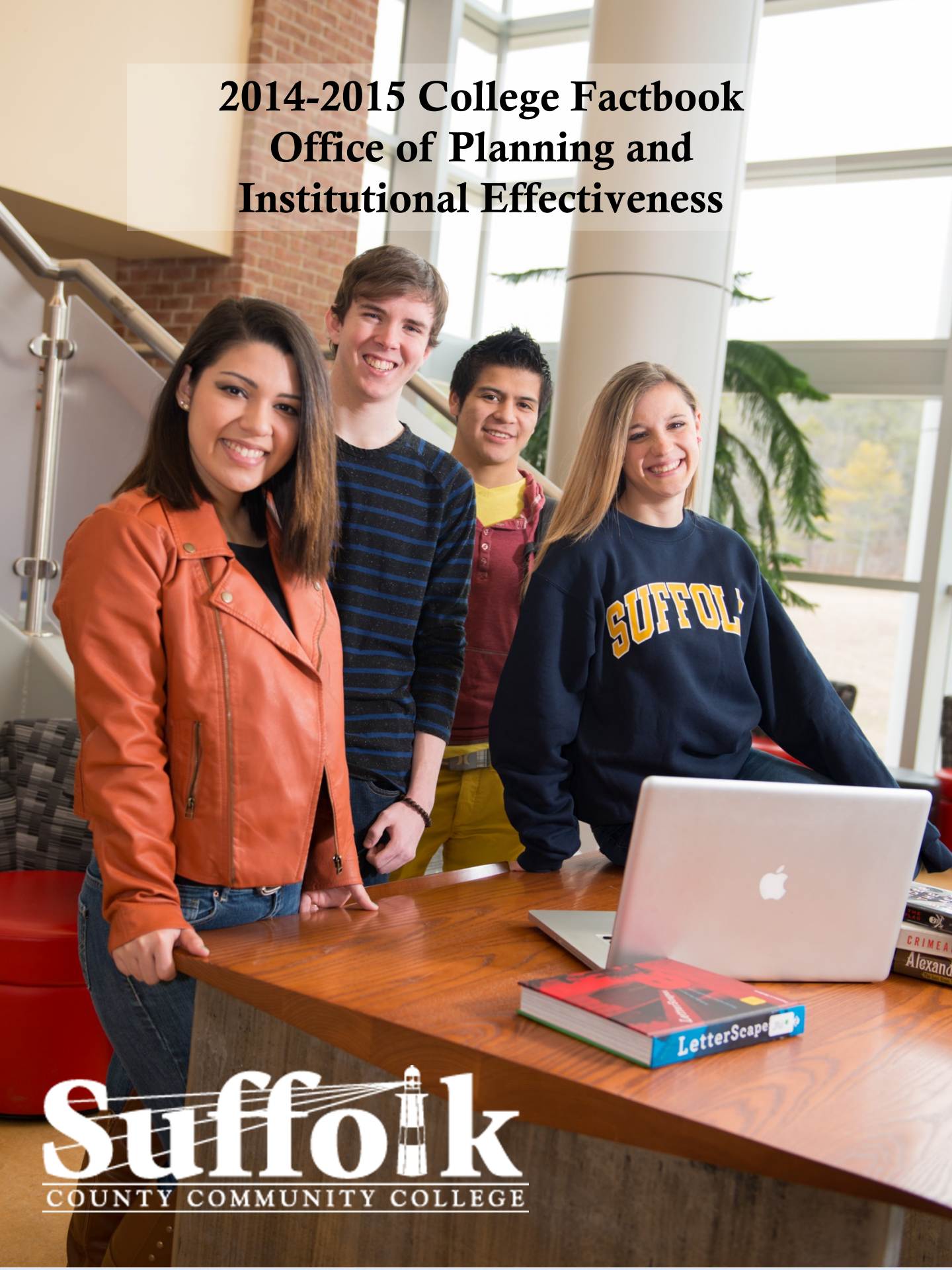
2014-2015 College Factbook
Office of Planning and Institutional Effectiveness



Suffolk
COUNTY COMMUNITY COLLEGE

Preface

The Suffolk County Community College (SCCC) 2014-2015 Factbook provides statistical information about the College including information about students, faculty, staff, and resources. Data offered in this document may differ slightly from statistics found in other reports as a result of different methodologies, reporting periods, and cohorts. The source of information for each table and graph is cited as are specifics about the populations and the reporting period.



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PRESIDENT'S MESSAGE

Welcome to the first Suffolk County Community College Fact Book!

This Factbook is a project of the Office of Planning and Institutional Effectiveness (OPIE) designed to gather frequently asked for information about the College into one document. The information in this Factbook reflects data from a variety of sources including the Integrated Postsecondary Education Data System (IPEDS), the State University of New York (SUNY), government agencies, and our internal Institutional Research department. Every effort has been made to cite the source of information, and to identify the time frame of data and specific cohorts involved.

Suffolk County Community College is a vast, complex institution serving over 33,000 college students a year, and thousands more in our Continuing Education, English as a Second Language (ESL), and Workforce Development programs. In addition, thousands of high school students take part in our Excelsior and Early College programs. With three campuses and two downtown centers, Suffolk County Community College endeavors to offer quality educational opportunities to all residents of Suffolk County at an affordable price. Through employing thousands of people and enhancing the earning potential of our students, the College serves as an important economic engine of the County.

It is hoped that this Factbook will give insight into the complexity of the College and to help describe the efforts of our faculty and staff to provide extraordinary education opportunity to our students. I would like to thank the staff of the Office of Planning and Institutional Effectiveness for their work on this Factbook, and Dr. Christopher Shults, Executive Director of Planning and Institutional Effectiveness, who coordinated the project.

Shaun L. McKay, Ed.D.
President

SUFFOLK COUNTY COMMUNITY COLLEGE BOARD OF TRUSTEES

Dafny Irizarry, ***Chairwoman***
Appointed: March 23, 2010; Legislature
Term Expires: June 30, 2018

Theresa Sanders, ***Vice Chairwoman***
Appointed: June 30, 2010; Legislature
Term Expires: June 30, 2018

Bryan Lilly, ***Secretary***
Appointed: June 30, 2010; Governor
Term Expires: June 30, 2017

Gordon D. Canary, ***Member***
Appointed: February 12, 2014; Governor
Term Expires: June 30, 2020

Bergre Escorbores, ***Member***
Appointed: February 25, 2015; Governor
Term Expires: June 30, 2017

James Morgo, ***Member***
Appointed: May 8, 2012; Legislature
Term Expires: June 30, 2016

Paul V. Pontieri, Jr., ***Member***
Appointed: June 30, 2008; Governor
Term Expires: June 30, 2015

Anne Shybunko-Moore, ***Member***
Appointed: April 24, 2012; Legislature
Term Expires: June 30, 2019

Denise Lindsay Sullivan, ***Member***
Appointed: September 9, 2014;
Legislature
Term Expires: June 30, 2021

Gardy Amilcar, ***Student Trustee***
Elected: July 1, 2014; Students
Term Expires: June 30, 2015

SUFFOLK COMMUNITY COLLEGE FOUNDATION BOARD OF DIRECTORS

Executive Committee

Edward Boughal – *Chairman*

Belinda Alvarez-Groneman – *First Vice Chair*

Kevin Rooney – *Second Vice Chair*

Brian T. Petersen, CPA – *Treasurer*

Robert J. Frey, Ph.D. – *Secretary*

Members

Leslie B. Anderson, Esq.

Michael J. Grant, Jr.

Felice A. Jones-Lee, RN, CPHQ

Randolph H. Manning, Ph.D.

Eric S. Martinez, JD, CPA

Ernesto Mattace, Jr.

Shaun L. McKay, Ed.D., Suffolk County Community College President

Belinda Pagdanganan

Jeffrey Pedersen, Ed.D.

Richard T. Powers

Gary Joel Schacker

Robert M. Walther

Charles T. Wittreich, Jr.

Section 1: Institutional Overview

SUFFOLK COUNTY COMMUNITY COLLEGE HISTORY

On December 18, 1959, Suffolk County Community College of the State University of New York was founded under the administration of a nine-member board of trustees, five appointed by the then County Board of Supervisors and four by the Governor of the State of New York. On October 3, 1960, the College officially opened, occupying temporary facilities at Sachem Junior-Senior High School in Ronkonkoma, New York, as well as part-time facilities at Riverhead High School in Riverhead. Initial enrollment included 171 full-time students and 335 part-time students.

As the College began to grow, the Board of Supervisors of Suffolk County provided a 130-acre site in Selden for a permanent campus. Six buildings on the site were renovated and converted, equipment necessary for the operation of the College was obtained, and in August 1961 the College occupied what was later to be known as the Ammerman Campus, renamed in honor of the College's founding president, Dr. Albert M. Ammerman. Two other permanent campuses were opened – the Michael J. Grant Campus in Brentwood in 1974 and the Eastern Campus in Riverhead in 1977.

In 2005, in an effort to revitalize traditional downtown areas and provide additional access for residents to educational opportunities, the College embarked on opening two downtown satellite educational centers - a downtown center in Sayville specifically to address nurse education and provide courses in medical assisting, anatomy and physiology classes, and in the allied health professions and the Culinary Arts and Hospitality Center in downtown Riverhead to offer two-year A.A.S. degrees in Culinary Arts, Baking and Pastry Arts, and Hotel and Resort Management, as well as one-year certificates and a full menu of Continuing Education courses.

Suffolk County Community College is the largest community college in the State University of New York (SUNY) system, enrolling approximately 27,000 students. It offers more than 100 degree and certificate programs in business; communications and the arts; computing; health, community and human services; liberal arts and sciences; and technical, scientific and engineering studies. By May 2013, the College had more than 104,000 graduates and produces hundreds of Phi Theta Kappa Academic All-Americans each year. The College also prepares students to enter the workforce and to transfer to such institutions as Columbia, Harvard, Cornell, New York University, the University of North Carolina at Chapel Hill, as well as numerous colleges and universities in the State University of New York system.

MISSION, VISION, AND INSTITUTIONAL GOALS

Mission Statement

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

Vision Statement

Suffolk County Community College commits to maintaining high educational standards, to fostering and inspiring student success, and to creating diverse opportunities for life-long learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.

Institutional Goals

1. **Student Success:**
   To foster the intellectual, physical, social, and civic development of students through excellent and rigorous academic programs and comprehensive student-support services.

2. **Community Development/Societal Improvement:**
   To promote the social and economic development of the community we serve.

3. **Access and Affordability:**
   To provide access to higher education by reducing economic, social, geographic and time barriers.

4. **Institutional Effectiveness:**
   To monitor and assess the performance of the institution to ensure continuous improvement in achieving the mission, vision and goals of the college.

5. **Communication:**
   To promote transparent and effective communication within the college community and between the college community and external constituencies.

6. **Diversity:**
   To reflect the ethnic and economic composition of Suffolk County.

MEASURABLE INSTITUTIONAL OBJECTIVES (MIOS)

1. ***Student Success***

   1.1: The College will, during the period 2013-2020, increase the completion rate of first-time, full-time (FTFT) students in gateway courses through enhanced engagement with faculty, academic support and student services.

   1.2: The College will, during the period 2013-2020, increase the fall-to-spring persistence rates of all credit bearing students to 75% and fall-to-fall retention rates for FTFT students to 70% by supporting students through enhanced engagement with faculty, academic support, and student services.

   1.3: The College will, during the period 2013-2020, increase the three-year graduation rate of FTFT students to 20% through enhanced engagement with faculty, academic support, and student services.

2. ***Community Development/Societal Improvement***

   2.1: The College will enhance the local workforce by increasing partnerships with key employment sectors and offering programs to address the employment skills gap in Suffolk County.

   2.2: The College will expand targeted outreach to non-traditional constituents to increase the number of non-traditional students served through continuing education and traditional academic programs.

   2.3: The College will enhance community enrichment through increased participation in social and cultural events, initiatives, and activities conducted by the College or in partnership with external stakeholders.

   2.4: The College will expand partnerships with local high schools, school districts, and other higher education institutions to ensure successful and smooth transitions from high school to college.

3. ***Access and Affordability***

   3.1: The College will improve access by developing needed facilities and reducing geographic barriers associated with campus structures and topography through the implementation of the Capital Program as evidenced by specific project completion each year.

   3.2: The College will reduce the economic barriers to higher education by maximizing institutional efficiencies in order to minimize increases in College operating costs, as evidenced by the budget.

3.3: The College will reduce the economic barriers to higher education associated with limited financial aid by increasing the number of applications for and awards of both merit and need-based scholarships, as evidenced by Foundation update reports, by fall 2020.

3.4: The College will reduce social, geographic, and time barriers to academic success through the enhancement of online, web and/or mobile academic and student support by increasing the availability, accuracy and currency of courses, applications and content, as well as the ease and convenience of delivery.

4. ***Institutional Effectiveness***

4.1: All divisions, departments, programs, services and units of the College will, through the implementation of an integrated planning system, monitor and assess outcomes, and communicate evidence that assessments have been used toward continuous improvement in achieving the College's mission, vision, and goals during the period 2013-2020.

5. ***Communication***

5.1: Each year during the period 2013-2020, the College will, through written, electronic and face-to-face communication, issue college-wide communication to administrators, faculty, staff, and students in order to promote effective internal communication. In addition, each campus will develop methods to deliver and receive departmental and divisional input about their mission-related activities.

5.2: Each year during the period 2013-2020, the College will, through written, electronic, and face-to-face communication issue information to external constituents and stakeholders about College and student initiatives and accomplishments, as well as community outreach programs, in order to promote the value the College brings to Suffolk County and its citizens.

6. ***Diversity***

6.1: Each year during the period 2013-2020, the College will foster and demonstrate measurable improvement in decreasing ethnic disparities within its instructional and non-instructional faculty and staff for pan-cultural groups.

6.2: Each year during the period 2013-2020, the College will decrease achievement disparities among pan-cultural groups and across socioeconomic groups by developing partnerships and approaches aimed at decreasing the need for developmental education, improving the rate of persistence fall-to-spring for FTFT freshmen, and improving graduation and transfer rates for these populations

ACCREDITATIONS

- Middle States Commission on Higher Education (MSCHE)
- Accreditation Commission for Education in Nursing (ACEN)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- American Bar Association (ABA)
- American Occupational Therapy Association (ACOTE)
- American Veterinary Medical Association (AVMA)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accrediting in Physical Therapy Education (CAPTE)
- National Automotive Technicians Education Foundation (NATEF)

County Demographics

People QuickFacts	Suffolk County
Population, 2014 estimate	1,502,968
Population, 2013 estimate	1,502,953
Population, 2010 (April 1) estimates base	1,493,346
Population, percent change - April 1, 2010 to July 1, 2014	0.6%
Population, percent change - April 1, 2010 to July 1, 2013	0.6%
Population, 2010	1,493,350
Persons under 5 years, percent, 2013	5.4%
Persons under 18 years, percent, 2013	22.6%
Persons 65 years and over, percent, 2013	14.9%
Female persons, percent, 2013	50.8%
White alone, percent, 2013 (a)	85.6%
Black or African American alone, percent, 2013 (a)	8.2%
American Indian and Alaska Native alone, percent, 2013 (a)	0.6%
Asian alone, percent, 2013 (a)	3.8%
Native Hawaiian and Other Pacific Islander alone, percent, 2013 (a)	0.1%
Two or More Races, percent, 2013	1.7%
Hispanic or Latino, percent, 2013 (b)	17.7%
White alone, not Hispanic or Latino, percent, 2013	70.1%
Foreign born persons, percent, 2009-2013	14.5%
Language other than English spoken at home, pct age 5+, 2009-2013	20.8%
High school graduate or higher, percent of persons age 25+, 2009-2013	89.9%
Bachelor's degree or higher, percent of persons age 25+, 2009-2013	32.9%
Veterans, 2009-2013	83,254
Households, 2009-2013	497,347
Persons per household, 2009-2013	2.95
Per capita money income in past 12 months (2013 dollars), 2009-2013	$36,945
Median household income, 2009-2013	$87,763
Persons below poverty level, percent, 2009-2013	6.4%
(a) Includes persons reporting only one race.	
(b) Hispanics may be of any race, so also are included in applicable race categories.	

Source: US Census Bureau State & County QuickFacts

TABLE 1.1 – STUDENT TO FACULTY RATIO*

Semester	Ratio
Fall 2009	23:1
Fall 2010	26:1
Fall 2011	25:1
Fall 2012	24:1
Fall 2013	24:1

Source: IPEDS

*The ratio of Full-Time Equivalent (FTE) student to instructional staff. FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

TABLE 1.2 – TOTAL SECTIONS, SEATS, CLASS SIZE AND UTILIZATION RATES

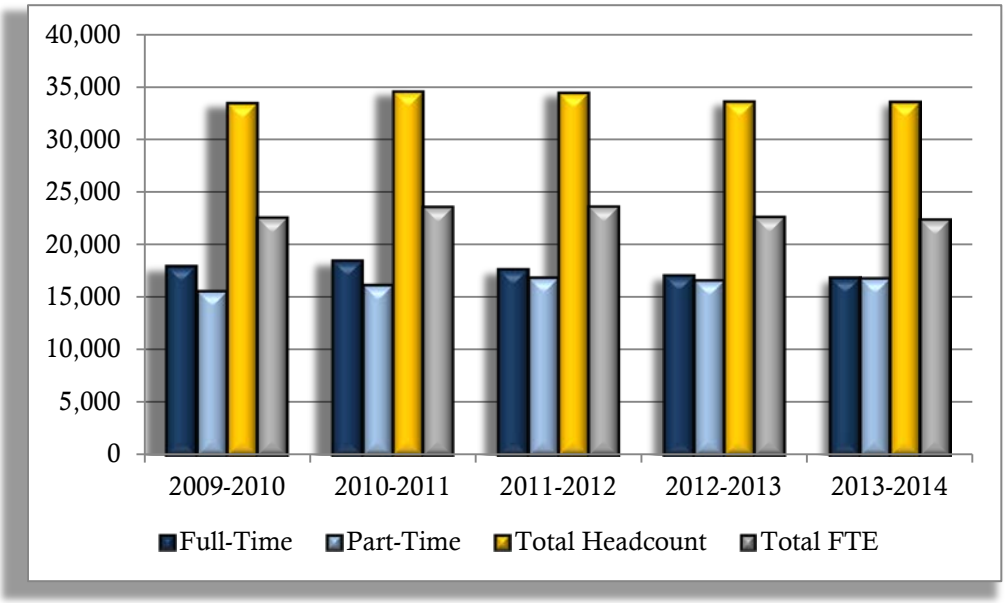
	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2009	2,816	68,088	64,199	23	94	58
Fall 2010	2,915	71,384	67,629	23	95	56
Fall 2011	2,951	71,682	66,683	23	93	54
Fall 2012	2,855	70,257	65,857	23	93	53
Fall 2013	2,850	69,895	65,108	23	93	53

Source: Suffolk County Community College Faculty Workload Report

*Average utilization is a percent of seats taken/seats offered.

Section 2: Student Characteristics

FIGURE 2.1 – COLLEGE ANNUAL ENROLLMENT BY STATUS, FTE*, AND YEAR**



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).
** Unless otherwise noted, all numbers reflect unduplicated counts

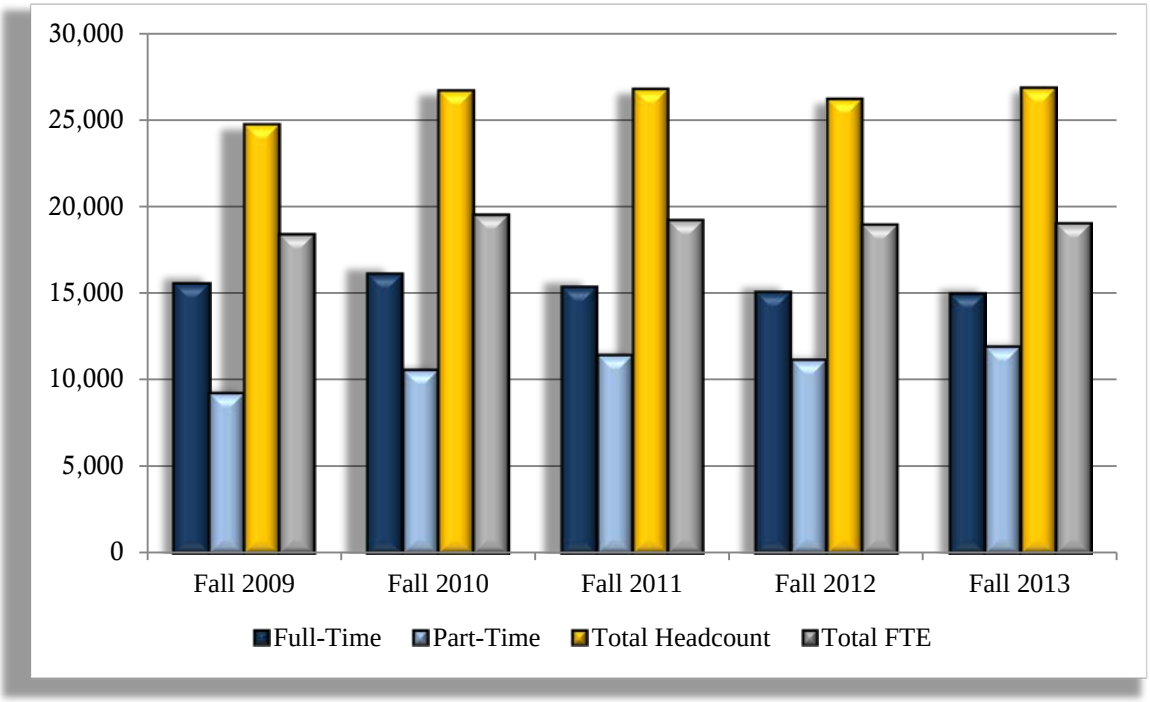
TABLE 2.1 – COLLEGE ANNUAL ENROLLMENT BY STATUS, FTE*, AND YEAR

	Full-Time		Part-Time		Total	
Year	Headcount	FTE	Headcount	FTE	Headcount	FTE
2009-2010	17,935	16,700.5	15,595	5,904	33,530	22,604.5
2010-2011	18,450	17,401.5	16,170	6,197.6	34,620	23,599.1
2011-2012	17,626	16,533.8	16,879	6,7120	34,505	23,653.8
2012-2013	17,065	16,008.5	16,596	6,656.3	33,661	22,664.8
2013-2014	16,835	15,811.4	16,812	6,606.5	33,647	22,417.9

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

FIGURE 2.2 – COLLEGE FALL ENROLLMENT BY STATUS, FTE*, AND YEAR



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

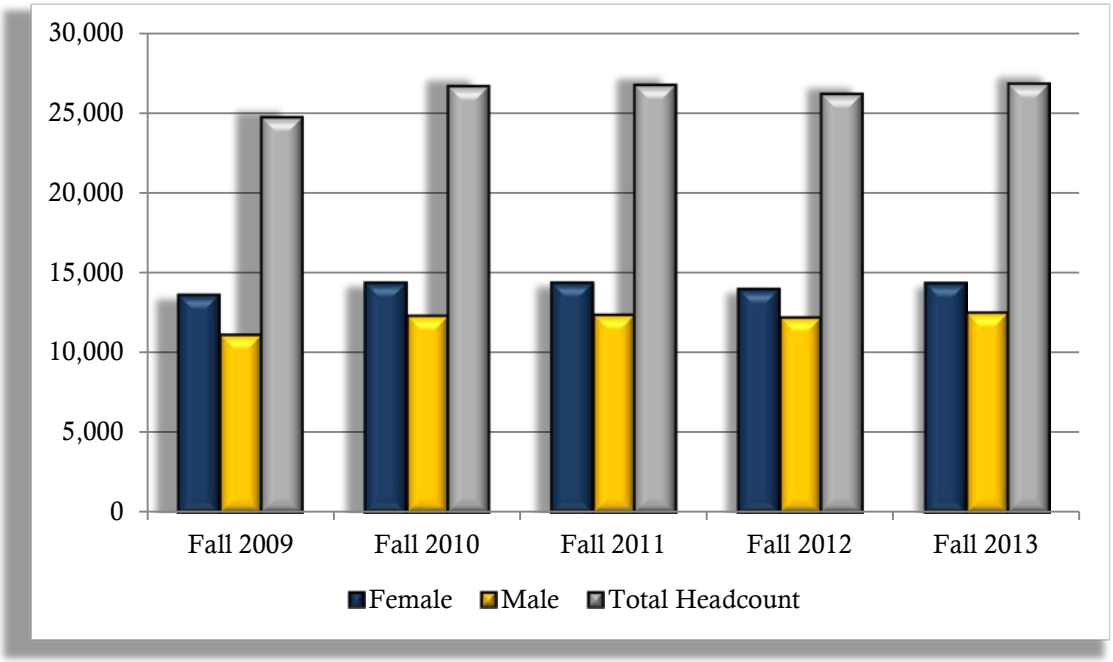
TABLE 2.2 – COLLEGE FALL ENROLLMENT BY STATUS, FTE*, AND YEAR

	Full-Time		Part-Time		Total	
Year	Headcount	FTE	Headcount	FTE	Headcount	FTE
2009	15,536	14,610.3	9,245	3,791.6	24,781	18,402.0
2010	16,134	15,281.3	10,585	4,254.2	26,719	19,535.5
2011	15,382	14,483.2	11,423	4,741.9	26,805	19,225.1
2012	15,079	14,268.5	11,151	4,703.9	26,230	18,972.4
2013	14,979	14,145.7	11,911	4,887.6	26,890	19,033.4

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

FIGURE 2.3 – COLLEGE FALL ENROLLMENT BY GENDER AND YEAR



Source: Banner

TABLE 2.3 – COLLEGE FALL ENROLLMENT BY GENDER AND YEAR

	Female		Male		Total
Year	Headcount	Percent of Total	Headcount	Percent of Total	Headcount
2009	13,627	55.0%	11,154	45.0%	24,781
2010	14,393	53.9%	12,326	46.1%	26,719
2011	14,405	53.7%	12,400	46.3%	26,805
2012	14,004	53.4%	12,226	46.6%	26,230
2013	14,368	53.4%	12,522	46.6%	26,890

Source: Banner

TABLE 2.4 – COLLEGE FALL ENROLLMENT BY ETHNIC GROUP AND YEAR

Year	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
2009	0.8%	14.7%	0.3%	2.7%	7.1%	0. 0%	63.5%	0.0%	10.7%
2010	0.7%	14.6%	0.2%	2.5%	7.1%	0.0%	60.1%	0.0%	14.5%
2011	0.5%	15.1%	0.3%	2.8%	7.6%	0.0%	59.1%	0.0%	14.4%
2012	0.4%	15.7%	0.3%	2.9%	7.9%	0.0%	57.0%	0.1%	15.4%
2013	0.3%	15.5%	0.3%	2.8%	7.6%	0.0%	50.9%	0.2%	21.9%

Source: Banner

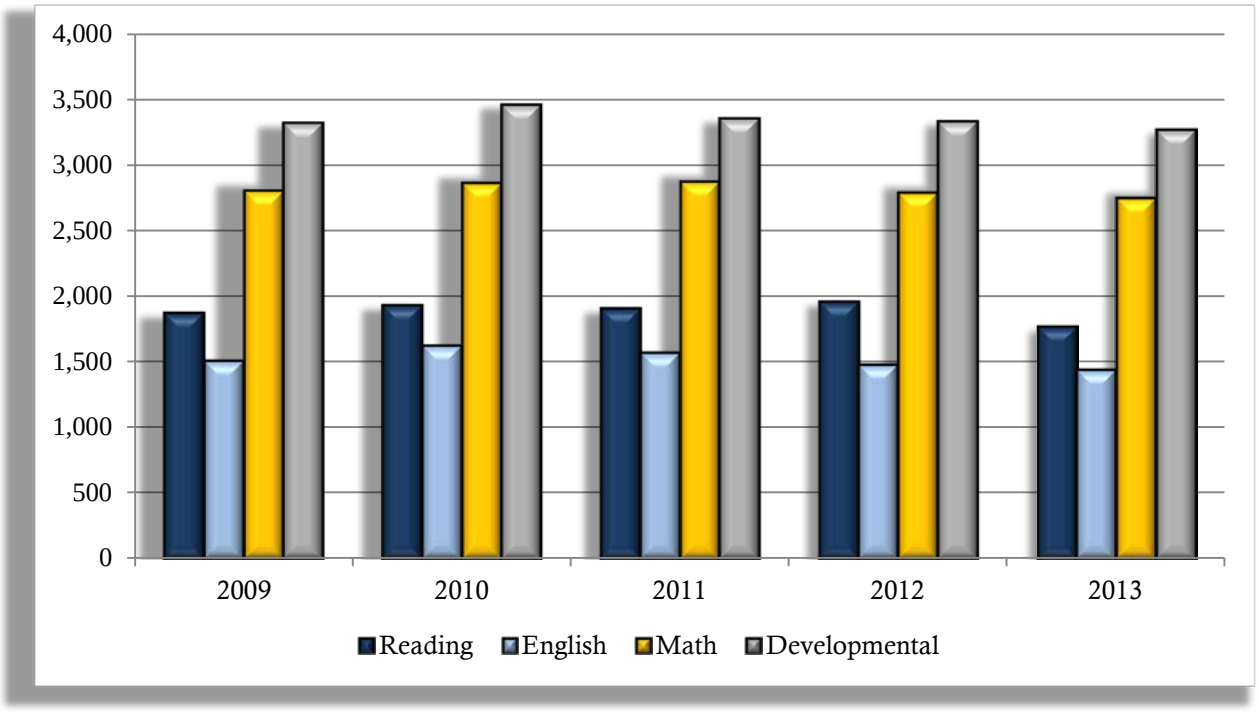
TABLE 2.5 – COLLEGE FALL ENROLLMENT BY AGE GROUP AND YEAR

Year	17 & Below*	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 – 59	60 and Above	25 and Above
2009	1.5%	59.1%	13.2%	73.8%	9.5%	11.3%	5.0%	0.4%	26.2%
2010	5.6%	56.0%	13.1%	74.6%	9.6%	10.7%	4.6%	0.4%	25.3%
2011	5.8%	55.7%	13.8%	75.4%	9.5%	10.4%	4.4%	0.4%	24.6%
2012	6.3%	55.8%	14.1%	76.3%	9.7%	9.7%	4.0%	0.3%	23.7%
2013	8.5%	55.5%	13.7%	77.6%	9.4%	8.8%	3.8%	0.3%	22.4%

Source: Banner

*Includes dual enrollment students (Excelsior and Early College)

FIGURE 2.4 – DEVELOPMENTAL PLACEMENT BY SUBJECT AND YEAR*



Source: Banner

*Duplicated count of first-time full-time students

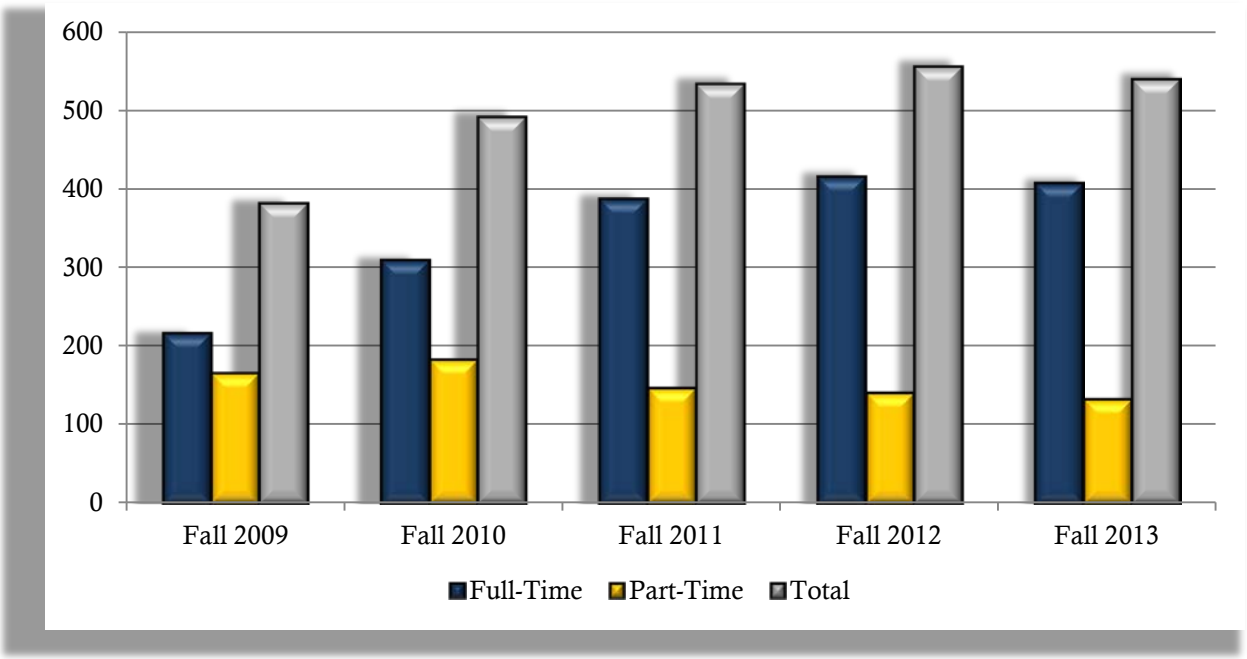
TABLE 2.6 – DEVELOPMENTAL PLACEMENT BY SUBJECT AND YEAR*

	Reading		English		Math		Developmental	
Year	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount	Percent
2009	1,875	36.5	1,508	29.4	2,809	54.8	3,327	64.9
2010	1,934	34.7	1,622	29.1	2,867	51.4	3,467	62.2
2011	1,909	36.2	1,570	29.8	2,878	54.6	3,360	63.7
2012	1,960	36.6	1,478	27.6	2,795	52.2	3,340	62.4
2013	1,771	32.0	1,440	26.0	2,752	49.7	3,275	59.2

Source: Banner

*Duplicated count of first-time full-time students

FIGURE 2.5 – COLLEGE FALL VETERAN ENROLLMENT BY STATUS, AND YEAR



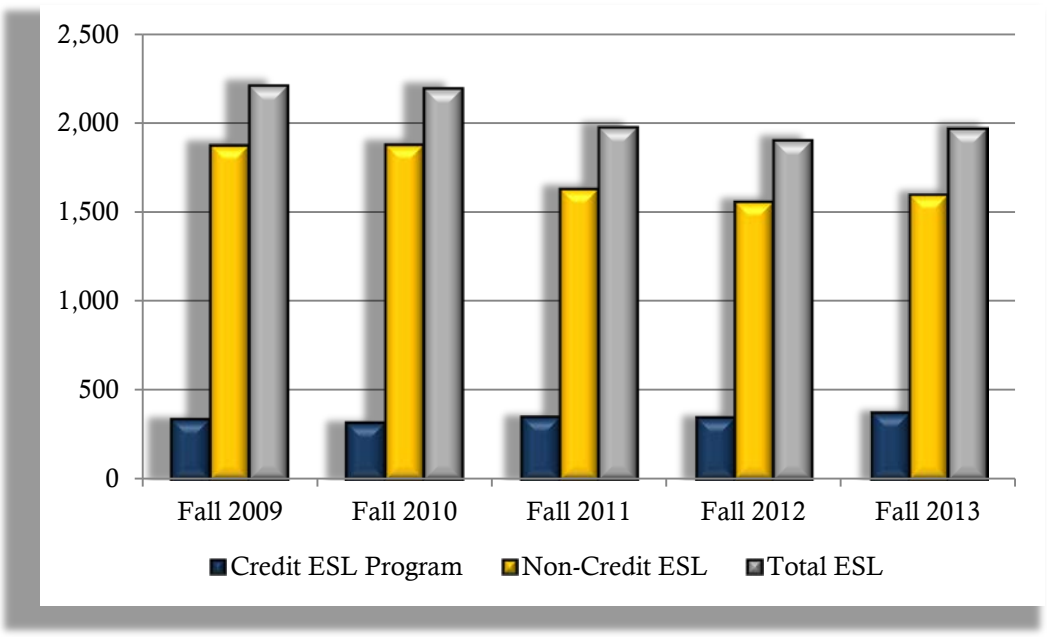
Source: Banner

TABLE 2.7 – COLLEGE FALL VETERAN ENROLLMENT BY STATUS, FTE, AND YEAR

Year	Full-Time		Part-Time		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
2009	217	199.7	166	69.4	383	269.1
2010	310	298.0	183	87.2	493	385.2
2011	388	349.7	147	69.2	535	418.9
2012	416	374.6	141	65.4	557	440.0
2013	408	369.9	133	62.0	541	431.9

Source: Banner

FIGURE 2.6 – COLLEGE FALL ESL ENROLLMENT BY STATUS AND YEAR



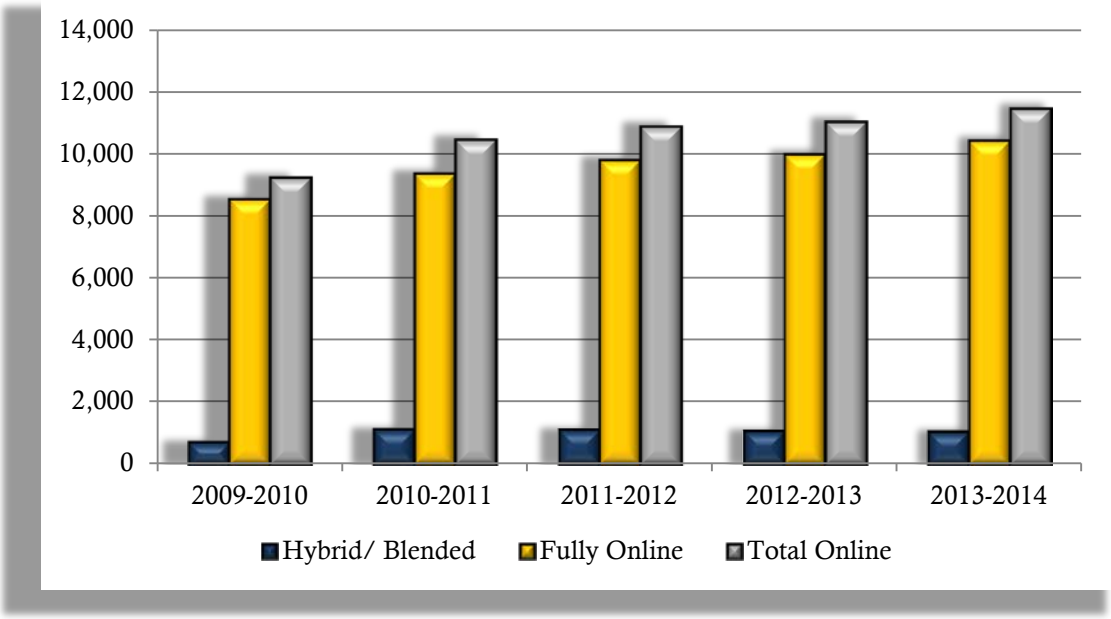
Source: Banner

TABLE 2.8 – COLLEGE FALL ESL ENROLLMENT BY STATUS AND YEAR

Semester	Credit ESL Program		Non-Credit ESL		Total
	Headcount	Percent	Headcount	Percent	Headcount
Fall 2009	336	15.2	1,880	84.8	2,216
Fall 2010	316	14.4	1,884	85.6	2,200
Fall 2011	348	17.5	1,635	82.5	1,983
Fall 2012	346	18.1	1,563	81.9	1,909
Fall 2013	373	18.9	1,603	81.1	1,976

Source: Banner

FIGURE 2.7– DISTANCE EDUCATION SEATS TAKEN BY TYPE AND YEAR



Source: Office of Instructional Technology (OIT)

TABLE 2.9– DISTANCE EDUCATION SEATS TAKEN BY TYPE AND

Academic Year	Hybrid/Blended Seats Taken	Fully Online Seats Taken	Total Online Seats Taken
2009-2010	700	8,558	9,258
2010-2011	1,102	9,379	10,481
2011-2012	1,091	9,815	10,906
2012-2013	1,050	10,006	11,056
2013-2014	1,036	10,445	11,481

Source: Office of Instructional Technology (OIT)

TABLE 2.10 – TOTAL AND AVERAGE CREDITS TAKEN BY YEAR

Semester	Students	Credits	
		Total	Average
Fall 2009	24,781	276,029.5	11.1
Fall 2010	26,719	293,032.5	11.0
Fall 2011	26,805	288,376.0	10.8
Fall 2012	26,230	284,586.0	10.9
Fall 2013	26,890	285,500.5	10.6

Source: Banner

TABLE 2.11 – HIGH SCHOOL CAPTURE RATES* (2014 GRADUATES)

	Total Graduates	Enrolled SCCC	Capture Rate
ACADEMY OF ST JOSEPH (Brentwood)	0	0	0.0%
AMITYVILLE HS	204	22	10.8%
BABYLON HS	139	8	5.8%
BAY SHORE HS	401	100	24.9%
BAYPORT-BLUE POINT HS	195	47	24.1%
BELLPORT SENIOR HS	280	85	30.4%
BRENTWOOD HS	863	395	45.8%
BRIDGEHAMPTON HS	6	0	0.0%
CENTER MORICHES HS	141	49	34.8%
CENTEREACH HS	413	159	38.5%
CENTRAL ISLIP HS	329	104	31.6%
CLEARY SCHOOL FOR THE DEAF	2	0	0.0%
COLD SPRING HARBOR HS	170	1	0.6%
COMMACK HS	593	101	17.0%
COMSEWOGUE SENIOR HS	331	98	29.6%
CONNETQUOT HS	501	124	24.8%
DEER PARK HS	344	85	24.7%
E L VANDERMEULLEN HS	104	16	15.4%
EAST HAMPTON HS	113	25	22.1%
EAST ISLIP HS	402	113	28.1%
EASTPORT HS	284	71	25.0%
FAITH ACADEMY	0	0	0.0%
GREENPORT HS	45	10	22.2%
HALF HOLLOW EAST HS	459	33	7.2%
HALF HOLLOW WEST HS	359	22	6.1%
HAMPTON BAYS HS	147	52	35.4%
HARBORFIELDS SENIOR HS	260	19	7.3%
HAUPPAUGE HS	342	63	18.4%
HUNTINGTON HS	323	27	8.4%
ISLIP HS	291	84	28.9%
JOHN H GLENN HS	211	25	11.8%
KINGS PARK HS	341	59	17.3%
LINDENHURST SENIOR HS	525	106	20.2%
LONGWOOD HS	571	195	34.2%
MATTITUCK-CUTCHOGUE HS	136	21	15.4%

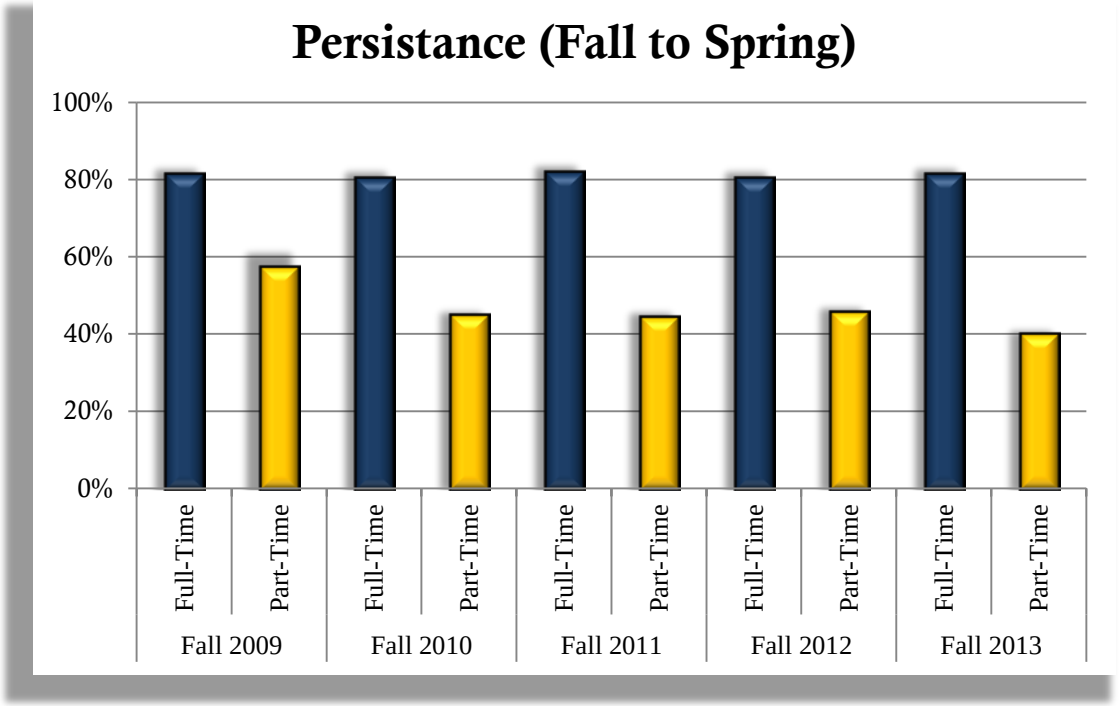
High School Capture Rates Continued	Total Graduates	Enrolled SCCC	Capture Rate
MERCY HS (Riverhead)	96	16	16.7%
MILLER PLACE JR/SR HS	236	66	28.0%
MOUNT SINAI HS	202	56	27.7%
N BABYLON SENIOR HS	318	66	20.8%
NEWFIELD HS	407	160	39.3%
NORTHPORT HS	540	71	13.1%
PATCHOUGE-MEDFORD HS	611	225	36.8%
PIERSON HS	91	10	11.0%
RIVERHEAD HS	313	95	30.4%
ROCKY POINT JR/SR HS	237	67	28.3%
SACHEM HS EAST	537	195	36.3%
SACHEM HS NORTH	552	174	31.5%
SAYVILLE HS	243	50	20.6%
SHELTER ISLAND HS	27	3	11.1%
SHOREHAM-WADING RVR HS	214	52	24.3%
SMITHTOWN CHRISTIAN	36	11	30.6%
SMITHTOWN HS (WEST)	460	91	19.8%
SMITHTOWN HS (EAST)	446	91	20.4%
SOUTHAMPTON HS	140	24	17.1%
SOUTHOLD HS	78	18	23.1%
ST ANTHONY'S HS (Huntington Station)	658	22	3.3%
ST JOHN BAPT DIOC HS (West Islip)	394	56	14.2%
THE STONY BROOK SCHOOL	0	0	0.0%
WALT WHITMAN HS	426	51	12.0%
WALTER G. O'CONNELL HS	298	52	17.4%
WARD MELVILLE HS	608	107	17.6%
WEST BABYLON SR HS	362	56	15.5%
WEST ISLIP HS	472	115	24.4%
WESTHAMPTON BEACH HS	243	55	22.6%
WILLIAM FLOYD HS	607	183	30.1%
WYANDANCH MEM SR HS	108	23	21.3%

Source: SCCC High School Yield Report (http://instsrv.sunysuffolk.edu/f14hsyld.pdf)

* Individuals entering college for the first-time in the Fall 2014 semester

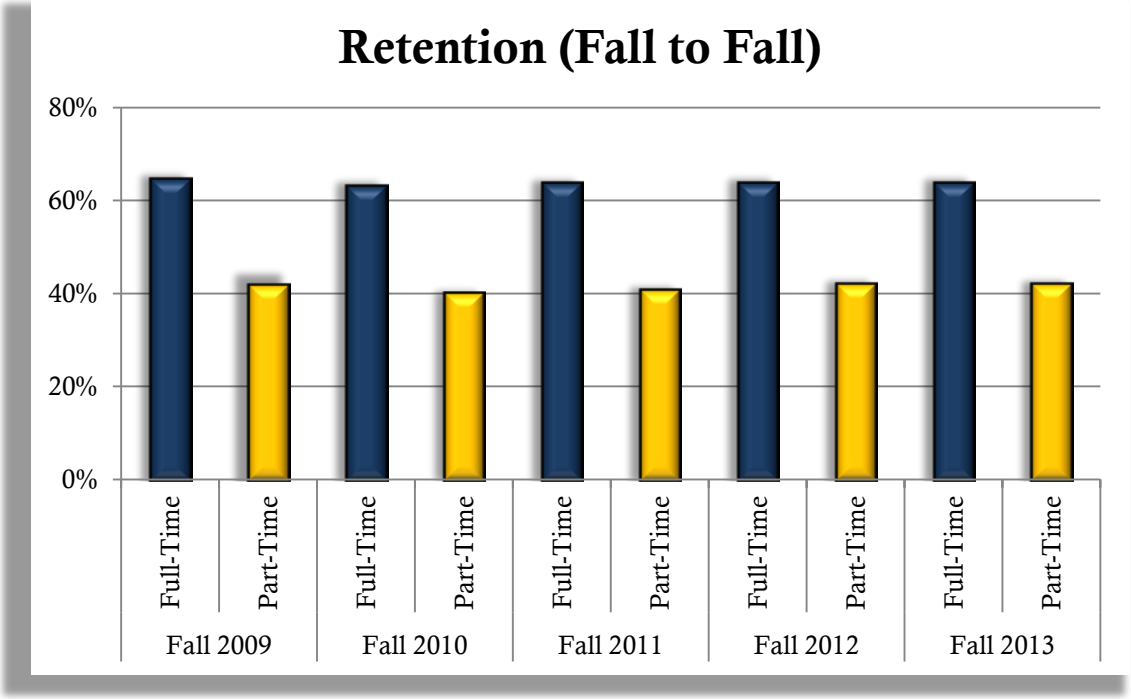
Section 3: Student Outcomes

FIGURE 3.1 – PERSISTENCE RATES BY STATUS AND YEAR



Source: Banner

FIGURE 3.2 –RETENTION RATES BY STATUS AND YEAR



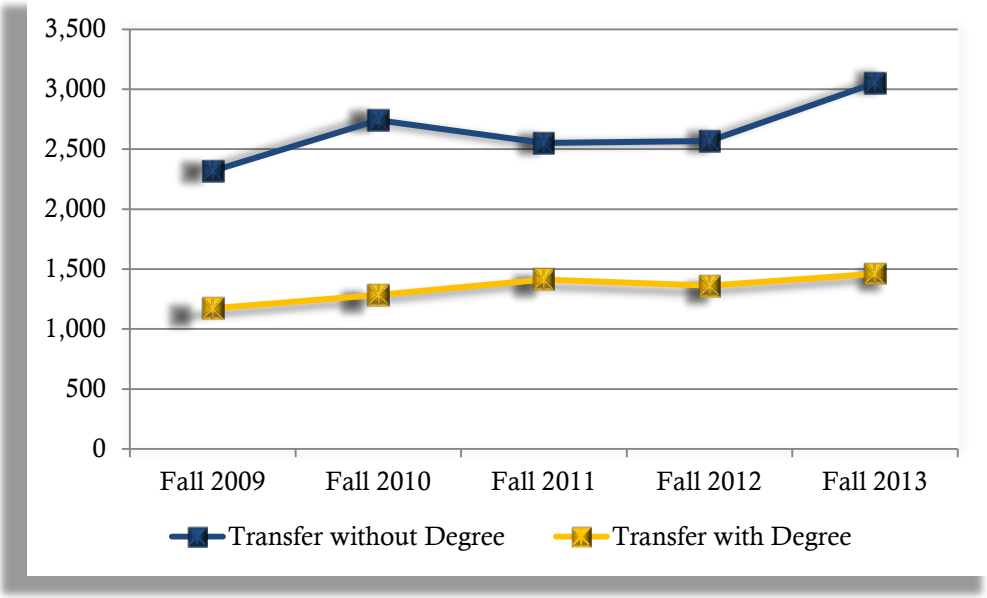
Source: Banner

TABLE 3.1 – PERSISTENCE AND RETENTION RATES BY STATUS AND YEAR

		ATTENDING NEXT SPRING (Persistence)		ATTENDING NEXT FALL (Retention)	
		Headcount	Percent	Headcount	Percent
Fall 2009	Full-Time	6,310	81.6	4,928	64.8
	Part-Time	2,454	57.5	1,775	42.1
	Total	8,764	73.0	6,703	56.7
Fall 2010	Full-Time	6,315	80.7	4,879	63.4
	Part-Time	2,373	45.2	2,087	40.2
	Total	8,688	66.4	6,966	54.1
Fall 2011	Full-Time	6,300	82.3	4,773	63.9
	Part-Time	2,478	44.6	2,246	40.9
	Total	8,778	66.5	7,019	54.1
Fall 2012	Full-Time	6,014	80.7	4,665	64.0
	Part-Time	2,529	45.9	2,310	42.3
	Total	8,543	65.9	6,975	54.7
Fall 2013	Full-Time	6,240	81.7	4,665	64.0
	Part-Time	2,529	40.1	2,310	42.3
	Total	8,769	62.9	6,975	54.7

Source: Banner

FIGURE 3.3 – STUDENTS TRANSFERRING BY DEGREE STATUS AND YEAR



Source: National Student Loan Clearinghouse

TABLE 3.2 – STUDENTS TRANSFERRING BY DEGREE STATUS AND YEAR

	Transferred without a Degree*	Transferred with a Degree	Total	Percent Transferring without a Degree
Fall 2009	2,318	1,172	3,490	66.4
Fall 2010	2,740	1,285	4,025	68.1
Fall 2011	2,551	1,412	3,963	64.4
Fall 2012	2,568	1,361	3,929	65.4
Fall 2013	3,052	1,461	4,513	67.6

Source: National Student Loan Clearinghouse

*Transfer Status as of the following fall semester

TABLE 3.3 – POSTSECONDARY INSTITUTIONS RECEIVING THE MOST TRANSFERS FROM SUFFOLK COUNTY COMMUNITY COLLEGE

Fall 2013 Top Transfer Institutions	
SUNY Stony Brook University	891
SUNY Farmingdale	405
St Joseph's College – Suffolk	314
SUNY College - Old Westbury	161
Long Island University	137
Nassau Community College	104
SUNY College – Cortland	79
SUNY Binghamton	77
Adelphi University	76
Hofstra University	75
University At Albany SUNY	75
Dowling College	72
SUNY Oswego	72
SUNY College Oneonta	71
CUNY Bernard M. Baruch College	68
Hunter Business School	60
Molloy College	60
CUNY John Jay College Of Criminal Justice	55
SUNY Fashion Institute Of Technology	50

Source: National Student Loan Clearinghouse

TABLE 3.4 – GRADUATES BY GENDER, ETHNICITY, DEGREE, AND YEAR

		2009-10	2010-11	2011-12	2012-13	2013-14
AA	Female	853	1057	1069	1118	1220
	Male	573	645	753	765	855
	Nonresident Alien	0	0	0	0	0
	Hispanic/Latino	161	207	238	240	291
	American Indian or Alaska Native	3	1	1	1	4
	Asian	30	42	50	45	39
	Black or African American	63	77	88	97	126
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	1068	1260	1271	1266	1369
	Two or more races	0	0	0	0	2
	Unknown	101	115	174	234	244
	Percent of Total Awards Granted	**51.3%**	**52.2%**	**51.2%**	**52.6%**	**54.7%**
AAS	Female	572	655	677	616	621
	Male	284	332	363	390	404
	Nonresident Alien	0	0	0	0	0
	Hispanic/Latino	104	145	145	123	135
	American Indian or Alaska Native	3	2	2	0	3
	Asian	28	28	37	40	36
	Black or African American	47	64	53	77	77
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	589	657	689	652	654
	Two or more races	0	0	0	0	1
	Unknown	85	91	114	114	119
	Percent of Total Awards Granted	**30.8%**	**30.2%**	**29.2%**	**28.1%**	**27.0%**
AS	Female	164	212	230	270	247
	Male	245	268	355	337	362
	Nonresident Alien	0	0	0	0	0
	Hispanic/Latino	67	77	113	126	116
	American Indian or Alaska Native	2	1	4	1	0
	Asian	14	19	21	25	24
	Black or African American	19	35	21	43	46
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	278	311	384	351	353
	Two or more races	0	0	0	0	0
	Unknown	29	37	42	61	70
	Percent of Total Awards Granted	**14.7%**	**14.7%**	**16.4%**	**16.9%**	**16.1%**

CERT	Female	68	66	71	67	45
	Male	23	28	41	20	37
	Nonresident Alien	0	0	0	0	0
	Hispanic/Latino	13	8	13	9	6
	American Indian or Native Alaskan	1	0	0	0	0
	Asian	1	5	2	1	3
	Black or African American	7	4	10	7	5
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	62	63	70	64	58
	Two or more races	0	0	0	0	0
	Unknown	7	14	17	6	10
	Percent of Total Awards Granted	**3.3%**	**2.9%**	**3.1%**	**2.4%**	**2.2%**
TOTAL AWARDS	Female	1657	1990	2047	2071	2133
	Male	1125	1273	1512	1512	1658
	Nonresident Alien	0	0	0	0	0
	Hispanic/Latino	345	437	509	498	548
	American Indian or Native Alaskan	9	4	7	2	7
	Asian	73	94	110	111	102
	Black or African American	136	180	172	224	254
	Native Hawaiian or Other Pacific Islander	0	0	0	0	0
	White	1997	2291	2414	2333	2434
	Two or more races	0	0	0	0	3
	Unknown	222	257	347	415	443
	Total Awards	**2782**	**3263**	**3559**	**3583**	**3791**

Source: Banner

TABLE 3.5 – TOP ASSOCIATE DEGREE PRODUCING INSTITUTIONS

Top Associate Degree Producers 2014: All Disciplines			Preliminary 2012-13
1	University of Phoenix-Online Campus *	AZ	25,820
2	Miami Dade College*	FL	10,425
3	Ivy Tech Community College	IN	9,265
4	Valencia College*	FL	7,117
5	Broward College*	FL	6,084
6	Northern Virginia Community College	VA	5,636
7	Florida State College at Jacksonville*	FL	4,964
8	Palm Beach State College*	FL	4,598
9	Houston Community College	TX	4,410
10	Lone Star College System	TX	4,373
11	Portland Community College	OR	4,217
12	St. Petersburg College*	FL	4,077
13	Tarrant County College District	TX	4,059
14	Keiser University*	FL	3,842
15	Hillsborough Community College	FL	3,727
16	Salt Lake Community College	UT	3,485
17	El Paso Community College	TX	3,404
18	Suffolk County Community College	NY	3,398
19	Central New Mexico Community College	NM	3,368
20	Nassau Community College	NY	3,175
21	Central Texas College	TX	3,137
22	Kaplan University-Davenport Campus*	IA	3,097
23	Tidewater Community College	VA	3,075
24	Oakland Community College	MI	2,969
25	CUNY Borough of Manhattan Community College	NY	2,928
*4-Year Institutions			
Source: http://ccweek.com/article-4107-associate-degree-and-certificate-producers-2014.html			

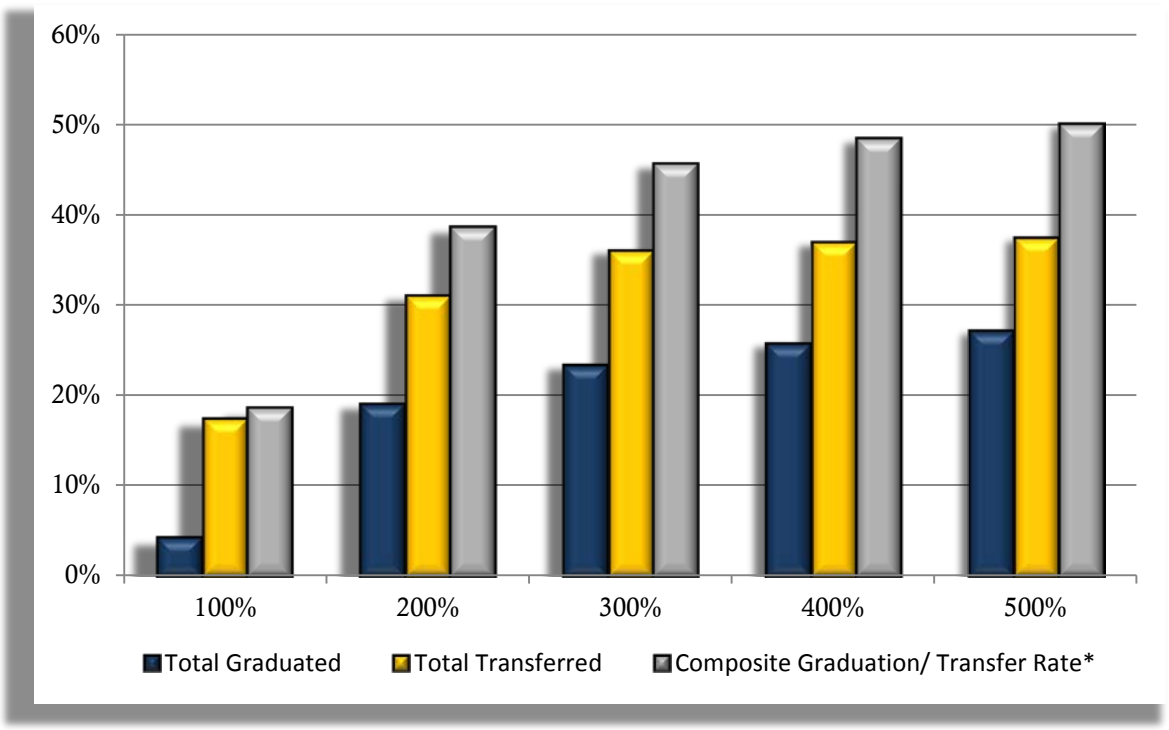
TABLE 3.6 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION*

	Graduated without Transfer	Transferred without Graduation	Graduated and Transferred	Total Graduation	Total Transfer	Composite Graduation/ Transfer Rate**
100% (2 Years)	1.2%	14.3%	3.2%	4.4%	17.5%	18.7%
150% (3 Years)	5.0%	17.6%	8.8%	13.8%	26.4%	31.4%
200% (4 Years)	7.6%	19.6%	11.5%	19.1%	31.1%	38.7%
250% (5 Years)	8.8%	21.1%	12.9%	21.7%	34.0%	42.8%
300% (6 Years)	9.6%	22.3%	13.8%	23.4%	36.1%	45.7%
400% (8 Years)	11.5%	22.7%	14.3%	25.8%	37.0%	48.5%
500% (10 Years)	12.6%	22.9%	14.6%	27.2%	37.5%	50.1%

Source: Banner

*Outcomes for entering full and part-time students in fall 2003 and reflect the IPEDS time to graduation percentages (i.e. two-year degrees take 2 years to obtain (100%), etc.)
** Composite rate reflects the percentage of student (unduplicated) who either graduated or transferred within the time frame

FIGURE 3.4 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION*



Source: Banner

*Outcomes are for the cohort of entering full and part-time students in fall 2003 and reflect the IPEDS time to graduation percentages (i.e. two-year degrees take 2 years to obtain (100%), etc.)

**The composite rate reflects the percentage of student (unduplicated) who either graduated or transferred within the time frame

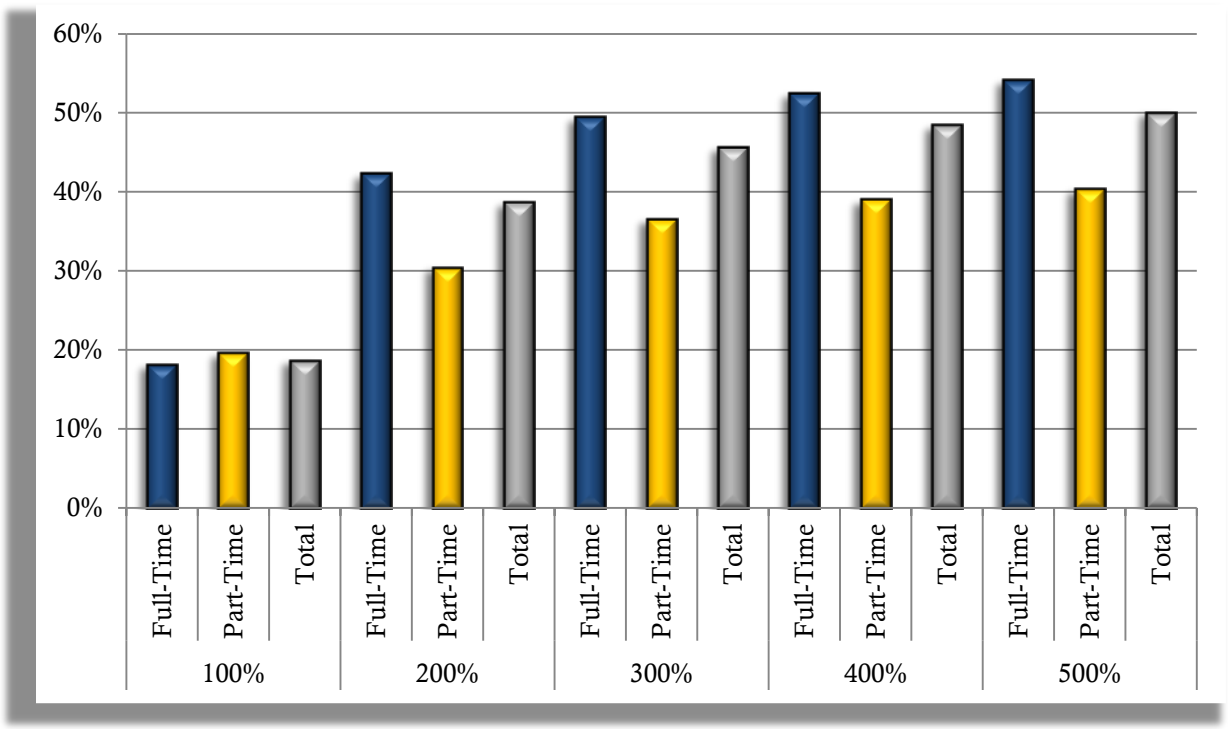
TABLE 3.7 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION AND STATUS*

		Graduated without Transfer	Transferred without Graduation	Graduated and Transferred	Composite Graduation/ Transfer Rate**
100% (2 Years)	Full-Time	1.6%	12.2%	4.4%	18.2%
	Part-Time	0.2%	19.3%	0.2%	19.7%
	Total	1.2%	14.3%	3.2%	18.7%
150% (3 Years)	Full-Time	6.5%	15.6%	12.1%	34.2%
	Part-Time	1.6%	22.4%	1.1%	25.1%
	Total	5.0%	17.6%	8.8%	31.4%
200% (4 Years)	Full-Time	9.3%	17.5%	15.5%	42.3%
	Part-Time	3.5%	24.7%	2.3%	30.5%
	Total	7.6%	19.6%	11.5%	38.7%
250% (5 Years)	Full-Time	10.4%	18.9%	17.2%	46.5%
	Part-Time	4.9%	26.3%	2.7%	33.9%
	Total	8.8%	21.1%	12.9%	42.8%
300% (6 Years)	Full-Time	10.9%	20.2%	18.4%	49.5%
	Part-Time	6.5%	27.2%	2.9%	36.6%
	Total	9.6%	22.3%	13.8%	45.7%
400% (8 Years)	Full-Time	13.0%	20.6%	18.9%	52.5%
	Part-Time	8.0%	27.7%	3.3%	39.0%
	Total	11.5%	22.7%	14.3%	48.5%
500% (10 Years)	Full-Time	14.1%	20.8%	19.3%	54.2%
	Part-Time	9.0%	27.8%	3.6%	40.4%
	Total	12.6%	22.9%	14.6%	50.1%

Source: Banner

*Outcomes are for the cohort of entering full and part-time students in fall 2003 and reflect the IPEDS time to graduation percentages (i.e. two-year degrees take 2 years to obtain (100%), etc.)
**The composite rate reflects the percentage of student (unduplicated) who either graduated or transferred within the time frame

FIGURE 3.5 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION BY STATUS*



Source: Banner

*Outcomes are for the cohort of entering full and part-time students in fall 2003 and reflect the IPEDS time to graduation percentages (i.e. two-year degrees take 2 years to obtain (100%), etc.)
**The composite rate reflects the percentage of student (unduplicated) who either graduated or transferred within the time frame

Section 4: Personnel

TABLE 4.1 – FULL-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY

	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		White		Unknown		Female		Male	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Executive/ Admin/ Managerial	0.7%	1	3.3%	5	6.8%	10	3.4%	5	85.1%	126	0.7%	1	46.6%	69	53.4%	79
Faculty	0.0%	0	6.4%	20	2.3%	7	4.2%	13	86.2%	268	1.0%	3	48.9%	152	51.1%	159
Faculty (Other Teaching/ Instructional Support)	0.0%	0	2.2%	4	4.5%	8	7.9%	14	85.3%	151	0.0%	0	62.7%	111	37.3%	66
Professional-Non Faculty	0.0%	0	2.8%	1	2.9%	1	2.9%	1	88.6%	31	2.9%	1	42.9%	15	57.1%	20
Clerical/ Secretarial	0.6%	1	0.5%	1	2.3%	4	5.7%	10	90.9%	159	0.0%	0	93.7%	164	6.3%	11
Technical/ Para-professional	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%	3	0.0%	0	0.0%	0	100.0 %	3
Skilled Crafts	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%	4	0.0%	0	25.0%	1	75.0%	3
Service/ Maintenance	0.5%	1	1.0%	2	7.2%	14	16.5%	32	73.7%	143	1.0%	2	16.0%	31	84.0%	163

Source: IPEDS

TABLE 4.2 – PART-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY

	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		White		Unknown		Female		Male	
	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Executive/ Admin/ Managerial	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Faculty	0.0%	0	3.2%	42	2.6%	34	2.9%	39	88.0%	1172	3.4%	45	54.3%	723	45.7%	609
Faculty (Other Teaching/ Instructional Support)	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%	15	0.0%	0	93.3%	14	6.7%	1
Professional-Non Faculty	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	100.0%	6	0.0%	0
Clerical/ Secretarial	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Technical/ Para-professional	0.0%	0	0.0%	0	12.5%	1	25.0%	2	62.5%	5	0.0%	0	37.5%	3	62.5%	5
Skilled Crafts	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Service/ Maintenance	0.0%	0	1.1%	1	8.0%	7	38.6%	34	52.3%	46	0.0%	0	43.2%	38	56.8%	50

Source: IPEDS

Section 5: College Resources

TABLE 5.1 – COLLEGE BUDGET BY AREA OF EXPENSE

	2012/2013		2013/2014	
	ADOPTED COLLEGE BUDGET		COLLEGE REQUESTED BUDGET	
PROGRAM	*Amount*	*%*	*Amount*	*%*
INSTRUCTION	68,386,053	35.3%	68,076,056	34.4%
ACADEMIC SUPPORT	10,050,713	5.2%	10,692,758	5.4%
LIBRARY	4,025,067	2.1%	3,862,131	1.9%
STUDENT SERVICES	13,749,394	7.1%	14,046,102	7.1%
PLANT MAINTENANCE & OPERATION	23,022,982	11.9%	23,653,952	11.9%
GENERAL ADMINISTRATION	8,288,805	43.%	8,377,995	4.2%
GENERAL INSTITUTIONAL SUPPORT	11,193,186	5.8%	11,242,928	5.7%
GRANTS	2,785,935	1.4%	3,107,947	1.6%
EMPLOYEE BENEFITS	51,450,731	26.6%	54,230,864	27.4%
INTERFUND TRANSFERS	795,065	0%	801.580	0.4%
TOTAL	193,747,931	100%	198,092,313	100%

Source: http://www.suffolkcountyny.gov/Departments/CountyExecutive/OnlineDocuments.aspx

TABLE 5.2 – REVENUE AND ENDOWMENTS PER FTE

	2008-09	2009-10	2010-11	2011-12	2012-13	% change 03-04 to 12-13
Tuition and Fees	$4,180	$4,495	$5,081	$5,355	$5,142	49.2
Federal Appropriations	0	0	0	0	0	0
State Appropriations	$2,568	$2,421	$1,921	$2,355	$2,455	0.8
Local Appropriations	$2,455	$2,319	$2,385	$2,379	$2,408	-12.0
Gifts, Grants, Contracts	$1,604	$1,970	$2,390	$2,632	$2,511	69.8
Endowment Income	$32	$11	$6	$10	$11	-50.5
Auxiliary Enterprises	0	$1,019	$1,138	$1,316	$1,276	537.7
Other	$187	$254	$624	$261	$226	24.3
Independent Operations						
Total Current Fund Revenue	$11,026	$12,491	$13,546	$14,309	$14,030	33.6

Source: highereddata.aft.org

TABLE 5.3 –EXPENDITURES PER FTE

	2008-09	2009-10	2010-11	2011-12	2012-13	% change 03-04 To 12-13
Instruction	$4,766	$6,590	$6,701	$6,866	$6,360	35.2
Academic Support	$771	$1,240	$1,354	$1,459	$1,302	93.5
Student Services	$967	$1,337	$1,176	$1,541	$1,310	40.1
Institutional Support	$1,186	$1,825	$1,867	$2,099	$1,715	57.7
Operation, Maintenance of Plant	$1,500	0	0	$1,808	$1,674	25.4
Scholarships	$643	$774	$1,138	$1,316	$1,242	90.5
Educ. and General Total	$9,834	$11,766	$12,235	$13,280	$11,929	27.1

Source highereddata.aft.org

FIGURE 5.1 – COLLEGE REVENUE AND EXPENDITURE SUPPORT: 2013-2014

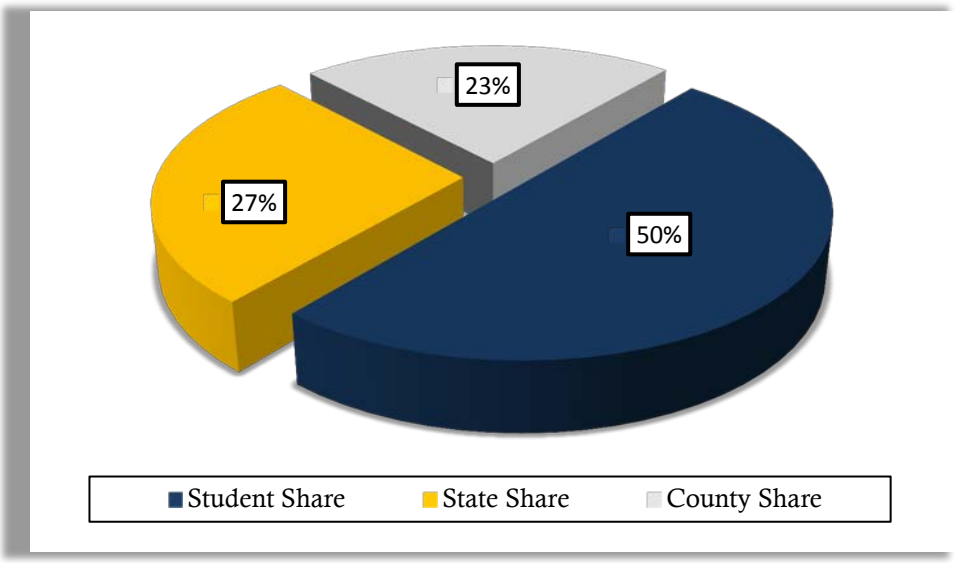
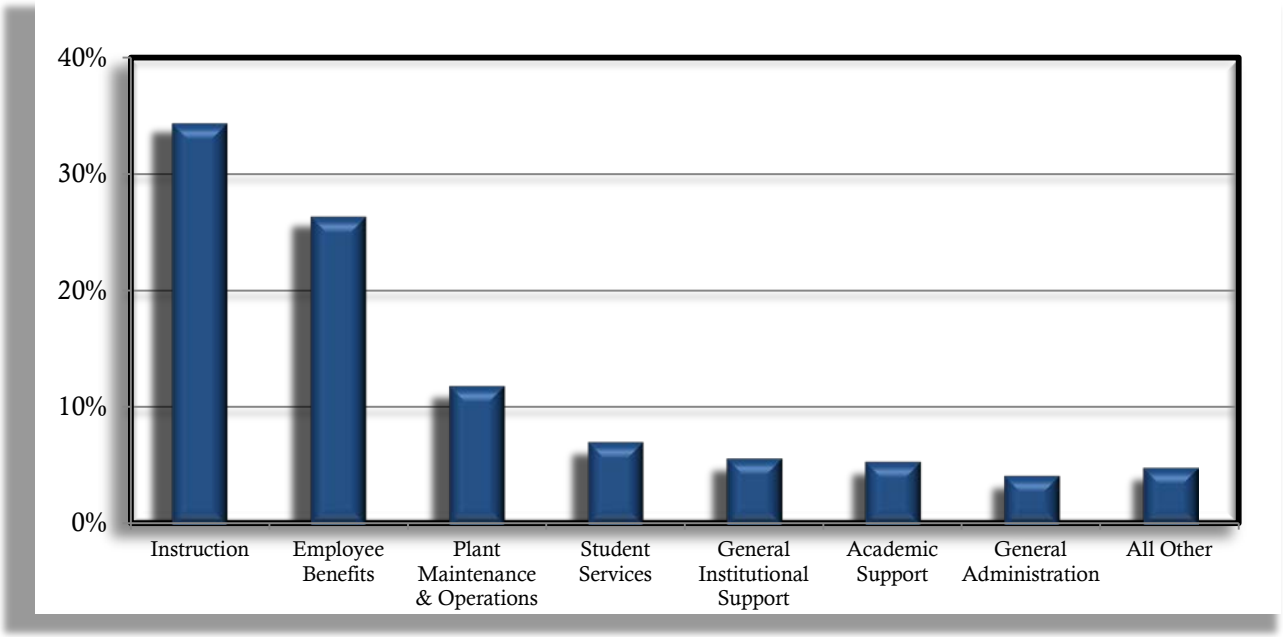


TABLE 5.3- REVENUE AND EXPENDITURE SUPPORT BY YEAR

Academic Year	Student	State	County
2010-2011	49%	27%	24%
2011-2012	52%	25%	23%
2012-2013	51%	26%	23%
2013-2014	50%	27%	23%

FIGURE 5.2 – COLLEGE EXPENDITURES: 2013-2014



Source: Suffolk County Community College Accomplishments

FIGURE 5.3 – TYPICAL TUITION, FEES, AND STUDENT EXPENSES IN SUNY FOUR-YEAR AND TWO-YEAR COLLEGES: 2013-2014

2013-14 Typical Expenses for Undergraduate Students at a SUNY College

State-Operated Campuses Baccalaureate Degree Programs

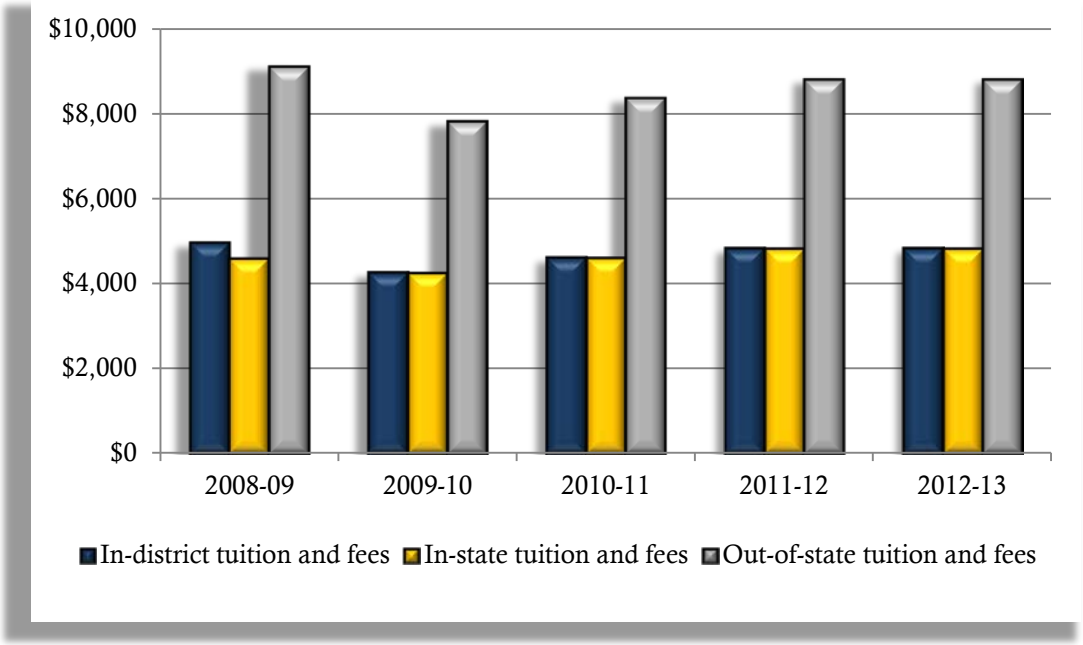
	New York State Residents		Out-of-State Residents
	Living on Campus	**Commuter**	**Living on Campus**
Tuition	$6,170	$6,170	$15,820
Student Fees	$1,412	$1,412	$1,412
Room and Board	$12,020	$3,860	$12,020
Books and Supplies	$1,270	$1,270	$1,270
Personal Expenses	$1,450	$1,530	$1,450
Transportation	$1,020	$1,890	$1,120
TOTAL COST	**$23,342**	**$16,132**	**$33,092**

Community Colleges Associate Degree Programs

	In-State/In-District		Out-of-State Residents
	Living on Campus	**Commuter**	**Living on Campus**
Tuition	$4,076	$4,076	$8,484
Student Fees	$570	$570	$570
Room and Board	$9,730	$3,770	$9,730
Books and Supplies	$1,320	$1,320	$1,320
Personal Expenses	$1,110	$1,180	$1,110
Transportation	$1,280	$1,680	$1,380
TOTAL COST	**$18,086**	**$12,596**	**$22,594**

Source: http://open.suny.edu/degrees/costs-and-financial-aid/

FIGURE 5.4 – FIVE YEAR CHANGES IN TUITION AND FEES BY RESIDENCY STATUS



Source: IPEDS

TABLE 5.4 – FIVE YEAR CHANGES IN OVERALL COLLEGE COSTS

	2008-09	2009-10	2010-11	2011-12	2012-13	Five Year Change
In-district tuition and fees	$4,956	$4,256	$4,606	$4,830	$4,830	-2.5%
In-state tuition and fees	$4,596	$4,256	$4,606	$4,830	$4,830	5.1%
Out-of-state tuition and fees	$9,122	$7,832	$8,382	$8,820	$8,820	-3.3%
Books and Supplies	$1,200	$1,200	$1,200	$1,200	$1,500	25.0%
Off Campus Room and Board	$6,080	$6,080	$6,080	$6,066	$6,070	-0.2%
Off Campus Other Expenses	$4,000	$3,800	$3,792	$3,792	$3,900	-2.5%
Off Campus with family Other Expenses	$4,000	$3,800	$3,792	$3,792	$3,792	-5.2%

Source: IPEDS

TABLE 5.5 – FINANCIAL AID AWARDS AND SCHOLARSHIPS

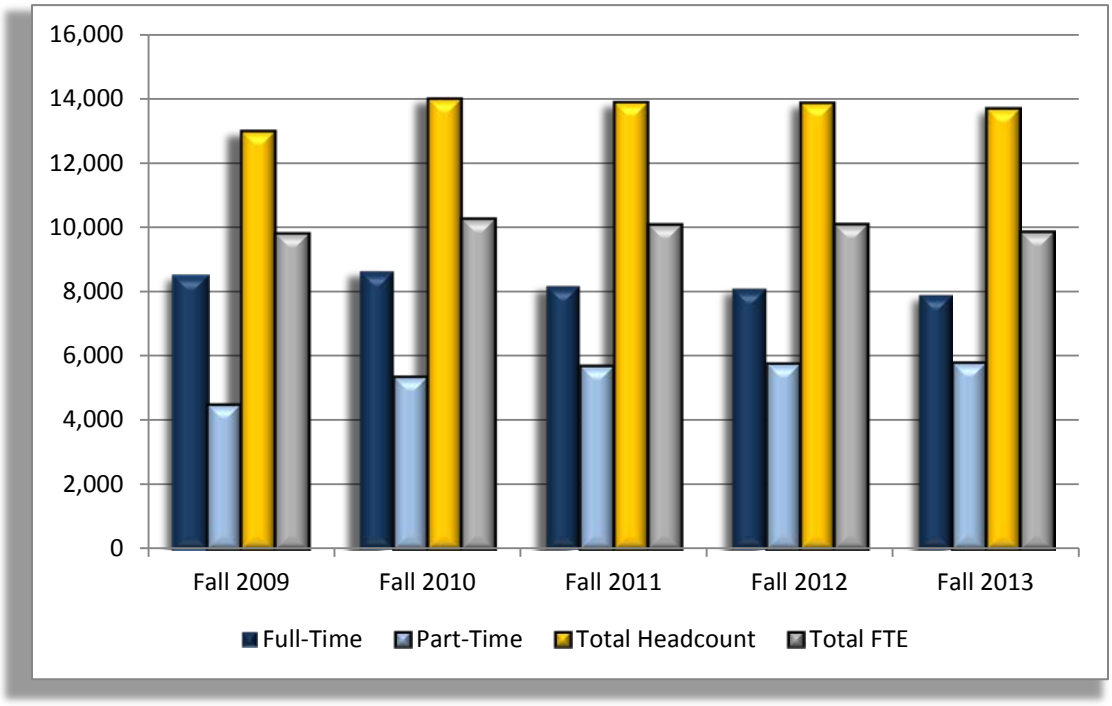
	2011-12			2012-13			2013-14		
	Funds Awarded	Recipients	Average Award	Funds Awarded	Recipients	Average Award	Funds Awarded	Recipients	Average Award
Institutional Funds									
Scholarships from the Institution, Unrestricted	$365,802.00	408	$896.57	$432,922.00	403	$1,074.25	$560,586.09	482	$1,163.04
Tuition Assistance Program	$11,919,118.00	6,719	$1,773.94	$12,201,191.00	6,691	$1,823.52	$13,513,928.00	7094	$1,904.98
Aid for Part-Time Study	$625,124.00	550	$1,136.59	$663,911.00	585	$1,134.89	$651,373.00	610	$1,067.82
Other New York State Grants	$334,700.00	184	$1,819.02	$364,268.00	146	$2,494.99	$250,233.00	87	$2,876.24
Federal & Other Government Funds									
Pell Grants	$29,450,872.00	8,932	$3,297.23	$28,202,069.00	8,695	$3,243.48	$29,385,321.00	8720	$3,369.88
Supplemental Educational Opportunity Grants	$724,974.00	3,620	$200.27	$768,659.00	4172	$184.24	$707,800.00	2262	$312.91
Other Government Grants (Not NYS)	$375,434.00	163	$2,303.28	$318,727.00	133	$2,396.44	$252,609.00	126	$2,004.83
Total Grants	$43,796,024.00	13,718	$3,192.60	$42,951,747.00	10,922	$3,932.59	$45,321,850.09	11000	$4,120.17
Loans									
Federal Loans	$19,258,391.00	7,445	$2,586.76	$17,454,771.00	8,459	$2,063.46	$16,950,265.00	6,182	$2,741.87
Other Loans	$636,405.00	148	$4,300.03	$652,342.00	153	$4,263.67	$672,217.00	157	$4,281.64
Total Loans	$19,894,796.00	7,593	$2,620.15	$18,107,113.00	8,612	$2,102.54	$17,622,482.00	6,339	$2,780.01
Federal Work Study (Assistantships)	$371,588.00	192	$1,935.35	$416,286.00	199	$2,091.89	$403,877.00	189	$2,136.92
Total Student Aid	$64,062,408.00	13,827	$4,633.14	$61,475,146.00	13,588	$4,524.22	$63,384,209.09	13,596	$4,661.97

Source: Suffolk County Community College Financial Aid Office

AMMERMAN CAMPUS DATA



FIGURE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY STATUS, FTE*, AND YEAR



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

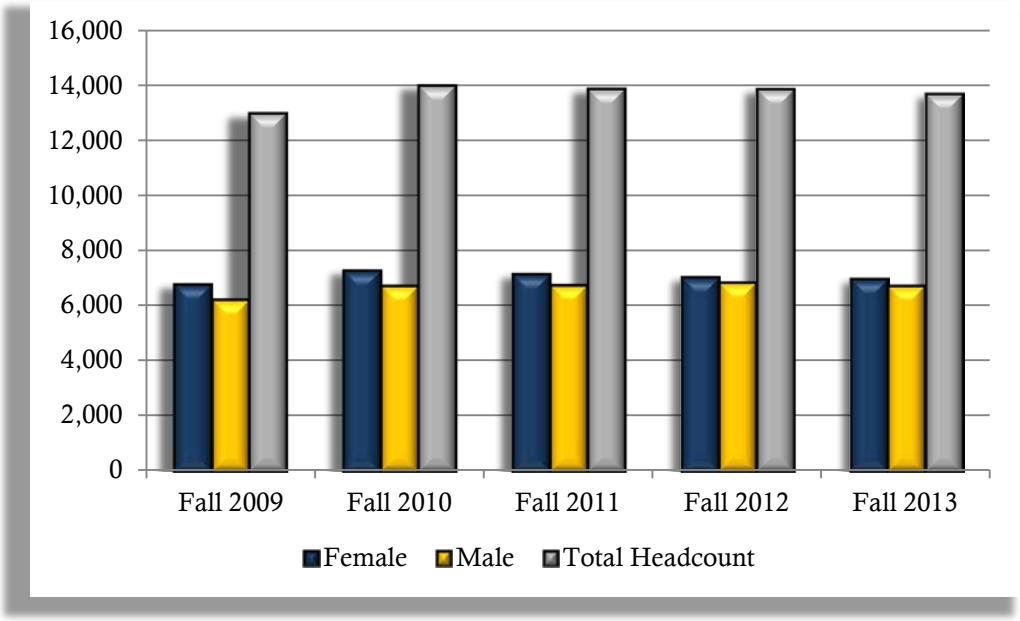
TABLE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY STATUS, FTE*, AND YEAR

Year	Full-Time		Part-Time		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
2009	8,497	8,020.7	4,502	1,816.5	12,999	9,837.3
2010	8,649	8,158.5	5,356	2,129.2	14,005	10,287.6
2011	8,189	7,753.1	5,700	2,360.3	13,889	10,113.4
2012	8,109	7,730.4	5,764	2,388.7	13,873	10,119.1
2013	7,905	7,508.5	5,792	2,377.4	13,697	9,885.9

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 6.2 – AMMERMAN CAMPUS FALL ENROLLMENT BY GENDER AND YEAR



Source: Banner

TABLE 6.2 – AMMERMAN CAMPUS FALL ENROLLMENT BY GENDER AND YEAR

Year	Female		Male		Total
	Headcount	Percent of Total	Headcount	Percent of Total	Headcount
2009	6,776	52.1%	6,223	47.9%	12,999
2010	7,276	52.0%	6,729	48.0%	14,005
2011	7,142	51.4%	6,747	48.6%	13,889
2012	7,032	50.7%	6,841	49.3%	13,873
2013	6,976	50.9%	6,721	49.1%	13,697

Source: Banner

TABLE 6.3 – AMMERMAN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP AND YEAR

Year	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
2009	0.8%	10.2%	0.2%	3.1%	4.1%	0.0%	69.7%	0.0%	11.7%
2010	0.7%	10.6%	0.2%	2.9%	4.3%	0.0%	66.4%	0.0%	14.8%
2011	0.5%	11.2%	0.2%	3.0%	4.7%	0.0%	65.4%	0.0%	14.7%
2012	0.4%	11.2%	0.3%	3.1%	5.1%	0.0%	62.8%	0.1%	16.9%
2013	0.3%	10.9%	0.3%	2.9%	4.9%	0.0%	57.9%	0.3%	22.3%

Source: Banner

TABLE 6.4 – AMMERMAN CAMPUS FALL ENROLLMENT BY AGE GROUP AND YEAR

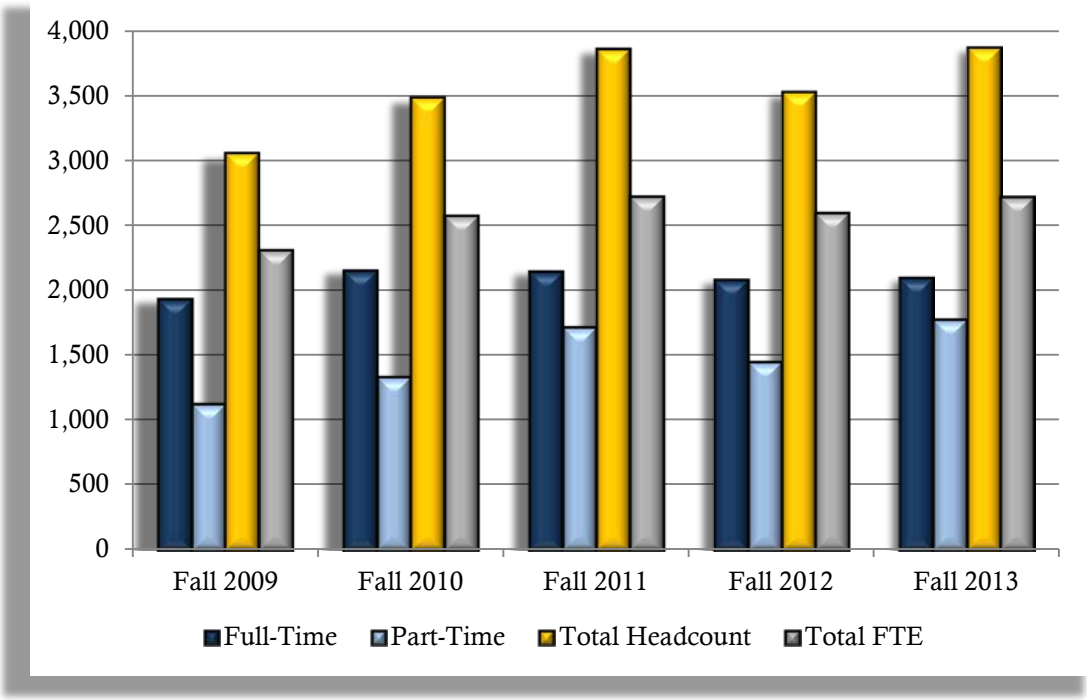
Year	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
2009	1.9%	61.6%	12.7%	76.2%	8.5%	10.3%	4.6%	0.4%	23.8%
2010	6.2%	58.0%	12.5%	76.8%	8.7%	9.7%	4.4%	0.4%	23.2%
2011	5.2%	57.5%	13.6%	76.2%	9.4%	10.0%	4.0%	0.3%	23.8%
2012	7.8%	57.1%	13.3%	78.3%	8.8%	8.9%	3.7%	0.3%	21.7%
2013	8.0%	57.8%	13.4%	79.2%	9.2%	7.9%	3.5%	0.3%	20.8%

Source: Banner

Eastern Campus Data



FIGURE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY STATUS, FTE*, AND YEAR



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

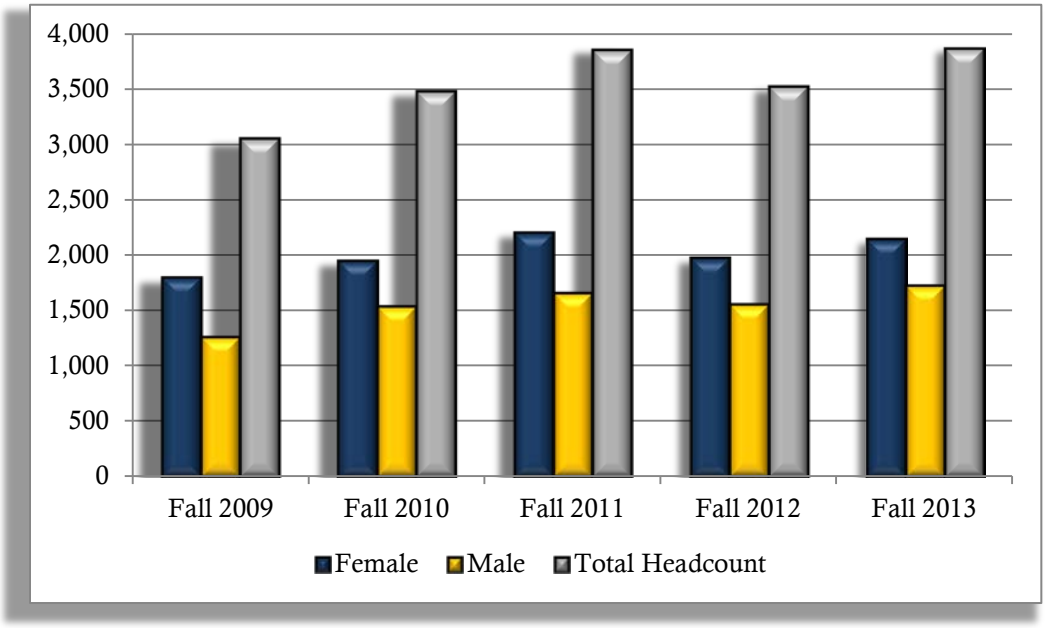
TABLE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY STATUS, FTE*, AND YEAR

Year	Full-Time		Part-Time		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
2009	1,938	1,835.0	1,123	477.9	3,061	2,312.9
2010	2,157	2,036.4	1,332	541.4	3,489	2,577.8
2011	2,150	2,034.2	1,714	691.1	3,864	2,725.3
2012	2,085	1,982.7	1,448	617.7	3,533	2,600.5
2013	2,101	1,996.7	1,773	725.6	3,874	2,722.3

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY GENDER AND YEAR



Source: Banner

TABLE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY GENDER AND YEAR

Year	Female		Male		Total
	Headcount	Percent of Total	Headcount	Percent of Total	Headcount
2009	1,800	58.8%	1,261	41.2%	3,061
2010	1,952	55.9%	1,537	44.1%	3,489
2011	2,205	57.1%	1,659	42.9%	3,864
2012	1,977	56.0%	1,556	44.0%	3,533
2013	2,148	55.4%	1,726	44.6%	3,874

Source: Banner

TABLE 7.3 – EASTERN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP AND YEAR

Year	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
2009	0.8%	12.8%	0.6%	1.7%	5.5%	0.0%	68.1%	0.0%	10.4%
2010	0.7%	12.9%	0.5%	1.6%	5.4%	0.0%	64.7%	0.0%	14.2%
2011	0.5%	12.8%	0.4%	1.6%	5.4%	0.0%	63.2%	0.0%	16.0%
2012	0.4%	14.1%	0.4%	1.6%	5.5%	0.0%	62.4%	0.1%	15.4%
2013	0.3%	12.9%	0.5%	1.5%	4.8%	0.0%	54.9%	0.3%	24.7%

Source: Banner

TABLE 7.4 – EASTERN CAMPUS FALL ENROLLMENT BY AGE GROUP AND YEAR

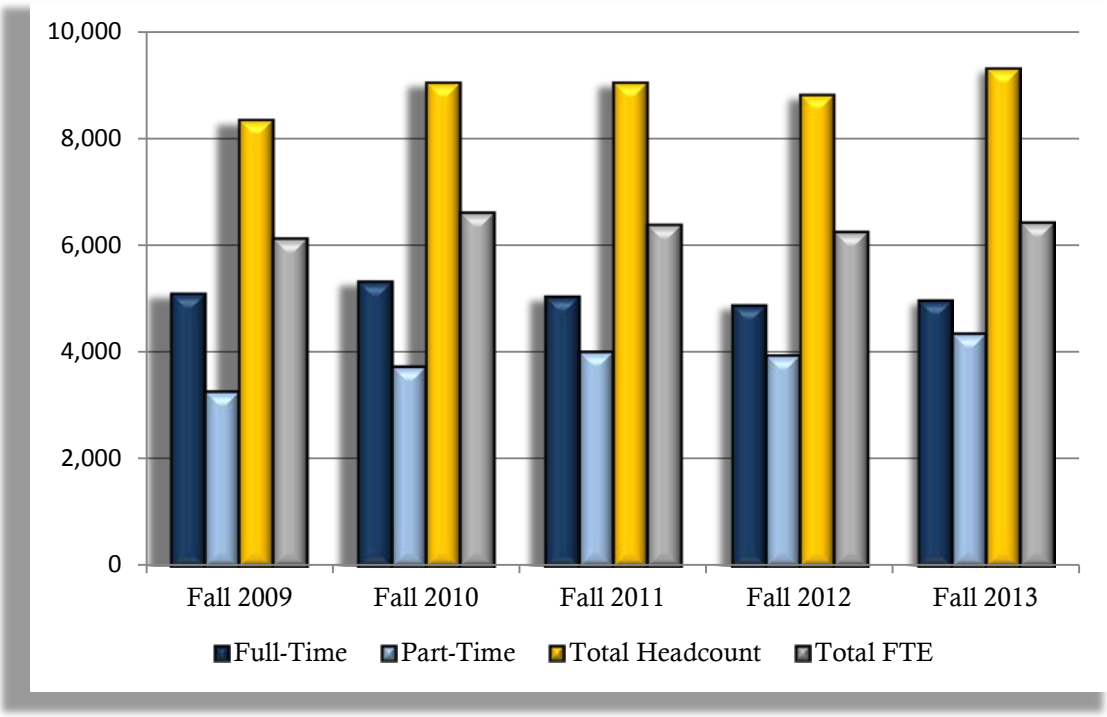
Year	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
2009	.8%	59.3%	13.1%	73.2%	9.3%	11.4%	5.3%	.7%	26.8%
2010	5.4%	56.3%	13.7%	75.4%	9.6%	9.9%	4.4%	.6%	24.6%
2011	10.7%	53.9%	12.8%	77.4%	8.5%	9.0%	4.6%	.6%	22.6%
2012	5.9%	57.6%	13.4%	77.0%	9.2%	9.2%	4.1%	.5%	23.0%
2013	10.7%	55.0%	13.1%	78.7%	8.9%	7.9%	3.9%	.6%	21.3%

Source: Banner

MICHAEL J. GRANT CAMPUS DATA



FIGURE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY STATUS, FTE*, AND YEAR



Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

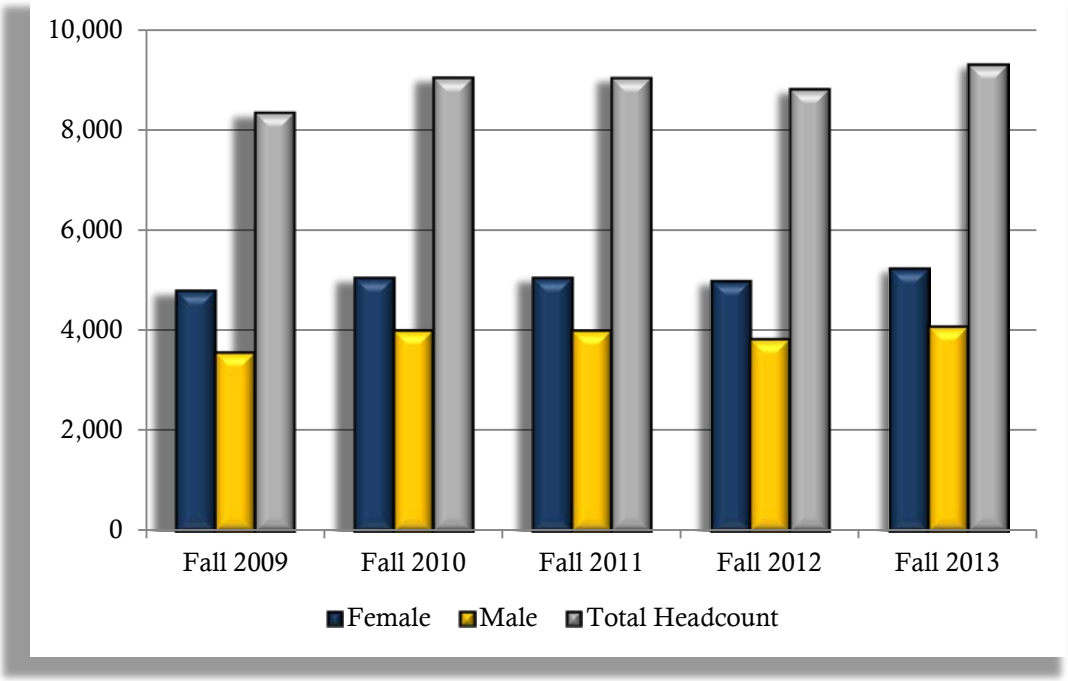
TABLE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY STATUS, FTE*, AND YEAR

Year	Full-Time		Part-Time		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
2009	5,097	4,751.2	3,261	1,372.3	8,358	6,123.5
2010	5,325	5,084.0	3,731	1,529.9	9,056	6,613.9
2011	5,043	4,695.9	4,009	1,690.5	9,052	6,386.3
2012	4,885	4,555.4	3,939	1,697.4	8,824	6,252.8
2013	4,973	4,640.5	4,346	1,784.6	9,319	6,425.1

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY GENDER AND YEAR



Source: Banner

TABLE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY GENDER AND YEAR

Year	Female		Male		Total
	Headcount	Percent of Total	Headcount	Percent of Total	Headcount
2009	4,803	57.5%	3,555	42.5%	8,358
2010	5,057	55.8%	3,999	44.2%	9,056
2011	5,058	55.9%	3,994	44.1%	9,052
2012	4,995	56.6%	3,829	43.4%	8,824
2013	5,244	56.3%	4,075	43.7%	9,319

Source: Banner

TABLE 8.3 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP AND YEAR

Year	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
2009	0.9%	22.3%	0.3%	2.6%	12.1%	0.0%	51.9%	0.0%	9.9%
2010	0.7%	21.1%	0.2%	2.5%	11.9%	0.0%	48.1%	0.0%	15.5%
2011	0.5%	21.9%	0.3%	2.9%	12.8%	0.0%	46.9%	0.0%	14.6%
2012	0.4%	23.2%	0.4%	3.3%	13.3%	0.0%	44.8%	0.2%	14.5%
2013	0.3%	23.2%	0.3%	3.2%	12.8%	0.0%	38.2%	0.3%	21.6%

Source: Banner

TABLE 8.4 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY AGE GROUP AND YEAR

Year	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
2009	.7%	57.0%	14.0%	71.7%	10.7%	12.1%	5.2%	.3%	28.3%
2010	4.5%	53.3%	13.8%	71.6%	10.7%	12.5%	4.8%	.3%	28.4%
2011	4.8%	53.9%	14.5%	73.2%	10.1%	11.5%	4.9%	.3%	26.8%
2012	4.1%	53.1%	15.7%	72.9%	11.2%	11.0%	4.5%	.3%	27.1%
2013	8.3%	52.3%	14.3%	75.0%	10.1%	10.4%	4.3%	.3%	25.0%

Source: Banner



Ammerman Campus
Selden

Eastern Campus
Riverhead

Michael J. Grant Campus
Brentwood

Sayville Center
Sayville

Culinary Arts and
Hospitality Center
Riverhead