



Factbook

Office of Planning and Institutional Effectiveness

Spring 2022

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Introduction: Suffolk County Community College 2021-2022 Factbook

Welcome to the 2021-2022 edition of the Suffolk County Community College (SCCC) Factbook, compiled by the College's Office of Planning and Institutional Effectiveness. The SCCC Factbook is designed to provide the most requested data about the College and its role in the life of our region. We hope that this document serves as a resource for those looking to become better acquainted with the College community and its work.

Within the Factbook you will find information about the College's mission, vision, institutional goals and measurable institutional objectives, and data that inform our planning and decision-making. Higher education has become much more data-driven and Suffolk has embraced the use of data to better serve our students and the local community. The pages that follow include statistics on enrollment, student demographic data, information on courses of study, and other data intended to describe our College, our campuses, and many aspects of our efforts to fulfill our mission of serving the people of Suffolk County. Every effort has been made to cite the source of information, and to identify the time frame of data and specific cohorts involved.

Suffolk County Community College, the largest Community College in New York State, is a vast, complex institution serving over 22,000 college students each year, and many more in our Continuing Education, English as a Second Language (ESL), and Workforce Development programs. We also serve over 4,300 high school students in our Beacon and Early College dual-enrollment programs.

Consisting of three campuses and two downtown centers, Suffolk County Community College endeavors to offer quality educational opportunities to all residents of Suffolk County. Employing thousands of people and enhancing the earning potential of our students, the College also serves as an important economic engine of the County.

It is hoped that this Factbook will give insight into the complexity of the College and help describe the efforts of our faculty and staff to provide extraordinary educational opportunities to our students. Any inquiries about the information contained in the Factbook should be forward to the Office of Planning and Institutional Effectiveness.

Kaliah D. Greene, M.B.A., M.S.
Interim Vice President for Planning and Institutional Effectiveness

Suffolk County Community College Board of Trustees

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Appointed: December 17, 2019
Legislature
Term Expires: June 30, 2021

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Student Body
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Suffolk Community College Foundation Board of Directors

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Suffolk County Community College History

On December 18, 1959, Suffolk County Community College of the State University of New York was founded under the administration of a nine-member board of trustees, five appointed by the then County Board of Supervisors and four by the Governor of the State of New York. On October 3, 1960, the College officially opened, occupying temporary facilities at Sachem Junior-Senior High School in Ronkonkoma, New York, as well as part-time facilities at Riverhead High School in Riverhead. Initial enrollment included 171 full-time students and 335 part-time students.

As the College began to grow, the Board of Supervisors of Suffolk County provided a 130-acre site in Selden for a permanent campus. Six buildings on the site were renovated and converted, equipment necessary for the operation of the College was obtained, and in August 1961, the College occupied what was later to be known as the Ammerman Campus, renamed in honor of the College's founding president, Dr. Albert M. Ammerman. Two other permanent campuses were opened – the Michael J. Grant Campus in Brentwood in 1974, and the Eastern Campus in Riverhead in 1977.

In 2005, in an effort to revitalize traditional downtown areas and provide additional access for residents to educational opportunities, the College embarked on opening two downtown satellite educational centers - a downtown center in Sayville specifically to address nurse education and provide courses in medical assisting, anatomy and physiology classes, and in the allied health professions and the Culinary Arts and Hospitality Center in downtown Riverhead to offer two-year A.A.S. degrees in Culinary Arts, Baking and Pastry Arts, and Hotel and Resort Management, as well as one-year certificates and a full menu of Continuing Education courses.

Suffolk County Community College is the largest community college in the State University of New York (SUNY) system, enrolling over 28,000 students annually. It offers more than 100 degree and certificate programs in business; communications and the arts; computing; health, community and human services; liberal arts and sciences; and technical, scientific and engineering studies. By May 2021, the College had more than 132,000 graduates and produces hundreds of Phi Theta Kappa Academic All-Americans each year. The College also prepares students to enter the workforce and to transfer to such institutions as Columbia, Harvard, Cornell, New York University, the University of North Carolina at Chapel Hill, as well as numerous colleges and universities in the State University of New York system.

MISSION, VISION, AND INSTITUTIONAL GOALS

Mission Statement

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

Vision Statement

Suffolk County Community College commits to maintaining high educational standards, to fostering and inspiring student success, and to creating diverse opportunities for life-long learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.

Institutional Goals

1. Student Success:

To foster the intellectual, physical, social, and civic development of students through excellent and rigorous academic programs and comprehensive student-support services.

2. Community Development/Societal Improvement:

To promote the social and economic development of the community we serve.

3. Access and Affordability:

To provide access to higher education by reducing economic, social, geographic and time barriers.

4. Institutional Effectiveness:

To monitor and assess the performance of the institution to ensure continuous improvement in achieving the mission, vision and goals of the college.

5. Communication:

To promote transparent and effective communication within the college community and between the college community and external constituencies.

6. Diversity:

To reflect the ethnic and economic composition of Suffolk County.

MEASURABLE INSTITUTIONAL OBJECTIVES (MIOs)

1. Student Success

1.1: The College will, during the period 2013-2020, increase the completion rate of first-time, full-time (FTFT) students in gateway courses through enhanced engagement with faculty, academic support and student services.

1.2: The College will, during the period 2013-2020, increase the fall-to-spring persistence rates of all credit bearing students to 75% and fall-to-fall retention rates for FTFT students to 70% by supporting students through enhanced engagement with faculty, academic support, and student services.

1.3: The College will, during the period 2013-2020, increase the three-year graduation rate of FTFT students to 20% through enhanced engagement with faculty, academic support, and student services.

2. Community Development/Societal Improvement

2.1: The College will enhance the local workforce by increasing partnerships with key employment sectors and offering programs to address the employment skills gap in Suffolk County.

2.2: The College will expand targeted outreach to non-traditional constituents to increase the number of non-traditional students served through continuing education and traditional academic programs.

2.3: The College will enhance community enrichment through increased participation in social and cultural events, initiatives, and activities conducted by the College or in partnership with external stakeholders.

2.4: The College will expand partnerships with local high schools, school districts, and other higher education institutions to ensure successful and smooth transitions from high school to college.

3. Access and Affordability

3.1: The College will improve access by developing needed facilities and reducing geographic barriers associated with campus structures and topography through the implementation of the Capital Program as evidenced by specific project completion each year.

3.2: The College will reduce the economic barriers to higher education by maximizing institutional efficiencies in order to minimize increases in College operating costs, as evidenced by the budget.

3.3: The College will reduce the economic barriers to higher education associated with limited financial aid by increasing the number of applications for and awards of both merit and need-based scholarships, as evidenced by Foundation update reports, by fall 2020.

3.4: The College will reduce social, geographic, and time barriers to academic success through the enhancement of online, web and/or mobile academic and student support by increasing the availability, accuracy and currency of courses, applications and content, as well as the ease and convenience of delivery.

4. Institutional Effectiveness

4.1: All divisions, departments, programs, services and units of the College will, through the implementation of an integrated planning system, monitor and assess outcomes, and communicate evidence that assessments have been used toward continuous improvement in achieving the College's mission, vision, and goals during the period 2013-2020.

5. Communication

5.1: Each year during the period 2013-2020, the College will, through written, electronic and face-to-face communication, issue college-wide communication to administrators, faculty, staff, and students in order to promote effective internal communication. In addition, each campus will develop methods to deliver and receive departmental and divisional input about their mission-related activities.

5.2: Each year during the period 2013-2020, the College will, through written, electronic, and face-to-face communication issue information to external constituents and stakeholders about College and student initiatives and accomplishments, as well as community outreach programs, in order to promote the value the College brings to Suffolk County and its citizens.

6. Diversity

6.1: Each year during the period 2013-2020, the College will foster and demonstrate measurable improvement in decreasing ethnic disparities within its instructional and non-instructional faculty and staff for pan-cultural groups.

6.2: Each year during the period 2013-2020, the College will decrease achievement disparities among pan-cultural groups and across socioeconomic groups by developing partnerships and approaches aimed at decreasing the need for developmental education, improving the rate of persistence fall-to-spring for FTFT freshmen, and improving graduation and transfer rates for these populations

Accreditations

- Middle States Commission on Higher Education (MSCHE)
- Accreditation Commission for Education in Nursing (ACEN)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- American Bar Association (ABA)
- American Occupational Therapy Association (ACOTE)
- American Veterinary Medical Association (AVMA)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accrediting in Physical Therapy Education (CAPTE)
- Automotive Service Excellence (ASE)
- Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)/Commission on Accreditation for Allied Health Programs (CAAHEP).

Suffolk County Demographics: 2020

People QuickFacts	Suffolk County
Population Census, April 1, 2020	1,525,920
Persons under 5 years, percent	*5.4%
Persons under 18 years, percent	*20.9%
Persons 65 years and over, percent	*17.3%
Female persons, percent	*50.8%
White alone, percent	*84.2%
Black or African American alone, percent (a)	*8.8%
American Indian and Alaska Native alone, percent (a)	*0.6%
Asian alone, percent (a)	*4.2%
Native Hawaiian and Other Pacific Islander alone, percent (a)	*0.1%
Two or More Races, percent	*2.0%
Hispanic or Latino, percent (b)	*20.2%
White alone, not Hispanic or Latino, percent	*66.6%
Foreign born persons, percent, 2015 - 2019	15.6%
Language other than English spoken at home, pct. age 5+, 2015 - 2019	22.7%
High school graduate or higher, percent of persons age 25+, 2015 - 2019	90.6%
Bachelor's degree or higher, percent of persons age 25+, 2015 - 2019	36.3%
Veterans, 2015 - 2019	61,090
Households, 2015 - 2019	489,301
Persons per household, 2015 - 2019	2.97
Per capita money income in past 12 months (2019 dollars), 2015 - 2019	\$44,465
Median household income(2019 dollars), 2015 - 2019	\$101,031
Persons below poverty level, percent	*6.1%

Value Notes

☐ * Estimates are not comparable to other geographic levels due to methodology differences that may exist between different data sources.

Some estimates presented here come from sample data, and thus have sampling errors that may render some apparent differences between geographies statistically indistinguishable. Click the Quick Info ☐ icon to the left of each row in TABLE view to learn about sampling error.

The vintage year (e.g., V2019) refers to the final year of the series (2010 thru 2019). *Different vintage years of estimates are not comparable.*

Fact Notes

- (a)Includes persons reporting only one race
- (c)Economic Census - Puerto Rico data are not comparable to U.S. Economic Census data
- (b)Hispanics may be of any race, so also are included in applicable race categories

Source: US Census Bureau State & County QuickFacts

<https://www.census.gov/quickfacts/fact/dashboard/suffolkcountynyork/PST045218>

TABLE 1.1 – SUFFOLK COUNTY COMMUNITY COLLEGE PROGRAMS OF STUDY

DEG	Program of Study	DEG	Program of Study	DEG	Program of Study	DEG	Program of Study
AAS	Accounting (Career Option)	AS	Criminal Justice	AAS Cert	Information Technology ‡ Computer Information Systems Option Network Design and Administration Option	AA	Liberal Arts and Sciences: Women's and Gender Studies
AS	Accounting (Transfer Option) ‡	AAS Cert	Culinary Arts: Baking and Pastry Arts	AAS	Interior Design	AAS	Manufacturing Technology ‡
Cert	Accounting Certificate	AAS Cert	Culinary Arts: Restaurant Management	AA	Liberal Arts and Sciences: Adolescence Education/Biology ‡*		
AAS	American Sign Language Studies	AAS	Cybersecurity and Information Assurance	AA	Liberal Arts and Sciences: Adolescence Education/English ‡*	AS	Music
Cert	Automotive Maintenance and Light Repair	AAS	Dietetic Technician	AA	Liberal Arts and Sciences: Adolescence Education/History (Social Studies) ‡*		
AAS	Automotive Service Specialist ‡	AS	Digital Media and Animation	AA	Liberal Arts and Sciences: Adolescence Education/Mathematics ‡*	AS	Nursing ‡ Day and Evening Program Option ‡ LPN-RN Program Option ‡
AAS	Toyota T-TEN Automotive Service ‡	Cert	Drafting (Computer-assisted)	AA	Liberal Arts and Sciences: Education (Child Study) Option ‡*		
AAS	Addition Studies	AAS AS	Early Childhood ‡	AA	Liberal Arts and Sciences: General Studies	AAS	Occupational Therapy Assistant ‡
AAS Cert	Automotive Business Career Option	AAS	Electrical Technology – Electronics ‡	AA	Liberal Arts and Sciences: Humanities Emphasis ‡ Cinema Studies Option Creative Writing Option English Option Foreign Language Option Philosophy Option	AAS Cert	Paralegal Studies ‡
AAS	Business Administration Business Administration Online Career Option	AAS	Emergency Medical Technician: Paramedic ‡			AS	Performing Arts
AS	Business Administration (Transfer Option) ‡	AS	Engineering Science ‡	AA	Liberal Arts and Sciences: Mathematics ‡	AAS	Photographic Imaging
Cert	Business Management Certificate	Cert AAS	Fire Investigation Fire Protection Technology	AS	Liberal Arts and Science: Science Emphasis ‡ Biology Option Chemistry Option Earth and Space Science / Astronomy Option Earth and Space Science / Geology Option Earth and Space Science / Meteorology Option Environmental Science / Forestry Option Physics Option	AS	Physical Education Studies
AAS	Business: Marketing	AS	Fitness Specialist ‡			AAS	Physical Therapist Assistant ‡
AAS Cert	Business: Retail Marketing and Management	AS	Graphic Design			AAS	Radio and Television Production ‡
AAS	Chemical Dependency Counseling ‡	AAS Cert	Heating, Ventilation, AC and Refrigeration Technology (HVAC/R)			AS	Sports Management
AA	Communication Studies	AAS	Health Information Technology / Medical Records ‡			AS	Theatre Arts Acting Option‡ General Theatre Option Technical Theatre Option
AA	Communications and Media Arts: Journalism	AA	History			AAS	Veterinary Science Technology ‡
AS	Computer Science ‡	AAS Cert	Hotel and Resort Management	AA	Liberal Arts and Sciences: Social Science Emphasis - History Option Political Science Option Psychology Option Sociology Option	AS	Visual Arts
AAS	Construction Technology – Architectural Technology ‡	AS	Human Services ‡				

‡ Some courses need to be taken at another campus A = Ammerman Campus ‡ Special admission procedures and/or entrance requirements prevail for this curriculum E = Eastern Campus *Jointly Registered with St. Joseph's College, Patchogue, NY

TABLE 1.2 – TOP TEN PROGRAMS COLLEGE-WIDE BY GRADUATES: 2020-2021

Degree	Program of Study	Graduates
Associate in Arts	Liberal Arts and Sciences – General Studies	1,699
Associate in Science	Business Administration	244
Associate in Science	Criminal Justice	243
Associate in Arts	Nursing-RN	175
Associate in Applied Science	Business Administration	116
Associate in Applied Science	Liberal Arts and Sciences – Early Childhood	97
Associate in Arts	Psychology	97
Associate in Science	Social Sciences: Psychology Option	83
Associate in Science	Accounting	70
Associate in Arts	Nursing-LPN to RN	66
Associate in Applied Science	Liberal Arts - Biology	56
Associate in Science	Practical Nursing - LPN	52

Source: Banner

TABLE 1.3 – COLLEGE TOTAL AND STUDENT AVERAGE CREDITS TAKEN*

Semester	Students	Credits	
		Total	Average
Fall 2017	26,756	271,541	10.15
Fall 2018	26,089	270,123	10.35
Fall 2019	25,259	258,504	10.23
Fall 2020	22,588	230,059	10.18
Fall 2021	20,579	203,776	9.90

Source: Banner

*Includes Full-time and Part-time students, degree-seeking students

TABLE 1.4 – STUDENT TO FACULTY RATIO*

Semester	Ratio
Fall 2017	24:01
Fall 2018	25:01
Fall 2019	25:01
Fall 2020	26:01
Fall 2021	25:01

Source: IPEDS

*The ratio reflects the number of Full-Time Equivalent (FTE) student to instructional staff. FTE is a unit of measure derived from student credit hours. One FTE equals 15 student credit hours each semester.

TABLE 1.5a – COLLEGE UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Sections taught by Full-time Faculty
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2017	2,800	72,580	65,567	23	90%	52%
Fall 2018	2,793	71,473	64,225	23	90%	53%
Fall 2019	2,616	66,530	60,776	19	91%	57%
**Fall 2020	2,802	71,349	62,333	22	87%	62%
**Fall 2021	2,531	61,660	52,931	21	86%	64%

TABLE 1.5b – COLLEGE UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

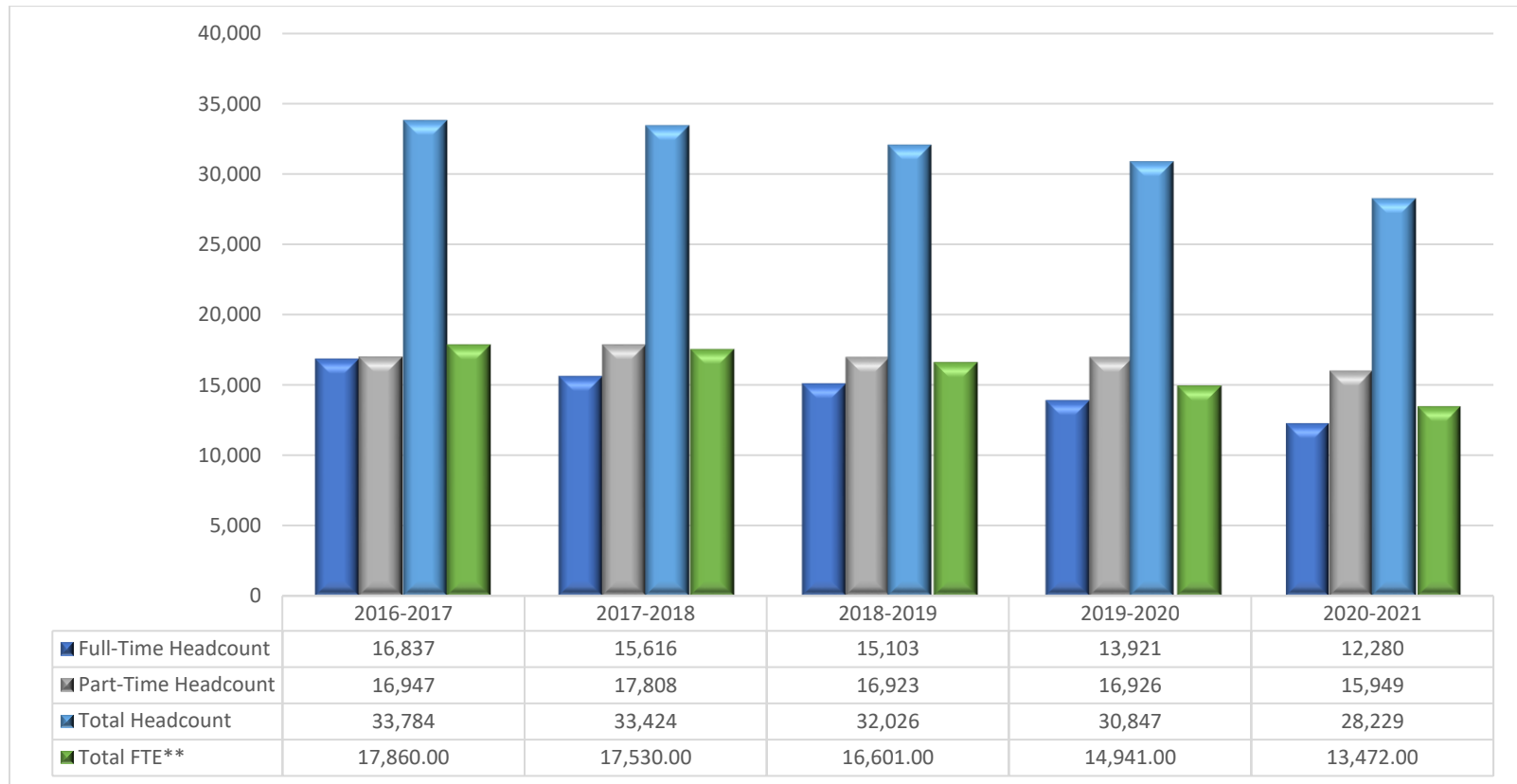
	Sections Taken	Total Seats		Average Class	Average Utilization	Sections taught by Full-time Faculty
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2017	1,174	28,282	24,019	21	85%	44%
Fall 2018	1,143	27,944	22,888	20	82%	44%
Fall 2019	761	19,615	16,678	22	85%	28%
**Fall 2020	451	10,530	8,400	19	80%	30%
**Fall 2021	469	10,579	8,565	18	81%	32%

Source: Suffolk County Community College Faculty Workload Report/Master Scheduling

*Average utilization is a percent of seats taken/seats offered.

**For the Fall 2020 and Fall 2021 semesters, all three online modalities are included within Day Classes.

FIGURE 1.1 – COLLEGE ANNUAL ENROLLMENT BY STATUS AND FTE*¹



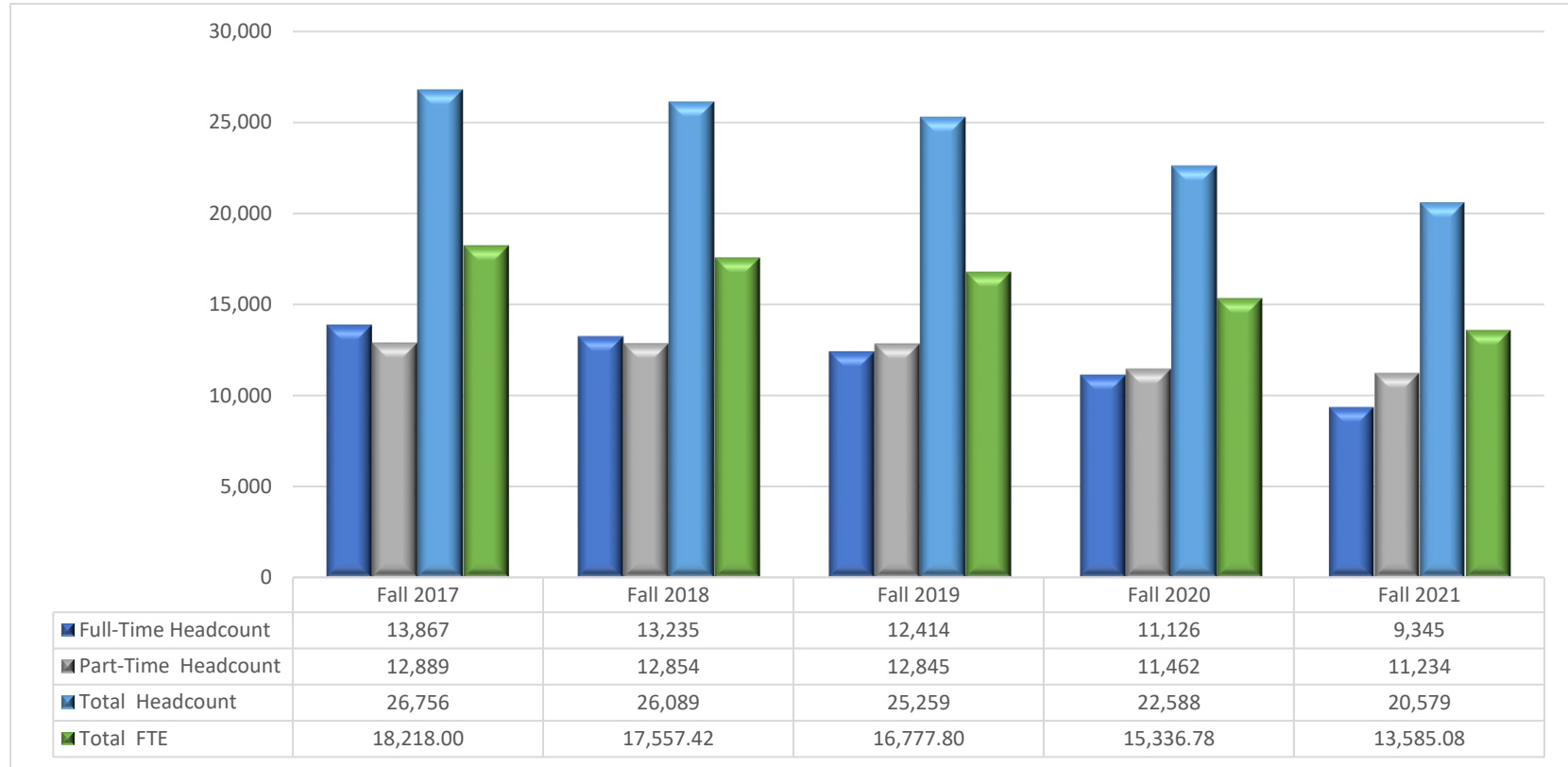
Source: IPEDS 12 Month Enrollment

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses per semester/30 per year.

Status based on student enrollment in the first semester attended*FTEs reflect unduplicated counts (formula based on credit hours)

¹ Unless otherwise noted, all numbers in this document reflect unduplicated headcounts

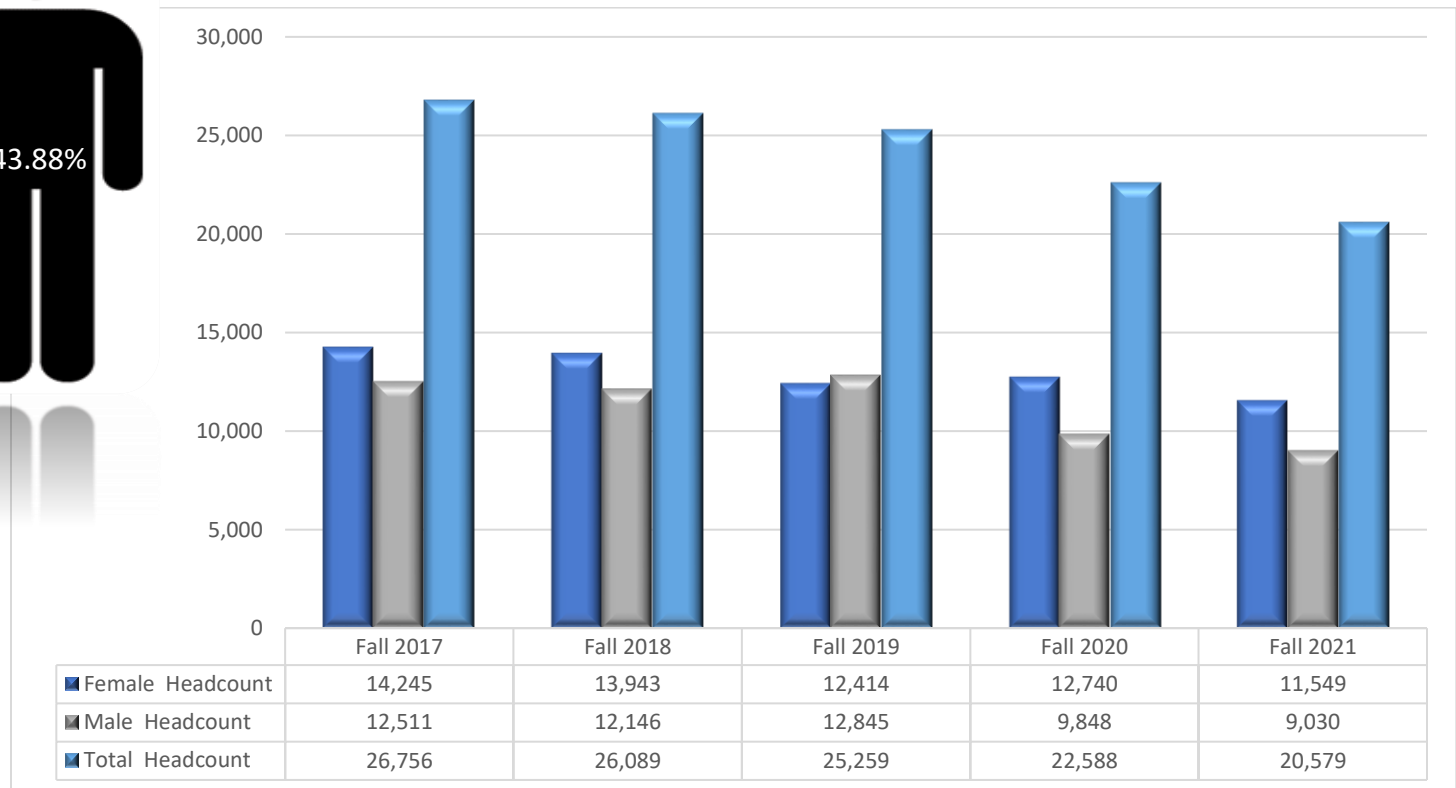
FIGURE 1.2 – COLLEGE FALL ENROLLMENT BY STATUS AND FTE*



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses per semester.

FIGURE 1.3 – COLLEGE FALL ENROLLMENT BY GENDER



Source: Banner

TABLE 2.1 – COLLEGE FALL ENROLLMENT BY ETHNIC GROUP

Semester	Nonresident alien	Hispanic/Latino	American Indian or Alaska Native *	Asian*	Black or African American*	Native Hawaiian or Other Pacific Islander*	White*	Two or more races*	Unknown
Fall 2017	0.3%	23.8%	0.3%	3.7%	8.0%	0.1%	54.7%	1.6%	7.6%
Fall 2018	0.3%	21.3%	0.5%	3.7%	8.1%	0.2%	55.1%	2.0%	9.0%
Fall 2019	0.4%	22.7%	0.4%	4.0%	7.8%	0.1%	53.1%	1.9%	9.6%
Fall 2020	0.3%	27.7%	0.3%	3.4%	8.6%	0.4%	46.3%	0.6%	12.4%
Fall 2021	0.2%	28.7%	0.3%	4.7%	8.3%	0.1%	52.7%	2.1%	2.9%

*not Hispanic/Latino

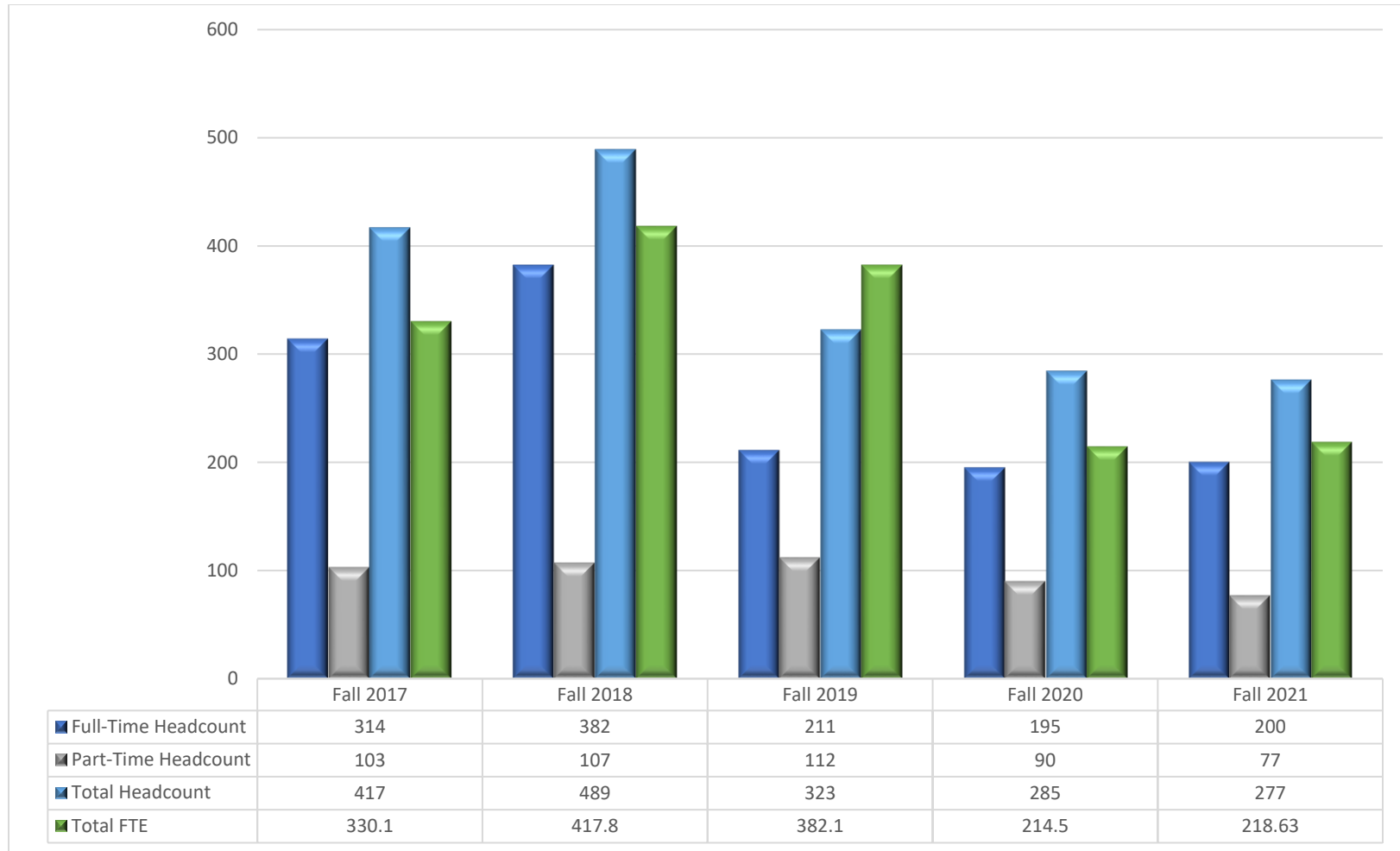
Source: Banner

TABLE 2.2 – COLLEGE FALL ENROLLMENT BY AGE GROUP

Semester	17 & Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 – 59	60 and Above	25 and Above
Fall 2017	0.40%	64.80%	13.60%	78.80%	10.30%	8.00%	2.60%	0.30%	21.20%
Fall 2018	0.40%	64.90%	13.30%	78.60%	10.40%	8.30%	2.40%	0.30%	21.40%
Fall 2019	0.40%	65.30%	13.10%	78.80%	10.20%	8.40%	2.30%	0.30%	21.20%
Fall 2020	0.30%	64.80%	12.90%	78.00%	10.30%	9.30%	2.10%	0.30%	22.00%
Fall 2021	0.40%	63.80%	13.30%	77.50%	10.60%	9.40%	2.20%	0.30%	22.50%

Source: Banner

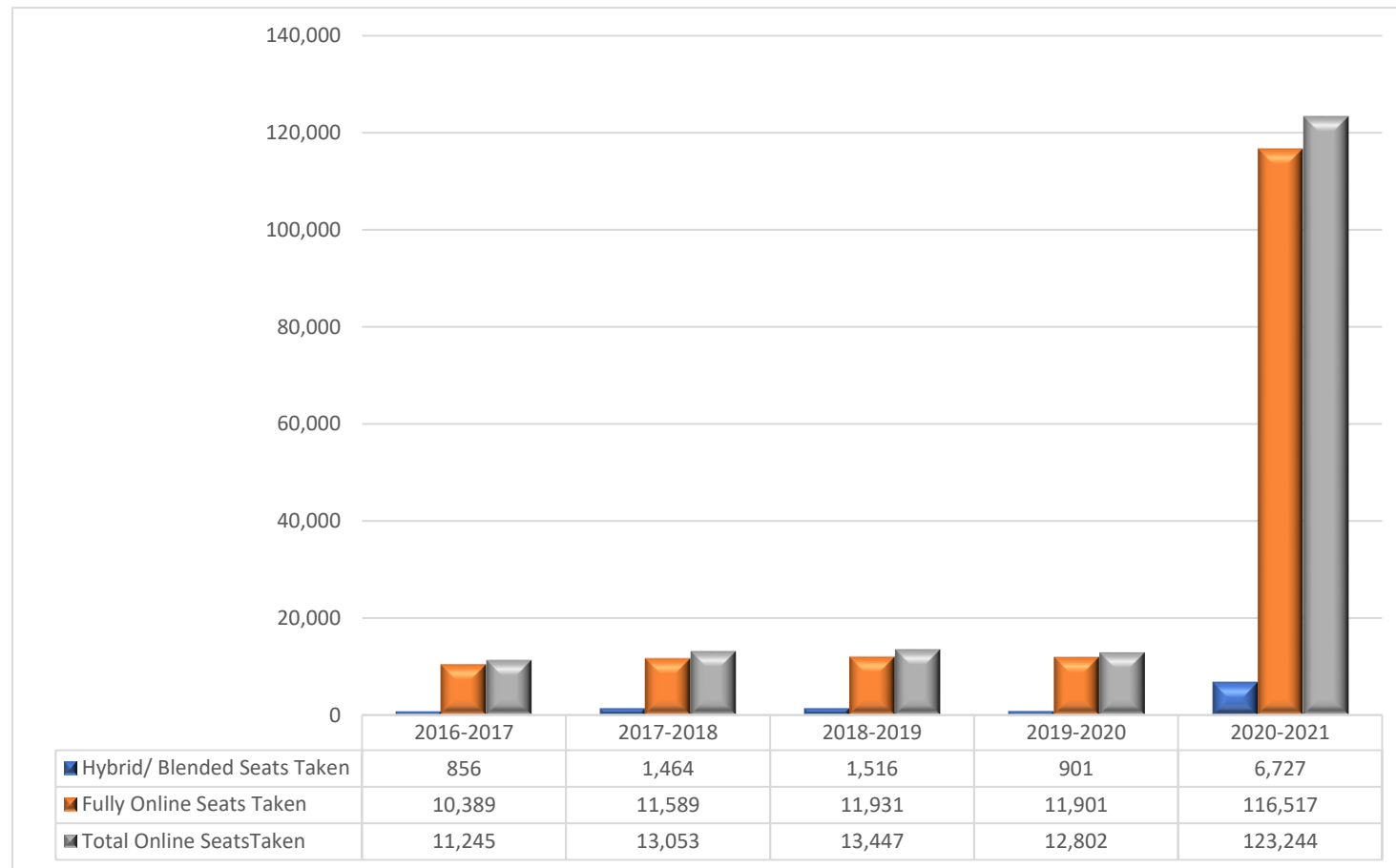
FIGURE 2.1 – COLLEGE FALL VETERAN ENROLLMENT BY STATUS



Source: Banner/SUNY SDS ESS File

*Fall Military and Veteran enrollment includes Active Military, National Guard and Veteran students.

FIGURE 2.2– DISTANCE EDUCATION SEATS TAKEN BY TYPE



Source: Office of Instructional Technology (OIT)

Important Note: the increase in online seats taken during the 2020-2021 academic year can be attributed to the onset of COVID-19.

TABLE 2.3 – DEVELOPMENTAL / COLLEGE READY

Degree Seeking, First-time in College (Full-time and Part-time) Students													
Semester	Desc.	Total Cohort (N)	College Ready Cohort		Attempted Any College Level Math Course Yr. 1		Completed Any College Level Math Yr. 1		Attempted Any College Level English Course Yr. 1		Completed Any College Level English Course Yr. 1		Average Credits Earned in First Year
			Count	Result	Count	Result	Count	Result	Count	Result	Count	Result	
Fall 2017	Total Cohort	5,014	1,881	37.5%	1,272	67.6%	977	76.8%	1,424	75.7%	1,195	83.9%	25
	Male	2,646	1,069	40.4%	748	70.0%	549	73.4%	849	79.4%	684	80.6%	26
	Female	2,368	812	34.3%	524	64.5%	428	81.7%	575	70.8%	511	88.9%	25
Fall 2018	Total Cohort	4,685	1,821	38.9%	1,217	66.8%	924	75.9%	1,352	74.2%	1,126	83.3%	23
	Male	2,373	1,007	42.4%	677	67.2%	488	72.1%	761	75.6%	611	80.3%	24
	Female	2,312	814	35.2%	540	66.3%	436	80.6%	591	72.6%	515	87.1%	22
Fall 2019	Total Cohort	4,328	2,265	52.3%	1,489	65.7%	1,034	69.4%	1,731	76.4%	1,381	79.8%	22
	Male	2,254	1,312	58.2%	870	66.3%	560	64.4%	1,009	76.9%	760	75.3%	23
	Female	2,074	953	45.9%	619	65.0%	474	76.6%	722	75.8%	621	86.0%	21
Fall 2020	Total Cohort	3,653	1,771	48.5%	1,094	61.8%	741	67.7%	1,332	75.2%	860	64.6%	21
	Male	1,798	932	51.8%	583	62.6%	384	65.9%	700	75.1%	422	60.3%	22
	Female	1,855	839	45.2%	511	60.9%	357	69.9%	632	75.3%	438	69.3%	20
Fall 2021	Total Cohort	3,369	2,180	64.7%	838	38.4%	521	62.2%	1,479	67.8%	985	66.6%	
	Male	1,731	1,120	64.7%	426	38.0%	267	62.7%	785	70.1%	512	65.2%	
	Female	1,638	1,060	64.7%	412	38.7%	254	62.0%	694	65.5%	473	68.2%	

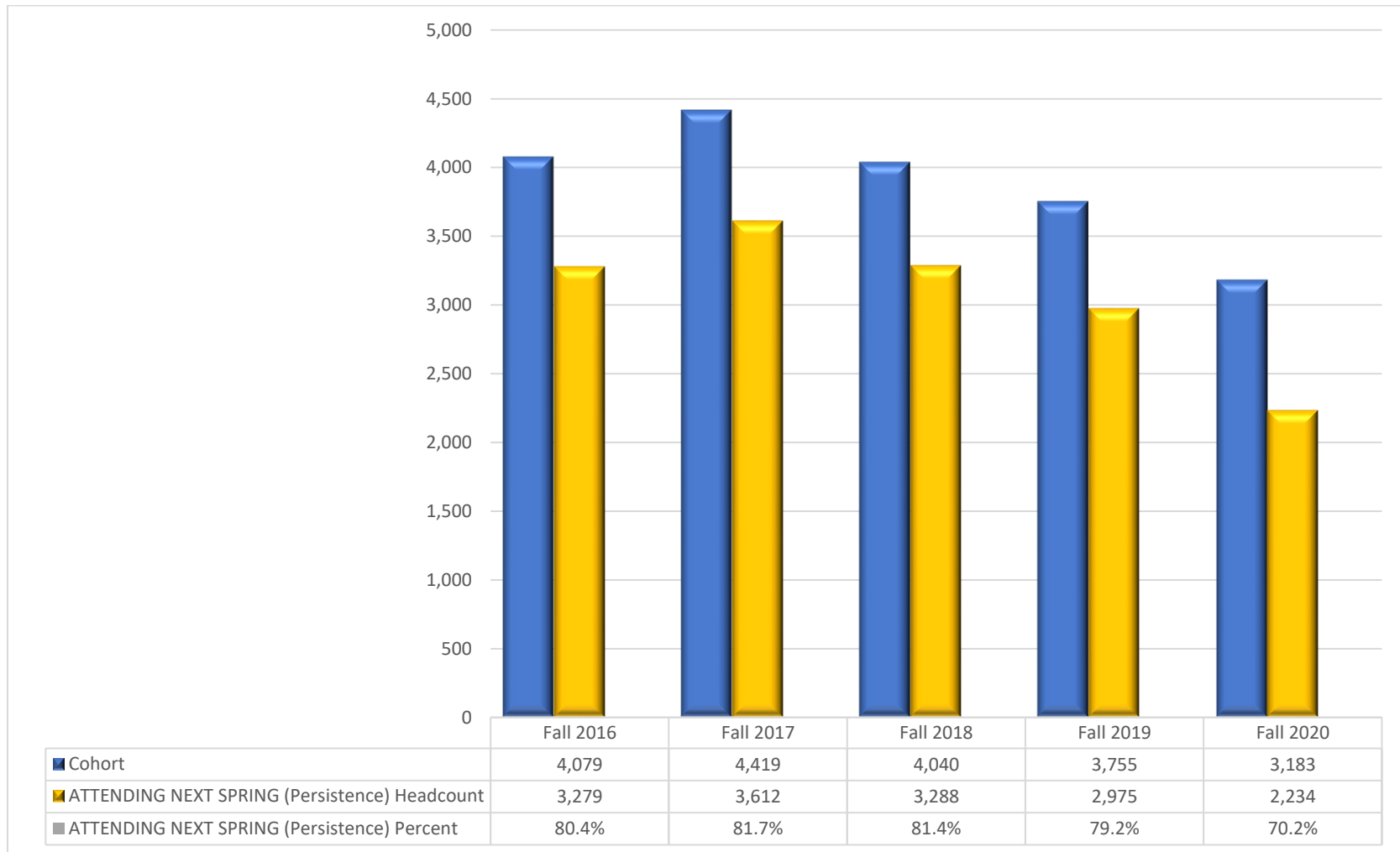
Students who are not placed in any developmental courses are 100% College Ready.

* First Time in College are students who completed high school and are attending college for the first-time.

* Completed any college level course are students who passed that class with grades A-D.

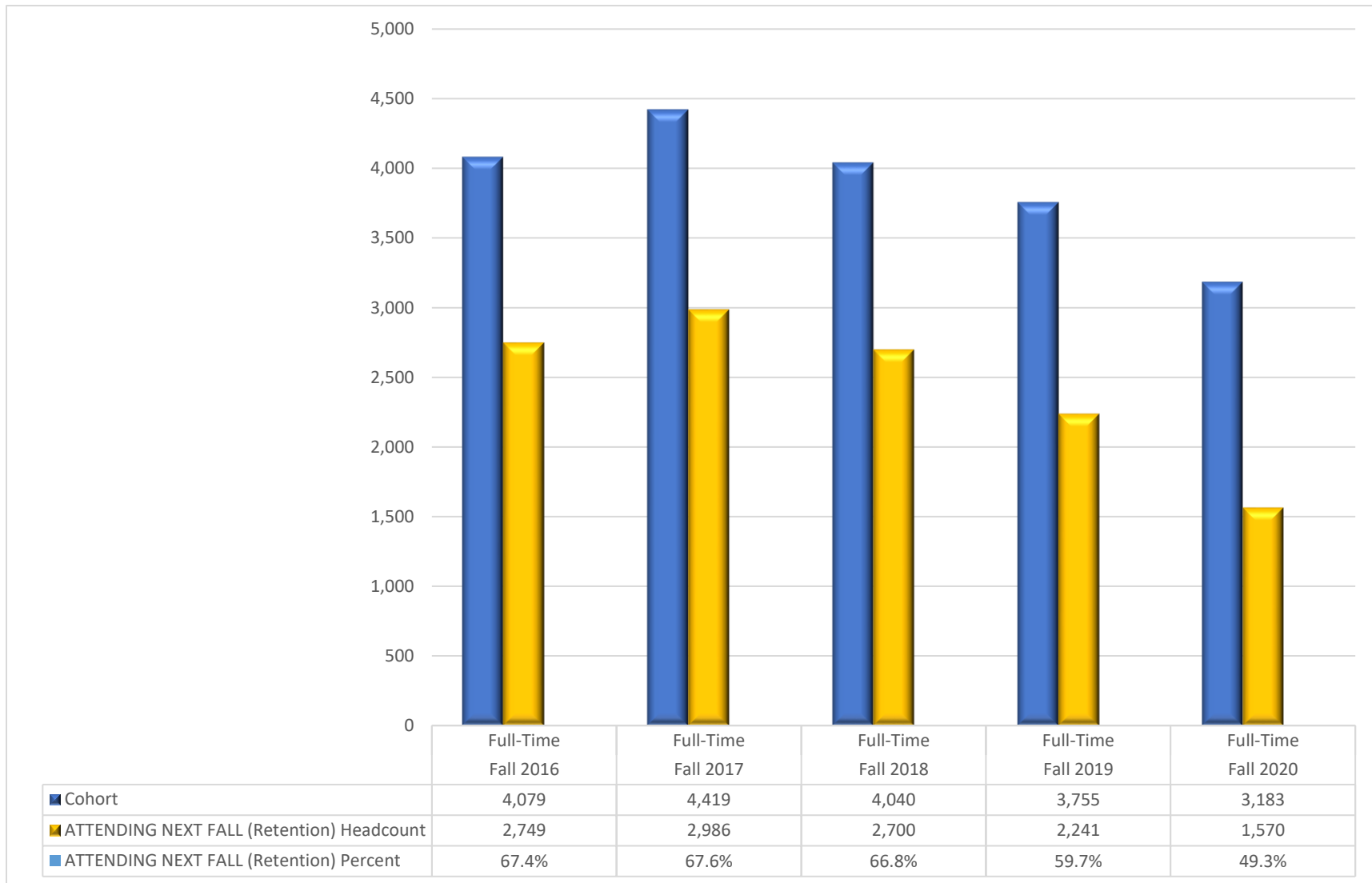
* Fall, Winter, Spring and Summer constitute first year.

FIGURE 3.1 – PERSISTENCE (FALL TO SPRING) RATES BY STATUS *



Source: Banner * Cohorts include first-time students returning for study the following spring.

FIGURE 3.2 –RETENTION (FALL TO FALL) RATES BY STATUS*



Source: Banner

* Cohorts include first-time, full-time students returning for study the following fall.

TABLE 3.3 – GRADUATES BY GENDER, ETHNICITY AND DEGREE

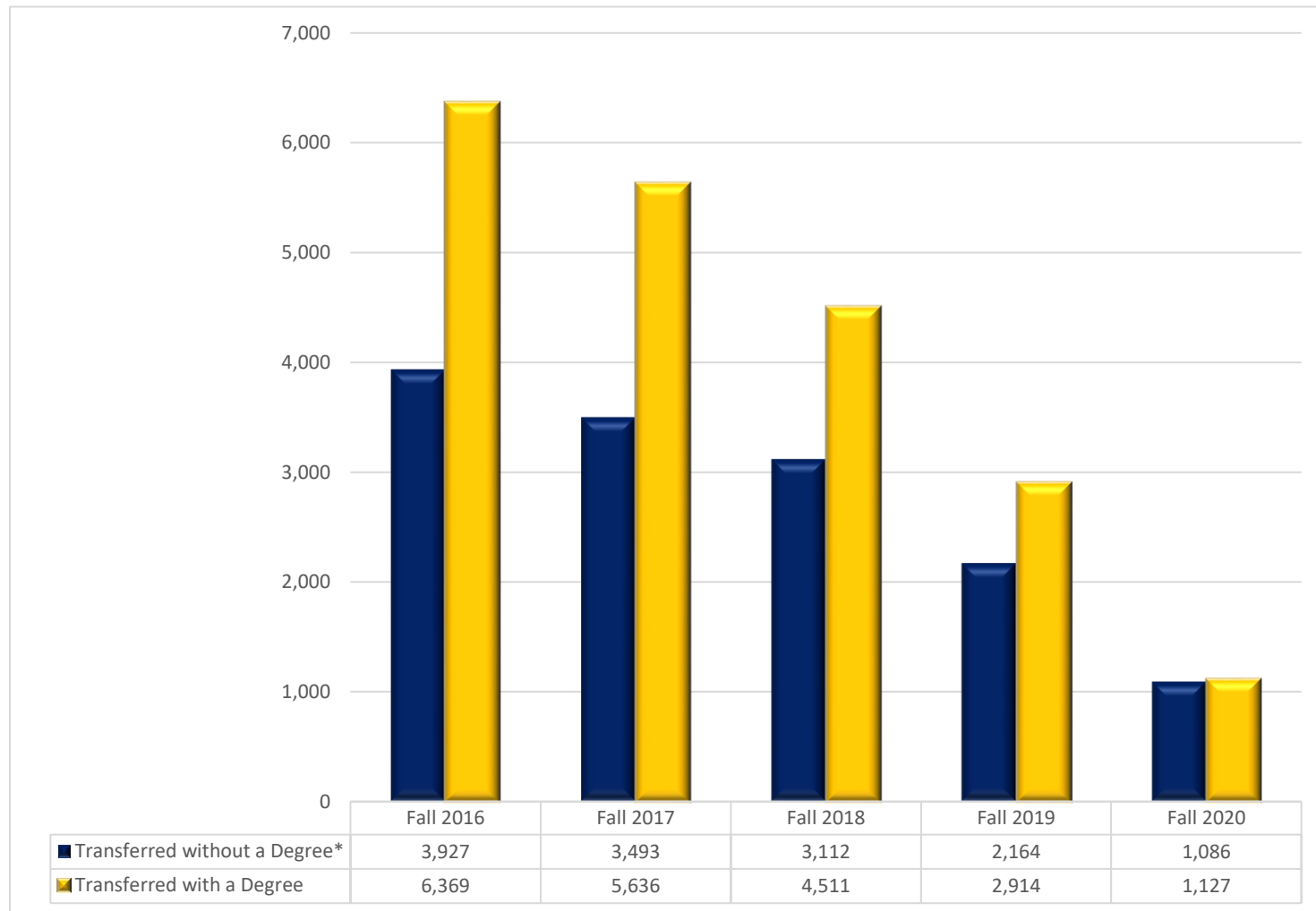
		2016-17	2017-18	2018-19	2019-20	2020-21
AA	Female	1,116	1,183	1,145	1,081	1,110
	Male	753	795	784	751	635
	Nonresident Alien	4	6	6	4	1
	Hispanic/Latino	308	345	318	324	394
	American Indian or Alaska Native	2	2	5	3	2
	Asian	36	47	40	44	47
	Black or African American	135	116	122	121	109
	Native Hawaiian or Other Pacific Islander	0	2	0	1	0
	White	1,233	1,115	1,036	967	997
	Two or more races	15	36	42	65	37
	Unknown	136	309	356	247	158
	Percent of Total Awards Granted	49.3%	50.8%	51.2%	50.1%	50.1%
AAS	Female	643	502	487	340	328
	Male	384	398	371	329	295
	Nonresident Alien	6	6	3	3	4
	Hispanic/Latino	179	149	137	136	140
	American Indian or Alaska Native	2	0	1	0	1
	Asian	33	30	26	10	19
	Black or African American	81	58	55	46	55
	Native Hawaiian or Other Pacific Islander	3	3	2	0	1
	White	632	481	478	355	337
	Two or more races	13	10	9	8	15
	Unknown	78	163	146	111	51
	Percent of Total Awards Granted	27.1%	23.1%	22.8%	18.9%	17.9%

		2016-17	2017-18	2018-19	2019-20	2020-21
AS	Female	348	425	404	427	559
	Male	465	492	466	497	447
	Nonresident Alien	9	5	7	3	4
	Hispanic/Latino	175	181	180	198	235
	American Indian or Alaska Native	3	4	2	0	1
	Asian	42	34	32	17	56
	Black or African American	55	54	45	53	58
	Native Hawaiian or Other Pacific Islander	1	3	3	0	1
	White	465	454	440	484	544
	Two or more races	6	16	13	31	18
	Unknown	56	166	147	138	89
	Percent of Total Awards Granted	21.4%	23.6%	23.1%	26.1%	28.9%
CERT	Female	57	69	68	82	80
	Male	25	29	32	38	28
	Nonresident Alien	1	0	0	0	0
	Hispanic/Latino	16	15	16	29	19
	American Indian or Native Alaskan	0	0	0	0	1
	Asian	2	4	4	3	2
	Black or African American	8	10	9	14	9
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	45	51	46	69	57
	Two or more races	0	3	3	3	1
	Unknown	10	15	20	11	19
	Percent of Total Awards Granted	2.2%	2.5%	2.6%	3.6%	3.1%
TOTAL	Female	2,107	2,179	2,099	1,930	2,077
	Male	1,602	1,714	1,653	1,615	1,405
	Nonresident Alien	19	17	16	10	9
	Hispanic/Latino	662	690	651	678	788
	American Indian or Native Alaskan	7	6	8	1	5

		2016-17	2017-18	2018-19	2019-20	2020-21
	Asian	111	115	102	54	124
	Black or African American	271	238	231	234	231
	Native Hawaiian or Other Pacific Islander	4	8	5	1	2
	White	2,330	2,101	2,000	1,941	1,935
	Two or more races	35	65	67	107	71
	Unknown	270	653	669	519	317
	Total Graduates	3,791	3,893	3,759	3,545	3,482

Source: Banner

FIGURE 3.3 – STUDENTS TRANSFERRING BY DEGREE STATUS



Source: National Student Clearinghouse

*Transfer status as of the following fall semester

**TABLE 3.4 – POSTSECONDARY INSTITUTIONS RECEIVING THE MOST TRANSFERS FROM
SUFFOLK COUNTY COMMUNITY COLLEGE²**

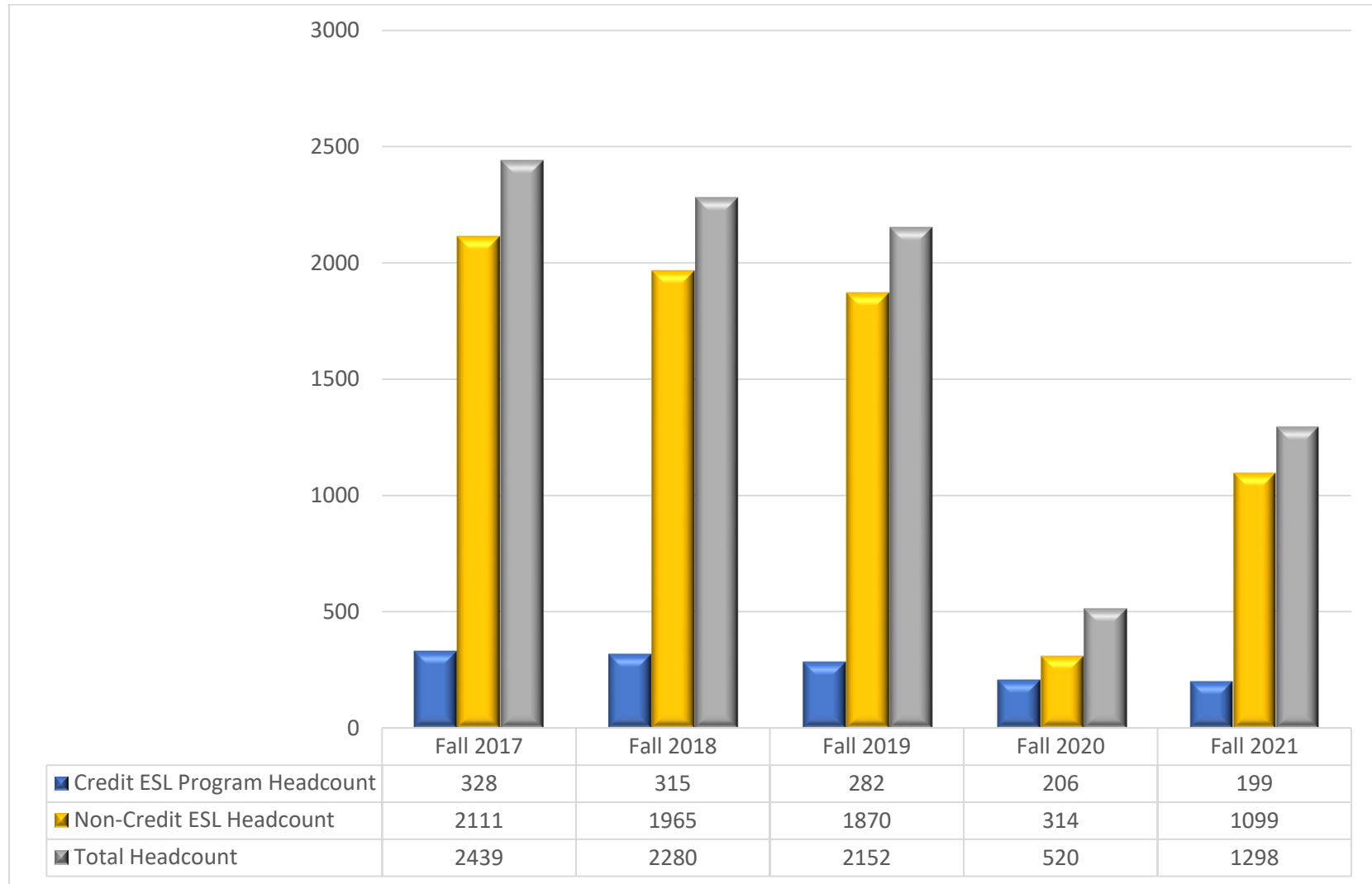
Fall 2021	
SUNY STONY BROOK UNIVERSITY	808
SUNY FARMINGDALE	156
ST. JOSEPH’S COLLEGE - SUFFOLK	75
ADELPHI UNIVERSITY	61
SUNY COLLEGE - CORTLAND	59
CHAMBERLAIN UNIVERSITY	55
SUNY BINGHAMTON	49
MOLLOY COLLEGE	48
HUNTER BUSINESS SCHOOL	42
SUNY COLLEGE - OLD WESTBURY	41
HOFSTRA UNIVERSITY	39
SUNY UNIVERSITY AT BUFFALO	36
SUNY UNIVERSITY AT ALBANY	36
SUNY EMPIRE STATE COLLEGE	35
NASSAU COMMUNITY COLLEGE	34
SUNY OSWEGO	32
LONG ISLAND UNIVERSITY	30
SAINT JOHN'S UNIVERSITY	30
SUNY COLLEGE ONEONTA	28
STATE UNIVERSITY OF NEW YORK NEW PALTZ	28
SUNY COLLEGE PLATTSBURGH	28
SUNY FASHION INSTITUTE OF TECHNOLOGY	22
SOUTHERN NEW HAMPSHIRE - 09WEEK	20
UNIVERSITY OF TAMPA	15
SUNY COLLEGE BROCKPORT	15
CUNY BERNARD M. BARUCH COLLEGE	13
Source: National Student Clearinghouse	
² In all, students transferred to 282 different institutions of higher education	

TABLE 3.5 – HIGH SCHOOL CAPTURE RATES* (2021 HS GRADUATES)

High School	Total Graduates	Enrolled SCCC	Capture Rate
AMITYVILLE HS	220	18	8.2%
BABYLON HS	109	8	7.3%
BAY SHORE HS	493	106	21.5%
BAYPORT-BLUE POINT HS	193	16	8.3%
BELLPORT SENIOR HS	340	89	26.2%
BRENTWOOD HS	1,314	313	23.8%
BRIDGEHAMPTONHS	14	0	0.0%
CENTER MORICHES HS	123	7	5.7%
CENTEREACH HS	370	65	17.6%
CENTRAL ISLIP HS	559	146	26.1%
COLD SPRING HARBOR HS	134	2	1.5%
COMMACK HS	527	51	9.7%
COMSEWOGUE SENIOR HS	445	79	17.8%
CONNETQUOT HS	455	108	23.7%
DEER PARK HS	310	51	16.5%
EARL L. VANDERMEULEN HS	110	12	10.9%
EAST HAMPTON HS	230	35	15.2%
EAST ISLIP HS	303	53	17.5%
EASTPORT HS	335	69	20.6%
GREENPORT HS	41	2	4.9%
HALF HOLLOW HILLS EAST HS	450	22	4.9%
HALF HOLLOW HILLS WEST HS	352	29	8.2%
HAMPTON BAYS HS	182	37	20.3%
HARBORFIELDS SENIOR HS	301	24	8.0%
HAUPPAUGE HS	297	43	14.5%
HUNTINGTON HS	438	39	8.9%
ISLIP HS	235	44	18.7%
JOHN H GLENN HS	169	16	9.5%
KINGS PARK HS	244	44	18.0%
LINDENHURST SENIOR HS	442	56	12.7%
LONGWOOD HS	750	176	23.5%
MATTITUCK-CUTCHOGUE HS	90	16	17.8%
MILLER PLACE JR/SR HS	220	49	22.3%
MOUNT SINAI HS	175	39	22.3%
NEWFIELD HS	349	51	14.6%
N. BABYLON SENIOR HS	337	71	21.1%
NORTHPORT HS	473	45	9.5%

High School	Total Graduates	Enrolled SCCC	Capture Rate
PATCHOGUE-MEDFORD HS	603	134	22.2%
PIERSON HS	74	2	2.7%
RIVERHEAD HS	412	104	25.2%
ROCKY POINT JR/SR HS	238	77	32.4%
SACHEM HS EAST	507	155	30.6%
SACHEM HS NORTH	520	136	26.2%
SAINT ANTHONY'S HS (Huntington Station)	589	16	2.7%
SAINT JOHN BAPT DIOC HS (West Islip)	334	25	7.5%
SAYVILLE HS	257	27	10.5%
SHELTER ISLAND HS	20	2	10.0%
SHOREHAM-WADING RVR HS	191	30	15.7%
SMITHTOWN CHRISTIAN	35	2	5.7%
SMITHTOWN HS (EAST)	371	54	14.6%
SMITHTOWN HS (WEST)	369	59	16.0%
SOUTHAMPTON HS	150	30	20.0%
SOUTHOLD HS	73	17	23.3%
THE STONY BROOK SCHOOL	97	1	1.0%
WALT WHITMAN HS	459	46	10.0%
WALTER G. O'CONNELL COPIAGUE HS	370	54	14.6%
WARD MELVILLE HS	562	84	14.9%
WEST BABYLON HS	307	40	13.0%
WEST ISLIP HS	322	45	14.0%
WESTHAMPTON BEACH HS	236	60	25.4%
WILLIAM FLOYD HS	689	134	19.4%
WYANDANCH HS	121	13	10.7%
TOTAL	20,035	3,378	16.9%

FIGURE 3.5 – COLLEGE FALL ESL ENROLLMENT BY STATUS AND YEAR



Source: Banner

TABLE 4.1 – FULL-TIME AND PART-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY: 2020-2021

FULL-TIME																				
	Hispanic / Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Race and ethnicity Unknown		Male		Female	
	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.
Executive/ Admin/ Managerial	8.8%	11	0%	0	2.4%	3	8.8%	11	0%	0	80.0%	100	0.00%	0	0%	0	45.6%	57	54.4%	68
Faculty	3.0%	7	0%	0	8.0%	20	3.0%	7	0%	0	86.0%	214	0.00%	0	0%	1	53.8%	134	46.2%	115
Faculty (Other Teaching / Instructional Support)	8.1%	17	.50%	1	4.3%	9	4.8%	10	0%	0	82.0%	172	0.00%	0	.48%	1	38.1%	80	61.9%	130
AME*	15.0%	51	.59%	2	1.8%	6	5.3%	18	0%	0	76.0%	258	0.00%	0	1.5%	5	47.6%	162	52.4%	178
PART-TIME																				
	Hispanic / Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Race and ethnicity Unknown		Male		Female	
	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.	Pct.	Ct.
Executive/ Admin/ Managerial	0%	0	0%	0	0%	0	0%	0	0%	0	100%	0	0%	0	0%	0	0%	0	100%	0
Faculty	4.0%	32	0%	0	3.5%	28	2.2%	18	0%	0	84.4%	683	0%	0	5.9%	48	44.5%	360	55.5%	449
Faculty (Other Teaching / Instructional Support)	7.8%	21	0%	0	5.2%	14	3.0%	8	0%	0	83.3%	224	0%	0	0.7%	2	30.5%	82	69.5%	187
AME*	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0

Source: IPEDS*AME includes the categories Professional Non-Instructional personnel faculty, Clerical/Secretarial, Technical/Paraprofessional, Skilled Crafts, and Service/Maintenance

TABLE 5.1 – COLLEGE BUDGET BY AREA OF EXPENSE

Program	2019-2020 Adopted College Budget		2020-2021 Adopted College Budget		% Change 2019/20 to 2020/21
Instruction	\$75,016,049	33.3%	\$71,692,282	33.1%	-4.4%
Academic Support	\$12,092,664	5.4%	\$11,395,064	5.3%	-5.8%
Library	\$4,440,260	2.0%	\$4,361,033	2.0%	-1.8%
Student Services	\$17,835,179	7.9%	\$16,794,709	7.7%	-5.8%
Plant Maintenance & Operation	\$24,646,597	11.0%	\$23,551,745	10.9%	-4.4%
General Administration	\$11,102,868	4.9%	\$10,351,471	4.8%	-6.8%
General Institutional Support	\$14,826,373	6.6%	\$14,260,389	6.6%	-3.8%
Grants	\$3,591,294	1.6%	\$3,551,321	1.6%	-1.1%
Employee Benefits	\$59,531,510	26.5%	\$58,914,966	27.2%	-1.0%
Interfund Transfers	\$1,980,167	0.9%	\$1,980,167	0.9%	0.0%
Totals	\$225,062,961	100%	\$216,853,147	100%	-3.6%

Source: Suffolk County Community College Office of Financial Affairs

TABLE 5.2 – REVENUE AND ENDOWMENTS PER FTE

	2015-16	2016-17	2017-18	2018-19	2019-20	% change from 2015-16 to 2019-20
Tuition and Fees	\$5,630	\$5,846	\$5,914	\$6,442	\$6,614	17.48%
State Appropriations	\$2,717	\$2,818	\$2,880	\$3,091	\$3,207	18.03%
Local Appropriations	\$2,583	\$2,728	\$2,880	\$2,541	\$2,731	5.73%
Government Grants and Contracts	\$2,687	\$2,691	\$2,697	\$3,001	\$3,534	31.52%
Gifts, Grants, Contracts	\$42	\$43	\$41	\$31	\$33	-21.43%
Investment Income	\$21	\$83	\$121	\$37	\$20	-4.76%
Other	\$646	\$861	\$1,063	\$917	\$235	-63.64%
Total Revenue per FTE	\$14,326	\$15,071	\$15,596	\$16,060	\$16,374	14.29%

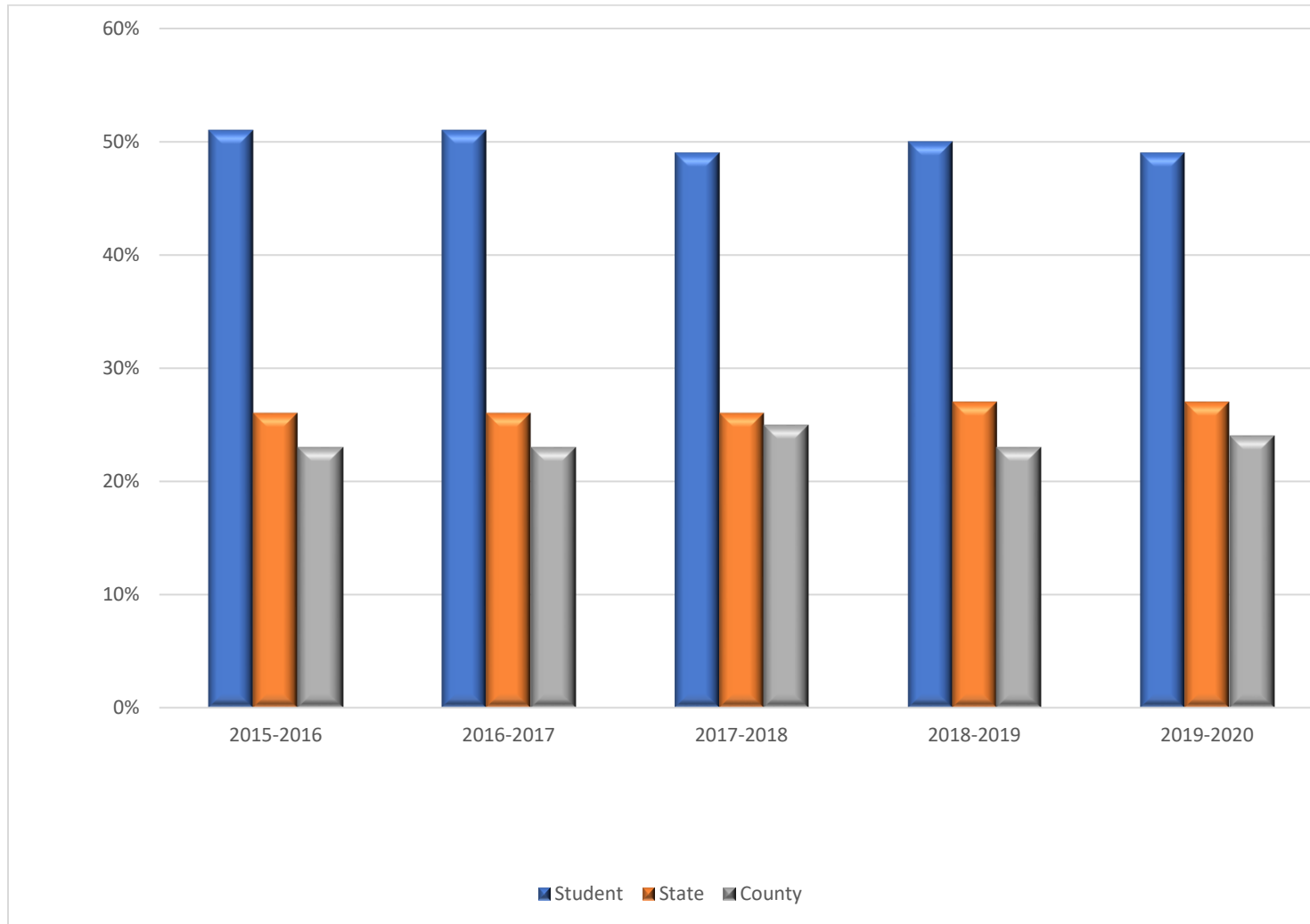
Source: IPEDS

TABLE 5.3 –EXPENDITURES PER FTE

	2015-16	2016-17	2017-18	2018-19	2019-20	% change from 2015-16 to 2019-20
Instruction	\$6,913	\$8,047	\$7,566	\$5,812	\$6,002	-13.18%
Academic Support	\$1,420	\$1,713	\$1,594	\$1,253	\$1,249	-12.03%
Student Services	\$1,456	\$1,853	\$1,739	\$1,401	\$1,462	0.40%
Institutional Support	\$2,001	\$2,512	\$2,426	\$1,962	\$1,966	-1.76%
Other Core Expenses	\$1,930	\$1,169	\$1,410	\$1,976	\$1,913	-0.87%
Total Expenditure per FTE	\$13,720	\$15,295	\$14,735	\$12,403	\$12,592	-8.22%

Source: IPEDS

FIGURE 5.2A – COLLEGE REVENUE BY SECTOR: 2015-2020



Reflects percentage of cost bourn by student, by State, and by local sponsor (County)

TABLE 5.4 – TYPICAL TUITION, FEES, AND STUDENT EXPENSES IN SUNY FOUR-YEAR AND TWO-YEAR COLLEGES: 2020-2021

State-Operated Baccalaureate Degree	New York State Residents		Out-of-State Residents ¹
	Living on Campus	Commuter	Living on Campus
Direct Costs ²			
Tuition ³	\$7,070	\$7,070	\$16,980 ⁴
Student Fees ⁵	\$1,740	\$1,740	\$1,740
Room and Board	\$14,540	\$4,470	\$14,540
TOTAL DIRECT COSTS	\$23,350	\$13,280	\$33,260
Indirect Costs ⁶			
Books and Supplies	\$1,270	\$1,270	\$1,270
Personal Expenses	\$1,480	\$1,570	\$1,480
Transportation	\$1,000	\$1,740	\$1,100
TOTAL INDIRECT COST	\$3,750	\$4,580	\$3,850
Community Colleges	In-State/In-District		Out-of-State Residents ¹
	Living on Campus	Commuter	Living on Campus
Direct Costs ²			
Tuition	\$5,070	\$5,070	\$9,920 ⁷
Student Fees ⁵	\$820	\$820	\$820
Room and Board	\$11,800	\$3,970	\$11,800
TOTAL DIRECT COSTS	\$17,690	\$9,860	\$22,540
Indirect Costs ⁶			
Books and Supplies	\$1,360	\$1,360	\$1,360
Personal Expenses	\$1,190	\$1,240	\$1,190
Transportation	\$1,100	\$1,700	\$1,200
TOTAL INDIRECT COST	\$3,650	\$4,300	\$3,750

1. More information about [residency status](#).

2. Direct Costs include those paid directly to the campus. Students in off-campus housing do not pay the associated cost to a campus directly.

3. Tuition rate for [Excelsior Scholarship](#) recipients pursuing baccalaureate degree programs is \$6,470. After crediting the Excelsior Scholarship and certain other student financial aid awards, the net charge for tuition to these students is \$0.

4. Tuition rate for non-New York residents enrolled in a bachelor's degree program at University at Buffalo and Stony Brook University is \$24,740 and is \$24,660 at University at Albany and Binghamton University.

5. This figure represents the average fee. Typically fees at the State-operated campuses range from \$1,270 to \$3,230.

6. Indirect Costs are not typically paid directly to the campus and the range of spending is based on personal choices.

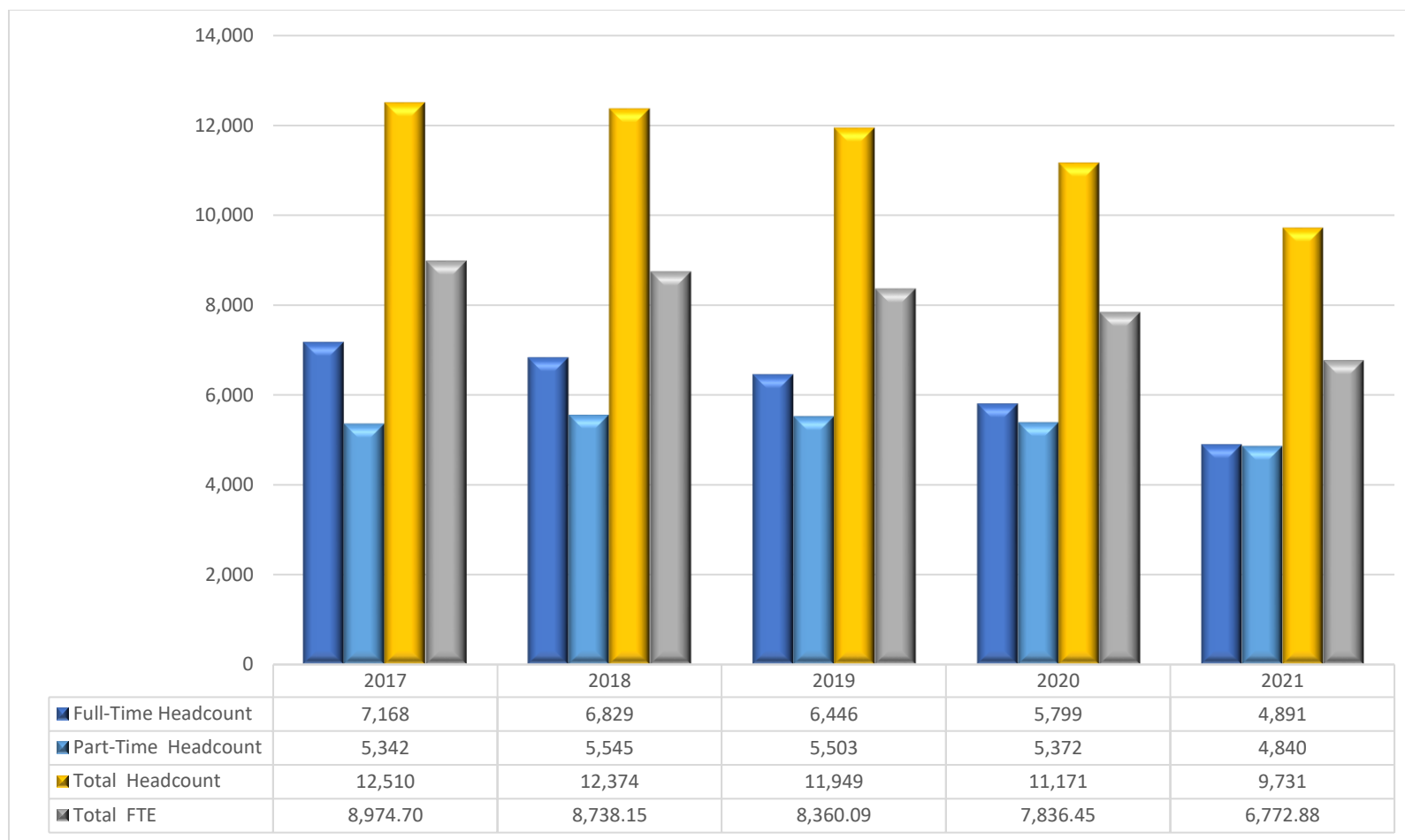
7. Community colleges generally double their in-state tuition for non-residents. The range for resident tuition is \$4,020 to \$5,560. The range for non-resident tuition is \$4,940 - \$15,260.

Source: <http://www.suny.edu/smarttrack/tuition-and-fees/>

SUFFOLK COUNTY COMMUNITY COLLEGE – AMMERMAN CAMPUS



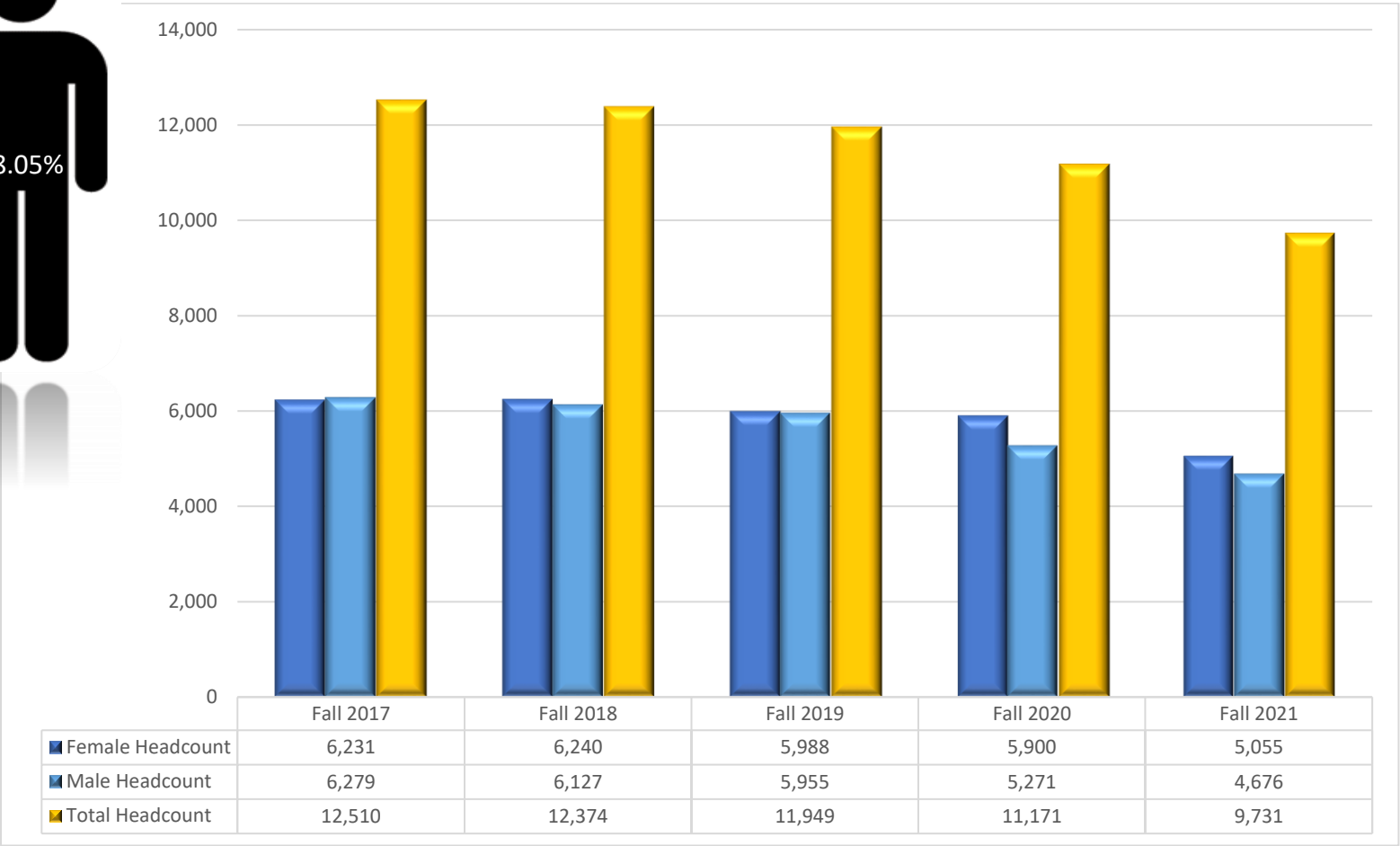
FIGURE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 6.2 – AMMERMAN CAMPUS FALL ENROLLMENT BY GENDER



Source: Banner

TABLE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP

Semester	Nonresident alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2017	0.41%	18.78%	0.20%	4.20%	5.45%	0.07%	60.00%	1.57%	9.32%
Fall 2018	0.40%	16.40%	0.30%	4.30%	5.51%	0.10%	60.69%	2.30%	10.00%
Fall 2019	0.30%	10.30%	0.40%	4.60%	5.90%	0.10%	62.20%	6.70%	9.40%
Fall 2020	0.34%	23.74%	0.18%	4.12%	6.11%	0.03%	53.40%	1.93%	10.16%
Fall 2021	0.20%	23.10%	0.30%	5.80%	6.60%	0.10%	58.90%	2.00%	3.00%

Source: Banner

TABLE 6.2 – AMMERMAN CAMPUS FALL ENROLLMENT BY AGE GROUP

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2017	0.20%	68.30%	13.20%	81.70%	9.20%	6.80%	2.00%	0.30%	18.30%
Fall 2018	0.30%	67.80%	12.70%	80.80%	9.40%	7.60%	1.90%	0.30%	19.20%
Fall 2019	0.40%	68.70%	12.30%	81.40%	9.40%	7.00%	1.90%	0.30%	18.60%
Fall 2020	0.20%	68.70%	12.00%	80.90%	9.00%	8.00%	1.80%	0.30%	19.10%
Fall 2021	0.30%	67.10%	12.60%	80.00%	9.60%	8.10%	2.00%	0.30%	20.00%

Source: Banner

TABLE 6.3 – AMMERMAN CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2017	1,535	39,069	35,645	23	91%	52%
Fall 2018	1,540	38,548	34,852	23	90%	53%
Fall 2019	1,519	35,984	33,127	22	92%	54%
**Fall 2020	1,591	39,863	34,948	22	88%	63%
**Fall 2021	1,379	34,248	29,442	21	86%	63%

TABLE 6.4 – AMMERMAN CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2017	621	15,042	12,757	21	86%	46%
Fall 2018	595	14,447	11,990	20	84%	45%
Fall 2019	389	10,104	8,760	22	86%	36%
**Fall 2020	207	5,016	4,017	19	80%	36%
**Fall 2021	244	5,369	4,332	18	81%	32%

Source: Suffolk County Community College Faculty Workload Report/Master Scheduling

*Average utilization is a percent of seats taken/seats offered.

**For the Fall 2020 and Fall 2021 semesters, all three online modalities are included within Day Classes.

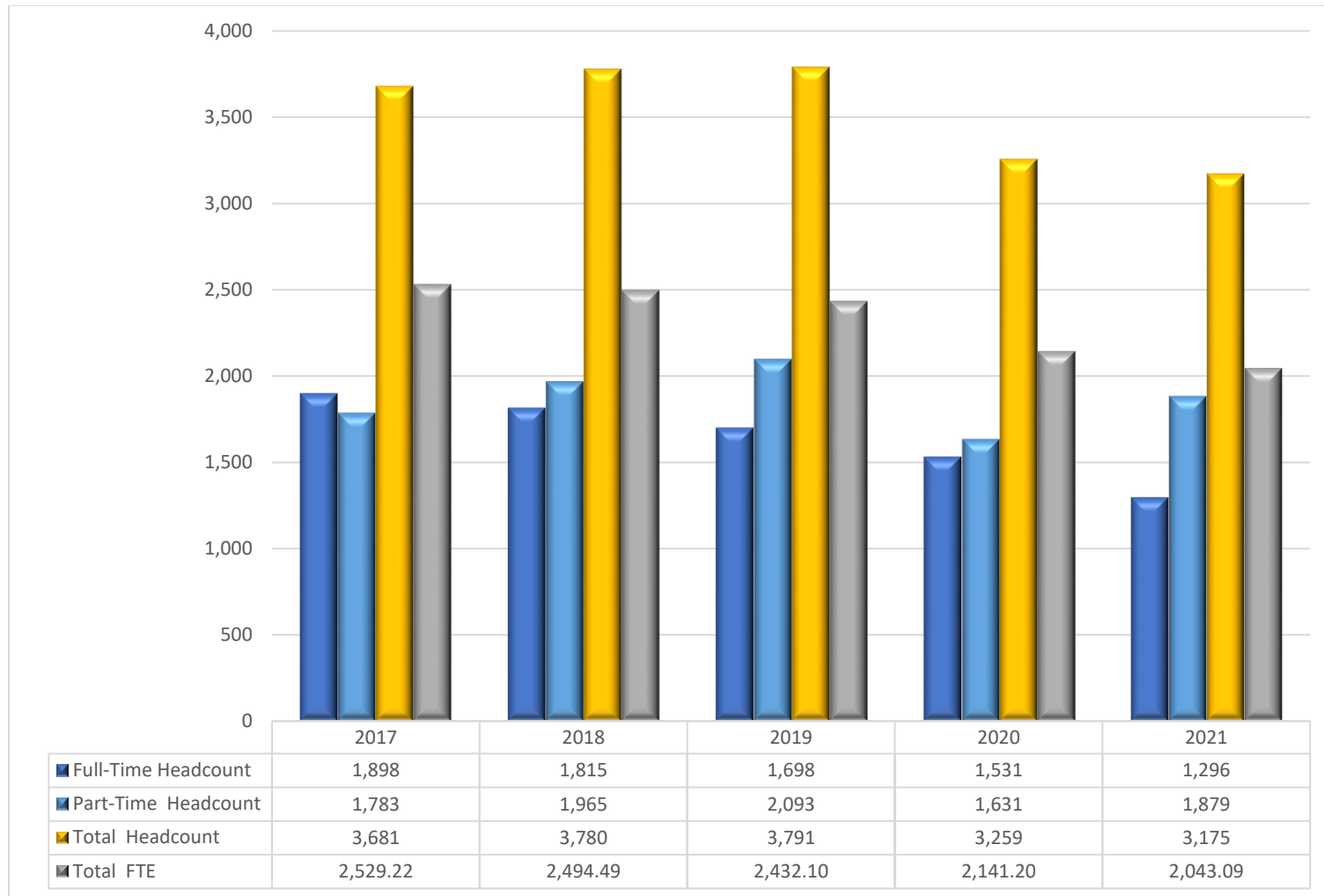
TABLE 6.5 – TOP TEN PROGRAMS BY GRADUATES - AMMERMAN: 2020 - 2021

Degree	Program of Study	Graduates
Associate in Arts	Liberal Arts-General Studies	765
Associate in Science	Business Administration	127
Associate in Science	Criminal Justice	96
Associate in Science	Nursing-RN	77
Associate in Arts	Education-Child Study	49
Associate in Applied Science	Business Administration	48
Associate in Arts	Psychology	44
Associate in Applied Science	Physical Therapist Assist	39
Associate in Science	Nursing-LPN to RN	34
Associate in Applied Science	Auto Service Specialist	33

SUFFOLK COUNTY COMMUNITY COLLEGE – EASTERN CAMPUS



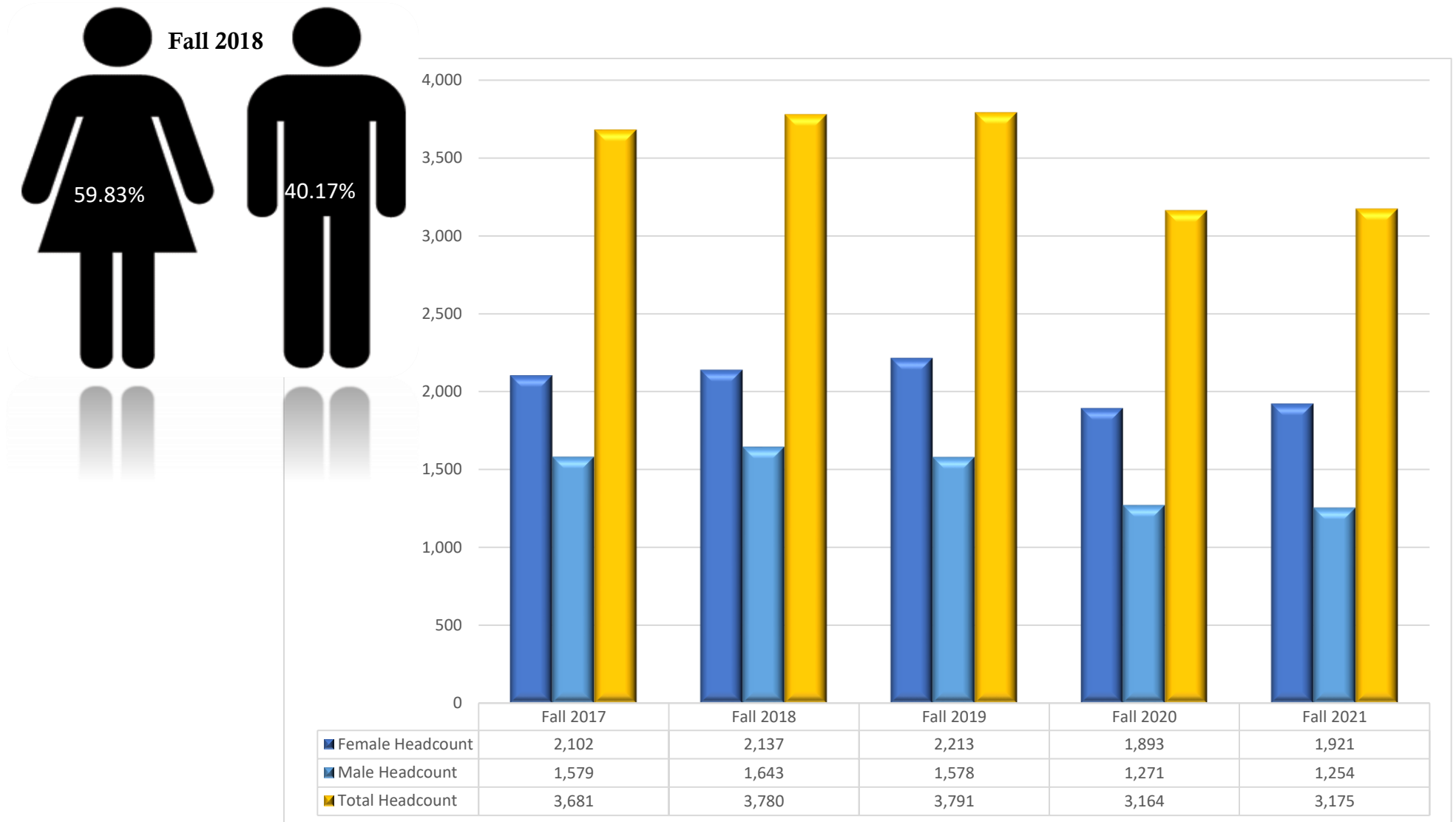
FIGURE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY GENDER



Source: Banner

TABLE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP

Semester	Nonresident alien	Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2017	0.48%	22.24%	0.61%	1.39%	7.35%	0.03%	58.17%	1.69%	8.04%
Fall 2018	0.30%	19.70%	0.70%	1.90%	6.00%	0.01%	61.19%	1.80%	8.40%
Fall 2019	0.50%	20.70%	0.70%	1.90%	6.30%	0.01%	59.30%	7.00%	3.59%
Fall 2020	0.36%	28.20%	0.30%	1.42%	6.15%	0.00%	47.59%	1.98%	14.00%
Fall 2021	0.30%	29.20%	0.30%	2.20%	6.90%	0.00%	56.20%	2.00%	2.90%

Source: Banner

TABLE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY AGE GROUP

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2017	0.50%	64.90%	13.00%	78.40%	10.30%	8.40%	2.50%	0.40%	21.60%
Fall 2018	0.40%	64.50%	13.30%	78.20%	10.20%	8.40%	2.90%	0.30%	21.80%
Fall 2019	0.30%	65.40%	13.20%	78.90%	10.30%	7.90%	2.60%	0.30%	21.10%
Fall 2020	0.50%	66.30%	12.00%	78.80%	9.60%	8.90%	2.40%	0.30%	21.20%
Fall 2021	0.90%	63.60%	12.70%	77.20%	10.00%	9.80%	2.70%	0.30%	22.80%

Source: Banner

TABLE 7.3 – EASTERN CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2017	404	10,297	8,793	20	85%	56%
Fall 2018	392	10,319	8,555	20	83%	56%
Fall 2019	425	9,512	8,152	19	86%	54%
**Fall 2020	396	10,211	8,839	22	87%	68%
**Fall 2021	393	8,816	7,336	19	83%	66%

TABLE 7.4 – EASTERN CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2017	157	3,985	2,973	18	75%	46%
Fall 2018	158	3,818	3,026	18	79%	46%
Fall 2019	106	2,646	2,060	20	78%	32%
**Fall 2020	57	1,540	1,175	21	76%	23%
**Fall 2021	61	1,373	1,105	18	80%	30%

Source: Suffolk County Community College Faculty Workload Report/Master Scheduling

*Average utilization is a percent of seats taken/seats offered.

**For the Fall 2020 and Fall 2021 semesters, all three online modalities are included within Day Classes.

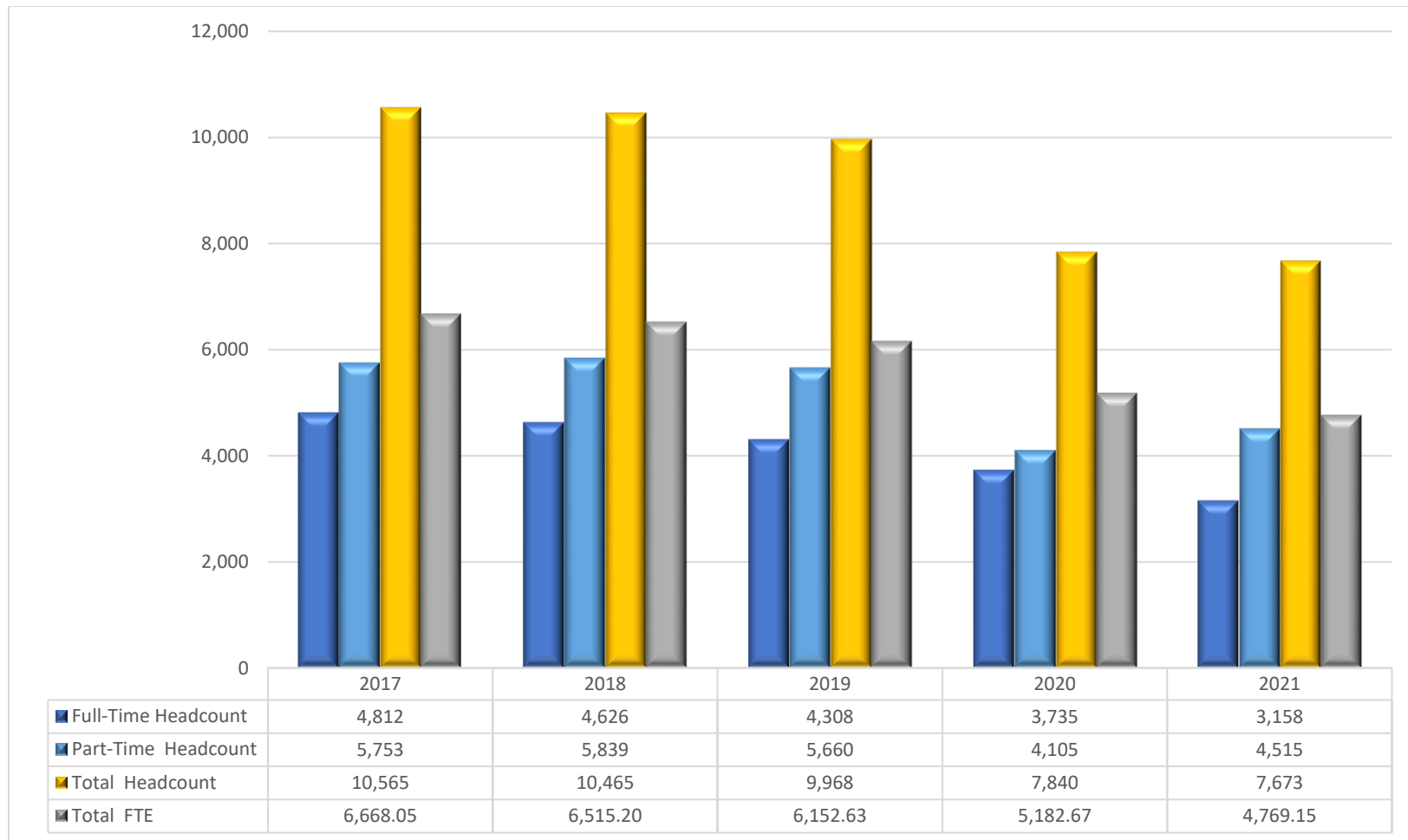
TABLE 7.5 – TOP TEN PROGRAMS BY GRADUATES - EASTERN: 2020-2021

Degree	Program of Study	Graduates
Associate Degree	Liberal Arts-General Studies	155
Certificate Program	Practical Nursing-LPN	52
Associate Degree	Criminal Justice	36
Associate Degree	Business Administration	30
Associate Degree	Digital Media and Animation	24
Associate Degree	Graphic Design	17
Associate Degree	Business Administration	14
Associate Degree	Hotel and Resort Management	13
Associate Degree	Interior Design	13
Associate Degree	Psychology	12

SUFFOLK COUNTY COMMUNITY COLLEGE – MICHAEL J. GRANT CAMPUS



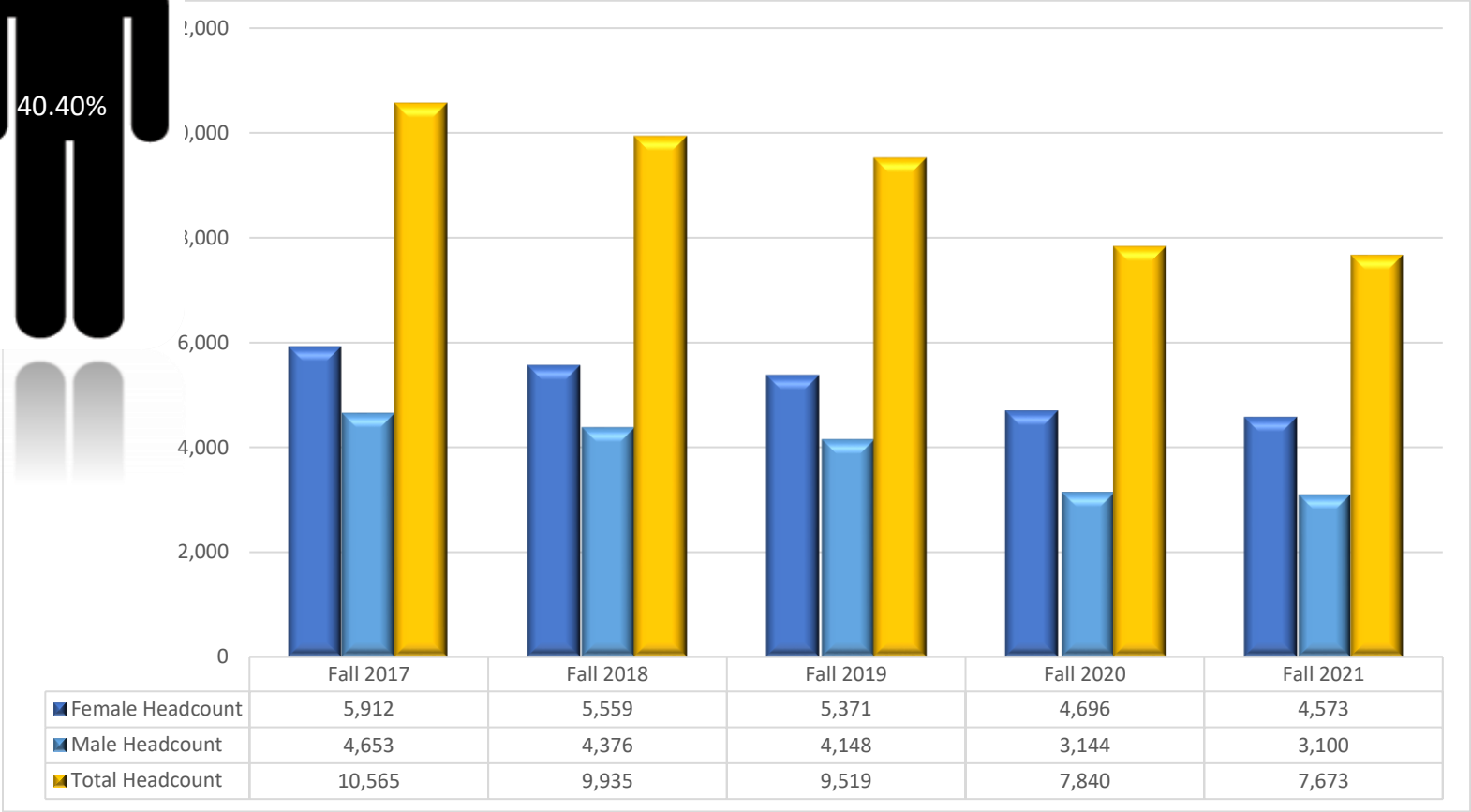
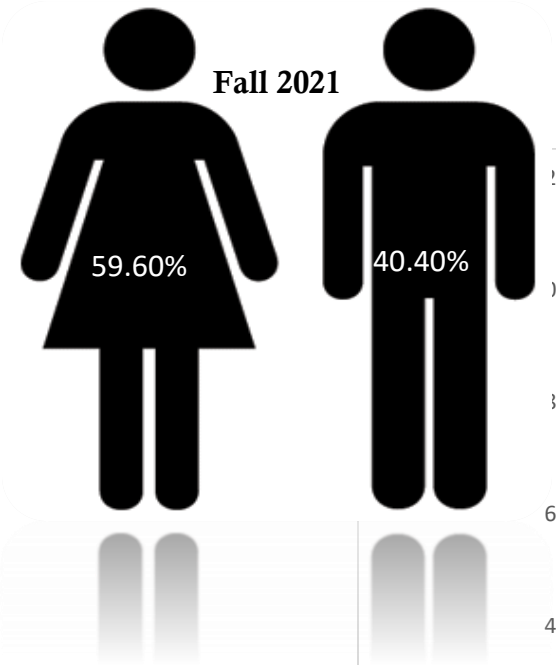
FIGURE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY STATUS AND FTE*



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses per semester (Student Data File Manual).

FIGURE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY GENDER



Source: Banner

TABLE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP AND YEAR

Semester	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2017	0.28%	34.82%	0.27%	3.48%	13.77%	0.06%	39.27%	1.36%	6.69%
Fall 2018	0.20%	27.90%	0.50%	3.50%	12.22%	0.01%	45.87%	1.80%	8.00%
Fall 2019	0.20%	21.30%	0.70%	4.30%	14.50%	0.20%	45.30%	7.90%	5.60%
Fall 2020	0.20%	37.76%	0.14%	3.34%	11.30%	0.06%	31.70%	1.39%	14.11%
Fall 2021	0.20%	35.50%	0.30%	4.40%	11.00%	0.10%	43.30%	2.20%	3.00%

Source: Banner

TABLE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY AGE GROUP AND YEAR

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2017	0.50%	60.20%	14.60%	75.30%	11.60%	9.50%	3.30%	0.30%	24.70%
Fall 2018	0.40%	61.10%	14.00%	75.50%	11.90%	9.50%	2.80%	0.30%	24.50%
Fall 2019	0.40%	60.70%	14.10%	75.20%	11.30%	10.40%	2.70%	0.40%	24.80%
Fall 2020	0.30%	59.80%	14.10%	74.20%	12.00%	11.40%	2.10%	0.30%	25.80%
Fall 2021	0.40%	59.30%	13.70%	73.40%	12.40%	11.60%	2.30%	0.30%	26.60%

Source: Banner

TABLE 8.3 – MICHAEL J. GRANT CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2017	903	24,544	22,115	24	90%	52%
Fall 2018	875	22,766	20,821	24	91%	52%
Fall 2019	832	21,191	19,535	23	93%	51%
**Fall 2020	854	22,601	19,539	23	86%	59%
**Fall 2021	773	19,272	16,673	22	87%	62%

TABLE 8.4 – MICHAEL J. GRANT CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2017	380	9,390	8,111	21	86%	38%
Fall 2018	371	9,160	7,819	21	85%	40%
Fall 2019	278	7,080	6,026	22	85%	29%
**Fall 2020	130	3,302	2,714	21	82%	30%
**Fall 2021	137	3,159	2,579	19	82%	38%

Source: Suffolk County Community College Faculty Workload Report/Master Scheduling

*Average utilization is a percent of seats taken/seats offered.

**For the Fall 2020 and Fall 2021 semesters, all three online modalities are included within Day Classes.

TABLE 8.5 – TOP TEN PROGRAMS BY GRADUATES – MICHAEL J. GRANT: 2020-2021

Degree	Program of Study	Graduates
Associate Degree	Liberal Arts-General Studies	522
Associate Degree	Nursing-RN	96
Associate Degree	Criminal Justice	90
Associate Degree	Business Administration	66
Associate Degree	Business Administration	42
Associate Degree	Occupational Therapy Asst	39
Associate Degree	Psychology	36
Associate Degree	Nursing-LPN to RN	32
Associate Degree	Veterinary Science	29
Associate Degree	Education-Child Study	28



Suffolk County Community College