



**Assessment Advisory Council
November 2, 2017
Eaton's Neck Room Babylon Student Center
Ammerman Campus
3:45 p.m. - 5:00 p.m.**

In attendance: Dr. Jean Anastasia, Richard Steed Alberti, Dr. Alexander Atwood, Nicholas Bosco, Dr. Courtney Brewer, Dr. Caroline Burns, Anabel Darini, Suzanne Dela Raba, Theresa Dereme, Dr. Karen Dovell, Nancy Ellis, Kaliah Greene, Dr. Alex Kasiukov, David Macholz, Dr. David Marshall, Dr. Patty Munsch-Eibeck, Toni-Anne Nhotsoubanh, Isaac Oddoye, Dr. Jeffrey Pedersen, Janet Stevens, Jill Thornton and Dr. Helen Wittmann

Dr. Jean Anastasia and Executive Director Kaliah Greene welcomed the members of the Assessment Advisory Council. Dr. Wittmann called for a vote to approve the September 28, 2017 meeting minutes. The minutes were unanimously approved.

Dr. Anastasia reminded members that if anyone had ideas or suggestions for professional development to please let one of the co-chairs know. It was announced that a rubric development exercise was in the works for the Spring 2018 semester.

Dr. Pedersen provided a presentation on the role and purpose of the AAC. In addition to discussing the history of the Council and its evolution, he outlined the primary charge of the Council is implementing the CAPIE, providing reviews of the assessment and evaluation activities of the College's academic programs and AES units, and providing support and leadership over institutional assessment efforts. Dr. Pedersen continued by discussing the differences between formative and summative evaluation, and concluded by reiterating to members that the AAC should be coaching and offering meaningful assessment advice to academic departments and administrative offices.

Executive Director Greene discussed the myths and challenges of assessment, and outlined the eight best practices assessment according to the American Association of Higher Education. It was noted that assessment is most effective when: there is alignment between educational goals and the institution's mission and it reflects an understanding of learning as multidimensional, integrated and revealed in performance over time. Executive Director Greene concluded by noting that assessment requires attention to outcomes but also and equally to experiences that lead to those outcomes.

Dr. Anastasia and Executive Director Greene outlined aspects of the AAC up for change/revision. It was suggested that a quarterly assessment newsletter be distributed to highlight achievements during the assessment process.

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

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