** **A-E-G / 3 cr. hrs.**  
**MASS MEDIA**

Study of communication techniques used by mass media in American society: newspapers, periodicals, television, radio, films. Prerequisite: ENG101.

*Note: This course does not satisfy the English requirement in the Liberal Arts and Sciences: General Studies curriculum.*

**ENG208 / EG56** **G / 3 cr. hrs.**  
**THE DOCUMENTARY FILM**

Traces development of documentary film through viewing films, reading critical essays, and discussing and writing about the films. Students analyze films focusing on cinematic elements such as point of view and narrative. Students examine films as statements by individuals living within a particular cultural framework, as instruments of propaganda, as entertainment, and as devices which expand our perspectives of world around us. Prerequisite: ENG101.

*Note: Credit given for ENG208 or CIN156 but not both.*

**ENG209 / EG57** **A-E-G / 3 cr. hrs.**  
**THE LITERATURE OF THE BIBLE**

Survey of historical, prophetic and poetic literature in the Old and New Testaments with attention paid to historical and cultural context. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG210 / EG58** **A / 3 cr. hrs.**  
**SCIENCE FICTION**

Deals with the future as seen through literature of science fiction. Among themes covered are the effect of science and technology on human beings in a futuristic landscape and the modern mythological journey of the heroine/hero. Among writers included are H.G. Wells, Robert Heinlein, Arthur C. Clarke, Isaac Asimov, Frederick Pohl and Ursula LeGuin. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG211 / EG59** **A-E-G / 3 cr. hrs.**  
**AFRICAN-AMERICAN LITERATURE**

Focuses on major works by black writers and social/historical contexts informing these works. The literature includes slave narratives, essays, autobiographies, poetry, plays and film. Among writers whose works are considered are F. Douglas, L. Brent, W.E.B. DuBois, B. T. Washington, R. Wright, J. Baldwin, G. Brooks, R. Hayden, T. Morrison, A. Walker, A. Wilson, I. Reed and T. McMillan. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG212 / EG60** **A-E-G / 3 cr. hrs.**  
**CONTEMPORARY GLOBAL LITERATURE**

Focuses on contemporary literature from Caribbean, Latin America, North and Sub-Saharan Africa, Middle East, East Asia and Southeast Asia. Prerequisite: ENG101 and ENG102.

*Note: Fulfills SUNY General Education Requirement for Other World Civilizations and Humanities.*

**ENG213 / EG61** **A-E-G / 3 cr. hrs.****ENGLISH LITERATURE I**

Study of major themes and styles in Middle Ages, Renaissance and Age of Reason as they appear in the works of such authors as Chaucer, Marlowe, Shakespeare, Donne, Milton, Swift and Pope. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG214 / EG62** **A-E-G / 3 cr. hrs.****ENGLISH LITERATURE II**

Study of works of such Romantic poets as Blake, Wordsworth, Coleridge, Shelley, Keats and Byron; such major Victorian writers as Bronte and Tennyson; and such 20th century writers as Joyce, Thomas and Beckett. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG215 / EG71** **A-E-G / 3 cr. hrs.****AMERICAN LITERATURE I**

A study of primary trends and themes in literature of American writers from the Colonial Period through the Civil War. Works of such writers as Franklin, Irving, Cooper, Poe, Emerson, Thoreau, Hawthorne, Melville, Whitman and Dickinson are discussed. Prerequisite: ENG101

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG216 / EG72** **A-E-G / 3 cr. hrs.****AMERICAN LITERATURE II**

Study of American literature from end of the Civil War to the present, highlighting such central figures as Twain, Crane, Fitzgerald, Hemingway, Faulkner, O'Neil and Frost. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG217 / EG73** **A-E-G / 3 cr. hrs.****ENVIRONMENTAL LITERATURE**

Focuses on literature that investigates humankind's relationships with natural world. Among writers whose works are considered are H.D. Thoreau, R. Carson, E. Abbey, A. Dillard, W. Berry, H. Beston, W. Heyen, A. Leopold and R. Nelson. Prerequisite: ENG101.

**ENG218 / EG74** **G / 3 cr. hrs.****THE HISPANIC VOICE IN AMERICAN LITERATURE**

Focuses on works of modern Hispanic-American writers, including such authors as Oscar Hijuelos and Cristina Garcia (Cuban-Americans), Piri Thomas and Judith Ortiz Cofer (Puerto Ricans), and Rudolfo Anaya and Sandra Cisneros (Mexican-Americans) whose work deals with universal and timeless themes. They present their fiction, poetry, drama and essays from a perspective that reflects their cultural heritage, history and experiences as a minority group living in U.S. Accordingly, their work revolves around such themes as language, alienation, identity, exile and assimilation, prejudice, cultural and ethnic pride, religion, and family. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG219 / EG81** **A-E-G / 3 cr. hrs.****MODERN LITERATURE**

Study of British, European and American literature of the modern period (up to and including WW II) focusing on such literary developments as naturalism, impressionism, stream of consciousness and existentialism. An attempt is made to view the works in a psychological, historical and sociological context. Writers who may be included in discussion are Dostoevsky, Hesse, Conrad, Mann, Joyce, Kafka, Camus, Yeats, and Faulkner. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG220 / EG83** **A-E-G / 3 cr. hrs.****SHAKESPEARE**

Critical study of representative Shakespearean comedies, tragedies and histories, including examination of the Elizabethan world picture Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG221 / EG91** **A-E-G / 3 cr. hrs.****THE ART OF POETRY**

Study of theme, form and imagery in traditional and contemporary poetry. Prerequisite: ENG101.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG225 / EG65** **G / 3 cr. hrs.****THE DETECTIVE STORY**

Examines development of modern detective story from its origins in mid-19th century to today's popular formats. Explores differing representations of society by "classic" British, American and contemporary multicultural writers and critiques the ways in which recent film and weekly TV series attempt to fuse classic motifs with info-age commercialism. Encourages students to become detectives themselves as they research topics for in-class discussions and papers. Prerequisite: ENG101.

**ENG226 / EG67** **A / 3 cr. hrs.**  
**LITERATURE OF MAGICAL REALISM**

Examines the genre of magical realism, fiction in which the relationship between the ordinary and extraordinary provokes narrative interpretations in relation to the history, cultures, myths, superstitions and politics they represent. This course will analyze the conflicting perspectives of the real and imaginary in the work of such writers as Nikolai Gogol, Gabriel Garcia Marquez, Toni Morrison, Angela Carter, Carlos Fuentes, Isabel Allende and John Cheever. Prerequisite: ENG101 and ENG102.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**ENG295 / ENG295** **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN ENGLISH**

Special and current topics in English may be available. See the online catalog for a complete listing. No prerequisite.

**ENG296 / ENG296** **A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN ENGLISH**

Honors special topics courses in English may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## ENGLISH AS A SECOND LANGUAGE

*Note: No ESL course (ESL011-ESL018) awards credit toward a degree.*

**ESL011† / EF01†** **A-E-G / 3 cr. hrs.**  
**ESL: COLLEGE READING I**

For students whose native language is not English, ESL011 is first of two courses which develop basic English reading skills necessary for content area study required in college. Concentrates on improving reading comprehension by focusing on main idea, vocabulary development, summary skills and critical thinking skills. In addition to class discussion on reading process, students also participate in independent book reading and small group activities. Introduces selections from various academic areas. ESL011 and ESL012 each requires minimum of 1 hour per week on selected assignments in Reading Center. Graded on S/W/U/R basis; corequisite: RELA.

**ESL012† / EF02†** **A-E-G / 3 h cr. hrs.**  
**ESL: COLLEGE READING II**

For students whose native language is not English, ESL012 further develops college-level reading and study skills and examines new concepts and their applications such as English textual patterns. Introduces selections from various academic areas. ESL011 and ESL012 each requires minimum of 1 hour per week on selected assignments in Reading Center. Graded on S/W/U/R basis. Prerequisite: ESL011; corequisite: RELB.

**ESL013† / EF03†** **A-E-G / 3 cr. hrs.**  
**ESL: INTENSIVE GRAMMAR I**

For students who are not native speakers of English, ESL013 introduces and/or reinforces basic and complex language structures by practicing grammar and syntax through exercises designed to increase language fluency and understanding. Students learn to recognize and effectively use the structures presented through intensive study and practice. ESL013 and ESL014 each requires minimum of one hour per week in Language Lab/Academic Skills Center. Graded on S/W/U/R basis. No prerequisite.

**ESL014† / EF04†** **A-E-G / 3 cr. hrs.**  
**ESL: INTENSIVE GRAMMAR II**

For students who are not native speakers of English, ESL014 builds on skills developed in ESL013 and also teaches and analyzes different types of phrases and sentences to determine their correctness and appropriateness. ESL013 and ESL014 each requires minimum of one hour per week in Language Lab/Academic Skills Center. Graded on S/W/U/R basis. Prerequisite: ESL013.

**ESL015† / EF05†** **A-E-G / 3 cr. hrs.**  
**ESL: COLLEGE LISTENING/SPEAKING SKILLS I**

Develops oral communication skills of intermediate to advanced ESL students preparing for academic college courses. ESL015 develops speaking and listening skills through exercises designed to involve students in discussions on selected topics in American culture and college life. ESL015 and ESL016 each requires minimum of 1 hour per week in Language Lab/Academic Skills Center. Graded on S/W/U/R basis. No prerequisite.

**ESL016† / EF06†** **A-E-G / 3 cr. hrs.**  
**ESL: COLLEGE LISTENING/SPEAKING SKILLS II**

Develops oral communication skills of intermediate to advanced ESL students preparing for academic college courses. ESL016 continues skills development by expanding pronunciation, presentation and listening comprehension skills. ESL015 and ESL016 each requires minimum of 1 hour per week in Language Lab/Academic Skills Center. Graded on S/W/U/R basis. Prerequisite: ESL015.

**ESL017† / EF07†** **A-E-G / 3 cr. hrs.**  
**ESL: COLLEGE COMPOSITION I**

Enhances second language academic writing skills to produce clearer and varied sentences and paragraphs for students whose native language is not English. ESL017 introduces essay writing and emphasizes spelling improvement, correct and appropriate use of vocabulary, idiomatic expressions and grammar in context that are often problematic for nonnative speakers. ESL017 and ESL018 each requires minimum of one hour a week on selected assignments in Language Lab/Academic Skills Center. Graded on S/W/U/R basis. No prerequisite.



**ESL018† / EF08†** **A-E-G / 3 h cr. hrs.**  
**ESL: COLLEGE COMPOSITION II**

Enhances second language academic writing skills to produce clearer and varied sentences and paragraphs for students whose native language is not English. ESL018 builds on skills developed in ESLO17 and introduces various types of academic essay writing. ESL017 and ESL018 each requires minimum of one hour a week on selected assignments in Language Lab/Academic Skills Center. Graded on S/W/U/R basis. Prerequisite: ESL017.

**ESL295 / ESL295** **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN ENGLISH SECOND LANGUAGE (ESL)**

Special and current topics in English Second Language(ESL) may be available. See the online catalog for a complete listing. No prerequisite.

**FIRE PROTECTION TECHNOLOGY****FPT111 / FS11** **A / 3 cr. hrs.**  
**INTRODUCTION TO FIRE PROTECTION**

Introductory survey of fire prevention, protection and suppression systems providing an overview of such elements as composition of fire, home fire safety, building construction, extinguishing agents, fire-fighting equipment, fire-fighting procedures, detection and protection systems, fire extinguishers and their utilization. Foundation for other courses in the program. No prerequisite.

**FPT113 / FS13** **A / 3 cr. hrs.**  
**HAZARDOUS MATERIALS I**

Chemical characteristics and behavior of various materials which burn and/or react violently when acted upon by various other substances or conditions. Emphasis on flammable liquids, solids, dusts and gases, and attendant fire extinguishment problems. Study includes matter and energy, chemical and physical changes, atoms, the nucleus and planetary electrons, nuclear reactions and isotopes, atomic weights, kinetic molecular theory of state, forms of energy, conservation of energy, conversion of units, Boyle's Law, heat and its effects, halons and extinguishing agents. No prerequisite.

**FPT124 / FS24** **A / 3 cr. hrs.**  
**HAZARDOUS MATERIALS II**

Storage, handling, standards, explosives and fire-fighting techniques associated with chemicals, gases, flammable liquids, corrosives, poisons, rocket propellants and exotic fuel, and radioactive materials. Formation of toxic fumes and health hazards also stressed. Ignition and combustion characteristics of gases, liquids and solids related to free-burning fire, and explosion phenomena. Familiarization with radiological instruments, human exposure to radiation, decontamination procedures, common uses of radioactive materials and operational procedures. Prerequisite: FPT113

**FPT131 / FS31** **A / 3 cr. hrs.**  
**BUILDING CONSTRUCTION AND FACILITIES**

Review of fire protection considerations in building construction and facilities, including the Building Exits Code, air conditioning and ventilating appliances, roof coverings, building construction operations and tests of building materials to determine their fire safety characteristics. No prerequisite.

**FPT140 / FS40** **A / 3 cr. hrs.**  
**FIRE PROTECTION HYDRAULICS**

Principles of hydraulics, suction and drafting water, velocity and discharge, friction loss calculations, engine and nozzle pressures, fire hydrants and mains, fire streams, sprinkler system calculations and pumps. No prerequisite.

**FPT148 / FS48** **A / 3 cr. hrs.**  
**FIRE SERVICE MANAGEMENT AND LEADERSHIP**

Principles of management as related to fire service. Includes management functions, the management cycle behavioral sciences, leadership, communications, public relations, records and reports. No prerequisite.

**FPT149 / FS49** **A / 3 cr. hrs.**  
**STRATEGIES AND TACTICS**

Enables students to devise strategies and tactics needed to resolve problems at fires and emergency scenes. Students learn Incident Command System, fire company operations, firefighter safety and operational guidelines, and procedures for major building types. No prerequisite.

**FPT150 / FS50** **A / 3 cr. hrs.**  
**ARSON AND FIRE INVESTIGATION**

History, development and philosophy of detection and prosecutorial steps with respect to the crime of arson. Discussion of socio/economic conditions behind alarming rise in number of incendiary fires. Examination of investigatory skills, interrogation, record keeping, reports, court procedure. Study of federal, state and local arson laws. Study of chemistry of fire and explosions. No prerequisite.

**FPT171 / FS71** **A / 3 cr. hrs.**  
**INDUSTRIAL SAFETY ENGINEERING I**

Fundamentals of industrial safety including history, safety, inspections, safety organization and committees, accident investigation records and injury rates. No prerequisite.

**FPT172 / FS72** **A / 3 cr. hrs.**  
**INDUSTRIAL SAFETY ENGINEERING II**

More detailed safety engineering considerations, such as principles of guarding and transmission guards, local exhaust systems, electrical hazards, industrial hygiene and chemical hazards. Prerequisite: FPT171

**FPT295 / FPT295** **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN FIRE PROTECTION TECHNOLOGY**

Special and current topics in Fire Protection Technology may be available. See the online catalog for a complete listing. No prerequisite.

## FOREIGN LANGUAGES

See listings for individual languages: Chinese (p. 207), French (p. 235), German (p. 236), Italian (p. 248), Latin (p. 250), Spanish (p. 276).

FOREIGN LANGUAGES PLACEMENT GUIDELINES			
High School Course Completed	Time Since Completion	Course or Regents Grade	Recommended Course at SCCC
Level IV or higher	Less than 1 year	B- or higher	202 or higher
		C+ or lower	201
	1 year	A- or higher	201 or 202
		B+ or lower	102 or 201
	2 or 3 years	B- or higher	102 or 201
		C+ or lower	101 or 102
4 years or more	A- or higher	101 or 102	
	B+ or lower	101	
Level III or higher	Less than 2 years	B- or higher	102 or 201
		C+ or lower	101 or 102
	2 or 3 years	B- or higher	101 or 102
		C+ or lower	101
	4 years or more	A- or higher	101 or 102
		B+ or lower	101
Level I or II	Less than 1 year	B- or higher	101 or 102
		C+ or lower	101
	1 year or more	A- or higher	101 or 102
		B+ or lower	101

Special Topics and Special Topics Honors courses in individual languages may be available. See online catalog under individual language for complete listing.

## FRENCH

**FRE101-FRE102 / FR11-FR12** A-E-G / 3 cr. hrs.  
**ELEMENTARY FRENCH I AND II**

Introductory sequential courses in French which develop four language skills of listening, speaking, reading and writing with emphasis on communicative competence. Basic concepts of French culture are introduced. Required online workbook/lab manual course component. FRE101 is for students with little or no knowledge of French; it is not appropriate for native/fluent speakers of French - FRE201 is recommended or see advisor. (See guidelines chart under "Foreign Languages.") No prerequisite.

Notes: 1) Credit given for either or both courses in the FRE101-102 sequence or FRE113, but not for both optionals. 2) Fulfills SUNY General Education Requirement for Foreign Language.

**FRE113 / FR13** E / 6 cr. hrs.  
**INTENSIVE FRENCH I AND II**

Accelerated course covering elementary French sequence (FRE101 and FRE102) in one semester. Required online workbook/lab manual course component. FRE113 is for students with little or no knowledge of French. This course is not appropriate for native/fluent speakers of French - FRE202 is recommended or see advisor. No prerequisite.

Notes: 1) May not be taken for credit after any other course in French. 2) Fulfills SUNY General Education Requirement for Foreign Language.

**FRE201 / FR51** A-E-G / 3 cr. hrs.  
**INTERMEDIATE FRENCH I**

Continuing study of structures of French with more intensive oral and writing practice. Cultural and literary selections will be introduced. Required online workbook/lab manual course component. Prerequisite: FRE102 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages.")

Note: Fulfills SUNY General Education Requirement for Foreign Language.

**FRE202 / FR52** A-E-G / 3 cr. hrs.  
**INTERMEDIATE FRENCH II**

Structural program focusing on oral and written communication. Introduces social, political and cultural aspects of French world through analysis of wide range of authentic literary and cultural selections. Prerequisite: FRE201 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages.")

Note: Fulfills SUNY General Education Requirement for Foreign Language.

**FRE295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN FRENCH**

Special and current topics in French may be available. See the online catalog for a complete listing. No prerequisite.

**FRE296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN FRENCH**

Honors special topics courses in French may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**GEOGRAPHY****GEO101 / GY15** A-E-G / 3 cr. hrs.  
**WORLD REGIONAL GEOGRAPHY**

General survey of fundamental geographic characteristics of principal world regions. Particular emphasis on how differences in environment and culture greatly influence lifestyle, economy and social well-being. Focuses on dynamic interplay between spatial variations in the landscape and ecologic processes, socioeconomic systems and philosophic beliefs. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and Other World Civilizations.*

**GEO102 / GY16** A-E-G / 3 cr. hrs.  
**CULTURE AND THE ENVIRONMENT**

Cultural geography focusing on variations among cultures as they differ, through time, from place to place. Deals with origins and diffusion of agriculture, race, religion, language, technology and settlement. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and Other World Civilizations.*

**GEO103 / GY17** A-E-G / 3 cr. hrs.  
**POLITICAL GEOGRAPHY**

Locational aspects of political characteristics. Emphasis directed toward geographic effects on political and territorial behavior of peoples of the world. Specific topics include changing frontiers and boundaries, territorial jurisdiction, population pressures, and colonialism and nationalism. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and Other World Civilizations.*

**GEO105 / GY20** E / 3 cr. hrs.  
**INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS**

Introduces computer software that integrates computerized mapping technology with data bases linked through geographic coordinates. Geographic Information Systems (GIS) enhance data presentation and facilitate analysis of information tied to a geographic location. This mapping technology has applications to a broad range of academic disciplines and career fields, including environmental and community planning, political and sociological analysis, marketing and economic studies, law enforcement and health care services, and business and government management. No prerequisite.

**GEO295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN GEOGRAPHY**

Special and current topics in Geography may be available. See the online catalog for a complete listing. No prerequisite.

**GEO296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN GEOGRAPHY**

Honors special topics courses in Geography may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**GERMAN****GER101-GER102 / GE11-GE12** A-E / 3 cr. hrs.  
**ELEMENTARY GERMAN I AND II**

Introductory sequential courses in German which develop four language skills of listening, speaking, reading and writing with emphasis on communicative competence. Basic concepts of German culture are introduced. Required online workbook/lab manual course component. GER101 is for students with little or no knowledge of German; it is not appropriate for native/fluent speakers of German – GER201 is recommended or see advisor. (See guidelines chart under "Foreign Languages.") No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**GER201 / GE51** A-E / 3 cr. hrs.  
**INTERMEDIATE GERMAN I**

Continuing study of structures of German with more intensive oral and writing practice. Cultural and literary selections will be introduced. Required online workbook/lab manual course component. Prerequisite: GER102 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages.")

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**GER202 / GE52** A-E / 3 cr. hrs.  
**INTERMEDIATE GERMAN II**

Structural review focusing on oral and written communication. Introduces social, political and cultural aspects of German world through analysis of wide range of authentic literary and cultural selections. Prerequisite: GER201 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages.")

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**GER295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN GERMAN**

Special and current topics in German may be available. See the online catalog for a complete listing. No prerequisite.

GER296 A-E-G / 3-4 cr. hrs.

**HONORS SPECIAL TOPICS IN GERMAN**

Honors special topics courses in German may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**GRAPHIC DESIGN**

GRD101† / GR24† E / 3 cr. hrs.

**BASIC GRAPHIC DESIGN**

Introduces techniques, technologies and principles used to produce graphic design. Demonstrates visual elements and language of graphic designers through elementary exercises in page composition, letterform and grid systems. Emphasizes developing problem-solving skills and applying graphic design theories toward projects. (1 hr. lecture, 4 hrs. studio each week.) Corequisites: GRD102 and ART130. *Offered fall semester only.*

GRD102† / GR31† E-G / 3 cr. hrs.

**INTRODUCTION TO COMPUTER-BASED DESIGN**

Introduces use of personal computers with page layout software for digital prepress production. Topics include creating single-page and multi-page documents using type and paragraph controls, transparency and drop shadows, layers, drawing tools, imported graphics and links, master pages, style sheets, palettes, integration with other software, preflighting and packaging for print, and creating PDF files. Required for all computer art and graphic design students in their first semester; corequisite for Graphic Design majors: GRD101 and ART130.

GRD103† / GR25† E / 3 cr. hrs.

**TYPOGRAPHIC DESIGN**

Introduces fundamentals, function and tradition of typography and its creative applications. Covers vocabulary and mastery of type designs, typesetting methods, type measurement and page layout. Emphasizes understanding letterform in design. (1 hr. lecture, 4 hrs. studio each week.) Prerequisites: GRD101 and GRD102 or permission of department. *Offered spring semester only.*

GRD104 / GR20 E / 3 cr. hrs.

**HISTORY OF GRAPHIC DESIGN**

Historical study of use of graphic design as communications tool from cave drawings to present-day technology. Emphasis placed on graphic communication in 20th century. (offered spring semester only) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

GRD201† / GR26† E / 3 cr. hrs.

**PUBLICATION DESIGN**

Explores visual problem-solving as related to area of publication design. Investigates techniques and imagery within various formats of publications such as magazines, brochures and annual reports. Students develop contemporary graphic processes and techniques with typography, digital images and experimental media using computer studio class. (1 hr. lecture, 4 hrs. studio each week.) Prerequisites: ART130, GRD102 and GRD103. *Offered fall semester only.*

GRD202† / GR27† E / 3 cr. hrs.

**COMMUNICATION DESIGN**

Emphasizes advanced graphic design problems requiring thought processes behind all forms of visual communications. All problems require understanding and evaluating information, learning value of research, and accurately creating communication solutions. Structured to expand student production skills, complement portfolio development goals, and prepare students for entry into world of graphic design. (1 hr. lecture, 4 hrs. studio each week.) Prerequisite: GRD201 or permission of department. *Offered spring semester only.*

GRD203† / GR28† E / 3 cr. hrs.

**WEB MEDIA DESIGN**

Team-taught studio course exploring role of graphic designers in environment of the Internet. Expands development and preparation of design concepts for interactive application. Addresses computer techniques for mastery of electronic typography and imaging to create and communicate a visual message with coding language of web. Delves into programs and properties of website design using software such as Macromedia Dreamweaver, Fireworks and Flash. (6 studio hrs. each week.) Prerequisite: ART130, GRD102 and GRD103. *Offered fall semester only.*

GRD204† / GR29† E / 3 cr. hrs.

**WEB MEDIA PRODUCTION**

Team-taught studio course concentrating on training graphic designer to develop effective electronic media. Students work on website projects to communicate visual information. Builds upon web design knowledge, skills and abilities obtained in GRD203. Employs advanced functionality to assist in creation of many types of websites. (6 studio hrs. each week.) Prerequisite: GRD203 or permission of department. *Offered spring semester only.*

GRD205 / GR36 E / 1 cr. hrs.

**GRAPHIC DESIGN PORTFOLIO PREPARATION AND ASSESSMENT**

Concentrates on completion of student's portfolio of work suitable for entry into the graphic design profession. Instructors work with individual students as both mentor and advisor. Students must be in their final semester of Graphic Design curriculum. Prerequisite: GRD201 and GRD203; corequisites: GRD202 and GRD204. Department permission required for admission into this class. *Offered spring semester only.*

**GRD295 / GRD295** E / 3-4 cr. hrs.

**SPECIAL TOPICS IN GRAPHIC DESIGN**

Special and current topics in Graphic Design may be available. See the online catalog for a complete listing. No prerequisite.

**HEALTH CAREERS**

**HSC101 / HC11** A-E-G / 3 cr. hrs.

**HEALTH CONCEPTS**

Basic concepts, principles, attitudes and information regarding health for students within framework of their individual needs. Designed so that students can recognize and utilize those factors which contribute to creation and maintenance of a healthy lifestyle. No prerequisite.

**HSC104 / HC15** A-E-G / 3 cr. hrs.

**NUTRITION CONCEPTS AND CONTROVERSIES**

Ideal for persons confused about nutritional claims advertised in media. Covers identification of reliable sources of nutrition information and overview of basic nutrition principles. Discusses popular and controversial nutrition topics such as immunity, megavitamin therapy, sports nutrition, antioxidants, weight control diets and vegetarianism. No prerequisite. May be substituted for DTE101 for students transferring into Dietetic Technician curriculum.

**HSC111 / HC21** A-E / 3 cr. hrs.

**HUMAN SEXUALITY**

Interdisciplinary course offered by departments of Biology and Health Careers. Helps students understand human sexual functioning as an integrated phenomenon related to biology, emotions, motivation, personality and social interaction. A diversity of material is presented to assist students in understanding bio-psycho-social aspects of sexuality. Satisfies a liberal arts and sciences or unrestricted elective requirement, but not a social science or mathematics/science elective requirement. No prerequisite.

**HSC112† / HC22†** A-E-G / 3 cr. hrs.

**SAFETY, FIRST AID AND CPR**

Prevention and treatment of common emergency situations. Standard Red Cross techniques are utilized. Successful completion of this course qualifies the student for both the Red Cross Responding to Emergencies Certificate and a Professional Rescuer CPR Certificate. No prerequisite.

**HSC114 / HC44** A-E-G / 3 cr. hrs.

**GROUP DYNAMICS**

Introduction to concepts of behavior related to group activity and a study of sociometric techniques for the purpose of developing skill in interpersonal relationships within the health team. Recommended for students contemplating possibility of entering a health-oriented profession and/or students interested in health issues. (3 hrs. lecture.) No prerequisite.

*Note: This course does not satisfy social science, humanities or liberal arts and sciences elective requirements.*

**HSC125 / HC50** E-G / 3 cr. hrs.

**INTRODUCTION TO ALCOHOLISM STUDIES**

Traces social ambivalence toward “responsible” use of beverage alcohol. Topics include social drinking, addiction and treatment. This course is acceptable for partial fulfillment of academic requirements for the New York State Certified Alcoholism Counselor credential. No prerequisite.

**HSC126† / HC26†** A-E-G / 7 cr. hrs.

**EMERGENCY MEDICAL CARE I**

Covers all techniques of emergency medical care presently considered within the responsibilities of the Emergency Medical Technician. Emphasizes development of student skills in recognition of symptoms of illnesses and injuries and proper procedures of emergency care. Successful completion of this course leads to New York State certification as an Emergency Medical Technician–Defibrillation. Registration in HSC126 requires students to purchase liability insurance through the college and complete a thorough physical examination with their own physician at their own cost (including laboratory work) as required by the college health service. (5 hrs. lecture, 5 hrs. laboratory, 24 hours clinical rotation.) No prerequisite.

**HSC128† / HC28†** A / 3 cr. hrs.

**CRASH VICTIM EXTRICATION**

Examines range of activities that may occur, and for which rescuers need to be prepared for effective response, at the scene of a vehicle accident where emergency extrication is necessary. No prerequisite.

**HSC234† / HC34†** A-E / 7 cr. hrs.

**EMERGENCY MEDICAL TECHNICIAN CRITICAL CARE II**

Emphasizes skills necessary for provision of advanced life support. Successful completion of state examination results in New York State Certification, EMT-CC. Registration in HSC234 and HSC236 requires students to purchase liability insurance through the college and complete a thorough physical examination with their own physician at their own cost (including laboratory work) as required by the college health service. (5 hrs. lecture, 3 hrs. laboratory, 123 hrs. total clinical/field internship.) No prerequisite.

**HSC236† / HC36†** A-E / 7 cr. hrs.

**EMERGENCY MEDICAL TECHNICIAN CRITICAL CARE III**

Emphasizes skills necessary for provision of advanced life support. Successful completion of state examination results in New York State Certification, EMT-CC. Registration in HSC234 and HSC236 requires students to purchase liability insurance through the college and complete a thorough physical examination with their own physician at their own cost (including laboratory work) as required by the college health service. (5 hrs. lecture, 3 hrs. laboratory, 123 hrs. total clinical/field internship.) Prerequisite: Current certification as a New York State Emergency Medical Technician and HSC234 with a minimum grade of C.

**HSC238 / HC38** A-E / 3 cr. hrs.**EMERGENCY CARE SEMINAR**

Evaluation and study of emergency medical system through case presentation, clinical practice and topics of concern for Suffolk County. Prerequisite or corequisite: HSC126.

**HSC295** A-E-G / 3-4 cr. hrs.**SPECIAL TOPICS IN HEALTH CAREERS**

Special and current topics in Health Careers may be available. See the online catalog for a complete listing. No prerequisite.

**MED111 / MD11** G / 3 cr. hrs.**MEDICAL TERMINOLOGY**

Comprehensive knowledge of medical terminology increases students' knowledge of anatomy, physiology and disease. The principal method of building medical vocabulary is to identify prefixes, suffixes and roots. Students learn to recognize Greek and Latin derivatives. (3 hrs. lecture.) No prerequisite.

## HEALTH INFORMATION TECHNOLOGY / MEDICAL RECORDS

**HIT114† / HI14†** G / 3 cr. hrs.**INTRODUCTION TO HEALTH INFORMATION TECHNOLOGY**

This course will introduce the students to the Health Care Delivery System, the role of the electronic health record, and health informatics as they relate to data content, format and management. The National Health Information Infrastructure and the role of the Health Information Management professional will be studied. No prerequisite.

**HIT117 / HI17** G / 4 cr. hrs.**ELECTRONIC HEALTH RECORD**

Examines the content and structure, maintenance, storage, and security of the electronic health record and the personal health record. Standards and guidelines that refer to the interoperability, networks and internet will be discussed. (3 hrs. lecture.) Corequisite: HIT114.

**HIT119 / HI19** G / 3 cr. hrs.**PRIVACY AND SECURITY OF THE ELECTRONIC HEALTH RECORD**

Students will examine the legal proceedings, privacy and security regulations, and the technology that will secure the confidentiality of the electronic health record (EHR) and personal health record (PHR). HIPAA, network security, interoperability, and regional health information organizations (RHIO) will be studied. (3 hrs. lecture.) No prerequisite.

**HIT220 / HI20** G / 3 cr. hrs.**STUDY OF DISEASE**

Provides students with knowledge of disease processes as documented by clinicians. Students study and interpret laboratory values and pharmaceutical information appearing in the medical record. (3 hrs. lecture.) Prerequisite: BIO138, MED111.

**HIT226 / HI26** G / 3 cr. hrs.**REGULATORY ISSUES WITH THE ELECTRONIC HEALTH RECORD**

Students will examine regulatory issues that relate to healthcare data. Statistical application; research; reimbursement regulations and the electronic health record will be discussed.

**HIT235 / HI35** G / 3 cr. hrs.**CODING AND CLASSIFICATION SYSTEMS**

Introduction to medical nomenclatures and diagnostic classification systems and relationship of coding to reimbursement. Overview of International Classification of Diseases, 9th version, Clinical Modification (ICD 9 CM) and other coding systems is presented. Students code utilizing medical and practice exercises. (3 hrs. lecture.) Corequisite: HIT220.

**HIT236 / HI36** G / 3 cr. hrs.**ADVANCED CODING/CPT-4 AND REIMBURSEMENT METHODOLOGIES**

Focuses on applying advanced coding techniques. Students are taught CPT-4 coding. Present forms of reimbursement and importance of new legislation emphasized. (3 hrs. lecture.) Prerequisite: HIT235 with C grade or higher.

**HIT238† / HI38†** G / 3 cr. hrs.**DIRECTED CLINICAL PRACTICE**

Develops skills through clinical experience in various affiliated health care settings. Students attend a weekly on-campus seminar during clinical experience to discuss clinical experience and review completed field work. (1.5 hrs. seminar, 4.5 hrs. clinical.) Prerequisite: HIT235 with C grade or higher.

**HIT240 / HI40** G / 4 cr. hrs.**MANAGEMENT ISSUES IN THE ELECTRONIC HEALTH RECORD ENVIRONMENT**

Students will explore the functions of management such as human resources, financial and physical resources, and performance improvement as they relate to managing a health information management environment where the electronic health record is being developed. (3 hrs. lecture.) Prerequisite: HIT235 with C grade or higher.

**HIT295** A-E-G / 3-4 cr. hrs.**SPECIAL TOPICS IN HEALTH INFORMATION TECHNOLOGY/MEDICAL RECORDS**

Special and current topics in HealthInfoTech/MedicalRecords may be available. See the online catalog for a complete listing. No prerequisite.

## HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION (HVAC/R)

**HVA111† / HV13†** **G / 4 cr. hrs.**  
**COMPUTER APPLICATIONS FOR  
TECHNOLOGY**

Comprehensive computer course designed for technology students. Interactive laboratory and lecture sessions provide students with skills needed to analyze and present solutions to engineering design challenges. Emphasizes how word processing, presentation and spreadsheet tools are used for engineering, statistical and numeric applications. (3 hrs. lecture, 3 hrs. laboratory.) No prerequisite.

**HVA131† / HV14†** **G / 5 cr. hrs.**  
**REFRIGERATION AND AIR  
CONDITIONING SYSTEMS**

Teaches fundamental knowledge of air conditioning and refrigeration theory as well as basic electricity. Develops job-entry knowledge for installing, operating, troubleshooting and repairing refrigeration and air conditioning systems. Students construct operating refrigeration systems that serve as trainers as they learn to solder, braze, flare swage, leak test, evacuate, charge, service and evaluate both refrigeration and electrical circuits of HVAC/R systems. (3 hrs. lecture, 4 hrs. laboratory.) No prerequisite.

**HVA141† / HV16†** **G / 5 cr. hrs.**  
**HEATING SYSTEMS**

Covers operation, installation, servicing and maintenance of oil, gas and electric heating equipment, including water heaters. Emphasis placed on theory of operation of fossil fuel systems as well as electric and reverse-cycle refrigeration systems (heat pumps). In lab, students disassemble and evaluate component parts of oil burners, ignition systems, fan centers and other devices instrumental in operation of heating equipment. (3 hrs. lecture, 4 hrs. laboratory.) Prerequisite: HVA111 and HVA131.

**HVA222† / HV17†** **G / 4 cr. hrs.**  
**HVAC /R CONTROL SYSTEMS**

Covers electrical and solid-state devices used to control operation of air conditioning, heating and refrigeration systems. Students construct and evaluate circuits and their components to gain solid understanding of how components function together to provide desired system operation. Students troubleshoot components and design control systems based on projects assigned in class. Projects include control systems for air conditioning, oil heating, gas heating, and reverse-cycle refrigeration systems. Emphasis also on motor controls as well as pneumatics. (3 hrs. lecture, 4 hrs. laboratory.) Prerequisite: HVA131 and HVA141.

**HVA232† / HV18†** **G / 5 cr. hrs.**  
**HVAC/R COMMERCIAL SYSTEM**

Covers commercial air conditioning, heating and refrigeration systems. Emphasis on installation, service and troubleshooting, as well as air distribution systems, psychometrics, water-cooled equipment, cooling towers and chillers. (3 hrs. lecture, 4 hrs. laboratory.) Prerequisite: HVA131 and HVA141.

**HVA242† / HV19†** **G / 5 cr. hrs.**  
**DIAGNOSTICS AND SERVICING**

Teaches skills needed to logically and accurately troubleshoot and diagnose HVAC/R systems as well as skills needed to perform successful service calls. Emphasis on customer service, professionalism and organization, while using prior HVAC/R knowledge to restore proper system operation. (3 hrs. lecture, 4 hrs. laboratory.) Prerequisite: HVA141.

**HVA252† / HV20†** **G / 4 cr. hrs.**  
**HVAC/R SYSTEM DESIGN**

Students complete necessary calculations, drawings and proposals to execute three major design projects which may include, but are not limited to, gas-fired forced air systems with air conditioning, oil and/or gas-fired hydronic or radiant heat systems, heat pump systems, commercial and residential splittypair conditioning systems, and air distribution systems. Emphasis on use of manufacturer's literature and design aids, which include computer programs designed to facilitate system selection and performance parameters. (2 hrs. lecture; 4 hrs. laboratory.) Prerequisite: HVA232 and MAT112.

**HVA260† / HV30†** **G / 3 cr. hrs.**  
**HVAC/R INTERNSHIP**

Provides supervised, real-world experience with carefully selected HVAC/R contractors. Through required weekly seminars, students receive instruction on topics related to employment environment while obtaining practical work experience. Students must perform minimum of 120 supervised, field-service hours. Prerequisite: Completion of minimum of 24 credit hours in HVA courses and minimum grade point average of 2.5, or written permission from Cooperative Education Coordinator and either Director of HVAC/R department or Executive Dean.

**HVA295** **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN HEATING,  
VENTILATION, AIR CONDITIONING AND  
REFRIGERATION (HVACR)**

Special and current topics in Heat/Vent/AirCond/Refrig-HVACR may be available. See the online catalog for a complete listing. No prerequisite.

## HISTORY

*Note: History courses may be taken in any order; there are no prerequisites, except for HIS107. All history courses qualify as social science electives.*

### HIS101 / HS11 A-E-G / 3 cr. hrs. WESTERN CIVILIZATION I

Study of principal forces that have shaped European civilization from antiquity to 1715. Prerequisite: RDG099 or ESL102 or equivalent.

*Notes: 1) Credit given for either HIS101 or IND101, but not both. 2) Fulfills SUNY General Education Requirement for Social Sciences and Western Civilization.*

### HIS102 / HS12 A-E-G / 3 cr. hrs. WESTERN CIVILIZATION II

Study of ideas, politics and economies that influenced European civilization since 1715. Prerequisite: RDG099 or ESL102 or equivalent.

*Notes: 1) Credit given for either HIS102 or IND102, but not both. 2) Fulfills SUNY General Education Requirement for Social Sciences and Western Civilization.*

### HIS103 / HS33 A-E-G / 3 cr. hrs. FOUNDATIONS OF AMERICAN HISTORY

Survey of American history from its colonial beginnings through the Civil War. Topics include origin and development of American ideals, American Revolution and constitution, westward expansion and Jacksonian Democracy, social and economic changes in the mid-19th century, slavery and the Civil War. Prerequisite: RDG099 or ESL102 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and American History.*

### HIS104 / HS34 A-E-G / 3 cr. hrs. MODERN AMERICAN HISTORY

Analysis of American history from mid-19th century to the present. Topics include impact of industrialism, development of America as a world power, increased role of federal government, and present state of American society. Prerequisite: RDG099 or ESL102 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and American History.*

### HIS105 / HS38 A-E / 3 cr. hrs. WOMEN'S ROLE IN AMERICAN HISTORY

Analysis of the part that women played in American history from Colonial period to the present. Emphasis on social, political and religious attitudes toward women; status of women; influence of specific women; female involvement in important movements and organizations, etc. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for American History.*

### HIS106 / HS39 A-E / 3 cr. hrs. HISTORY OF LONG ISLAND

Major events, personalities and factors shaping development of Long Island from pre-Colombian past to present. Covers historical highlights in Nassau and Suffolk Counties in general and examines local towns and their contributions. Also provides background for present and prospective teachers wishing to prepare themselves for state education department's directive that elementary schools teach local history. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for American History.*

### HIS107 / HS22 A-E-G / 3 cr. hrs. MODERN WORLD HISTORY

Study of major developments in world history from World War II to the present. Issues of war, population, the environment and the international economy are analyzed. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences, Western Civilization and Other World Civilizations.*

### HIS118 / HS51 A-E / 3 cr. hrs. MAJOR WORLD CULTURES

Major intellectual and cultural achievements of the world's great non-European civilizations. Stresses global integration and the need to understand the unique beliefs and contributions of the many different human communities that have given shape to our present-day world civilization. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Other World Civilizations.*

### HIS119 / HS57 A-E-G / 3 cr. hrs. THE FAR EASTERN WORLD

Survey of historical, geographic, cultural and economic forces and features influencing people and policies of China and Japan. Special emphasis on contemporary problems of Far East. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Other World Civilizations.*

### HIS120 / HS90 A-E-G / 3 cr. hrs. HISTORY OF RELIGION

Origins, development and impact of major religions of the contemporary world: Hinduism, Buddhism, Confucianism, Taoism, Shinto, Judaism, Christianity and Islam. Main beliefs and practices of these religions are analyzed in relation to the social, economic, political and cultural background of each population. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Other World Civilizations.*



**HIS201 / HS20** A-E / 3 cr. hrs.**INTRODUCTION TO MEDIEVAL EUROPE**

Western Europe from breakup of the Roman Empire to the 15th century (476-1475), emphasizing political, social, economic and intellectual forces that shaped medieval civilization. Prerequisite: HIS101 or permission of instructor.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and Western Civilization.*

**HIS295 / HIS295** A-E-G / 3-4 cr. hrs.**SPECIAL TOPICS IN HISTORY**

Special and current topics in History may be available. See the online catalog for a complete listing. No prerequisite.

**HIS296 / HIS296** A-E-G / 3-4 cr. hrs.**HONORS SPECIAL TOPICS IN HISTORY**

Honors special topics courses in History may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## HONORS

**HUM115 / HM28** A / 4 cr. hrs.**HUMANITIES HONORS CORE COURSE**

Honors course offering students opportunity to engage in an interesting and intellectually challenging examination of works inspired by creative imaginations, past and present. Primary purpose of course is to promote knowledge, understanding, love of the creative process, and appreciation of contributions that great writers, artists and philosophers have made to humanity. While some topics might vary from one semester to the next, a core of themes in art, literature and philosophy explored from a global, interdisciplinary perspective remain constant. Content varies from year to year. See online catalog for complete listing. Prerequisite: Admission to Honors Program.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**MAT115 / MA28** A-E-G / 4 cr. hrs.**MATHEMATICS: AN HISTORICAL PERSPECTIVE**

Honors course showing how mathematical methods and thinking have changed through the centuries and are evolving still. Emphasis placed on people and events that are understandable to students with ordinary mathematics backgrounds. Covers material from ancient to present times and attempts to trace impact that mathematics has had on modern culture. No prerequisite.

**SOC115 / SC28** A / 4 cr. hrs.**SOCIAL SCIENCE HONORS CORE COURSE**

Honors core course focusing on multidisciplinary approach to study of the social sciences, which includes anthropology, economics, geography, history, political science, sociology and psychology. Courses designed in broad-based manner with intent of examining a topic relevant to a particular social scientist but one that includes more than a single discipline or a single methodology. Therefore, content and substance of each course varies with each instructor, but is inclusive of as many disciplines within social sciences as are appropriate and necessary. Students expected to be actively engaged in classroom discussions, as well as to complete written assignments that involve rigorous research and application of creative thinking. Ultimate goal of course is to engender a knowledge and love of social sciences while providing necessary insights into the human condition. Content varies from year to year. See online catalog for complete listing. Prerequisite: Admission to Honors Program.

**SOC121 / SC49** A / 4 cr. hrs.**AMERICAN DREAMS**

Honors course. In a sense, American Dreams is a romp, a cruise or, depending on one's perspective, a grand tour of American intellectual history. From War of Independence to war on poverty, Americans have demonstrated an unwavering faith in the power of reason and a passion to create a new Jerusalem from a wilderness continent. Although the nation has had shameful episodes of bigotry and intolerance, the historic thrust of the American people has been the search for a new horizon. No prerequisite.

## HOTEL AND RESORT MANAGEMENT

**HRM105 / HF11** E / 3 cr. hrs.**INTRODUCTION TO THE HOSPITALITY INDUSTRY**

The hospitality industry encompasses the entire "away from home market." It is composed of eating, lodging, travel, recreation, and gaming businesses, which are all related in their history, development, and channels of distribution. This course will provide a framework for students to pursue individual segments of this multi-faceted industry. No prerequisite.

**HRM112 / HF25** E / 3 cr. hrs.**COST CONTROL FOR THE HOSPITALITY INDUSTRY**

The four major functions of management in any enterprise are procurement, production, sales, and control. This course provides an in-depth look at how managers control a food service system: purchasing, receiving, storing, producing, and serving. This course will familiarize students with specific systems for controllable expenses. Prerequisite: ACC101

**HRM114† / HF14†** E / 4 cr. hrs.  
**FUNDAMENTALS OF FOOD PRODUCTION**

This course presents the principles and practices necessary to effectively perform in a management position in the food service industry. The flow of food through a commercial food-service operation including purchasing, receiving, storing, fabrication, production and service is examined. Upon successful completion of this course, the student is able to understand basic cooking principles and apply them through the standardized recipe and menu. Effective and efficient managerial skills for the commercial or institutional kitchen will be presented and practiced. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: CUL111.

**HRM115 / HF15** E / 1.5 cr. hrs.  
**HOSPITALITY FRESHMAN SEMINAR**

Explores career opportunities and challenges that exist in many areas of the hospitality industry. Discusses contemporary management issues including diversity, retention, harassment, and TQM leadership. Develops an appreciation for self-awareness, problem-solving, critical thinking and time-management techniques that will aid the student in both the classroom and in the workplace. No prerequisite.

**HRM120 / HF75** E / 3 cr. hrs.  
**HOSPITALITY MARKETING**

The hotel/restaurant/tourism business is marketing. We must determine what our customers want and provide it to them when they want it, and, it must be all wrapped up in a beautiful package at a reasonable price. The student will learn intangible nature of hospitality products and importance of positioning, targeting, and image development. Prerequisite: HRM105.

**HRM205 / HF61** E / 3 cr. hrs.  
**MAINTENANCE AND EQUIPMENT**

Concentrates on the knowledge a manager needs to understand and supervise the “hardware” of the hospitality industry. Food service equipment and kitchen layout are covered along with heating, cooling, refrigeration, electrical, and transportation systems. Security systems and fire safety are also stressed. Prerequisite: HRM105.

**HRM210 / HF68** E / 3 cr. hrs.  
**FRONT OFFICE MANAGEMENT AND HOUSEKEEPING**

Functions of front-office management and housekeeping as they are related to organization, control, and operation. Emphasis on registrations, reservations, service, seasonal projections, ledger, billing, interior design, furnishings, purchasing, inventory, control, schedules, and sanitation. Prerequisite: HRM105.

**HRM220 / HF78** E / 3 cr. hrs.  
**HOTEL SALES, EXPOSITIONS AND MEETING MANAGEMENT**

This course introduces the hospitality student to the important area of group business. Topics include corporate meeting planning, exposition sales and management, trade shows, role of hotel sales office, group marketing, convention services, and role of intermediaries in sales and meeting management; corequisite: HRM120.

**HRM240† / HF29†** E / 4 cr. hrs.  
**HOTEL AND RESORT MANAGEMENT INTERNSHIP/COOPERATIVE EDUCATION**

Supervised on-the-job training in establishment representative of hospitality industry. Students work 200 hours in their placement, attend a weekly on-campus seminar, and maintain a journal. Taken during summer semester, after completion of first and second semester program requirements. Registration in this course requires that students purchase liability insurance through the college. (3 hrs. seminar per week for five weeks; 40 hrs. per week internship for five weeks.) Prerequisite: HRM105, CUL111, HRM112, and HRM114.

**HRM250 / HF30** E / 2 cr. hrs.  
**HOTEL AND RESORT CAPSTONE COURSE**

The student will be required to develop a boutique hotel as a faculty- supervised project. The project will include a concept restaurant/bar and lounge, a front-office reservation area, a room-service menu, and a room- amenity package. The student’s ability to integrate each area of learned understanding will be defined by the project and implemented by the student using written and oral assessment methods. Prerequisites: HRM210, HRM205, and HRM240. (2 hrs. seminar)

**HRM295** E / 3-4 cr. hrs.  
**SPECIAL TOPICS IN HOTEL AND RESORT MANAGEMENT**

Special and current topics in Hotel And Resort Mngt. may be available. See the online catalog for a complete listing. No prerequisite.

**HUMANITIES**

*Note: See list on page 183 of other subjects which satisfy “Humanities Area” elective requirements,*

**HUM111 / HM31** A-E-G / 3 cr. hrs.  
**THE HOLOCAUST**

Literature and film emerge from the most profound of human experiences. In the 20th century, perhaps the most profound of those experiences was the Holocaust. The scope of hatred, deadlines of purpose, and organization of mass murder raise questions which have become more and more disturbing even as we move away from the event. This course examines not only the roots and nature of the Holocaust, but also how internationally known writers and filmmakers have reacted to the event. No prerequisite.

**HUM114 / HM44** A-E-G / 3 cr. hrs.  
**MYTHOLOGY**

Analyzes nature of myth and explores dominant themes and archetypes in the myths of various cultures. These myths, studied in context of today's world, help students develop an increased awareness of the influence of myth on contemporary life. No prerequisite.

**HUM116 / HM46** A-E-G / 3 cr. hrs.  
**SEXISM AND THE HUMANITIES**

Investigates philosophical, mythological and religious origins of sexism and develops the way these create a gendered perspective in all societies. Analyzes definitions of sexism and implications of biological differences. Investigates consequences of sexism and efforts to create alternatives through study of women and men in the arts (art, music, language, literature and popular media.) No prerequisite.

**HUM120 / HM50** E / 3 cr. hrs.  
**EFFECTIVE THINKING: PROBLEM SOLVING, REASONING AND COMPREHENSION**

Studies mental processes associated with sequential analytical thought. Focus of first part of course is thoughtful introspection. Classroom and text activities entailing verbal reasoning, analogical relationships, predicating patterns, and creative problem solving develop insight and understanding of one's own thought processes. Second part of course encourages thoughtful involvement with current controversy. Students learn analytical skills necessary for evaluation of controversial ideas presented from various perspectives in contemporary writing using journal articles, newspaper and magazine articles, editorials and essays. No prerequisite.

**HUM121 / HM51** E-G / 3 cr. hrs.  
**DEVELOPING CREATIVE IMAGINATION IN THE ARTS**

Theoretical foundation as well as practical experience in approaching problems of communication in literature and visual arts. Studies such areas as form, symbol and narrative meaning within selected historical contexts (e.g., romantic, modern, post-modern) to show how one interprets and gives meaning to creations of artists and writers. Also offers students opportunity to engage intensively in creative problem solving in the arts. Prerequisite: ENG101

**HUM122 / HM52** A / 3 cr. hrs.  
**GENDER AND THE LAW**

Examines place and image of women within American legal system. Investigates religious influences and philosophical origins of gender differences in the law, with emphasis on issues such as hate crimes, child custody and divorce. No prerequisite.

**HUM130† / HM60†** A-E / 3 cr. hrs.  
**CAREER INTERNSHIPS: EQUITY, CHOICES AND PROFESSIONALISM IN THE WORKPLACE**

Offers broad spectrum of work opportunities in private sector as well as governmental agencies, under supervision of sponsors selected for their capacity to serve as exemplary gender role models. In addition to six hours per week of field work, students attend weekly seminar. In this way, they learn to integrate theory and practice and recognize their own potential for change. They examine legal, public and private forces operating in the professions, such as affirmative action, tokenism and harassment. In the process, students develop organizational skills, ability to analyze social structure of the workplace and, above all, to think creatively about their ultimate career goals. Open to women and men who have commitment to equity in workplace. Prerequisite: ENG101 or permission of instructor. Recommended: minimum of 12 credit hours.

**HUM148-HUM149 / HM48-HM49** A / 3 cr. hrs.  
**WOMEN AND THE ARTS**

Interdisciplinary rotating course, its content varying from semester to semester. No prerequisites.

**HUM115 / HM28** A / 4 cr. hrs.  
**HUMANITIES HONORS CORE COURSE**

Honors course offering students opportunity to engage in an interesting and intellectually challenging examination of works inspired by creative imaginations, past and present. Primary purpose of course is to promote knowledge, understanding, love of the creative process, and appreciation of contributions that great writers, artists and philosophers have made to humanity. While some topics might vary from one semester to the next, a core of themes in art, literature and philosophy explored from a global, interdisciplinary perspective remain constant. Content varies from year to year. See online catalog for complete listing. Prerequisite: Admission to Honors Program.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**HUM295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN HUMANITIES**

Special and current topics in Humanities may be available. See the online catalog for a complete listing. No prerequisite.

**HUM296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN HUMANITIES**

Honors special topics courses in Humanities may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## HUMAN SERVICES

*Note: Enrollment in HUS201 and above is limited to students officially admitted to the Human Services Program.*

### HUS101 / SS11 A-G / 3 cr. hrs. INTRODUCTION TO SOCIAL WELFARE

Survey of historical, social, political and economic influences on social welfare system in United States. Includes examination of prevailing social problems of concern to human service professionals, descriptions of current public welfare programs and their predecessors, and overview of fields of practice in social welfare. Requires 25 hours of volunteer service in local social service agency. Open to all students. Serves as unrestricted, liberal arts or social science elective for students not enrolled in Human Services Program. Offered day and evening in fall semester and evening in spring semester. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

### HUS103† / SS12† A / 3 cr. hrs. INTERVIEWING IN SOCIAL WORK PRACTICE

Overview of theory and skills integral to the interview as part of the social work process of helping. Includes discussions and demonstrations of stages of the professional helping interview, impact of interviewer attitudes, cross-cultural interviewing, types of social work interviews and general principles of interviewing. Role-play and classroom experiential learning are significant course components. HUS101 must be completed prior to or simultaneously with this course to proceed in the program courses. Offered day and evening only in spring semester. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite or corequisite: HUS101 with grade of C or better.

### HUS201† / SS22† A / 5 cr. hrs. HUMAN SERVICES SEMINAR AND FIELD PRACTICUM I

Classroom study in seminar setting along with 140 hours of off-campus field work. Students are placed in human service agency where they engage in intensive supervised work. Classroom work emphasizes discussions of field experiences and development of student's role as a human services professional. Explores issues relating to professional ethics and responsibilities, including boundaries and confidentiality along with application of theories of helping. Students enrolling in this course are automatically charged the liability insurance fee. Field work component is completed primarily during day hours. Some field site agencies require a criminal background check; others may require a recent medical exam and/or up to date immunizations and screenings for communicable diseases. The cost of meeting any of these requirements is the responsibility of the student. Enrollment requires permission of instructor and completion of preplacement essay. Offered fall semester only. (3 hrs. seminar, 8 hrs. laboratory totaling 140 field hours.) Prerequisites: admission to Human Services curriculum and grade of C or better in HUS101 and HUS103; corequisite: HUS205.

### HUS205 / SS30 A / 3 cr. hrs. THEORY AND METHODS OF HELPING IN THE HUMAN SERVICES

Teaches process of assessment and helping as collaborative endeavor focusing on consideration of person's strengths and ecosystem variables. Particular attention paid to professional ethics and cultural competence in empowerment-based practice. (3 hrs. lecture.) (Offered online or days only in fall semester) Prerequisites: grade of C or better in HUS101 and HUS103; corequisite: HUS201.

### HUS211† / SS23† A / 6 cr. hrs. HUMAN SERVICES SEMINAR AND FIELD PRACTICUM II

Classroom study in seminar setting along with 180 hours of off-campus field work. Students continue intensive supervised experience working at human service agency that began in HUS201. Classroom work emphasizes discussions of field experiences, applications of theories of helping, a capstone assignment, and exploration of professional ending process. Students enrolling in this course are automatically charged the liability insurance fee. Field work component is completed primarily during day hours. Some field site agencies require a criminal background check; others may require a recent medical exam and/or up to date immunizations and screenings for communicable diseases. The cost of meeting any of these requirements is the responsibility of the student. (3 hrs. seminar, 12 hrs. laboratory totaling 180 field hours.) Prerequisites: HUS205 and HUS201 with grade of C or better. *Offered spring semester only.*

**HUS295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN HUMAN SERVICES**

Special and current topics in Human Services may be available. See the online catalog for a complete listing. No prerequisite.

**INFORMATION PROCESSING****INP101† / IP12†** A-E-G / 4 cr. hrs.  
**WORD**

Provides lecture and hands-on experience in basic text editing and advanced word processing applications utilizing personal computer and Word software. Prerequisite: Keyboarding skill of 25 wpm or permission of instructor.

**INP120 / IP20** G / 4 cr. hrs.  
**COMPUTER APPLICATIONS IN THE MEDICAL OFFICE**

Introduction to computer software applications and word processing in the medical office. Students learning to become medical assistants develop computer skills using a word processing program and medical administrative software package. They learn to draft and edit documents, input patient information, schedule appointments, handle billing, produce lists and reports, and handle insurance claims both on forms and electronically. Prerequisite: OFT102, keyboarding proficiency or permission of department.

**INP130† / IP30†** A-G / 3 cr. hrs.  
**COMPUTER APPLICATIONS IN THE LAW OFFICE**

Familiarizes students with uses of computer software applications in the law office. Students training to become paralegals learn to draft and edit documents, coordinate computer file and disk management, and access databases for litigation support, time accounting and billing, docket control, calendar management, forms generation and general ledger. No prerequisite.

**INP295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN INFORMATION PROCESSING**

Special and current topics in Information Processing may be available. See the online catalog for a complete listing. No prerequisite.

**INTERDISCIPLINARY STUDIES****IND101 / ID11** A / 3 cr. hrs.  
**CIVILIZATION: THE HUMAN EXPERIENCE I**

Development of Western culture from beginning of recorded history through 15th century. Team teaching concentrates on artistic contributions such as literature, painting, sculpture, music and architecture, and experience of politics, religion, science and philosophy. The historical element serves as the synthesizing force in this integrative approach to study of Western culture. Satisfies either humanities or social science course requirements. Prerequisite or corequisite: ENG101.

*Note: Credit given for IND101 or HIS101, but not both. Fulfills SUNY General Education Requirement for Western Civilization and Humanities.*

**IND102 / ID12** A / 3 cr. hrs.  
**CIVILIZATION: THE HUMAN EXPERIENCE II**

Development of Western culture from 15th century to the present. Team teaching emphasizes impact of historical change (revolution, nationalism, industrialism, imperialism) upon the humanities (music, art, literature, philosophy.) The historical element serves as the synthesizing force in this integrative approach to study of Western culture. Satisfies either humanities or social science course requirements. Prerequisite or corequisite: ENG101.

*Note: Credit given for HIS102 or IND102, but not both. Fulfills SUNY General Education Requirement for Western Civilization and Humanities.*

**IND120 / ID15** G / 3 cr. hrs.  
**LEADERSHIP DEVELOPMENT STUDIES**

Provides emerging and existing leaders opportunity to explore concept of leadership and to develop and improve their leadership skills. Integrates reading from the humanities, experiential exercises, films and contemporary readings on leadership. No prerequisite.

**IND123 / ID33** A / 3 cr. hrs.  
**JEWISH THOUGHT AND CULTURE**

Examines intellectual and cultural achievements of Jewish civilization. In particular, the central philosophical idea of Judaism is examined through writings of key Jewish philosophers such as Maimonides, Rosenzweig and Buber. Cultural achievements in such areas as literature, film, art, and music are discussed both for their intrinsic aesthetic value and for what they reveal about Jewish life. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**IND140† / ID80†**                      **A-E / 3 cr. hrs.**  
**INTERDISCIPLINARY COOPERATIVE**  
**EDUCATION AND INTERNSHIPS**

Supervised work experience directly related to a student's interest or major. For students pursuing a variety of career options, including those related to social sciences, humanities and liberal arts. Through required weekly seminar, students receive instruction on topics related to the employment environment and integrate classroom theory with practical work experience. Satisfies unrestricted or liberal arts credit except for students in career areas which offer a co-op/internship option. Students must complete a minimum total of 120 hours in their supervised work experience. Registration in this course requires that students purchase liability insurance through the college. Prerequisite: Completion of minimum of 24 credit hours, minimum grade point average of 2.5, or permission of Cooperative Education coordinator and department or campus Office of Instruction.

**IND295**                                      **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN INTERDISCIPLINARY**  
**STUDIES**

Special and current topics in Interdisciplinary Studies may be available. See the online catalog for a complete listing. No prerequisite.

**IND296**                                      **A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN**  
**INTERDISCIPLINARY STUDIES**

Honors special topics courses in Interdisciplinary Studies may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## INTERIOR DESIGN

**INT101† / IN13†**                                      **E / 3 cr. hrs.**  
**INTERIOR DESIGN I**

Introduction to aesthetic, cultural and functional considerations that shape the interior environment. Focus of lecture component is history of furniture, architecture and the decorative arts from ancient to Renaissance in both Western and Eastern cultures. Principles of design, color and textiles are explored as they relate to interior space. Studio sessions introduce design tools necessary for developing floor plans, scale drawings and elevations. Several major residential design projects are undertaken in which client and environmental considerations are addressed. (1 hr. lecture, 4 hrs. studio each week.) No prerequisite. *Offered fall semester only.*

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**INT103† / IN14†**                                      **E / 3 cr. hrs.**  
**INTERIOR DESIGN II**

Continuation of INT101 in which more complex design problems are approached and drawing skills refined. Illustrated lectures give detailed history of our design heritage as we trace the development of English, American and modern architecture, furniture and aesthetic movements of the 20th century. Through studio sessions, a series of residential spaces are evaluated, client needs assessed, and trade sources explored so as to further develop the design process from an abstract to designed solution. Presentation, rendering techniques and oral skills are developed. An emphasis is placed on professionalism and oral communication skills. (1 hr. lecture, 4 hrs. studio each week.) Prerequisite: INT101 or permission of instructor. *Offered spring semester only.*

**INT201† / IN15†**                                      **E / 3 cr. hrs.**  
**INTERIOR DESIGN III**

Introduction to conceptual and practical methods of designing non-residential interior spaces (contract design work.) Emphasis on interplay of programming, bubble schematics, flow charts, color, texture and lighting to emphasize the power of design in public spaces. Thumbnail sketches and color studies are supplemented by floor plans, perspectives and isometric drawings. Creative presentation techniques and refined oral skills emphasized. (6 hrs. studio each week.) Prerequisite: INT103 or permission of instructor. *Offered fall semester only.*

**INT205† / IN51†**                                      **E / 3 cr. hrs.**  
**INTERIOR DESIGN GRAPHICS**

Foundation course in process of visual communication for interior designers. One interior space of approximately 2,000 square feet is designed based on program and space analysis, building codes, and architectural and structural constraints. Two-dimensional working drawings such as floor, demolition, construction, furniture and lighting plans, and elevations are the graphic means for problem-solving. Three-dimensional drawings, axonometric and perspective, complete the design process. (6 hrs. studio each week.) Prerequisite: INT101. *Offered fall semester only.*

**INT208 / IN54**                                      **E / 3 cr. hrs.**  
**PROFESSIONAL PRACTICE FOR**  
**INTERIOR DESIGNERS**

Introductory course which examines practical, financial, legal and business considerations of the practicing interior designer. Case studies provide the basis for formulation of contracts, cost and materials estimating, pricing, project development and letters of agreement. Professional ethics and interpersonal communication skills as they relate to the field and to client relationships are emphasized. Students required to participate in field trips that may exceed scheduled classroom hours. Prerequisite: INT103 or permission of instructor. *Offered fall semester only.*

**INT220† / IN52†** E / 4 cr. hrs.  
**MATERIALS AND CONSTRUCTION  
 METHODS FOR INTERIOR DESIGNERS**

Synthesizing of product knowledge and finishes. Proper application and details stressed. Students develop a complete set of schedules for windows, doors, wall finishes, plumbing fixtures and lighting. Modelmaking, code requirements, barrier-free design, estimating and cost analysis are integrated into the series of drawings. (2 hrs. lecture, 4 hrs. studio per week.) Prerequisite: INT205 or permission of instructor. Offered spring semester only.

**INT225† / IN53†** E / 3 cr. hrs.  
**AUTOCAD FOR INTERIOR DESIGNERS**

Introduction to AutoCAD. Develops skills in basic drafting and editing commands, adding text and dimensions to drawings, plotting techniques, floor plans, elevations and symbol libraries. Also explores use of layers, blocks and attributes; corequisite: INT103, INT205. Offered spring semester only.

**INT230† / IN79†** E / 3 cr. hrs.  
**COOPERATIVE EDUCATION AND  
 INTERNSHIPS IN INTERIOR DESIGN**

Supervised on-the-job training directly related to field of interior design. Integrates classroom theory with practical work experience. A weekly one-hour seminar held on campus and a minimum of 120 hours working in interior design field are required. Registration in this course requires that students purchase liability insurance through the college. Prerequisite: INT201, INT205, INT208 and a minimum overall cumulative grade point average of 2.80. (BUS150 or IND140 may be substituted for INT230 with permission of department.) Offered spring semester only.

**INT295 / INT295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN INTERIOR DESIGN**

Special and current topics in Interior Design may be available. See the online catalog for a complete listing. No prerequisite.

**INT299 / IN16** E / 1 cr. hr.  
**INTERIOR DESIGN PORTFOLIO  
 ASSESSMENT**

Concentrates on completion of student's portfolio of work suitable for entry into the interior design profession. Instructors work with individual students as both mentor and advisor. A comprehensive overview of the knowledge and skills required in the interior design field will be undertaken. Students must be in their final semester of Interior Design curriculum. Prerequisite: INT201 and INT205; corequisite: INT220 or permission of instructor.

Note: Offered spring semester only. (1 hr. lecture/1 hr. studio per week)

## ITALIAN

**ITL101-ITL102 / IT11-IT12** A-E-G / 3 cr. hrs.  
**ELEMENTARY ITALIAN I AND II**

Introductory sequential courses in Italian which develop four language skills of listening, speaking, reading and writing with emphasis on communicative competence. Basic concepts of Italian culture are introduced. Required online workbook/lab manual component. ITL101 is for students with little or no knowledge of Italian; it is not appropriate for native/ fluent speakers of Italian - ITL201 is recommended or see advisor. (See guidelines under "Foreign Languages.") Prerequisite for ITL102: ITL101 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages.")

Notes: 1) Credit given for (1) either or both courses in the ITL101-ITL102 sequence or (2) ITL113, but not for both options. 2) Fulfills SUNY General Education Requirement for Foreign Language.

**ITL113 / IT13** A-E-G / 6 cr. hrs.  
**INTENSIVE ELEMENTARY ITALIAN I  
 AND II**

Accelerated course covering elementary Italian sequence (ITL101 and ITL102) in one semester. Required online workbook/lab manual course component. ITL113 is for students with little or no knowledge of Italian. This course is not appropriate for native/ fluent speakers of Italian - ITL201 recommended or see advisor. No prerequisite.

Notes: 1) May not be taken for credit after any other course in Italian. 2) Fulfills SUNY General Education Requirement for Foreign Language.

**ITL201 / IT51** A-E-G / 3 cr. hrs.  
**INTERMEDIATE ITALIAN I**

Continuing study of structures of Italian with more intensive oral and writing practice. Cultural and literary selections will be introduced. Required online workbook/lab manual course component. Prerequisite: ITL102 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages.")

Note: Fulfills SUNY General Education Requirement for Foreign Language.

**ITL202 / IT52** A-E-G / 3 cr. hrs.  
**INTERMEDIATE ITALIAN II**

Structural review focusing on oral and written communication. Introduction to social, political and cultural aspects of Italian world through analysis of wide range of authentic literary and cultural selections. Prerequisite: ITL201 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages.")

Note: Fulfills SUNY General Education Requirement for Foreign Language.

**ITL220 / IT60** **A-G / 3 cr. hrs.**  
**ITALIAN CONVERSATION AND COMPOSITION**

Advanced-level Italian course focusing on development of oral and written communication skills within wide range of contexts and situations. Reviews specific grammatical structures, broadens general vocabulary and enhances correct pronunciation techniques to strengthen accuracy and precision in oral and written Italian. Prerequisite: ITL202 or fulfillment of equivalent high school placement requirements. (See guidelines chart under "Foreign Languages.")

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**ITL221 / IT61** **A-G / 3 cr. hrs.**  
**CULTURE AND CIVILIZATION OF ITALY**

Overview of culture and civilization of Italy through examination of literature, history and art forms, including film, music and mass media. Given in Italian. Prerequisite: ITL202 or fulfillment of equivalent high school placement requirements. (See guidelines chart under "Foreign Languages.")

**ITL222 / IT62** **A-G / 3 cr. hrs.**  
**SURVEY OF MODERN ITALIAN LITERATURE**

Study of representative works of 20th and 21st century Italian literature. Students read, analyze and discuss selections from prose, poetry and theatre. Given in Italian. Prerequisite: ITL202 or fulfillment of equivalent high school placement requirements. (See guidelines chart under "Foreign Languages.")

**ITL295** **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN ITALIAN**

Special and current topics in Italian may be available. See the online catalog for a complete listing. No prerequisite.

**ITL296** **A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN ITALIAN**

Honors special topics courses in Italian may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## JOURNALISM

*Note: Journalism courses satisfy English elective requirements.*

**ENG170 / EG25** **A-E-G / 3 cr. hrs.**  
**INTRODUCTION TO JOURNALISM**

Emphasis on various kinds of journalistic writing. Additional areas of concentration include graphics and design, photo journalism and broadcast journalism. Prerequisite or corequisite: ENG101.

**ENG171 / EG26** **A-E-G / 3 cr. hrs.**  
**INTERMEDIATE NEWS AND FEATURE WRITING**

In-depth study of reporting news and writing features, with emphasis on developing sources of news, such as governmental bodies, police stations, courts and boards of education. Emphasis on covering events in municipalities in and around Suffolk County. Prerequisite: ENG170 or permission of instructor. *Offered spring semester only.*

**ENG172 / EG28** **A / 3 cr. hrs.**  
**MAGAZINE WRITING AND PUBLIC RELATIONS**

Prepares students for writing magazine articles and introduces study of public relations. Students learn to write query letters. Includes material on interviewing and developing sources to prepare longer stories for magazine market. Students learn how to prepare and market story for publication. Students write press releases and work on developing publicity campaigns. Prerequisite: ENG170 or permission of instructor. *Offered fall semester only.*

**ENG173 / EG29** **A / 3 cr. hrs.**  
**INVESTIGATIVE REPORTING**

In-depth reporting of news stories, with emphasis on news investigation. Stories include investigation of workings of local political issues, police matters, courts, boards of education, and issues regarding the college. Investigative stories are written and prepared for the course with an eye to publication in the student newspaper or a local paper. Prerequisite: ENG170 or permission of instructor. *Offered spring semester only.*

**ENG174 / EG30** **A / 3 cr. hrs.**  
**CONTEMPORARY NONFICTION JOURNALISM**

Current books of nonfiction are read and discussed. Includes selections from "New Journalism" as well as nonfiction novels of a narrative and documentary type by such writers as Truman Capote, Joan Didion, Hunter Thompson, Betty Friedan, Jimmy Breslin, Tom Wolfe, Norman Mailer, Gay Talese and Theodore White. Prerequisite: ENG101.

**ENG175† / EG31†** **A-E-G / 3 cr. hrs.**  
**JOURNALISM PRACTICUM**

Offers three credits for students who work 30 contact hours per semester on the student newspaper. Includes working on all phases of the newspaper: editing, reporting, feature writing, photography, layout, advertising, editorial writing and sportswriting. Students meet weekly with instructor for evaluation of their work. Registration priority given to students working on student newspaper. Registration in this course requires that students purchase liability insurance through the college. Prerequisites: ENG170 and permission of instructor. Course restricted to journalism majors or newspaper staff members.



ENG176 / EG32 A / 3 cr. hrs.

**WRITING REVIEWS AND CRITICISM**

Develops skills in writing critical articles. Analyzes techniques in writing reviews of literature, music, art, drama, film and other fields. Examines current reviews from various media and scholarly journals. Also stresses critical skills in news analysis and interpretive reporting. Prerequisite: ENG101.

ENG200 / EG27 A / 3 cr. hrs.

**EDITING AND DESIGN**

The study of editing and design techniques for print and electronic media. Methods for editing and packaging stories will be discussed, as well as design and pagination. Headline writing, caption writing, and typography and their employment in newspaper design will be explored. Use of the Associated Press Style Manual will be emphasized. Prerequisite: ENG170 (offered spring semester only)

**LATIN**

LAT101-LAT102 / LN11-LN12 A / 3 cr. hrs.

**ELEMENTARY LATIN I AND II**

Beginning sequential courses in Latin which develop sentence structure including noun forms and verb usages of tense, mood and voice. Attention given to influence of Latin on English vocabulary. Readings of authentic cultural, literary and historical materials. (See guidelines chart under "Foreign Languages.") No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

LAT295 A-E-G / 3-4 cr. hrs.

**SPECIAL TOPICS IN LATIN**

Special and current topics in Latin may be available. See the online catalog for a complete listing. No prerequisite.

LAT296 A-E-G / 3-4 cr. hrs.

**HONORS SPECIAL TOPICS IN LATIN**

Honors special topics courses in Latin may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**LIBRARY RESEARCH**

*Note: Credit given for LIB101 or LIB103, but not both.*

LIB101 / LR11 A-E-G / 1.5 cr. hrs.

**RESEARCH ESSENTIALS: THE LIBRARY AND THE INTERNET**

Information literacy course that provides students with essential skills for finding and using information from traditional and Internet sources. Through demonstrations and hands-on activities, students gain techniques for defining research topics, creating search strategies, gathering relevant sources, and critically evaluating information. No prerequisite.

*Note: Can be used to fulfill Freshman Seminar requirement.*

LIB103 / LR15 A-E-G / 3 cr. hrs.

**LIBRARY RESEARCH METHODS**

Enhances basic concepts and skills needed to complete college-level research. Prepares individuals to make effective life-long use of information sources and information systems. Instruction focuses on developing systematic method of research and gaining confidence in techniques of locating information, including electronic resources. No prerequisite.

*Note: Can be used to fulfill Freshman Seminar requirement.*

LIB295 A-E-G / 3-4 cr. hrs.

**SPECIAL TOPICS IN LIBRARY RESEARCH**

Special and current topics in Library Research may be available. See the online catalog for a complete listing. No prerequisite.

LIB296 A-E-G / 3-4 cr. hrs.

**HONORS SPECIAL TOPICS IN LIBRARY RESEARCH**

Honors special topics courses in Library Research may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**MARINE BIOLOGY**

MAR105‡ / OC15‡ A-E-G / 4 cr. hrs.

**INTRODUCTION TO OCEANOGRAPHY**

Life in the oceans is studied against a background of its interaction with the physical, chemical and geological environment. Lectures, laboratory and field trips explore fundamental properties which underlie oceanic phenomena. For liberal arts and general studies students. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

MAR111‡ / MB20‡ A-E / 4 cr. hrs.

**MARINE BIOLOGY**

Populations of animals and plants inhabiting Long Island's intertidal and nearshore environments are studied. Special attention given to the biology and natural history of these organisms. Community relationships and effects of abiotic environment on coastal populations also emphasized. Prerequisite: MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

MAR115‡ / MB25‡ E / 3 cr. hrs.

**FIELD WORK IN MARINE BIOLOGY**

Biological sampling and field techniques in collection and preservation of marine organisms form backbone of this course. Consideration given to classification, morphology and natural history of marine flora and fauna of the study area. (Study areas vary from year to year.) May be repeated for credit when study areas vary. Prerequisite: MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**MAR295 A-E-G / 3-4 cr. hrs.****SPECIAL TOPICS IN MARINE BIOLOGY**

Special and current topics in Marine Biology may be available. See the online catalog for a complete listing. No prerequisite.

**MAR296 A-E-G / 3-4 cr. hrs.****HONORS SPECIAL TOPICS IN MARINE BIOLOGY**

Honors special topics courses in Marine Biology may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

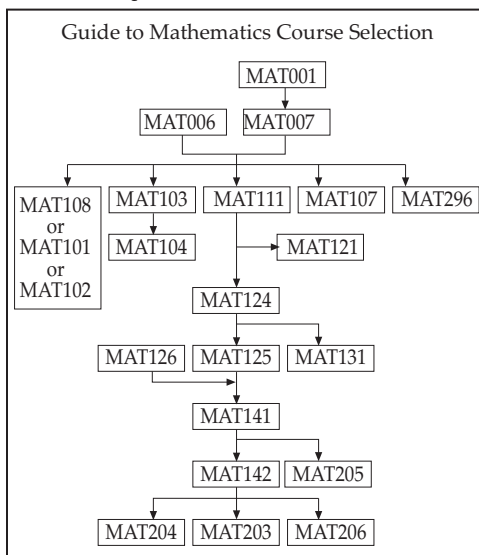
## MATHEMATICS

**Placement**

Incoming students initially placed into mathematics courses based on their mathematics background and SCCC placement test score. It is recommended that students take a mathematics course that is challenging and not retake a course they have completed with a C grade or better in high school within the past two years. Those students who have not studied mathematics within the past two years should discuss their level of mathematics competency with the counseling center or department of mathematics.

It is expected that students who take MAT001 will enroll in MAT007 in order to complete the developmental sequence. Following the completion of MAT007, refer to the "Guide to Mathematics Course Selection" and course descriptions listed below.

The following diagram is presented to assist students in selecting mathematics courses based on their mathematics placement:

**Prerequisite Waiver Forms**

These forms are student initiated and are completed by the campus Associate Dean, the mathematics department or the counseling center. This should be done prior to registering for courses. Prerequisite waivers must be obtained for students who have not completed the prerequisite course at SCCC.

**Tutoring**

Mathematics tutoring services are provided through the Math Learning Center (Ammerman Campus, Riverhead 203) and Academic Skills Centers (Eastern Campus, Orient 213 and Grant Campus, Sagtikos 100.)

**MAT001L, MAT007L / MALA A-E-G / 4 cr. hrs. MATHEMATICS LABORATORY**

Provides opportunity to receive recognition for MAT001 and/or MAT007 in computer-enhanced non-traditional setting. Through combination of computer-based lessons, collaborative learning and group instruction, students progress at own pace to learn required materials for course in which they are enrolled. Students beginning with MAT001L can seamlessly move into MAT007L and receive recognition for highest course completed during the semester. If objectives of course are not completed within the semester, students may register for MAT0001/MAT007L the following semester and continue from the level previously reached. As an alternative method of studying MAT001 and MAT007, MAT001L and MAT007L does not fulfill requirements for any degree or certificate. No prerequisite.

**MAT001 / MA01 A-E-G / 3 cr. hrs. DEVELOPMENTAL MATHEMATICS SKILLS**

For the student who needs to learn or strengthen basic arithmetic skills, introductory plane geometry concepts, and to prepare for entry into beginning algebra. Grading in this course determined by mastery of completed topics. Graded on an S-R-U-W basis. Does not fulfill requirements for any degree or certificate. Students taking this course must also take MAT007 before enrolling in a college-level mathematics course. No prerequisite.

**MAT006 / MA06 A-E-G / 5 cr. hrs. PRE-ALGEBRA AND ALGEBRA I**

Review of arithmetic skills and introduction to the basic concepts of algebra. Topics include arithmetic skills, geometry, language of algebra, order of operations, signed numbers, linear equations, two equations in two unknowns, polynomials, solving quadratic equations by factoring, and selected verbal problems. Graded on an SA-SB-SC-R-U-W basis. Does not fulfill requirements for any degree or certificate. Serves as a prerequisite for any course for which MAT007 is a prerequisite. No prerequisite.

**MAT007 / MA07** **A-E-G / 4 cr. hrs.**  
**ALGEBRA I**

Introduction to basic concepts of algebra. Equivalent to first-year high school algebra. Topics include language of algebra, order of operations, signed numbers, linear equations, simultaneous equations, factoring, solving quadratic equations by factoring, application of algebra to selected verbal problems. Graded on an SA-SB-SC-R-U-W basis. Does not fulfill requirements for any degree or certificate. No prerequisite.

**MAT101 / MA21** **A-E-G / 3 cr. hrs.**  
**SURVEY OF MATHEMATICAL REASONING**

Liberal arts mathematics course which provides insight into nature of mathematical reasoning by examining basic structures such as logic, sets, real numbers, numeration systems and inductive reasoning. Prerequisite: MAT006 or MAT007 or equivalent.

*Note: Credit given for MAT101 or MAT107 but not both.*

**MAT102 / MA22** **A-E-G / 3 cr. hrs.**  
**SURVEY OF CONTEMPORARY MATHEMATICAL TOPICS**

Liberal arts mathematics course providing an appreciation of contemporary mathematics by examining nontraditional topics such as probability and statistics; theories of games, groups and numbers; and finite differences. Prerequisite: MAT006 or MAT007 or equivalent.

*Note: Credit given for MAT102 or MAT108 but not both.*

**MAT103 / MA23** **A-E-G / 3 cr. hrs.**  
**STATISTICS I**

For students interested in social sciences, health sciences, business and industry. Theory of probability is used to develop methods of statistical inference, confidence intervals and decision theory. Topics include sample spaces, statistical models, binomial and normal distribution, t-distribution and chi-square distribution. Prerequisite: MAT006 or MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Mathematics.*

**MAT104 / MA24** **A-E-G / 3 cr. hrs.**  
**STATISTICS II**

For students interested in social sciences, health sciences, business and industry. Expands on statistical concepts and methods treated in MAT103 and provides opportunity to apply statistical methods to an actual survey. Teaches how to select a sample, interview respondents and analyze data. Additional topics include non-parametric statistics, correlation and regression, analysis of variance and decision making. Prerequisite: C or better in MAT103.

**MAT106 / MA26** **G / 3 cr. hrs.**  
**MATHEMATICS FOR HEALTH SCIENCE**

For students pursuing nursing, veterinary science technology and other health science degrees. Includes review of basic concepts such as proportions, exponents, and the Cartesian coordinate system. Topics include scientific notation, dosage calculation, metrics, dimensional analysis, logarithms and logarithmic scales, vectors, basic statistical terms, simple biostatistics. Prerequisite: MAT007 or equivalent.

**MAT107† / MA17†** **A-E-G / 4 cr. hrs.**  
**COMPUTER MATHEMATICS CONCEPTS**

For students pursuing a Computer Technology degree program. Stresses problem-solving and computer mathematics concepts. Taught with a computer lab component. Topics include number systems, computer arithmetic, sets, logic, functions, vectors, matrices, sequence, selection and repetition, and problem solving. Prerequisite: MAT006 or MAT007 or equivalent. MAT107 and CST112 are corequisites for students in the Information Technology curriculum.

*Note: Credit given for MAT107 or MAT101, but not both.*

**MAT108 / MA18** **A-G / 3 cr. hrs.**  
**MATHEMATICS AND THE LAW**

For students pursuing Paralegal Studies degree program. Topics include statistics, logic, consumer mathematics, functions, linear systems of equations, graphing, geometry and linear programming. Topics applied to legal problems such as introduction of statistical evidence, computation of damage awards, child support, preparation of mortgage and closing documents, completion of bankruptcy petitions, distribution of decedent's estate, calculation of taxes during probate, preparation of graphs for prospectuses, valuation of professional practice, computation of child support and maximization of law firm's profit. Prerequisite: MAT006 or MAT007 or equivalent.

*Note: Credit given for MAT108 or MAT102 but not both.*

**MAT111 / MA27** **A-E-G / 4 cr. hrs.**  
**ALGEBRA II**

Continuation of study of basic concepts of algebra. Topics include brief review of elementary algebra, solutions of second-degree equations, radicals, complex numbers, rational expressions, polynomial expressions, rational exponents and roots, systems of equations and inequalities. Prerequisite: MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Mathematics.*



**MAT203 / MA89** A-E-G / 4 cr. hrs.  
**CALCULUS WITH ANALYTIC  
 GEOMETRY III**

Study of vectors and solid analytical geometry, vector calculus, partial derivatives, calculus of several variables, and multiple integration. Special topics may include Green's Theorem, Stoke's Theorem and other topics which may be of special interest to the class. Prerequisite: C or better in MAT142.

*Note: Fulfills SUNY General Education Requirement for Mathematics.*

**MAT204 / MA90** A-E-G / 4 cr. hrs.  
**DIFFERENTIAL EQUATIONS**

Introduction to differential equations and their applications. Topics include separable equations, autonomous equations, direction fields, mathematical modeling, homogeneous and nonhomogeneous linear equations, linear systems of differential equations, power series solution of differential equations, nonlinear systems of equations and numerical methods. Prerequisite: C or better in MAT142.

*Note: Fulfills SUNY General Education Requirement for Mathematics.*

**MAT205 / MA92** A-G / 4 cr. hrs.  
**DISCRETE MATHEMATICS**

Of special interest to students majoring in computer science and engineering as well as mathematics. Topics chosen from mathematical logic, set theory - an introduction to combinatorics, Boolean algebras with applications to circuit minimization, graph theory, differential equations, and algebraic structures with applications to coding theory. Prerequisite: C or better in MAT141.

*Note: Fulfills SUNY General Education Requirement for Mathematics.*

**MAT206 / MA93** A-G / 3 cr. hrs.  
**LINEAR ALGEBRA**

Study of vector spaces, subspaces, linear independence, bases, dimension, linear transformations, matrices, diagonalization processes, determinants, Euclidean spaces and orthonormal bases. Prerequisite: C or better in MAT142.

*Note: Fulfills SUNY General Education Requirement for Mathematics.*

**MAT295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN MATHEMATICS**

Special and current topics in Mathematics may be available. See the online catalog for a complete listing. No prerequisite.

**MAT296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN  
 MATHEMATICS**

Honors special topics courses in Mathematics may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## METEOROLOGY

**MET101† / ES17†** A-E-G / 4 cr. hrs.  
**INTRODUCTION TO WEATHER**

Introduction to elements and energies that are basic processes described as weather. Basic principles such as temperature, pressure, density, humidity and air movement are studied to provide basis for understanding long- and short-range forecasting, including severe weather phenomena such as hurricanes, tornadoes and storms. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**MET102† / ES18†** A-E / 4 cr. hrs.  
**PRINCIPLES OF WORLD CLIMATE**

Introduction to distribution and causes of world climatic regions. Examines regional surface-atmosphere interactions that determine local climate. Major climate system phenomena discussed including global warming, ozone depletion, earth-sun relations and climate evolution. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT007 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**MET295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN METEOROLOGY**

Special and current topics in Meteorology may be available. See the online catalog for a complete listing. No prerequisite.

**MET296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN  
 METEOROLOGY**

Honors special topics courses in Meteorology may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## MUSIC

**MUS101 / MU11** A-E-G / 3 cr. hrs.  
**UNDERSTANDING MUSIC**

Introductory course which develops ability to listen to and understand music. Recorded and visual materials utilized in studying specific styles, forms and idioms, from Baroque to early 20th century. Required listening and required concerts. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**MUS103 / MU54** A-E-G / 3 cr. hrs.  
**HISTORY OF ROCK AND ROLL MUSIC**

Provides a broader experience in listening, analyzing and describing specific nomenclature of rock music. Covers aesthetic, political and social impact of rock music from its origins in 'Rhythm and Blues' to the rise of Elvis Presley and rockabilly, Chuck Berry and teenage rock, Bob Dylan and protest rock, British rock, psychedelic rock, art rock, soul and country rock. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS105 / MU51** A-E-G / 3 cr. hrs.  
**HISTORY OF JAZZ**

Surveys evolution of jazz from its African and West Indian origins to major contemporary styles. Emphasis on harmonic, melodic and rhythmic development; techniques of improvisation and style analysis of major performers. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS109 / MU24** A-G / 3 cr. hrs.  
**OPERA**

Covers various periods of opera, including Baroque, Classical, Romantic and Contemporary. Portrays composers within related historical settings. Topics include operatic musical form in relation to its dramatic content, orchestration, harmonies, use of voice, choir, corps de ballet, and roles of singers, musical director, choreographer and cast. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS111† / MU86†** A / 2 cr. hrs.  
**PIANO FOR NON-MAJORS**

Provides basic beginning piano instruction to any student at the college. Teaches how to read music in treble and bass clef, play intervals up to an octave, chords of all qualities (major, minor, augmented, diminished), exercises using major and minor scales and five-finger patterns, and simple chord progressions. Allows students of MUS117 to participate in a piano class. No prerequisite.

**MUS113 / MU53** A-E-G / 3 cr. hrs.  
**FRET-BOARD THEORY/HARMONY**

Enhances basic skills in entry-level guitar students. Emphasis on melodic and chordal sight-reading, rhythms, position playing, modes and music theory as applied to guitar. Prerequisite for participation in MUS131. No prerequisite.

**MUS117 / MU40** A-G / 3 cr. hrs.  
**MUSIC FUNDAMENTALS**

For students with little or no previous theoretical music training. Provides understanding of basic music reading, notation, scales, keys, rhythm and meter. Recommended for non-music major who would like to learn rudiments of music theory. Cannot be taken by music majors as a music elective. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

† Course Fee

**MUS120 / MU72** G / 3 cr. hrs.  
**VOICE CLASS**

Considers development of singing voice. Concepts include principles of posture, breathing, vocalization, projection, selection of repertoire, diction, notation, interpretation, meaning and expression in singing, musicianship, stage presence and artistry. Skills acquired in class serve as foundation for more in-depth vocal study on private level. Prerequisite: permission of instructor.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS122 / MU41** A-G / 3 cr. hrs.  
**MUSIC THEORY I (DIATONICISM)**

For students seeking a thorough understanding of music theory. Emphasis on all scales, meters, intervals, chords, and their inversion. Study of species counterpoint. Introduction to four-part writing with figured bass. Prerequisite: C or better in MUS117 or equivalent knowledge determined by placement exam; corequisites: MUS123 and MUS124.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS123 / MU26** A-G / 3 cr. hrs.  
**AURAL SKILLS I**

Introduction to basic skills of ear-training and sight-singing necessary for competent musicianship. Students learn to sing at sight and transcribe by ear all intervals, simple rhythms, and modal and diatonic melodies in simple and compound meters and in any mode or key. Harmonic dictation covers all diatonic harmonies in a key and their inversions in four voices, as well as introduction to non-harmonic tones in a chorale context. Sight-singing component conducted using the moveable "DO" system of solfège. Parallels theoretical concepts covered in MUS122; corequisite: MUS122 and MUS124.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS124† / MU87†** A-G / 2 cr. hrs.  
**PIANO I**

Class instruction in fundamentals of piano playing, designed to enable those who have no piano background to play simple compositions and scales. Pianos available for additional practice. Required for Music Theory I students. Prerequisite: C or better in MUS117; corequisites: MUS122 and MUS123.

*Note: This course restricted to music majors. It cannot be used as a humanities or liberal arts elective in any degree program.*

**MUS126 / MU42** A-G / 3 cr. hrs.  
**MUSIC THEORY II (DIATONICISM)**

In-depth study of four-part writing utilizing seventh chords, secondary dominants, leading tone dominants and their resolutions. Also includes modulation, non-harmonic tones and cadences. Creation of a four-part musical phrase from a given melody or bass line. Analysis of examples from repertoire. Prerequisite: C or better in MUS122 and MUS123; corequisite: MUS127 and MUS128.

**MUS127 / MU27**  
**AURAL SKILLS II**

A-G / 3 cr. hrs.

Continuation of ear-training and sight-singing skills developed in MUS123: Aural Skills I. Students proceed with more diverse and challenging exercises in rhythm and meter, melody and four-voice harmony, including additional non-harmonic tones, dominant seventh chord and seventh chords on all diatonic scale degrees of a key and their inversions. Basic chromatic alterations of tones within a key—those associated with secondary dominants—are covered, and modulation to closely related keys is introduced. Chromatic solfège used in sight-singing. Parallels theoretical concepts covered in MUS126. Prerequisite: C or better in MUS122, MUS123, MUS124; corequisite: MUS126 and MUS128.

**MUS128† / MU88†**  
**PIANO II**

A-G / 2 cr. hrs.

Continuation of MUS124 which concentrates on performance of easy, well-known selections and piano techniques. Pianos available for additional practice. Prerequisite: C or better in MUS122, MUS123 and MUS124; corequisites: MUS126 and MUS127.

*Note: This course restricted to music majors. It cannot be used as a humanities or liberal arts elective in any degree program.*

**MUS131† / MU99†**  
**GUITAR ENSEMBLE**

A / 2 cr. hrs.

Open to all music-reading guitarists. Classical, jazz, rock, country and folk music are played. Technical guitar skills and musical skills are improved through ensemble participation. Emphasis on those who wish to compose and hear their music performed. May be taken for credit for more than two semesters. Prerequisite: MU113 and audition.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS132† / MU98†**  
**COLLEGE ORCHESTRA**

A-G / 2 cr. hrs.

Open to student and community instrumentalists who wish to perform masterworks from the orchestral repertoire from Baroque through 20th Century. Emphasis on developing technical and musical skills in ensemble and solo playing. Prerequisite: informal individual audition for seating purposes only. May be taken for credit for more than two semesters. May also be taken without credit (audit basis) with permission of director.

*Notes: 1) Since some musical works require specific instrumentation, certain instruments may not be needed in a particular term. 2) Fulfills SUNY General Education Requirement for The Arts.*

**MUS133† / MU91†**  
**SYMPHONIC BAND**

A / 2 cr. hrs.

Open to all instrumentalists. Performances are part of class and attendance is obligatory. May be taken without credit with permission of instructor. May be taken for credit for more than two semesters. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS134† / MU95†**  
**JAZZ ENSEMBLE**

A / 2 cr. hrs.

Available to student instrumentalists and singers who wish to broaden their performing experience in the jazz and pop music idiom. Emphasis placed on technical and musical skills for sectional and improvisational playing. Participation may include off-campus performances. Prerequisite: Audition; corequisite: MUS133. May be taken for credit for more than two semesters.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS135† / MU92†**  
**COLLEGE CHOIR**

A-E-G / 2 cr. hrs.

Provides participants with opportunity to study and perform standard choral literature for mixed voices. Ability to match pitch is obligatory. Open to all students. Performances are part of class and attendance is mandatory. May be taken for credit for more than two semesters. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**MUS136† / MU93†**  
**SUFFOLK SINGERS**

A / 2 cr. hrs.

Structured study and performance of music with emphasis upon ensemble and analysis of stylistic practices. Some reading ability preferred. This ensemble is for experienced vocal musicians. Performances are part of class and attendance is mandatory. Prerequisite: audition; corequisite: MUS135. May be taken for more than two semesters.

**MUS137 / MU97**  
**GOSPEL CHOIR**

A / 2 cr. hrs.

Covers listening, vocal production, articulation, interpretation, stage presence, improvisation, technique and styles of gospel music. Provides opportunity to study and perform gospel literature for soloist(s) and mixed voices. May be taken for credit for more than two semesters. Prerequisite: ability to match pitch.





## NURSING

*Note: Nursing courses require that students travel to a wide variety of hospitals and community agencies throughout Suffolk County. Only students formally admitted into a nursing curriculum can enroll in NUR courses.*

### NUR101† / NR20† A-G / 7 cr. hrs. FUNDAMENTALS OF NURSING

Study of basic nursing concepts as well as stress and adaptation. Through this process, health and fulfillment of basic human needs is assessed. Dysfunctional adaptation caused by stress is assessed with emphasis on health promotion and maintenance. College laboratory and clinical experience in health care settings are utilized to develop and apply nursing theories and skills. Students enrolling in this course are automatically charged the liability insurance fee. (4 hrs. lecture, 2 hrs. college laboratory, 6 hrs. clinical laboratory.) Corequisites for Day Program: BIO130, NUR115, NUR123, PSY101.

### NUR103 / NR19 A / 2 cr. hrs. DOSAGE CALCULATION FOR NURSES

Computations and measurements essential for safe administration of medications by nurses. Includes measurements, ratios, solutions and dosages for adults and children. Also includes conversions from metric to apothecary and household measurements, interpretation of physician's orders for appropriate system of calculation, and advanced intravenous calculations. Not a required course for nursing majors, but recommended for all nursing students who may have difficulty applying mathematical concepts to principles of medication administration. Prerequisite: Admission to Nursing Program or permission of instructor.

### NUR110 / NR10 A-G / 3 cr. hrs. PN TO RN TRANSITION

For PNs to validate prior learning and update/enhance knowledge. Facilitates transition from role of Practical Nurse to role of preparing for Registered Nurse. Nursing process is used as framework for critical thinking and problem solving. Required for all PN students interested in being accepted in advanced placement program. Graded on an S-W-U-R basis. Not applicable toward any degree or certification. No prerequisite.

### NUR115 / NR15 A-G / 1.5 cr. hrs. NURSING SEMINAR

Introduction to study skills and critical thinking skills needed to succeed in nursing profession. Connects learning skills with those needed in nursing profession. (1.5 hrs. lecture.) Corequisite: NUR101.

### NUR123† / NR23† A-G / 3 cr. hrs. HEALTH ASSESSMENT

Focuses on health assessment as intergral part of assessment portion of nursing process. Includes skillful collection of subjective data during the interview, analysis of objective data by inspection, palpation, percussion and auscultation of each body system, and synthesis of combined information to formulate nursing diagnoses and determine priorities and therapeutic interventions. (2 hrs. lecture, 2 hrs. college laboratory.) No prerequisite.

### NUR124† / NR24† A-G / 4.5 cr. hrs. LPN TO RN ADVANCED PLACEMENT

Advanced placement course for LPN utilizes holistic approach to management of nursing care of adults with emphasis on health promotion. Nursing process utilized in study of adult physical and mental health when response to stressors results in illness. Students enrolling in this course are automatically charged the liability insurance fee. (2.5 hrs. lecture, 2 hrs. college laboratory, 3 hrs. clinical laboratory.) Prerequisite: BIO130, BIO132, ENG101, NUR110, NUR123, PSY101, SOC101 and English elective; corequisite: NUR123.

### NUR133† / NR33† A-G / 5 cr. hrs. ADULT PHYSICAL HEALTH NURSING I

Nursing process utilized in study of adult health when response to stressors has resulted in illness. Adaptation and stress management promoted for adults who manifest their response to stress with physical illness. Experiences to develop and apply nursing theory and skills include laboratory on campus and clinical experiences in health care settings. Students enrolling in this course are automatically charged the liability insurance fee. (2.5 hrs. lecture, 2 hrs. college laboratory, 4.5 hrs. clinical laboratory.) Prerequisite: NUR101; corequisites: ENG101, SOC101 and BIO132; corequisite for Evening Program: NUR123.

### NUR136† / NR36† A-G / 4 cr. hrs. ADULT MENTAL HEALTH NURSING

Nursing process utilized in study of adult mental health when response to stressors has resulted in illness. Adaptation and stress management promoted for adults who manifest their response to stress with mental illness. Experiences to develop and apply nursing theory and skills include clinical experiences in health care settings. Students enrolling in this course are automatically charged the liability insurance fee. (2.5 hrs. lecture, 4.5 hrs. clinical laboratory.) Prerequisite: NUR101 and NUR123; corequisites: ENG101, SOC101 and BIO132.

**NUR240† / NR40†** **A-G / 8 cr. hrs.****ADULT PHYSICAL HEALTH NURSING II**

Nursing process utilized in continued study of adult health incorporating responses and adaptation to stress. Adaptation and stress management promoted for adults who manifest their stress in acute and chronic physical illnesses and clients with multiple health problems. Experiences to integrate nursing theory and skills include clinical experiences in health care settings. Students enrolling in this course are automatically charged the liability insurance fee. (5 hrs. lecture, 9 hrs. clinical laboratory.) Prerequisite: NUR133 and NUR136, or NUR124; corequisites: BIO244 and PSY210.

**NUR246† / NR46†** **A-G / 4 cr. hrs.****CHILD HEALTH NURSING**

Nursing process utilized in study of family health incorporating responses and adaptation to stress. Adaptation and stress management promoted with families during childrearing. Experiences to integrate nursing theory and skills include clinical experiences in health care settings and community agencies. Students enrolling in this course are automatically charged the liability insurance fee. (2.5 hrs. lecture, 4.5 hrs. clinical laboratory.) Prerequisite: NUR133 and NUR136; or NUR124; corequisites: BIO244 and PSY210.

**NUR248† / NR48†** **A-G / 4 cr. hrs.****MATERNAL/CHILD HEALTH NURSING**

Nursing process utilized in study of family health incorporating responses and adaptation to stress. Adaptation and stress management promoted with families during childrearing. Experiences to integrate nursing theory and skills include clinical experiences in health care settings and community agencies. Students enrolling in this course are automatically charged the liability insurance fee. (2.5 hrs. lecture, 4.5 hrs. clinical laboratory.) Prerequisite: NUR133 and NUR136, or NUR124; corequisites: BIO244 and PSY210.

**NUR275 / NR75** **A-G / 1 cr. hr.****NURSING: PAST, PRESENT AND FUTURE**

Study of nursing history and contemporary issues that affect health care. Nurses must have knowledge and understanding of legal, ethical and political issues, leadership roles and their implications for nursing. Changes in health care delivery system necessitate long-range career planning and professional activism as investment in future. (1 hr. lecture) No prerequisite.

**NUR295** **A-E-G / 3-4 cr. hrs.****SPECIAL TOPICS IN NURSING**

Special and current topics in Nursing may be available. See the online catalog for a complete listing. No prerequisite.

## OCCUPATIONAL THERAPY ASSISTANT

*Note: Enrollment in OTA courses is limited to students formally admitted to the Occupational Therapy Assistant program.*

**OTA101† / OA11†** **G / 3 cr. hrs.****INTRODUCTION TO OCCUPATIONAL THERAPY**

Studies history, philosophy, ethics and function of occupational therapy profession and its place in contemporary health care service delivery. Discusses other allied health disciplines and agencies providing care for disabled. Introduces concept of occupation, communication skills, and beginning occupational therapy media in laboratory. Also introduces crafts, activity analysis, and principles of occupation-based intervention. One or more field visits, accomplished through out-of-class assignments made to observe occupational therapy services. Registration in this course requires that students purchase liability insurance as specified by OTA program. (2 hrs. lecture, 3 hrs. laboratory.) No prerequisite. *Offered fall semester only.*

**OTA102 / OA14** **G / 2 cr. hrs.****CLINICAL CONDITIONS AND TERMINOLOGY**

Studies etiology, pathology and clinical manifestations of conditions commonly referred for occupational therapy treatment. Examines effects of disease and illness with respect to occupational performance. Medical terminology introduced, as well as safety procedures and precautions. (2 hrs. lecture.) Corequisites: OTA101 and OTA105. *Offered fall semester only.*

**OTA105 / OA15** **G / 2 cr. hrs.****HUMAN OCCUPATION ACROSS THE LIFE SPAN**

Introductory course presenting normal developmental processes throughout life as they pertain to occupation. Teaches application of human development principles to occupational performance, performance areas, components and context. Occupation stressed throughout each developmental stage as integral aspect of skill and role acquisition, as well as socio-cultural identification. (2 hrs. lecture.) Corequisites: OTA101 and OTA102. *Offered fall semester only.*

## Occupational Therapy Assistant

### OTA118† / OA18† G / 4 cr. hrs. OCCUPATIONAL THERAPY MEDIA AND APPLICATIONS I

Examines occupational therapy process of physical, psychosocial and developmental conditions commonly referred for occupational therapy for individuals from birth to adolescence. Teaches frames of reference, assessment/evaluation tools and intervention strategies specific to this period of development. Includes Level I fieldwork experience. Registration in this course requires that students purchase liability insurance as specified by OTA program. (2 hrs. lecture, 3 hrs. laboratory, 3 hrs. fieldwork.) Prerequisite: OTA101, OTA102 and OTA105 with C grades or higher; corequisite: OTA121. *Offered spring semester only.*

### OTA121† / OA21† G / 2 cr. hrs. OCCUPATIONAL THERAPY FOR PHYSICAL DYSFUNCTIONS

Surveys occupational therapy theory and approaches specific to physically disabling conditions. Teaches assessment skills using observation, historical data and interviews within appropriate role delineation. Explores occupational therapy process, including effective documentation. Emphasizes collaboration strategies to work effectively as part of rehabilitation team. Registration in this course requires that students purchase liability insurance as specified by OTA program. (2 hrs. lecture.) Prerequisite: OTA101, OTA102, and OTA105 with C grades or better; corequisite: OTA118. *Offered spring semester only.*

### OTA131† / OA23† G / 4 cr. hrs. OCCUPATIONAL THERAPY MEDIA AND APPLICATIONS II

Examines occupational therapy process of physical, psychosocial and developmental conditions commonly referred for occupational therapy for individuals from late adolescence to middle adulthood. Teaches frames of reference, assessment/evaluation tools and intervention strategies specific to this period of development. Includes Level I fieldwork experience. Registration in this course requires that students purchase liability insurance as specified by OTA program. (2 hrs. lecture, 3 hrs. laboratory, 3 hrs. fieldwork.) Prerequisite: OTA118 and OTA121 with C grade or higher. *Offered summer semester only.*

### OTA201† / OA28† G / 4 cr. hrs. OCCUPATIONAL THERAPY MEDIA AND APPLICATIONS III

Examines occupational therapy process of physical, psychosocial and developmental conditions commonly referred for occupational therapy for individuals from middle to older adulthood. Teaches frames of reference, assessment/evaluation tools and intervention strategies specific to this period of development. Includes Level I fieldwork experience. Registration in this course requires that students purchase liability insurance as specified by OTA program. (2 hrs. lecture, 3 hrs. laboratory, 3 hrs. fieldwork.) Prerequisite: OTA131 with C grade or higher; corequisite: OTA202. *Offered fall semester only.*

### OTA202 / OA29 G / 2 cr. hrs. MANAGEMENT ROLE OF THE OCCUPATIONAL THERAPY ASSISTANT

Application of principles of management and systems in provision of occupational therapy services. Addresses role and responsibilities of occupational therapy assistant as a whole, emphasizing service delivery models, profession and consumer advocacy, clinical management, supervision, program evaluation, professional responsibility, reimbursement mechanisms, time management, scheduling, inventory, and other skills required for management responsibilities in this field. Students integrate professional ethics, values and responsibilities with need to be autonomous while maintaining correct role delineation. (2 hrs. lecture.) Prerequisite: OTA131 with C grade or higher; corequisite: OTA201. *Offered fall semester only.*

### OTA211† / OA35† G / 6 cr. hrs. CLINICAL PRACTICE I

First of two supervised clinical experiences in occupational therapy practice setting for persons with disabilities. During practicum, students expected to apply knowledge from course work to carry out treatment plans with assigned clients. Students work under supervision of qualified occupational therapy practitioner at field site. Seminar component integrates clinical experience with course work. Clinical rotation may require full-time live-away situation. There may be some variation in time sequences of clinical placements. Registration in this course requires that students purchase liability insurance as specified by OTA program. (1 hr. seminar, 20 hrs. fieldwork.) Prerequisite: OTA201 and OT202 with C grades or higher; corequisite: OTA212 or permission of department. *Offered spring semester only.*

### OTA212† / OA45† G / 6 cr. hrs. CLINICAL PRACTICE II

Second and final supervised fieldwork assignment in clinical setting dealing with practice environment different from students' experience in OT211. Working under supervision of qualified occupational therapy practitioner at field site, students expected to apply knowledge from course work and previous clinical practicum while implementing treatment programs. Seminar provides opportunities for students to meet and discuss their clinical experience. Clinical rotation may require full-time live-away situation. There may be some variation in time sequences of clinical placements. Registration in this course requires that students purchase liability insurance as specified by OTA program. (1 hr. seminar, 20 hrs. fieldwork.) Prerequisite: OTA201 and OTA202 with C grades or higher; corequisite: OTA211 or permission of department. *Offered spring semester only.*

### OTA295 A-E-G / 3-4 cr. hrs. SPECIAL TOPICS IN OCCUPATIONAL THERAPY ASSISTANT

Special and current topics in Occupational Therapy Assistant may be available. See the online catalog for a complete listing. No prerequisite.

## OFFICE TECHNOLOGIES

**OFT101† / OT24†** A-E-G / 1 cr. hr.

### BASIC KEYBOARDING

Introduces and develops basic keyboarding skills. Especially useful for students who desire keyboarding skills for use with microcomputers. (2 hrs. laboratory.) No prerequisite.

*Note: Credit given for OFT101 only if credit is not for the following courses: OFT102, OFT103 or equivalents.*

**OFT102† / OT25†** A-E-G / 3 cr. hrs.

### KEYBOARDING AND DOCUMENT PREPARATION I

Presents features of electronic keyboard. Students receive practice in keying straight copy materials, rough drafts, reports, memos and letters. Keyboarding drills administered on daily basis to increase speed and accuracy. (2 hrs. lecture, 2 hrs. laboratory.) No prerequisite.

**OFT103† / OT29†** A-E-G / 3 cr. hrs.

### KEYBOARDING AND DOCUMENT PREPARATION II

For the student who can type but needs additional training to develop a marketable skill. Course content includes training in preparation of business correspondence, documents, forms and reports. Registration requires keyboarding speed of 30 wpm. (2 hrs. lecture, 2 hrs. laboratory.) No prerequisite.

**OFT107† / OT62†** G / 2 cr. hrs.

### MEDICAL MACHINE TRANSCRIPTION

Reviews medical terminology and develops skill in transcribing medical correspondence and reports from prerecorded material. Includes operational techniques involved in machine transcription utilizing personal computer. Also includes review of correct usage of principles of grammar, spelling, punctuation, capitalization and word division. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisites: OFT102 or equivalent and MED111. Recommended: INP101.

**OFT295** A-E-G / 3-4 cr. hrs.

### SPECIAL TOPICS IN OFFICE TECHNOLOGIES

Special and current topics in Office Technologies may be available. See the online catalog for a complete listing. No prerequisite.

## PHILOSOPHY

**PHL101 / PL11** A-E-G / 3 cr. hrs.

### ISSUES IN PHILOSOPHY

Investigates traditional and contemporary philosophical issues such as problem of knowledge, nature of reality, question of free will versus determinism, and existence of mind, soul and God. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL104 / PL14** A-E-G / 3 cr. hrs.

### CRITICAL THINKING

Develops methods of inquiry and analysis as core of a strategy of critical thinking. Students examine hypotheses according to evidence, role of necessary and sufficient conditions, concept of cause and effect, and treatment of alternative hypotheses. Includes use of these structures to formulate, evaluate, criticize and improve argument, judgment and interpretation. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL105 / PL15** A-E-G / 3 cr. hrs.

### LOGIC

Nature and structure of the reasoning process as found in basic fields of thought. Emphasis on both formal and informal logic, including fallacies in reasoning. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL107 / PL23** A-E-G / 3 cr. hrs.

### ETHICS

Study of traditional and contemporary moral theories, along with consideration of some contemporary moral problems, designed to help develop student's ability to assess moral judgments. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL111 / PL18** A-G / 3 cr. hrs.

### WORLD PHILOSOPHIES

Addresses, across cultural boundaries, the great questions of philosophy. Can we integrate into Western philosophic heritage the wisdom of ancient China and insights of Japan? What can we learn from the Vedic tradition of pain and suffering, from Arab and Jewish traditions of God and the evil we find in the world, from African traditions of mysteries of the universe, and from our own native peoples? No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Other World Civilizations and Humanities.*

**PHL112 / PL19** A / 3 cr. hrs.

### CONTEMPORARY PHILOSOPHY

This course will study the most important movements in contemporary Western philosophy from the beginning of the 20th century to the present. Movements to be discussed will include Logical Positivism, Ordinary Language Philosophy, American Pragmatism, Phenomenology, Hermeneutics, Existentialism, Critical Theory, Structuralism and Post-Structuralism, Deconstruction, and Feminist Philosophy. Special emphasis will be placed on the differences and similarities of issues, methods, and possible applications of these theories as well as on their continuation and transformation of questions raised within the history of philosophy. No prerequisite.

## Philosophy

**PHL113 / PL32** A / 3 cr. hrs.

### PHILOSOPHY OF HUMAN LIBERATION

Using classic readings in political theory as well as texts by contemporary thinkers, the course will develop basic concepts of freedom and oppression and explore those with respect to race, class, gender, and sexual preference. It will be shown how specific mechanisms of oppression/liberation affect women, people of color, the lower social classes, and lesbians/homosexuals. Required for Women's Studies majors. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL201 / PL16** A-E-G / 3 cr. hrs.

### HISTORY OF PHILOSOPHY I

Surveys contributions of principal figures in history of Western philosophy from early Greeks to Medieval thinkers. Emphasizes works of Plato and Aristotle as setting foundation of early Western thought. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL202 / PL17** A-E-G / 3 cr. hrs.

### HISTORY OF PHILOSOPHY II

Surveys contributions of principal figures in history of Western philosophy from Modern period to contemporary thinkers. Emphasis on Rationalists and Empiricists as setting foundation of modern and contemporary thought. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL211 / PL24** A-E-G / 3 cr. hrs.

### BIOMEDICAL ETHICS

In-depth exploration of abortion, euthanasia, genetic engineering, cloning, human experimentation, allocation of scarce life-saving resources and other related ethical issues of current vital concern. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL212 / PL25** A-G / 3 cr. hrs.

### ETHICAL ISSUES IN BUSINESS

Within context of traditional and contemporary moral theory, investigates whether idea of business ethics makes sense, whether modern democratic social-welfare state – or any proposed alternative – is grounded in moral principle, whether corporations should have “social conscience,” whether principle of caveat emptor (“let the buyer beware”) takes precedence in consumer society, and (among other issues) whether “globalization” or “protectionism” is wave of future. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL213 / PL26** G / 3 cr. hrs.

### THE PHILOSOPHY OF ANIMAL RIGHTS AND WELFARE

The relationship between humans and animals is rich and complex. For the past several decades, philosophers have been exploring the ethical dimensions to this relationship. What moral duties do we have to nonhuman animals? Do animals possess “rights”? Are the various ways in which animals are exploited morally defensible, or do our attitudes toward animals reveal inconsistencies in our moral framework? This class will survey the philosophical arguments that have been offered in the debate surrounding these questions, and encourage the students to participate in the debate by forming and defending their own positions. No prerequisite.

**PHL214 / PL29** A / 3 cr. hrs.

### SOCIAL AND POLITICAL PHILOSOPHY

This course will investigate theories of social and political philosophy from the ancients to the 20th century. By discussing the most influential philosophical theories for the political life (e.g., democracy, social contract theory, liberalism, utilitarianism, Marxism, totalitarianism, anarchy) basic concepts of social and political philosophy, such as justice, equality, freedom, rights, social responsibility, oppression/liberation, and the common good will be developed. Special emphasis will be placed on questions of racial and gender equality as well as on contemporary issues, such as terrorism, nationalism and globalization. No prerequisite.

**PHL215 / PL30** A-E-G / 3 cr. hrs.

### PHILOSOPHY OF RELIGION

Critical analysis of nature of religion and major conclusions of religious thought. Class discussion concerns readings taken from works of traditional and contemporary philosophers, including Aquinas, Anselm, Hume, Kant, Russell, Ayer, Flew and Munitz. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL293 / PL20** A-G / 3 cr. hrs.

### PHILOSOPHY OF THE ARTS

Philosophical perspective on art, literature, music and popular culture. Classical and contemporary theories on aesthetics used to analyze examples from various artistic areas. Addresses problem of defining art, special character of aesthetic judgment, and distinction between art and non-art. Also investigates role of art in society, its function and purpose, relationship between art and morality, quality of aesthetic experience and process of artistic creation. Special emphasis on distinction between high and low art. Some field trips may be required. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**PHL295** A-E-G / 3-4 cr. hrs.

### SPECIAL TOPICS IN PHILOSOPHY

Special and current topics in Philosophy may be available. See the online catalog for a complete listing. No prerequisite.

**PHL296** **A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN  
 PHILOSOPHY**

Honors special topics courses in Music may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## PHYSICAL EDUCATION

*The physical education program is designed to provide students with a variety of fitness, lifetime sport and outdoor adventure activities. Two credit hours of activity courses are required for all students enrolled in a degree program of study. Students with a documented medical waiver are required to take PED130: Lifetime Fitness and PED131: Personal Lifetime Fitness. Students may take additional physical education courses, but these credits cannot be applied toward fulfillment of graduation requirements. The same physical education class cannot be repeated for credit toward graduation. Students may take Fitness Specialist (PFS) courses as unrestricted electives only on a seat-available basis.*

**PED112† / PE12†** **A-E-G / 1 cr. hr.**  
**GOLF**

Places heavy emphasis on basic fundamentals of grip, stance and swing as well as providing thorough understanding of the game, which is necessary for enjoyable participation. No prerequisite.

**PED113† / PE13†** **A-G / 1 cr. hr.**  
**WEIGHT TRAINING**

Develops and maintains physical fitness through proper technique and progressions of weight training with use of supplementary apparatus. No prerequisite.

**PED114† / PE14†** **A-E-G / 1 cr. hr.**  
**BEGINNING TENNIS**

Basic instruction includes forehand stroke, backhand stroke and serve. Provides basic understanding of game and rules. No prerequisite.

**PED115† / PE15†** **A-E-G / 1 cr. hr.**  
**HIKING LONG ISLAND TRAILS**

Covers basic skills needed for trail hiking at local parks. Emphasis on improving cardiovascular endurance and learning orienteering skills such as map reading, compass use, safety, etiquette and environmental awareness. Transportation to local parks and applicable fees provided by students as needed. No prerequisite.

**PED116† / PE16†** **A-E-G / 1 cr. hr.**  
**SOCCER**

Covers basic fundamentals of soccer as well as provides opportunity to develop high level of aerobic fitness through vigorous participation. No prerequisite.

**PED117 / PE17** **A-G / 1 cr. hr.**  
**RACQUETBALL**

Covers basic fundamentals of lifetime sport of racquetball essential for full participation and enjoyment. Fee paid directly to racquetball court for all games played. Transportation required. No prerequisite.

**PED118† / PE18†** **A-G / 1 cr. hr.**  
**BASKETBALL/SOFTBALL**

Team sports in which students receive instruction in basic fundamentals as well as principles of team work essential for enjoyable competition. No prerequisite.

**PED119† / PE19†** **A-E-G / 1 cr. hr.**  
**FITNESS WALKING**

Develops aerobic fitness in students through analysis and practice of three levels of walking intensity. Pre and post-fitness levels assessed. Self-monitoring of appropriate individualized intensity, frequency and duration of walking stressed utilizing a training journal in conjunction with class participation. No prerequisite.

**PED120† / PE20†** **A-E-G / 1 cr. hr.**  
**BICYCLING**

Uses cycling as means toward improving cardiovascular fitness and endurance, regulating weight and enhancing recreational time. Roads and scenery of Suffolk County serve as backdrop to practice safe cycling and learn benefits of this type of activity. May be geared to moderate or intense workouts, based upon class duration. Registrants must have their own bicycles and helmets and be able to bicycle safely prior to enrolling. Does not teach how to bicycle. No prerequisite.

**PED121† / PE21†** **A-E-G / 1 cr. hr.**  
**JOGGING AND FITNESS**

Promotes full body fitness through jogging and other related exercises. Techniques of running style stressed along with discussion of physiological aspects of total body fitness. Students encouraged to design a sound individualized jogging program based on proper training techniques. No prerequisite.

**PED122† / PE22†** **G / 1 cr. hr.**  
**BADMINTON**

Covers basic fundamentals of lifetime sport of badminton. Stance, strokes, scoring and strategies demonstrated by instructor and practiced by students in teams. No prerequisite.

**PED123† / PE23†** **A-E-G / 1 cr. hr.**  
**BASKETBALL**

Offers instruction in basic skills of basketball, including dribbling, passing, rebounding, shooting and defense. Discusses offensive and defensive schemes to develop appreciation for cognitive aspects of game. No prerequisite.

**PED124† / PE24†**                      **A-E-G / 1 cr. hr.**  
**SPORT CONDITIONING**

Each athlete's session in this ten-week course consists of a cardiovascular, muscle and flexibility workout program designed according to his/her assessment results and sport interest. Enhancement of one's fitness for athletic participation in either a selected team or individual sport is focus of program. No prerequisite.

**PED125 / PE25**                      **A-E-G / 1 cr. hr.**  
**INDOOR ROCK CLIMBING**

Covers fundamentals of indoor rock climbing. Students of all skill levels can challenge themselves on selection of climbing walls simulating rock formations of various degrees of difficulty. Requires development of strength, mobility, flexibility, coordination and agility. A fee is paid directly to the facility per session. Transportation required. No prerequisite.

**PED126† / PE26†**                      **A-E-G / 1 cr. hr.**  
**PILATES**

This course will introduce the fundamentals of Pilates mat work. Class will be composed of Pilates exercises designed to achieve optimal strength and flexibility. The class characteristics consist of developing and conditioning the muscular body, promoting correct breathing and good posture, while enhancing mental concentration and focus. No prerequisite.

**PED127† / PE27†**                      **A-E-G / 1 cr. hr.**  
**BOWLING/BADMINTON**

Fundamentals of bowling, history of courtesies, scoring, approach and delivery. Fee paid directly to bowling lanes for all games bowled. Badminton introduces racquet skills and strategy to play and enjoy both singles and doubles competition. Transportation required. No prerequisite.

**PED128† / PE28†**                      **A-E-G / 1 cr. hr.**  
**BOWLING**

Fundamentals of bowling; history of courtesies, scoring, approach and delivery. Also covers advanced techniques including reading lanes, types of balls, drill patterns, advanced releases and bowling drills. Fee paid directly to bowling lanes for all games bowled. Transportation required. No prerequisite.

**PED129† / PE29†**                      **A-E-G / 1 cr. hr.**  
**VOLLEYBALL**

Develops basic skills of volleyball. Students learn correct method of passing, spiking and serving as well as rules, scoring and teamwork. No prerequisite.

**PED130† / PE30†**                      **A-E-G / 1 cr. hr.**  
**LIFETIME FITNESS**

This course will provide students of any level of fitness or ability instruction about the roles that physical activity and lifestyle behaviors play in the well-being of the human body. The class will be interactive and include individualized active participation and instruction on topics such as cardiovascular and muscle fitness, flexibility, back health, exercise related injuries, body composition, nutrition and weight management. No prerequisite.

**PED131† / PE31†**                      **A-E-G / 1 cr. hr.**  
**PERSONAL LIFETIME FITNESS**

In this course, students will apply to themselves the principles they learned in PED130. Students will assess their current levels of fitness, set goals and design and implement a plan for personal improvement. Students will establish a baseline of fitness levels at the beginning of the course and in collaboration with the professor, will devise and implement a fitness improvement or maintenance plan and determine the measurable outcomes by the courses completion. Prerequisite: PED130.

**PED133† / PE33†**                      **A-G / 1 cr. hr.**  
**SOCIAL DANCE**

Instruction in basic steps of modern ballroom dancing. Dances taught might include cha cha, swing, foxtrot, meringue, etc. No prerequisite.

**PED134† / PE34†**                      **A-E-G / 1 cr. hr.**  
**SPINNING**

Introduces basics of spinning (indoor stationary cycling). Provides individually paced, non-impact cardiovascular workout set to inspirational music in non-competitive environment good for all fitness levels. No prerequisite.

**PED144† / PE44†**                      **A-E-G / 1 cr. hr.**  
**BODY TONING**

Improves overall fitness through use of exercises, resistance work and movement techniques which provide emphasis on toning, muscular endurance and flexibility. Nutrition and weight control activities included. No prerequisite.

**PED145† / PE45†**                      **A-E-G / 1 cr. hr.**  
**TEAM SPORTS AND CONDITIONING**

For students who wish to improve their physical stamina through exercises, physical fitness testing, and participation in variety of team sports such as speedball, flag football, basketball, team handball and more. No prerequisite.

**PED147† / PE47†**                      **A-E-G / 1 cr. hr.**  
**YOGA**

Develops total physical awareness through Hatha Yoga. Includes lectures and demonstrations on nutrition, meditation and relaxation. No prerequisite.

**PED148† / PE48†**                      **A-G / 1 cr. hr.**  
**SELF-DEFENSE**

Basic techniques of self defense. Instruction concentrated on teaching fundamentals of judo. No prerequisite.

**PED149† / PE49†**                      **A-G / 1 cr. hr.**  
**MODERN DANCE AND COMPOSITION**

Techniques and principles of modern dance composition applying spatial, temporal, dynamic and dramatic elements of choreography. No prerequisite.

**PED150‡ / PE50‡**  
**LIFEGUARDING**

G / 1 cr. hr.

The American Red Cross Lifeguarding program provides lifeguards with skills and knowledge necessary to keep patrons of aquatic facilities safe in and around water. Includes lifeguard training with aquatic-specific aid and cardiopulmonary resuscitation (CPR) training. Prerequisites: must be able to swim. Check with instructor if unsure of swimming ability.

**PED151‡ / PE51‡**  
**BACKPACKING**

A-E-G / 1 cr. hr.

Techniques and fundamentals of backpack camping. Included are one-day field trip and weekend campout. Transportation required. No prerequisite.

**PED155‡ / PE55‡**  
**INTRODUCTION TO SWIMMING**

E-G / 1 cr. hr.

Introduces fundamentals of water safety, swimming and swimming for conditioning. Pre- and post-fitness levels assessed. Self-monitoring of appropriate individualized intensity, frequency and duration of swimming stressed utilizing training journal in conjunction with class participation. No prerequisite.

**PED156‡ / PE56‡**  
**FITNESS SWIMMING**

E-G / 1 cr. hr.

Uses swimming as activity to enhance cardiovascular fitness and muscle endurance. Pre- and post-fitness levels assessed. Self-monitoring of appropriate individualized intensity, frequency and duration of swimming stressed utilizing training journal in conjunction with class participation. Students need to swim 400 yards continuously at first session or have permission of instructor. No prerequisite.

**PED159‡ / PE59‡**  
**MODERN JAZZ DANCE**

A-G / 1 cr. hr.

Techniques of jazz dancing from its origins to contemporary stage dancing. No prerequisite.

**PED160‡ / PE60‡**  
**AEROBICS**

A-E-G / 1 cr. hr.

Emphasizes improvement in cardiovascular endurance combining low- and high-impact moves and intensities through use of dance/locomotive patterns and a variety of other techniques. No prerequisite.

**PED161‡ / PE61‡**  
**KARATE**

A-G / 1 cr. hr.

Teaches an ancient and established art of the Orient using basic defensive and offensive techniques of Karate. First and second basic forms, called Katas, are introduced. No prerequisite.

**PED162‡ / PE62‡**  
**STEP AEROBICS**

A-G / 1 cr. hr.

Improves cardiovascular endurance combining low-impact work with moderate- to high-intensity conditioning response through use of creative step patterns, multi-directional variations and transitions, and interval training. No prerequisite.

**PED163‡ / PE63‡**  
**CARDIO-KICKBOXING**

A / 1 cr. hr.

Improves cardiovascular endurance by combining low-impact workout with moderate- to high-intensity conditioning through use of basic boxing skills such as jabs, punches, upper cuts and tae kwon do kicks. Some high-impact, high-intensity interval segments included. No prerequisite.

**PED165‡ / PE65‡**  
**INTRODUCTION TO EQUITATION AND HORSEMANSHIP**

A-G / 1 cr. hr.

Introduces basics of equitation. Includes emphasis on controlling horse, understanding use of aids, movements of horse, rider's position and safely working with horses. Special fee and transportation required. No prerequisite.

**PED166‡ / PE66‡**  
**DISCIPLINES IN EQUITATION AND HORSEMANSHIP**

A-G / 1 cr. hr.

For students who have completed Introduction to Equitation and Horsemanship (PED165) or its equivalent and can walk, trot and canter. Includes emphasis on hunt seat, forward seat, dressage seat, balance seat, polo seat, jumping, advanced movements of horse, rider's position and safely working with horses. Students must be able to mount and dismount horse without assistance. Special fee and transportation required. Prerequisite: PED165 or permission in instructor.

**PED167‡ / PE67‡**  
**LINE DANCING**

A-G / 1 cr. hr.

Introduces basic steps involved in line dancing. Students learn approximately 20 representative dances, combining memorization of steps with physical workout. No prerequisite.

**PED295**  
**SPECIAL TOPICS IN PHYSICAL EDUCATION**

A-E-G / 3-4 cr. hrs.

Special and current topics in Physical Education may be available. See the online catalog for a complete listing. No prerequisite.



## Fitness Specialist

*Note: Enrollment in PFS courses is limited to students officially admitted to the Fitness Specialist program. Students outside the program who meet the pre- and corequisites may be admitted to individual courses by the department when seats are available. In such case, these courses fulfill their unrestricted electives. PFS special topics courses are open to all students and can be used as unrestricted electives, subject to minimum credit requirements.*

### PFS111 / PF12 A / 3 cr. hrs. NUTRITION AND HUMAN PERFORMANCE

Provides students in fitness field with nutritional information pertinent to enhancing human performance. Among subjects discussed are digestive system, food substances, minerals and vitamins; energy systems and their application to fitness and sports performance; supplemental and diet theories for sport enhancement and weight management; and relationship between food and exercise performance for special populations. No prerequisite.

### PFS113† / PF15† A / 2 cr. hrs. EXERCISE LEADERSHIP AND CONCEPTS OF AEROBIC CONDITIONING

Physiological aspects of aerobic conditioning, principles of training, and biomechanics of appropriate movement patterns are covered. Exercise leadership techniques emphasized as students experience and learn design concepts for variety of aerobic conditioning programs: job/walk, aerobic dance, bike, treadmill, rower, etc. (1 hr. lecture, 2 hrs. laboratory.) Prerequisite: BIO130 Corequisite: BIO132

### PFS201† / PF16† A / 2 cr. hrs. EXERCISE LEADERSHIP AND CONCEPTS OF MUSCLE CONDITIONING

Covers physiological aspects of developing muscular strength and endurance, principles of training, exercise analysis and biomechanics of techniques. Exercise leadership techniques emphasized as students experience and learn design concepts for calisthenics, free weights, machines, etc., and their application for various programs and populations. (1 hr. lecture, 2 hrs. laboratory.) Prerequisite: BIO130 and BIO132.

### PFS205† / PF20† A / 2 cr. hrs. FITNESS ASSESSMENT AND SCREENING

Provides understanding of different components of fitness, various evaluation techniques, health screening of individuals, and their application to needs of clients and special populations in designing appropriate fitness program. (1 hr. lecture, 2 hrs. laboratory.) Prerequisite: PFS113 and current CPR certification; corequisite: PFS201.

### PFS209 / PF23 A / 3 cr. hrs. KINESIOLOGY

Analysis of skeletal, muscular and nervous systems provides basis for understanding human movement with emphasis on sport skills and dance forms. Mechanical principles underlying movement and their relationship to performance of skills emphasized. Prerequisite: BIO130 and BIO132.

### PFS212 / PF25 A / 3 cr. hrs. INJURY PREVENTION AND MANAGEMENT

Students study anatomy and biomechanics of human body discussing preventive and rehabilitative techniques for fitness and sport participation injuries. Stress reduction, over-training symptoms, and client's overall wellness included. Prerequisite: BIO130, BIO132, and PFS209.

### PFS214 / PF32 A / 3 cr. hrs. OVERVIEW OF FITNESS AND FACILITY MANAGEMENT

Provides students with knowledge and skill required for employment in fitness field. Topics include growth and development of fitness industry, job opportunities, evaluation criteria for all levels, program planning, space and facilities design, equipment evaluation and purchasing, liability issues and more. No prerequisite.

### PFS217† / PF40† A / 3 cr. hrs. FIELD WORK IN FITNESS

Provides fitness specialists with on-campus practical fieldwork experience in working with clients by providing fitness assessment, screening, program design and leadership techniques through participation in an exercise program under supervision of department faculty. Knowledge base, skill and behavioral components covered in curriculum are assessed through this experience. Registration in this course requires that students purchase liability insurance through the college. (1 hr. lecture, 8 hrs. fieldwork.) Prerequisite: PFS111, PFS205, and PFS209; corequisites: PFS212 and current CPR certification.

### PFS295 A-E-G / 3-4 cr. hrs. SPECIAL TOPICS IN FITNESS SPECIALIST

Special and current topics in Fitness Specialist may be available. See the online catalog for a complete listing. No prerequisite.

## PHYSICAL THERAPIST ASSISTANT

*Note: Enrollment in PTA courses is limited to students officially admitted to the Physical Therapist Assistant program.*

### PTA101 / PT10 A / 3 cr. hrs. NORMAL MOVEMENT AND DEVELOPMENT

Covers concepts of motor control, motor development and motor learning. (3 hrs. lecture.) Prerequisite: BIO130; corequisites: PTA103, PTA105.

### PTA103† / PT12† A / 1 cr. hr. PHYSICAL THERAPY SKILLS I

Covers development of technical skill in delivery of physical therapy interventions including use of standard precautions, range of motion, transfer training, bed mobility, gait training, and monitoring vital signs. Addresses principles of body mechanics. Develops appreciation of architectural barriers and their impact on disability. (3 hrs. laboratory.) Prerequisite: BIO130; corequisites: PTA101, PTA105.

**PTA105 / PT14** **A / 2 cr. hrs.****INTRODUCTION TO PHYSICAL THERAPY**

Covers concepts of practice of physical therapy including structure and function of the APTA, professionalism, professional and regulatory guidelines directing legal and ethical delivery of services by the physical therapist assistant, structure of the physical therapist's examination/evaluation and plan of care, documentation, therapeutic communication, patient interaction across diverse populations, and medical terminology. (2 hrs. lecture.) Prerequisite: BIO130; corequisites: PTA101, PTA103.

**PTA201† / PT20†** **A / 2 cr. hrs.****FOUNDATION OF DISEASE**

Covers the mechanisms and management of various pathologies with an emphasis on central/peripheral nervous system diseases, diabetes and arthritis. Components include pharmacology, diagnostic and laboratory testing. (2 hrs. lecture.) Prerequisites: BIO130, PTA101, PTA103, PTA105; corequisites: BIO246, PTA203, PTA205.

**PTA203† / PT22†** **A / 1 cr. hr.****PHYSICAL THERAPY SKILLS II**

Covers basic principles of therapeutic exercise, instruction in manual resistive exercise, stretching, gait/balance exercises, and data collection procedures/tools to measure change in gait, balance and sensation. (2 hrs. laboratory.) Prerequisites: BIO130, PTA101, PTA103, PTA105; corequisites: BIO246, PTA201, PTA205.

**PTA205† / PT24†** **A / 2 cr. hrs.****PHYSICAL AGENTS I**

Covers principles and techniques related to superficial thermal physical agents, hydrotherapy, mechanical traction, intermittent compression and wound healing, and data collection procedures/tools to measure change in pain, inflammation and wounds. (1 hr. lecture, 2 hrs. laboratory.) Prerequisites: BIO130, PTA101, PTA103, PTA105; corequisites: BIO246, PTA201, PTA203.

**PTA215† / PT26†** **A / 1 cr. hr.****INTRODUCTION TO CLINICAL PRACTICE**

Covers principles of patient management. Provides opportunity to apply first-year knowledge and skills in a clinical environment with variety of patients. Registration in this course requires that students purchase liability insurance through the college. (2 hrs. laboratory.) Prerequisites: BIO246, PTA201, PTA203, PTA205

**PTA230† / PT30†** **A / 2 cr. hrs.****PHYSICAL AGENTS II**

Covers principles and techniques related to use of deep heating and electrotherapeutic physical agents in physical therapy. (1 hr. lecture, 2 hrs. laboratory.) Prerequisite: PTA215; corequisites: PTA232, PTA234.

**PTA232† / PT32†** **A / 3 cr. hrs.****KINESIOLOGY**

Covers anatomy as it relates to posture and human motion with emphasis on muscle function and biomechanics. Skills include palpation of bony prominences, muscles and ligaments, and stretching of specific muscles. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: PTA215; corequisites: PTA230, PTA234.

**PTA234† / PT34†** **A / 1 cr. hr.****PHYSICAL THERAPY SKILLS III**

Covers collection of data in physical therapy as it relates to joint range of motion and flexibility, muscle strength and soft tissue extensibility. Skills include goniometry, manual muscle testing using break testing, and soft tissue mobilization/massage. (2 hrs. laboratory.) Prerequisite: PTA215; corequisites: PTA230, PTA232.

**PTA236† / PT36†** **A / 3 cr. hrs.****CLINICAL AFFILIATION I**

Lecture/seminar portion covers clinical practice skills to enhance intervention with patients including use of Guide to Physical Therapist Practice and evidence-based practice, patient education, promotion of health, wellness, fitness and prevention, scanning of medical record, monitoring response/change in function, discharge planning, and progressing interventions within the plan of care with direction of the PT. Clinical component provides clinical practice in community physical therapy departments. Registration in this course requires that students purchase liability insurance through the college. (1 hr. lecture, 8 hrs. clinical.) Prerequisites: PTA230, PTA232, PTA234.

**PTA240† / PT40†** **A / 3 cr. hrs.****ADVANCED THERAPEUTIC EXERCISE**

Covers common musculoskeletal/neuromuscular/cardiopulmonary pathologies and physical therapy management through therapeutic exercise. Discusses orthotic and prosthetic devices. Skills include application of McConnell and athletic tape, stump wrapping and postural drainage techniques. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisites: PTA230, PTA232, PTA234, PTA236; corequisite: PTA242.

**PTA242† / PT42†** **A / 7 cr. hrs.****CLINICAL AFFILIATION II**

Lecture/seminar portion covers administrative aspects of a physical therapy department such as reimbursement and continuous quality improvement; workplace issues such as sexual harassment and risk management/liability; patient issues such as abuse and pro bono; professional development issues such as resume writing and development of career plan. Clinical component provides clinical practice in community physical therapy departments. Registration in this course requires that students purchase liability insurance through the college. (1 hr. lecture, 25 hrs. clinical.) Prerequisites: PTA230, PTA232, PTA234, PTA236; corequisite: PTA240.

**PTA295** **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN PHYSICAL THERAPY ASSISTANT**

Special and current topics in Physical Therapy Assistant may be available. See the online catalog for a complete listing. No prerequisite.

## PHYSICS

*PHY101-102. Non-calculus college physics courses primarily designed for pre-med, pre-dental, physical therapy, chiropractic, life science and liberal arts majors*

*PHY110-112. Courses designed for technical careers students, e.g., Construction, Electrical and Telecommunications Technology.*

*PHY115. Designed for health careers students.*

*PHY130-132; 230-232; 245-248. Calculus-based courses designed for physics and engineering students. Math, computer science, chemistry and liberal arts (science) majors should take these courses UNLESS the institution they plan to transfer to accepts physics at a lower level.*

**PHY101† / PH53†** **A-G / 4 cr. hrs.**  
**COLLEGE PHYSICS I**

First semester of college physics sequence for liberal arts, life science and physical therapy majors designed to acquaint students with basic concepts of physics. Topics covered include mechanics, sound, light, heat and electricity. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: MAT124 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY102† / PH54†** **A-G / 4 cr. hrs.**  
**COLLEGE PHYSICS II**

Continuation of college physics sequence for liberal arts, life science and physical therapy majors designed to acquaint students with basic concepts of physics. Topics covered include mechanics, sound, light, heat and electricity. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: PHY101.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY110† / PH15†** **A / 4 cr. hrs.**  
**AUTOMOTIVE PHYSICS**

Basic course which acquaints ASEP students with some fundamental aspects of physics. Covers Newtonian dynamics including conservation of energy and momentum, and rotational motion. In addition, selected topics in strength of materials, fluids and thermodynamics are covered. Emphasis on applications to automotive system. Prerequisite: MAT007.

**PHY111† / PH51†** **A / 4 cr. hrs.**  
**HOW THINGS WORK**

This course is geared to bringing an understanding of basic technology to non-science majors. It is intended to be a practical introduction to the physics and science of everyday life. This course will consider objects from our daily environment and will focus on their principles of operation, histories, and relationships to one another such as cell phones, computers, batteries, refrigerators, planes, rockets, satellites, etc. Prerequisite: MAT007 with no previous science background.

**PHY112† / PH24†** **A-G / 4 cr. hrs.**  
**TECHNICAL PHYSICS I**

Acquaints students in Mechanical and Electrical Technology programs with fundamental aspects of physics. Study of Newton's Laws of Motion and their applications, principles of conservation of energy and momentum, and rotation and rotational dynamics. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT112.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY115† / PH30†** **A / 4 cr. hrs.**  
**TECHNICAL PHYSICS FOR HEALTH CAREERS**

For physical therapist assistants and students in other health technologies. Includes application of principles of equilibrium to human muscular system; study of work and energy; electricity and magnetism and their relation to physical therapy equipment, heat, wave motion, atomic radiation and light. (3 hrs. lecture, 1 hr. recitation, 2 hrs. laboratory.) Prerequisite: MAT111 or equivalent.

*Note: PHY115 does not satisfy prerequisite for PHY102.*

**PHY120† / PH37†** **G / 4 cr. hrs.**  
**GEOMETRIC AND PHYSICAL OPTICS**

Fundamental principles of geometric optics, with somewhat less detailed coverage of physical optics. Geometric optics begins with law of mirrors and Snell's law; reflection and refraction caused by both plane and spherical surfaces follow. Thin and thick lenses covered in great detail, as well as systems of lenses (microscopes and telescopes). Two-slit and thin film interference and single-slit diffraction are final topics covered in depth. Photometry, polarization and dispersion covered briefly. (4 hrs. lecture/recitation, 3 hrs. laboratory.) Prerequisite: MAT111.

**PHY130† / PH71†** **A / 3 cr. hrs.**  
**PHYSICS I**

Basic course in sequence of courses offered to majors in physical sciences, mathematics and engineering. Includes vectors, kinematics, dynamics, rotational kinematics and dynamics, gravitation. (4 hrs. lecture/recitation.) Prerequisite: MAT141; corequisites: MAT142, PHY132.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY132† / PH72†** A / 1 cr. hr.  
**PHYSICS I LAB**

Mechanics laboratory. (2 hrs. laboratory.) Corequisite: PHY130.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY230† / PH73†** A / 3 cr. hrs.  
**PHYSICS II**

Introduction to electricity and magnetism, Coulombs Law, Gauss's Law, potential, Lenz's Law, Ampere's Law, Faraday's Law, inductance, magnetic materials. (4 hrs. lecture/recitation.) Prerequisite: MAT142, PHY130; corequisite: PHY232, MAT203.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY232† / PH74†** A / 1 cr. hr.  
**PHYSICS II LAB**

Elementary circuits laboratory, DC circuits, ammeters, voltmeters, mesh and loop equations, Thevenin's theorem, superposition, impedance matching, transients, impedance. (2 hrs. laboratory.) Corequisite: PHY230.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY245† / PH75†** A / 3 cr. hrs.  
**PHYSICS III**

Thermodynamics, waves, group and phase velocity, Fourier Series, oscillation in physical systems, AC circuit theory, Maxwell's Equations, electromagnetic waves, and geometrical and physical optics. (4 hrs. lecture/recitation.) Prerequisite: MAT204, PHY230 and PHY232; corequisites: PHY246 and MAT203.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY246† / PH76†** A / 1 cr. hr.  
**PHYSICS III LAB**

AC circuit theory, waves, physical optics, and special topics in electromagnetic waves and electronics. (2 hrs. laboratory.) Corequisite: PHY245.

*Note: Fulfills SUNY General Education Requirement for Natural Sciences.*

**PHY247† / PH77†** A / 3 cr. hrs.  
**PHYSICS IV**

Special Theory of Relativity, photoelectric effect, black body radiation, Planck's relationship, Bohr atom, introduction to wave mechanics, Schrodinger equation, atomic spectra and structure, introduction to nuclear physics and particles. (4 hrs. lecture/recitation.) Corequisites: PHY245, PHY246, and PHY248.

**PHY248† / PH78†** A / 1 cr. hr.  
**PHYSICS IV LAB**

Contains modern physics labs such as spectroscopy, measurement of radioactive decay, and Thomson measurement of e/m. Emphasizes study of transistor circuits and elementary amplifier design. In addition, further study in matrix operations and Fourier and Laplace Transforms included. (3 hrs. laboratory.) Prerequisite: MAT203 and MAT204; corequisite: PHY247.

**PHY295 / PHY295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN PHYSICS**

Special and current topics in Physics may be available. See the online catalog for a complete listing. No prerequisite.

**PHY296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN PHYSICS**

Honors special topics courses in Physics may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**POLICE ADMINISTRATION**

*Courses offered at or through the Suffolk County Police Academy.*

**POA110 / PD11** G / 3 cr. hrs.  
**THE ADMINISTRATION OF CRIMINAL JUSTICE**

Court structure, courtroom testimony, laws of evidence and arrest, search and seizure, justification for use of force, confession and admissions and related subjects. No prerequisite.

**POA113 / PD13** G / 3 cr. hrs.  
**PHYSICAL EDUCATION AND DEFENSIVE TACTICS**

Enables students to perform various exercises designed to improve cardiovascular endurance, muscular strength and flexibility. Also includes use of physical force for defensive purposes and to control actions of unruly persons. Training consists of various F.B.I.-approved defensive tactics. Proper nutrition also stressed. Does not count toward graduation. No prerequisite.

**POA115 / PD15** G / 3 cr. hrs.  
**PATROL FUNCTIONS AND PROCEDURES**

Vehicle and foot patrol procedures, police radio communications, hazardous materials, emergency service, gas and electrical emergencies, death notification, crimes and incidents in progress, role-playing in routine and unusual situations confronting police officers. No prerequisite.

**POA121 / PD21** G / 3 cr. hrs.  
**CRIMINAL INVESTIGATIONS**

Familiarization with specialized services such as crime laboratory, juvenile services, organized crime, medical examiner, canine patrol, etc. No prerequisite.

**POA122 / PD22** G / 3 cr. hrs.  
**FIRST AID - CPR**

Instruction in total emergency cardiac care system: check and evaluate vital signs, manage airway and remove obstructions, and correctly perform cardiopulmonary resuscitation alone and/or with another rescuer. Also proper first aid to be rendered in various emergency situations. No prerequisite.

**POA131 / PD31** G / 6 cr. hrs.

**CRIMINAL LAW AND PROCEDURE**

Basic criminal law and procedure, definitions, and elements pertaining to appropriate degree and/or appropriate affirmative defenses. Crimes included but not limited to arson, assault, burglary, homicide, robbery, kidnapping, sex offenses, larceny and related offenses. No prerequisite.

**POA155 / PD55** G / 3 cr. hrs.

**COMMUNITY RELATIONS FOR POLICE**

Draws upon behavioral and social sciences to help prospective police officers recognize and deal with disturbed and violent people, potential suicides, alcohol abusers, sudden infant death syndrome, crisis intervention, etc. Also includes dealing with stress, sensitivity to human rights, ethics, and relations with citizens of diverse racial, ethnic, religious backgrounds. No prerequisite.

**POA191 / PD91** G / 6 cr. hrs.

**CRIMINAL JUSTICE INTERNSHIP**

A form of on-the-job training; highly structured and geared to duties and responsibilities inherent in enacting the police role. Occurs after formal classroom training and typically involves assignment of one or more experienced police officers to new recruit personnel for purpose of providing real on-the-street training, evaluation and retraining. Ultimately, objective of program is to prepare recruit personnel for solo assignments in the field. No prerequisite.

**POA295 / POA295** A-E-G / 3-4 cr. hrs.

**SPECIAL TOPICS IN POLICE ADMINISTRATION**

Special and current topics in Police Administration may be available. See the online catalog for a complete listing. No prerequisite.

**POLITICAL SCIENCE**

**POL101 / PO15** A-G / 3 cr. hrs.

**POLITICAL THOUGHT**

Introduction to major issues in politics and society, including ethics, justice, freedom, law and use of power. Selections from major political thinkers discussed and related to current political and social issues. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**POL103 / PO20** A-E-G / 3 cr. hrs.

**STATE AND LOCAL POLITICS AND GOVERNMENT**

Introduction to state and local governments, their institutions, processes by which they govern and political environments in which they operate. Includes current challenges state and local governments face due to changes in their relationship with national government and shifting policy needs. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**POL105 / PO25** A-E-G / 3 cr. hrs.

**AMERICAN NATIONAL POLITICS AND GOVERNMENT**

Introduction to national political process which explores institutions and political environment in which they operate. In addition to historical development of American government, course also includes current issues that impact future of the government and the people it serves. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and American History.*

**POL107 / PO40** A-E-G / 3 cr. hrs.

**WORLD POLITICS**

Study of nation-state system and nations' struggle for power; pursuit of self-interest through use of war and peace; search for national security, economic growth, international prestige and status; and management of conflicts between rich and poor nations. Contemporary approaches to study of world politics reviewed. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences and Other World Civilizations.*

**POL151† / PO51†** A-G / 3-4 cr. hrs.

**PUBLIC SERVICE INTERNSHIP**

Opportunity to observe and participate in work of governmental offices and government-funded community action agencies (8 hours per week.) Develops such skills as leadership, research, oral and written communication, as well as provides information regarding career planning. In addition to eight hours of field work, student attends 75-minute weekly seminar. Individual conferences also held between student and instructor. Prospective students should apply for this course at least two weeks prior to preregistration period. Prerequisite: Minimum of 18 college credits, 3.0 average or better, ENG101, POL103 and permission of departmental committee.

**POL295** A-E-G / 3-4 cr. hrs.

**SPECIAL TOPICS IN POLITICAL SCIENCE**

Special and current topics in Political Science may be available. See the online catalog for a complete listing. No prerequisite.

**POL296** A-E-G / 3-4 cr. hrs.

**HONORS SPECIAL TOPICS IN POLITICAL SCIENCE**

Honors special topics courses in Political Science may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## PRACTICAL NURSING

### PNU116 E / 3 cr. hrs. FOUNDATIONS FOR SUCCESS IN PRACTICAL NURSING

Introduction to the profession of practical nursing. The role of the practical nurse, ethical and legal considerations, and therapeutic nurse-patient relationships are discussed. Communication skills and medical terminology are explored. Study skills, test-taking, and problem-solving skills needed to succeed in the nursing profession are emphasized. Connects learning skills with those needed by the practical nurse (3 hrs. lecture). Prerequisites: BIO117, ENG101, PSY101; corequisite: PNU119.

### PNU119 E / 2 cr. hrs. PHARMACOLOGY SAFETY AND DOSAGE CALCULATIONS

Fundamental principles of medication safety and patient safety-goal standards are discussed. The practical nurse's role in the prevention of medication errors is defined. Legal, ethical, and cultural considerations are also explored. Computations and measurements essential for the safe administration of medications by nurses are presented. Skill in solving dosage problems, calculating intravenous drip rates, and conversions between measurement systems is developed (2 hrs. lecture). Prerequisites: BIO117, ENG101, PSY101; corequisite: PNU116.

### PNU120† E / 8 cr. hrs. FUNDAMENTALS OF NURSING FOR THE PRACTICAL NURSE

Provides the foundation for subsequent nursing courses. The study of basic nursing concepts as well as stress and adaptation is emphasized. Through this process, health and fulfillment of basic human needs is assessed. Dysfunctional adaptation caused by stress is assessed with emphasis on health promotion and maintenance. College laboratory and clinical experience in health care settings are utilized to develop and apply nursing theories and skills. Students enrolling in this course are automatically charged the liability insurance fee. (5 hrs. lecture, 2 hrs. college laboratory, 6 hrs. clinical laboratory). Prerequisite: PNU116, PNU119; corequisite: PNU128.

### PNU128† E / 3 cr. hrs. NURSING CARE OF ADULT CLIENTS I

Focuses on the study of geriatric client and the client with a mental health disorder. Normal physiological and psychological changes associated with the aging process are discussed. The nursing process is utilized in the study of the geriatric client and the adult with a mental health disorder when response to stressors has resulted in illness. Adaptation and stress management are promoted for adults who manifest their response to stress with physical or mental illness. Clinical experiences in various health settings are utilized to develop and apply nursing theory and skills. Registration requires that students purchase liability insurance through the college. (2 hrs. lecture, 3 hrs clinical) Prerequisite: PNU116, PNU119; corequisite: PNU120.

### PNU133† E / 8 cr. hrs. NURSING CARE OF ADULT CLIENTS II

The nursing process is utilized in the study of adult health when response to stressors has resulted in illness. Adaptation and stress management are promoted for adults who manifest their response to stress by developing acute and chronic physical illnesses. Clients with multiple and complex health problems are explored. Experiences to integrate nursing theory and skill include the laboratory on campus and clinical experiences in health care settings. Registration requires that students purchase liability insurance through the college. (5 hrs. lecture, 2 hrs. laboratory, 6 hrs. clinical) Prerequisite: PNU116, PNU119, PNU120, PNU128; corequisite: PNU135.

### PNU135† E / 3 cr. hrs. NURSING CARE OF MATERNAL-CHILD CLIENTS

The study of family health beginning with the mother and newborn during the childbearing process. The topic is continued through the study of the normal growth and development of the pediatric client. The nursing process is utilized in the study of family health incorporating responses and adaptation to stress. Adaptation and stress management is promoted with families during the childbearing process and with the ill pediatric client. Experiences to integrate nursing theory and skills include clinical experiences in healthcare settings and community agencies. Registration requires that students purchase liability insurance through the college. (2 hrs lecture, 3 hrs. clinical) Prerequisite: PNU116, PNU119, PNU120, PNU128; corequisite: PNU133.

### PNU295 E / 3-4 cr. hrs. SPECIAL TOPICS IN PRACTICAL NURSING (LPN)

Special and current topics in practical nursing may be available. See online catalog for a complete listing. No prerequisite.

## PSYCHOLOGY

### PSY101 / PC11 A-E-G / 3 cr. hrs. INTRODUCTION TO PSYCHOLOGY

Principles of human behavior as determined by scientific method. Includes compressed treatment of basic principles of learning, motivation, sensation and perception, and selected topics in physiological psychology, childhood, adolescence and adulthood, human motivation, emotion, behavior disorders and adjustment. Prerequisite: RDG099 or ESL102 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

PSY105 / PC15 A-E-G / 3 cr. hrs.

**APPLIED PSYCHOLOGY**

Applied presentation of psychological background and viewpoints to understanding human behavior in such areas as learning, mental health and adjustment, business and industry, consumerism and political issues. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

PSY201 / PC20 A-E-G / 3 cr. hrs.

**BRAIN AND BEHAVIOR**

Second semester of scientific study of human behavior. Stresses biological basis for behavior, physiological background of motivation, theories of learning, thinking, behavior genetics, theories of personality, psychopathology, and recent research and developments in psychology. Recommended for students who plan to major in behavioral sciences at baccalaureate institutions. Prerequisite: PSY101.

PSY202 / PC52 A / 3 cr. hrs.

**SPORTS PSYCHOLOGY**

Explores topical issues related to sports from several perspectives—those of individual athletes, coaches, sports psychologists, trainers, sports managers and that of the larger society. Issues discussed include goal setting for peak performance, motivation, competitive stressors, visualization, burnout and drug abuse, as well as issues of race and gender as they relate to stereotyping, participation and opportunity structure. Prerequisite: PSY101.

PSY205 / PC55 E-G / 3 cr. hrs.

**HEALTH PSYCHOLOGY**

Health psychology is area within psychology devoted to understanding influence psychological factors have on health maintenance, etiology of illness and how people react when they do become ill. Concerned with all psychological aspects of health and illness. Exposes students to such diverse topics as impact of life stress and life events on physical and psychological health status, stress management, health maintenance behaviors (e.g., diet and exercise), and how to get people to improve their health and change health-damaging behaviors such as smoking and alcoholism. Prerequisite: PSY101.

PSY210 / PC60 A-E-G / 3 cr. hrs.

**DEVELOPMENTAL PSYCHOLOGY**

Study of human developmental processes. Examines origin and development of physical, emotional, intellectual and social competencies across the life span. Research, practical applications and a diversity of theoretical approaches are presented. Prerequisite: PSY101.

PSY211 / PC61 A / 3 cr. hrs.

**THE PSYCHOLOGY OF ADULTHOOD AND AGING**

Investigates progress of human development throughout adulthood and later life, primarily from psychological perspective. Although most of human lifespan is spent as an adult, developmental psychology courses, because of time constraints, either stop at adolescence or give short shrift to what follows it. This course enables students to understand psychological as well as sociological and anthropological aspects of the process of becoming an adult and aging. Prerequisite: PSY101.

*Note: Credit given for PSY211 or SOC220 but not both.*

PSY213 / PC63 A-E-G / 3 cr. hrs.

**THE EXCEPTIONAL CHILD**

Introduces students to needs, abilities and prognosis for children who are mentally retarded, hyperactive, emotionally disturbed, physically disabled, gifted and talented, learning disabled, or possess speech, hearing and visual impairments. Psychological, educational, parental, legal and medical considerations are explored. Prerequisite: PSY101.

PSY214 / PC64 A-E-G / 3 cr. hrs.

**CHILD AND ADOLESCENT PSYCHOLOGY**

Examines major theories of child and adolescent psychology. Emphasis on physical, cognitive, social, moral and emotional development as child progresses through various stages of development. Issues explored include the family, peer group influence, and role of the school. Prerequisite: PSY101.

PSY215 / PC80 A-E-G / 3 cr. hrs.

**ABNORMAL PSYCHOLOGY**

Examines historical roots, theoretical orientations and current controversies in psychopathologies. Emphasis on description, cause and treatment of behavior disturbances. Prerequisite: PSY101.

PSY216 / PC66 A-E-G / 3 cr. hrs.

**SOCIAL PSYCHOLOGY**

Study of social interaction at several levels including personal perception and impression management, affiliation and attraction, aggression and pro-social behavior, attitude formation and change, group behavior and conformity, and social interaction in a changing society. Prerequisite: PSY101.

PSY218 / PC88 E-G / 3 cr. hrs.

**THEORIES OF PERSONALITY**

Examination of different approaches to an understanding of human personality through study of such theories as the behavioristic, psychoanalytical (including both Freud and Neo-Freudians), phenomenological, type and trait; consideration of their contribution to a clear and intelligible understanding of the human organism as an apparently integrated being. Prerequisite: 6 credits Psychology, or PSY101 and permission of instructor.

PSY220 / PC70 A-E-G / 3 cr. hrs.

**EDUCATIONAL PSYCHOLOGY**

Understanding and applying methods of psychology to problems encountered in teaching/learning situations. Prepares way for professional understanding and insight into problems encountered in the contemporary classroom. Prerequisite: PSY101

PSY247 / PC56 E / 3 cr. hrs.

**THE PSYCHOLOGY OF SEXUALITY**

This course which focuses on human sexual functioning as shaped by psychological issues such as emotion, motivation and personality. Considers evolution of theories of sexuality originated by Havelock Ellis, Sigmund Freud and Wilhelm Reich, and enriched by contemporary researchers such as Masters and Johnson and John Gagnon. Psychology of interpersonal relations, identity formation, sexual deviation, and role of evolution in shaping cognitive abilities and mating preferences are addressed. (This course can be used to satisfy social science, liberal arts or unrestricted elective requirements.) Prerequisite: PSY101.

PSY295 A-E-G / 3-4 cr. hrs.

**SPECIAL TOPICS IN PSYCHOLOGY**

Special and current topics in Psychology may be available. See the online catalog for a complete listing. No prerequisite.

PSY296 A-E-G / 3-4 cr. hrs.

**HONORS SPECIAL TOPICS IN PSYCHOLOGY**

Honors special topics courses in Psychology may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**RADIO AND TELEVISION PRODUCTION**

RTV101 / RT11 A / 3 cr. hrs.

**INTRODUCTION TO BROADCASTING**

Studies social impact of broadcasting through historical examination of origins of radio and television. Such issues as programming, audience measurement, advertising, public broadcasting and cable casting are approached from their economic and cultural influences. Field trips and guest speakers. No prerequisite.

RTV102 / RT12 A / 3 cr. hrs.

**ISSUES IN BROADCASTING**

Seminar dealing with crucial contemporary issues in broadcasting and cable television fields. Relationship of these issues to past, present and future of industry discussed. Students required to perform research projects and provide oral reports. Prerequisite: RTV101

RTV111† / RT21† A / 3 cr. hrs.

**RADIO PRODUCTION**

Production principles and setups for specific programs: deejay, live music, drama (sound effects), interview and remote sports. Procedures in manipulation of studio equipment: microphones, audio mixing consoles, turntables, reel-to-reel, cartridge tape machines and remotes. Production hours assigned. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: Matriculation in Radio and Television Production curriculum.

RTV112† / RT22† A / 3 cr. hrs.

**ADVANCED RADIO PRODUCTION**

Teaches advanced digital audio production and recording techniques. Uses digital audio recording, editing and playback technology to produce products such as public service announcements, commercials, station imaging campaigns, documentaries and news productions. Multi-track audio editing is used for music and commercial production. Explores format and development of production projects and examines contemporary industry product for technique and style of production. Prerequisite: RTV111.

RTV115† / RT25† A / 3 cr. hrs.

**ANNOUNCING**

Training in all aspects of radio and television announcing: news reading, commercials, drama and music continuity, ad lib. Prerequisite: RTV111.

RTV121† / RT31† A / 3 cr. hrs.

**TELEVISION PRODUCTION I**

Production techniques of TV director, producer and operational staff in execution of programs, news, interviews, documentaries, special events, video tape operation, graphics, cameras and composition, camera, set-up, switching, sound, lighting; rotation in all production positions. RTV121 stresses equipment operations. Hands-on operations stressed in practical production experience. Production hours assigned. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: RTV121.

RTV122† / RT32† A / 3 cr. hrs.

**TELEVISION PRODUCTION II**

Production techniques of TV director, producer and operational staff in execution of programs, news, interviews, documentaries, special events, video tape operation, graphics, cameras and composition, camera, set-up, switching, sound lighting; rotation in all production positions. RTV122 emphasizes role of producer/ director. Hands-on operations stressed in practical production experience. Production hours assigned. (2 hrs. lecture, 2 hrs. laboratory.) Prerequisite: RTV111.



**RTV125 / RT35** A / 3 cr. hrs.  
**BROADCAST COPY AND SCRIPT WRITING**

Analysis and writing of radio and television copy. Scripts studied include broadcast news, commercials, documentaries, special events and drama. Commercials and original copy are utilized. Prerequisite: ENG101 and matriculation in Radio and Television Production curriculum.

**RTV201 / RT41** A / 3 cr. hrs.  
**ELECTRONIC MEDIA MANAGEMENT**

Broadcast managerial concerns such as ascertainment of community problems and demographic features, audience measurement, programming, sales and promotion, independent/network affiliation. Resumé writing and interview preparation for entry-level positions. Prerequisite: RTV111.

**RTV203† / RT43†** A / 4 cr. hrs.  
**ELECTRONIC FIELD PRODUCTION**

Teaches skills involved in development of materials for television news and public affairs “magazine” programs. Hands-on experience provided in areas of production planning, on-location shooting and recording, and video tape editing. Prerequisite: CIN117 and RTV121.

**RTV204† / RT44†** A / 4 cr. hrs.  
**VIDEO EDITING**

Technology, techniques and theory of television postproduction. Students work with computer-based non-linear editing systems. Variety of projects designed to approximate industry editing requirements required. Teaches reading of waveform monitor and vector scope, and alignment of editing system. Field trips to local editing facilities. Prerequisite: RTV203.

**RTV250†-RTV251† / RT50†-RT51†** A / 4 cr. hrs. each  
**INTERNSHIP IN VIDEO AND SOUND**

Field work in broadcasting or cable television environment. Student obligations to be agreed upon in internship contract. Supervising faculty hold periodic meetings with student interns and their supervisors to coordinate intern performance. Students have obligation of 150 hours of field work and periodic class/discussion meetings. Registration in these courses requires that students purchase liability insurance through the college. Prerequisite: Matriculation in Radio and Television Production curriculum and successful completion of 6 or more RTV credits with grade of B or better.

**RTV295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN RADIO AND TELEVISION PRODUCTION**

Special and current topics in Radio/Television Production may be available. See the online catalog for a complete listing. No prerequisite.

## READING

### Placement

Incoming students are initially placed in RDG098 (with RDGLABA: Reading Laboratory) or RDG099 (with RDGLABB: Reading Laboratory) on the basis of the SCCC College Placement Test (CPT) score and high school record.

### Course Selection after the First Semester

1. It is expected that those students initially placed in RDG098/RDGLABA will enroll in RDG099/RDGLABB the following semester in order to complete the developmental sequence.
2. Those students initially placed in RDG099/RDGLABB should follow the degree requirements of their curriculum as listed in the college catalog. Students who have additional questions about course selection after completion of RDG099/RDGLABB should consult members of the Reading faculty at their home campus.

**RDG098 / RE09** A-E-G / 3 cr. hrs.

### INTRODUCTION TO COLLEGE READING

Provides individual and small group instruction in basic reading and study skills. Involves intensive instruction geared to develop higher level of competence to assure success in subject classes and allow entry into RDG099. Requires completion of 12 clock hours of individualized laboratory work for improvement of specific skill needs, accomplished by mandatory simultaneous enrollment in a section of RDGLABA (a 50-minute-per-week non-credit reading laboratory). Graded on a S-R-U-W basis. Not applicable toward any degree or certificate; corequisite: RDGLABA.

**RDG099 / RE10** A-E-G / 3 cr. hrs.

### READING IN THE CONTENT AREAS

Enhances basic reading skills necessary for successful completion of other content area courses. Develops ability to read and study textbook materials effectively; discover main ideas in paragraphs; discover meaning through use of absolute and conditional language; note details and make inferences; recognize structural devices in sentences and paragraphs; draw conclusions; outline and summarize; take notes from written and oral material; use proper form and style for research paper writing; develop vocabulary; prepare for and take exams; and develop study skills. Requires completion of 12 clock hours of individualized laboratory work for improvement of specific skill needs, accomplished by mandatory simultaneous enrollment in a section of RDGLABB (a 50-minute-per-week non-credit reading laboratory). Graded on S-R-U-W basis. Not applicable toward any degree or certificate Corequisite: RDGLABB.

**RDG101 / RE11**                      **A-E-G / 3 cr. hrs.**  
**ADVANCED COLLEGE READING**

Develops advanced reading skills that sharpen ability to read and comprehend longer-passage materials through knowledge of structure, style, content and author intent. Emphasis on ability to analyze material for levels of profundity; main idea; paragraph order – deductive, inductive, development by facts, description of a process, analysis, cause to effect, classification, comparison/contrast, analogy; vocabulary development through contextual clues and word analogies; denotative and connotative language; inference and judgment; and appropriate reading approach. Involves class lecture and discussion sessions. Can be used to satisfy liberal arts and sciences elective requirements. No prerequisite.

**RDG295**                                      **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN READING**

Special and current topics in Reading may be available. See the online catalog for a complete listing. No prerequisite.

**SOCIOLOGY****SOC101 / SO11**                                      **A-E-G / 3 cr. hrs.**  
**INTRODUCTION TO SOCIOLOGY**

Fundamental principles and concepts of sociology including culture, interaction, norms, values, institutions, stratification and social change. Prerequisite: RDG099 or ESL102 or equivalent.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**SOC122 / SO22**                                      **A-E-G / 3 cr. hrs.**  
**MODERN SOCIAL PROBLEMS**

Examination of social problems generated in modern societies, chosen from among the following: deviant behavior, inequality, poverty, cults, ethnic and race relations, sexism, mental health, crime, drug and alcohol abuse. Prerequisite: SOC101 or permission of instructor.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**SOC203 / SO33**                                      **A-E-G / 3 cr. hrs.**  
**MARRIAGE AND THE FAMILY**

Institution of the family as it fulfills specific social and individual needs. Emphasis on modern American family; cross-cultural elements also treated. Particular topics include mate selection, socialization, marital and parental relationships, role of the state, divorce and remarriage. Prerequisite: SOC101.

**SOC204 / SO24**                                      **G / 3 cr. hrs.**  
**AMERICAN ETHNICS: NATIVE AND IMMIGRANT**

Analysis of selected ethnic groups and their relationship to the dominant culture. Emphasis on historical, sociological, anthropological and psychological components which have brought about the group's unique ethnic identity. Prerequisite: SOC101 or ANT101.

**SOC205 / SO35**                                      **A-E-G / 3 cr. hrs.**  
**CRIMINOLOGY**

In-depth analysis of social nature of crime. Particular emphasis on cultural origins of deviance. Topics include penology, social control and administration of justice. Prerequisite: SOC101.

**SOC207 / SO17**                                      **A / 3 cr. hrs.**  
**MODERN AMERICAN CULTURE**

Macro-social trends of urbanization and industrialization in the United States from perspectives of social, political and economic institutions, attitudes and behavior patterns. Topics include division of labor, emergence of a national urban culture, and comparative modern institutions. Special topics may also include mass communication, collective behavior, and a demographic ecology. Prerequisite: SOC101.

**SOC210 / SO40**                                      **A / 3 cr. hrs.**  
**MEDICAL SOCIOLOGY**

Explores such issues as the way in which education of health care professionals affects patient care and structures role requirements; factors determining treatment of mentally ill; legal, medical and social implications of major public health issues such as occupational health hazards and AIDS epidemic; and the feedback loop between society and medical technology. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Social Sciences.*

**SOC212 / SO37**                                      **G / 3 cr. hrs.**  
**DEATH AND DYING**

Study of various aspects of the dying process with emphasis on American society. Some areas of concern are theories of bereavement and grieving, attitudes toward death, social processes such as wakes and funerals, religious orientations, and forms of sudden death. No prerequisite.

**SOC215 / SO55**                                      **A / 3 cr. hrs.**  
**THE SOCIOLOGY OF GENDER**

Considers a number of gender-related questions facing U.S. society. What economic, social and cultural changes have modified traditional definitions of femininity and masculinity? How is gender socially constructed, reconstructed and deconstructed? Considers implications of changing gender roles for personal relationships among women, between women and men, and among men. How do women and men experience situations differently? Students learn about feminist movements, their impact on men's movements, and their implications for social change. Is there movement toward sexual equality? Explores cultural consequences of gender inequality in various institutions, and also examines intricate web of interrelationships between gender, race, class and age. Prerequisite: SOC101.

**SOC220 / SO60** E / 3 cr. hrs.  
**SOCIOLOGY OF THE AGING**

Comprehensive coverage of all aspects of aging in contemporary life. Social and economic forces that tend to make elderly people increasingly dependent with age are considered. Life for the aged is very much subject to the culture of which one is a part. Emphasis on social processes and social change to make students aware that certain conditions of old age are not static, but always subject to change. Social theories of aging are analyzed from perspective of their validity over time and across cultures, and their relative influence on development of social policies. Finally, course examines one's changing perceptions of self with age and role transitions. No prerequisite.

*Note: Credit given for either SOC220 or PSY211 but not both.*

**SOC295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN SOCIOLOGY**

Special and current topics in Sociology may be available. See the online catalog for a complete listing. No prerequisite.

**SOC296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN SOCIOLOGY**

Honors special topics courses in Sociology may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**SPANISH****SPN101-SPN102 / SP11-SP12** A-E-G / 3 cr. hrs.  
**ELEMENTARY SPANISH I AND II**

Introductory sequential course in Spanish which develops four language skills of listening, speaking, reading and writing with emphasis on communicative competence. Basic concepts of Spanish and Hispanic culture are introduced. Required online workbook/lab manual component. SPN101 is for students with little or no knowledge of Spanish; it is not appropriate for native/fluent speakers of Spanish. SPN201 or SPN125 recommended or see advisor. (See guidelines under "Foreign Languages.") No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**SPN113 / SP13** A-E-G / 6 cr. hrs.  
**INTENSIVE ELEMENTARY SPANISH I AND II**

Accelerated course covering elementary Spanish sequence (SPN101 and SPN102) in one semester. Required online workbook/lab manual course component. SPN113 is for students with little or no knowledge of Spanish. This course is not appropriate for native/fluent speakers of Spanish. SPN201 or SPN125 recommended or see advisor. No prerequisite.

*Note: May not be taken for credit after any other course in Spanish. Fulfills SUNY General Education Requirement for Foreign Language.*

**SPN120 / SP20** G / 3 cr. hrs.  
**BASIC CONVERSATIONAL SPANISH I**

Basic conversational course for students with no background in Spanish which covers grammar and vocabulary useful for speaking and understanding Spanish at work, home and in other day-to-day environments. May not be used to fulfill language requirement for humanities, social science and general studies curricula or for transfer purposes. May be used to satisfy liberal arts, humanities or unrestricted elective requirements in other curricula. No prerequisite.

**SPN121 / SP21** G / 3 cr. hrs.  
**BASIC CONVERSATIONAL SPANISH II**

Basic, conversational course for students with no background in Spanish. Covers grammar and vocabulary useful in speaking and understanding Spanish at work, home and in other day-to-day environments. May not be used to fulfill language requirement for humanities, social science and general studies curricula or for transfer purposes. May be used to satisfy liberal arts, humanities or unrestricted elective requirements. Prerequisite: SPN120 or equivalent.

**SPN122 / SP22** G / 3 cr. hrs.  
**SPANISH TERMINOLOGY FOR HEALTH CARE PERSONNEL**

Meets special linguistic needs of medical personnel and others who deal with Spanish-speaking clients in a health care setting. Basic linguistic and grammatical structures and vocabulary covered in context of medical/health-related situations. No prerequisite. (Does not fulfill foreign language requirements.)

**SPN125 / SP55** A-E-G / 3 cr. hrs.  
**SPANISH FOR SPANISH SPEAKERS**

Meets special linguistic needs of native or fluent speakers of Spanish who would benefit from formal language instruction in Spanish. Emphasizes reading and writing skills as well as vocabulary building. Also stresses cultural awareness. No prerequisite.

**SPN201 / SP51** **A-E-G / 3 cr. hrs.**  
**INTERMEDIATE SPANISH I**

Continues study of structures of Spanish with more intensive oral and writing practice. Cultural and literary selections will be introduced. Required on-line workbook/lab manual component. Prerequisite: SPN102 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages".)

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**SPN202 / SP52** **A-E-G / 3 cr. hrs.**  
**INTERMEDIATE SPANISH II**

Structural review focusing on oral and written communication. Introduces social, political and cultural aspects of Hispanic world through analysis of wide range of authentic literary and cultural selections. Prerequisite: SPN201 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages".)

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**SPN220 / SP60** **A-E-G / 3 cr. hrs.**  
**SPANISH CONVERSATION AND COMPOSITION**

Advanced-level course focusing on development of oral and written communication skills within wide range of contexts and situations. Reviews specific grammatical structures, broadens general vocabulary and enhances correct pronunciation techniques to strengthen accuracy and precision in oral and written Spanish. Prerequisite: SPN202 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages".)

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**SPN221 / SP61** **A-E-G / 3 cr. hrs.**  
**CULTURE AND CIVILIZATION OF SPAIN**

Provides overview of culture and civilization of Spain by examining literature, history and art forms, including film, music and mass media. Given in Spanish. Prerequisite: SPN202 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages".)

**SPN222 / SP62** **A-E-G / 3 cr. hrs.**  
**SURVEY OF MODERN SPANISH LITERATURE**

Studies representative works of 20th and 21st century Spanish literature. Students read, analyze and discuss selections from prose, poetry and theater. Given in Spanish. Prerequisite: SPN202 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages".)

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**SPN223 / SP63** **A-E-G / 3 cr. hrs.**  
**ADVANCED SPANISH GRAMMAR AND COMPOSITION**

Develops higher levels of proficiency needed to communicate effectively in academic and professional writing tasks. Focuses on expository writing techniques such as analysis, organization, editing and revision. Attention given to more detailed aspects of grammatical structure and expansion of more formal vocabulary. Prerequisite: SPN202 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages".)

*Note: Fulfills SUNY General Education Requirement for Foreign Language.*

**SPN225 / SP65** **A / 3 cr. hrs.**  
**CULTURE AND CIVILIZATION OF LATIN AMERICA**

Provides overview of culture and civilization of Latin America by examining literature, history and art forms, including film, music and mass media. Given in Spanish. Prerequisite: SPN202 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages".)

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**SPN226 / SP66** **A-E-G / 3 cr. hrs.**  
**SURVEY OF MODERN LATIN AMERICAN LITERATURE**

Studies representative works of 20th and 21st century Latin American literature. Students read, analyze and discuss selections from prose, poetry and theater. Given in Spanish. Prerequisite: SPN202 or fulfillment of equivalent high school placement requirement. (See guidelines chart under "Foreign Languages".)

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**SPN295** **A-E-G / 3-4 cr. hrs.**  
**SPECIAL TOPICS IN SPANISH**

Special and current topics in Spanish may be available. See the online catalog for a complete listing. No prerequisite.

**SPN296** **A-E-G / 3-4 cr. hrs.**  
**HONORS SPECIAL TOPICS IN SPANISH**

Honors special topics courses in Spanish may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## TELECOMMUNICATIONS TECHNOLOGY

**TEL112† / TT12†** A / 4 cr. hrs.  
ELECTRICAL CIRCUITS

Training in application of Ohm's law, Kirchhoff's laws, Thevenin's and Norton's theorem, and superposition related to analysis of DC and AC passive circuits. Includes RLC circuits, complex impedances, phases, resonance and transformers. (3 hrs. lecture, 2 hrs. laboratory.) Corequisites: MAT112 and TEL115.

**TEL115† / TT15†** A / 3 cr. hrs.  
COMPUTER APPLICATIONS IN TELECOMMUNICATIONS

Extensive training in basic computer orientation and use of computer as multimedia tool. A variety of software packages are related to the workplace to create documents, memos, spreadsheets, graphs, databases and presentations. Use of electronic mail and software is designed to enhance productivity in classroom and workplace. (2 hrs. lecture, 2 hrs. laboratory.) Corequisite: MAT112 or equivalent.

**TEL220† / TT20†** A / 4 cr. hrs.  
TELECOMMUNICATIONS I: VOICE

Introduction to techniques, principles and terminology of voice telecommunications. Public and private networks are examined. Telecommunications equipment, switching and transmission technology are demonstrated. Frequency spectrum, modulation schemes and multiplexing techniques are explored. Lectures, interactive learning and demonstrations are employed. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT112, TEL112 and TEL115; corequisites: TEL222 and TEL224.

**TEL222† / TT22†** A / 4 cr. hrs.  
ELECTRONICS I

Students are trained in physical principles underlying current carriers in semiconductor materials; static and dynamic characteristics of diodes and transistors; biasing methods and concepts of amplification; analysis of basic BJT and FET circuits; frequency response of one- and two-stage amplifiers; troubleshooting, and analysis by computer simulation. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT112, TEL112, and TEL115; corequisite: MAT113.

**TEL224† / TT24†** A / 4 cr. hrs.  
DIGITAL ELECTRONICS I

Covers topics related to number systems and codes, logic functions and Boolean algebra. IC building blocks are used in applications ranging from logic gates to flip-flops, counters, registers and arithmetic circuits. Algebraic reduction and mapping used to minimize Boolean expressions and combinational logic circuits. Computer simulation of digital circuits used to verify actual hardware setups. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT112, TEL112, and TEL115; corequisites: MAT113 and TEL222.

**TEL230† / TT30†** A / 4 cr. hrs.  
TELECOMMUNICATIONS II: DATA

Introduction to techniques, principles and terminology of data telecommunications. Public and private telecommunications networks are examined. Data communications equipment, multiplexing and transmission technology are demonstrated. Lectures, interactive learning and demonstrations are employed. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT113 and TEL220; corequisites: TEL232, TEL234, and PHY112.

**TEL232† / TT32†** A / 4 cr. hrs.  
ELECTRONICS II

Analysis and application of advanced electronic circuits. Topics include differential amplifiers, stage gain in decibels, input and output impedances, linear IC operational amplifiers, frequency response and Bode plot, active filters, D/A and A/D circuits, oscillators and high-frequency amplifiers, troubleshooting of test circuits, and analysis by computer simulation. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT113 and TEL222.

**TEL234† / TT34†** A / 4 cr. hrs.  
DIGITAL ELECTRONICS II

Organization, architecture and hardware aspects of digital computers. Topics include introduction to microprocessors, types and characteristics of different chips, motherboards, bus structures, memory, I/O interfaces, disk drives, video displays and printers. Serial and parallel buses are discussed. Applications include interfacing of peripherals, data communications between computers, and a team project. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT113 and TEL224; corequisite: TEL232.

**TEL240† / TT40†** A / 4 cr. hrs.  
TELECOMMUNICATIONS III: LOCAL AREA NETWORKS

Introduction to technology and terminology of Local Area Networks (LANs). Topologies, transmission media, network interfaces and access methods are examined. Shared resources and interconnecting of LANs presented via lectures, interactive learning and laboratory exercises. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT113 and TEL230.

**TEL242† / TT42†** A / 4 cr. hrs.  
TELECOMMUNICATIONS IV: EMERGING TECHNOLOGIES

Introduces emerging technologies such as packet technology, ISDN, video gateway services, intelligent networks and wireless communications. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: MAT113 and TEL230; corequisite: TEL240.

**TEL295** A-E-G / 3-4 cr. hrs.  
SPECIAL TOPICS IN TELECOMMUNICATIONS TECHNOLOGY

Special and current topics in Telecommunications Technology may be available. See the online catalog for a complete listing. No prerequisite.

## THEATRE ARTS

### THR101 / TH11 UNDERSTANDING THEATRE

A-E-G / 3 cr. hrs.

Introductory course developing appreciation for and understanding of theatre in all its facets throughout history up to the present. Through lecture/demonstration and attendance at college theatre productions, students are exposed to major components of theatre including historical aspects, playwrighting, acting, directing and designing. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

### THR105 / TH21 ACTING I

A-E-G / 3 cr. hrs.

Study and practice in basic techniques of acting. Application of theory through presentations of scenes, improvisations and exercises in class. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

### THR115† / TH15† BASIC THEATRE PRACTICE: STAGECRAFT

A / 3 cr. hrs.

Principles and practices of scenic construction, painting, shifting, rigging and stage mechanics. Development of skills in safe use of hand and power tools and stage equipment. Students learn to read ground plans and working drawings. Production projects in association with staging a college play are required. No prerequisite.

### THR116† / TH16† BASIC THEATRE PRACTICE: LIGHTING CRAFTS

A / 3 cr. hrs.

Basic electricity necessary for using and maintaining stage lighting instruments and accessories. Safety practices are taught. Major topics include principles of lighting, types and functions of lighting instruments, manual and remote lighting controls. Experience offered in production practices in translating a lighting design for a specific script to the lighted stage. Included are reading designs, organizing setup period, preparation of charts, plugging, rigging, hanging, focusing of instruments and running the production. No prerequisite.

### THR117† / TH17† BASIC THEATRE PRACTICE: COSTUME CRAFTS

A / 3 cr. hrs.

Basic sewing and costume construction. Includes simple maintenance of sewing equipment, organization of studio identification, use of supplies and characteristics, and treatment of natural and synthetic fabrics. Experience offered in analyzing and building costume design for a specific script into a finished costume. Includes pattern drafting, cutting and fitting. No prerequisite.

### THR118† / TH18† BASIC THEATRE PRACTICE: DRAFTING AND DESIGN

A / 3 cr. hrs.

Elements and principles of design as related to the stage: scenery, props, costumes and lighting. Includes techniques of producing ground plans, elevation and renderings. (2 hrs. lecture, 2 hrs. laboratory.) No prerequisite.

### THR119† / TH19† BASIC THEATRE PRACTICE: SOUND

A / 3 cr. hrs.

Equipment, methods and practices used in production of sound for the stage. (2 hrs. lecture, 2 hrs. laboratory.) No prerequisite.

### THR127 / TH27 STAGE COMBAT

A / 3 cr. hrs.

Provides students practical concentrated study in basics of stage fighting. Utilizing fencing to develop focus, coordination and safety, students progress through rapier and broadsword use to elementary hand-to-hand techniques. Culmination of studies is staged choreography, with partner, of classical fight scene to demonstrate competence in all disciplines. No prerequisite.

### THR131 / TH45 NEW YORK THEATRE

A-E-G / 3 cr. hrs.

Theatre appreciation based on experiencing actual professional theatrical productions in New York. Lecture/discussion focuses on aspects of theatre production and critiques of performances attended. Cost of theatre tickets and transportation is responsibility of each student. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

### THR151 / TH51 THEATRE WORKSHOP

A-E-G / 3 cr. hrs.

Course goal is for students to become members of a theatre company. Professional-style experience is gained through cast, crew, or stage management experiences in plays and musicals. May be taken for credit for more than two semesters. Prerequisite: Permission of instructor.

### THR152†-THR155† / TH52†-TH55† PRODUCTION LABORATORY I-IV

A-G / 2 cr. hrs. each

Learning through doing is goal of Production Laboratory. Practical experience in theatre is achieved by successfully completing projects on colleges theatre productions. Production areas include scenic construction and painting, stage lighting, costume construction, sound and properties. (Note: students who take more than one semester of rehearsal and performance work in a variety of production areas.) Specific assignments to production areas are made by instructor of THR152-155 based on student requests and production needs. No prerequisite.

**THR171† / TH71† A / 3 cr. hrs.**

**STAGE RIGGING AND FALL PROTECTION**

Introductory course in temporary rigging applications, rigging hardware and fall protection. Students learn safe use of rigging equipment. Guest speakers include college OSHA officials and industry professionals. (30 hrs. lecture, 30 hrs. laboratory.) No prerequisite.

**THR172† / TH72† A / 3 cr. hrs.**

**COMPUTER APPLICATIONS FOR THEATRE I**

Introduction to software programs commonly used in lighting industry. Students explore architectural drafting methods and techniques and also gain strong foundation using three-dimensional modeling and lighting design paperwork programs. Focuses on Vectorworks, Lightwrite and WYSIWYG. (30 hrs. lecture, 30 hrs. laboratory.) No prerequisite.

**THR174† / TH74† A / 3 cr. hrs.**

**LIGHTING CONSOLE TRAINING I**

Gives practical applications for programming lighting consoles and show productions. Introduces students to variety of manufacturers' hardware to learn various strengths and weaknesses of each. Actual production scenarios work in conjunction with training. (30 hrs. lecture, 30 hrs. laboratory.) No prerequisite.

**THR176† / TH76† A / 3 cr. hrs.**

**AUTOMATED LIGHTING I**

Introductory course covering topics in theory and professional practice of automated lighting. Features strong "hands on" component focusing on understanding of equipment setup, troubleshooting and repair. Provides introduction to real world lighting scenarios and problem solving techniques encountered in the field. (30 hrs. lecture, 30 hrs. laboratory.) No prerequisite.

**THR205 / TH22 A-E-G / 3 cr. hrs.**

**ACTING II**

Concentrated study and practice of character creation through period and contemporary scene studies and class exercises. Prerequisite: THR105 or permission of instructor.

**THR206 / TH24 A / 3 cr. hrs.**

**ACTING FOR FILM AND TELEVISION**

For advanced acting students to provide them with practical introduction to acting for the camera. Visual and audio techniques stressed through classroom exercises, demonstrations and simulated productions. Video and audio equipment utilized to assist student actors in the training process. Prerequisite: THR105 AND THR205.

**THR207 / TH23 A / 3 cr. hrs.**

**THE ACTOR'S INSTRUMENT**

The Actor's Instrument is a voice and speech course exploring the interconnectedness of voice, speech, breath, text and acting. Students will learn a thorough vocal warm-up, the basics of vocal health, and methods of using the voice as means of pursuing a character's objective. In addition, students will be introduced to the Skinner method of speech and phonetic transcription. Prerequisite: THR105.

**THR210 / TH40 A / 3 cr. hrs.**

**AUDITION PREPARATION**

Offers practical concentrated study in basics of auditioning from the research, selection and rehearsal of a repertoire of four contrasting monologues to the utilization of the rules of Stanislavski-based text and scene analysis as it applies to the art of the cold reading. Teaches importance of proper audition etiquette and professional conduct. Course culminates with a monologue presentation critiqued by Acting Department faculty. Prerequisite: THR105 and THR205.

**THR211 / TH41 A / 3 cr. hrs.**

**CLASSICAL THEATRE**

Study of classical drama in relation to stage design, acting and other elements of theatre. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**THR212 / TH42 A / 3 cr. hrs.**

**MODERN THEATRE**

Study of contemporary drama in relation to stage design, acting and other elements of theatre. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**THR221† / TH73† A / 3 cr. hrs.**

**COMPUTER APPLICATIONS FOR THEATRE II**

Expands upon content/training in THR172 by increasing understanding of 3-D applications and their integration with variety of consoles. Primarily uses Vectorworks and WYSIWYG software. (30 hrs. lecture, 30 hrs. laboratory.) Prerequisite: THR172.

**THR222† / TH75† A / 3 cr. hrs.**

**LIGHTING CONSOLE TRAINING II**

Expands on content/training in THR174. Students learn different control protocols and network communication applications. Covers troubleshooting and advanced programming features. (30 hrs. lecture, 30 hrs. laboratory.) Prerequisite: THR174.

**THR223† / TH77† A / 3 cr. hrs.**

**AUTOMATED LIGHTING II**

Expands upon content/training in THR176. Provides solid understanding of mechanical workings of automated lighting, including circuit boards and motor assembly. Presents advanced "real life" scenarios to enhance students' problem-solving abilities and understanding of automated lighting. (30 hrs. lecture, 30 hrs. laboratory.) Prerequisite: THR176.

**THR224† / TH78†** A / 3 cr. hrs.  
**AUTOMATED LIGHTING & STAGE  
 RIGGING CAREER INTERN**

Field work opportunities with approved production companies or approved entertainment events. In addition to 90 required hours in the field, students will meet weekly to relate experiences, and review all documentation. At the weekly meetings students will prepare and implement strategies for successful interviewing and advancement as well as prepare a professional resume and portfolio. Issues of professional union membership will be discussed. Students enrolling in this course are automatically charged the liability insurance fee. Prerequisite: Matriculation in the Automated Lighting and Stage Rigging Certificate program

**THR244 / TH43** A / 1.5 cr. hrs.  
**THEATRE PORTFOLIO PREPARATION**

Focuses on in-depth analysis and final presentation of cumulative work. Additionally, course requires research into next desired level of training. Prerequisites for Acting Sequence (THAC-AS): THR101, THR105, THR115, THR117, THR152, THR153, and THR205. Prerequisites for Technical Theatre Sequence (THTT-AS): THR101, THR105, THR115, THR116, THR118, THR152, and THR153.

**THR295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN THEATRE ARTS**

Special and current topics in Theatre Arts may be available. See the online catalog for a complete listing. No prerequisite.

**THR296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN THEATRE  
 ARTS**

Honors special topics courses in Theatre Arts may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

## VETERINARY SCIENCE TECHNOLOGY

**VST101† / VS12†** G / 2 cr. hrs.  
**INTRODUCTION TO ANIMAL  
 TECHNOLOGY**

Survey course introducing terminology and specializations of animal technology field. Lectures and demonstrations include role of veterinary technician; career opportunities; safety, ethics and humane treatment of animals; information related to different classifications and breeds of animals; principles and practices of animal care in clinics, hospitals and research laboratories; handling and restraint of large, small and research animals; legal regulations, state and federal laws. Requires two field visits to observe professions in animal health field. Students must demonstrate proof of current tetanus inoculation and provide own transportation to off-campus field experiences. (1 hr. lecture, 2 hrs. laboratory.) No prerequisite.

**VST102† / VS13†** G / 3 cr. hrs.  
**COMPARATIVE ANATOMY OF  
 DOMESTICATED ANIMALS**

In-depth discussion of basic principles of comparative anatomy of domesticated animals for each organ system. Laboratories involve dissection of cat, rat, chicken and various preserved organ specimens. Anatomical CD-ROM simulations used to supplement and enhance learning experience. (2 hrs. lecture, 3 hrs. laboratory.) No prerequisite.

**VST111† / VS34†** G / 3 cr. hrs.  
**FARM ANIMAL NURSING**

Laboratory hands-on course providing students with necessary technical skills and knowledge to function as farm animal nurses. Familiarizes students with proper handling techniques and procedures such as restraint, collection of specimens, and medication of farm animal species. Students required to provide their own transportation to off-campus field experiences. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: VST101 and VST102, or permission of department.

**VST112† / VS23†** G / 4 cr. hrs.  
**COMPARATIVE PHYSIOLOGY OF  
 DOMESTICATED ANIMALS**

Basic physiological systems and their interrelationships in mammalian and avian species. Lectures compare and contrast basic systems (neuromuscular, skeletal, cardiovascular, respiratory, digestive, urinary, reproductive, endocrine and immune). Laboratories focus on quantitative measurement of physiological parameters. CD-ROM simulations used to supplement and enhance learning experience. (3 hrs. lecture, 3 hrs. laboratory.) Prerequisite: VST102 and CHE120, or permission of department.

**VST114 / VS22** G / 2 cr. hrs.  
**VETERINARY PRACTICE MANAGEMENT**

Principles involved in operating a veterinary practice. Legal aspects of practice are discussed as well as methods of managing personnel, financial responsibilities, ordering drugs and supplies, keeping inventory and bookkeeping. Students use illustrations from actual practices and become familiar with forms currently in use. The computer and its impact and use in veterinary medicine are discussed. Hands-on experience is obtained. (2 hrs. lecture.) No prerequisite.

**VST201† / VS21†** G / 3 cr. hrs.  
**LABORATORY ANIMAL TECHNOLOGY**

Prepares students for careers as laboratory animal technicians. Topics focus on theoretical and practical aspects of husbandry, restraint, and handling of commonly used research animals. Includes preparation of students for more advanced course work in Veterinary Science Technology curriculum by emphasizing aspects of medical terminology and pathology and by accustoming students to manipulation of living animals. Safety and humane treatment emphasized throughout course. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: VST101 and VST102, or permission of department.



**VST202† / VS32†** **G / 3 cr. hrs.**

**CLINICAL LABORATORY TECHNIQUES I**

Various aspects of veterinary hematology which are important to the LVT. Lecture topics provide background anatomy, physiology, biochemistry and pathophysiology necessary for comprehensive understanding of procedures covered in laboratory portion of course. Laboratory sessions concerned primarily with collection, storage, handling and analysis of blood. Registration in this course requires that students purchase liability insurance through the college. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: VST112 and CHE120 or permission of department.

**VST203† / VS31†** **G / 3 cr. hrs.**

**ANIMAL CLINIC INTERNSHIP I**

Two-course sequence providing supervised applied training in veterinary animal hospital or animal research facility for each semester. Through these supervised training experiences students develop their skills as animal technicians. Performance is evaluated by supervising veterinarian or facility manager. Students required to provide their own transportation to off-campus field experiences. Registration in these courses requires that students purchase liability insurance through the college. (1 hr. lecture, 8 hrs. clinical experience.) Prerequisite: VST111 and BIO142, or permission of department.

**VST205 / VS24** **G / 3 cr. hrs.**

**PHARMACY AND PHARMACOLOGY**

Focuses on aspects of pharmacy and pharmacology important to practicing veterinary technician. Major topics include proper handling, storage and dispensing of pharmaceuticals. Drug action, appropriate drug selection, and calculations of various drug dosages are taught. (2 hrs. lecture.) Prerequisite: VST102 or permission of department.

**VST206† / VS33†** **G / 4 cr. hrs.**

**VETERINARY CARDIOLOGY AND RADIOLOGY**

Prepares students for participation in two important areas of diagnostic technology. Cardiology portion enables students to understand and participate in process of cardiovascular evaluation; emphasis on electrocardiography. Radiology portion imparts knowledge of X-ray machinery and use, film processing, patient positioning and safety. (3 hrs. lecture, 2 hrs. laboratory.) Prerequisite: VST112 and CHE120.

**VST212† / VS42†** **G / 3 cr. hrs.**

**CLINICAL LABORATORY TECHNIQUES II**

Major topics of veterinary clinical pathology not covered in VST202. Focus on urology, clinical chemistry, clinical enzymology, clinical serology, digestive function tests, laboratory microbiology and laboratory parasitology. Laboratory sessions concerned with collection, storage and handling of laboratory specimens, and performance of analytical procedures. (2 hrs. lecture, 3 hrs. laboratory.) Prerequisite: VST202 or permission of department.

**VST213† / VS43†** **G / 3 cr. hrs.**

**ANIMAL CLINIC INTERNSHIP II**

Two-course sequence providing supervised applied training in veterinary animal hospital or animal research facility for each semester. Through these supervised training experiences students develop their skills as animal technicians. Performance is evaluated by supervising veterinarian or facility manager. Students required to provide their own transportation to off-campus field experiences. Registration in these courses requires that students purchase liability insurance through the college. (1 hr. lecture, 8 hrs. clinical experience.) Prerequisite: VST111 and BIO142, or permission of department.

**VST216† / VS41†** **G / 4 cr. hrs.**

**SURGICAL NURSING AND ANESTHESIOLOGY**

Prepares students to monitor veterinary patient throughout all aspects of anesthesia and surgery. Responsibilities include daily monitoring of patient, and pre-surgical assessments through post-surgical care. Different forms and levels of anesthesia are reviewed. Emphasis on practical patient care includes maintenance of surgical instrumentation and monitoring equipment. (3hrs. lecture, 3 hrs. laboratory.) Prerequisite: VST202, VST205, and VST206, or permission of department.

**VST295** **A-E-G / 3-4 cr. hrs.**

**SPECIAL TOPICS IN VETERINARY SCIENCE TECHNOLOGY**

Special and current topics in Veterinary Science Technology may be available. See the online catalog for a complete listing. No prerequisite.

## VISUAL ARTS

*See Computer Art for more computer art offerings.*

**ART101 / VA12** **A-E-G / 3 cr. hrs.**

**ART APPRECIATION**

Introductory course designed to identify major visual art forms. Includes examination of selected masterpieces through use of films, slides and field trips; also, experience with simple methods and materials to illustrate basic concepts, gain insight into the creative process, and cultivate aesthetic values. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**ART105 / ART105**                      **A-E-G / 1.5 cr. hrs.**  
**VISUAL ARTS FRESHMAN SEMINAR**

Methods and skills students can adopt to promote their success in the Visual Arts program and prepare them to transfer successfully into BFA programs. Students will learn the college's expectations, how to manage their time and resources, and how to access college programs and resources to assure a successful educational experience. The art curriculum, prospective transfer schools, and career opportunities in the field of visual arts will be discussed throughout the semester. Fulfills Freshman Seminar requirement for students in Visual Arts A.S. degree. No prerequisite.

**ART110 / VA11**                      **A-E-G / 3 cr. hrs.**  
**ART OF THE WESTERN WORLD**

Introductory-level telecourse examining works of art that have come to define Western visual tradition from Ancient Greece to present day. Examines Western Art against backdrop of its time. Filmed across America and Europe, series enables students to experience selection of masterpieces of art and architecture through immediacy and impact of close-range camera. (1 hr. lecture, 4 hrs. studio) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**ART111 / VA17**                      **A-E-G / 3 cr. hrs.**  
**ART HISTORY I**

Introductory survey of principal movements and trends in painting, sculpture and architecture from pre-historic to Renaissance. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**ART112 / VA18**                      **A-E-G / 3 cr. hrs.**  
**ART HISTORY II**

Introductory survey of principal movements and trends in painting, sculpture and architecture from Renaissance to 20th century. (May be taken out of sequence.) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**ART113 / VA19**                      **A-E-G / 3 cr. hrs.**  
**MODERN ART**

Study of history of painting, sculpture and architecture from 1850 to the present. Emphasis primarily art of the 20th century. Lectures supplemented with slides, film and museum and gallery trips. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities and The Arts.*

**ART114 / VA90**                      **E-G / 3 cr. hrs.**  
**HISTORY OF PHOTOGRAPHY**

Photography's contribution to the visual arts, focusing on individual photographers and development of particular styles. Relationship between photography and other fine art media considered, as well as effect of photographic imagery on our culture. (offered spring semester only) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART115† / CA14†**                      **E / 3 cr. hrs.**  
**ADOBE ILLUSTRATOR**

This course is designed to teach students both fundamental and advanced topics in Adobe Illustrator. The course will begin by teaching students the beginning steps of working with Illustrator in the computer environment. Students will then learn how to create text and gradients, draw and compose an illustration, transform and distort objects, work with layers, patterns, brushes, filters, and transparency. Concentrates on drawing with symbols, creating graphs, using the gradient mesh tool, and creating 3D objects. Students will learn how to prepare graphics for the Web, pre-press and printing. No prerequisite.

**ART116† / CA16†**                      **E / 3 cr. hrs.**  
**ADOBE PHOTOSHOP**

An overview of hardware components used to produce images including film and flatbed scanners, computers, monitors, printers, recording media and storage devices. An introduction of the basic tools used for image manipulation in Adobe PhotoShop including filters, layers, image modification, selections, composites, and text are stressed. The importance of image quality is addressed and their relationship to file size management, proofing and printing. (2 hr. lecture, 3 hrs. lab) No prerequisite.

**ART120† / CA44†**                      **E / 2 cr. hrs.**  
**COLOR THEORY AND ELECTRONIC APPLICATION**

Electronic foundation course in color theory designed to explore additive color theory and color mixing with light in electronic environment. Theories of color harmony, contrast and esthetic use of color are studied. Assignments stress mastery of color in design and problems of reproduction of an image on and off computer screen. (1 hr. lecture, 4 hrs. studio each week) (offered spring semester only) Prerequisite: ART130, Corequisite: ART115.

**ART121† / CA21†**                      **A-E / 3 cr. hrs.**  
**INTRODUCTION TO ELECTRONIC PAGE DESIGN**

Introduces students to Macintosh computer and desktop publishing software. Elements of electronic page design to be covered are type specification, typesetting, page layout, creation and digitizing of illustrations, and final printing. Students work with a Macintosh computer, laser printer and a scanner. (1hr. lecture, 4 hrs. studio each week) No prerequisite.

**ART122† / CA22†**      **A-E / 3 cr. hrs.**  
**ELECTRONIC ILLUSTRATION**

Enables students to create and modify illustrations and scanned images. Students use Macintosh computer as electronic drawing tool with image enhancement techniques and technologies to create studies and illustrations. (1hr.lecture, 4hrs.studio each week) No prerequisite.

**ART123† / CA23†**      **G / 3 cr. hrs.**  
**INTRODUCTION TO COMMERCIAL ART**

Familiarizes students with several areas of commercial design and techniques used in those fields. Advertising design, fashion illustration, interior design and textile/surface design are explored. Students are made aware of the possibilities of expanding their art into a commercial field. Advice given about the student's continuing education and the preparation of a portfolio. (4 studio hrs. each week.) No prerequisite.

**ART124† / VA24†**      **E / 3 cr. hrs.**  
**COLOR**

Examines dimension of color in art from an historical perspective. Traces evolution of color theory and practice from early Renaissance to the present. Includes lectures with slide presentations and demonstrations directed toward obtaining consistent and controlled color effects. Also involves hands-on work with acrylic paints. Areas of study include theories of color harmony and contrast, color mixing and composition. (4 studio hrs. each week.) Prerequisite: ART130.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART125† / CA60†**      **E / 3 cr. hrs.**  
**3D MODELING AND DESIGN**

Electronic foundation course in three-dimensional design emphasizing fundamental esthetic principles of design and construction of three-dimensional models on computers using Maya software. Covers basic concepts in model building. (5 studio hrs. each week.) (offered fall semester only) Prerequisite: ART130 and GRD102.

**ART126† / CA84†**      **E-G / 3 cr. hrs.**  
**INTRODUCTION TO COMPUTER ART**

Explores computer as tool for generating two-dimensional graphic images. Includes overview of hardware components used to produce images including scanners, computers, monitors, printers and storage devices and their relationship to image quality. Examines and explores basic software operations in relationship to the art-making process, primarily using Adobe Photoshop. Provides framework in which to make comparisons between traditional and digital methods in commercial and fine art. (1hr.lecture, 4hrs. studio each week) Prerequisite: Recommended prerequisite or corequisite: ART130.

**ART127† / CA85†**      **G / 3 cr. hrs.**  
**COMPUTER ART II**

Building upon ART126 students use computer as artmaking tool to generate freehand images and manipulate scanned images using sophisticated digital imaging systems such as Adobe Photoshop and Illustrator. Explores color theory, design and composition as artistic problems that can be solved using the computer. Students investigate how best to input and output their images producing professional quality results for both hard copy or digital environments. (1hr.lecture, 4hrs.studio each week) Prerequisite: ART126.

**ART128† / CA86†**      **A / 3 cr. hrs.**  
**ANIMATION ON THE MACINTOSH  
COMPUTER**

Teaches fundamentals of computer-generated animation. Macintosh computer platform used to create real-time animation for presentation, computer video production and other computer applications. Design and creative animation projects are created first in storyboard format and applied to animation computer software packages. (1 hr. lecture, 4 hrs. studio) No prerequisite.

**ART129† / CA87†**      **A / 3 cr. hrs.**  
**ANIMATION ON THE MACINTOSH  
COMPUTER II**

Builds upon ART128. Macintosh computer platform used to create real-time animation for presentation, advertisements, promotion campaigns and web pages. Design and creative animation with end product in mind stressed. State-of-the-art computer animation software used. (1 hr. lecture, 4 hrs. studio) Prerequisite: ART128.

**ART130† / VA30†**      **A-E-G / 3 cr. hrs.**  
**2D DESIGN**

Foundation course in two-dimensional design. Exploration of historical and contemporary concepts of space and pictorial composition. Studio problems employing elements of line, texture, shape, form and color. A basic course for painting, graphics, photography and commercial art. (1 hr. lecture, 4 studio hrs.) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART133† / VA33†**      **A-E-G / 3 cr. hrs.**  
**DRAWING I**

Introduction to fundamentals of drawing. Drawing of objects to develop student's understanding of proportion, value, perspective, form and shape. Develops accurate observation, understanding and memory of key forms, properties of illumination, and effective use of drawing materials. (1 hr. lecture, 4 studio hrs.) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART134† / VA34†  
DRAWING II**

A-E-G / 3 cr. hrs.

More detailed investigation of concepts explored in ART133. Investigation of various wet and dry drawing media. (1 hr. lecture, 4 studio hrs. each) Prerequisite: ART133.

**ART135† / VA35†  
LIFE DRAWING I**

A-E-G / 3 cr. hrs.

Mechanics on graphically representing the figure and principles of anatomy relevant to pictorial and sculptural composition. Attention to use of materials on individual basis. A foundation for both fine and commercial art. (1 hr. lecture, 4 studio hrs.) Prerequisite: ART133

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART136† / VA36†  
LIFE DRAWING II**

A-E-G / 3 cr. hrs.

Mechanics on graphically representing the figure and principles of anatomy relevant to pictorial and sculptural composition. Attention to use of materials on individual basis. A foundation for both fine and commercial art. (1 hr. lecture, 4 studio hrs.) Prerequisite: ART135

**ART141† / VA91†  
INTRODUCTION TO BLACK AND WHITE  
PHOTOGRAPHY**

G / 3 cr. hrs.

Introduction to art and techniques of the camera and darkroom. Students learn basic black and white available-light photography, including film exposure and development, variable contrast printing, enlarging and dry mounting. Students must provide their own fully adjustable 35mm camera (with manual f-stops and shutter speeds), film, paper and some other supplies. (4 hrs. lecture/lab per week.) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART144 / ART144  
PHOTOGRAPHY SEMINAR**

E-G / 1.5 cr. hrs.

Introduction to career exploration and study skills needed to succeed in the field of professional photography. Connects learning skills with those skills needed for a career as a professional photographer. Fulfills Freshman Seminar requirement for students in Photographic Imaging curriculum. No prerequisite.

**ART145† / ART145†  
DIGITAL PHOTOGRAPHY I**

E-G / 3 cr. hrs.

Students learn basic digital camera skills beginning with exposure control, including bracketing, reciprocity, exposure modes, and the use of the histogram. The creative techniques of depth of field and movement control are explored as well as techniques for low light and night photography. Image processing skills are introduced using Adobe PhotoShop, including basic digital workflow management, density and contrast control, basic black and white conversion, dodging, burning, cropping, and retouching. Print presentation and archival storage methods of prints and digital media will be explored. Students are required to have any fully adjustable digital camera with a resolution of 4MB or greater. Photographic Imaging majors are required to have a digital SLR camera with a resolution of 6MB or greater. Students must provide their own memory cards, storage drives, CD-Rs, DVDs, inkjet paper and some other supplies. (2hrs. lecture, 3 hrs. lab.) No prerequisite.

**ART146† / ART146†  
DIGITAL PHOTOGRAPHY II**

E-G / 3 cr. hrs.

Builds on the fundamental photography and image processing skills introduced in Digital Photography I. Color photography is studied in-depth, including photographic color theory, color management during image processing, and color printing corrections and techniques. Advanced camera and image processing techniques are introduced, including lens filtration, close-up photography, digital workflow management, layers, levels, channels, histograms, text, restoration, advance gray scale tonal control, and image size management. Through creative visual assignments, students will be encouraged to develop their own individual photographic styles. Print finishing, including window matting and archival storage of print and digital media, will be explored. (2 hrs. lecture, 3 hrs. lab.) Prerequisite: ART145; Corequisite: Art 149.

*Note: Students are required to have a digital SLR camera with a resolution of 6MB or greater and their own memory cards, storage drives, CDs, and inkjet paper.*

**ART147 / ART147  
DIGITAL MATERIALS AND PROCESSES**

E-G / 3 cr. hrs.

The basic study of digital imaging technology. The topics covered are image formation and evaluation, photosensitive sensors, exposure technology, tone reproduction, visual perception, physics of light, camera lenses, computer technology, image processing and applications, scanner and printer technologies. No prerequisite.

**ART149† / ART149† E-G / 3 cr. hrs.  
PHOTOGRAPHIC LIGHTING**

This course makes use of visual exercises to teach students how to evaluate, control, and manipulate light. Situations include natural light conditions, using a portable flash, and an introduction to studio lighting using both tungsten and electronic studio flash equipment. Light theory will be explored in-depth to connect all of the above lighting situations together so the student will be able to professionally handle any lighting situation. (2hrs. lecture, 3hrs.lab.) Prerequisite: ART145; Corequisite: ART146.

*Note: Students are required to have a digital SLR camera with a resolution of 6MB or greater and their own memory cards, storage drives, CDs, and inkjet paper.*

**ART155† / VA88† G / 3 cr. hrs.  
INTRODUCTON TO DIGITAL PHOTO FOR  
NON-PHOTO MAJORS**

Introduces basic camera skills including exposure control, composition, depth of field, and movement control while photographing in available light. Students will also learn basic imaging processing skills using a digital darkroom consisting of computer, software (Adobe Elements) and inkjet printers. Image processing skills will include density and contrast control, color balance, dodging, burning, file size management, basic retouching and inkjet printing technology. Print finishing and archival storage of print and digital media will be explored. Students must provide their own fully adjustable digital camera having a resolution of 3 mega pixels or greater (with manual f/stops and shutter speeds controls), inkjet paper and some other supplies. (2 hr. lecture, 2 hrs. lab) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART161† / VA61† A-G / 3 cr. hrs.  
CERAMICS I**

Introduction to processes and materials of ceramics through exploration of functional and non-functional forms in clay. Students investigate nature of clay by creating forms with several handbuilding methods such as coilbuilding, slabbuilding and pinch pots, as well as introduction to potter's wheel. Basic decorating, glazing and firing techniques explored. (1 hr. lecture, 4 hrs. studio) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART162†-ART164† / VA62†-VA64† A / 3 cr. hrs. each  
ADVANCED CERAMICS**

Continued investigation of materials and processes of ceramics on a more technical level. Intensive study of skills learned in ART161. Students explore basics of glaze and clay body formulation and develop their skill on the potter's wheel. (1 hr. lecture, 4 studio hrs. each week.) Prerequisite: ART161.

**ART165† / VA65† A-G / 3 cr. hrs.  
WHEEL-THROWN CERAMICS**

Examines use of potter's wheel in ceramic arts. Teaches students fundamental skills necessary to create wheel-thrown objects in clay. Students explore pottery wheel's functions and care in order to utilize its many creative possibilities. Off-wheel techniques such as texture modalities, different glazing techniques and kiln firing skills also explored. (1 hr.lecture, 4 hrs. studio each week) No prerequisite.

**ART171† / VA71† A-G / 3 cr. hrs.  
SCULPTURE I**

Introduction to fundamentals of sculpture emphasizing the figure. Various problems in form are explored. Emphasis on modeling techniques in clay and other materials. (1hr.lecture, 4hrs. studio each week) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART172†-ART174† A-G / 3 cr. hrs. each  
/VA72†-VA74†  
ADVANCED SCULPTURE**

Continued investigation of skills and concepts learned in ART171. Students encouraged to develop their own direction in their work. (1 hr. lecture, 4 hrs. studio). Prerequisite: ART171.

**ART181† / VA81† A / 3 cr. hrs.  
PRINTMAKING I**

Basic printmaking techniques in a variety of graphic media. Introduction to intaglio processes such as etching, aquatint, dry point and wood cut. (1hr.lecture, 4hrs.studio each week) No prerequisite.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART182† / VA82† A / 3 cr. hrs.  
PRINTMAKING II**

Continued investigation of materials and processes of intaglio such as engraving, softground, sugar lift and color printing. Refining of basic skills and exploration of the media. (1 hr. lecture, 4 hrs. studio) Prerequisite: ART181.

**ART202† / VA55† A-E-G / 3 cr. hrs.  
PAINTING I**

Introduction to painting techniques in oil and other media. Explores perception of light, shadow and color and the rendering of these elements. (1 hr. lecture, 4 hrs. studio) Prerequisite: ART133 or permission of instructor.

*Note: Fulfills SUNY General Education Requirement for The Arts.*

**ART203†ART205† / A-E-G / 3 cr. hrs.  
VA56†-VA58†  
ADVANCED PAINTING**

Continued exploration of problems and skills explored in ART202, with an emphasis on developing independent work. (1 hr. lecture, 4 hrs. studio) Prerequisite: ART202.



**ART246†** E-G / 3 cr. hrs.  
**DIGITAL PHOTOGRAPHY IV**

This course builds on skills acquired in ART245 with an emphasis on still-life photography as a medium for creative expression and visual experimentation. The tools and techniques particular to the still-life photographer are demonstrated, including lighting techniques, perspective, camera angle, surface propping, set-rigging, multiple exposure, and other esoteric techniques. Digital view camera techniques are explored, including focal plane, shape, and depth of field control. Advanced image processing techniques, such as digital work-flow management, distortion and perspective correction/control, retouching techniques, advanced image compositing and stitching techniques will be presented. Assignments will relate to problems that are part of a working studio's daily life. Overlapping relationships among fine art, editorial, and commercial still-life photography will be investigated. (2hrs. lecture, 3 hrs. lab.) Prerequisite: ART245.

*Note: Students are required to have a digital SLR camera with a resolution of 6MB or greater and their own memory cards, storage drives, CDs, and inkjet paper.*

**ART247†** E-G / 3 cr. hrs.  
**PROFESSIONAL PRACTICES FOR THE PHOTOGRAPHER**

This course will cover business issues likely to be encountered, whether working freelance, in a small studio, or as a photographer's assistant. Job search strategies will be demonstrated: cover letter and resume preparation, self-promotion, membership in professional organizations. Calculating creative fees, invoicing, client negotiations, copyright and other legal aspects of the business will be discussed. Prerequisite: ART244 and ART245.

**ART251†** E-G / 3 cr. hrs.  
**ON-LOCATION PEOPLE ILLUSTRATION**

This introductory course in on-location people illustration will focus on the development of the photographic and social skills of the photographer. Students will learn to orchestrate tangible and emotional on-location environments. Lighting and camera techniques, as well as the selection and direction of models, will be demonstrated. Course assignments will explore wedding, fashion, advertising, editorial, and corporate portraiture. Prerequisite: ART146 and ART149.

*Note: Students are required to have a digital SLR camera with a resolution of 6MB or greater and their own memory cards, storage drives, CDs, and inkjet paper.*

**ART252†** E-G / 3 cr. hrs.  
**PHOTOJOURNALISM/EDITORIAL PHOTOGRAPHY**

This introductory course will explore the use of the photographic image in narrative, documentary and editorial form for newspapers and magazines. Students will be required to photograph on a weekly basis according to industry standards. Assignments will include spot news, general news, features, sports, editorial portraits, fashion, travel, lifestyles, and photo essays. Story ideas, research, and picture editing will be demonstrated. The legal and ethical issues of photojournalism will be explored, along with visual on-location problem-solving skills. (2hrs. lecture, 3 hrs. lab.) Prerequisite: ART146 AND ART149.

*Note: Students are required to have a digital SLR camera with a resolution of 6MB or greater and their own memory cards, storage drives, CDs, and inkjet paper.*

**ART255†** G / 3 cr. hrs.  
**THE BLACK AND WHITE SILVER DARKROOM**

Introduction to the techniques used in a black and white darkroom with an emphasis on printing fine art black and white prints. Students learn film processing techniques, including pushing and pulling of films, contact and enlargement printing, archival processing methods, variable contrast control, multiple filter printing, dodging, burning, toning, dust spotting, and dry mounting/window matting of prints. (2 hrs. lecture, 3 hrs. lab.) Prerequisite: ART141 or ART146.

**ART257†** E-G / 3 cr. hrs.  
**SPECIAL PROJECTS IN DIGITAL PHOTOGRAPHY**

The student will work on an individual photographic project as arranged by student and instructor. Prerequisite: ART146 and ART149.

**ART259†** E-G / 3 cr. hrs.  
**EXPERIMENTAL DIGITAL PHOTOGRAPHY TECHNIQUES**

This course is a systematic exploration of alternative digital photographic processes to paint and stream-in lighting and shading effects to the image. Current experimental techniques will be explored. (2hrs. lecture, 3 hrs. lab.) Prerequisite: ART146 and ART149.

**ART289 / VA89** A-E-G / 1 cr. hr.  
**PORTFOLIO DEVELOPMENT AND ASSESSMENT**

Capstone course in Visual Arts curriculum where students learn how to assemble their work into a professional portfolio. Covers preparation of slides, business and postcards, mounting and matting of artwork, and presentation techniques. Critiques are integral part of course. Culmination of course is presentation of student's portfolio to panel of professors from Visual Arts program. Course restricted to Visual Arts majors in fourth semester. (2 studio hours.) Prerequisite: Enrollment in Visual Arts curriculum and ART134 or permission of Academic Chair.

**ART295** A-E-G / 3-4 cr. hrs.  
**SPECIAL TOPICS IN COMPUTER ART/  
 VISUAL ARTS**

Special and current topics in Computer Art/Visual Arts may be available. See the online catalog for a complete listing. No prerequisite.

**ART296** A-E-G / 3-4 cr. hrs.  
**HONORS SPECIAL TOPICS IN COMPUTER  
 ART/VISUAL ARTS**

Honors special topics courses in Computer Art/Visual Arts may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.

**ART299‡ / VA99‡** E-G / 1 cr. hr.  
**PHOTOGRAPHY PORTFOLIO  
 DEVELOPMENT AND ASSESSMENT**

Capstone course for Photographic Imaging majors; must be taken in last semester before graduation. Students assemble their work into a professional portfolio. Mounting, matting and presentational techniques are covered. Critiques are integral part of the course. (Spring Semester only) Prerequisite: ART244 and ART245; corequisite: ART247 or permission of instructor.

## WOMEN'S STUDIES

*Note: Curriculum outline may be found under LIBERAL ARTS AND SCIENCES: WOMEN'S STUDIES EMPHASIS A.A. DEGREE.*

**HIS105 / HS38** A-E / 3 cr. hrs.  
**WOMEN'S ROLE IN AMERICAN HISTORY**

Analysis of the part that women played in American history from Colonial period to the present. Emphasis on social, political and religious attitudes toward women; status of women; influence of specific women; female involvement in important movements and organizations, etc. No prerequisite.

**HUM116 / HM46** A-E-G / 3 cr. hrs.  
**SEXISM AND THE HUMANITIES**

Investigates philosophical, mythological and religious origins of sexism and develops the way these create a gendered perspective in all societies. Analyzes definitions of sexism and implications of biological differences. Investigates consequences of sexism and efforts to create alternatives through study of women and men in the arts (art, music, language, literature and popular media.) No prerequisite.

**HUM122 / HM52** A / 3 cr. hrs.  
**GENDER AND THE LAW**

Examines place and image of women within American legal system. Investigates religious influences and philosophical origins of gender differences in the law, with emphasis on issues such as hate crimes, child custody and divorce. No prerequisite.

**HUM130‡ / HM60‡** A-E / 3 cr. hrs.  
**CAREER INTERNSHIPS: EQUITY,  
 CHOICES AND PROFESSIONALISM IN  
 THE WORKPLACE**

Offers broad spectrum of work opportunities in private sector as well as governmental agencies, under supervision of sponsors selected for their capacity to serve as exemplary gender role models. In addition to six hours per week of field work, students attend weekly seminar. In this way, they learn to integrate theory and practice and recognize their own potential for change. They examine legal, public and private forces operating in the professions, such as affirmative action, tokenism and harassment. In the process, students develop organizational skills, ability to analyze social structure of the workplace and, above all, to think creatively about their ultimate career goals. Open to women and men who have commitment to equity in workplace. Prerequisite: ENG101 or permission of instructor. Recommended: minimum of 12 credit hours.

**HUM148-HUM149 / HM48-HM49** A / 3 cr. hrs.  
**WOMEN AND THE ARTS**

Interdisciplinary rotating course, its content varying from semester to semester. No prerequisites.

**PHL113 / PL32** A / 3 cr. hrs.  
**PHILOSOPHY OF HUMAN LIBERATION**

Using classic readings in political theory as well as texts by contemporary thinkers, the course will develop basic concepts of freedom and oppression and explore those with respect to race, class, gender, and sexual preference. It will be shown how specific mechanisms of oppression/liberation affect women, people of color, the lower social classes, and lesbians/homosexuals. Required for Women's Studies majors. No prerequisite.

*Note: Fulfills SUNY General Education Requirement for Humanities.*

**SOC215 / SO55** A / 3 cr. hrs.  
**THE SOCIOLOGY OF GENDER**

Considers a number of gender-related questions facing U.S. society. What economic, social and cultural changes have modified traditional definitions of femininity and masculinity? How is gender socially constructed, reconstructed and deconstructed? Considers implications of changing gender roles for personal relationships among women, between women and men, and among men. How do women and men experience situations differently? Students learn about feminist movements, their impact on men's movements, and their implications for social change. Is there movement toward sexual equality? Explores cultural consequences of gender inequality in various institutions, and also examines intricate web of interrelationships between gender, race, class and age. Prerequisite: SOC101.



## Women's Studies

### WST112 / WS12

#### WOMEN'S SEMINAR

A-E / 1.5 cr. hrs.

Required for but not restricted to Women's Studies students. Students who successfully complete WST112 have satisfied the COL101, Freshman Seminar, requirement. A small group of participants, some beginning the college experience after being away from the classroom and some already in college, meet once a week. A Women's Studies faculty member, with input from the continuing students, provides an orientation to college life (such as resources available on campus, reading, taking notes, test taking and course selection as examples) for the new returning students. Then the class and instructor select topics for discussion which include, but are not limited to, balancing college and family life, stress management, self-esteem, and women's issues such as violence against women, women and the media, women and their bodies, and relationships. Course helps students in their current college experience and in preparation for the future. No prerequisite.

### WST295

#### SPECIAL TOPICS IN WOMEN'S STUDIES

A-E-G / 3-4 cr. hrs.

Special and current topics in Women's Studies may be available. See the online catalog for a complete listing. No prerequisite.

### WST296

#### HONORS SPECIAL TOPICS IN WOMEN'S STUDIES

A-E-G / 3-4 cr. hrs.

Honors special topics courses in Women's Studies may be available for Honors students as well as those who have received permission from campus honors program coordinator. See the online catalog for a complete listing. No prerequisite.



## SCCC Alumnus Profile

**Mitchell B. Diccianni, Ph.D, Class of 1980**  
**Researcher and Teacher**  
**University of California, San Diego Medical Center**

By the time Dr. Mitchell Diccianni graduated from high school in 1978, he regretted a decision in his junior year to drop advanced science courses and knew that to make up for this decision, additional scientific instruction would be necessary before attending a four-year institution. He chose Suffolk County Community College for this training because he knew it offered a solid education in the sciences. He found the faculty to be enthusiastic and knowledgeable, and was quite impressed when one of his professors called Dr. Barbara McClintock at the Cold Spring Harbor Laboratory for an answer to a question another student had asked about “jumping genes.” (Dr. McClintock later went on to win a Nobel Prize.) Bolstered by his science education

at Suffolk, Dr. Diccianni has gone on to establish a research career for which he has become recognized both nationally and internationally.

Dr. Diccianni earned his bachelor’s degree in biochemistry from Stony Brook University in 1982 and went on to earn a Ph.D. in pharmacology and cell biophysics, with a focus on cardiovascular biology, from the University of Cincinnati in 1989. He continued to challenge himself and spent the next two and a half years as a visiting scientist in Japan at the University of Tokyo, where he made the arduous switch to cancer molecular biology. In 1993, he began post-doctoral research in the Department of Pediatrics Hematology/Oncology at the University of California at San Diego (UCSD). In 1999, he joined the faculty of UCSD, where today he has an active cancer biology research lab and is an instructor and mentor to both undergraduate and graduate students. In 2007 he extended his research with a sabbatical to conduct research at the Genomics Research Center, Academia Sinica, in Taipei, Taiwan.

Dr. Diccianni’s research centers primarily on the pediatric cancers T-cell acute lymphoblastic leukemia and neuroblastoma. His laboratory focuses on characterizing tumor suppressor genes involved in these cancers as they relate to diagnosis, prognosis and epidemiology. Dr. Diccianni has authored and co-authored 30 peer review publications in top research journals. He has additionally published 40 abstracts, three review articles, and four conference proceedings. His collaborations with other researchers are far ranging and include scientists from throughout the United States, Europe and Asia.

In the community, Dr. Diccianni has been honored twice by the San Diego Padres baseball club for his contributions to childhood cancer research. He was selected as Honorary Scientist at the annual San Diego Easter Parade in 2005 and 2006, and has been interviewed as an expert in childhood cancer in both print and TV media, where he has promoted the merits of pediatric research and the advances that UCSD scientists have made to cancer research. He was also recently selected by the international World Scientists Forum as Eminent Scientist of the Year 2006, based on his academic excellence, research contributions and expertise in the field of cancer research and pediatric blood malignancies.

“Research opportunities are normally hard to come by for any student at the large and scientifically excellent University of California, San Diego, but they are particularly difficult for recent graduates of community colleges,” says Dr. Diccianni. “Because of my positive experience at Suffolk County Community College, I tend to give student applicants from the local San Diego community colleges extra consideration when they



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## SUFFOLK COMMUNITY COLLEGE FOUNDATION, INC.

The Suffolk Community College Foundation is a non-profit corporation formed to develop additional resources that enable the College to provide quality educational experiences for its students. Scholarship funds constitute the largest single use of the assets of the Foundation. Emergency student loans, support for unique academic enrichment programs, special projects for faculty and staff development, and efforts to enhance the community's awareness of the College and its services are also supported by the Foundation.

The Foundation Board of Directors includes alumni and community leaders who have given financial support and pledged an enduring commitment to assist the College in its mission to provide the highest quality of academic service to the citizens of Suffolk County.

The Foundation is also responsible for alumni and retiree outreach. Alumni Activities enhance the well-being of the College, its student body, its alumni network, faculty, and community by hosting various social, cultural, and fundraising events.

The Retirees Association of Suffolk Community College (RASCC) is an organization whose purpose is to provide members with fellowship and information. Membership is open to retired employees of Suffolk County Community College, spouses of deceased college employees and other former employees at the discretion of the RASCC membership.

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The Suffolk Center on the Holocaust, Diversity & Human Understanding, Inc. (CHDHU) is a not-for-profit corporation created by Suffolk County Community College to manage an extensive collection of Holocaust, slavery and abolitionist materials that were donated to the college, and to assist in efforts to teach tolerance and human understanding.

CHDHU's mission is to educate the community on historical events and acts of genocide, such as the Holocaust, and on human rights atrocities, such as slavery; to teach and demonstrate approaches to preventing such acts and events from occurring in the future, and to foster peaceful coexistence in our community. The permanent exhibit, which is currently located on the second floor of the Huntington Library on the Ammerman Campus, includes collections of rare artifacts, documents and photographs on the Holocaust and on slavery and the underground railroad.

CHDHU also conducts an annual art competition leading up to an exhibition known as Embracing Our Differences, Long Island.

CHDHU is governed by a Board of Directors representing both the college and the community.



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A.S., State University of New York: Suffolk County Community College; B.S., M.S., State University of New York at Stony Brook
- ROBERT SARDEGNA, Associate Professor of Electrical Technology  
A.A.S., State University of New York: Suffolk County Community College; B.S., State University of New York at Oswego; M.S., State University of New York at Stony Brook
- DENISE SARIOGO, Professor of Reading  
B.A., State University of New York College at Potsdam; M.S., St. John's University; Professional Diploma, M.A., National Autonomous University of Mexico; Ph.D., Hofstra University
- HOPE M. SASWAY, Instructor of Natural Sciences  
B.S., University of Pittsburg, M.S., West Virginia University
- JEAN ANN SCHARPF, Professor of Physical Education  
A.A., City University of New York: Queensboro Community College; B.A., City University of New York: Lehman College; M.A., Michigan State University; M.A., Adelphi University
- VIOLET SCHIRONE, Professor of Biology  
B.A., Elmira College; M.A., Hofstra University
- GERALD SCHNAL, Professional Assistant II  
B.A., State University of New York at Stony Brook; M.S., Stevens Institute of Technology
- STEVEN SCHRIER, Professor of Political Science  
B.A., City University of New York: Queens College; J.D., St. John's University
- ELLEN SCHULER MAUK, Professor of English; President Faculty Association  
B.A., Eastern Kentucky University; M.A., Purdue University; M.S., I.L.R. Cornell/Baruch
- JAY SCHWARTZ, Professor of Library Services  
B.A., Alfred University; M.L.S., State University of New York at Albany; M.A./L.S., State University of New York at Stony Brook
- DONNA SERRANO, Professional Assistant II  
B.A., M.S., Dowling College
- PADMA SESHADRI, Associate Professor of Biology  
A.S., State University of New York: Suffolk County Community College; B.S., Long Island University: C.W. Post Campus; M.S., Ph.D., St. John's University
- BRUCE SESTO, Associate Professor of English  
B.A., M.A., Long Island University: C.W. Post Campus; Ph.D., State University of New York at Stony Brook
- CHERYL SHAFFER, Associate Professor of Nursing  
B.S., Edinboro University of Pennsylvania; M.S., Syracuse University; A.P.R.N., Pediatric Nurse Practitioner and Adult Nurse Practitioner
- GAYLE SHERIDAN, Associate Professor/Media Services  
A.A.S., State University of New York: Suffolk County Community College; B.F.A., M.A., New York Institute of Technology; M.S., Long Island University: C.W. Post Campus
- WILLIAM SHUMAKER, Associate Professor of Geography  
B.S., New York University: School of Commerce; M.S., New School for Social Research
- MARY SIERRA, Assistant Professor of Campus Activities  
A.A., State University of New York: Nassau County Community College; B.A., University of Maryland-Baltimore County; M.S.W., State University of New York at Stony Brook
- EUGENE SILBERSTEIN, Instructor of HVAC  
B.A., City University of New York: City College
- JEFFREY SILVERSTEIN, Professor of English  
B.A., Adelphi University; M.A., Ph.D., Harvard University
- MICHAEL SIMON, Associate Professor of Construction Technology  
B.S., Virginia Polytechnic Institute; M.S., Polytechnic University; P.E.
- TAMARA SLANKARD, Instructor of English  
B.A., Belmont University; M.A., University of Tulsa
- GEORGE SMITH, Professional Assistant II
- PETER SMITH, Instructor of Biology  
A.S., State University of New York, Suffolk County Community College; B.S., State University of New York, Plattsburgh; B.S., D.P.T., State University of New York, Stony Brook

- PHOEBE T. SMITH, Assistant Professor of Biology  
B.A., University of Kansas; M.S., Ph.D., University of Connecticut: Storrs Campus
- DORIS K. SO, Professional Assistant  
B.A., University of Texas; M.S. University of Houston
- PATTY SOUTHARD, Professor - Counselor  
B.A., Alfred University; M.S. Ed., Long Island University: C.W. Post Campus
- ELIZABETH SPAGNOLA, Coordinator of International Student Services  
B.B.A., M.B.A., Dowling College
- CECILIA SPELLMAN FREY, Assistant Professor of Criminal Justice  
A.A., State University of New York at Farmingdale; B.A., Long Island University: C.W. Post Campus; J.D., St. John's University
- TERESA SPILLETT-MCKAY, Professional Assistant I  
A.A.S., State University of New York: Suffolk County Community College
- CARL SPONHEIMER, Specialist - Physical Science  
A.S., State University of New York: Suffolk county Community College; B.S., Dowling College; M.A., Adelphi University
- NELLIE STA. MARIA, Assistant Professor of Psychology  
B.A., Barnard College; M.A., Ph.D., St. John's University
- ERNST STAR, Associate Professor of Communications/TV/Radio/Film  
B.A., Adelphi University; M.A., Temple University
- CISLEY STEWART, Professor of Reading  
B.A., M.S., City University of New York: City College; M.A., Columbia University: Teachers College; Ph.D., Walden University
- CHRISTINA STOSS, Assistant Professor - Counselor  
B.A., St. John's University; M.S., Hofstra University
- CARL STRUCK, Professor of Computer Science/Information Technology  
B.A., Concordia Senior College; M.S., St. John's University
- MARY PAT O. TAKACS, Instructor of Library Science  
B.S., Creighton University; M.S.L.S., Long Island University: Palmer School of Library and Information Science; M.S., University of Michigan
- SHIVERNE TALIEFERO, Professional Assistant II  
A.S., State University of New York: Suffolk County Community College; B.A., State University of New York at Stony Brook
- THOMAS TARTAGLIA, Associate Professor - Counselor  
B.S., State University of New York at Oneonta; M.S., Long Island University: C.W. Post Campus
- JUDITH TAXIER-REINAUER, Professor - Counselor  
B.A., State University of New York at Stony Brook; Ed.M., Teachers College of Columbia University
- RICHARD TELLONI, Professor of Veterinary Science  
B.A., Rutgers College; M.S., Ph.D., Ohio State University
- BRENT D. THOMPSON, Instructor of Automotive Technology  
B.S., Azusa Pacific University
- JILL K. THORNTON, Assistant Professor of Nursing  
B.S., Molloy College; M.S., State University of New York at Stony Brook
- MICHAEL J. TIANO, Assistant Professor of Mathematics  
B.S., University of Oregon; M.S., Long Island University: C.W. Post Campus
- ALICE TOBIN, Assistant Professor of Nursing  
B.S. Dominican College; M.S. State University of New York, Stony Brook
- ELIZABETH A. TOMLET, Instructor of Physical Education  
B.S., State University of New York at Cortland; M.S., City University of New York: Queens College
- GISELLE A. TORRES, Professor of Student Services  
B.S., M.S.W., Adelphi University
- MICHAELANN TOSTANOSKI, Professor of Visual Arts  
B.F.A., State University of New York at Old Westbury; M.F.A., City University of New York: Hunter College
- AUDREY TRACHTENBERG, Professional Assistant I - Legal Affairs
- JUDITH TRAVERS, Associate Professor of History  
A.A., State University of New York: Nassau County Community College; B.A., Hofstra University; M.A., Ph.D., State University of New York at Stony Brook
- FILIZ TURHAN-SWENSON, Associate Professor of English  
B.A., M.A., Ph.D., New York University



- REBECCA TURNER, Assistant Professor of Library  
A.A.S., State University of New York at Farmingdale, B.A., Dowling College; M.S., Long Island University: Palmer School of Library and Information Science
- SEAN TVELIA, Assistant Professor of Physical Science  
A.S., State University of New York: Suffolk County Community College; B.S., State University of New York at Oneonta; M.S., State University of New York at Stony Brook
- FRANK VALENZISI, Assistant Professor of Veterinary Science  
A.A.S., State University of New York: Farmingdale; D.V.M., Ohio State University
- TANIA VELAZQUEZ, Assistant Professor - Counselor  
A.S., State University of New York: Suffolk County Community College; B.S., State University of New York at Geneseo; M.S., State University of New York at Stony Brook  
M.S.W., State University of New York at Stony Brook
- DAMON P. VOGEL, Professional Assistant II - Educational Technology Unit  
B.A., Long Island University, Southampton Campus; M.S. Long Island University, C.W. Post Campus
- JOSEPH VOLLARO, Associate Professor of Psychology  
B.S., State University of New York: Empire State College; M.A., Ph.D., City University of New York: Queens College
- DEBRA WAKEFIELD, Associate Professor of Computer Science  
B.P.S., M.S., Long Island University: C.W. Post Campus
- ROBERT WALKER, Professor of Chemistry  
A.A.S., State University of New York: Nassau County Community College; B.S., Hofstra University; Ph.D., St. John's University
- LEANNE WARSHAUER, Assistant Professor of English  
B.A., State University of New York at Albany; M.A., Ph.D., State University of New York at Stony Brook
- ALAN WEBER, Assistant Professor of Health and Human Services  
B.A., City University of New York: City College; M.S., Bank Street College of Education
- ERIC A. WEINSTEIN, Assistant Professor of Business Administration  
B.S., Georgetown University; M.B.A., Duke University; CPA
- ROBERT WEINSTEIN, Professor of Accounting  
B.S., M.B.A., University of Rochester; CPA
- MICHAEL WEISSBERG, Professor of Psychology  
B.A., City College of New York; M.A., Ph.D., University of Texas at Austin
- REYNOLD WELCH, Professor of Biology  
B.A., Vanderbilt University; M.S., Florida State University
- NORMAN WEST, Professor of History  
B.S., United States Coast Guard Academy; M.A., Boston University
- ROBERT WHITELEY, Associate Professor of Philosophy  
B.A., Houghton College; M.A., University of Hawaii
- PRINCESS WILLIAMS, Assistant Professor of Communications/Arts  
B.A., M.S., Syracuse University
- RALPH WILLIAMS, Associate Professor of Music  
Mus. B., Oberlin College Conservatory of Music; Mus. M., Yale University; Diploma, Mozarteum, Salzburg, Austria
- ANTHONY P. WILSON, Professional Assistant I, Desktop Support
- SHONDA WILSON, Associate Professor of English  
B.A., University of Notre Dame; Ph.D., State University of New York at Stony Brook
- HELENE WINSTANLEY, Assistant Professor of Nursing  
A.A.S., State University of New York: Suffolk County Community College; B.S., M.S., State University of New York at Stony Brook; A.N.P.C.; Nurse Practitioner in Adult Health; C.C.R.N.
- FREDERICK J. WINTER, Associate Professor of Engineering/Technology  
B.S., B.S.E.E., State University of New York at Stony Brook; M.S., Ph.D., Polytechnic University
- KENNETH WISHNIA, Associate Professor of English  
B.A., Brown University; Ph.D., State University of New York at Stony Brook
- DANIEL A. WISHNOFF, Assistant Professor of History  
B.A., University of California at Berkeley; M.A., Hunter College; Ph.D., City University of New York
- HELEN WIST, Professor of Nursing  
B.S., M.S., Adelphi University; M.S., State University of New York at Stony Brook; R.N.

ANDREW WITTKAMPER, Assistant Professor of Theatre  
 A.S., B.A., Indiana University; M.F.A., University of Massachusetts

DEBORAH WOLFSON, Assistant Professor of Mathematics  
 B.A., State University of New York at Buffalo; M.S., Adelphi University

GARY R. WOOD, Instructor of Culinary Arts  
 B.S., The Pennsylvania State University

JANE-MARIE WRIGHT, Professor of Mathematics  
 B.S., Purdue University; M.S., State University of New York at Stony Brook; M.A., Hofstra University

RICHARD WRIGHT, Assistant Professor of Music  
 B.M., Northern Arizona University; M.M., Brigham Young University; D.M., Northwestern University

YUET YEN, Professor of Mathematics  
 B.S., City University of New York: City College of New York; M.A., Columbia University

BRIDGET P. YOUNG, Assistant Professor of Mathematics  
 B.S., State University of New York at Fredonia; M.S., State University of New York at Stony Brook

JOHN YOUNG, Professional Assistant II, Plant Operations

PHYLLIS GROSSMAN YOUNG, Instructor - Counselor  
 B.A., State University of New York at Binghamton; M.S., Columbia University School of Social Work

ANTHONY ZAJAC, Associate Professor of Physical Education  
 B.S., State University of New York at Cortland; M.S., City University of New York: Queens College

YINGFAN ZHANG, Professor of Communications  
 B.A., M.A., Peking University; M.A., Bloomsburg University; Ph.D., Rensselaer Polytechnic Institute Educational Technology Unit/Academic Skills Center

## Professors Emeriti

Michele Aquino, English  
 Peter Arcario, Humanities  
 Robert L. Arrigon, Philosophy  
 Maryanne Barry, English  
 Giuseppe Battista, Foreign Language  
 James Brennan, Health Careers  
 Evelyn Brodbeck, Mathematics  
 Tak Tow Chen, Economics  
 Phillip L. Chirch, Communications  
 Vincent Clemente, English  
 Cheryl Coffey, Reading  
 Paul M. Cooke, Mathematics  
 Donald Coscia, Mathematics  
 George Cosgrove, Mechanical Technology  
 Mary Cosley, Nursing  
 Aurelea Curtis, Math  
 John S. Dempsey, Criminal Justice  
 Daniel B. DePonte, Associate Dean of Students  
 Ruth DeStefano, Business Administration  
 Grace Dolan, English  
 Frederick W. Drewes, Biology  
 Vito W. Easparro, Mechanical Technology  
 Eugene Farry, Physical Education  
 Cecile Forte, Associate Dean of Academic Affairs  
 George Frost, Economics  
 Frank Gammardella, Accounting  
 Joan Garnar, Nursing  
 Marilyn Goodman, Communications-Theatre  
 Sheldon Gordon, Mathematics  
 Charles Grippi, English  
 Laura Hackett, English  
 John Harrington, VP/Administration  
 Harry Hauser, Mathematics  
 Mike Hawryluk, Physics  
 Peter M. Herron, Mathematics  
 Richard P. Hession, Physical Education  
 Darrell Hilliker, Business Administration  
 George J. Hiltner III, Counseling  
 William C. Hudson, Mathematics  
 Marcia Jefferson, Library Science  
 Leonard Johnson, Director of Library  
 Richard Johnson, Theatre  
 Paul Kaplan, Psychology  
 Frances M. Kelly, Library Service  
 Dorothy Kinder, Accounting  
 Corita Kong, History  
 Jeffrey Koodin, Physical Education  
 Judith Koodin, Student Services  
 Salvatore J. La Lima, Business Administration  
 Hilda Lang, Library Services  
 Shirley Levitt, Library Services  
 Carmie Ann Perrotta Lewis, Biology  
 Stephen Lewis, English  
 Anthony Liano, Data Processing  
 Anne Louthan, Associate Dean of Instruction

William Lowen, Biology  
 Dorothea M. Lunarwomon, Psychology/  
 Anthropology  
 Nicholas Marino, Foreign Languages  
 Ralph B. Maust, Earth and Space Science  
 Raymond A. McCartney, Mathematics  
 Grace McGorry, Placement  
 Morton Mecklosky, Mathematics  
 Marilyn Merenda, Communications  
 David E. Miller, Communications-Theatre  
 Adele D. Mitchell, Nursing  
 Mildred Ruth Murphy, English  
 David I. Nolan, Mathematics  
 Harriette T. Novick, Communications/Theatre  
 Maureen O'Grady, Mathematics  
 Theresa O'Reilly, Nursing  
 Richard L. Paul, Mathematics  
 William Pease, Electrical Technology  
 B. Wayne Pevey, Theatre  
 Laura Provenzano, Library Services  
 Charles E. Reilly, Accounting  
 Richard Richards, Mechanical Technology  
 Douglas M. Robbins, Health Careers  
 Linda S. Rocke, Physical Education  
 David Ross, Physical Education  
 Arthur W. Sanders, Office Administration  
 Ivan Sanders, English  
 Maria Santalla, Foreign Languages  
 Jack Schanfeld, Social Sciences  
 Sy M. Shaffer, Music  
 Marjorie Sherwin, Health Careers  
 Eliot Silverman, Mathematics  
 Ely Silverman, Speech-Theatre  
 Walter Smith, Marine Science  
 Eileen Specht, Nursing  
 Doris G. Stratmann, Social Sciences  
 James E. Walker, Jr., Health Careers

### Recipients of State University of New York Chancellor's Awards for Excellence

Anna Aliotta-Flack, Professional Service, 2004  
 Michele Aquino, Teaching, 1998 (retired)  
 Robert L. Arrigon, Teaching, 1975 (retired)  
 Linda E. Barber, Teaching, 1996  
 Maryanne T. Barry, Teaching, 1997 (retired)  
 Charles Bartolotta, Professional Service, 2005  
 Penny Bealle, Librarianship, 2008  
 Lloyd G. Becker, Teaching, 1973 (retired)  
 Kathryn Benjamin, Teaching, 1995 (retired)  
 Robert Beodeker, Professional Service, 2001  
 Alan J. Bernstein, Faculty Service, 2006  
 John Bockino, Teaching, 2003  
 Mary Ann Borrello, Teaching, 1975  
 Diane Bosco, Teaching, 2001  
 Craig Boyd, Scholarship and Creative Activities,  
 2005

Connell J. Boyle, Teaching, 1977 (retired)  
 David Brenner, Teaching, 2001  
 Beverly R. Broomell, Teaching, 2002  
 Maureen G. Bybee, Teaching, 1995  
 James Byrne, Scholarship and Creative  
 Activities, 2007  
 Gary P. Campbell, Teaching, 1998  
 Mario Caprio, Teaching, 1976 (retired)  
 Dorothy M. Chanin, Professional Service, 2000  
 (retired)  
 Elizabeth Chu, Teaching, 2005  
 Maureen A. Clinton, Teaching, 2001  
 Albin J. Cofone, Professional Service, 1983  
 Donald R. Coscia, Teaching, 1976 (retired)  
 Mary Crosley, Teaching, 1996 (retired)  
 Christine Crowe, Professional Service, 2008  
 Betty Deroski, Teaching, 1996 (retired)  
 Celeste DeSario, Teaching, 1996  
 Peter DiGregorio, Professional Service, 2005  
 Grace Dolan, Teaching, 1977 (retired)  
 Lawrence J. Epstein, Teaching, 1995  
 Donald R. Ferruzzi, Teaching, 1998  
 Ronald A. Feinberg, Teaching, 2000  
 Candice Foley, Faculty Service, 2007  
 Kevin Patrick Foley, Teaching, 2004  
 Josephine A. Freedman, Teaching, 1997 (retired)  
 Joyce Gabriele, Librarianship, 2005  
 Carole Gambrell, Librarianship, 1997 (retired)  
 M. Bernadette Garcia, Professional Service, 1995  
 Joan D. Garnar, Professional Service, 1996  
 (retired)  
 Michael T. Gerien, Teaching, 2002  
 Daniel Giancola, Teaching, 2001  
 Dan Gilhooley, Professional Service, 1996, and  
 Teaching, 2006  
 Cheryl Ann Gillespie, Teaching, 1997  
 Donald M. Gilzinger, Jr., Teaching, 2004  
 Mahin Gosine, Teaching, 2007  
 Caroline A. Gould, Teaching, 1995 (retired)  
 Russell Gusack, Teaching, 1995  
 Charles S. Grippi, Teaching, 1975 (retired)  
 Lars Hedstrom, Jr., Teaching, 2005  
 Peter Herron, Teaching, 1975 (retired)  
 George J. Hiltner III, Professional Service, 1978  
 (retired)  
 Kerry Hoffman, Teaching, 2008  
 Mary Anne Huntington, Professional Service,  
 1996 (retired)  
 Allen Jacobs, Professional Service, 2003  
 Richard Johnston, Professional Service, 2007  
 Lauri Hutt Kahn, Teaching, 2007  
 Eileen Kamil, Teaching, 1995  
 Paul Kaplan, Teaching, 1996 (retired)  
 Regina Keller, Teaching, 2004  
 Donald S. Kisiel, Teaching, 2000  
 Lowell Kleiman, Professional Service, 2001  
 Steven C. Klipstein, Teaching, 2001

Ruth M. Kolk, Teaching, 2003  
Judith Koodin, Professional Service, 2002  
(retired)  
John William Kulkosky, Teaching, 2004  
Frances F. LaFauci, Teaching, 2000  
Dorothy J. Laffin, Faculty Service, 2005  
Steven Lantz-Gefroh, Teaching, 2008  
Marilyn J. Levine, Teaching, 1998 (retired)  
Carmie Ann Perrotta Lewis, Teaching, 1996  
(retired)  
Samuel Ligon, Teaching, 2003  
Carol Longo, Librarianship, 1997 (retired)  
S. Arthur Lundahl, Professional Service, 2005  
Elisa A. Mancuso, Teaching, 2001  
Scott Mandia, Teaching, 1997  
Marianne McAuley, Teaching, 2002  
Marilyn McCall, Teaching, 2004  
Charles L. McCarthy, Jr., Teaching, 2000  
Kevin McCoy, Librarianship, 2000  
Carol A. McGorry, Teaching, 2004  
Grace McGorry, Professional Service, 1979  
(retired)  
Lisa Melendez, Librarianship, 2007  
Christine Misener, Teaching, 1997 (retired)  
Richard Mizdal, Teaching, 2005  
Anthony R. Napoli, Professional Service, 1998  
Harriette T. Novick, Teaching, 1973 (retired)  
Linda O'Connell, Teaching, 2000 (retired)  
June Ohrnberger, Professional Service, 2007  
Sofia C. Papadimitriou, Professional Service,  
1997  
Dorothy Patrick, Professional Service, 1998  
(retired)  
Kathryn R. Payette, Professional Service, 2004  
Nancy A. Penncavage, Teaching, 2004  
Kevin Peterman, Faculty Service, 2005

Naomi D. Phelps, Professional Service, 2003  
(retired)  
Elaine P. Preston, Teaching, 1979  
John Pryputniewicz, Faculty Service, 2008  
Raymond J. Reardon, Sr., Professional Service,  
2006  
Dennis Reissig, Professional Service, 2004  
Barbara D. Ripel, Teaching, 1998  
Kathie Ann Rogers, Teaching, 2006  
Robert Rovergno, Teaching, 2007  
Linda Ann Sabatino, Teaching, 1997  
Arthur W. Sanders, Teaching, 1997 (retired)  
Jean Ann Scharpf, Teaching, 1998  
Jay Schwartz, Librarianship, 1996  
Timothy R. Sebesta, Professional Service, 2003  
Gayle Sheridan, Professional Service, 1998  
Victoria Siegel, Teaching, 2007  
Jeffrey R. Silverstein, Teaching, 1996  
Linda Sprague, Professional Service, 2006  
Gerald Speal, Teaching, 1983 (retired)  
Douglas Steele, Professional Service, 1981  
(retired)  
Robert J. Stone, Teaching, 1997 (retired)  
Ronald Surprenant, Teaching, 1976 (retired)  
Betty M. Tobias, Teaching, 1997 (retired)  
Robert M. Weinstein, Teaching, 1978  
William Welsh, Professional Service, 2007  
(retired)  
Helen A. Wist, Teaching, 2002  
Jane-Marie Wright, Teaching, 2006  
Jian Zhang, Professional Service, 2002

### Recipient of State University of New York Distinguished Professor Rank

S. Arthur Lundahl, Service, 2008

## Adjunct Faculty and Instructional Staff

(Fall 2007 – Spring 2008)

A

Joseph Abelson, Adjunct Instructor, Mathematics  
Douglas Abrams, Adjunct Assistant Professor,  
Philosophy/Humanities  
Kristine Abrams, Adjunct Instructor, Physical  
Education  
Les Abrams, Adjunct Associate Professor, Sociology  
Jamie Abruzzese, Adjunct Professional Assistant 1,  
Student Affairs  
Michael Acampora, Adjunct Assistant Professor,  
Accounting  
Robin Acerra, Adjunct Associate Professor, Biology  
Andrea Acerra-Colletta, Adjunct Instructor, Health  
Careers  
John Agria, Adjunct Professor, Political Science  
Imran Ahmad, Adjunct Professional Assistant 1,  
Academic Skills  
Salvatore G. Aiello, Adjunct Instructor, Visual Arts  
Susan L. Aiello, Adjunct Assistant Professor, English  
as a Second Language  
Darlene Aiken, Adjunct Instructor, College Seminar  
Russell Aimbinder, Adjunct Professional Assistant 1,  
Earth & Space Science  
Anna Aiuto, Adjunct Professional Assistant 1,  
Computer Lab  
Linda J. Aiuto, Adjunct Assistant Professor, English as  
a Second Language  
Olaolu Akande, Adjunct Assistant Professor,  
Communications  
Serhat Akay, Adjunct Professional Assistant 1,  
Administration  
Naheda J. Al Hihi, Adjunct Instructor, Accounting  
Jennifer Albanese, Adjunct Instructor, English  
Laura Alberts, Adjunct Professional Assistant 1,  
Theatre  
Elisabetta Aliperti, Adjunct Instructor, Italian  
Ellen Allen, Assistant Adjunct Professor, English  
Carl Allocca, Adjunct Assistant Professor,  
Accounting  
John A. Allsopp, Adjunct Professor, Mathematics  
Joseph Alongi, Adjunct Assistant Professor,  
Mathematics  
Gloria Altenhofen, Adjunct Instructor, Spanish  
Ira Altman, Adjunct Professor, Philosophy  
Nicole Alvanos, Adjunct Instructor, Reading  
Christine Amato, Adjunct Professional Assistant 2,  
Visual Arts  
Vincent G. Amato, Adjunct Instructor, Psychology  
James Ambrosino, Adjunct Instructor, Political  
Science/College Seminar  
Jean Ambrosio, Adjunct Professional Assistant 1,  
Academic Affairs  
Kathleen Ammerman, Adjunct Instructor, Reading  
Masina M. Amodemo, Adjunct Instructor, English  
Richard A. Amster, Adjunct Instructor, Culinary  
Fifi A. Anastasiadis, Adjunct Instructor, Business  
Charles Anderson, Adjunct Professor, English  
Deborah Anderson, Adjunct Instructor, Psychology  
Edmond Anderson, Adjunct Professional Assistant 1,  
Student Services  
Teresa Anderson, Adjunct Instructor, Nursing  
David M. Andreas, Adjunct Instructor, English  
Grace Andresini, Adjunct Instructor, Education  
Marianna Angland, Adjunct Instructor, Student  
Affairs

Margaret Annunziato, Adjunct Instructor, Nursing  
Michele Antico, Adjunct Instructor, Chemistry  
Nicholas Antonucci, Adjunct Instructor, History  
Robert Anzalone, Adjunct Associate Professor, Political  
Science/History  
Louie V. Aragon, Adjunct Professional Assistant 1,  
Radio & Television  
Maria P. Archdeacon, Adjunct Instructor, Biology  
Daniel Arcieri, Adjunct Instructor, Biology  
Edward J. Arikian, Adjunct Instructor, Chemistry  
Carlo Arinoldo, Adjunct Associate Professor,  
Psychology  
Ronald Armanini, Adjunct Assistant Professor/  
Music  
Annmarie E. Armenti, Adjunct Instructor, Biology  
Anthony Arno, Adjunct Instructor, Drafting  
John Arrigo-Nelson, Adjunct Instructor, Music  
Robert Arrigon, Adjunct Professor, Philosophy  
Theresa Arrigon, Adjunct Assistant Professor,  
English  
Evangelos Athanasatos, Adjunct Instructor, Computer  
Science  
Kira Atkins, Adjunct Professional Assistant 1,  
Accounting/Mathematics  
Chris Atwood, Adjunct Assistant Professor, Electrical  
Engineering  
Susan Aue, Adjunct Professional Assistant 1, Dietetic  
Technician  
Ilene Augenlicht, Adjunct Assistant Professor,  
Psychology/Sociology  
Sue Averso, Adjunct Instructor, Nursing  
B  
Janet E. Badalamenti, Adjunct Instructor, Nursing  
Theodore Bader, Adjunct Assistant Professor,  
Reading  
Leonard Badia, Adjunct Instructor, College Seminar  
Walter Baecker, Adjunct Assistant Professor, Chemical  
Dependency Counseling  
Frances L. Baer, Adjunct Instructor, History  
Joanne L. Bagshaw, Adjunct Instructor, Psychology  
Ella Bailley, Adjunct Assistant Professor, Spanish  
Scott M. Bakal, Adjunct Instructor, Visual Arts  
Denise Baldini, Adjunct Professional Assistant 1,  
Foreign Language  
James Baldwin, Adjunct Professor, Mathematics  
Michael Bannon, Adjunct Assistant Professor,  
Chemistry  
Sara Bannon, Adjunct Assistant Professor, Computer  
Science/Mathematics  
Marylin N. Baracks, Adjunct Assistant Professor,  
Reading  
Michael Baran, Adjunct Assistant Professor, Computer  
Science/Student Affairs  
Donna R. Baranek, Adjunct Instructor, Nursing  
Judy Baransky, Adjunct Professional Assistant 1,  
Student Services  
Pamela J. Barclay, Adjunct Instructor, Nursing  
Jocelyn Bard, Adjunct Instructor, Student Affairs  
Angela Bari, Adjunct Instructor, Computer Science  
Donna T. Barnes, Adjunct Instructor, English  
Marie C. Barnouw, Adjunct Professional Assistant  
2, Biology  
John Barrett, Adjunct Assistant Professor, Philosophy/  
Humanities, /College Seminar  
Heather Barry, Adjunct Assistant Professor, History  
Mary E. Bartol, Adjunct Professional Assistant 1,  
Academic Affairs

David Baruch, Adjunct Professor, Library Services  
 Soraya Baseliouis, Adjunct Instructor, History  
 Giuseppe Battista, Adjunct Professor, Italian/Spanish  
 Robert Baumann, Adjunct Instructor, Criminal Justice  
 Sean M. Baxter, Adjunct Professional Assistant 1, Biology  
 Jason D. Beardsley, Adjunct Instructor, English  
 Kim Beck, Adjunct Instructor, Spanish  
 Ann M. Becker, Adjunct Professor, History  
 Lloyd Becker, Adjunct Professor, English  
 William Beckert, Adjunct Professional Assistant 1, Physical Education  
 William Behrbom, Adjunct Instructor, Biology  
 Christine A. Behrendt, Adjunct Professional Assistant 1, Mathematics  
 Arend Behrens, Adjunct Assistant Professor, Earth & Space Science/Oceanography/College Seminar  
 Elizabeth Behrens, Adjunct Assistant Professor/Librarian  
 Michael Belajonas, Adjunct Associate Professor, Music  
 Alexandra C. Belanich, Adjunct Professional Assistant 1, Computer Lab  
 Peter Belli, Adjunct Assistant Professor, Psychology  
 Christina M. Bellini-Zaher, Adjunct Professional Assistant 1, Biology/Occupational Therapy  
 Joseph V. Beltrani, Adjunct Instructor, Fire Science  
 Roger Belz, Adjunct Professor, Business/College Seminar  
 Andrea Ben-Aviv, Adjunct Assistant Professor, Mathematics  
 Maryann Bencivenga, Adjunct Associate Professor, English/Humanities  
 James Beneduce, Adjunct Instructor, Theatre  
 Joan M. Benken, Adjunct Instructor, Nursing  
 Meg C. Bennett, Adjunct Instructor, English  
 Ronald M. Bennett, Adjunct Instructor, Chemistry  
 Patricia Benolich, Adjunct Instructor, English  
 Roger S. Bense, Adjunct Professional Assistant 1, Biology  
 Maida Berenblatt, Adjunct Associate Professor, Psychology/Health Careers  
 Nanci Berg, Adjunct Instructor, Nursing  
 Stephen Berg, Adjunct Associate Professor, Psychology/College Seminar  
 Patricia A. Bergel, Adjunct Instructor, Library  
 Fredrica Berger, Adjunct Instructor, Mathematics  
 Lisa Bergman, Adjunct Instructor, Student Affairs  
 Christina Bergmann, Adjunct Instructor/Health Careers  
 Lauren N. Bergmann, Adjunct Professional Assistant 1, Biology  
 Margaret Bergmann, Adjunct Professional Assistant 1, Biology  
 Marlene R. Berman, Adjunct Instructor, Reading  
 Erasto Bernard, Adjunct Instructor, Computer Science  
 Maryann Bernero, Adjunct Assistant Professor, Biology/Oceanography/Horticulture  
 William Bernhard, Adjunct Instructor, Mathematics  
 Tinamarie Bernocco, Adjunct Assistant Professor, Education  
 Patricia Bernstein, Adjunct Instructor, Nursing  
 Stuart Bernstein, Adjunct Instructor, History  
 Danielle L. Bertuccio, Adjunct Instructor, Philosophy  
 John Best, Adjunct Professional Assistant 1, English  
 Justin M. Beyersdorfer, Adjunct Instructor, History  
 Vatsala Bhaskaran, Adjunct Instructor, English as a Second Language  
 Renee Bhatti, Adjunct Instructor, English  
 Nicholas C. Bianculli, Adjunct Professional Assistant 1, Mathematics  
 Raymond Bigliani, Adjunct Professor, Physics/Earth & Space Science  
 Bernard A. Bilawsky, Adjunct Instructor, Business  
 Salih Bilgili, Adjunct Professional Assistant 1, Foreign Language/English as a Second Language  
 Jonathan J. Bingham, Adjunct Instructor, Biology  
 Kim Birnbaum, Adjunct Assistant Professor, Education  
 Kathryn W. Birzon, Adjunct Instructor, Communications  
 Richard Biscardi, Adjunct Associate Professor, Electrical Engineering  
 John Black, Adjunct Associate Professor, Communications  
 Nancy A. Black, Adjunct Instructor, Marine Biology  
 Patricia Blake, Adjunct Associate Professor, Business Law  
 Cheryl Blando-Coscia, Adjunct Associate Professor, Biology/Chemistry  
 Irene Blaymore, Adjunct Assistant Professor, Health Careers/Physical Education  
 John Blom, Adjunct Assistant Professor, Mathematics  
 Casey M. Bloom, Adjunct Professional Assistant 1, Administration  
 Jessica L. Blydenburgh, Adjunct Instructor, Biology  
 Rayma Boccio, Adjunct Instructor/Reading  
 Joyce H. Bock, Adjunct Instructor, English  
 Ralph Bockino, Adjunct Associate Professor, Economics/Business  
 Nancy Bodnar, Adjunct Instructor, Nursing  
 Richard A. Boehler, Adjunct Instructor, Biology  
 Richard W. Boes, Adjunct Instructor, History  
 Annette Bogin, Adjunct Assistant Professor, Reading/College Seminar  
 Joy Bolger, Adjunct Instructor, Psychology  
 Kevin Bolier, Adjunct Instructor, College Seminar  
 Justine Bonanno, Adjunct Professional Assistant 1, Mathematics  
 Cathy Bondi, Adjunct Professional Assistant 1, Foreign Language  
 Victoria Bonomo, Adjunct Instructor, Nursing  
 Laura Borghardt, Adjunct Professional Assistant 1, Biology  
 Maureen A. Borkowski, Adjunct Instructor, Chemical Dependency Counseling  
 Ralph Borzello, Adjunct Instructor, Student Affairs  
 Christina Bosco, Adjunct Instructor, History  
 Nicholas Bosco, Adjunct Instructor, Business  
 Daniel J. Boudon, Adjunct Instructor, Sociology  
 Torhild Boughal, Adjunct Assistant Professor, Mathematics  
 Sabra A. Boughton, Adjunct Professor, Nursing  
 Emanuel G. Boussios, Adjunct Instructor, Sociology  
 Eileen Boylston, Adjunct Professional Assistant 2, Biology  
 John Boynton, Adjunct Associate Professor, Biology/Marine Biology/Oceanography  
 Kevin Bozza, Adjunct Instructor, Health Information  
 Patricia Bozza, Adjunct Assistant Professor, Physical Education  
 Gregory C. Bracco, Adjunct Professional Assistant 1, Radio & Television

- Craig Brand, Adjunct Professional Assistant 1, Biology
- Gail Braverman, Adjunct Assistant Professor, English
- Susana Bravo, Adjunct Professional Assistant 1, College Seminar/Foreign Language
- Nancy L. Bray, Adjunct Instructor, Psychology
- April Brazill, Adjunct Professional Assistant 2, Library/Computer Lab/Biology
- Liz Brecht, Adjunct Instructor, Spanish
- John Bredemeyer, Adjunct Professional Assistant 2, Chemistry
- Annmarié Brennan, Adjunct Professional Assistant 1, Reading
- Catherine Brennan, Adjunct Instructor, Communications
- Christopher Brennan, Adjunct Instructor, Fire Science
- Eileen M. Brennan, Adjunct Instructor, Criminal Justice
- James Brennan, Adjunct Professor, Student Affairs
- Kristin S. Brenner, Adjunct Instructor, Visual Arts
- Mark W. Brenner, Adjunct Instructor, Health Careers
- Alexander Bresalier, Adjunct Professional Assistant 1, Student Services
- Lois Bressler, Adjunct Professional Assistant 2, Reading
- Douglas Brett, Adjunct Instructor, Music
- Laurel Brett, Adjunct Assistant Professor, English/Humanities/Women Studies
- Courtney Brewer, Adjunct Instructor, Psychology
- Deborah A. Britton-Riley, Adjunct Instructor, College Seminar
- Orman G. Broadway, Adjunct Assistant Professor, English as a Second Language
- Evelyn Brodbeck, Adjunct Professor, Mathematics
- Lesley Broder, Adjunct Instructor, English
- Linda Brody, Adjunct Professor, Mathematics
- Michael J. Brody, Adjunct Instructor, Accounting
- Diana Brown, Adjunct Associate Professor, Nursing
- Jeffrey Brown, Adjunct Professional Assistant 1, Mathematics
- Joyce A. Brown, Adjunct Instructor, Physical Education
- Terri A. Brown, Adjunct Professional Assistant 1, Dietetic Technician
- William T. Brown, Adjunct Assistant Professor, Business
- Susan Brozinsky, Adjunct Instructor, Business
- Bernard Bruen, Adjunct Professor, Mathematics
- Lewis Brunnemer, Adjunct Assistant Professor, English/Humanities
- Amber L. Bryant, Adjunct Instructor, English
- James Buchwalter, Adjunct Instructor, Philosophy
- Brian G. Buckley, Adjunct Instructor, Sociology
- Patricia Y. Buehrle-Johnson, Adjunct Instructor, Student Affairs
- Daniel Bullock, Adjunct Professional Assistant 2, Chemistry/Biology
- Kim Bunchuck, Adjunct Professional Assistant 2, Computer Lab
- Maria Bune-Brosi, Adjunct Instructor, Nursing
- Louis Buonaguro, Adjunct Assistant Professor, Business
- Walter R. Burak, Adjunct Professional Assistant 1, Biology
- Kathleen Burger, Adjunct Assistant Professor, Nursing
- Lois Burgner, Adjunct Assistant Professor, Sociology/Anthropology/College Seminar
- MaryJane Burner, Adjunct Instructor, English
- Robert Busby, Adjunct Instructor, History
- Tracy E. Busch, Adjunct Instructor, Nursing
- Hardin Butcher, Adjunct Instructor, Music
- Craig Butler, Adjunct Instructor, Italian
- Elizabeth Buzash-Pollert, Adjunct Instructor, Biology
- Maya P. Byfield, Adjunct Instructor, Biology
- Sari Byrd, Adjunct Professor, Psychology/Sociology/Anthropology
- Robert F. Byrnes, Adjunct Professor, Economics/Business
- C
- Wilmer Cabrera, Adjunct Professional Assistant 1, Physical Education
- Scott Cacciabaudo, Adjunct Associate Professor, Business Law
- John Cadden, Adjunct Instructor, English
- Deborah Cafiso, Adjunct Professional Assistant 1, Computer Lab
- Dennis J. Caine, Adjunct Assistant Professor, Criminal Justice
- Aslihan Cakmak, Adjunct Instructor, Economics
- Monique Calabro, Adjunct Professional Assistant 2, Biology/College Seminar
- Terry Caldwell, Adjunct Associate Professor, Computer Science/Student Affairs
- Mary Ellen Calitri, Adjunct Assistant Professor, Biology
- Gerald Callahan, Adjunct Assistant Professor, Political Science/History
- Thomas A. Calo, Adjunct Instructor, Visual Arts
- Ryan Calvey, Adjunct Instructor, English
- Ritchie Calvin, Adjunct Professor, English/Humanities
- Donald Cameron, Adjunct Instructor, Chemistry
- Roger H. Cameron, Adjunct Instructor, Biology
- Barbara Camilleri, Adjunct Instructor, College Seminar
- Angela Cammarata, Adjunct Assistant Professor, Human Services/College Seminar
- Ingrid Campbell, Adjunct Instructor, Chemical Dependency Counseling
- Elizabeth J. Campisi, Adjunct Instructor, Anthropology
- Fernando Campo, Adjunct Associate Professor, History/Interdisciplinary Studies
- Eugene Cann, Adjunct Assistant Professor, Accounting
- Anthony Cantiello, Adjunct Instructor, Sociology
- John J. Capela, Adjunct Assistant Professor, Business
- Dennis A. Capitanio, Adjunct Instructor, Chemistry
- William C. Capitano, Adjunct Instructor, Biology
- Francis M. Cappuccio, Adjunct Assistant Professor, Computer Science
- Craig Capria, Adjunct Instructor, Engineering
- Laura Caputo, Adjunct Professional Assistant 1, Biology
- Richard M. Caputo, Adjunct Professional Assistant 1, Earth & Space Science
- Joseph Caracci, Adjunct Assistant Professor, Criminal Justice
- Prudencio Cardines, Jr, Adjunct Professional Assistant 2, Biology
- Andrea Carew, Adjunct Associate Professor, Student Affairs

Thomas Carey, Adjunct Instructor, English  
George R. Carlson, Adjunct Instructor, College Seminar  
Dolly A. Caro, Adjunct Instructor, Nursing  
Matthew Carolan, Adjunct Assistant Professor, Humanities/Philosophy  
Amber C. Carr, Adjunct Professional Assistant 1, Chemistry  
Patricia Carrai, Adjunct Professional Assistant 1, Academic Affairs  
Thomas Carrano, Adjunct Assistant Professor, Biology  
Steven P. Carroll, Adjunct Instructor, HVAC/Refrigeration  
Patricia Carson, Adjunct Associate Professor, Sociology/College Seminar  
Mary Jo Caruso, Adjunct Instructor, English  
Williamina Casali, Adjunct Professional Assistant 1, English/Admin/Academic Skills  
Elizabeth C. Casey, Adjunct Instructor, Biology  
James F. Casey, Adjunct Instructor, History  
Arlene Cassidy, Adjunct Professor, Mathematics/Economics  
James Cassidy, Adjunct Assistant Professor, Library  
Meryl T. Cassidy, Adjunct Instructor, Human Services  
James Castiglione, Adjunct Assistant Professor, Library  
John Castillo, Adjunct Professional Assistant 1, Academic Skills  
Lisa Catania, Adjunct Professional Assistant 1, Oceanography  
Andre M. Cavalcante, Adjunct Instructor, Communications  
Robert Cellura, Adjunct Professional Assistant 1, Biology  
Lucia Cepriano, Adjunct Instructor, Biology  
Joseph Cerbone, Adjunct Instructor, Horticulture  
Christopher Ceresko, Adjunct Instructor, Drafting  
Gloria Cerrito, Adjunct Instructor, College Seminar  
Lisa F. Cervera, Adjunct Instructor, English as a Second Language  
Annemarie Cervo, Adjunct Assistant Professor, Nursing  
Patricia Cesario, Adjunct Instructor, Spanish  
Joanne Cesiro, Adjunct Assistant Professor, Physical Education  
Susan Chambers, Adjunct Professional Assistant 1, Physics/Earth & Space Science  
Rosie Yuh-Loo Chang, Adjunct Instructor, Chemistry  
Dorothy Chanin, Adjunct Professional Assistant 2, Biology  
Suzanne G. Charnick, Adjunct Instructor, Chemistry  
Donald Chattaway, Adjunct Professor, Mathematics  
Chang-Nan Chen, Adjunct Assistant Professor, Library  
Samantha Cherry, Adjunct Specialist I, Nursing  
George Chimenti, Adjunct Assistant Professor, Sociology/Criminal Justice  
Frances Chirch, Adjunct Assistant Professor, Spanish  
Phillip Chirch, Adjunct Professor, Communications  
Frank Chisena, Adjunct Professional Assistant 2, Physics/Computer Science  
Hyungin Choi, Adjunct Instructor, Mathematics  
Gail I. Cholden, Adjunct Assistant Professor, Reading/College Seminar  
Thomas A. Christensen, Adjunct Instructor, Theatre  
Amber Christopher-Buscemi, Adjunct Instructor, English  
Milton Chung, Adjunct Assistant Professor, Spanish/College Seminar  
Aimee Cianciulli, Adjunct Professional Assistant 1, Reading  
Gregory Cianflone, Adjunct Assistant Professor, Mathematics  
Dominic Ciardullo, Adjunct Instructor, Electrical Engineering/Engineering/Telecommunications  
Linda M. Cimino, Adjunct Instructor, Nursing  
Dori Cinque, Adjunct Instructor, Physical Education/Dietetic Technician/Health Careers  
Robert F. Civitella, Adjunct Instructor, Student Affairs  
Samuel L. Clagnaz, Adjunct Instructor, Interdisciplinary Studies  
Danielle S. Clark, Adjunct Instructor, Nursing  
Phillip Clark, Adjunct Assistant Professor, Student Affairs  
Thomas Clavin, Adjunct Assistant Professor, Journalism  
Tracy Cleary, Adjunct Instructor, Student Affairs  
Kathleen Clifford, Adjunct Instructor, Nursing  
Douglas Cody, Adjunct Instructor, Chemistry  
Cheryl Coffey, Adjunct Professor, Reading/Humanities/College Seminar  
Robert Coffey, Adjunct Assistant Professor, Computer Science  
Steve Cogan, Adjunct Instructor, Automotive Technology  
Robert Cognato, Adjunct Instructor, Library  
Jeffrey Cohen, Adjunct Assistant Professor, Communications  
Lynn Cohen, Adjunct Associate Professor, English  
Richard Cohen, Adjunct Associate Professor, Physical Education  
Stuart Cohen, Adjunct Instructor, Health Careers  
Susan Colak, Adjunct Instructor, Visual Arts  
James L. Coll, Adjunct Instructor, History  
Patricia A. Colombraro, Adjunct Instructor, Visual Arts  
Aura Colon, Adjunct Instructor, Spanish  
Michael L. Combs, Adjunct Instructor, Mathematics  
Joseph Comness, Adjunct Professional Assistant 1, Radio & Television  
Jennifer Concepcion-Arline, Adjunct Instructor, Nursing  
Edward Condon, Adjunct Instructor, Spanish  
Michael Confusione, Adjunct Assistant Professor, Psychology  
Stephen Conklin, Adjunct Professional Assistant 2, Computer Lab  
William L. Conklin, Adjunct Professional Assistant 1, English  
Frances Conlon, Adjunct Assistant Professor, Mathematics  
Nancy M. Conlon, Adjunct Assistant Professor, English  
James Connors, Adjunct Instructor, Mathematics  
Alanna Connolly, Adjunct Professional Assistant 2, Mathematics  
Emily Connolly, Adjunct Instructor, Mathematics  
Sean P. Connolly, Adjunct Instructor, Interdisciplinary Studies  
Vincent Consorti, Adjunct Instructor, Business  
Elizabeth V. Contreras, Adjunct Instructor, Spanish



- Joan Cook, Adjunct Professional Assistant 1, Theatre  
 Samuel Cook, Adjunct Professional Assistant 1, Mathematics  
 John Cooney, Adjunct Associate Professor, English/College Seminar  
 Martin Cooper, Adjunct Professor, Computer Science  
 Philip L. Cooper, Adjunct Professor, Biology/College Seminar  
 Kathleen Corbisiero, Adjunct Professional Assistant 1, Earth & Space Science/Physics  
 Lisa M. Cordani-Stevenson, Adjunct Instructor, Anthropology  
 Mary Cordeiro, Adjunct Instructor, English  
 Kescha M. Correa, Adjunct Instructor, Human Services  
 Anthony Correale, Adjunct Instructor, Communications  
 Jacqueline Corrigan, Adjunct Instructor, English  
 Nancy S. Corso, Adjunct Instructor, History  
 Donald Coscia, Adjunct Professor, Mathematics  
 Frank Coscia, Adjunct Professor, Mathematics  
 Isabel Cosentino, Adjunct Instructor, Italian  
 Filomena L. Costa, Adjunct Instructor, Italian  
 Giuseppe Costa, Adjunct Instructor, Italian  
 Rose M. Costanzo, Adjunct Assistant Professor, American Sign Language  
 William Costello, Adjunct Instructor, Criminal Justice  
 Fred Coverdale, Adjunct Associate Professor, Sociology/History  
 Dawn M. Covino, Adjunct Instructor, Psychology  
 Cheryl Coye, Adjunct Instructor, College Seminar  
 Helene Coyle, Adjunct Professor, Nursing/College Seminar  
 Patricia Coyle, Adjunct Instructor, Sociology  
 Paul V. Cozzolino, Adjunct Instructor, Computer Art  
 Mary Creagh, Adjunct Assistant Professor, Humanities/Reading/College Seminar  
 Michael Cressy, Adjunct Professional Assistant 1, Academic Skills  
 Beth A. Crimi, Adjunct Instructor, Mathematics  
 Linda Crispi, Adjunct Instructor, Student Affairs  
 Joseph Critelli, Adjunct Instructor, English  
 Frank Croce, Adjunct Assistant Professor, Business  
 Robert A. Crocker, Jr., Adjunct Instructor, Biology  
 Ann Marie Csorny, Adjunct Instructor, Interdisciplinary Studies  
 Anthony Cuccaro, Adjunct Instructor, Veterinary Science  
 Louis Cuccurese, Adjunct Instructor, Health Careers/College Seminar  
 George Cullen, Adjunct Professional Assistant 1, Horticulture  
 Stephen Cummings, Adjunct Professional Assistant 1, Computer Lab  
 Thomas Curley, Adjunct Assistant Professor, Computer Science  
 Amy Cusumano, Adjunct Instructor, Spanish  
 John Cuthbertson, Adjunct Assistant Professor, Health Careers  
 D  
 Fern Daane, Adjunct Instructor, College Seminar/Information Processing  
 Joseph D'Agostino, Adjunct Instructor, Mathematics  
 Soren F. Dahl, Adjunct Professional Assistant 1, Biology  
 Charles D'Alessandro, Adjunct Associate Professor, Accounting  
 Eileen Daley, Adjunct Assistant Professor, Nursing  
 Frank Dallas, Adjunct Associate Professor, Music  
 Robert D'Ambrosio, Adjunct Assistant Professor, Mathematics  
 Patricia J. D'Amico, Adjunct Instructor, Business  
 Jennifer R. Danby, Adjunct Instructor, Theatre  
 Deborah M. Dandrea, Adjunct Instructor, Psychology  
 Manning Dandridge, Adjunct Assistant Professor, English  
 Diane D'Angelo, Adjunct Instructor, Spanish  
 Rose A. D'Angelo, Adjunct Instructor, Mathematics  
 Brooke A. Daniello, Adjunct Instructor, Psychology  
 Margaret Dankievitch, Adjunct Instructor, Mathematics  
 Leonard Dankner, Adjunct Assistant Professor, Computer Science  
 Gerard Danzi, Adjunct Professor, Business/College Seminar/Student Affairs  
 Russell E. David, Adjunct Associate Professor, Mathematics  
 Sheila Davies, Adjunct Instructor, Nursing  
 Lee Davis, Adjunct Assistant Professor, Humanities  
 Robert Davis, Adjunct Instructor, Physical Education  
 Albert Dawson, Adjunct Instructor, Construction Technology  
 Shima Debnath, Adjunct Professional Assistant 1, Computer Science  
 Leo DeBoges, Adjunct Assistant Professor, Fire Science  
 Kimberly F. DeCanio, Adjunct Professional Assistant 1, Occupational Therapy  
 Anthony DeCostanzo, Adjunct Instructor, Earth & Space Science  
 Tracy L. DeFio, Adjunct Professional Assistant 1, Biology/Chemistry  
 Michael DeGennaro, Adjunct Assistant Professor, Computer Science  
 Jim L. DeKoning, Adjunct Instructor, Construction Technology  
 Veronica DeKoning, Adjunct Assistant Professor, Health Careers  
 Tracey A. Del Duca, Adjunct Instructor, Physical Education  
 Robert Delagi, Adjunct Assistant Professor, Health Careers  
 Jeanmarie DeLanty, Adjunct Professional Assistant 2, Computer Lab  
 Michelle Delevante, Adjunct Professional Assistant 2, Student Affairs  
 Edward DeLia, Adjunct Professor, Sociology  
 Al DellaPenna, Adjunct Associate Professor, Criminal Justice  
 Bertram Delmage, Adjunct Assistant Professor, Criminal Justice/College Seminar  
 Edward DeLorme, Adjunct Assistant Professor, English/College Seminar  
 Donna Demar, Adjunct Instructor, English as a Second Language  
 Frank Demaria, Adjunct Assistant Professor, Biology  
 Tracey L. DeMartis, Adjunct Instructor, Italian  
 Keith Denton, Adjunct Instructor, Psychology  
 Carolann Denys, Adjunct Assistant Professor, Humanities/Interdisciplinary Studies/Reading/College Seminar

Harry Denys, Adjunct Instructor, Reading/College Seminar

Leslie Derenfeld, Adjunct Professor, Education/College Seminar

Betty Deroski, Adjunct Professor, Chemistry

Alphonse Desiderio, Adjunct Professor, Business

Linda M. DeStefano, Adjunct Professional Assistant 1, Biology

Regina DeTuro, Adjunct Instructor, Psychology

Michael Devine, Adjunct Instructor, Criminal Justice

Mary Jane DeVito, Adjunct Instructor, English

Barbara deZorzi, Adjunct Instructor, History

Robert Dezorzi, Adjunct Professor, History

Orsete J. Dias, Adjunct Assistant Professor, Economics

Olivia M. Diaz, Adjunct Professional Assistant 1, English

Gloria Diemer, Adjunct Assistant Professor, Computer Science/Office Tech/Business/College Seminar

Robert M. Dietz, Adjunct Instructor, English

Armand DiFilippo, Adjunct Instructor, Business

Thomas Digilio, Adjunct Assistant Instructor, Psychology

Frank DiGregorio, Adjunct Instructor, History/College Seminar

Kathleen Dilger, Adjunct Instructor, Biology

Celia Dillenberg, Adjunct Assistant Professor, English as a Second Language

Daniel DiMaria, Adjunct Professor, Mathematics

Rocco DiNapoli, Adjunct Professor, Mathematics

Joanne M. DiNovis, Adjunct Instructor, Chemistry

Lori L. DiTaranto, Adjunct Instructor, Humanities/English

Barry Dlouhy, Adjunct Instructor, English

Kathleen Dobies, Adjunct Instructor, Nursing

Edward Dobres, Adjunct Assistant Professor, Spanish

Charles R. Dohrenwend, Adjunct Instructor, Criminal Justice

Terri A. Dohrenwend, Adjunct Instructor, Criminal Justice

Jeanette C. Dolan-Chickara, Adjunct Instructor, Reading

Donald W. Doller, Adjunct Instructor, Criminal Justice

David Dombroff, Adjunct Instructor, Culinary

Camille Dominici, Adjunct Professional Assistant 1, Dietetic Technician

Benay Don, Adjunct Professor, Mathematics

Valerie Donaruma, Adjunct Instructor, College Seminar

Christopher G. Donoghue, Adjunct Instructor, Mathematics

Danielia Donohue, Adjunct Instructor, Anthropology

Carol A. Donovan, Adjunct Instructor, History

Jennifer Doolan, Adjunct Instructor, Nursing

Richard Dormer, Adjunct Instructor, Criminal Justice

Joan Dorr, Adjunct Assistant Professor, College Seminar

Cheryl Dorskind, Adjunct Instructor, Visual Arts

George G. Dorsty, Adjunct Assistant Professor, English/Humanities

Anthony M. Dotterman, Adjunct Instructor, English

William Dougherty, Adjunct Instructor, Culinary

Jerry Doumas, Adjunct Professor, Mathematics/Physics

Argyro Dover, Adjunct Assistant Professor, Humanities

Robert Doyle, Adjunct Professor, Business Law

Peter J. Drago, Adjunct Professor, Physics

Ken Drange, Adjunct Associate Professor, Business/College Seminar

Thomas Drescher, Adjunct Professional Assistant 1, Mathematics

Lorraine A. Dreyer, Adjunct Assistant Professor, Reading/College Seminar

Joanne Drielak, Adjunct Instructor, Political Science

Bernard Dubinsky, Adjunct Assistant Professor, Business

Christopher M. Duffner, Adjunct Instructor, Biology

Robert Dumas, Adjunct Instructor, Mathematics

William Duncan, Adjunct Instructor, College Seminar

Andrea Dunkirk, Adjunct Assistant Professor, Information Processing, Computer Science

Peter Dunn, Adjunct Instructor, Criminal Justice

Paul J. Dyson, Adjunct Professional Assistant 1, English

E

Jim Eaton, Adjunct Instructor, English

John P. Ebeling, Adjunct Instructor, Computer Science

Emilie Eckert, Adjunct Professional Assistant, Academic Skills

Peter Eckstein, Adjunct Professor, Physics

Patricia Eddington, Adjunct Associate Professor, Humanities

James M. Eder, Adjunct Assistant Professor, Philosophy

Keynow Edgecombe, Adjunct Professional Assistant 1, Computer Science

Robert Edwards, Adjunct Instructor, Criminal Justice

Janice C. Efthimiou, Adjunct Professional Assistant 1, Biology

Charles G. Eggers, Adjunct Instructor, Mathematics

Paula Eglevsky, Adjunct Instructor, English

Lisa Eisenberg, Adjunct Instructor, Health Careers

Arnold Eisman, Adjunct Instructor, Psychology

Robert L. Elgart, Adjunct Professor, Biology

Maryanne Ellinger, Adjunct Professional Assistant 1, Computer Lab/Academic Skills

Ray Ellis, Adjunct Assistant Professor, Visual Arts

Janet Emproto, Adjunct Assistant Professor, Mathematics

David Engeldrum, Adjunct Instructor, English

James Erickson, Adjunct Instructor, Music

Mercy K. Erike, Adjunct Professional Assistant 1, EOP

Susan H. Erster, Adjunct Instructor, Biology

Doris Esposito, Adjunct Assistant Professor, Mathematics

Frances Esposito, Adjunct Instructor, Reading

Joseph Esposito, Adjunct Instructor, Mathematics

Marjorie Ewald, Adjunct Professional Assistant 1, Mathematics/College Seminar

F

Jonathan Fabricant, Adjunct Instructor, Visual Arts

Stuart N. Fader, Adjunct Associate Professor, Psychology

Renee Faibish, Adjunct Instructor, Mathematics

Eleanor Falco, Adjunct Assistant Professor, Business/Office Technology

Lavina J. Faleiro, Adjunct Instructor, Biology

- Frank Fallace, Adjunct Assistant Professor, Spanish/  
Italian
- Jeremiah Fallon, Adjunct Associate Professor, Foreign  
Language
- Henry Farabow, Adjunct Instructor, Computer  
Science
- Mary E. Farina, Adjunct Instructor, Interior Design
- Imelda Farrell, Adjunct Instructor, English/Reading
- Thomas J. Fasano, Adjunct Instructor, History
- Cynthia A. Fata-Micicche, Adjunct Instructor,  
Psychology
- Gina M. Fattibene, Adjunct Instructor, Human  
Services
- Christine Feeley, Adjunct Instructor, Psychology
- Robert Feeney, Adjunct Instructor, Political Science
- Denise Fehr, Adjunct Professional Assistant 2, Visual  
Arts/Graphic Art/Computer Art
- Judy Feigelson, Adjunct Professional Assistant 2,  
Reading
- Harvey Feit, Adjunct Professor, Visual Arts
- Ronald Feldman, Adjunct Assistant Professor,  
English
- Terry R. Feldman, Adjunct Instructor, Dietetic  
Technician
- John W. Felix, Adjunct Associate Professor, English/  
Humanities
- Cornelius Fenton, Adjunct Assistant Professor,  
History/Psychology/Criminal Justice
- Amy Fenwick, Adjunct Professional Assistant 1,  
Biology
- Brandon M. Feres, Adjunct Instructor, English
- Jonathan J. Ferrante, Adjunct Instructor, History
- John Ferro, Adjunct Instructor, Fire Science
- Ellen Fetterman, Adjunct Assistant Professor, English/  
College Seminar
- Dominique L. Ficalora, Adjunct Instructor, English
- Mike Ficco, Adjunct Instructor, Music
- Justin R. Filiberto, Adjunct Professional Assistant 1,  
Earth & Space Science
- Vincent S. Filingeri, Adjunct Assistant Professor,  
Psychology
- Terry M. Finch, Adjunct Instructor, College Seminar
- Lorraine Findlay, Adjunct Assistant Professor, Biology/  
Marine Biology/Oceanography
- Renee` E. Finger, Adjunct Professional Assistant 1,  
Physics/Biology
- Robert Fink, Adjunct Assistant Professor, Physical  
Education
- William F. Fink, Adjunct Instructor, Philosophy
- Kelly D. Finn, Adjunct Professional Assistant 1,  
Writing Center
- John P. Finnerty, Adjunct Instructor, Criminal Justice
- Tracey Finnerty, Adjunct Instructor, English
- Steven J. Fischbach, Adjunct Instructor, Mathematics
- Lawrence G. Fischer, Adjunct Instructor,  
Mathematics
- Maxine Fischer, Adjunct Instructor, Mathematics
- Wendi Fischer, Adjunct Instructor, Psychology
- John Fitzgerald, Adjunct Instructor, Accounting
- Kenneth Fitzgerald, Adjunct Instructor, Physical  
Education
- Yreana-Renee` Flack, Adjunct Instructor, Business
- Janet L. Flaherty, Adjunct Instructor, Biology
- Michael R. Flanagan, Adjunct Instructor, Earth &  
Space Science
- Monica Flanagan, Adjunct Assistant Professor, Health  
Careers
- Andrea E. Flannery, Adjunct Instructor, Nursing
- Lorraine Flecker, Adjunct Assistant Professor, History/  
Humanities/College Seminar
- John Fleischmann, Adjunct Instructor, Health  
Careers
- Josephine Fleming, Adjunct Professional Assistant 2,  
Administrative
- Andres Flores, Adjunct Professional Assistant,  
Admissions
- Kelliann Flores, Adjunct Instructor, Humanities
- Patricia Flynn-Pacholik, Adjunct Assistant Professor,  
Student Affairs
- Veronica Foceri, Adjunct Professional Assistant 1,  
Foreign Language
- Anne Fogarty, Adjunct Assistant Professor, Education/  
College Seminar
- Emily A. Fogarty, Adjunct Instructor, Geography
- Henry Foglino, Adjunct Instructor, Oceanography/  
College Seminar
- Donna Foley, Adjunct Professional Assistant 1,  
Computer Lab
- Linda S. Folken, Adjunct Instructor, Health Careers
- Edith Forman, Adjunct Assistant Professor, Nursing
- Seth Forman, Adjunct Associate Professor, Political  
Science
- Elizabeth Formica, Adjunct Assistant Professor,  
Mathematics
- Beth Forrester, Adjunct Associate Professor,  
Education
- David Fortunoff, Adjunct Instructor, Philosophy/  
English
- Sheila Fox, Adjunct Instructor, Visual Arts/Library
- Stephen B. Fox, Adjunct Instructor, Spanish
- Mary Ann Fragola, Adjunct Instructor, Nursing
- Jeffrey D. Francom, Adjunct Instructor, Music
- Trevor Fraser, Adjunct Instructor, Communications
- James Frayne, Adjunct Professor, Business Law
- Pamela Frazier, Adjunct Professor, Culinary
- Richard J. Freda, Adjunct Professor, Mathematics
- Michelle Freed, Adjunct Associate Professor, Reading/  
College Seminar
- Josephine Freedman, Adjunct Professor, Computer  
Science/Mathematics
- Matthew French, Adjunct Professional Assistant 2,  
Physical Education
- Scott E. Friedberg, Adjunct Professional Assistant 1,  
Mathematics
- Kenneth R. Friedheim, Adjunct Instructor, Physical  
Education
- Joshua Friedman, Adjunct Instructor, Mathematics
- Sharon Friedman, Adjunct Assistant Professor,  
Physical Education
- Suzanne Friesel, Adjunct Assistant Professor,  
Mathematics
- Laura Friscia, Adjunct Instructor, Student Affairs
- Robert C. Fritts, Adjunct Instructor, Nursing
- George Frost, Adjunct Professor, Economics/Political  
Science
- Michael S. Frost, Adjunct Instructor, Political Science
- Barry Fruchter, Adjunct Instructor, English
- Lois Fuchs, Adjunct Instructor, Sociology
- Victoria Fugina, Adjunct Professional Assistant 1,  
Student Affairs
- Charles H. Funk, Adjunct Instructor, College  
Seminar
- Pamela L. Furbeck, Adjunct Professional Assistant 1,  
Computer Lab
- Gregory Furjanic, Adjunct Instructor, Visual Arts

## G

- John Gabosch, Adjunct Associate Professor, English  
 Ann Gajowski, Adjunct Professional Assistant 2, Accounting/Academic Skills  
 William R. Galati, Adjunct Instructor, Mathematics  
 Joseph M. Galdi, Adjunct Instructor, Criminal Justice  
 Michael J. Galgano, Adjunct Instructor, History  
 Loretta M. Galina, Adjunct Instructor, College Seminar  
 Robert M. Gallagher, Adjunct Instructor, Theater  
 John Gallery, Adjunct Instructor, Economics/Business  
 William C. Galway, Adjunct Instructor, Health Careers  
 Salvatore Gambino, Adjunct Instructor, Telecommunications Technology  
 Carole Gambrell, Adjunct Professor, Library  
 Joseph W. Gansrow, Adjunct Instructor, English  
 Bette Ganz, Adjunct Assistant Professor, Mathematics  
 Mark Garabrant, Adjunct Instructor, Criminal Justice  
 Jay Gardiner, Adjunct Assistant Professor, Health Careers/Physical Education  
 Sharon Gardner, Adjunct Professional Assistant 1, Veterinary Science  
 Todd R. Gardner, Adjunct Instructor, Oceanography  
 Jonathan Gargiulo, Adjunct Instructor, Physical Education  
 Maureen Garofalo, Adjunct Assistant Professor, Mathematics  
 Charles D. Garrison, Adjunct Professional Assistant 1, Biology  
 Edward Garrone, Adjunct Instructor, History  
 Roseann Garruba, Adjunct Assistant Professor, Reading/College Seminar  
 Gediminas Gasparavicius, Adjunct Instructor, Visual Arts  
 Karen M. Gatz, Adjunct Instructor, Mathematics  
 Jennifer Gaughan, Adjunct Instructor, Communications  
 Debra Gazzola, Adjunct Instructor, Mathematics  
 Donna Geffen, Adjunct Instructor, American Sign Language  
 Darlene A. Gelin, Adjunct Instructor, Human Services  
 James Genova, Adjunct Professional Assistant 1, Earth & Space Science  
 Julianne Gentile, Adjunct Instructor, Nursing  
 Michele Gentile, Adjunct Instructor, Occupation Therapy  
 Salvatore Gentile, Adjunct Professional Assistant 1, Foreign Language  
 Elena Geonie, Adjunct Assistant Professor, College Seminar  
 Jaclyn A. Georges, Adjunct Professional Assistant 1, Theatre  
 F.Mark Geraci, Adjunct Instructor, Criminal Justice  
 Michael T. Gerien, Adjunct Professor, Communications  
 Ruth Gertzel, Adjunct Assistant Professor, Reading/College Seminar  
 Joanne Giacalone, Adjunct Professional Assistant, Reading  
 John Giannotti, Adjunct Professional Assistant 1, Computer Science  
 Philip M. Giannusa, Adjunct Instructor, College Seminar  
 Barbara M. Gibbons, Adjunct Assistant Professor, Nursing  
 Beth Giles, Adjunct Assistant Professor, Visual Arts  
 Tracey Gillan, Adjunct Instructor, Nursing  
 Marianne Giller, Adjunct Instructor, Reading  
 James R. Gilliland, Jr., Adjunct Instructor, Health Careers  
 Lorraine Giloni, Adjunct Assistant Professor, Biology/College Seminar  
 Robert F. Gilpin, Adjunct Instructor, Anthropology  
 Elien Gilroy, Adjunct Professional Assistant 2, Mathematics  
 Donna Giordano, Adjunct Instructor, History  
 Nicholas P. Giordano, Adjunct Instructor, Political Science  
 Cheryl C. Giovan, Adjunct Instructor, Early Childhood Education  
 Michael E. Giovelli, Adjunct Professional Assistant 1, Computer Lab  
 Michael Giovingo, Adjunct Instructor, Culinary Arts  
 Marie K. Gippetti, Adjunct Instructor, Reading  
 Andrea K. Glick, Adjunct Instructor, Culinary Arts  
 Linda Goetz, Adjunct Professional Assistant 1, Health Careers  
 Bob G. Goldberg, Adjunct Instructor, Sociology  
 Linda Goldberg, Adjunct Assistant Professor, Chemical Dependency Counseling/College Seminar  
 Richard Goldberg, Adjunct Professor, Biology  
 Stewart Goldberg, Adjunct Assistant Professor, Psychology/College Seminar  
 Barbara Goldberger, Adjunct Assistant Professor, English  
 Kristie L. Golden, Adjunct Instructor, Chemical Dependency Counseling  
 Robert M. Golden, Adjunct Instructor, Criminal Justice  
 Ivan Goldfarb, Adjunct Assistant Professor, English  
 David B. Goldman, Adjunct Instructor, Student Affairs  
 Judith Goldstein, Adjunct Professor, Reading/College Seminar  
 Sarahjeanne Goldstein, Adjunct Assistant Professor, Nursing  
 Farrokh Golesorkhi, Adjunct Instructor, Mathematics/Computer Science  
 Katherine Golesorkhi, Adjunct Professor, Mathematics  
 John Gomez, Adjunct Instructor, English  
 Jessica M. Gonzalez, Adjunct Professional Assistant 1, EOP  
 Myrka A. Gonzalez, Adjunct Instructor, Political Science  
 Carol S. Goodale, Adjunct Instructor, English  
 Jesse R. Goodale III, Adjunct Assistant Professor, Political Science  
 Marilyn Goodman, Adjunct Professor, Theatre/Communications/Humanities  
 Marjorie Goodstone, Adjunct Instructor, Student Affairs/College Seminar  
 Monique Gordon, Adjunct Professional Assistant 2, Administrative/Biology/Chemistry  
 Thomas Gordon, Adjunct Instructor, Biology  
 Margery Gosnell-Qua, Adjunct Assistant Professor, Visual Arts  
 Brewster Gottsch, Adjunct Associate Professor, Biology/Marine Biology/Oceanography  
 Jean Ann Gottsch, Adjunct Instructor, Communications

- Caroline Gould, Adjunct Professor, Psychology  
Joseph Governale, Adjunct Assistant Professor, English  
Joseph P. Granitto, Adjunct Instructor, English  
Edwin J. Grasmann, Adjunct Instructor, Biology  
William Gravitz, Adjunct Instructor, Economics  
David Gray, Adjunct Assistant Professor, Mathematics/  
Physical Education  
Anthony Greco, Adjunct Assistant Professor, Automotive Technology  
Marilyn Green, Adjunct Professional Assistant 2, Administrative  
Barbara S. Greenberg, Adjunct Instructor, Communications  
Russell H. Greenberg, Adjunct Instructor, Music  
Terry L. Greene, II, Adjunct Instructor, Music  
Zoey P. Greene, Adjunct Instructor, Accounting  
Nancy Greenfield, Adjunct Assistant Professor, Mathematics  
Leonard Gregorio, Adjunct Professor, Psychology  
John Grein, Adjunct Assistant Professor, Business/  
Accounting  
Charles Greiner, Adjunct Associate Professor, English/  
Radio & Television  
Pola Griego, Adjunct Instructor, Sociology/College Seminar  
Kristine Griffett, Adjunct Professional Assistant 1, Biology/Academic Skills  
Danielle L. Griffin, Adjunct Instructor, Mathematics  
Matthew W. Griffith, Adjunct Instructor, College Seminar  
Anthony Grimaldi, Adjunct Assistant Professor, Chemical Dependency Counseling  
Cynthia Grimley, Adjunct Professional Assistant 1, Academic Skills  
William A. Grimley, Adjunct Professional Assistant 1, English  
Nicholas Grimshaw, Adjunct Professional Assistant 1, English  
Charles Grippi, Adjunct Professor, English  
Donald Gronachan, Adjunct Assistant Professor, Physical Education  
Jay Gross, Adjunct Assistant Professor, Mathematics  
Linda A. Gross, Adjunct Instructor, Reading  
S Arthur Gross, Adjunct Professional Assistant 2, Mathematics  
Sylvia Grossbach, Adjunct Professional Assistant 1, Computer Lab  
Joseph Grossi, Adjunct Assistant Professor, Spanish  
Steven G. Grossman, Adjunct Instructor, Mathematics  
Doreen Gruber, Adjunct Instructor, Physical Education  
Jerry Y. Grubner, Adjunct Instructor, Mathematics  
JoAnn Gryzlo, Adjunct Instructor, Business/  
Accounting  
Patricia Guercio, Adjunct Instructor, Health Careers  
Jeannie M. Guglielmo, Adjunct Instructor, Criminal Justice/Biology  
Maxine Guilmain, Adjunct Associate Professor, Interdisciplinary Studies/Visual Arts  
Janet Gulla, Adjunct Assistant Professor, Women Studies/Humanities  
Marian Guralnick, Adjunct Instructor, English/College Seminar  
Kent S. Gustavson, Adjunct Instructor, German  
Maria C. Gutierrez, Adjunct Professional Assistant 1, Administrative  
Laurie Guttenberg, Adjunct Assistant Professor, Communications  
Clare Guydish, Adjunct Instructor, Health Careers  
Paul M. Guzzardo, Jr., Adjunct Professional Assistant 1, Mathematics  
H  
Robert Haack, Adjunct Instructor, Criminal Justice  
Robin Haas, Adjunct Assistant Professor, Reading/  
College Seminar  
Jennifer C. Habibi, Adjunct Professional Assistant 1, Chemistry  
Nancy Haefeli, Adjunct Assistant Professor, English/  
College Seminar  
Bakhkavar Hagedorn, Adjunct Assistant Professor, Mathematics  
Margaret Hall, Adjunct Instructor, Biology  
Nancy Hall, Adjunct Associate Professor, English  
Lois Halpin, Adjunct Instructor, Nursing  
Debra Handel, Adjunct Instructor, Student Affairs  
John Hanham, Adjunct Associate Professor, Computer Science  
Patricia Hanham, Adjunct Professor, Computer Science  
John Hanley, Adjunct Instructor, Mathematics  
Richard M. Hanley, Adjunct Instructor, Criminal Justice  
David Hannigan, Adjunct Instructor, History  
Jerelyn M. Hanrahan, Adjunct Instructor, Visual Arts  
Barbara Hansen, Adjunct Instructor, Accounting/  
Business  
Frank A. Hansen, Adjunct Assistant Professor, Music  
Kerri Harding, Adjunct Professional Assistant 1, Biology/Oceanography  
Sherida Hare, Adjunct Assistant Professor, Mathematics  
Candida Harper, Adjunct Instructor, English as a Second Language  
Sarah L. Harrelson, Adjunct Instructor, Mathematics  
Philip Harrington, Adjunct Instructor, Earth & Space Science  
Helen S. Harris, Adjunct Associate Professor, English/  
Humanities/College Seminar  
Brian C. Harrison, Adjunct Instructor, Automotive Technology  
Kymberly M. Harvell, Adjunct Instructor, Nursing  
Mary R. Harwood, Adjunct Instructor, Nursing  
Tabbethia S. Haubold, Adjunct Professional Assistant 1, Veterinary Science  
Deborah Hauser, Adjunct Instructor, English  
Harry Hauser, Adjunct Professor, Mathematics  
Jonathan B. Havrda, Adjunct Professional Assistant 1, Biology  
James M. Hayes, Adjunct Instructor, College Seminar  
Sharon Hayes, Adjunct Professional Assistant 1, Mathematics  
Thomas Hayes, Adjunct Instructor, Latin  
Susan Haynie-DeForest, Adjunct Assistant Professor, Communications/Theatre/College Seminar  
Patricia Hebron, Adjunct Associate Professor, Nursing  
Christine Hegarty, Adjunct Instructor, English  
Ann Helfgott, Adjunct Assistant Professor, Humanities  
Christine G. Hellberg, Adjunct Instructor, American Sign Language

Ute Hellebuyck, Adjunct Assistant Professor, German/English as a Second Language  
Bruce Heller, Adjunct Assistant Professor, Computer Science  
Linda Heller, Adjunct Instructor, Library/Office Technology  
Beverly Hellman, Adjunct Professor, Business/Office Technology/Computer Science  
Corey Hennessey, Adjunct Professional Assistant 1, Computer Lab  
Daveen Herley, Adjunct Professor, Early Childhood Education  
Neila L. Hernandez, Adjunct Instructor, Nursing  
Linda Heslin, Adjunct Assistant Professor, Library  
Carmela Hidalgo, Adjunct Professional Assistant 1, Academic Skills  
Kimberly A. Highland, Adjunct Instructor, English  
Stacey Lynn Hildebrand, Adjunct Instructor, Nursing  
Gina M. Hille, Adjunct Instructor, Business  
Denyse M. Hilsby, Adjunct Instructor, Nursing  
George J. Hiltner, III, Adjunct Professor, Student Affairs/English/College Seminar  
Alfred H. Hilz, Adjunct Professional Assistant 1, Physics  
Caryn Himelfarb, Adjunct Professional Assistant 1, Culinary  
Diana Hinton, Adjunct Assistant Professor, Accounting/Computer Science/Business Law  
Robert K. Hinz, Adjunct Assistant Professor, Music  
David Hirschberg, Adjunct Professional Assistant 1, Biology  
Christopher R. Hirx, Adjunct Professional Assistant, Biology/Physical Education  
Rita Hittleman, Adjunct Assistant Professor, Communications  
Jennia Hizver, Adjunct Professional Assistant 1, Computer Lab  
Nga (Ivory) T. Ho, Adjunct Professional Assistant 1, Mathematics  
George J. Hochbrueckner, Adjunct Instructor, Political Science  
Lois I. Hoffman, Adjunct Associate Professor, Visual Arts  
Peter C. Hoffmeister, Adjunct Instructor, Mathematics  
Jennifer Hogan, Adjunct Instructor, English  
S Renee Holland, Adjunct Instructor, Music  
Jonathan Hollowell, Adjunct Instructor, History  
Nona Holmes, Adjunct Assistant Professor, Nursing  
Fred Holtz, Adjunct Instructor, Psychology  
Emily Holzer, Adjunct Professional Assistant 2, Computer Science  
Sangeet Honey, Adjunct Assistant Professor, Biology  
John J. Hoolahan, Adjunct Professional Assistant 1, Mathematics  
Lori Hooper, Adjunct Instructor, Sociology  
Donna Hope, Adjunct Instructor, Business  
Brandi E. Hopkins, Adjunct Instructor, Student Affairs  
John B. Howe, Adjunct Instructor, Mathematics  
William Hudson, Adjunct Professor, Mathematics  
Ronald Huetter, Adjunct Instructor, History  
Antoinette Huffine, Adjunct Instructor, College Seminar  
George Hughes, Adjunct Professor, Business Law/Criminal Justice  
Patrick Hughes, Adjunct Instructor, Computer Science/Computer Art  
Ruth Hughes, Adjunct Instructor, Physical Education  
Megan L. Hughes-Zarzo, Adjunct Professional Assistant 1, Foreign Language/Spanish  
Mary Anne Huntington, Adjunct Professional Assistant 2, Computer Lab  
Mary C. Hurley, Adjunct Instructor, Psychology  
Gerda Hyacinthe, Adjunct Instructor, Nursing  
Michelle H. Hymowitz, Adjunct Professional Assistant 1, Biology  
Allison J. Hynes, Adjunct Instructor, American Sign Language

**I**  
Christa C. Imperiale, Adjunct Instructor, English  
Ricki Imundo, Adjunct Instructor, Physical Educational  
Anthony Infantino, Adjunct Assistant Professor, Business  
Jerilyn Ingold, Adjunct Assistant Professor, Office Technology/Business  
Robert Ingram, Adjunct Assistant Professor, Accounting  
Mark Ingrassia, Adjunct Instructor, American Sign Language  
Susan Inkles, Adjunct Professional Assistant 2, Reading  
Pauleth N. Ip, Adjunct Professional Assistant, Computer Lab  
William Israel, Adjunct Instructor, Mathematics  
Leo E. Ivans, Adjunct Professional Assistant 2, Physics/Earth & Space Science/Biology  
Elke Izakson, Adjunct Professional Assistant 1, Foreign Language  
James Izzo, Adjunct Instructor, Mathematics  
Richard S. Izzo, Adjunct Instructor, Biology

**J**  
Eihab J. Jaber, Adjunct Professional Assistant 1, Mathematics  
Michael D. Jacobs, Adjunct Instructor, Physical Education  
Todd E. Jacobs, Adjunct Instructor, Culinary  
Jerry L. Jacobson, Adjunct Instructor, English  
Alfreda S. James, Adjunct Instructor, History  
Mark James, Adjunct Instructor, Physical Education  
Reine J. James, Adjunct Instructor, Nursing  
Krystyna I. Janicka-Wlodek, Adjunct Instructor, Mathematics  
Kerry A. Janis, Adjunct Instructor, Interior Design  
Linnae A. Janky, Adjunct Instructor, American Sign Language  
Muhammad Jatoi, Adjunct Professional Assistant 1, Computer Lab  
Muhammad Jatoi, Adjunct Professional Assistant 1, Computer Lab/Computer Science  
Mohammad Javadi, Adjunct Associate Professor, Mathematics  
James Jehle, Adjunct Instructor, Mathematics  
Christopher Jentsch, Adjunct Instructor, Music  
Jayne Johnsen-Seeberger, Adjunct Assistant Professor, Library  
Bruce Johnson, Adjunct Instructor, English  
Darren Johnson, Adjunct Instructor, English/Journalism  
Donald W. Jones, Adjunct Professional Assistant 1, Music

- Julie Jones, Adjunct Associate Professor, History/  
Interdisciplinary Studies
- Maria Jordan, Adjunct Professional Assistant 1,  
English as a Second Language
- Belkys Jorge, Adjunct Professional Assistant 1,  
Academic Skills
- Troy L. Joseph, Adjunct Instructor, Biology
- Vishwas Joshi, Adjunct Professional Assistant 1,  
Chemistry
- Sherri Juhas, Adjunct Associate Professor, American  
Sign Language
- Nicholas M. Juszczak, Adjunct Instructor,  
Psychology
- K**
- Elinor Kahana, Adjunct Associate Professor, Visual  
Arts
- Chandrika Kahanda, Adjunct Assistant Professor,  
Chemistry
- Amelia B. Kahaney, Adjunct Instructor, English
- Lois Kahl, Adjunct Professor, Physical Education/  
College Seminar
- Dorothy Kalson, Adjunct Assistant Professor,  
Interdisciplinary Studies/Music
- Bonnie J. Kamen, Adjunct Instructor, Nursing
- Diane Kampf, Adjunct Assistant Professor, English
- Robert Kaplan, Adjunct Associate Professor, English
- Dean Karahalís, Adjunct Assistant Professor, Music
- John Karahalís, Adjunct Associate Professor,  
Psychology/College Seminar
- Jessica A. Karmen, Adjunct Associate Professor,  
Sociology
- Edwin Karpf, Adjunct Professional Assistant 2,  
Physics
- Lucy Karwoski, Adjunct Instructor, Visual Arts
- Barbara Karyo, Adjunct Professor, Visual Arts
- Jeffrey Kassner, Adjunct Assistant Professor, Biology/  
Oceanography/Marine Biology
- Karen Kassner, Adjunct Professional Assistant 2,  
Biology
- Richard Kassnove, Adjunct Assistant Professor,  
Psychology
- Joel Katims, Adjunct Professor, Business/Business  
Law
- Lynn Katzel, Adjunct Assistant Professor, Reading/  
College Seminar
- Susan W. Kaufman, Adjunct Instructor, English
- Selim Kavakli, Adjunct Professional Assistant 1,  
Computer Lab
- Kelly A. Kazemier, Adjunct Professional Assistant 1,  
Student Services
- Veronica Keane, Adjunct Assistant Professor,  
English
- Debra Keith-Serafy, Adjunct Associate Professor,  
Biology
- Barbara Kelleher, Adjunct Professional Assistant 1,  
Reading/College Seminar
- Gail Kellner, Adjunct Instructor, Nursing
- Margaret Kelly, Adjunct Assistant Professor,  
Reading
- Heidi M. Kelly-Strawgate, Adjunct Professional  
Assistant 1, Biology
- Sharon Kelsch, Adjunct Associate Professor, Nursing
- Daniel Kennedy, Adjunct Instructor, Culinary
- James J. Kennedy, Adjunct Instructor, English
- Marjorie E. Kennedy, Adjunct Professional Assistant  
1, Student Services
- Robert J. Kenney, Adjunct Instructor, Computer  
Science
- Mark K. Kenny, Adjunct Assistant Professor, Biology
- Judith Kenny-Lourine, Adjunct Instructor, Nursing
- Philip Kenter, Adjunct Professor, Business
- Stanley Keslonsky, Adjunct Assistant Professor,  
Physical Education
- Joseph Kevles, Adjunct Assistant Professor,  
Mathematics
- Nagi A. Khan, Adjunct Professional Assistant 1,  
Biology
- William P. Kiley, Adjunct Instructor, Criminal Justice
- Terrie Killoran, Adjunct Professional Assistant 2,  
Health Careers
- David Kilmnick, Adjunct Instructor, Health Careers/  
Human Services
- Edward L. King, Adjunct Instructor, Nursing
- Mary S. Kinsley, Adjunct Instructor, English
- Eileen Kirchhoff, Adjunct Assistant Professor,  
Mathematics
- William Kiriazis, Adjunct Associate Professor, Visual  
Arts
- Barbara A. Kirshner, Adjunct Instructor,  
Communications
- Donald Kisiel, Adjunct Professor, Biology
- Patricia Kist, Adjunct Assistant Associate Professor,  
Mathematics
- Brian Klammer, Adjunct Professional Assistant 1,  
Physical Education
- Karl W. Klug, Adjunct Instructor, Health Careers
- William T. Knipfing, Adjunct Instructor, College  
Seminar
- Marie T. Knott, Adjunct Instructor, Nursing
- Ellen Koch, Adjunct Professional Assistant 2,  
Reading/English as a Second Language/Foreign  
Language
- Dennis Kochis, Adjunct Professor, Computer Science/  
Business
- Estelle Kochis, Adjunct Professor, Business/Computer  
Science
- Arthur Koerber, Adjunct Assistant Professor,  
Construction Technology/Engineering
- Andrea Koetter, Adjunct Instructor, English
- Dianne Kohl, Adjunct Associate Professor, English/  
College Seminar
- Jack Kohl, Adjunct Professional Assistant 1, Music
- Francis Kollman, Adjunct Instructor, Criminal  
Justice
- Garifalia Kontis, Adjunct Instructor, Mathematics
- Lee Konits, Adjunct Instructor, Economics
- Jeffrey Koodin, Adjunct Professor, Physical Education/  
Health Careers
- Judith Koodin, Adjunct Professor, Student Services
- Paul R. Koretzki, Adjunct Instructor, Mathematics
- Johanna Kosak, Adjunct Professor, Music
- Ethan L. Kosmider, Adjunct Instructor, Philosophy
- Alex Kostopoulos, Adjunct Professional Assistant 1,  
Visual Arts
- Kevin Koubek, Adjunct Assistant Professor,  
Construction Technology
- Susan Koukounas, Adjunct Professional Assistant 1,  
Mathematics
- Marcia Kouskalis, Adjunct Assistant Professor,  
Nursing
- Deborah Kowalski, Adjunct Instructor, Physical  
Education
- John Krakowski, Adjunct Instructor, Culinary
- Dennis Kramer, Adjunct Assistant Professor, Electrical  
Engineering

Steven L. Kramer, Adjunct Instructor, Communications

Marie A. Kratochvil, Adjunct Associate Professor, Economics

John F. Kreutz, Adjunct Assistant Professor, Political Science

Christopher Krietsch, Adjunct Instructor, English

Elaine Krolick, Adjunct Instructor, Mathematics

Denise M. Kron, Adjunct Instructor, English

Alice Kucmeroski, Adjunct Professor, Nursing

Anthony J. Kuczewski, Adjunct Instructor, Electrical Technology

Claudia Kuehnl, Adjunct Assistant Professor, Visual Arts

Takemasa J. Kurita, Adjunct Instructor, English

Christopher W. Kushner, Adjunct Instructor, Physical Education

Emilie F. Kutash, Adjunct Instructor, Philosophy

Caroline Kwas, Adjunct Instructor, Reading/College Seminar

L

Lori Ann Labalsamo, Adjunct Instructor, English

Christopher P. LaBarbera, Adjunct Instructor, Philosophy

Frank LaBarbera III, Adjunct Instructor, Physical Education

Kenneth LaBarbera, Adjunct Instructor, Education

Garrett R. Lacara, Adjunct Professor, Business Law/Business

Wayne D. Lackmann, Adjunct Instructor, Economics

Steven J. Ladd, Adjunct Instructor, Student Affairs

Richard LaFemina, Adjunct Associate Professor, Psychology

Sally LaForte, Adjunct Instructor, English

Lisa Lagattolla, Adjunct Instructor, Spanish

Chad Laird, Adjunct Instructor, Visual Arts

Joseph Lalia, Adjunct Instructor, English

Salvatore LaLima, Adjunct Professor, Accounting

Virginia Lalumia, Adjunct Instructor, Business

Carol A. Lamanno, Adjunct Professor, Nursing

Stanley Lamberg, Adjunct Professor, Biology

Robert Lambiase, Adjunct Professor, Engineering

Gene Lamendola, Adjunct Instructor, Music

Miriam T. Landau, Adjunct Assistant Professor, Spanish

Carolyn Lanfear, Adjunct Assistant Professor, Mathematics

Robert Lanfear, Adjunct Associate Professor, Mathematics

Dwayne A. Langert, Adjunct Professional Assistant 1, Reading

Ahmed Langston, Adjunct Professional Assistant 1, Academic Skills

Valeri K. Lantz-Gefrah, Adjunct Instructor, Theater

Susan R. Lariviere, Adjunct Instructor, Mathematics

Salvatore A. LaTorre, Adjunct Instructor, Spanish

Thomas Lattimer, Adjunct Associate Professor, Oceanography/Earth & Space Science

Kristina D. Lauro, Adjunct Instructor, Communications

Norman LaVallee, Adjunct Professor, Business Law

Thomas S. Law, Adjunct Instructor, Student Affairs

Mary Lou Lawrence, Adjunct Professional Assistant 2, Computer Lab

Vincent J. Lawrence, Adjunct Assistant Professor, Mathematics

William K. Lawrence, Adjunct Instructor, English

Nicole A. Lawrence-Ascoli, Adjunct Professional Assistant 1, Mathematics

Meghan LeBorious, Adjunct Instructor, Visual Arts

Greg Lederway, Adjunct Professional Assistant 1, Communications

Dawn Lee, Adjunct Instructor, Visual Arts

Hosun Moo Lee, Adjunct Instructor, Music

Steven Lee, Adjunct Instructor, Physical Education

Susan C. Lee, Adjunct Instructor, Reading

Winston Lee, Adjunct Instructor, Health Careers

Barbara Leek, Adjunct Professional Assistant 2, English

Eugene Leff, Adjunct Associate Professor, Biology

Linda Lehmann, Adjunct Specialist, Reading

Anita Leibowitz, Adjunct Instructor, Communications

Edwin B. Leighton, Adjunct Instructor, Mathematics

Meridith A. Leo, Adjunct Instructor, English

Alison Lesiewicz, Adjunct Instructor, English

Deborah Lesser, Adjunct Instructor, Accounting

Gary J. Levanti, Adjunct Instructor, Business

Jonathan Leventon, Adjunct Instructor, History

Bruce Levine, Adjunct Instructor, Theatre

Elliott Levine, Adjunct Instructor, Communications

Herbert M. Levine, Adjunct Instructor, Sociology

Martin Levine, Adjunct Associate Professor, Visual Arts

Morton Levine, Adjunct Associate Professor, English/College Seminar

Lynda Levy, Adjunct Instructor, English

Stephen Lewis, Adjunct Professor, English

Dale Leyden, Adjunct Instructor, English

Chihwei Li, Adjunct Instructor, Music

Nichole M. Liboiron, Adjunct Instructor, Computer Art

David Lieberman, Adjunct Professor, Physics

Mary Lilienthal, Adjunct Assistant Professor, Library

James M. Lin, Adjunct Instructor, Music

Gil Link, Adjunct Instructor, Student Affairs

Rita J. Link, Adjunct Professional Assistant 1, Administrative

Ingke Linker, Adjunct Instructor, English

Geri Lipschultz, Adjunct Instructor, English

John P. Litkowski, Adjunct Professional Assistant 1, Administrative/Computer Lab

Nicole A. LiVigni, Adjunct Instructor, Mathematics

Michael Livingston, Adjunct Instructor, Spanish

Maryellen LoBosco, Adjunct Instructor, English

Philip LoCicero, Adjunct Professional Assistant 1, Biology

Chris Lockhart, Adjunct Professional Assistant 1, Academic Skills

Tracy A. Loffredo, Adjunct Professional Assistant, Academic Skills

Anthony Logallo, Adjunct Instructor, Criminal Justice

Adrienne L. Lojeck, Adjunct Professional Assistant, English

George Lomaga, Adjunct Professor, Earth & Space Science

Margaret Lomaga, Adjunct Assistant Professor, Earth & Space Science

Joseph Lombardo, Adjunct Associate Professor, Philosophy

Robin Lombardo, Adjunct Assistant Professor, Health Careers

Bruce J. Long, Adjunct Instructor, English



- Carol Longo, Adjunct Associate Professor, Library, Education  
 Michelle J. Lopes, Adjunct Professional Assistant 1, Reading  
 Virtudes Lopez, Adjunct Assistant Professor, Spanish  
 Elizabeth LoRe, Adjunct Instructor, Business/Office Technology/Computer Science  
 Sonya R. Lorrain, Adjunct Professional Assistant 1, EOP  
 Fara Lourenso, Adjunct Professional Assistant 1, Mathematics/Chemistry  
 Clarita O. Love, Adjunct Professional Assistant 1, Theatre  
 Jeffrey Lowen, Adjunct Professional Assistant 2, Biology  
 Michael F. Lowitt, Adjunct Assistant Professor, College Seminar  
 Thaddeus Lucki, Adjunct Instructor, Business  
 Vicki Luckman, Adjunct Instructor, Physical Education  
 Carmen Ludemann, Adjunct Professional Assistant 1, Administrative  
 Bryan D. Luff, Adjunct Professional Assistant, Culinary  
 Edward Luhrs, Adjunct Instructor, English  
 Chad A. Lupinacci, Adjunct Instructor, Political Science  
 Deborah A. Lupo, Adjunct Instructor, Nursing  
 Timothy J. Lynam, Adjunct Instructor, Mathematics  
 Barbara Lynch, Adjunct Assistant Professor, Communications  
 William Lytell, Adjunct Professor, English
- M**  
 Maria Macarle, Adjunct Professor, Physical Education/College Seminar  
 Kathleen A. Macbeth, Adjunct Professional Assistant 1, Computer Lab  
 Susan MacDonald, Adjunct Assistant Professor, Psychology/Physical Education/College Seminar  
 Richard Mace, Adjunct Instructor, English  
 Michael Macioce, Adjunct Instructor, Visual Arts  
 Elaine MacLellan, Adjunct Instructor, Biology  
 Megan G. MacLellan, Adjunct Instructor, Student Affairs  
 Janet MacMillan, Adjunct Instructor, Reading  
 Yves Maco, Adjunct Instructor, Physical Education  
 John H. Macpherson, Adjunct Instructor, Student Affairs  
 Krista J. MacPherson, Adjunct Instructor, Student Affairs  
 Honour Maddock, Adjunct Assistant Professor, Criminal Justice  
 Kathleen Madigan, Adjunct Assistant Professor, Library  
 Thomas J. Madigan, Adjunct Professional Assistant 1, Earth & Space Science  
 Jennie Magaró, Adjunct Instructor, Psychology  
 Joyce A. Maggio, Adjunct Assistant Professor, English/Journalism/College Seminar  
 Colleen E. Maher, Adjunct Instructor, College Seminar  
 George K. Maher, Adjunct Instructor, Communications  
 James Maher, Adjunct Associate Professor, Criminal Justice  
 Janet Mahoney, Adjunct Assistant Professor, Mathematics/College Seminar
- Katherine Majowka, Adjunct Assistant Professor, English  
 Theonie Makidis, Adjunct Instructor, Criminal Justice  
 Ruth Makofske, Adjunct Assistant Professor, Visual Arts  
 Louis Malerba, Adjunct Assistant Professor, Communications  
 Carol Malley, Adjunct Professional Assistant 1, Administrative  
 Sean Malloy, Adjunct Assistant Professor, Mathematics  
 John A. Malnichuck, Adjunct Associate Professor, English  
 Theodora Mamas, Adjunct Assistant Professor, English/College Seminar  
 Robert Mancini, Adjunct Instructor, Biology  
 David A. Mandell, Adjunct Instructor, Business  
 Donald Mandell, Adjunct Associate Professor, College Seminar  
 Kelly A. Mandia, Adjunct Instructor, History  
 Kyle T. Manfre, Adjunct Professional Assistant 1, Computer Lab  
 Hannah M. Mangione, Adjunct Instructor, English  
 Beverly Mann, Adjunct Assistant Professor, English/College Seminar  
 Heather A. Mann, Adjunct Instructor, Chemistry  
 Janna Mannhart, Adjunct Professional Assistant 2, Physical Education  
 Stephen D. Manning, Adjunct Assistant Professor, Philosophy  
 Vito W. Mannino, Adjunct Professor, Computer Science  
 Michael Mannix, Adjunct Professor, Health Careers  
 Lydia Marcantonio, Adjunct Assistant Professor, Communications/Theatre  
 Julius Marcucci, Adjunct Professor, Mathematics  
 Marilyn Margulies, Adjunct Assistant Professor, Mathematics  
 Nebojsa S. Marinkovic, Adjunct Instructor, Chemistry  
 Theresa Marino, Adjunct Instructor, Physical Education  
 John Mario, Adjunct Associate Professor, Chemistry/Criminal Justice  
 Anthony Maritato, Adjunct Instructor, Economics  
 Alan Mark, Adjunct Assistant Professor, Business/Accounting  
 Frank Marotta, Adjunct Assistant Professor, Health Careers/Fire Science  
 Beth E. Marquardt, Adjunct Instructor, Reading  
 Paul A. Marra, Adjunct Professional Assistant, Health Careers  
 Norris Marshak, Adjunct Assistant Professor, English  
 Bruce Martin, Adjunct Assistant Professor, Computer Science  
 Joseph B. Martin, Adjunct Instructor, College Seminar  
 Kerry S. Martin, Adjunct Instructor, English  
 Kim Martin, Adjunct Professional Assistant 1, Student Affairs  
 Maureen Martin, Adjunct Professional Assistant 1, Computer Science  
 Raymond C. Martinez, Adjunct Instructor, Student Services  
 Irina Martkovich, Adjunct Instructor, English as a Second Language/Earth & Space Science

Amy L. Martz, Adjunct Instructor, Mathematics  
 Ronald Marwood, Adjunct Instructor, Economics  
 Joanne A. Marzullo-Manez, Adjunct Instructor, Student Services  
 Allison S. Mass, Adjunct Professional Assistant 1, Biology/Oceanography  
 Diana Massaria, Adjunct Instructor, Business  
 Susan Massey, Adjunct Instructor, Nursing  
 William M. Masterton, Adjunct Instructor, Health Careers  
 Philip Matcovsky, Adjunct Instructor, Human Services  
 Steeves Mathematicsieu, Adjunct Professional Assistant 1, Computer Science/ Computer Lab  
 Gerard Matovcik, Adjunct Assistant Professor, English  
 William Matros, Adjunct Assistant Professor, Mathematics  
 Mark Matvya, Adjunct Professional Assistant 2, Physical Education  
 Dorota Matyjaszek, Adjunct Instructor, Chemistry  
 Christopher J. Mauceri, Adjunct Instructor, History  
 Janet Mauck, Adjunct Professional Assistant 2, Computer Lab  
 Allison M. Mauri, Adjunct Instructor, Mathematics  
 Giuseppe F. Mauro, Adjunct Professional Assistant 1, Culinary  
 William E. Mauter, Adjunct Instructor, Biology  
 Ralph Maust, Adjunct Professor, Earth & Space Science  
 Vivienne Mazzola, Adjunct Assistant Professor, Mathematics  
 Rosemary McAllister, Adjunct Instructor, Reading  
 William McAllister, Adjunct Professor, Computer Science  
 Harry J. McArdle, Adjunct Instructor, Mathematics  
 David C. McAuley, Adjunct Associate Professor, Business/College Seminar  
 Vincent McCambley, Adjunct Associate Professor, Psychology  
 Jeralynn McCarthy, Adjunct Assistant Professor, Library/College Seminar  
 John McCarthy, Adjunct Instructor, Criminal Justice  
 Raymond McCartney, Adjunct Professor, Mathematics  
 James McCarty, Adjunct Assistant Professor, Criminal Justice  
 Theresa McClean, Adjunct Instructor, English  
 Melinda McCloud, Adjunct Instructor, Psychology/Sociology  
 Suzanne McConnell, Adjunct Professional Assistant 2, Biology/Visual Arts  
 Sean R. McCorkle, Adjunct Instructor, Earth & Space Science  
 Miriam McDade, Adjunct Assistant Professor, Mathematics  
 John McDermott, Adjunct Professor, English  
 Margaret McDonald, Adjunct Assistant Professor, Nursing  
 Robert McDonald, Adjunct Assistant Professor, Visual Arts  
 Karen McDonough, Adjunct Assistant Professor, Mathematics  
 Thomas McDonough, Adjunct Instructor, English  
 Hugh J. McElroy, Adjunct Professor, Visual Arts  
 Helen McEntire, Adjunct Associate Professor, Accounting  
 Thomas P. McEvaddy, Adjunct Instructor, Drafting  
 Carlene A. McFadyen, Adjunct Instructor, Communications  
 Robert McGarry, Adjunct Professional Assistant 1, Biology  
 Matthew McGevna, Adjunct Instructor, English  
 Lynn A. McGoey, Adjunct Instructor, Psychology  
 John McGovern, Adjunct Instructor, Psychology  
 Mary E. McGrath, Adjunct Instructor, Psychology  
 Honore McIlvain, Adjunct Assistant Professor, Library  
 Linda McKenna, Adjunct Assistant Professor, Mathematics/College Seminar  
 Michael McKenna, Adjunct Assistant Professor, History  
 Peter J. McKenna, Adjunct Instructor, English  
 Jessica L. McKeown, Adjunct Professional Assistant 1, Biology  
 Donna McLaughlin, Adjunct Instructor, Biology  
 James McLaughlin, Adjunct Assistant Professor, Criminal Justice  
 Susana M. McLoughlin, Adjunct Assistant Professor, Spanish/Foreign Language  
 Michael McMackin, Adjunct Instructor, History  
 Leslie McNally, Adjunct Professional Assistant 1, Biology  
 Caroline R. McNamara, Adjunct Instructor, Nursing  
 Theresa McNamee, Adjunct Instructor, Mathematics  
 Marilyn McNeil, Adjunct Instructor, Reading  
 Nancy McNeill, Adjunct Instructor, Nursing  
 Michael T. McNulty, Adjunct Instructor, Student Affairs  
 Julia C. Mead, Adjunct Instructor, English  
 Morton Mecklosky, Adjunct Professor, Philosophy  
 Gisselle N. Medina, Adjunct Professional Assistant 1, Biology  
 Joseph M. Megill, Adjunct Professional Assistant 2, Horticulture  
 Tracey A. Melandro, Adjunct Instructor, History  
 Grace Mellor, Adjunct Instructor, Nursing  
 Gloria J. Mendez, Adjunct Instructor, Chemistry  
 Debra Mendolia, Adjunct Professional Assistant 1, Nursing  
 Beryl Menger, Adjunct Professional Assistant 1, Administrative  
 John Merenda, Adjunct Assistant Professor, History  
 Marilyn Merenda, Adjunct Professor, Communications  
 Robert Merle, Adjunct Professional Assistant 1, Mathematics  
 Kevin Messina, Adjunct Instructor, Economics  
 Joseph M. Meyer, Adjunct Instructor, English  
 Shirley Meyer, Adjunct Professional Assistant 2, Biology  
 Janet Miceli, Adjunct Professional Assistant 1, Academic Skills  
 Laura Midura, Adjunct Professional Assistant 1, Student Affairs  
 Laura Milhaven, Adjunct Assistant Professor, Student Affairs  
 Diana Milillo, Adjunct Instructor, Humanities  
 Joan F. Militscher, Adjunct Instructor, French  
 Danielle Miller, Adjunct Instructor, Library  
 David Miller, Adjunct Professor, Theatre/Communications  
 Edward Miller, Adjunct Associate Professor, Philosophy  
 Laura Miller, Adjunct Professional Assistant 1, Biology

- Leona Miller, Adjunct Associate Professor, Business  
 Margaret Miller, Adjunct Associate Professor, Visual Arts  
 Marvin D. Miller, Adjunct Instructor, History  
 William J. Miller, Adjunct Assistant Professor, Mathematics  
 Althea R. Mills, Adjunct Instructor, Nursing  
 Jeffrey Minkowsky, Adjunct Instructor, Mathematics  
 Frank S. Mirasola, Adjunct Professional Assistant 1, Earth & Space Science  
 Claire Mitchell, Adjunct Instructor, Communications/English/College Seminar/Writing Center  
 Michelle Mitchell, Adjunct Instructor, Business  
 Katherine A. Mitra, Adjunct Instructor, Anthropology  
 William J. Moddero, Adjunct Instructor, Reading  
 Amulya Mohan, Adjunct Instructor, Biology  
 Christine Mohanty, Adjunct Associate Professor, English/Spanish/French  
 Lois Mohlenbrok, Adjunct Professional Assistant 2, Biology  
 Kim Mokarry, Adjunct Professional Assistant 1, Administrative  
 John Molina, Adjunct Assistant Professor, Chemistry  
 Melissa Monaghan, Adjunct Instructor, Biology  
 Dina Monat, Adjunct Instructor, English  
 Silvia Montemurro, Adjunct Assistant Professor, English/Reading/College Seminar  
 Gene Montenare, Adjunct Instructor, Mathematics  
 Kathryn A. Montenare, Adjunct Instructor, English  
 Michael Mooney, Adjunct Instructor, Business  
 Andrew S. Moore, Adjunct Professional Assistant, Student Services  
 Carol Moore, Adjunct Assistant Professor, English/College Seminar  
 Cheryl A. Moore, Adjunct Instructor, Nursing  
 Eileen Moore, Adjunct Instructor, Reading  
 Elena Morales, Adjunct Instructor, Nursing  
 Ana Moran, Adjunct Associate Professor, Humanities/College Seminar  
 James Moran, Adjunct Assistant Professor, Biology/Oceanography/College Seminar  
 Kathleen Moran, Adjunct Associate Professor, English  
 Roseann Moran, Adjunct Instructor, Nursing  
 Dante F. Moratto, Adjunct Instructor, English  
 Marianne Morea, Adjunct Assistant Professor, Mathematics  
 Alice Morgan, Adjunct Instructor, Office Technology/Information Processing  
 Lorraine Morris, Adjunct Professional Assistant 2, Administrative/Academic Skills  
 Renee Morris, Adjunct Instructor, Business  
 Stephen Morris, Adjunct Instructor, Health Careers  
 Jacqueline Morrison, Adjunct Instructor, Physical Education  
 Peter Morrison, Adjunct Professor, English  
 Lynn Morse, Adjunct Assistant Professor, Computer Science  
 Richard Morse, Adjunct Assistant Professor, Psychology  
 Corrine A. Morton-Greiner, Adjunct Instructor, Spanish  
 Richard Moscatelli, Adjunct Instructor, Mathematics  
 Theresa Moschner, Adjunct Professional Assistant 1, Computer Science  
 Loretta Mulle, Adjunct Instructor, Mathematics  
 Marie E. Mulligan, Adjunct Instructor, Nursing  
 Jennifer Munro, Adjunct Instructor, Health Careers  
 Michelle Munro, Adjunct Associate Professor, English as a Second Language/English/Foreign Language  
 Nicholas Muratore, Adjunct Assistant Professor, Sociology  
 Lorraine Murphy, Adjunct Associate Professor, Education/College Seminar  
 Sean Murphy, Adjunct Professional Assistant 1, English  
 Thomas F. Murphy, Adjunct Instructor, Education  
 William Murray, Adjunct Instructor, Computer Science  
 Linda M. Muse, Adjunct Instructor, Health Careers  
 Jan M. Muserlian-Peters, Adjunct Professor, English  
 Mary Myer, Adjunct Instructor, Reading/Computer Science  
 Jed Myers, Adjunct Instructor, Chemistry  
 John V. Myers, Adjunct Instructor, Business  
 Barbara Mytko, Adjunct Professional Assistant 2, Writing Center/English  
 N  
 Balan Nagraj, Adjunct Instructor, Business/Graphic Design  
 Harold E. Naideau, Adjunct Specialist 1, Administrative  
 Christina Nalty, Adjunct Assistant Professor, Visual Arts/Computer Art/Graphic Design  
 Frank Napolitano, Adjunct Assistant Professor, English  
 Remeshar Narain, Adjunct Instructor, Occupational Therapy  
 Thomas Nasca, Adjunct Assistant Professor, History  
 Nicolas Nassar, Adjunct Instructor, Biology  
 Sabita Nayak, Adjunct Professional Assistant 1, Computer Lab  
 David A. Naylor, Adjunct Instructor, Communications  
 William Needelman, Adjunct Instructor, Chemistry  
 Merle Neidell, Adjunct Instructor, Student Affairs  
 Anna Nesterova-Liers, Adjunct Professor, Biology  
 Dawn Neuman, Adjunct Instructor, American Sign Language  
 Shirley Newberger, Adjunct Professional Assistant 2, English/English as a Second Language  
 David Newton, Adjunct Instructor, Accounting  
 John Nicolellis, Adjunct Instructor, Health Careers  
 Theresa J. Nicosia, Adjunct Instructor, Nursing  
 Eric Niegelberg, Adjunct Assistant Professor, Health Careers  
 Susan Nifenecker, Adjunct Instructor, Nursing  
 Lynn Marie Nitti, Adjunct Instructor, Nursing  
 Maryann Nocera, Adjunct Professional Assistant 1, Biology  
 Jennifer L. Nohai-Seaman, Adjunct Instructor, Mathematics  
 David Nolan, Adjunct Professor, Mathematics  
 Eric Nolan, Adjunct Professional Assistant 1, English/Writing Center  
 Oscar Norena, Adjunct Professional Assistant 1, Foreign Language  
 Olivia Normandin, Adjunct Instructor, Mathematics  
 Carolyn Notaro, Adjunct Assistant Professor, Dietetic Technician/College Seminar  
 Cristina Notaro, Adjunct Instructor, Geography  
 Annette A. Nowak, Adjunct Instructor, English  
 Theresa M. Nugent, Adjunct Instructor, Chemical Dependency Counseling

Nancy F. Nunziata, Adjunct Instructor, Sociology  
O  
Tracy A. Oak, Adjunct Professional Assistant 1, Student Affairs  
Carole A. O'Brien, Adjunct Instructor, College Seminar/Reading  
Thomas O'Brien, Adjunct Associate Professor, Biology/Marine Biology/Oceanography  
David Obrig, Adjunct Professional Assistant 1, Biology  
Gerald O'Connor, Adjunct Professor, English  
Joseph J. O'Connor, Adjunct Professor, Business Law  
Meaghan P. O'Connor, Adjunct Professional Assistant, Academic Skills  
Kathryn A. Odell-Hamilton, Adjunct Assistant Professor, Computer Art/Graphic Design  
John Ofrias, Adjunct Professor, Psychology/Sociology  
Scott H. O'Gara, Adjunct Instructor, Humanities  
Maureen O'Grady, Adjunct Professor, Mathematics  
Laurie O'Halloran, Adjunct Associate Professor, Psychology/Health Careers  
Margaret A. O'Hara, Adjunct Instructor, College Seminar  
Peter J. O'Hara, Adjunct Instructor, History  
Philip Oil, Adjunct Associate Professor, Criminal Justice/College Seminar  
Matthew J. Okerblom, Adjunct Professional Assistant 1, Student Services  
Adhiambo Okomba, Adjunct Assistant Professor, Reading  
Jennifer Oksenhorn, Adjunct Instructor, Anthropology  
Cathy Oliva, Adjunct Instructor, Student Services  
John Oliver, Adjunct Assistant Professor, Business Law/Business/Criminal Justice  
Amanda D. Olsen, Adjunct Instructor, English  
Edward Olsen, Adjunct Instructor, Chemical Dependency Counseling  
John O'Malley, Adjunct Instructor, History  
John O'Neill, Adjunct Assistant Professor, English  
Patrick O'Neill, Adjunct Assistant Professor, Mathematics  
Jamina Oomen-Hajagos, Adjunct Instructor, Biology  
Marie Oquendo-Miller, Adjunct Instructor, Nursing  
Harvey OrNSTein, Adjunct Instructor, Mathematics  
Brooke Orosz, Adjunct Professional Assistant 1, Mathematics  
Daniel Osborne, Adjunct Assistant Professor, Criminal Justice  
Judy V. O'Shea, Adjunct Instructor, Nursing  
Timothy F. O'Shea, Adjunct Instructor, Mathematics, Economics  
Michele M. Oster, Adjunct Instructor, English  
Fred J. Ostrick, Adjunct Instructor, College Seminar  
Jill O'Sullivan, Adjunct Instructor, Business  
Joan Ott, Adjunct Instructor, Visual Arts  
Kevin D. Ott, Adjunct Instructor, Communications  
P  
Lori Pack, Adjunct Assistant Professor, Business Law  
Cara Pagano, Adjunct Instructor, Psychology  
Suly Palacio, Adjunct Professional Assistant 1, Foreign Language/Computer Lab  
Maria M. Palazzolo, Adjunct Instructor, English  
Joanne T. Palisi, Adjunct Instructor, College Seminar  
Phyllis Palma, Adjunct Assistant Professor, Mathematics  
Lynne Panagakos, Adjunct Assistant Professor, Education  
James Papa, Jr., Adjunct Assistant Professor, English  
Gnanasundaram ParaMathematicsas, Adjunct Professional Assistant 1, Mathematics  
Peter Paranicas, Adjunct Professional Assistant I, Graphic Design  
Corazon R. Paraso, Adjunct Instructor, Nursing  
Daniel Paratore, Adjunct Instructor, Psychology  
Lauren Parente, Adjunct Professional Assistant 1, Mathematics/Psychology  
Michael J. Parente, Adjunct Professional Assistant 1, Mathematics  
Christopher Parillo, Adjunct Instructor, History  
Tina Paris, Adjunct Instructor, Drafting  
Vincent Parisi, Adjunct Instructor, Mathematics  
Jan Parker, Adjunct Professor, Economics  
Anthony M. Parlato, Adjunct Instructor, College Seminar/Student Affairs  
Patricia A. Parr, Adjunct Instructor, English  
Michael J. Parrella, Adjunct Instructor, Psychology  
Michael F. Pascale, Adjunct Instructor, History  
Philip Paskowitz, Adjunct Instructor, Reading  
Valerie M. Passabile, Adjunct Instructor, Dietetic Technology  
Djenny Passe', Adjunct Instructor, English  
Georgia Patilis, Adjunct Instructor, Spanish  
Dorothy Patrick, Adjunct Assistant Professor, College Seminar  
Arie Pavlou, Adjunct Instructor, Culinary  
Benita Pearse, Adjunct Instructor, English  
Philip Pecorino, Adjunct Professor, Philosophy  
Emily N. Pedersen, Adjunct Instructor, Nursing  
Jeffrey M. Pedersen, Adjunct Instructor, English  
Eric P. Pellizzari, Adjunct Instructor, Culinary  
Alice Peltz, Adjunct Professional Assistant 2, Biology/College Seminar  
Eugene Penna, Jr., Adjunct Assistant Professor, Mathematics  
Nicole M. Pennino, Adjunct Instructor, Spanish  
Srinivas Pentyala, Adjunct Associate Professor, Biology  
Brett Perdie, Adjunct Professional Assistant 1, Physical Education  
Robert Perelmuter, Adjunct Associate Professor, Psychology  
Karen Perez, Adjunct Assistant Professor, American Sign Language  
William F. Perfit, Adjunct Instructor, Economics  
Jannine M. Pergola, Adjunct Assistant Professor, Psychology  
Joshua Perl, Adjunct Instructor, English  
Arthur W. Perri, Jr., Adjunct Instructor, Political Science  
Elaine R. Peters, Adjunct Instructor, English/Reading/College Seminar  
Juliet L. Peters, Adjunct Professional Assistant, Culinary  
Kimberly Peters, Adjunct Instructor, Reading  
Raymond Petersen, Adjunct Assistant Professor, Health Careers/Business/Criminal Justice/College Seminar  
Elizabeth Petroulias, Adjunct Instructor, Mathematics  
Tu Pham, Adjunct Professional Assistant 1, Mathematics

- Pauline Pharr, Adjunct Assistant Professor, English as a Second Language
- Naomi D. Phelps, Adjunct Professor, Student Affairs
- Alan Phillips, Adjunct Associate Professor, Business
- Christina Pietras, Adjunct Professional Assistant 2, Mathematics
- Robert Pike, Adjunct Assistant Professor, English/Humanities
- Susan Pilewski, Adjunct Instructor, English
- Yvonne Pineiro, Adjunct Instructor, Nursing
- Adriana Pinkas-Sarafova, Adjunct Instructor, Biology
- Fr. Francis Pizzarelli, Adjunct Professor, Sociology/College Seminar
- Pam Platt, Adjunct Instructor, Computer Science
- Frances Pochtrager, Adjunct Assistant Professor, English as a Second Language
- Faith C. Podolsky, Adjunct Professional Assistant 1, Academic Affairs
- Richard Polansky, Adjunct Instructor, Mathematics
- Kathleen Polhamer, Adjunct Assistant Professor, Library
- Robert A. Pollack, Adjunct Associate Professor, Biology
- James F. Polo, Adjunct Professor, Sociology
- Sheryl Polofsky, Adjunct Assistant Professor, Mathematics
- Nicholas Pompei, Adjunct Assistant Professor, Business/Accounting/College Seminar
- Richard Posner, Adjunct Assistant Professor, English
- Patricia Posthauer, Adjunct Instructor, Communications
- Carol Powers, Adjunct Associate Professor, Physical Education/College Seminar
- Mary Powers, Adjunct Instructor, Reading
- Priscilla Pratt, Adjunct Assistant Professor, Library
- Byron Preston, Adjunct Instructor, Music
- Jeffrey A. Price, Adjunct Instructor, Visual Arts
- Ian M. Prichard, Adjunct Instructor, English
- Lisa Primerano, Adjunct Instructor, Spanish
- Lawrence A. Propper, Adjunct Professor, Psychology/Sociology/College Seminar
- Lauren Pross, Adjunct Instructor, Mathematics
- John S. Prudenti, Adjunct Instructor, Business Law
- Evelyn J. Prugar, Adjunct Professional Assistant 1, Biology
- Hyman Pryluck, Adjunct Instructor, Reading
- Peter J. Pysillos, Adjunct Professional Assistant 1, Culinary
- Robert G. Purcell, Adjunct Instructor, Student Affairs
- Q
- Dominick Quartuccio, Adjunct Professional Assistant, English
- Steve Quick, Adjunct Professional Assistant 2, Computer Science
- Edward Quimby, Adjunct Instructor, Engineering/Drafting
- R
- Iris Rabasca, Adjunct Professor, English/English
- Michael Rabasca, Adjunct Associate Professor, Library/College Seminar
- Paula Raemdonck, Adjunct Instructor, History
- Sulari N. Rajapaksha, Adjunct Instructor, Mathematics
- Bobby Raju, Adjunct Professional Assistant 1, Computer Lab
- Debbi Rakowsky, Adjunct Associate Professor, Psychology/Sociology
- Irma Ramsden, Adjunct Instructor, Nursing
- Wayne T. Ramsey, Adjunct Assistant Professor, Earth & Space Science/College Seminar
- John P. Rapaglia, Adjunct Instructor, Biology
- Dalimar Rastello, Adjunct Instructor, Spanish
- Joseph Rastello, Adjunct Instructor, Business
- Warren Ratna, Adjunct Associate Professor, Biology
- John Ray, Adjunct Assistant Professor, Business Law
- Anne Realmuto, Adjunct Assistant Professor, Psychology/College Seminar
- Kathleen Reba, Adjunct Instructor, Visual Arts/Interdisciplinary Studies
- Kathleen M. Reed, Adjunct Instructor, Nursing
- Judy B. Regulinski, Adjunct Instructor, Mathematics
- Herbert Reichert, Adjunct Instructor, Visual Arts
- Joel Reicherter, Adjunct Professor, Biology
- Charles Reilly, Adjunct Professor, Accounting
- Pamela Rein, Adjunct Professional Assistant 1, Foreign Language
- Amy F. Reinhardt, Adjunct Instructor, Spanish
- Jerry Reinhold-Shor, Adjunct Instructor, Spanish
- Pearl Remily, Adjunct Assistant Professor, Mathematics
- Robin Remsen, Adjunct Professional Assistant 2, Biology
- Raymond Renault, Adjunct Instructor, Drafting
- Paulette Renna, Adjunct Instructor, English
- Vincent A. Restivo Jr, Adjunct Associate Professor, History/College Seminar
- Richard Reuter, Adjunct Professional Assistant 2, Visual Arts
- Eugene Rhynie, Adjunct Assistant Professor, Music
- Danielle N. Riccobono, Adjunct Instructor, Communications
- Jack Rice, Adjunct Instructor, College Seminar
- Lorraine Rice, Adjunct Assistant Professor, English/College Seminar
- Patricia A. Rice, Adjunct Instructor, Mathematics
- Angela F. Ridinger-Dotterman, Adjunct Instructor, English
- James A. Ridley, Adjunct Assistant Professor, Computer Science
- Joyce A. Rifkin, Adjunct Professional Assistant 1, Learning Center
- Sherolyn E. Riley, Adjunct Assistant Professor, College Seminar
- William G. Ripp, Adjunct Instructor, Business Law
- Helen Rising, Adjunct Professional Assistant 1, Nursing
- Fred J. Rispoli, Adjunct Associate Professor, Mathematics
- Peter T. Rissland, Adjunct Professional Assistant 1, Mathematics
- Carol H. Rivera, Adjunct Instructor, Chemistry
- Elizabeth Rizzo, Adjunct Instructor, Mathematics
- Gail Roach, Adjunct Instructor, Mathematics
- Douglas Robbins, Adjunct Professor, Health Careers/Physical Education
- Andrea Roberson, Adjunct Instructor, Mathematics
- Mark Roberts, Adjunct Assistant Professor, Philosophy
- Jennifer Robins, Adjunct Instructor, Culinary
- Valeria Robins, Adjunct Professional Assistant 1, Foreign Language/Italian
- Dolores Robinson, Adjunct Professional Assistant 1, Biology

James Robinson, Adjunct Assistant Professor, History/  
Political Science

Paul Robinson, Adjunct Professor, Humanities

Neysa Robles, Adjunct Professional Assistant 1,  
Administration

Joan Rocchetta, Adjunct Assistant Professor,  
Education

Donn G. Rocco, Adjunct Professional Assistant 1,  
Biology

Richard Rocco, Adjunct Assistant Professor, English

Ilia Rochlin, Adjunct Professional Assistant 1, Marine  
Biology

Linda Rocke, Adjunct Professor, Physical Education

Elizabeth Roddin, Adjunct Professional Assistant 2,  
Writing Center/English

Katherine Rodgers, Adjunct Assistant Professor,  
Student Affairs/College Seminar

Edward Rodriguez, Adjunct Assistant Professor,  
Mathematics

Linnette Rodriguez, Adjunct Professional Assistant,  
Veterinary Science

Peter A. Rodriguez, Adjunct Instructor, History

Stephanie Roehrig, Adjunct Professional Assistant 2,  
Foreign Language

Barry Roffer, Adjunct Instructor, Physical Education

Victoria Roger, Adjunct Professional Assistant 2,  
English/Writing Center

Georgette Rogers, Adjunct Professional Assistant 1,  
Academic Affairs

Rachel Rojas, Adjunct Instructor, Mathematics

Edward P. Romaine, Adjunct Instructor, History

Lisa V. Romanacce, Adjunct Instructor, Nursing

Joan Romano, Adjunct Assistant Professor,  
Mathematics

Joseph Romano, Adjunct Assistant Professor,  
Communications/Theater

Maria D. Romero, Adjunct Instructor, Health  
Services

Richard M. Romero, Adjunct Assistant Professor,  
History

James Rooney, Adjunct Instructor, Criminal Justice

Patricia A. Ropke, Adjunct Instructor, Nursing

Judy Rosado, Adjunct Instructor, Mathematics

Gary D. Rosen, Adjunct Instructor, Psychology

Gerry Rosen, Adjunct Instructor, Psychology

Stuart Rosenberg, Adjunct Assistant Professor,  
Economics

Simona Rosenblatt, Adjunct Professor,  
Communications

Eileen Rosenzweig, Adjunct Assistant Professor,  
Physical Education

Louise Rossen, Adjunct Assistant Professor,  
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Trisha A. Rossi, Adjunct Instructor, Psychology

Laura Rossier, Adjunct Professional Assistant 1,  
Chemistry

William Rostron, Adjunct Instructor, History

Joanne Roth, Adjunct Professional Assistant 2, Foreign  
Language

Mark D. Róthman, Adjunct Associate Professor,  
History

John Rotta, Adjunct Associate Professor, Spanish

Thomas M. Rouge, Adjunct Instructor, Mathematics

Elaine R. Rowinski, Adjunct Instructor, Nursing

Debashish Roy, Adjunct Instructor, Biology

Andrew Rubin, Adjunct Assistant Professor, English/  
College Seminar

Judith H. Rubino, Adjunct Instructor, Human  
Services

Michael T. Ruddick, Adjunct Instructor, Criminal  
Justice

Colleen Rudman, Adjunct Instructor, English

Cynthia M. Rumplick, Adjunct Instructor, Nursing

Louis Rupnick, Adjunct Professor, Sociology

Susan B. Russo, Adjunct Instructor, Mathematics

Laura J. Ryan, Adjunct Instructor, Physical  
Education

William Ryan, Adjunct Associate Professor, Music/  
College Seminar

Mary Ryan-Garcia, Adjunct Assistant Professor,  
English

S

Joyce A. Sabatino, Adjunct Instructor, College  
Seminar

Jeffrey Sackett, Adjunct Associate Professor, History/  
Humanities

Wallace Sadoff, Adjunct Assistant Professor, Student  
Affairs/Chemical Dependency Counseling

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Foreign Language

Alexander Sagredo, Adjunct Assistant Professor,  
English as a Second Language

Anna Sagredo, Adjunct Professional Assistant 1,  
Computer Lab

Robert Saia, Adjunct Associate Professor, Earth &  
Space Science

Tae Sakamoto, Adjunct Instructor, Music

Jeanne Salerno, Adjunct Instructor, Nursing

Michael Salerno, Adjunct Assistant Professor,  
History

Virginia Salerno, Adjunct Assistant Professor, Physical  
Education/Health Careers

John Salig, Adjunct Instructor, Veterinary Science

Anthony Salvia, Adjunct Instructor, Spanish/Italian

Charlene D. Sanders, Adjunct Instructor,  
Communications

Colleen Sandford, Adjunct Instructor, English/  
French

Mark Sandford, Adjunct Professional Assistant 1,  
Foreign Language/Writing Center

Maureen Sandford, Adjunct Professional Assistant 2,  
English/Writing Center

John Sandolo, Adjunct Professional Assistant 1,  
Physics

Stephen N. Sanfilippo, Adjunct Instructor, History

Jennifer Sanford, Adjunct Instructor, Nursing

Lorraine Sanso, Adjunct Instructor, Nursing

Karen Santino, Adjunct Professional Assistant 2,  
College Seminar/Computer Lab

Jeffrey G. Santorello, Adjunct Instructor, Library

Michael P. Santoriello, Adjunct Professional Assistant  
2, Biology/Chemistry

Shari A. Santoriello, Adjunct Professional Assistant  
1, Biology

Velia Santoro, Adjunct Instructor, Physical  
Education

Natascha M. Santos, Adjunct Instructor, Psychology

Ayman Sawas, Adjunct Professional Assistant 1,  
Chemistry

Mala Saxena, Adjunct Assistant Professor,  
Chemistry

Dominick Scalise, Adjunct Assistant Professor,  
Chemical Dependency Counseling

Nina Scaringello, Adjunct Assistant Professor, English/  
College Seminar

- Anthony Scarnati, Adjunct Instructor, Sociology  
 William Schaefer, Adjunct Assistant Professor, Political Science  
 Richard Schaffer, Adjunct Instructor, Political Science  
 William Schaub, Adjunct Assistant Professor, Health Careers  
 John Scheblein, Adjunct Instructor, Drafting  
 Roberta Schechter, Adjunct Assistant Professor, Mathematics  
 Jeanette Scheller, Adjunct Professional Assistant 2, Visual Arts  
 Rosemarie Schiavone, Adjunct Instructor, Physical Education  
 Pasqual Schievella, Adjunct Professor, Philosophy  
 Jon H. Schippers, Adjunct Instructor, Health Careers/Physical Education  
 William Schlageter, Adjunct Instructor, Computer Science  
 Arthur J. Schlesinger, Adjunct Instructor, Computer Science  
 Richard Schlesinger, Adjunct Instructor, Interior Design  
 Cathleen E. Schmidt, Adjunct Professional Assistant 2, Biology/Chemistry  
 Jennifer Schmidt, Adjunct Professional Assistant 1, Reading/English as a Second Language  
 Matthew M. Schmidt, Adjunct Assistant Professor, Biology  
 Michael Schmitz, Adjunct Assistant Professor, Psychology  
 Kenneth Schnatz, Adjunct Professional Assistant 1, Mathematics  
 Kristin A. Schneider, Adjunct Professional Assistant 1, Veterinary Science  
 Margaret M. Schneider, Adjunct Instructor, Biology  
 Barbara Schott, Adjunct Professional Assistant 1, Computer Lab  
 Dorothy Schroeder, Adjunct Assistant Professor, Education  
 Terry Schuld, Adjunct Professional Assistant 1, Computer Lab  
 David Schulman, Adjunct Instructor, Electrical Technology  
 Dennis Schulz, Adjunct Assistant Professor, Mathematics  
 Robert Schuman, Adjunct Associate Professor, Construction Technology/Engineering/Drafting  
 Catherine Schumann, Adjunct Instructor, Reading/College Seminar  
 Eric L. Schwartz, Adjunct Instructor, Biology  
 Mark Schwartz, Adjunct Assistant Professor, Business/College Seminar  
 Tobias Schwartz, Adjunct Assistant Professor, Economics  
 Genine M. Schwinge, Adjunct Assistant Professor, Nursing  
 Carolyn Sciarrino, Adjunct Assistant Professor, Nursing  
 John Scioli, Adjunct Instructor, Business  
 Patricia R. Scola, Adjunct Instructor, College Seminar  
 Linda Scordino, Adjunct Assistant Professor, Communications  
 Charles Scott, Adjunct Assistant Professor, English  
 Kerry A. Scott, Adjunct Instructor, Biology  
 Frank A. Scricco, Adjunct Instructor, Italian  
 Nancy Scuri, Adjunct Professional Assistant 1, English  
 Timothy Sebesta, Adjunct Associate Professor, Health Careers  
 Debby J. Seery, Adjunct Instructor, English  
 Samantha Segal, Adjunct Instructor, Student Affairs  
 Maria Segura, Adjunct Instructor, Spanish  
 Richard Seidman, Adjunct Instructor, Computer Science/Mathematics  
 Sandra Seliger, Adjunct Associate Professor, Psychology/College Seminar  
 Daniel Sellick, Adjunct Instructor, American Sign Language  
 Lisa M. Senatore, Adjunct Instructor, American Sign Language  
 Gary Senia, Adjunct Professional Assistant 1, Biology  
 Stephen Serrecchia, Adjunct Instructor, Accounting  
 Walter Sevan, Adjunct Assistant Professor, Computer Science/Mathematics  
 Margherita Sexton, Adjunct Assistant Professor, Mathematics  
 Vasiliki Sgouras, Adjunct Assistant Professor, Biology  
 Maureen C. Shaiman, Adjunct Instructor, English  
 Candace L. Shapiro, Adjunct Instructor, Human Services  
 Michael Shapiro, Adjunct Assistant Professor, Business  
 Joan Share, Adjunct Associate Professor, Psychology  
 Jo-Anne Sheehan, Adjunct Professional Assistant 2, Computer Lab  
 Julie Sheehan, Adjunct Instructor, English  
 Sabina Sheikh, Adjunct Assistant Professor, Chemistry  
 Melinda F. Sherman, Adjunct Instructor, English  
 William Siegel, Adjunct Instructor, Fire Science/Health Careers  
 Edward Sierra, Adjunct Instructor, Mathematics/College Seminar  
 Louise Sigismondi, Adjunct Instructor, Biology  
 Faith E. Signorile, Adjunct Instructor, Mathematics  
 Allen Silver, Adjunct Specialist, Instructional Technology  
 Ann M. Silver, Adjunct Assistant Professor, Dietetic Technician  
 Lawrence Silver, Adjunct Professor, Chemistry  
 Myron Silverman, Adjunct Assistant Professor, History  
 Nanette Silverman, Adjunct Instructor, Psychology  
 Larry C. Simon, Adjunct Instructor, Sociology  
 Paul Simon, Adjunct Associate Professor, Drafting  
 Virginia Simone, Adjunct Professional Assistant 1, English  
 Victor F. Simonelli, Adjunct Instructor, History  
 Janet M. Simpson, Adjunct Instructor, Philosophy  
 Karen A. Simpson, Adjunct Instructor, Physical Education  
 Robert S. Simpson, Adjunct Instructor, Health Careers  
 Elise W. Sinagra, Adjunct Instructor, Culinary  
 Vasil Skenderi, Adjunct Instructor, Mathematics  
 Bari M. Sklar, Adjunct Instructor, Biology  
 Stella Slade, Adjunct Instructor, Nursing  
 Michael Slauen-White, Adjunct Assistant Professor, Business/Technology  
 George E. Slavik, Adjunct Professional Assistant, Culinary

Rievan Slavkin, Adjunct Associate Professor, Humanities/College Seminar

Adrienne M. Sliney, Adjunct Professional Assistant 1, Occupational Therapy

Patricia A. Slokovitz, Adjunct Instructor, Nursing

Paul Sluiter, Adjunct Instructor, Philosophy

Romuald N. Sluyters, Adjunct Instructor, Biology

Yolanda Small, Adjunct Instructor, Chemistry

Allyson Smith, Adjunct Instructor, English

Denice M. Smith, Adjunct Professional Assistant 1, Biology

Evan K. Smith, Adjunct Instructor, Communications

George H. Smith, Adjunct Instructor, Anthropology

James Smith, Jr. Adjunct Instructor, Music

Jill Marie Smith, Adjunct Instructor, Reading

Marcelle Smith, Adjunct Associate Professor, French/College Seminar

Virginia K. Smith, Adjunct Instructor, Nursing

Angelisa Snell, Adjunct Instructor, Business

David Snyder, Adjunct Instructor, Music

Jessika Sobanski, Adjunct Professional Assistant 1, Radio & Television

Jill Sokol, Adjunct Professional Assistant 1, Mathematics

Eva C. Sokolek, Adjunct Professional Assistant, Biology

Maria-Cristina Soler, Adjunct Professional Assistant 1, Foreign Language/Spanish

Edward Soloff, Adjunct Assistant Professor, English

Daniel Soto, Adjunct Professional Assistant, Biology

Anthony T. Sovak, Adjunct Instructor, English

Jessica L. Spates, Adjunct Instructor, Spanish

Eileen J. Specht, Adjunct Professor, Nursing

Gerri Sperling, Adjunct Instructor, Nursing

Ellen Spiegel, Adjunct Assistant Professor, Mathematics

Meryl Spiegel, Adjunct Instructor, English

Alice A. Stabler, Adjunct Instructor, Academic Affairs

Arthur Stahl, Adjunct Assistant Professor, Mathematics

John Stahlberg, Adjunct Professor, Chemistry

David R. Stampf, Adjunct Professor, Computer Science

Masako Stampf, Adjunct Assistant Professor, Mathematics

Gina Stango, Adjunct Professional Assistant 1, Foreign Language

Mary Jo Stark, Adjunct Instructor, Health Careers

Steven Stark, Adjunct Instructor, Business

Zachary A. Starr, Adjunct Instructor, Philosophy

Philip N. Stathos, Adjunct Instructor, Mathematics

Suzanne F. Staub, Adjunct Instructor, Humanities

Theresa L. Stavola, Adjunct Instructor, Nursing

Clyde Stearns, Adjunct Professor, Psychology/Student Affairs

Lorraine Stearns, Adjunct Professor, Business/Information Technology/Computer Science

Robert Steele, Adjunct Instructor, Drafting

John A. Stefanik, Adjunct Professor, Visual Arts

Marshal Stein, Adjunct Instructor, Reading

Arthur Steinke, Adjunct Professor, English

Anthony Stellato, Adjunct Assistant Professor, Chemistry

Jack Stelljes, Adjunct Professor, Accounting/Business/College Seminar/Student Affairs

Tara L. Stenzel-Fleming, Adjunct Instructor, Communications

Maria Stepanova, Adjunct Professional Assistant 1, Biology/Oceanography

Alejandro Stern, Adjunct Instructor, Mathematics

Sharon Steuer, Adjunct Assistant Professor, Biology

Janet K. Stevens, Adjunct Professional Assistant 1, Nursing

Mary Ann Stevenson, Adjunct Professional Assistant 2, Mathematics

Edward Stever, Adjunct Assistant Professor, English

Loren S. Stewart, Adjunct Instructor, Philosophy

Gaynell Stone, Adjunct Professor, Anthropology

Judith Stone, Adjunct Assistant Professor, Biology/Interdisciplinary Studies/Health Careers

Laura Stone, Adjunct Professional Assistant, Biology

Robert Stone, Adjunct Professor, Biology/Oceanography

Cecile Stopkoski, Adjunct Assistant Professor, Nursing

Craig Stormont, Adjunct Assistant Professor, English

Mark L. Stott, Adjunct Assistant Professor, Biology/Oceanography

Robert Stratton, Adjunct Instructor, History

Diane Streuli, Adjunct Assistant Professor, Mathematics

Morris Strongson, Adjunct Associate Professor, Computer Science

Angela Strynkowski, Adjunct Instructor, Physical Education

Carol Suckow, Adjunct Assistant Professor, Business/Office Technology

Alisa Suesser, Adjunct Professional Assistant 1, Computer Lab

Catherine J. Sullivan, Adjunct Instructor, Nursing

Cheryl Sunderland, Adjunct Professional Assistant 1, Veterinary Science

Karen S. Surgeary, Adjunct Instructor, History

Gary J. Surman, Adjunct Professional Assistant 1, Mathematics

Mitchell Sussman, Adjunct Instructor, Chemical Dependency Counseling

Barbara Suter, Adjunct Assistant Professor, English/Computer Science

Kerry Swanson, Adjunct Professional Assistant 1, Physical Education

Thomas H. Sweeny, Adjunct Professor, Mathematics

Vincent J. Sydlansky, Adjunct Instructor, Biology

Linda S. Szklarski, Adjunct Instructor, Education

T

Susan J. Taber, Adjunct Professional Assistant 1, Biology

Patricia Tacktil, Adjunct Assistant Professor, English

Anthony P. Taddeo, Adjunct Assistant Professor, Construction Technology

Dianne Taha, Adjunct Professional Assistant 2, Chemistry

Hamid Talai, Adjunct Assistant Professor, Drafting

Benjamin Tallent, Adjunct Instructor, Philosophy/Humanities

Yong-Nian Tang, Adjunct Assistant Professor, Computer Science

Susan Tango, Adjunct Assistant Professor, Education

Adam Tashman, Adjunct Professional Assistant 1, Mathematics

Mangala D. Tawde, Adjunct Assistant Professor, Biology

Lorraine Tawfik, Adjunct Professor, Mathematics/College Seminar

Kevin Teare, Adjunct Instructor, Visual Arts



Susan Tedeschi, Adjunct Instructor, Reading/College Seminar  
 Jodi L. Teitel, Adjunct Instructor, English  
 Hope M. Terris, Adjunct Instructor, English  
 Debra J. Tesoriero, Adjunct Instructor, Nursing  
 Marguerite Teubner, Adjunct Instructor, Basic Skills  
 Patrick V. Thai, Adjunct Instructor, Mathematics  
 Geraldine Thalen, Adjunct Associate Professor, English  
 Karen M. Thaler, Adjunct Instructor, American Sign Language  
 Renie B. Thanos, Adjunct Instructor, English  
 Hewitt S. Thayer, Adjunct Instructor, English  
 Henry Thode, Adjunct Instructor, Mathematics  
 Victoria Thode, Adjunct Instructor, Health Careers  
 Edward J. Tholl, Jr., Adjunct Instructor, Reading  
 Bernard Thomas, Jr., Adjunct Assistant Professor, Political Science/History  
 Edith E. Thomas, Adjunct Instructor, College Seminar  
 Judith Thomas, Adjunct Instructor, History/Interdisciplinary Studies  
 Melody Thomas, Adjunct Assistant Professor, Business  
 Sandra Thomas, Adjunct Instructor, Nursing  
 Lauren Thompsen, Adjunct Assistant Professor, Mathematics  
 Dorothy Thompson, Adjunct Associate Professor, Reading  
 William C. Thompson, Adjunct Instructor, Mathematics  
 Shawn M. Thorgersen, Adjunct Instructor, English  
 Janet A. Tierney, Adjunct Professional Assistant 1, Biology  
 Richard G. Timo, Adjunct Instructor, Human Services  
 Joseph Titone, Adjunct Assistant Professor, Mathematics  
 Betty Tobias, Adjunct Professor, Reading  
 Linda Tobin, Adjunct Assistant Professor, Reading/College Seminar  
 Tolga Tohumcu, Adjunct Professional Assistant 1, Computer Lab  
 Peter Tokar, Adjunct Instructor, Interior Design  
 Jeffrey Tongue, Adjunct Assistant Professor, Earth & Space Science  
 Patrick Tonra, Adjunct Assistant Professor, Mathematics/Computer Science  
 Carol A. Torgrimsen, Adjunct Instructor, Nursing  
 Carolina Toro, Adjunct Professional Assistant 1, English as a Second Language  
 Carl A. Torrillo, Adjunct Instructor, Student Affairs  
 Dawn Totevski, Adjunct Instructor, English  
 Suzanne A. Travan, Adjunct Instructor, Graphic Design  
 Michael Trezza, Adjunct Instructor, Communications  
 Ronen Trincher, Adjunct Instructor, Communications  
 Margaret Trinidad, Adjunct Instructor, Biology  
 Robert H. Tucker, Adjunct Instructor, Business Law  
 Michelle R. Turner, Adjunct Professional Assistant 1, Biology/Academic Skills/College Seminar  
 Kathleen Tyler, Adjunct Assistant Professor, Psychology  
 Karlene Tyson, Adjunct Assistant Professor, Student Affairs

## U

John Umstatter, Adjunct Professional Assistant 1, English  
 Loretta Underwood, Adjunct Instructor, Nursing  
 Linda M. Unterstein, Adjunct Assistant Professor, Mathematics  
 John Urquhart, Adjunct Instructor, Mathematics  
 Manuel Urrutia Zarzo, Adjunct Instructor, Spanish  
 V  
 Mary Vahey, Adjunct Assistant Professor, Visual Arts  
 Naintara Vaid, Adjunct Associate Professor, Sociology  
 Karina Valencia, Adjunct Professional Assistant 1, Computer Lab  
 Nicholas J. Valenti, Adjunct Instructor, Veterinary Science  
 Joseph Vallone, Adjunct Associate Professor, Mathematics  
 Christopher Vamos, Adjunct Professional Assistant 1, Mathematics  
 Jeffrey Van Brink, Adjunct Instructor, Mathematics  
 Julia Van Cleve, Adjunct Instructor, English  
 Gary T. Van Cott, Adjunct Instructor, History  
 Matthew M. Vandegriff, Adjunct Instructor, Music  
 Jacques Vandekieft, Adjunct Professional Assistant 2, Computer Lab  
 Warren Vanderbeek, Adjunct Instructor, Mathematics  
 Linda Vanella, Adjunct Instructor, Anthropology  
 Cecilia Vanisky, Adjunct Instructor, Nursing  
 Julie A. Van Nostrand, Adjunct Instructor, Student Affairs  
 Jerry Vasa, Adjunct Instructor, Business  
 Katharine G. Ventimiglia, Adjunct Assistant Professor, Reading/College Seminar  
 Linda Venturino, Adjunct Instructor, Physical Education  
 Maryann Verdolino-VanAalten, Adjunct Professional Assistant 1, Administrative  
 Jane Verdrager, Adjunct Assistant Professor, Reading/College Seminar  
 Joseph M. Verfenstein, Adjunct Instructor, History  
 Nicholas Vero, Adjunct Instructor, Interior Design  
 Robert Vestigo, Adjunct Associate Professor, English  
 Eugene Vetter, Adjunct Assistant Professor, Mathematics  
 Christine Vicedomini, Adjunct Instructor, Education  
 Gina M. Vigliarolo, Adjunct Instructor, Visual Arts  
 Annamarie Vinicombe, Adjunct Instructor, Psychology  
 Robert Visbal, Adjunct Instructor, Spanish  
 Susan Vitale, Adjunct Instructor, Nursing  
 Carmelo Vizzini, Adjunct Instructor, Business/Economics  
 John Vogel, Adjunct Assistant Professor, Mathematics  
 Stephanie Vogel, Adjunct Instructor, English as a Second Language  
 Felice Vogel-Levine, Adjunct Associate Professor, Health Careers/College Seminar  
 Maureen Volpe, Adjunct Assistant Professor, Visual Arts/Computer Art/Graphic Design  
 Gerda Voltaire-Hyacinthe, Adjunct Instructor, Nursing  
 Malve VonHassell, Adjunct Assistant Professor, Anthropology

Brian Vorwald, Adjunct Associate Professor, Earth & Space Science  
 Chance Vought, Adjunct Instructor, Biology  
 Matthew Vriends, Adjunct Assistant Professor, Biology  
 James Vulpi, Adjunct Instructor, Interdisciplinary Studies

W  
 Richard W. Wackett, Adjunct Professional Assistant 1, Computer Lab  
 Eric L. Wagner, Adjunct Instructor, Communications  
 Nancy Wagner, Adjunct Assistant Professor, Mathematics/College Seminar  
 Sonia Wagner, Adjunct Instructor, Education  
 Robert Waldinger, Adjunct Professional Assistant 1, Computer Science  
 Richard E. Waldman, Adjunct Instructor, History  
 Ruth Waldman, Adjunct Instructor, Visual Arts  
 Margaret Waldmann, Adjunct Instructor, English  
 Bruce Waldner, Adjunct Professor, Mathematics  
 Anne Walker, Adjunct Professional Assistant 2, Biology  
 Rena N. Walker, Adjunct Instructor, Nursing  
 Virginia Walker, Adjunct Associate Professor, English/Business/Humanities/College Seminar  
 Sarah L. Wall, Adjunct Instructor, Music  
 Michael Wallace, Adjunct Professional Assistant 2, Foreign Language  
 Maureen Wallenstein, Adjunct Professional Assistant 2, Computer Lab  
 Patricia Jo Walsh, Adjunct Assistant Professor, Reading/College Seminar  
 Rachel A. Walsh, Adjunct Instructor, English  
 Richard Walsh, Adjunct Assistant Professor, English  
 Joseph Walter, Adjunct Associate Professor, History  
 Richard D. Walters, Adjunct Assistant Professor, Computer Science  
 Deli Wang, Adjunct Instructor, Oceanography  
 Qing Wang, Adjunct Instructor, Chemistry  
 Zhong Wang, Adjunct Instructor, Chemistry  
 David Warasila, Adjunct Professional Assistant 1, Physics  
 Robert Warasila, Adjunct Professor, Physics  
 Karen R. Ward-Saunders, Adjunct Professional Assistant 2, Biology  
 Robert V. Washburn, Professional Assistant 1, Mathematics  
 Monique T. Washington, Adjunct Instructor, Psychology  
 Thomas Wasik, Adjunct Instructor, Visual Arts  
 Susan R. Wasko, Adjunct Instructor, History  
 Charles P. Watts, Adjunct Instructor, Spanish  
 Samantha M. Watts, Adjunct Professional Assistant 1, Biology  
 Jay Wayne, Adjunct Instructor, Biology  
 Ranellé Wayne, Adjunct Instructor, Visual Arts/Interior Design  
 Roberta A. Weber, Adjunct Instructor, Nursing  
 Marian T. Webster, Adjunct Instructor, Nursing  
 Richard Weeks, Adjunct Assistant Professor, History/College Seminar  
 Diane Weid, Adjunct Instructor, Physical Education  
 Kari L. Weidenburner, Adjunct Professional Assistant 1, Physical Education/Health Careers  
 Robert B. Weidenburner, Adjunct Professional Assistant 1, Physical Education  
 Anthony A. Weidner, Adjunct Instructor, Mathematics

Christine C. Weidt, Adjunct Instructor, Nursing  
 Adam Weinreb, Adjunct Prof Assistant 1, Mathematics  
 Arlene Weisman, Adjunct Associate Professor, Psychology/Sociology  
 Larry Weiss, Adjunct Associate Professor, Psychology/Health Careers  
 Michelle B. Weiss, Adjunct Instructor, College Seminar  
 Carlton Welch, Adjunct Instructor, Library  
 Heather S. Welkes, Adjunct Professional Assistant 1, Reading Lab  
 Toni Welkes, Adjunct Instructor, Reading  
 Susan L. Wentworth, Adjunct Associate Professor, Theatre/Communications  
 Suzanne Wenz, Adjunct Associate Professor, Chemistry  
 Kathleen D. Werner, Adjunct Instructor, Nursing  
 Kimberly Werner, Adjunct Professional Assistant 1, Computer Lab/Academic Skills  
 Robert Werner, Adjunct Professor, Biology  
 Felicitas Wetter, Adjunct Assistant Professor, Visual Arts/College Seminar  
 Gilda White, Adjunct Professional Assistant 2, English/Reading  
 Robert White, Adjunct Professional Assistant 1, Physical Education  
 Thomas Whiten, Adjunct Assistant Professor, Mathematics  
 William Whitnum, Adjunct Instructor, Radio & Television  
 Kyle Powy Whyte, Adjunct Instructor, Philosophy  
 Heather Ann Wickers, Adjunct Instructor, English  
 Linda Wicks, Adjunct Assistant Professor, Anthropology/Sociology  
 Judy Wiegand, Adjunct Assistant Professor, Mathematics  
 Russell E. Wiener, Adjunct Instructor, Philosophy  
 Peter Wigg, Adjunct Professor, Psychology/College Seminar/Student Affairs  
 Susan W. Wilcenski, Adjunct Instructor, Horticulture  
 Virginia Wilch, Adjunct Assistant Professor, Computer Science/Business  
 Brenda Wilder, Adjunct Professor, Biology  
 William Wilhelm, Adjunct Instructor, Physics  
 Judith Williams, Adjunct Assistant Professor, Mathematics  
 Kenneth Williams, Adjunct Assistant Professor, Criminal Justice  
 Thomas C. Williams, Adjunct Instructor, Visual Arts  
 Susan B. Willie, Adjunct Instructor, Nursing  
 James W. Wilson, Adjunct Instructor, English  
 Lyle Wind, Adjunct Instructor, Political Science/College Seminar/Student Affairs  
 Vincent Winn, Adjunct Instructor, Culinary Arts  
 Jacqueline Wolf, Adjunct Assistant Professor, Student Affairs/College Seminar  
 Russell W. Wolf, Adjunct Instructor, Mathematics  
 Kenneth Wolk, Adjunct Assistant Professor, Humanities  
 Yolande Wong-Sing-Snowden, Adjunct Instructor, Mathematics  
 Richard T. Wrase, Adjunct Instructor, Physical Education  
 Josephine T. Wright, Adjunct Instructor, Physical Education  
 Rita Wyatt, Adjunct Professional Assistant 1, Health Careers

Annette Wyche, Adjunct Professional Assistant 1,  
College Seminar

X

Jeanharry Xavier, Adjunct Professional Assistant 1,  
Mathematics

Michele L. Xikis, Adjunct Instructor, Nursing

Jenny Z. Xu, Adjunct Instructor, Foreign Language

Y

Shu-Hui Yang, Adjunct Professional Assistant 1,  
Foreign Language

Mary Alice A. Yens, Adjunct Instructor, Mathematics

Choon O. Yi, Adjunct Professional Assistant 1, Visual  
Arts

Robert Young, Adjunct Assistant Professor, History

Yih-Jin Young, Adjunct Assistant Professor,  
Sociology

Patti A. Yudelson, Adjunct Professional Assistant 1,  
Nursing

Z

Debra Zaech, Adjunct Assistant Professor,  
Psychology

Michael Zafonte, Adjunct Instructor, Mathematics

John Zaher, Adjunct Assistant Professor, Political  
Science

Danielle Zahm, Adjunct Instructor, English

William Zambriski, Adjunct Professional Assistant 1,  
Computer Lab/College Seminar

Lisa Zarkadas, Adjunct Instructor, Communications

Michael J. Zartler, Adjunct Instructor, History

William F. Zeidler, Adjunct Professional Assistant 1,  
Physics

Jeffrey A. Zeisler, Adjunct Assistant Professor,  
Biology

Dale W. Zeitler, Adjunct Instructor, Communications

Patricia T. Zembreski, Adjunct Instructor, Nursing

Dongmei Zeng, Adjunct Associate Professor,  
Chinese

Sarah Zimov, Adjunct Instructor, Biology

Emil Zitvogel, Adjunct Assistant Professor, Electrical  
Engineering

John Zuccarelli, Adjunct Assistant Professor,  
Mathematics

Valerie Zuccarelli, Adjunct Instructor, Biology

Laurence Zuckerman, Adjunct Assistant Professor,  
Accounting

Martha A. Zukosky, Adjunct Instructor, Interior  
Design

Ann Zulkosky, Adjunct Instructor, Oceanography

## ADVISORY COMMITTEES

### COLLEGE

#### BUSINESS/ACCOUNTING TRI-CAMPUS

- Carl Allocca, Professor, Director of Undergraduate Business Program, State University of New York at Stony Brook
- Gerald Bonomi, Graduate, SCCC; President and Owner, NOMI Shoes, Inc.
- Nicholas Bosco, NJB Marketing
- John Capela, Consultant, Cade International, College Instructor
- Frank Faber, CPA, Faber and Skinnon, CPAs
- Dr. Ronald A. Feinberg, Attorney; Assistant Academic Chair, Business/Accounting and Paralegal Department; Professor of Business Law, SCCC
- Manny Korakis, The McGraw-Hill Companies
- Helen P. McEntire, Internal Auditor, Dept. of Audit and Control, Suffolk County; Adjunct Associate Professor of Accounting, SCCC
- Karen Maila, Department of Audit and Control, Suffolk County
- Tim McHeffey, Associate Professor of Business Administration, SCCC
- Kevin McNamara, Associate Professor of Business Administration, SCCC
- Alphonse J. Ruggiero, Academic Chair of Accounting/Business Administration, Professor of Accounting, SCCC; Advisory Committee Chair
- Dr. Kathie Rogers, C.P.A., Associate Professor of Accounting, SCCC

#### NURSING

- Jane Both, R.N., M.S.N., Director of Nursing, Education, and Research, Brookhaven Memorial Hospital
- Kathy Bratby, R.N., M.S., Coordinator of Clinical Placements, State University of NY at Stony Brook
- Anne Byrne, R.N., M.S., Director of Education, Special Projects, Northport Veterans Administration Medical Center
- Marsha Deckman, R.N., Nurse Education Specialist, Central Suffolk Hospital
- Theresa DiCamillo, R.N., SCCC Class of 2004
- Peg Duffy, R.N., M.S., Director, Dept. of Clinical Education, University Hospital at Stony Brook
- Robin Farr, R.N., SCCC Class of 2004
- Marilyn Fiasconaro, R.N., Director of Nursing Education, Good Samaritan Hospital Medical Center
- Doris Freese, R.N., School Nurse, SCCC
- Barbara Gibbons, R.N., In-Service Education, St. Catherine's of Siena

- Patricia Gilbert, R.N., Nurse Recruiter, University Hospital at Stony Brook
- Francine Guzman, R.N., Nurse Educator, Northport Veterans Administration Medical Center
- Maxine Haughton, R.N.C., Gurwin Jewish Geriatric Center
- Karen Irwin, R.N., M.S., Director of Nursing, St. James Nursing Center
- Florence Jerdan, R.N., Ph.D., Assistant Professor of Nursing, St. Joseph's College
- Margaret Kelly, M.A., R.N., In-Service Coordinator, L.I. Veteran's Home, SUNY at Stony Brook
- Frances F. LaFauci, Associate Dean of Nursing, SCCC; Advisory Committee Chair
- Anna Law, R.N., Director of Nursing, Central Suffolk Hospital Skilled Nursing Facility
- Lisa Meyer, R.N., Good Samaritan Hospital
- Kathleen Murray, R.N., M.S., Director of Staff Development, John T. Mather Memorial Hospital
- Florence Oldacre, R.N., M.S., Director of Nursing, Gurwin Jewish Geriatric Center
- Trudy Pestanio, R.N., Director of In-Service Education, John J. Foley Skilled Nursing Facility
- Mary Beth Petraco, M.S., C.P.N.P., Patient Care Division, Kellum Education Center
- Diane Peyser, R.N., M.S., Director of Staff Development, Huntington Hospital
- Diane Reilly, R.N., A.D., Good Samaritan Hospital
- Donna Roberto, R.N., Director of Patient Services, Good Samaritan Home Care
- Marta Santiago-Jones, R.N., Director of Nursing Education, Southampton Hospital
- Arleen Steckel, Ph.D., R.N.C., C.P.N.F., Clinical Associate Professor, SUNY at Stony Brook
- Sandy Talbot, R.N., M.S., Supervisor, Staff Development, Soutside Hospital
- Maxine Wofse, R.N., M.A., Vice-President, Chief Nurse Executive, Brookhaven Memorial Hospital

### AMMERMAN CAMPUS

#### AMERICAN SIGN LANGUAGE/INTERPRETER FOR THE DEAF

- Sallie Bruno, Coordinator, Long Island Technical Assistance Center, Center for Preparation of Educational Interpreters
- Jane Hecker-Cain, Assistant Professor, Advisory Committee Chair, Program Coordinator of American Sign Language Programs SCCC
- Rob Hills, Coordinator, ASL-English Interpretation Program, CUNY/LaGuardia Community College

**EMERGENCY MEDICAL CARE**

Robert Delagi, Chief, Prehospital Medical Operations, Suffolk County EMS  
 Thomas Lateulere, Chief of Training and Education, Suffolk County EMS  
 William Masterton, EMS Division Officer, Suffolk County EMS  
 Eric Niegelberg, Director, Emergency Medical Services, University Hospital at Stony Brook  
 Matthew B. Zukosky, Advisory Committee Chair; Coordinator of Emergency Medical Care Program; American Heart Association Teaching Center Coordinator; Assistant Professor of Health Careers, SCCC

**ENGINEERING SCIENCE AND ELECTRICAL TECHNOLOGY**

Richard Biscardi, Senior Project Engineer, Brookhaven National Laboratory  
 Angela Chewning, Human Resources Administrator, Dayton T. Brown, Inc.  
 Dominic Ciordullo, Associate Professor, Nassau Community College  
 Peter Maritato, Academic Chair, Engineering Science and Industrial Technology, SCCC; Advisory Committee Chair  
 Elaine Merenda, Associate Professor, Engineering Science and Industrial Technology, SCCC  
 Christine Ortiz, Human Resources Administrator, ILC Data Device Corporation  
 Thomas Roslack, Symbol Technologies, Inc.

**FITNESS SPECIALIST**

Ken Fitzgerald, President, Lift Gym; Adjunct Instructor of Physical Education, SCCC  
 Don Gronachan, Physical Medicine Sales and Marketing Manager, Biodex; Adjunct Instructor, Physical Education, SCCC  
 Ruth Hughes, International Certification Specialist/Trainer; Adjunct Instructor, Physical Education, SCCC  
 Evan Mestman, R.D., President, Appetite and Attitudes  
 Dr. Robert Otto, Professor, Physical Education and Human Performance Science, Adelphi University  
 Jean Ann Scharpf, Advisory Committee Chair; Coordinator of Fitness Specialist Program, Professor and Assistant Academic Chair of Physical Education, SCCC

**PARALEGAL STUDIES PROGRAM**

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 Len Badia, Commanding Officer, District Court and Attorney; General Public Representative

Frank Deetgen, Private Paralegal, Graduate of SCCC  
 Rachael Dioguardi, Public Attorney, Silverman, Perstein and Acampora, LLP, Alumna SCCC  
 Edward P. Donnellan, Attorney, General Public Representative  
 Hon. Robert Doyle, Justice, Supreme Court of the State of New York  
 Antoinette Edwards, Alumna, SCCC, Private paralegal  
 Hon. Joseph Farneti, Justice, Supreme Court of the State of New York  
 Dr. Ronald A. Feinberg, Attorney, Paralegal; Assistant Academic Chair of Business/Accounting and Paralegal Departments; Professor of Business Law, SCCC  
 Siobhan K. Geosits, Private Paralegal, DeSena and Sweeney, LLP; alumna SCCC  
 Christopher M. Goe, Public Attorney, Alumnus, SCCC; Suffolk County District Attorney's Office  
 Stanley Lechner, Public Paralegal, Liaison to New York State Attorney General  
 Sandra Liccardi, Alumna, SCCC; Private Paralegal, Garguilo Law Firm  
 John C. Meyer, Safe Harbor Title; General Public Representative  
 Dennis D. O'Doherty, Attorney; Academic Chair, Business/Technology, SCCC Grant Campus  
 Jacqueline Pombo, General Public Representative; Hauppauge School District, Business  
 Alphonse J. Ruggiero, Academic Chair, Business/Accounting and Paralegal Departments  
 Cynthia Z. Scesny, Alumna, SCCC; Public Paralegal Manager; Suffolk County District Attorney's Office  
 Kin Wah Tang, Alumnus, SCCC; General Public Representative  
 Catherine Taylor, Private Paralegal; President, Long Island Paralegal Association; SCCC alumna  
 Robert Terry, Public Paralegal, Suffolk County District Attorney's Office; SCCC Alum  
 JaNeen West, General Public Representative; SCCC Alumnus

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 Karen Devries, PTA, New Interdisciplinary School, Physical Therapy Department  
 Michelle Gallante, PT, St. Charles Hospital and Rehabilitation Center, Physical Therapy Department

Cynthia Poliey, Staff Interpreter, Cleary School  
for the Deaf Secondary Program, East Islip  
High School

Heather Rossi, Interpreter/Coordinator, Mill  
Neck Interpreting Services

#### **AUTOMOTIVE TECHNOLOGY**

David Bartoli, Service Director, Competition  
Toyota

Bruce Barton, Potamkin Honda

Ray Bratter, Smithtown Acura

Dan Dailey, Service Director, Massapequa Lexus

Tim Doyle, Service Director, Millenium Toyota

Ken Grant, Rallye Acura

Mike Hamill, Service Manager, Riverhead  
Toyota

Joseph Imperial, Director/Academic Chair,  
Advisory Chair, Auto Tech, SCCC

Andrew Jones, Service Director, Ralley Lexus

Tim Magoolaghan, Nardy Honda

Peter Maritato, Academic Chair, Engineering  
and Technology, SCCC

Robert J. Martines, Service and Parts Director,  
Lexus

Bob Milano, Service Director, Sunrise Toyota

Richard Milano, Instructor, Auto Tech, SCCC

Dan Munsinger, Service Director, Lexus of  
Southampton

Craig Orlando

George Quick, Hillside Honda

Carlo Realmuto, Service, Northshore Honda

Mark Schlobohm, Honda City

Steve Silver, Service Manager, Atlantic Toyota

Bob Spalletta, Service Manager, Victory Toyota

Jay Weiss, Curry Acura

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Farmingdale

Al Dawson, P.E., Vice-President, L.K. McLean  
Associates, P.C.

Joseph Dreyer, Assistant to the Vice-President,  
SCCC, Foundation

Joseph Flaherty, Professor, Mechanical  
Technology and Drafting, SCCC

Peter Maritato, Academic Chair, Engineering  
and Industrial Technology, Associate  
Professor of Electrical Technology, SCCC;  
Advisory Committee Chair

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Greenman Pedersen, Inc.

Stephen W. Normandin, P.E., Project Engineer,  
Lockwood, Kessler and Bartlett, Inc.

Diana M. Perenza, Vice-President, Florence  
Building Materials

Joseph V. Pontieri, Specialist II, Engineering,  
SCCC

Gerry Rosen, P.E., Professor, Engineering/  
Technology and Construction Technology

John Schnurr

John Semioli, P.E., Walden Associates

Michael C. Simon, P.E., Associate Professor,  
Construction Technology, SCCC

Robert A. Steele, P.E., Project Engineer, L.K.  
McLean Associates, P.C.

#### **COOPERATIVE EDUCATION AND INTERNSHIPS**

Sylvia Camacho, Director of Career Services and  
Cooperative Education, SCCC

Cheryl Clifford, Professor, Office  
Administration, SCCC

Dorlena Dunbar, Senior Human Resources  
Generalist, Underwriters Laboratories, Inc.

Renee Flack, Director, Science Education Center,  
Brookhaven National Laboratory

Alice Goode-Elman, Professor, Humanities and  
Women's Studies, SCCC

Debra M. Klein, Advisory Committee Chair,  
Coordinator, SCCC

Peter Maritato, Academic Chair, Engineering  
and Industrial Technology, Associate  
Professor of Electrical Technology, SCCC

Stacy Pavlak, Cyber Lounge Coordinator,  
Suffolk Federal Credit Union

#### **CRIMINAL JUSTICE**

Richard Dormer, Suffolk County Police  
Commissioner

Paul Failla, Suffolk County Police (ret.)

Michael Higginson, Advisory Committee Chair,  
NYPD Deputy Inspector (ret.)

Daniel Osborne, Supervisor, NYS Department  
of Parole

Erik Robinson, NYC Police Officer

Cecilia Spellman, NYC Police Sergeant (ret.)

#### **EARLY CHILDHOOD EDUCATION**

Mary Cain, Interim Executive Director, Stony  
Brook Child Care Services, SUNY at Stony  
Brook

Terri Glatzer, Director, Grant Campus Kids'  
Cottage Children's Learning Center, SCCC

Darlene Hochman, Advisory Committee Chair,  
Academic Chair of Education, Health, and  
Human Services, Professor, Education/Early  
Childhood, SCCC

Audrey Hopkins, Director, Ammerman Campus  
Children's Learning Center, SCCC

Joan Rocchetta, Child Care Council of Suffolk,  
Director of Educational Services, Old Farms  
School

Deborah Sweet, Community Programs Head  
Start Education Coordinator

Cheryl Gillespie, PTA Program Coordinator,  
Professor, Physical Therapy, SCCC;  
Advisory Committee Chair  
Jeffrey Schwarz, PT, Physical Therapy  
Associates

#### **RADIO/T.V./FILM PRODUCTION**

Alan Bernstein, Assistant Academic Chair  
and Professor of Radio and Television  
Production, SCCC; Advisory Committee  
Chair  
Bryan Butler, Area Manager, Long Island Local  
Programming, Cablevision  
Vincent Fusco, Executive in Charge of  
Production, NBC Universal Talk Television  
David Haralambou, President, By Request  
Productions  
Kathy Newberger, Director of Affiliate  
Advertising, Rainbow Network Sales  
Eileen Shanahan, Operations Supervisor, Long  
Island Local Programming, Cablevision

#### **THEATRE**

Robert L. Arrigon, Dean of Instruction (ret.),  
SCCC  
Robert Barron, Director  
Frank Borrás  
Joseph Bellber, Production Manager, Hudson  
Scenic Studio  
Brenda Davita, Actress/Casting Director  
James Davita, Actor/Casting Director  
David Frank, Artistic Director, APT  
Rodney Gorden, Costume Shop Owner  
Edward Haynes, Scenic Designer  
Barrie Ingham, Actor  
Brian MacDevitt, Broadway Lighting Designer  
William Martin, Director  
Deborah Mayo, Actress  
Michael McBride, United Scenic Artists Officer  
Michael McConkey, Alumnus, SCCC; Television  
Producer  
William Murry, Auto Light Programmer, LD  
Michael Sancinino, Alumnus, SCCC; Wardrobe  
Master  
Harriette Slaughter, Actress/Producer  
Helen Toth, Alumna, SCCC/Wardrobe Master  
Charles T. Wittreich, Jr., College Director of  
Theatre, Assistant Professor and Academic  
Chair of Theatre Arts, SCCC; Advisory  
Committee Chair  
Evan Yiounas, Yale School Acting Program

## **EASTERN CAMPUS**

#### **CULINARY ARTS**

Mary Lou Araneo, Vice-President, Institutional  
Advancement; Executive Director, SCCC  
Foundation  
Steven Bate, President, Long Island Wine  
Council  
Kenneth Burr, Western Suffolk BOCES, Lewis A.  
Wilson Tech Center  
Mark Casaburi, At Your Service  
Charles Connolly, Director of Enrollment  
Services, SCCC Eastern Campus  
Lenny DeFelice, President, Bar Boy Products  
Bill Dougherty, C.E.C., J. Kings Food Service  
Kim Folks, Marketing Consultant  
Richard Freilich, C.E.C., C.C.E., Advisory  
Committee Chair, Program Coordinator of Culinary Arts,  
SCCC  
Judi Galluccio, Galluccio Family Wineries  
George Gatta, Executive Vice-President, SCCC  
Gunter Grossman, N.Y.I.T.  
Steve Haweeli, President, Wordhampton Public  
Relations  
Susan Hendee, Ph.D., C.C.E., Culinary Arts  
Department, New York Institute of  
Technology  
Todd Jacobs, Owner, Tierra Mar  
Paul Jensen, C.E.C., President, Jensen Catering  
Bob Kern, Martha Clara Vineyards  
Steve Kuhl, Eastern Suffolk BOCES  
Sylvia Lehrer, Educator and Author,  
Cookhampton  
Paul Magro, Barry Tech  
Lou Manino, Harry B. Ward Technical Center  
Giuseppe F. Mauro, Jr., Long Island Saucier  
John Muzio, Director, ARA Services  
Bob Palmer, Palmer Vineyards  
Christopher Palmer, The Vanderbilt  
Ari Pavlou, Executive Chef, Coeur des Vignes  
Joyce Pellegrini, Pelligrini Vineyards  
John Perry, Independent Wine Consultant  
Lisa Rose, President and CEO, Clare Rose, Inc.  
Barry Rosenthal, Chef/Instructor, BOCES-Islip  
Career Center  
Robert Scavo, Chef/Instructor, Western Suffolk  
BOCES, Lewis A. Wilson Tech Center  
Jane Shearer, Eastern Campus Associate Dean  
for Academic Affairs, SCCC  
Richard Simon, Chef/Instructor, BOCES-Islip  
Technical Center  
Donald Sullivan, Southampton Publick House  
Lori Taggart, SCCC, Government Affairs I. R.  
Coordinator

Dr. Evon W. Walters, SCCC, Executive Dean/  
Eastern Campus  
Vincent Winn, Consulting Chef

**DIETETIC TECHNICIAN**

Joseph Aliano, D.T.R., Graduate, SCCC, Dietetic  
Technician Program; Gen Garriff Nursing  
Home, Food Service Director

Terry Brown, Graduate, SCCC, Dietetic  
Technician Program; Adjunct Professional  
Assistant I, SCCC; Bellhaven Nursing  
Home, Dietetic Technician

Constance Brown-Riggs, M.S., R.D., C.D.N.,  
C.D.E., Adjunct Assistant Professor, SCCC;  
Dietitian Consultant, Private Practice

Dori Cinque, M.S., R.D., C.D.N., Adjunct  
Instructor, SCCC

Pamela Frazier, M.P.A., M.S., R.D., Professor of  
Dietetics (ret.), SCCC

Jodi Gaulke, Dietetic Technician Student, SCCC

Angelo Grausso, Food Service Director,  
Westhampton Care Center

Linda Hansen, R.D., C.D.N., Adjunct Instructor,  
SCCC; Island Rehabilitation and Nursing  
Center, Chief Clinical Dietician

Regan Kiembock, M.S., R.D., Food Service  
Director, Southampton Public Schools

Theodore Koukounas, Academic Chair,  
Mathematics and Science, SCCC; Associate  
Professor of Mathematics

Joan Leonette, M.S., R.D., Chief Clinical  
Dietitian, Our Lady of Consolation Nursing  
Center

Jodi Levine, M.S., R.D., C.D.N., Advisory  
Committee Chair; Associate Professor of  
Dietetics; Director, Dietetic Technician  
Program, SCCC

Pat Miner, M.S., R.D., Director, Didactic  
Program of Dietetics, Queens College

Carolyn Notaro, M.S., R.D., Adjunct Assistant  
Professor, SCCC

Sharon Oliver-Murthy, R.D., Director of  
Nutrition, Suffolk County Department of  
Health

Valerie Passabile, M.S., R.D., Adjunct Instructor,  
SCCC

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Center

Darlene Rowland, D.T.R., Graduate, SCCC,  
Dietetic Technician Program; Maryhaven  
Center of Hope, Food Service Director

Sandy Sarcona, M.S., R.D., C.D.N., Director,  
Dietetic Internship, Long Island University,  
C.W. Post Campus

Deborah Schwarzmuller, Dietetic Technician  
Student, SCCC

Ann Silver, M.S., R.D., C.D.N., C.D.E., Adjunct  
Assistant Professor, SCCC; Consultant,  
Private Practice

Brian Sullivan, M.S., Central Suffolk Hospital,  
Food Service Director

**GRAPHIC DESIGN**

Margaret Aquino, Mars Graphics, Art Director

Dennis Anderson, Professor of Graphic Design,  
SCCC

Scott Bakal, Scott Bakal, Illustration

Michael Cali, New York Institute of Technology,  
Publications and Advertising

Janine Campisi DiNatale, Creative Director,  
Simbrom Campisi and Associates

Phyllis Chan-Carr, Chan Carr Design

Julie Clark, Owner, Positive Image Photo and  
Design

Frank Coppola, Creative Director, Leroy Brown  
Design

Christine E. Corzo, Curran and Connors, Inc.,  
Art Director

Marc Fasanella, Adjunct Instructor, SCCC

Ken Greenberg, President and CEO, Austin and  
Williams

Keith Groshans, Curran and Connors, Inc., Art  
Director

Diane C. Hewett, DCH Graphics

Julie Iden, Art Director, Ross School/Ross  
Institute

Stacey N. Kruk, SK GRAPHICS

Wayne Krush, Chair, Department of Visual  
Communications, SUNY at Farmingdale

Henry Leib, Art Director, Atomic Graphics

Faye Lourenso, Academic Chair and Professor  
of Graphic Design, SCCC

Regina Marsh, Marsh Media, Ltd.

Marilyn McCall, SCCC, Professor of Graphic  
Design

Mark Moritz, SCCC, Assistant Professor of  
Computer Art

Laurey Russo, SCCC, Advisory Committee  
Chair, Associate Professor of Graphic Design

Suzanne Travan, ST Creative Design

Rusty Tyler, Art Director, Cornell Cooperative  
Extension of Suffolk County

**INTERIOR DESIGN**

Lisa Borny, Interior Designer, Ethan Allen

Mary Farina, Room Service Interior Design

Cindy Foti, Interior Designer

Kerry A. Janis, Interior Designer; SCCC, Adjunct  
Instructor, Interior Design

Laurie Lizak, SCCC, Advisory Committee Chair,  
Professor of Interior Design

Eileen Owen, Interior Designer, Ethan Allen



Mary Reese, SCCC, Adjunct Instructor, Career and Placement Services  
Joanne Schepps, Student Chapter President, American Society of Interior Designers  
Jane Shearer, Campus Associate Dean, Academic Affairs, SCCC  
Nick Vero, Architect, Adjunct Instructor, Interior Design, SCCC  
Ranelle Wayne, Interior Designer, Adjunct Instructor, Interior Design/Visual Arts

## GRANT CAMPUS

### CHEMICAL DEPENDENCY COUNSELING

Maureen Borkowski, Director of Marketing, L.I. Center for Recovery  
Richard Buckman, Clinical Supervisor-Counseling, Service Unit of the FDNY CSU  
Rosemary Dehlow, Long Island Director, Community Housing Innovations, Inc.  
Mark Eply, Director, Sealfield Center, Inc.  
Kristie Golden, Director, Grants and Research, The Long Island Home, South Oaks Hospital/Broadlawn Manor  
Julie Hernandez, Long Island Regional Coordinator, Liberty Management Group, Inc.  
Kirk Kaplan, Advisory Committee Chair, SCCC, Coordinator and Associate Professor of Chemical Dependency Counseling  
Howard W. Kneppel, L.I. Addiction Counselors Association, 1st Vice-President  
Joseph Martino, Supervisor, Accesso  
John Norcott, Program Coordinator, St. Catherine's Hospital, Chemical Dependency Treatment  
Claire Olsen, Program Director, St. Charles Hospital, Chemical Dependency Program  
Ed Olsen, Project Director, EAC  
Juanita Polinaire, C.K. Post Alcoholism Treatment Center, Pilgrim Psychiatric Center  
Thomas Ponte, Assistant Director, Suffolk County Department of Alcohol and Substance Abuse

### HEALTH INFORMATION TECHNOLOGY PROGRAM

Kevin Bozza, M.P.H., R.H.I.T., C.P.H.Q., Director of Medical Staff Affairs, South Nassau Communities Hospital; SCCC Adjunct Instructor, Health Information Tech  
Tracy E'EriccoD'Ericco, R.H.I.A., Director of Health Management, Southampton Hospital  
Christine Edwards, Stony Brook University Hospital, Medical Records  
Jackie Eill, Associate Director of Health Information Management, New York Presbyterian Hospital

Diane Fabian, MBA, R.H.I.A., SCCC, Program Coordinator, Health Information Technology Program, Advisory Committee Chair

Sandra Franco, R.H.I.T., Director of Health Information Management, Brookhaven Memorial Hospital Medical Center  
Eileen Geis, R.N., C.T.R., B.A., Long-Term Care Nurse, Broadlawn Nursing Care Facility  
Deborah Lantz, R.H.I.T., Director of Health Information Management, St. Charles Hospital and Rehabilitation Center  
Fran Prato, R.H.I.A., Health Information Management Consultant  
Deborah Strube, R.H.I.A., Health Information Management Administrator, Pilgrim Psychiatric Center  
James Whalen, Regional Sales Manager, Meta Health Technology

### OCCUPATIONAL THERAPY ASSISTANT

Fran Babiss, Ph.D., OTR/L, Program Director, Adult Partial Hospitalization, South Oaks Hospital  
Gary Cassidy, OTR, LIDDSO/Mill Neck School  
Joyce Catalano, OTR, North Shore Rehabilitation  
Kimberly DeCanio, COTA, Graduate of SCCC  
Ed Diaz, OTR/L, New Interdisciplinary School  
Mary V. Donahue, OTR/L  
Richard Engel, OTR/L, Occupational Therapy, Long Island State Veterans Home  
Allen Fuchs, OTR/L, Oak Hollow Nursing Centre  
Kim Hagstrom, Senior OTR, Acting Chief, Green House, Pilgrim Psychiatric Center  
Barbara Heim, OTR  
Lisa E. Hubbs, M.S., OTR/L, Advisory Committee Chair; Program Coordinator, Fieldwork Coordinator and Instructor of Occupational Therapy Assistant Program, SCCC

Lisa Landau, M.S., OTR  
Valerie M. Mace, PT, Kids in Action of LI Pride Professional Center  
Valeris Miele, Graduate of SCCC  
Nick Morlati, CSI Therapies  
Claire Salant, New Interdisciplinary School

### VETERINARY SCIENCE TECHNOLOGY

Elia Colon-Mallah, Advisory Committee Chair; Program Coordinator and Assistant Professor of Veterinary Science Technology, SCCC

Miriam Deitsch, Ph.D., Distinguished Teaching Professor, SUNY Farmingdale; Director of the Center for Social Science Research; Chair of the Department of Sociology and Anthropology

Susan Fowler, B.S., Senior Technical Sales Specialist, BAYER Healthcare LLC

Gregg B. Goldschlager, D.V.M., Center for Comparative Medicine and Surgery, Mount Sinai School of Medicine, Clinical Veterinarian, Head of Large Animal Surgical Research and Clinical Medicine

Richard Jacobson, D.V.M., Farmingville Animal Hospital

Brian McKenna, L.V.T., Assistant Hospital Administrator, Long Island Veterinary Specialists

Caroline Murray, L.V.T., Education and Quality Assurance Specialist, Research Animal Resource Center, Weil Medical College of Cornell University

John Salig, M.S., RLATG, Assistant Director of Operations/Training, Center for Comparative Medicine and Surgery, Mount Sinai School of Medicine

**INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE (IACUC)**

Elia Colon-Mallah, D.V.M., Attending Veterinarian; Program Coordinator and Assistant Professor of Veterinary Science Technology, SCCC

Nancy Penncavage, Ph.D., Advisory Committee Chair; Professor of Biology and Oceanography, SCCC

John Salig, M.S., RLATG, Assistant Director of Operations/Training, Center for Comparative Medicine and Surgery, Mount Sinai School of Medicine

Frank Valenzisi, D.V.M., Assistant Professor of Veterinary Science Technology, SCCC

Patricia Ann Wagner, Unaffiliated Member

**HVAC/R (HEATING, VENTILATION, AIR CONDITIONING/ REFRIGERATION)**

Steven Bergman, President, Twinco Supply

Tom Butcher, Engineer, Brookhaven National Labs

Paul Cooper, P.E., Executive Director of Facilities, SCCC

Wayne Lawrence, Field Technician, PETRO Oil

John Levey, President, Oilheat Associates

Dawn Marie Martino, Service Tech, Gotham Air Conditioning, Graduate of HVAC/R Program, SCCC

Rusty McAllister, Owner, ACE Refrigeration

Norman Maxwell, Senior Sales Engineer, McQuay New York

Victor Micoretti, Branch Manager, York International

Michael O'Rourke, President, Best Climate Control

Douglas J. Pavone, PE, Vice-President, Lizardos

Kevin Rooney, CEO, Oil Heat Institute of Long Island

Paul Salonia, Branch Manager, Johnson Controls Inc.

Michael Schiavo, Manager, Airstream Air Conditioning

Tom Schwarz, President, TGO Mechanical

Eugene Silberstein, Chair, HVAC, SCCC

Matt Spink, Commercial Service Manager, Slomins

Stephen R. Treulich, General Manager, TRANE New York

Richard Zimmerman, Field Supervisor, Gotham Air Conditioning, Graduate of HVAC/R Program, SCCC





## SCCC Alumna Profile

**Jenise R. DePinto, Ph.D., Class of 1995**  
Assistant Professor of History,  
The College of Saint Rose, Albany, New York

It would come as no surprise to anyone who knows Dr. Jenise DePinto's personal history that her doctoral dissertation in European history focused on class, race, and gender, or that she now teaches three courses on that subject at the College of St. Rose. As someone who came from a working class background and watched her mother struggle to support the family, Jenise resolved that she would never become financially dependent on anyone. At age 23, as the divorced mother of two young children, she enrolled at Suffolk County Community College and did not stop pursuing her goal until she earned a Ph.D. from Stony Brook University.

Jenise dropped out of high school at age 16 because of financial hardship, worked for several years as a cosmetologist and bartender, and had her first child at age 21. "Being a mother greatly raised my awareness of social and economic injustice in the world, but I felt powerless to do anything positive to change it," she says. But with the help of federal and state financial aid programs and the chance that Suffolk County Community College provided her—along with waitressing full-time at night and attending classes full-time during the day—she found the opportunity to secure her future through education. Jenise says, "I could never have kept up the motivation to do this if not for the encouragement of the faculty at Suffolk, especially Dr. Gary Goodwin and Dr. Sandra Emmachild, who seemed convinced of my talents as a student when I had absolutely no confidence in myself."

Jenise indeed proved herself to be a star student at SCCC, earning awards in the social sciences and foreign language, making the Dean's List every semester, being selected for Phi Theta Kappa, and graduating in 1995 with Highest Distinction. She entered Stony Brook University that fall, where she graduated with a 3.96 GPA in 1997 and entered the University's doctoral program in history with a full-tuition waiver. To that was added a full teaching fellowship in 1997. In 2005, having just finished her dissertation, she did a practice run of the job market, and, to her surprise, received several interviews and two full-time job offers. She accepted the one from Saint Rose, where she describes herself now as "incredibly happy" and working on a book for Duke University Press based on her dissertation. And, she points out, her longstanding restaurant career is finally over.

"The opportunity to enroll at Suffolk County Community College gave me the chance to pursue education and a rewarding career in academia," says Jenise. "I am eternally grateful to Suffolk for giving me that chance and hope that it will always be there for other young women from similarly disadvantaged backgrounds."

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## SCCC Alumnus Profile

### Charles H. Funk, Class of 1962 Insurance Broker

As student government president of Suffolk County Community College's first graduating class, Charles was a "child of the sixties" – idealistic, committed to social justice and looking to make the world a better place. While he took classes at SCCC, he worked evenings at the Central Islip state hospital as an attendant for young people with psychiatric problems, an experience that reinforced his interest in helping others. Looking back now 46 years, Charles identifies the theme of his professional work as motivating people to take action or make a change in behavior for the better.

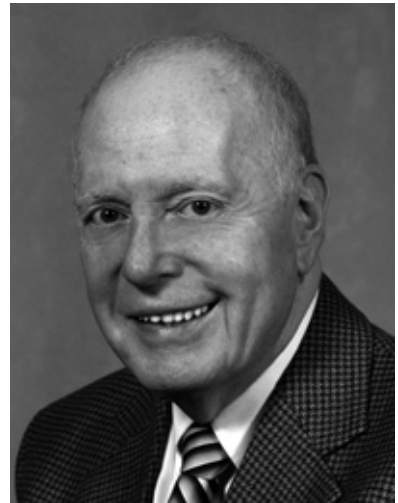
After graduating from Suffolk, Charles transferred to Hofstra University and earned a bachelor's degree in history and social psychology. For the next 12 years, he worked in non-traditional outreach efforts aimed at helping youth: as a coordinator of federal Neighborhood Youth Corps programs for the Suffolk County Department of Labor; on a team for the State Education Department that evaluated educational opportunity programs for SUNY, CUNY and private colleges throughout New York State; and as a teacher-coordinator of a special education program in the Middle Country School District that helped students transition into part-time and full-time employment in the community.

In 1967, Charles enrolled in a master's degree program in human relations at New York University that focused on racial issues. Several of his professors there were prominent leaders of the Civil Rights movement. One of them, James Farmer, founder of the Congress of Racial Equality (CORE), was Charles' teacher in the spring of 1968, when Martin Luther King, Jr. and Bobby Kennedy were both assassinated, riots took place in Chicago and Paris, and Prague saw student uprisings. "This was a chaotic time in the country and the world," he says. "Every effort to change things for the better was being frustrated by those in power."

In 1976, with the idealism of the Sixties on the wane, Charles established an insurance business in Centereach that has grown into a multi-line personal and commercial property and casualty insurance agency. It was the second highest producer of health insurance among New York State's 400 Nationwide Insurance agencies and the eighth highest of over 5,000 in the nation. Charles says that owning the agency allows him both the independent style of work he prefers and the opportunity to continue helping others. "You can get very close to people by working with their money. Providing insurance is another way of helping them," he says.

Owning his own business also allows Charles the flexibility to continue working on the social justice issues he believes in. He is a founding member of Brookhaven Citizens for Peaceful Solutions and a board member of Human Solidarity, both grass roots organizations that work with Mexican day laborers on Long Island. Through this involvement, he appears in the 2004 award-winning documentary, Farmingville, about the conflict of day laborers and residents in the town and the struggle to ameliorate it.

Forty-six years after graduating from SCCC, Charles still maintains ties to it. He teaches Freshman Seminar as an adjunct instructor and finds the students in classes "fantastic." He says, "I enjoy re-connecting to Suffolk and discovering how strongly bonded I am to it." One of the reasons for that bond is his wife Maryann Ciullo, whom he met in their Intermediate Spanish class the second day the College opened in 1960.



## NOTES

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*The Suffolk County Community College Catalog is produced by faculty at the college. Inside page design and layout are by Professor Faye Lourenso. Cover design and photography assistance are by Professor Dennis Anderson. Both professors are active members of the graphic design program at SCCC. Organization of content, copyediting and proofreading was provided by Professor Lloyd Becker and Professor Tina Good, English department at SCCC.*

*Design and typography is done in Adobe InDesign CS2. Set in Palatino and Trebuchet.*

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## DIRECTORY OF COLLEGE SERVICES

[area code for all numbers is 631]

	<i>Ammerman Campus</i>	<i>Eastern Campus</i>	<i>Grant Campus</i>
Academic Advisement	451-4056	548-2527	851-6251
Academic Computing Lab	451-4211	548-2612	851-6556
Academic Skills Center/Tutoring	[See Learning Centers below]	548-2594	851-6795
Admissions	451-4022	548-2512	851-6719
Adult Learner Programs	451-4696	451-4696	451-4696
Alumni	451-4630	451-4630	451-4630
Athletics/Intercollegiate Sports	451-4380	548-2522	851-6706
Bookstore	451-4379	548-2554	851-6768
Business Office/Cashier	451-4086	548-2545	851-6730
Cafeteria	451-4378	548-2534	851-6759
Campus Activities/Clubs	451-4375	548-2522	851-6702
Career Services/Cooperative Education	451-4049	548-2527	851-6876
Children's Learning Center (child care)	451-4388	N/A	434-1363
College Success Program	451-4682	548-2527	851-6712
Continuing Education (non-credit courses)	451-4114	451-4114	451-4114
Cooperative Education/Internships	451-4049	548-2527	851-6876
Corporate Training (non-credit)	851-6200	851-6200	851-6200
Counseling Center	451-4053	548-2527	851-6250
Credit for Prior Learning (life experience)	451-4696	451-4696	451-4696
Developmental Studies	451-4146	548-2527	451-4058
Disability Services	451-4045	548-2524	851-6250
Distance Learning/Online Courses	451-4656	451-4588	451-4588
Educational Opportunity Program (EOP)	451-4356	548-2527	851-6707
E-mail Accounts for Students	451-4004	548-2612	851-6556
Emergency Public Safety	451-4242	548-3636	851-6777
Employment on Campus			
Administration and Faculty	451-4207	451-4207	451-4207
Clerical/Civil Service/College Aide	451-4207	548-2546	851-6733
Work-Study	451-4072	548-2672	851-6712
English as a Second Language (ESL)	451-4707	548-2645	851-6519
Entrepreneurial Assistance (EAP)	851-6206	851-6202	851-6206
Financial Aid	451-4072	548-2525	851-6712
Foreign Language/ESL Lab	451-4161	548-2594	851-6847
General Information	451-4110	548-2500	851-6700
Graduation	451-4011	451-4011	451-4011
Health Services (nurse)	451-4047	548-2510	851-6709
Health Club	N/A	N/A	851-6900

Note: See pages 13, 14, 16 and 17 for central and campus administration and academic phone numbers.

(continued on next page)



	<i>Ammerman Campus</i>	<i>Eastern Campus</i>	<i>Grant Campus</i>
Honor Societies	451-4375	548-2522	851-6833
Honors Program	451-4778	548-2592	851-6833
Identification Cards (IDs)	451-4004	548-2605	851-6777
In Case of Accident	451-4047 451-4242	548-2510 548-3636	851-6709 851-6777
Insurance for Students	451-4047	548-2510	851-6709
Learning Centers/Tutoring			
Math	451-4002	[See Academic Skills Center Above]	851-6795
Reading	451-4162		
Writing	451-4150		
Legal Affairs Office	451-4705	451-4705	451-4705
Library	451-4170	548-2536	851-6740
Lost and Found	451-4242	548-3636	851-6889
Multicultural Affairs	451-4816	548-2634	851-6341
Non-Credit (Corporate Training)	851-6200	851-6200	851-6200
Non-Credit Courses (Continuing Education)	451-4114	451-4114	451-4114
Part-Time Jobs on Campus	451-4049	548-2672	851-6712
Physical Plant/Maintenance	451-4135	548-2568	851-6793
Placement Testing	451-4056	548-2527	851-6250
Public Safety	451-4242	548-3636	851-6777
Public Safety Office	451-4584	548-3636	851-6889
Registration/Registrar	451-4004	548-2502	851-6780
Sayville Center	854-4940	N/A	N/A
Scholarships	451-4044	548-2525	851-6760
Senior Citizens Registration	451-4004	548-2502	851-6780
Sports and Exhibition Complex	N/A	N/A	851-6900
Student Employment	451-4049	548-2527	851-6876
Student Government	451-4324	548-2581	851-6277
Student Newspaper	451-4395	548-3623	851-6705
Student Publications	451-4396	548-3623	851-6705
Student Support Services	451-4693	548-2527	851-6778
TDD/TTY for the Deaf	451-4041	548-2699	851-6255
Theatre	451-4163	548-2522	851-6589
Transcript Review (adjust academic average)	451-4091	548-2560	851-6522
Transcripts, Requests for	451-4011	451-4011	451-4011
Transfer Credit Evaluation	451-4035	451-4035	451-4035
Transferring from SCCC	451-4053	548-2527	851-6250
Vehicle Registration	451-4086	548-2546	851-6777
Veterans Educational Benefits	451-4005	548-2505	851-6780
Withdrawal from Courses/College	451-4004	548-2502	851-6780

Note: See pages 13, 14, 16 and 17 for central and campus administration and academic phone numbers.