

**A Vision of
Excellence
for Today and
Tomorrow**

Suffolk
COUNTY COMMUNITY COLLEGE

**2013-2020
STRATEGIC PLAN**

A message from our President

Dear Friends of Suffolk County Community College,

During the College's 54-year history, our institution has grown and evolved. Today, we are a vibrant, continuously improving higher education resource. Our academic and training programs benefit our students and the communities we serve. Our partnerships with business and community leaders yield strong support for Long Island, helping to guide us as we develop new programs and the highly skilled workforce necessary to meet the changing demands of the region. More than 80% of the College's graduates remain on Long Island after graduation. These students contribute to the vitality of the region's economy and future growth.



Our strategic plan will enable the College to maintain the momentum that has been building since 1959, allowing us to take the steps necessary to support future growth in quality, efficiency and advancement. The institutional goals and measurable institutional objectives that have been determined through a two-year process of engagement between and among all of our constituencies, serve to chart a path and provide the framework for the effective pursuit of our mission. The review and approval of this plan by our Board of Trustees, demonstrates their confidence in and commitment to the faculty, students and staff of our College.

The College's strategic plan focuses on six major goals: student success; community development/societal improvement; access and affordability; institutional effectiveness; communication, and diversity. Progress toward these goals will be gauged by measurable institutional objectives and linked to the College's budget allocation process.

Suffolk County Community College will remain an innovative and responsive institution of higher education where student success is the core of our efforts and the continuous improvement of teaching and learning is vital. I look forward to advancing this plan and having the opportunity periodically to report back to you on our accomplishments.

Thank you for your continued support of our College and its mission.

Sincerely,

A handwritten signature in black ink that reads "Shaun L. McKay".

Dr. Shaun L. McKay
President

A message from our Chairwoman

Dear Friends,

The College's Board of Trustees takes its responsibility for the stewardship of our exceptional College very seriously. Two years ago, this institution commenced a strategic planning process that has now culminated in identifying the institutional priorities that will be pursued through the year 2020. Approved by the College's Board in May 2013, the Suffolk County Community College strategic plan serves as a guide that will enable the college community to work toward attaining increased student persistence; enhanced graduation rates; strengthened student support services; facilities expansion; continued promotion of effective communication, and the economic development of the communities we serve.



As generally happens when a group is given the opportunity to discuss strategy for the future, our planning process has energized everyone. It has also allowed us to explore challenging questions while engaging with internal and external audiences that want to see our College continue to be strong and play a meaningful role in the development and sustainability of Suffolk County.

I would like to commend College President Shaun L. McKay and the many members of the college community—especially representatives from our esteemed faculty—for their diligence and commitment to this process. Their contributions will influence our work and the success of our students for years to come.

Looking to the future, the Board will continue to promote the value of Suffolk County Community College—an outstanding institution with a rich history and dedicated faculty, staff and administrators who are strongly committed to the strategic initiatives presented within this booklet.

Sincerely,

A handwritten signature in black ink that reads "Dafny J. Irizarry".

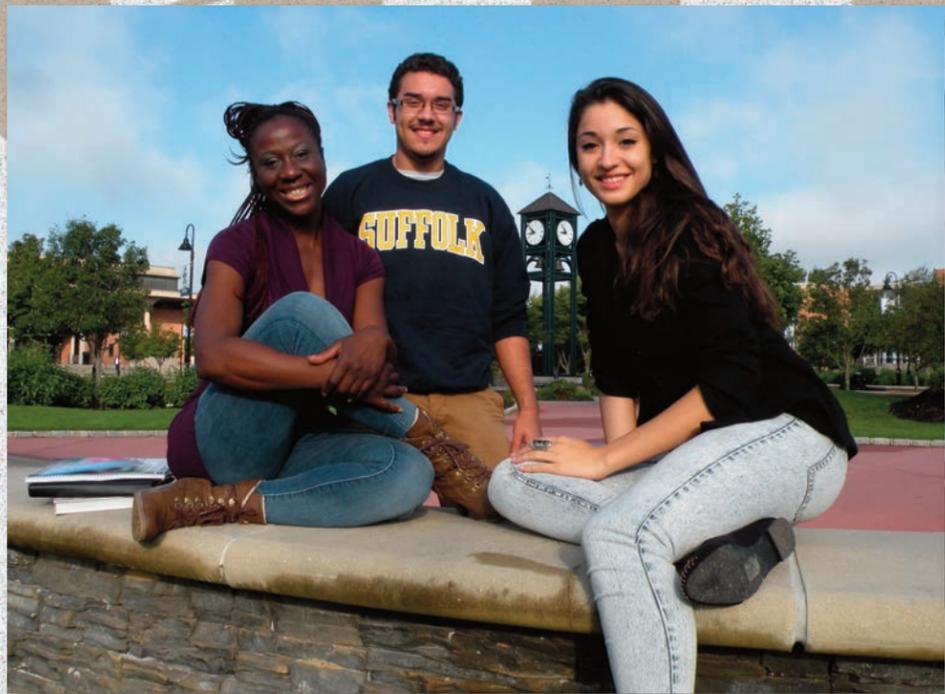
Dafny J. Irizarry

Chairwoman - Board of Trustees

Mission

Vision

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.



Suffolk County Community College commits to maintaining high educational standards, to fostering and inspiring student success, and to creating diverse opportunities for lifelong learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.



Institutional Goals:

1. Student Success

To foster the intellectual, physical, social, and civic development of students through excellent and rigorous academic programs and comprehensive student support services.

1.1: The College will, during the period 2013-2020, increase the completion rate of first-time, full-time (FTFT) students in gateway courses through enhanced engagement with faculty, academic support and student services.

1.2: The College will, during the period 2013-2020, increase the fall-to-spring persistence rates of all credit bearing students to 75% and fall-to-fall retention rates for FTFT students to 70% by supporting students through enhanced engagement with faculty, academic support, and student services.

1.3: The College will, during the period 2013-2020, increase the three-year graduation rate of FTFT students to 20% through enhanced engagement with faculty, academic support, and student services.

2. Community Development/ Societal Improvement

To promote the social and economic development of the community we serve.

2.1: The College will enhance the local workforce by increasing partnerships with key employment sectors and offering programs to address the employment skills gap in Suffolk County.

2.2: The College will expand targeted outreach to non-traditional constituents to increase the number of non-traditional students served through continuing education and traditional academic programs.

2.3: The College will enhance community enrichment through increased participation in social and cultural events, initiatives, and activities conducted by the College or in partnership with external stakeholders.

2.4: The College will expand partnerships with local high schools, school districts, and other higher education institutions to ensure successful and smooth transitions from high school to college.

3. Access and Affordability

To provide access to higher education by reducing economic, social, geographic and time barriers.

3.1: The College will improve access by developing needed facilities and reducing geographic barriers associated with campus structures and topography through the implementation of the Capital Program as evidenced by specific project completion each year.

3.2: The College will reduce the economic barriers to higher education by maximizing institutional efficiencies in order to minimize increases in College operating costs, as evidenced by the budget.

3.3: The College will reduce the economic barriers to higher education associated with limited financial aid by increasing the number of applications for and awards of both merit and need-based scholarships, as evidenced by Foundation update reports, by fall 2020.



3.4: The College will reduce social, geographic, and time barriers to academic success through the enhancement of online, web and/or mobile academic and student support by increasing the availability, accuracy and currency of courses, applications and content, as well as the ease and convenience of delivery.

4. Institutional Effectiveness

To monitor and assess the performance of the institution to ensure continuous improvement in achieving the mission, vision and goals of the College.

4.1: All divisions, departments, programs, services and units of the College will, through the implementation of an integrated planning system, monitor and assess outcomes, and communicate evidence that assessments have been used toward continuous improvement in achieving the College's mission, vision, and goals during the period 2013-2020.

5. Communication

To promote transparent and effective communication within the college community and between the college community and external constituencies.

5.1: Each year during the period 2013-2020, the College will, through written, electronic and face-to-face communication, issue college-wide communication to administrators, faculty, staff, and students in order to promote effective internal communication. In addition, each campus will develop methods to deliver and receive departmental and divisional input about their mission-related activities.

5.2: Each year during the period 2013-2020, the College will, through written, electronic, and face-to-face communication issue information to external constituents and stakeholders about College and student initiatives and accomplishments, as well as community outreach programs, in order to promote the value the College brings to Suffolk County and its citizens.

6. Diversity

To reflect the ethnic, demographic, and economic composition of Suffolk County.

6.1: Each year during the period 2013-2020, the College will foster and demonstrate measurable improvement in decreasing ethnic disparities within its instructional and non-instructional faculty and staff for pan-cultural groups.



6.2: Each year during the period 2013-2020, the College will decrease achievement disparities among pan-cultural groups and across socioeconomic groups by developing partnerships and approaches aimed at decreasing the need for developmental education, improving the rate of persistence fall-to-spring for FTFT freshmen, and improving graduation and transfer rates for these populations.



“We must prepare our students and our College to be ready to adapt to an ever-changing world. To meet this charge requires vision, fortitude and the ability to forge consensus.”

Dr. Shaun L. McKay on the occasion of his inauguration as the sixth President of Suffolk County Community College

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Strategic Planning Process



Suffolk County Community College made the decision to engage in a comprehensive strategic planning process designed to gather broad-based input at every stage, ensure thorough review throughout the process, collect and utilize an extensive array of

qualitative and quantitative data, and build investment in both the process and plan throughout the entire college community. A central tenet of the College's strategic planning process is that of continuous improvement.



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Suffolk

COUNTY COMMUNITY COLLEGE

For more information, visit sunysuffolk.edu
SCCC is a member of the
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