Suffolk
COUNTY COMMUNITY COLLEGE



College Factbook

2015 - 2016

The Suffolk County Community College (SCCC) 2015-2016 Factbook provides statistical information about the College including information about students, faculty, staff, academic programs and resources. Data offered in this document may differ slightly from statistics found in other reports as a result of different methodologies, reporting periods, and cohorts. The source of information for each table and graph is cited as are specifics about the populations and the reporting period. Any questions regarding the Factbook should be directed to Christopher Shults, Ph.D., Executive Director for Planning and Institutional Effectiveness.

Current and past editions of the Suffolk County Community College Factbook are available on the Office of Planning and Institutional Effectiveness pages at http://www.sunysuffolk.edu/About/OPIE.asp .

Suffolk
COUNTY COMMUNITY COLLEGE

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

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President's Message

Welcome to the 2016 edition of the Suffolk County Community College Factbook, compiled by our Office of Planning and Institutional Effectiveness.

Here you will find information about the College's mission, vision and values, and data that inform our institution's planning and decision making. There are statistics on enrollment, demographic information about our students, information on courses of study, and other data intended to describe our College, our campuses, and many aspects associated with the efforts underway to fulfill our mission of serving the academic and training needs of Suffolk County's residents.

During my tenure as the College's President, I have consistently shared my belief that education transforms lives by empowering individuals; this empowerment allows people to achieve, to create, and to thrive. To build momentum and keep everything moving forward, the college community, along with our Board of Trustees, elected officials, business and community leaders, and area partners, can be counted on to work together as one in order to take actions and make decisions, based on data, that will propel our College forward toward enhanced excellence.

This Factbook will provide you with insight into the complexity of the College and helps capture the efforts of our faculty and staff as they provide an exceptional teaching and learning experience for our students. Through thoughtful consideration of the data contained within this document, I will continue to guide our efforts to ensure that Suffolk County Community College keeps progressing and is consistently being strengthened with the passage of time.

Sincerely,

Shaun L. McKay, Ed.D.
President

SUFFOLK COUNTY COMMUNITY COLLEGE BOARD OF TRUSTEES

Theresa Sanders, ***Chair***
Appointed: June 30, 2010; Legislature
Term Expires: June 30, 2018

James Morgo, ***Vice Chairman***
Appointed: May 8, 2012; Legislature
Term Expires: June 30, 2016

Bryan Lilly, ***Secretary***
Appointed: June 30, 2010; Governor
Term Expires: June 30, 2017

Gordon D. Canary, ***Member***
Appointed: February 12, 2014; Governor
Term Expires: June 30, 2020

Bergre Escorbores, ***Member***
Appointed: February 25, 2015; Governor
Term Expires: June 30, 2017

Dafny Irizarry, ***Member***
Appointed: March 23, 2010; Legislature
Term Expires: June 30, 2018

Paul V. Pontieri, Jr., ***Member***
Appointed: June 30, 2008; Governor
Term Expires: June 30, 2015

Anne Shybunko-Moore, ***Member***
Appointed: April 24, 2012; Legislature
Term Expires: June 30, 2019

Denise Lindsay Sullivan, ***Member***
Appointed: September 9, 2014;
Legislature
Term Expires: June 30, 2021

Maria Gomez, ***Student Trustee***
Elected: July 1, 2015; Students
Term Expires: June 30, 2016

SUFFOLK COMMUNITY COLLEGE FOUNDATION BOARD OF DIRECTORS

EXECUTIVE COMMITTEE

Belinda Alvarez-Groneman - *Chair*

Michael J. Grant, Jr. - *First Vice Chair*

Kevin Rooney - *Second Vice Chair*

Brian T. Petersen, CPA – *Treasurer*

Robert J. Frey, PhD – *Secretary*

MEMBERS

Leslie B. Anderson, Esq.

Edward Boughal

Felice A. Jones-Lee, RN, CPHQ

Randolph H. Manning, Ph.D.

Eric S. Martinez, JD, CPA

Ernesto Mattace, Jr.

Shaun L. McKay, Ed.D., Suffolk County Community College President

Belinda Pagdanganan

Richard T. Powers

Gary Joel Schacker

Charles T. Wittreich, Jr.

SUFFOLK COUNTY COMMUNITY COLLEGE HISTORY

On December 18, 1959, Suffolk County Community College of the State University of New York was founded under the administration of a nine-member board of trustees, five appointed by the then County Board of Supervisors and four by the Governor of the State of New York. On October 3, 1960, the College officially opened, occupying temporary facilities at Sachem Junior-Senior High School in Ronkonkoma, New York, as well as part-time facilities at Riverhead High School in Riverhead. Initial enrollment included 171 full-time students and 335 part-time students.

As the College began to grow, the Board of Supervisors of Suffolk County provided a 130-acre site in Selden for a permanent campus. Six buildings on the site were renovated and converted, equipment necessary for the operation of the College was obtained, and in August 1961 the College occupied what was later to be known as the Ammerman Campus, renamed in honor of the College's founding president, Dr. Albert M. Ammerman. Two other permanent campuses were opened – the Michael J. Grant (formally Western) Campus in Brentwood in 1974 and the Eastern Campus in Riverhead in 1977.

In 2005, in an effort to revitalize traditional downtown areas and provide additional access for residents to educational opportunities, the College embarked on opening two downtown satellite educational centers. A downtown center was opened in Sayville to address nurse education and provide courses in medical assisting, anatomy and physiology, and the allied health professions and the Culinary Arts and Hospitality Center opened in downtown Riverhead to offer two-year A.A.S. degrees in Culinary Arts, Baking and Pastry Arts, and Hotel and Resort Management, as well as one-year certificates and a full menu of Continuing Education courses.

Suffolk County Community College is the largest community college in the State University of New York (SUNY) system, enrolling approximately 27,000 students. It offers more than 100 degree and certificate programs in business; communications and the arts; computing; health, community and human services; liberal arts and sciences; and technical, scientific and engineering studies. By May 2013, the College had more than 104,000 graduates and produces hundreds of Phi Theta Kappa Academic All-Americans each year. The College also prepares students to enter the workforce and to transfer to such institutions as Columbia, Harvard, Cornell, New York University, and the University of North Carolina at Chapel Hill, as well as numerous colleges and universities in the State University of New York system.

MISSION, VISION, AND INSTITUTIONAL GOALS

Mission Statement

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

Vision Statement

Suffolk County Community College commits to maintaining high educational standards, to fostering and inspiring student success, and to creating diverse opportunities for life-long learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.

Institutional Goals

1. **Student Success:**
   To foster the intellectual, physical, social, and civic development of students through excellent and rigorous academic programs and comprehensive student-support services.

2. **Community Development/Societal Improvement:**
   To promote the social and economic development of the community we serve.

3. **Access and Affordability:**
   To provide access to higher education by reducing economic, social, geographic and time barriers.

4. **Institutional Effectiveness:**
   To monitor and assess the performance of the institution to ensure continuous improvement in achieving the mission, vision and goals of the college.

5. **Communication:**
   To promote transparent and effective communication within the college community and between the college community and external constituencies.

6. **Diversity:**
   To reflect the ethnic and economic composition of Suffolk County.

MEASURABLE INSTITUTIONAL OBJECTIVES (MIOS)

1. ***Student Success***

   1.1: The College will, during the period 2013-2020, increase the completion rate of first-time, full-time (FTFT) students in gateway courses through enhanced engagement with faculty, academic support and student services.

   1.2: The College will, during the period 2013-2020, increase the fall-to-spring persistence rates of all credit bearing students to 75% and fall-to-fall retention rates for FTFT students to 70% by supporting students through enhanced engagement with faculty, academic support, and student services.

   1.3: The College will, during the period 2013-2020, increase the three-year graduation rate of FTFT students to 20% through enhanced engagement with faculty, academic support, and student services.

2. ***Community Development/Societal Improvement***

   2.1: The College will enhance the local workforce by increasing partnerships with key employment sectors and offering programs to address the employment skills gap in Suffolk County.

   2.2: The College will expand targeted outreach to non-traditional constituents to increase the number of non-traditional students served through continuing education and traditional academic programs.

   2.3: The College will enhance community enrichment through increased participation in social and cultural events, initiatives, and activities conducted by the College or in partnership with external stakeholders.

   2.4: The College will expand partnerships with local high schools, school districts, and other higher education institutions to ensure successful and smooth transitions from high school to college.

3. ***Access and Affordability***

   3.1: The College will improve access by developing needed facilities and reducing geographic barriers associated with campus structures and topography through the implementation of the Capital Program as evidenced by specific project completion each year.

   3.2: The College will reduce the economic barriers to higher education by maximizing institutional efficiencies in order to minimize increases in College operating costs, as evidenced by the budget.

3.3: The College will reduce the economic barriers to higher education associated with limited financial aid by increasing the number of applications for and awards of both merit and need-based scholarships, as evidenced by Foundation update reports, by fall 2020.

3.4: The College will reduce social, geographic, and time barriers to academic success through the enhancement of online, web and/or mobile academic and student support by increasing the availability, accuracy and currency of courses, applications and content, as well as the ease and convenience of delivery.

4. ***Institutional Effectiveness***

4.1: All divisions, departments, programs, services and units of the College will, through the implementation of an integrated planning system, monitor and assess outcomes, and communicate evidence that assessments have been used toward continuous improvement in achieving the College's mission, vision, and goals during the period 2013-2020.

5. ***Communication***

5.1: Each year during the period 2013-2020, the College will, through written, electronic and face-to-face communication, issue college-wide communication to administrators, faculty, staff, and students in order to promote effective internal communication. In addition, each campus will develop methods to deliver and receive departmental and divisional input about their mission-related activities.

5.2: Each year during the period 2013-2020, the College will, through written, electronic, and face-to-face communication issue information to external constituents and stakeholders about College and student initiatives and accomplishments, as well as community outreach programs, in order to promote the value the College brings to Suffolk County and its citizens.

6. ***Diversity***

6.1: Each year during the period 2013-2020, the College will foster and demonstrate measurable improvement in decreasing ethnic disparities within its instructional and non-instructional faculty and staff for pan-cultural groups.

6.2: Each year during the period 2013-2020, the College will decrease achievement disparities among pan-cultural groups and across socioeconomic groups by developing partnerships and approaches aimed at decreasing the need for developmental education, improving the rate of persistence fall-to-spring for FTFT freshmen, and improving graduation and transfer rates for these populations

ACCREDITATIONS

- Middle States Commission on Higher Education (MSCHE)
- Accreditation Commission for Education in Nursing (ACEN)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- American Bar Association (ABA)
- American Occupational Therapy Association (ACOTE)
- American Veterinary Medical Association (AVMA)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accrediting in Physical Therapy Education (CAPTE)
- National Automotive Technicians Education Foundation (NATEF)

SUFFOLK COUNTY DEMOGRAPHICS: 2015

People QuickFacts	Suffolk County
Population, 2014 estimate	**1,502,968**
Population, 2010 (April 1) estimates base	**1,493,346**
Population, percent change - April 1, 2010 to July 1, 2014	**0.6%**
Population, percent change - April 1, 2010 to July 1, 2013	**0.6%**
Persons under 5 years, percent, 2013	**5.4%**
Persons under 18 years, percent, 2013	**22.2%**
Persons 65 years and over, percent, 2013	**15.2%**
Female persons, percent, 2013	**50.7%**
White alone, percent, 2013 (a)	**85.2%**
Black or African American alone, percent, 2013 (a)	**8.3%**
American Indian and Alaska Native alone, percent, 2013 (a)	**0.6%**
Asian alone, percent, 2013 (a)	**4.0%**
Native Hawaiian and Other Pacific Islander alone, percent, 2013 (a)	**0.1%**
Two or More Races, percent, 2013	**1.8%**
Hispanic or Latino, percent, 2013 (b)	**18.2%**
White alone, not Hispanic or Latino, percent, 2013	**69.3%**
Foreign born persons, percent, 2009-2013	**14.5%**
Language other than English spoken at home, pct. age 5+, 2009-2013	**20.8%**
High school graduate or higher, percent of persons age 25+, 2009-2013	**89.9%**
Bachelor's degree or higher, percent of persons age 25+, 2009-2013	**32.9%**
Veterans, 2009-2013	**83,254**
Households, 2009-2013	**497,347**
Persons per household, 2009-2013	**2.95**
Per capita money income in past 12 months (2013 dollars), 2009-2013	**$36,945**
Median household income, 2009-2013	**$87,763**
Persons below poverty level, percent, 2009-2013	**6.4%**
(a) Includes persons reporting only one race.	
(b) Hispanics may be of any race, so also are included in applicable race categories.	

Source: US Census Bureau State & County QuickFacts (October 2015)
http://quickfacts.census.gov/qfd/states/36/36103.html

TABLE 1.1 – STUDENT TO FACULTY RATIO*

Semester	Ratio
Fall 2010	26:1
Fall 2011	25:1
Fall 2012	24:1
Fall 2013	24:1
Fall 2014	24:1

Source: IPEDS

* The ratio reflects the number of Full-Time Equivalent (FTE) students to instructional staff. FTE is a unit of measure derived from student credit hours (1 FTE equals 15 credit hours).

TABLE 1.2a – COLLEGE UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Sections taught by Full-time Faculty
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2010	2,915	71,384	67,629	23	95%	56%
Fall 2011	2,951	71,682	66,683	23	93%	54%
Fall 2012	2,855	70,257	65,857	23	93%	53%
Fall 2013	2,850	69,895	65,108	23	93%	53%
Fall 2014	2,925	71,446	66,265	23	93%	52%

TABLE 1.2b – COLLEGE UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Sections taught by Full-time Faculty
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2010	1,328	31,618	29,417	22	93%	35%
Fall 2011	1,360	32,378	29,257	22	91%	33%
Fall 2012	1,333	31,368	28,649	21	91%	35%
Fall 2013	1,292	30,439	27,564	21	91%	34%
Fall 2014	1,271	29,621	26,631	21	90%	36%

Source: Suffolk County Community College Faculty Workload Report

* Average utilization is a percentage based on the number of seats taken compared to the seat limit.

TABLE 1.3 – SUFFOLK COUNTY COMMUNITY COLLEGE PROGRAMS OF STUDY

Degree*	Program of Study	Degree	Program of Study**	Degree	Program of Study	Degree	Program of Study
AAS, AS, Cert.	Accounting	AAS	Dietetic Technician	AA	Liberal Arts and Sciences – Education (Child Study)***	AA	Liberal Arts and Sciences – Women's and Gender Studies
AAS	American Sign Language (ASL) - ASL Studies - ASL/English Interpretation	Cert.	Drafting - Computer Assisted	AA	Liberal Arts and Sciences - General Studies	AAS	Manufacturing Technology
AAS	Automotive Service Specialist	AAS, AS	Early Childhood	AA	Liberal Arts and Sciences - Humanities - Cinema Studies - Creative Writing - English - Foreign Language - Philosophy	AS	Music
AAS, AS	Business Administration - Business Administration Online - Career Option	AAS	Electrical Technology: Electronics			AAS	Nursing
		AAS	Emergency Medical Technician (EMT): Paramedic			AAS	Nursing: LPN to RN
Cert.	Business Management	AS	Engineering Science	AA	Liberal Arts and Sciences - International Studies - Business - Humanities - Social Science	Cert.	Nursing: Practical Nursing
AAS	Business: Marketing	AAS, Cert.	Fire Protection Technology			AAS	Occupational Therapy Assistant
AAS	Business: Office Management	AS	Fitness Specialist	AA	Liberal Arts and Sciences - Mathematics	AAS, Cert.	Paralegal Studies
AAS, Cert.	Business: Retail Business Management	AAS	Graphic Design				
AAS	Chemical Dependency Counseling (CDC)	AAS	Health Information Technology/Medical Records				
AA	Communication Studies	AAS, Cert.	Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC/R)	AS	Liberal Arts and Sciences - Science - Biology - Chemistry - Earth and Space Science *Astronomy* *Geology* *Meteorology* - Environmental Science/ Forestry - Physics	AAS	Photographic Imaging
AA	Communications and Media Arts: Journalism	AAS, Cert.	Hotel and Resort Management			AAS	Physical Therapist Assistant
AAS	Computer Art	AS	Human Services			AAS	Radio and Television Production
AS	Computer Science	AAS, Cert.	Information Technology - Computer Information Systems - Internet/Web Development - Network Design and Administration			AAS	Telecommunications Technology: Verizon Option
AAS	Construction Technology - Architectural Technology					AS	Theatre Arts - Acting - General Theatre - Technical Theatre
AS	Criminal Justice						
Cert.	Criminal Justice: Police Administration	AAS	Interior Design	AA	Liberal Arts and Sciences - Social Sciences - History - Political Science - Psychology - Sociology	AAS	Veterinary Science Technology
AAS, Cert.	Culinary Arts - Baking and Pastry Arts - Restaurant Management	AA	Liberal Arts and Sciences-Adolescence Education *** - Biology - English - History - Mathematics			AS	Visual Arts

Source: Banner/Academic Affairs

* AA - Associate of Arts, AS - Associate of Science, AAS - Associate of Applied Science, Cert. - Certificate

** Some programs of study have additional emphases, options, and/or day/evening and online options.

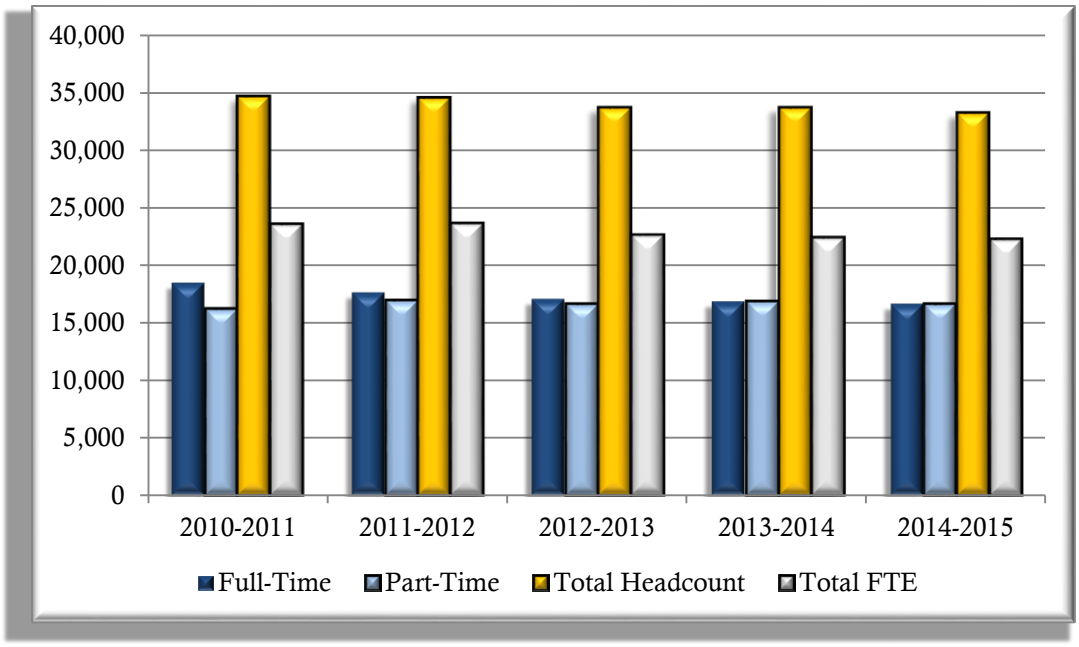
*** These programs are jointly registered with St. Joseph's College.

TABLE 1.4 – TOP TEN PROGRAMS COLLEGE-WIDE BY GRADUATES: 2014-2015

Degree	Program of Study	Graduates
Associate in Arts	Liberal Arts and Sciences – General Studies	1,667
Associate in Science	Criminal Justice	238
Associate in Applied Science	Nursing	215
Associate in Applied Science	Business Administration	134
Associate in Science	Accounting	116
Associate in Arts	Liberal Arts and Sciences – Social Sciences: Psychology Option	96
Associate in Science	Business Administration	86
Associate in Arts	Liberal Arts and Sciences – Education: Child Study	56
Associate in Applied Science	Nursing: LPN to RN	45
Associate in Applied Science	Veterinary Science Technology	43

Source: SCCC Ten-Year Graduation Report

FIGURE 2.1 – COLLEGE ANNUAL ENROLLMENT BY STATUS AND FTE*[1]



Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

TABLE 2.1 – COLLEGE ANNUAL ENROLLMENT BY STATUS AND FTE*

Academic Year	Full-Time**		Part-Time		Total	
	Headcount	FTE***	Headcount	FTE	Headcount	FTE
2010-2011	18,450	17,401.5	16,170	6,197.6	34,620	23,599.1
2011-2012	17,626	16,533.8	16,879	6,712.0	34,505	23,653.8
2012-2013	17,065	16,008.5	16,596	6,656.3	33,661	22,664.8
2013-2014	16,835	15,811.4	16,812	6,606.5	33,647	22,417.9
2014-2015	16,636	15,757.0	16,579	6,523.2	33,215	22,280.2

Source: Banner

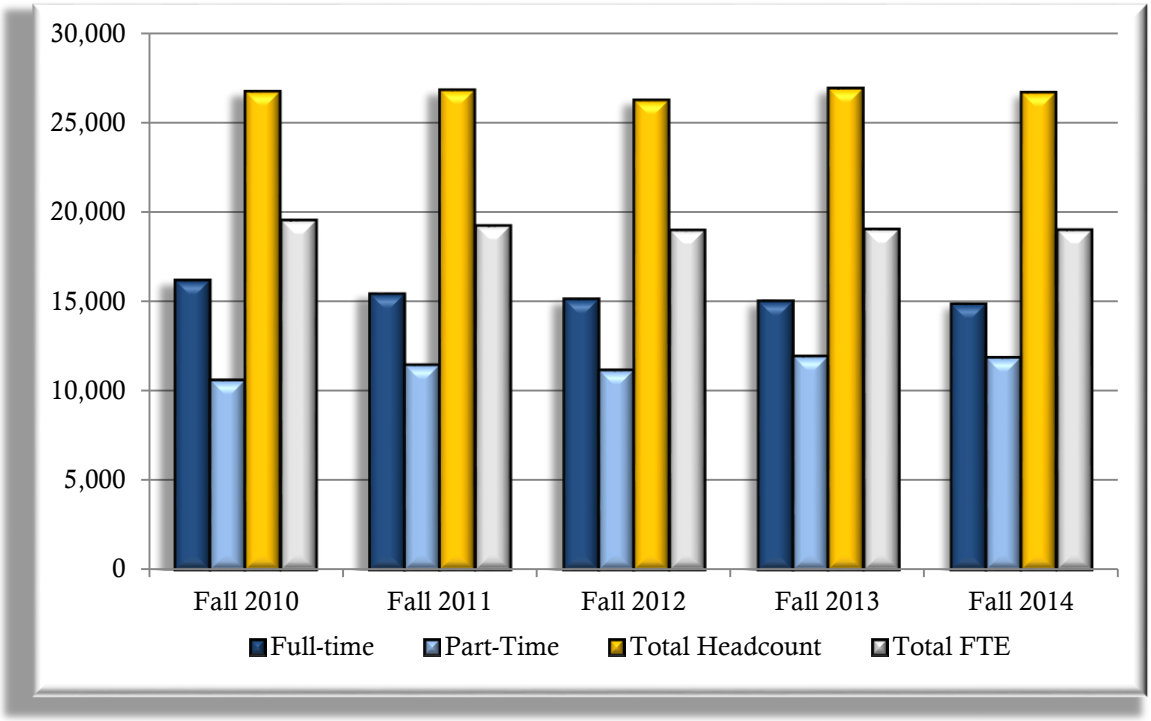
* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

** Status is based on student enrollment in the first semester attended.

*** FTEs reflect duplicated counts (formula based on credit hours, not campus).

[1] Unless otherwise noted, all numbers in this document reflect unduplicated (students counted only one time) headcounts.

FIGURE 2.2 – COLLEGE FALL ENROLLMENT BY STATUS AND FTE*



Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

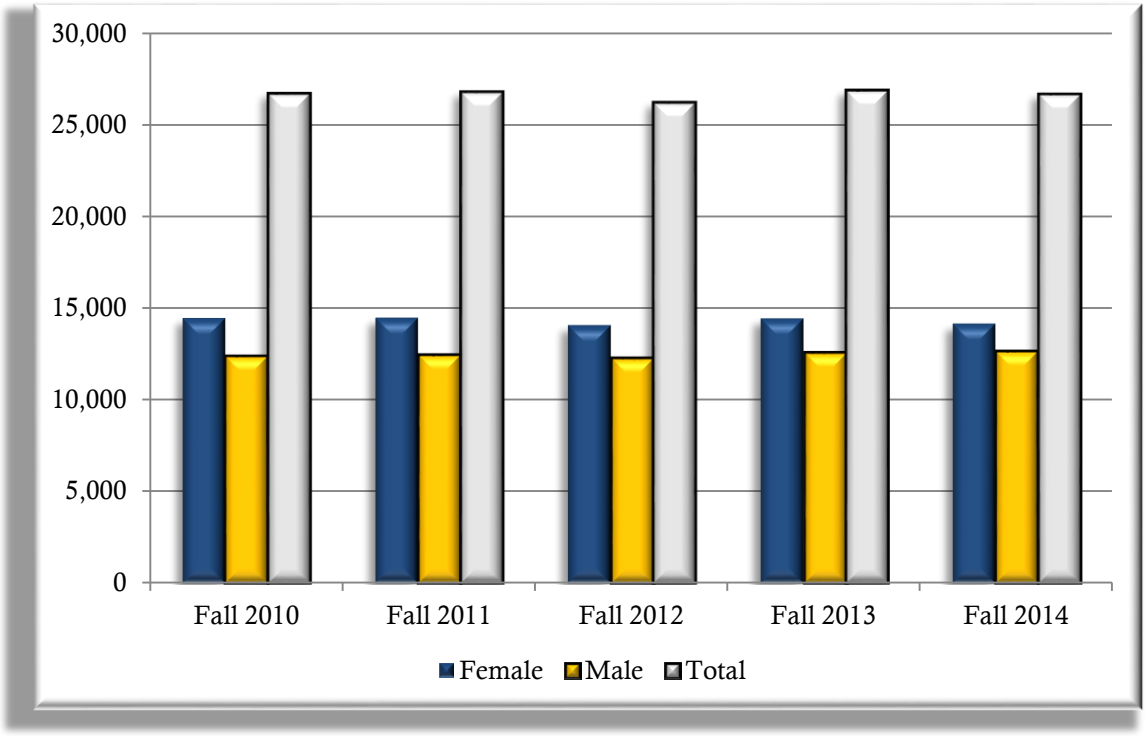
TABLE 2.2 – COLLEGE FALL ENROLLMENT BY STATUS AND FTE*

	Full-Time		Part-Time		Total	
Semester	Headcount	FTE	Headcount	FTE	Headcount	FTE
Fall 2010	16,134	15,281.3	10,585	4,254.2	26,719	19,535.5
Fall 2011	15,382	14,483.2	11,423	4,741.9	26,805	19,225.1
Fall 2012	15,079	14,268.5	11,151	4,703.9	26,230	18,972.4
Fall 2013	14,979	14,145.7	11,911	4,887.6	26,890	19,033.4
Fall 2014	14,820	14,079.7	11,850	4,923.6	26,670	19,003.3

Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

FIGURE 2.3 – COLLEGE FALL ENROLLMENT BY GENDER



Source: Banner

TABLE 2.3 – COLLEGE FALL ENROLLMENT BY GENDER

	Female		Male		Total
Semester	Headcount	Percent of Total	Headcount	Percent of Total	Headcount
Fall 2010	14,393	53.9%	12,326	46.1%	26,719
Fall 2011	14,405	53.7%	12,400	46.3%	26,805
Fall 2012	14,004	53.4%	12,226	46.6%	26,230
Fall 2013	14,368	53.4%	12,522	46.6%	26,890
Fall 2014	14,085	52.8%	12,585	47.2%	26,670

Source: Banner

TABLE 2.4 – COLLEGE FALL ENROLLMENT BY ETHNIC GROUP

Semester	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2010	0.7%	14.6%	0.2%	2.5%	7.1%	0.0%	60.1%	0.0%	14.5%
Fall 2011	0.5%	15.1%	0.3%	2.8%	7.6%	0.0%	59.1%	0.0%	14.4%
Fall 2012	0.4%	15.7%	0.3%	2.9%	7.9%	0.0%	57.0%	0.1%	15.4%
Fall 2013	0.3%	15.5%	0.3%	2.8%	7.6%	0.0%	50.9%	0.2%	21.9%
Fall 2014	0.3%	17.9%	0.3%	2.8%	7.8%	0.0%	51.8%	0.5%	18.5%

Source: Banner

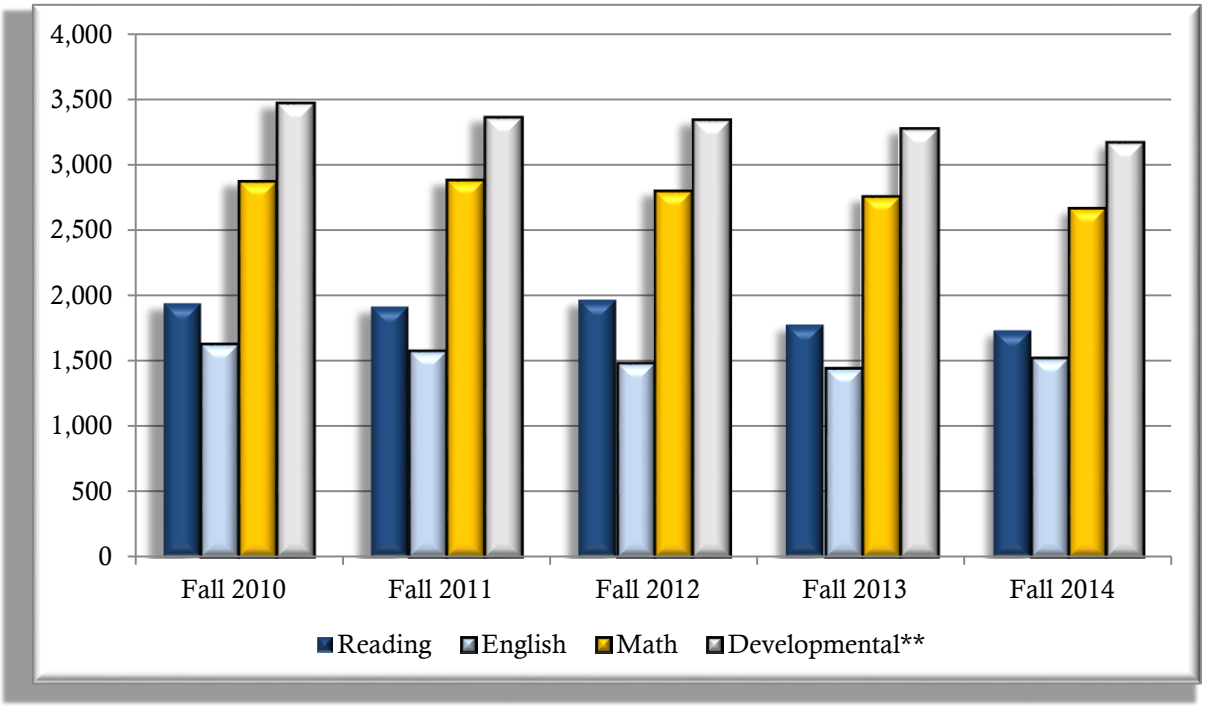
TABLE 2.5 – COLLEGE FALL ENROLLMENT BY AGE GROUP

Semester	17 & Below*	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 – 59	60 and Above	25 and Above
Fall 2010	5.6%	56.0%	13.1%	74.6%	9.6%	10.7%	4.6%	.4%	25.3%
Fall 2011	5.8%	55.7%	13.8%	75.4%	9.5%	10.4%	4.4%	.4%	24.6%
Fall 2012	6.3%	55.8%	14.1%	76.3%	9.7%	9.7%	4.0%	.3%	23.7%
Fall 2013	8.5%	55.5%	13.7%	77.6%	9.4%	8.8%	3.8%	.3%	22.4%
Fall 2014	13.8%	53.2%	12.5%	79.5%	9.0%	8.0%	3.2%	.3%	20.5%

Source: Banner

* Enrollment includes students enrolled in dual enrollment programs (Excelsior and Early College).

FIGURE 2.4 – DEVELOPMENTAL PLACEMENT BY SUBJECT*



Source: Banner

* Subject totals reflect duplicated counts of first-time, full-time students.

** Developmental totals reflect unduplicated counts of first-time, full-time students.

TABLE 2.6 – DEVELOPMENTAL PLACEMENT BY SUBJECT*

Semester	Reading		English		Math		First-time Full-time	Developmental**	
	Headcount	Percent	Headcount	Percent	Headcount	Percent	Headcount***	Headcount	Percent
Fall 2010	1,934	34.7%	1,622	29.1%	2,867	51.4%	5,573	3,467	62.2%
Fall 2011	1,909	36.2%	1,570	29.8%	2,878	54.6%	5,273	3,360	63.7%
Fall 2012	1,960	36.6%	1,478	27.6%	2,795	52.2%	5,351	3,340	62.4%
Fall 2013	1,771	32.0%	1,440	26.0%	2,752	49.7%	5,536	3,275	59.2%
Fall 2014	1,729	31.9%	1,518	28.0%	2,663	49.2%	5,417	3,168	58.5%

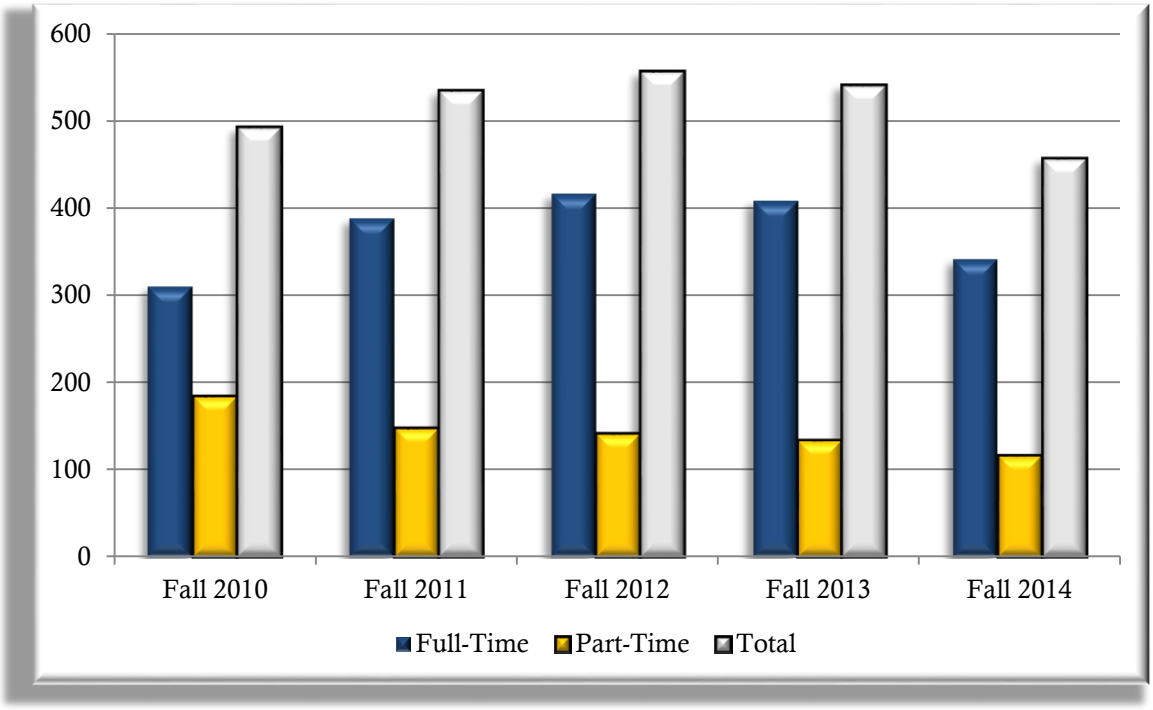
Source: Banner

* Subject totals reflect duplicated counts of first-time, full-time students.

** Developmental totals reflect unduplicated counts of first-time, full-time students.

*** First-time, full-time totals reflect end of term enrollments.

FIGURE 2.5 – COLLEGE FALL VETERAN ENROLLMENT BY STATUS



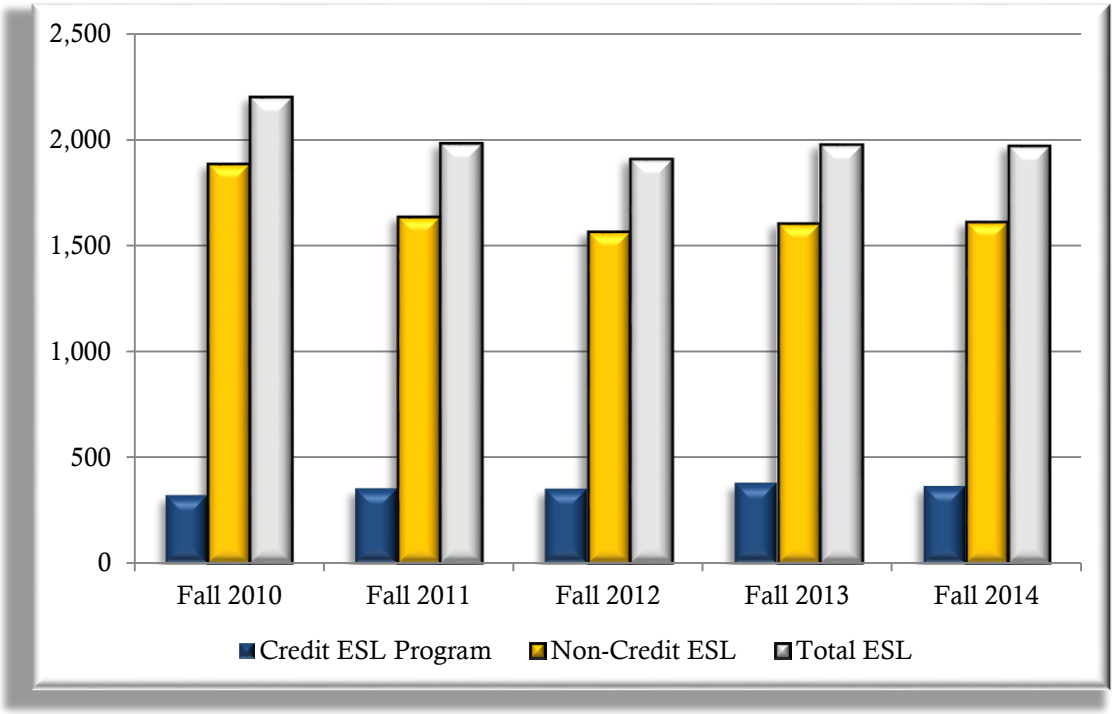
Source: Banner/SUNY SDS ESS File

TABLE 2.7 – COLLEGE FALL VETERAN ENROLLMENT BY STATUS AND FTE

Semester	Full-Time		Part-Time		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
Fall 2010	310	298.0	183	87.2	493	385.2
Fall 2011	388	349.7	147	69.2	535	418.9
Fall 2012	416	374.6	141	65.4	557	440.0
Fall 2013	408	369.9	133	62.0	541	431.9
Fall 2014	341	309.4	116	54.8	457	364.2

Source: Banner/SUNY SDS ESS File

FIGURE 2.6 – COLLEGE FALL ESL ENROLLMENT BY STATUS AND YEAR



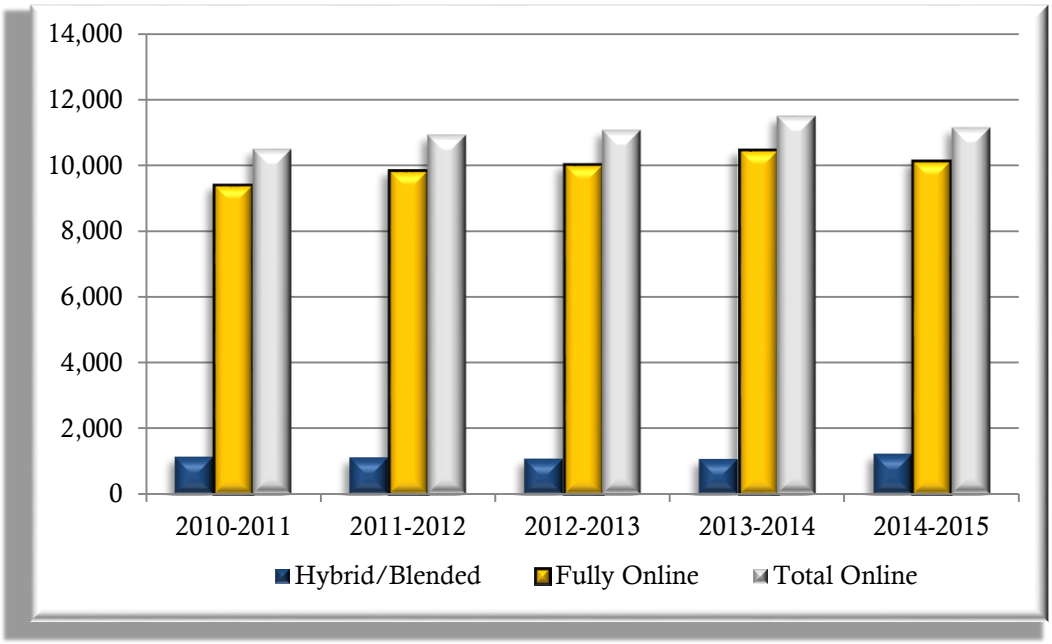
Source: Banner

TABLE 2.8 – COLLEGE FALL ESL ENROLLMENT BY STATUS

	Credit ESL Program		Non-Credit ESL		Total
Semester	Headcount	Percent	Headcount	Percent	Headcount
Fall 2010	316	14.4%	1,884	85.6%	2,200
Fall 2011	348	17.5%	1,635	82.5%	1,983
Fall 2012	346	18.1%	1,563	81.9%	1,909
Fall 2013	373	18.9%	1,603	81.1%	1,976
Fall 2014	359	18.2%	1,611	81.8%	1,970

Source: Banner

FIGURE 2.7– DISTANCE EDUCATION SEATS TAKEN BY TYPE



Source: Banner

TABLE 2.9– DISTANCE EDUCATION SEATS TAKEN BY TYPE

Academic Year	Hybrid/Blended Seats Taken	Fully Online Seats Taken	Total Online Seats Taken
2010-2011	1,102	9,379	10,481
2011-2012	1,091	9,815	10,906
2012-2013	1,050	10,006	11,056
2013-2014	1,036	10,445	11,481
2014-2015	1,195	10,112	11,132

Source: Banner

TABLE 2.10 – TOTAL AND AVERAGE CREDITS TAKEN

Semester	Students	Credits	
		Total	Average
Fall 2010	26,719	293,033	10.97
Fall 2011	26,805	288,376	10.76
Fall 2012	26,230	284,586	10.90
Fall 2013	26,890	285,501	10.62
Fall 2014	26,670	285,051	10.70

Source: Banner

TABLE 2.11 – HIGH SCHOOL CAPTURE RATES* (2015 GRADUATES)

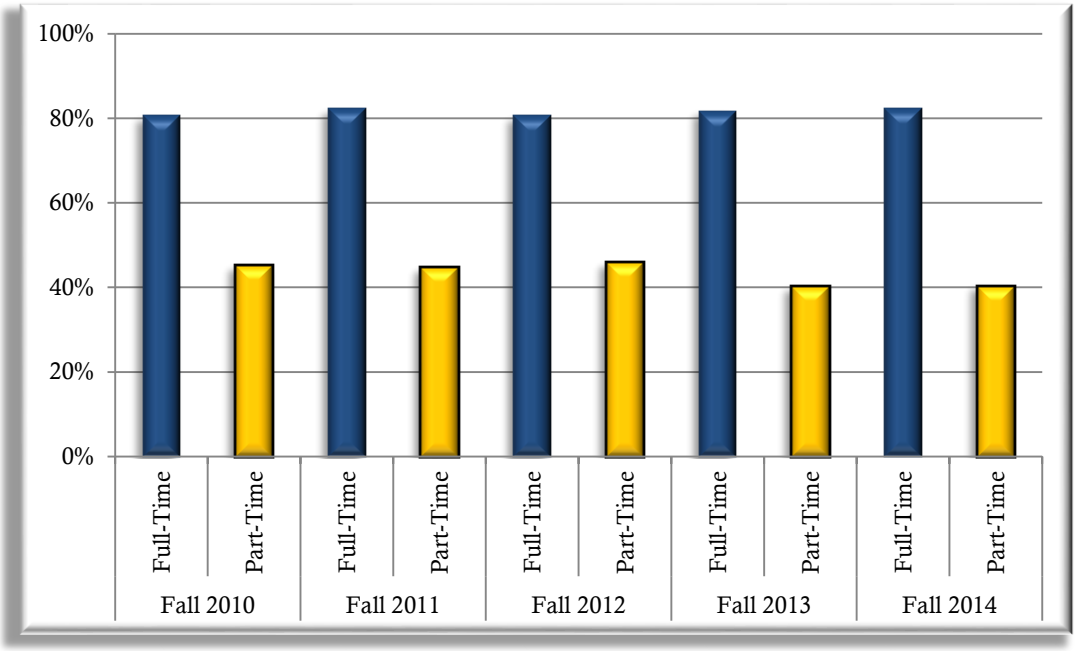
	Total Graduates	Enrolled SCCC	Capture Rate
Amityville High School	183	26	***14.2%***
Babylon High School	140	25	***17.9%***
Bayshore High School	456	133	***29.2%***
Bayport Blue Point High School	174	45	***25.9%***
Bellport Senior High School	326	83	***25.5%***
Brentwood High School	821	357	***43.5%***
Bridgehampton High School	144	44	***30.6%***
Center Moriches High School	389	167	***42.9%***
Centereach High School	373	106	***28.4%***
Central Islip High School	183	26	***14.2%***
Cold Spring Harbor High School	157	0	***0.0%***
Commack High School	561	83	***14.8%***
Comsewogue Senior High School	301	105	***34.9%***
Connetquot High School	496	149	***30.0%***
Deer Park High School	321	85	***26.5%***
Earl L. Vandermullen High School (Port Jefferson)	102	17	***16.7%***
East Hampton High School	171	36	***21.1%***
East Islip High School	343	90	***26.2%***
Eastport High School	296	92	***31.1%***
Greenport High School	59	15	***25.4%***
Half Hollow East High School	466	28	***6.0%***
Half Hollow West High School	396	35	***8.8%***
Hampton Bays High School	155	41	***26.5%***
Harborfields Senior High School (Greenlawn)	304	24	***7.9%***
Hauppauge High School	352	68	***19.3%***
Huntington High School	297	23	***7.7%***
Islip High School	280	80	***28.6%***
John H. Glenn High School (Elwood)	206	13	***6.3%***
Kings Park High School	325	54	***16.6%***
Lindenhurst Senior High School	516	104	***20.2%***
Longwood High School	675	257	***38.1%***
Mattituck-Cutchogue High School	132	21	***15.9%***
Mercy High School (Riverhead)	86	15	***17.4%***
Miller Place Junior/Senior High School	234	59	***25.2%***
Mount Sinai High School	218	57	***26.1%***
North Babylon Senior High School	356	90	***25.3%***
Newfield High School	411	146	***35.5%***

	Total Graduates	Enrolled SCCC	*Capture Rate*
Northport High School	534	61	***11.4%***
Patchogue-Medford High School	588	192	***32.7%***
Pierson High School (Sag Harbor)	61	10	***16.4%***
Riverhead High School	331	97	***29.3%***
Rocky Point Junior/Senior High School	215	73	***34.0%***
Sachem High School East	537	208	***38.7%***
Sachem High School North	547	155	***28.3%***
Sayville High School	288	55	***19.1%***
Shelter Island High School	13	0	***0.0%***
Shoreham-Wading River High School	219	52	***23.7%***
Smithtown Christian School	51	18	***35.3%***
Smithtown High School West	436	96	***22.0%***
Smithtown High School East	401	103	***25.7%***
Southampton High School	126	20	***15.9%***
Southold High School	75	13	***17.3%***
St. Anthony's High School (Huntington Station)	660	12	***1.8%***
St. John the Baptist Diocesan High School (West Islip)	445	41	***9.2%***
Walt Whitman High School	441	54	***12.2%***
Walter G. O'Connell High School (Copiague)	342	56	***16.4%***
Ward Melville High School	602	100	***16.6%***
West Babylon Senior High School	319	49	***15.4%***
West Islip High School	397	87	***21.9%***
Westhampton Beach High School	261	66	***25.3%***
William Floyd High School	623	163	***26.2%***
Wyandanch Memorial Senior High School	119	18	***15.1%***

Source: SCCC High School Yield Report (http://instsrv.sunysuffolk.edu/f14hsyld.pdf)

* Numbers reflect individuals entering SCCC as a first-time college student for the Fall 2015 semester.

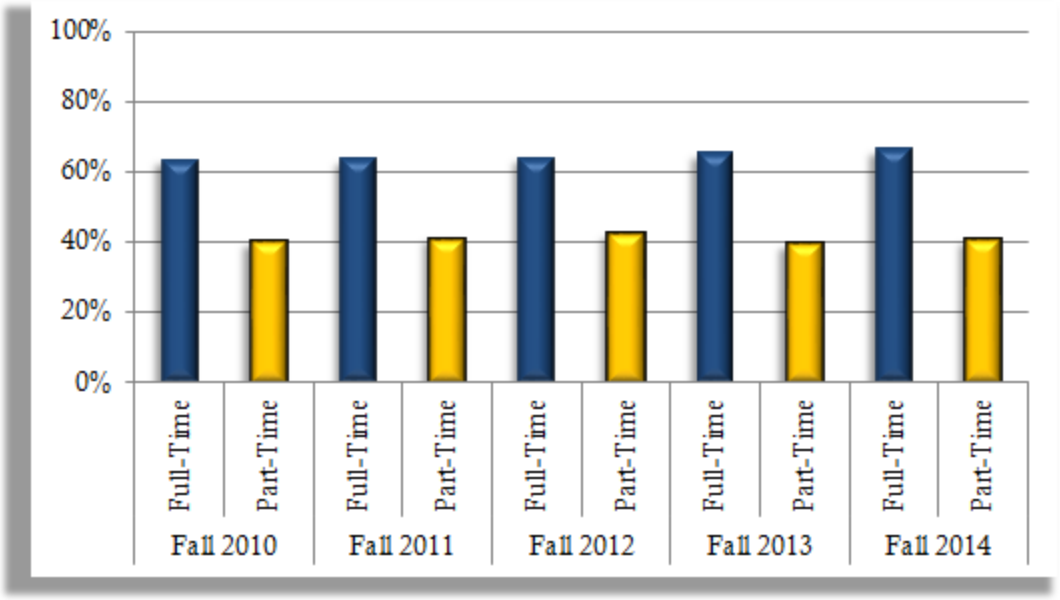
FIGURE 3.1 – PERSISTENCE (FALL TO SPRING) RATES BY STATUS *



Source: Banner

* Cohorts include first-time students in the corresponding fall.

FIGURE 3.2 –RETENTION (FALL TO FALL) RATES BY STATUS*



Source: Banner

* Cohorts include first-time students in the corresponding fall.

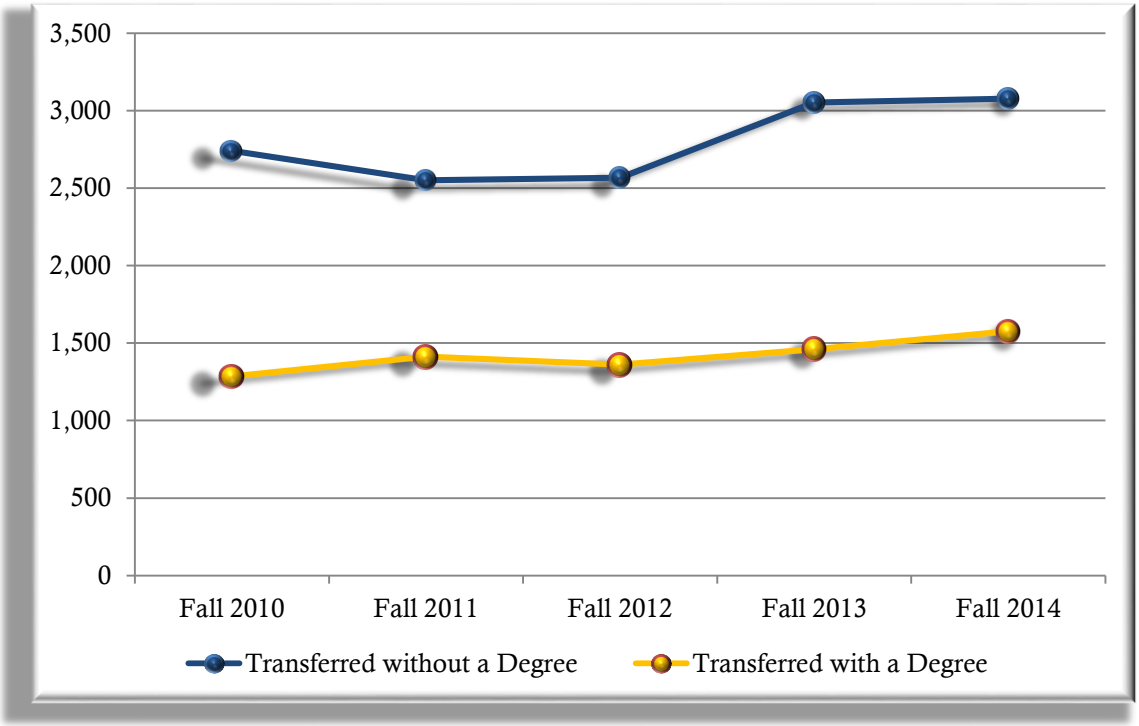
TABLE 3.1 – PERSISTENCE AND RETENTION RATES BY STATUS*

		ATTENDING NEXT SPRING (Persistence)		ATTENDING NEXT FALL (Retention)	
		Headcount	Percent	Headcount	Percent
Fall 2010	Full-Time	4,063	***81.5%***	3,167	***64.0%***
	Part-Time	448	***60.7%***	318	***43.1%***
	Total	4,484	***78.8%***	3,485	***61.3%***
Fall 2011	Full-Time	3,789	***82.2%***	2,922	***63.4%***
	Part-Time	462	***59.3%***	346	***44.4%***
	Total	4,251	***78.9%***	3,268	***60.7%***
Fall 2012	Full-Time	3,723	***79.7%***	2,902	***62.1%***
	Part-Time	455	***60.3%***	332	***44.0%***
	Total	4,178	***77.0%***	3,234	***59.6%***
Fall 2013	Full-Time	3,850	***82.5%***	3,083	***66.1%***
	Part-Time	461	***60.4%***	353	***46.3%***
	Total	4,311	***79.4%***	3,436	***63.3%***
Fall 2014	Full-Time	3,935	***83.0%***	3,164	***66.8%***
	Part-Time	419	***62.6%***	316	***47.2%***
	Total	4,354	***80.5%***	3,480	***64.4%***

Source: IPEDS

* Cohorts include first-time students in the corresponding fall.

FIGURE 3.3 – STUDENTS TRANSFERRING BY DEGREE STATUS



Source: National Student Clearinghouse

TABLE 3.2 – STUDENTS TRANSFERRING BY DEGREE STATUS

Semester	Transferred without a Degree*	Transferred with a Degree	Total	Percent Transferring without a Degree
Fall 2010	2,740	1,285	4,025	68.1%
Fall 2011	2,551	1,412	3,963	64.4%
Fall 2012	2,568	1,361	3,929	65.4%
Fall 2013	3,052	1,461	4,513	67.6%
Fall 2014	3,077	1,576	4,653	66.1%

Source: National Student Clearinghouse

* Numbers reflect transfer status as of the following fall semester.

TABLE 3.3 – POSTSECONDARY INSTITUTIONS RECEIVING THE MOST TRANSFERS FROM SUFFOLK COUNTY COMMUNITY COLLEGE[2]

Fall 2014 Transfer Institutions: Top 25	
Stony Brook University	496
Farmingdale State College	242
St. Joseph's College – Suffolk	142
Nassau Community College	98
SUNY – Oneonta	82
SUNY – Cortland	74
SUNY – Albany	74
SUNY – Old Westbury	72
SUNY – Binghamton	70
Hunter Business School	56
SUNY – Oswego	52
Molloy College	49
SUNY – Buffalo	48
SUNY – New Paltz	47
Hofstra University	44
Long Island University	43
CUNY – Bernard M. Baruch College	39
Dowling College	39
SUNY – Plattsburgh	38
Adelphi University	30
CUNY – Queens College	30
Fashion Institute of Technology	28
SUNY – Geneseo	26
St. Johns University	25
Empire State College	23

Source: National Student Clearinghouse

[2] In all, students transferred to 419 different institutions of higher education

TABLE 3.4 – GRADUATES BY GENDER, ETHNICITY AND DEGREE

		2010-11	2011-12	2012-13	2013-14	2014-15
AA	Female	1,057	1,069	1,118	1,220	1,164
	Male	645	753	765	855	762
	Percent Female	62.1%	58.7%	59.4%	58.8%	60.4%
	Hispanic/Latino	207	238	240	291	258
	Asian	42	50	45	39	36
	Black or African American	77	88	97	126	125
	White	1,260	1,271	1,266	1,369	1,194
	Unknown	115	174	234	244	300
	Other	1	1	1	6	13
	Percent Non-White	26.0%	30.2%	32.8%	34.0%	38.0%
	Percent of Total Awards – AA	**52.2%**	**51.2%**	**52.6%**	**54.7%**	**51.6%**
AAS	Female	655	677	616	621	622
	Male	332	363	390	404	394
	Percent Female	66.4%	65.1%	61.2%	60.6%	61.2%
	Hispanic/Latino	145	145	123	135	143
	Asian	28	37	40	36	40
	Black or African American	64	53	77	77	63
	White	657	689	652	654	608
	Unknown	91	114	114	119	159
	Other	2	2	0	4	3
	Percent Non-White	33.4%	33.8%	35.2%	36.2%	40.2%
	Percent of Total Awards – AAS	**30.2%**	**29.2%**	**28.1%**	**27.0%**	**27.2%**
AS	Female	212	230	270	247	296
	Male	268	355	337	362	386
	Percent Female	44.2%	39.3%	44.5%	40.6%	43.4%
	Hispanic/Latino	77	113	126	116	127
	Asian	19	21	25	24	21
	Black or African American	35	21	43	46	35
	White	311	384	351	353	369
	Unknown	37	42	61	70	124
	Other	1	4	1	0	6
	Percent Non-White	35.2%	34.4%	42.2%	42.0%	45.9%
	Percent of Total Awards – AS	**14.7%**	**16.4%**	**16.9%**	**16.1%**	**18.3%**

		2010-11	2011-12	2012-13	2013-14	2014-15
CERTIFICATE	Female	66	71	67	45	75
	Male	28	41	20	37	30
	Percent Female	70.2%	63.4%	77.0%	54.9%	71.4%
	Hispanic/Latino	8	13	9	6	11
	Asian	5	2	1	3	3
	Black or African American	4	10	7	5	12
	White	63	70	64	58	64
	Unknown	14	17	6	10	13
	Other	0	0	0	0	2
	Percent Non-White	33.0%	37.5%	26.4%	29.3%	39.0%
	Percent of Total Awards - Certificate	**3.3%**	**2.9%**	**3.1%**	**2.4%**	**2.2%**
TOTAL AWARDS	Female	1,990	2,047	2,071	2,133	2,157
	Male	1,273	1,512	1,512	1,658	1,572
	Percent Female	61.0%	57.5%	57.8%	56.3%	57.8%
	Hispanic/Latino	437	509	498	548	539
	Asian	94	110	111	102	100
	Black or African American	180	172	224	254	235
	White	2,291	2,414	2,333	2,434	2,235
	Unknown	257	347	415	443	596
	Other	4	7	2	10	24
	Percent Non-White	29.8%	32.2%	34.9%	35.8%	40.1%

Source: Banner

TABLE 3.5 – TOP ASSOCIATE DEGREE PRODUCING INSTITUTIONS[3]

Top Associate Degree Producers 2015: All Disciplines			Preliminary 2013-14
1	Ivy Tech Community College	IN	9,453
2	Northern Virginia Community College	VA	5,578
3	Tarrant County College District	TX	4,771
4	Houston Community College	TX	4,672
5	Lone Star College System	TX	4,409
6	Salt Lake Community College	UT	3,782
7	**Suffolk County Community College**	**NY**	**3,704**
8	Portland Community College	OR	3,556
9	El Paso Community College	TX	3,422
10	Hillsborough Community College	FL	3,374
11	CUNY Borough of Manhattan Community College	NY	3,242
12	Central New Mexico Community College	NM	3,179
13	Nassau Community College	NY	3,133
14	Cuyahoga Community College District	OH	3,045
15	Central Texas College	TX	3,042
16	Tidewater Community College	VA	2,946
17	San Jacinto Community College	TX	2,944
18	CUNY Kingsborough Community College	NY	2,827
19	Macomb Community College	MI	2,719
20	Pima Community College	AZ	2,633
21	Oakland Community College	MI	2,589
22	Pasadena City College	CA	2,589
23	Mott Community College	MI	2,581
24	Columbus State Community College	OH	2,528
25	Tallahassee Community College	FL	2,523

Source: http://npaper-wehaa.com/ccweek#2015/09/07/?article=2596627

[3] The list includes only community colleges and community college systems/districts

TABLE 3.6 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION*

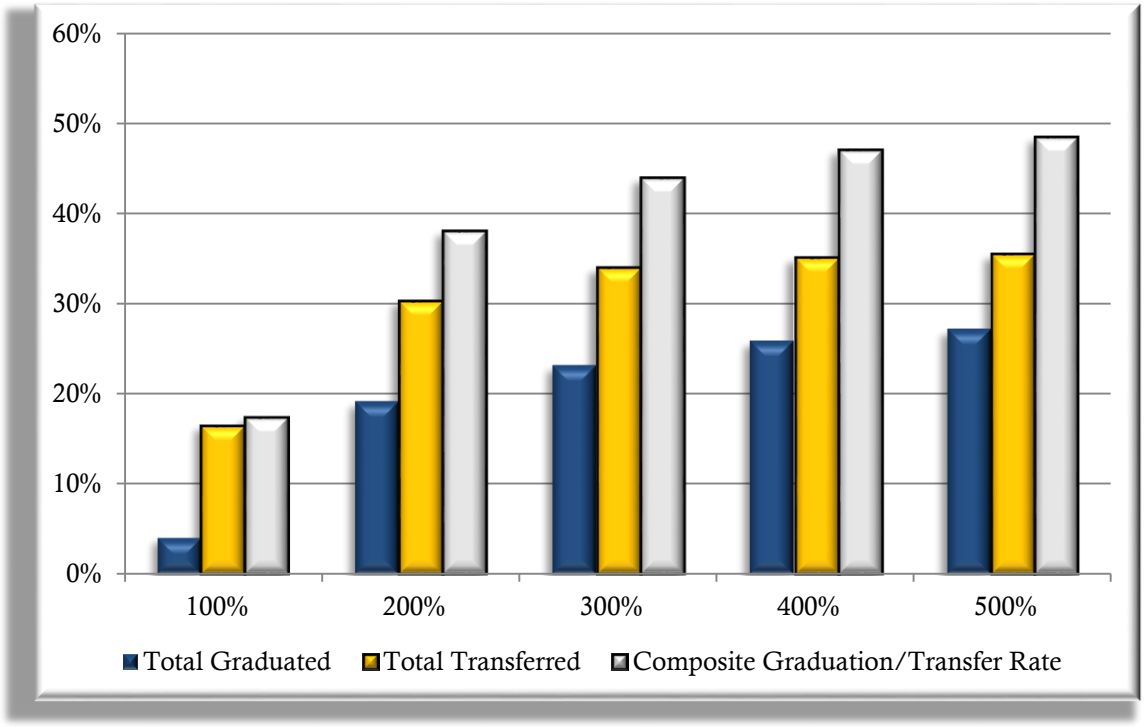
	Graduated without Transfer	Transferred without Graduation	Graduated and Transferred	Total Graduated	Total Transferred	Composite Graduation/ Transfer Rate**
100% (2 Years)	0.9%	13.3%	3.1%	4.0%	16.4%	***17.3%***
150% (3 Years)	5.2%	16.7%	8.5%	13.7%	25.2%	***30.4%***
200% (4 Years)	7.8%	18.9%	11.3%	19.1%	30.2%	***38.0%***
250% (5 Years)	8.8%	20.6%	12.7%	21.5%	33.3%	***42.1%***
300% (6 Years)	10.0%	20.8%	13.1%	23.1%	33.9%	***43.9%***
400% (8 Years)	12.0%	21.2%	13.8%	25.8%	35.0%	***47.0%***
500% (10 Years)	13.0%	21.3%	14.1%	27.1%	35.4%	***48.4%***

Source: Banner

* Outcomes are for first-time full and part-time students in fall 2004 and reflect IPEDS definitions for time to graduation (i.e. two-year degrees take 2 years to obtain (100%), 3 years is 150%, etc.).

** The composite rate reflects the percentage of students (unduplicated) who either graduated or transferred within the time frame.

FIGURE 3.4 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION*



Source: Banner

* Outcomes are for first-time full and part-time students in fall 2004 and reflect IPEDS definitions for time to graduation (i.e. two-year degrees take 2 years to obtain (100%), 3 years is 150%, etc.).

** The composite rate reflects the percentage of students (unduplicated) who either graduated or transferred within the time frame.

TABLE 3.7 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION AND STATUS*

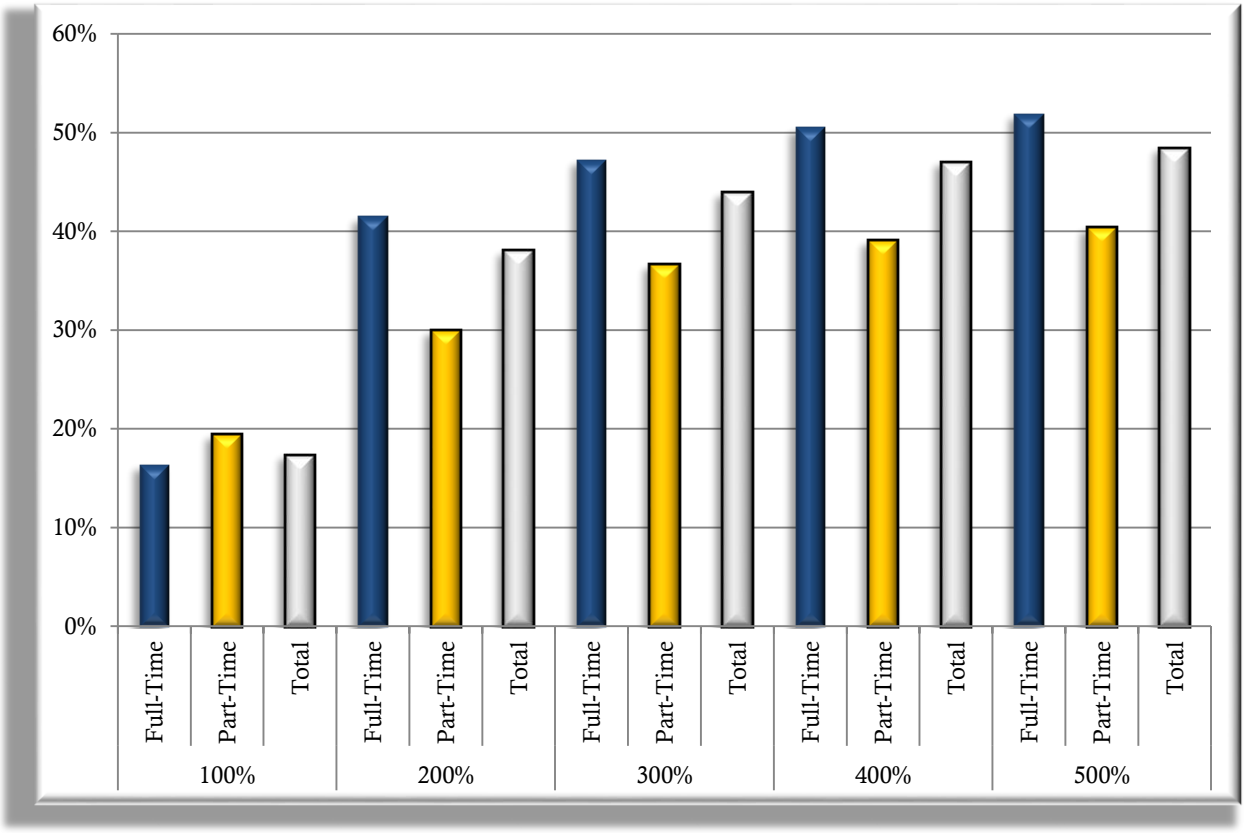
		Graduated without Transfer	Transferred without Graduation	Graduated and Transferred	Composite Graduation/ Transfer Rate**
100% (2 Years)	Full-Time	1.2%	10.8%	4.3%	16.3%
	Part-Time	0.2%	19.1%	0.1%	19.4%
	Total	0.9%	13.3%	3.1%	17.3%
150% (3 Years)	Full-Time	6.5%	14.4%	11.8%	32.7%
	Part-Time	2.2%	21.8%	0.9%	24.9%
	Total	5.2%	16.7%	8.5%	30.4%
200% (4 Years)	Full-Time	9.3%	16.7%	15.5%	41.5%
	Part-Time	4.3%	24.0%	1.6%	29.9%
	Total	7.8%	18.9%	11.3%	38.0%
250% (5 Years)	Full-Time	10.0%	18.2%	17.2%	45.4%
	Part-Time	6.1%	26.1%	2.5%	34.7%
	Total	8.8%	20.6%	12.7%	42.1%
300% (6 Years)	Full-Time	11.2%	18.4%	17.6%	47.2%
	Part-Time	7.2%	26.6%	2.8%	36.6%
	Total	10.0%	20.8%	13.1%	43.9%
400% (8 Years)	Full-Time	13.4%	18.7%	18.4%	50.5%
	Part-Time	8.8%	26.9%	3.3%	39.0%
	Total	12.0%	21.2%	13.8%	47.0%
500% (10 Years)	Full-Time	14.4%	18.8%	18.7%	51.9%
	Part-Time	9.8%	27.1%	3.5%	40.4%
	Total	13.0%	21.3%	14.1%	48.4%

Source: Banner

*Outcomes are for first-time full and part-time students in fall 2004 and reflect IPEDS definitions for time to graduation (i.e. two-year degrees take 2 years to obtain (100%), 3 years is 150%, etc.).

** The composite rate reflects the percentage of students (unduplicated) who either graduated or transferred within the time frame.

FIGURE 3.5 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION AND STATUS*



Source: Banner

* Outcomes are for first-time full and part-time students in fall 2004 and reflect IPEDS definitions for time to graduation (i.e. two-year degrees take 2 years to obtain (100%), 3 years is 150%, etc.).

** The composite rate reflects the percentage of students (unduplicated) who either graduated or transferred within the time frame

TABLE 4.1 – FULL-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY: 2014-2015

	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		White		Unknown		Female		Male	
	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count
Executive/ Admin/ Managerial	0.7%	1	2.7%	4	5.5%	8	6.2%	9	84.9%	124	0.0%	0	50.7%	74	49.3%	72
Faculty	0.0%	0	6.9%	22	2.2%	7	3.4%	11	86.3%	276	0.0%	0	49.1%	157	50.9%	163
Faculty (Other Teaching/ Instructional Support)	0.0%	0	2.6%	4	3.9%	6	6.5%	10	86.9%	133	0.0%	0	62.7%	96	37.3%	57
AME*	0.5%	2	1.1%	5	4.5%	20	11.1%	49	82.3%	362	0.0%	0	51.4%	226	48.6%	214

Source: IPEDS

*AME includes the categories Professional Non-faculty, Clerical/Secretarial, Technical/Paraprofessional, Skilled Crafts, and Service/Maintenance.

TABLE 4.2 – PART-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY: 2014-2015

	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		White		Unknown		Female		Male	
	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count	Pct.	Count
Executive/ Admin/ Managerial	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Faculty	0.0%	0	2.8%	37	2.8%	36	3.2%	42	87.1%	1135	4.1%	53	54.2%	706	45.8%	597
Faculty (Other Teaching/ Instructional Support)	0.0%	0	5.8%	1	0.0%	0	0.0%	0	94.1%	16	0.0%	0	88.2%	15	11.8%	2
AME*	0.0%	0	1.1%	1	11.8%	11	38.7%	36	48.4%	45	0.0%	0	35.5%	33	64.5%	60

Source: IPEDS

*AME includes the categories Professional Non-faculty, Clerical/Secretarial, Technical/Paraprofessional, Skilled Crafts, and Service/Maintenance.

TABLE 5.1 – COLLEGE BUDGET BY AREA OF EXPENSE

	2013/2014		2014/2015	
	ADOPTED COLLEGE BUDGET		COLLEGE REQUESTED BUDGET	
PROGRAM	***Amount***	***Percent***	***Amount***	***Percent***
Instruction	68,076,056	34.4%	70,117,593	33.6%
Academic Support	10,692,758	5.4%	11,906,258	5.7%
Library	3,862,131	1.9%	4,095,449	2.0%
Student Services	14,046,102	7.1%	14,221,041	6.8%
Plant Maintenance and Operations	23,653,952	11.9%	24,729,955	11.9%
General Administration	8,377,995	4.2%	8,789,712	4.2%
General Institutional Support	11,242,928	5.7%	12,672,760	6.1%
Grants	3,107,947	1.6%	2,831,483	1.4%
Employee Benefits	54,230,864	27.4%	57,904,372	27.8%
Interfund Transfers	801.580	0.4%	1,108,072	0.5%
TOTAL	198,092,313	100%	208,376,695	100.0%

Source: http://www.suffolkcountyny.gov/Departments/CountyExecutive/OnlineDocuments.aspx

TABLE 5.2 – REVENUE AND ENDOWMENTS PER FTE

	2008-09	2009-10	2010-11	2011-12	2012-13	% change 08-09 to 12-13
Tuition and Fees	$4,180	$4,495	$5,081	$5,355	$5,142	23.0%
Federal Appropriations	0	0	0	0	0	0%
State Appropriations	$2,568	$2,421	$1,921	$2,355	$2,455	-4.4%
Local Appropriations	$2,455	$2,319	$2,385	$2,379	$2,408	-1.9%
Gifts, Grants, Contracts	$1,604	$1,970	$2,390	$2,632	$2,511	56.5%
Endowment Income	$32	$11	$6	$10	$11	-65.5%
Auxiliary Enterprises	0	$1,019	$1,138	$1,316	$1,276	----%
Other	$187	$254	$624	$261	$226	20.1%
Total Current Fund Revenue	$11,026	$12,491	$13,546	$14,309	$14,030	27.2%

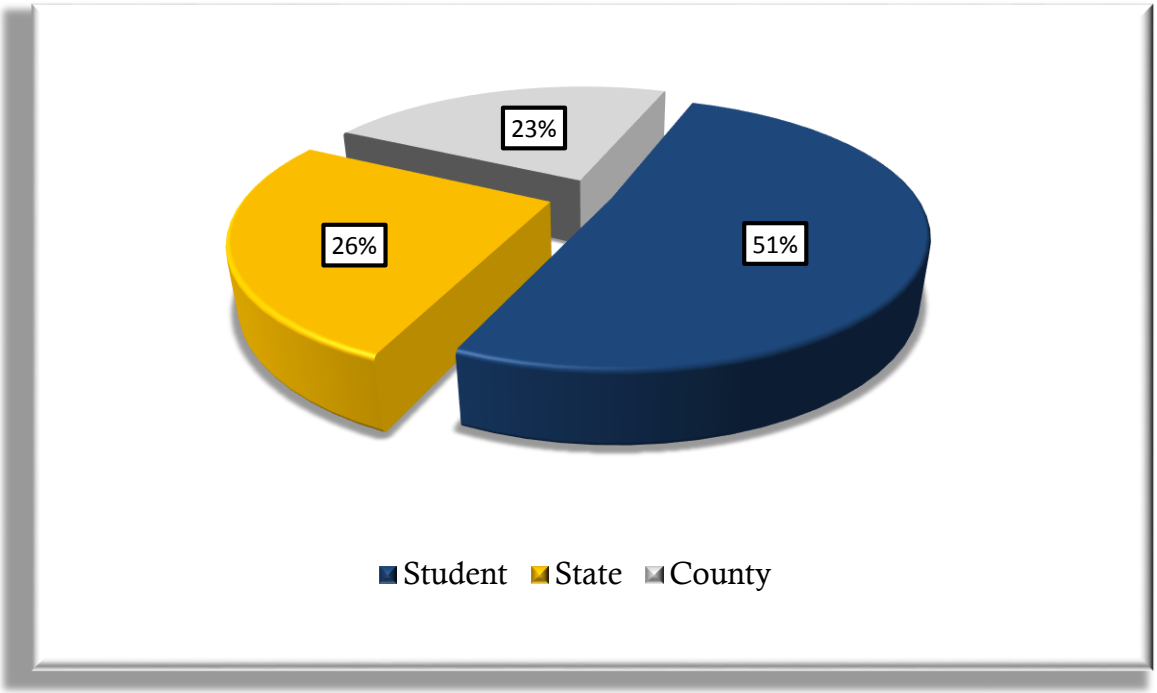
Source: highereddata.aft.org

TABLE 5.3 –EXPENDITURES PER FTE

	2008-09	2009-10	2010-11	2011-12	2012-13	% change 08-09 to 12-13
Instruction	$4,766	$6,590	$6,701	$6,866	$6,360	33.4%
Academic Support	$771	$1,240	$1,354	$1,459	$1,302	68.9%
Student Services	$967	$1,337	$1,176	$1,541	$1,310	35.5%
Institutional Support	$1,186	$1,825	$1,867	$2,099	$1,715	44.6%
Operation, Maintenance of Plant	$1,500	0	0	$1,808	$1,674	11.6%
Scholarships	$643	$774	$1,138	$1,316	$1,242	93.1%
Education and General Total	$9,834	$11,766	$12,235	$13,280	$11,929	21.3%

Source highereddata.aft.org

FIGURE 5.1 – COLLEGE REVENUE AND EXPENDITURE SUPPORT: 2014-2015



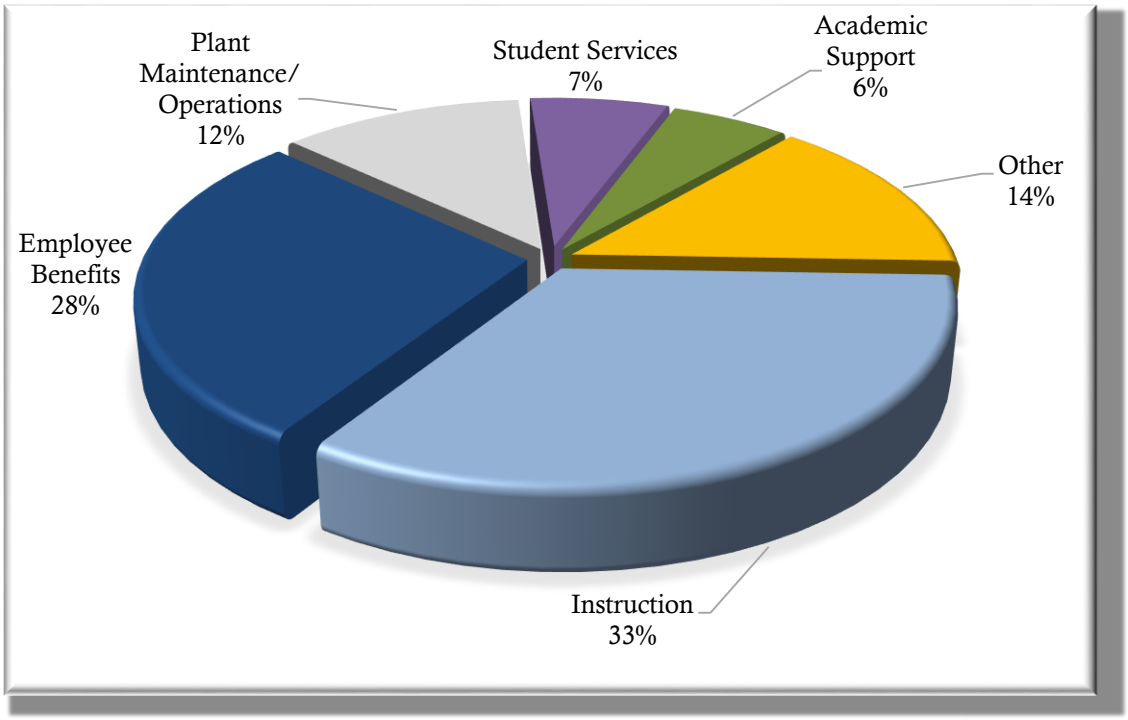
Source: http://www.sunysuffolk.edu/Gallery/Annual_Report_1415/#

TABLE 5.3- REVENUE AND EXPENDITURE SUPPORT

Academic Year	Student	State	County
2010-2011	49%	27%	24%
2011-2012	52%	25%	23%
2012-2013	51%	26%	23%
2013-2014	50%	27%	23%
2014-2015	51%	26%	23%

Source: http://www.sunysuffolk.edu/Gallery/Annual_Report_1415/#

FIGURE 5.2 – COLLEGE EXPENDITURES: 2014-2015



Source: http://www.sunysuffolk.edu/Gallery/Annual_Report_1415/#

FIGURE 5.3 – TYPICAL TUITION, FEES, AND STUDENT EXPENSES IN SUNY FOUR-YEAR AND TWO-YEAR COLLEGES: 2013-2014

STATE-OPERATED CAMPUSES BACCALAUREATE DEGREE PROGRAMS

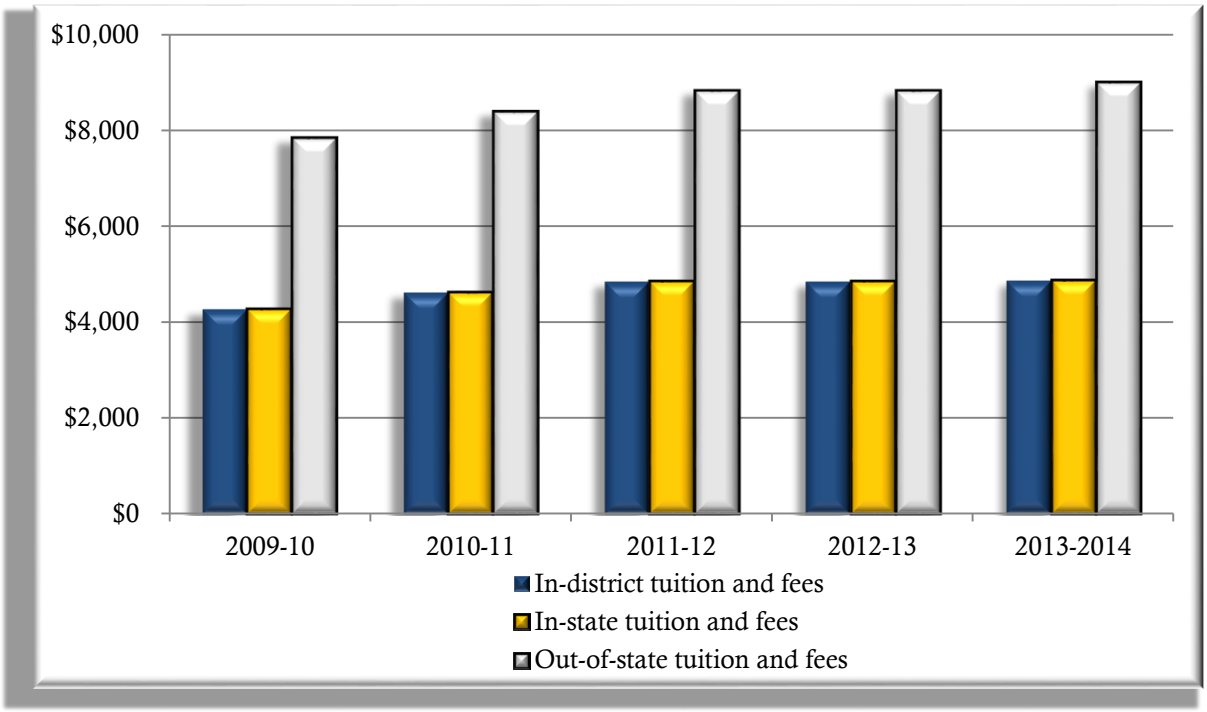
	New York State Residents		Out-of-State Residents
	Living on Campus	**Commuter**	**Living on Campus**
Tuition	$6,170	$6,170	$15,820
Student Fees	$1,412	$1,412	$1,412
Room and Board	$12,020	$3,860	$12,020
Books and Supplies	$1,270	$1,270	$1,270
Personal Expenses	$1,450	$1,530	$1,450
Transportation	$1,020	$1,890	$1,120
TOTAL COST	**$23,342**	**$16,132**	**$33,092**

COMMUNITY COLLEGES ASSOCIATE DEGREE PROGRAMS

	In-State/In-District		Out-of-State Residents
	Living on Campus	**Commuter**	**Living on Campus**
Tuition	$4,076	$4,076	$8,484
Student Fees	$570	$570	$570
Room and Board	$9,730	$3,770	$9,730
Books and Supplies	$1,320	$1,320	$1,320
Personal Expenses	$1,110	$1,180	$1,110
Transportation	$1,280	$1,680	$1,380
TOTAL COST	**$18,086**	**$12,596**	**$22,594**

Source: http://open.suny.edu/degrees/costs-and-financial-aid/

FIGURE 5.4 – FIVE YEAR CHANGES IN TUITION AND FEES BY RESIDENCY STATUS



Source: IPEDS

TABLE 5.4 – FIVE YEAR CHANGES IN OVERALL COLLEGE COSTS

	2009-10	2010-11	2011-12	2012-13	2013-2014	Five Year Change
In-district tuition and fees	$4,256	$4,606	$4,830	$4,830	$4,850	13.9%
In-state tuition and fees	$4,256	$4,606	$4,830	$4,830	$4,850	13.9%
Out-of-state tuition and fees	$7,832	$8,382	$8,820	$8,820	$8,990	14.8%
Books and Supplies	$1,200	$1,200	$1,200	$1,500	$1,500	25.0%
Off Campus Room and Board	$6,080	$6,080	$6,066	$6,070	$6,070	-0.2%
Off Campus Other Expenses	$3,800	$3,792	$3,792	$3,900	$3,710	-2.3%
Off Campus with family Other Expenses	$3,800	$3,792	$3,792	$3,792	$3,710	-2.3%

Source: IPEDS

TABLE 5.5 – FINANCIAL AID AWARDS AND SCHOLARSHIPS

	2012-13			2013-14			2014-15		
	Funds Awarded	Recipients	Average Award	Funds Awarded	Recipients	Average Award	Funds Awarded	Recipients	Average Award
Institutional Funds									
Scholarships from the Institution, Unrestricted	$432,922	403	$1,074	$560,586	482	$1,163	$618,682	472	$1,311
Tuition Assistance Program	$12,201,191	6,691	$1,824	$13,513,928	7,094	$1,905	$14,235,901	6,888	$2,067
Aid for Part-Time Study	$663,911	585	$1,135	$651,373	610	$1,068	$644,314	559	$1,153
Other New York State Grants	$364,268	146	$2,495	$250,233	87	$2,876	$409,736	278	$1,474
Federal & Other Government Funds									
Pell Grants	$28,202,069	8,695	$3,243	$29,385,321	8,720	$3,370	$29,636,480	8,547	$3,467
Supplemental Educational Opportunity Grants	$768,659	4,172	$184	$707,800	2,262	$313	$837,816	3,144	$266
Other Government Grants (Not NYS)	$318,727	133	$2,396	$252,609	126	$2,005	$601,989	308	$1,955
Total Grants*	$42,951,747	10,922	$3,933	$45,328,060	11,009	$4,117	$47,009,584	10,866	$4,326
Loans									
Federal Loans	$17,454,771	8,459	$2,063	$16,950,265	6,182	$2,742	$16,893,967	7,528	$2,244
Other Loans	$652,342	153	$4,264	$672,217	157	$4,282	$659,534	171	$3,857
Total Loans	$18,107,113	8,612	$2,103	$17,622,482	6,339	$2,780	$17,533,501	7,699	$2,277
Federal Work Study (Assistantships)	$416,286	199	$2,092	$403,877	189	$2,137	$404,853	201	$2,014
Total Student Aid	$61,475,146	13,588	$4,524	$63,384,209	13,596	$4,662	$64,943,271	13,446	$4,830

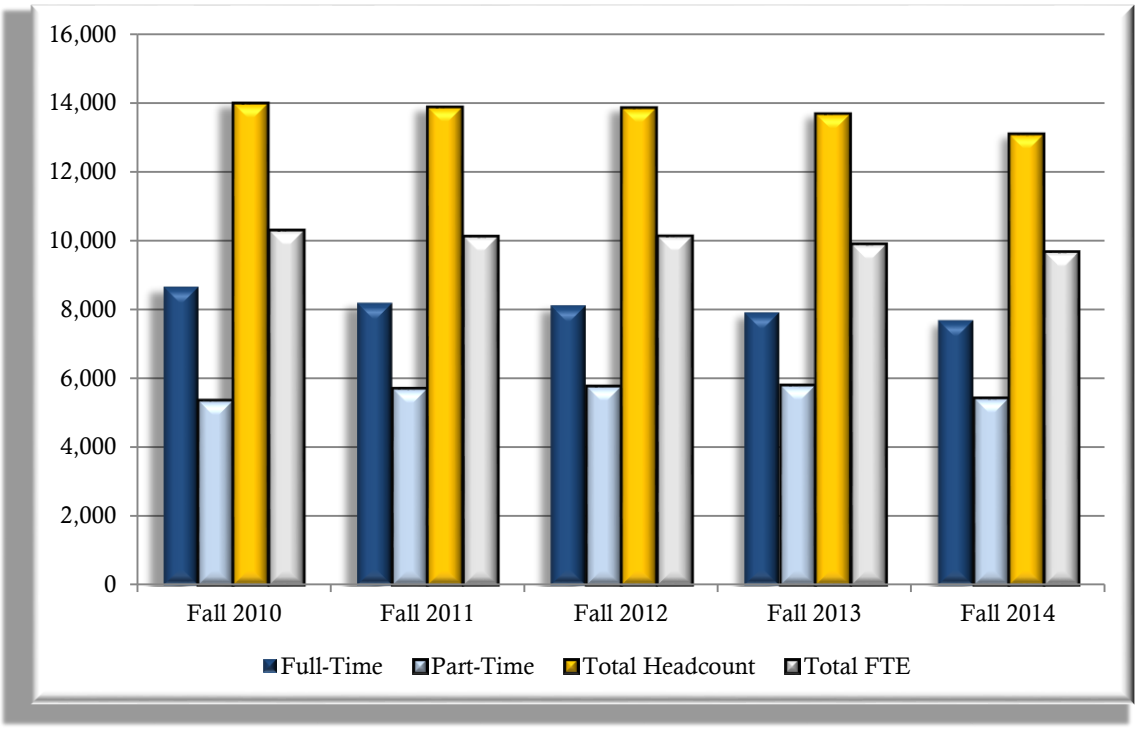
Source: Suffolk County Community College Financial Aid Office/Suffolk Community College Foundation

*Grants data includes individuals receiving hardship funds from the Suffolk Community College Foundation.

SUFFOLK COUNTY COMMUNITY COLLEGE – AMMERMAN CAMPUS



FIGURE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*



Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

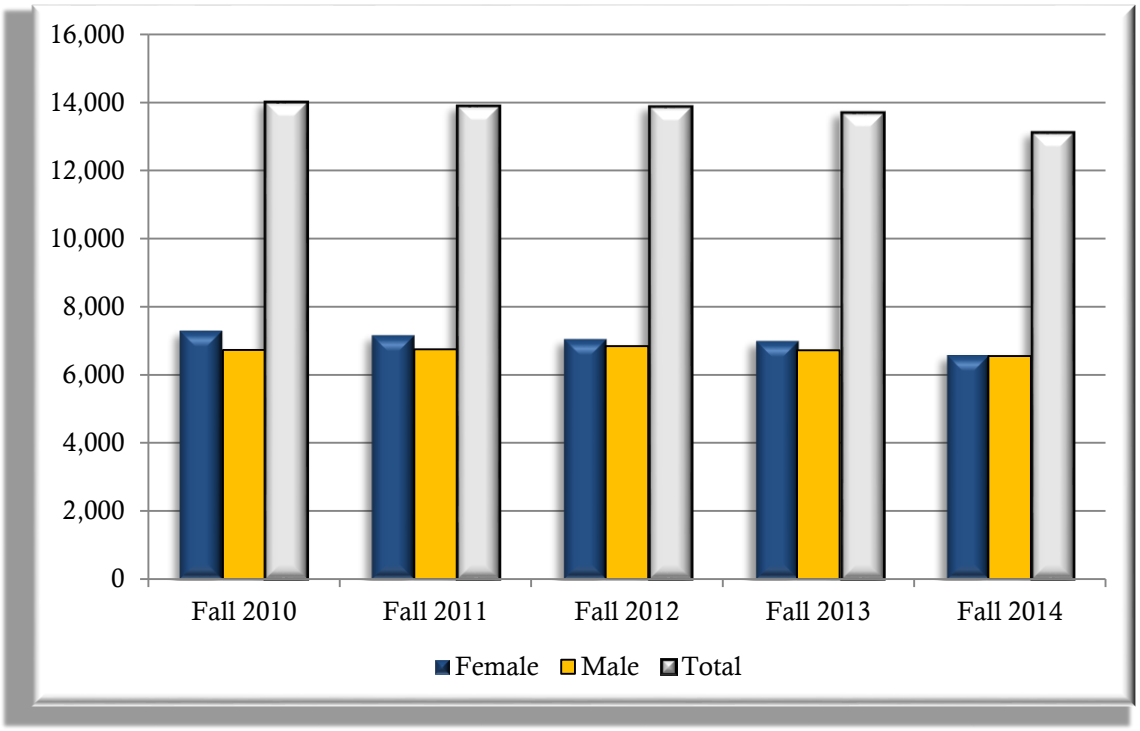
TABLE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*

Semester	Full-Time		Part-Time		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
Fall 2010	8,649	8,158.5	5,356	2,129.2	14,005	10,287.6
Fall 2011	8,189	7,753.1	5,700	2,360.3	13,889	10,113.4
Fall 2012	8,109	7,730.4	5,764	2,388.7	13,873	10,119.1
Fall 2013	7,905	7,508.5	5,792	2,377.4	13,697	9,885.9
Fall 2014	7,686	7,373.9	5,425	2,291.5	13,111	9,665.4

Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 6.2 – AMMERMAN CAMPUS FALL ENROLLMENT BY GENDER



Source: Banner

TABLE 6.2 – AMMERMAN CAMPUS FALL ENROLLMENT BY GENDER

	Female		Male		Total
Semester	Headcount	Percent of Total	Headcount	Percent of Total	Headcount
Fall 2010	7,276	52.0%	6,729	48.0%	14,005
Fall 2011	7,142	51.4%	6,747	48.6%	13,889
Fall 2012	7,032	50.7%	6,841	49.3%	13,873
Fall 2013	6,976	50.9%	6,721	49.1%	13,697
Fall 2014	6,564	50.1%	6,547	49.9%	13,111

Source: Banner

TABLE 6.3 – AMMERMAN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP

Semester	Nonresident alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2010	0.7%	10.6%	0.2%	2.9%	4.3%	0.0%	66.4%	0.0%	14.8%
Fall 2011	0.5%	11.2%	0.2%	3.0%	4.7%	0.0%	65.4%	0.0%	14.7%
Fall 2012	0.4%	11.2%	0.3%	3.1%	5.1%	0.0%	62.8%	0.1%	16.9%
Fall 2013	0.3%	10.9%	0.3%	2.9%	4.9%	0.0%	57.9%	0.3%	22.3%
Fall 2014	0.0%	10.9%	.03%	3.6%	5.4%	0.0%	63.0%	0.0%	16.7%

Source: Banner

TABLE 6.4 – AMMERMAN CAMPUS FALL ENROLLMENT BY AGE GROUP

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2010	6.2%	58.0%	12.5%	76.8%	8.7%	9.7%	4.4%	.4%	23.2%
Fall 2011	5.2%	57.5%	13.6%	76.2%	9.4%	10.0%	4.0%	.3%	23.8%
Fall 2012	7.8%	57.1%	13.3%	78.3%	8.8%	8.9%	3.7%	.3%	21.7%
Fall 2013	8.0%	57.8%	13.4%	79.2%	9.2%	7.9%	3.5%	.3%	20.8%
Fall 2014	12.3%	56.6%	12.1%	81.0%	8.6%	7.1%	3.0%	.3%	19.0%

Source: Banner

TABLE 6.5a – AMMERMAN CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2010	1,622	39,384	37,436	23	95	57
Fall 2011	1,654	40,263	37,592	23	93	55
Fall 2012	1,583	39,486	37,258	24	94	53
Fall 2013	1,528	38,237	35,801	23	94	53
Fall 2014	1,571	38,943	36,140	23	93	53

TABLE 6.5b – AMMERMAN CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2010	683	16,236	15,065	22	93	36
Fall 2011	705	16,654	14,886	21	90	34
Fall 2012	678	15,885	14,523	21	92	37
Fall 2013	663	15,573	13,929	21	90	35
Fall 2014	653	15,152	13,555	21	90	37

Source: Suffolk County Community College Faculty Workload Report

* Average utilization is a percentage based on the number of seats taken compared to the seat limit.

TABLE 6.6 – TOP TEN PROGRAMS BY GRADUATES - AMMERMAN: 2014-2015

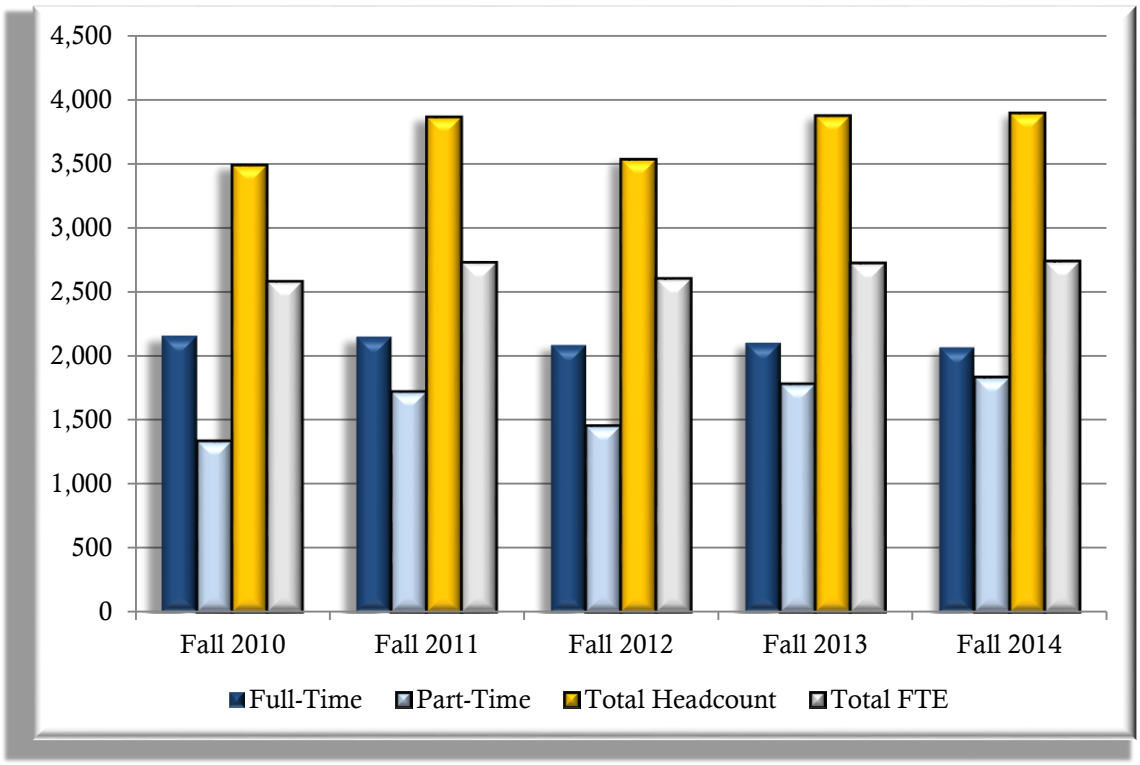
Degree	Program of Study	Graduates
Associate in Arts	Liberal Arts and Sciences – General Studies	901
Associate in Applied Science	Nursing	95
Associate in Science	Criminal Justice	96
Associate in Applied Science	Business Administration	71
Associate in Science	Business Administration	55
Associate in Arts	Liberal Arts and Sciences – Social Sciences: Psychology Option	52
Associate in Science	Accounting	48
Associate in Science	Fitness Specialist	40
Associate in Arts	Liberal Arts and Sciences – Education: Child Study	35
Associate in Applied Science	Radio and Television Production	33

Source: SCCC Ten-Year Graduation Report

SUFFOLK COUNTY COMMUNITY COLLEGE – EASTERN CAMPUS



FIGURE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*



Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

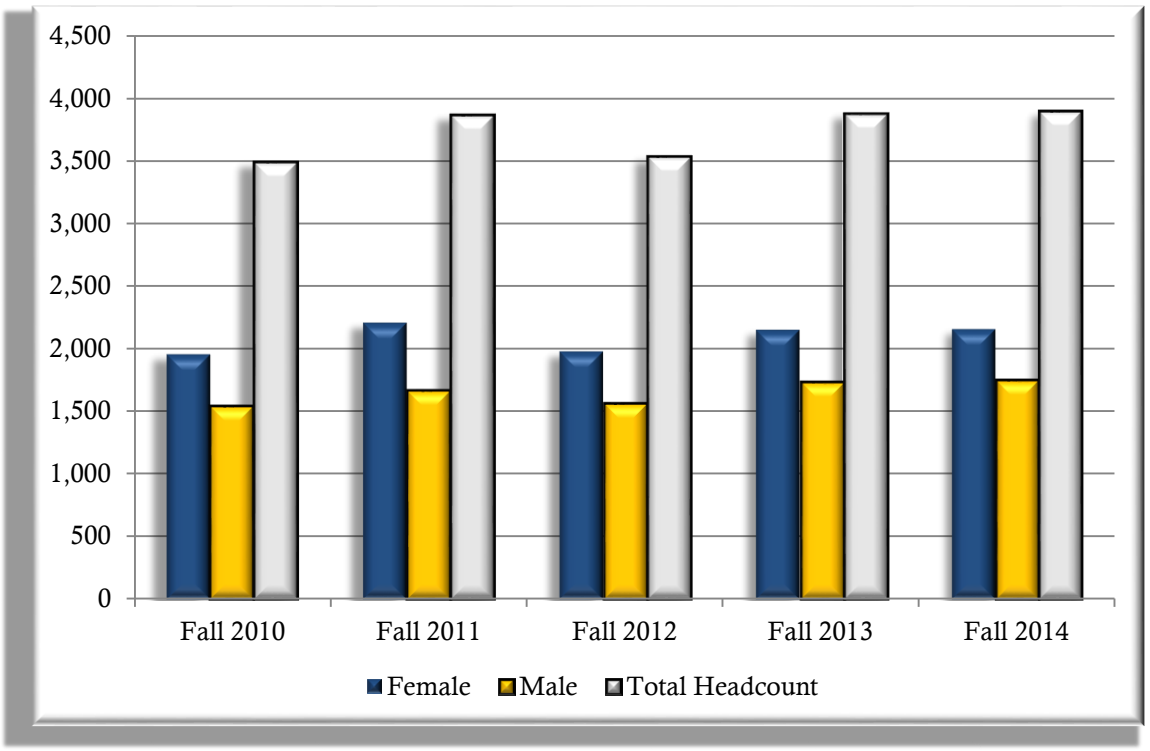
TABLE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*

Semester	Full-Time		Part-Time		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
Fall 2010	2,157	2,036.4	1,332	541.4	3,489	2,577.8
Fall 2011	2,150	2,034.2	1,714	691.1	3,864	2,725.3
Fall 2012	2,085	1,982.7	1,448	617.7	3,533	2,600.5
Fall 2013	2,101	1,996.7	1,773	725.6	3,874	2,722.3
Fall 2014	2,067	1,969.9	1,826	765.8	3,893	2,735.7

Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY GENDER



Source: Banner

TABLE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY GENDER

	Female		Male		Total
Semester	Headcount	Percent of Total	Headcount	Percent of Total	Headcount
Fall 2010	1,952	55.9%	1,537	44.1%	3,489
Fall 2011	2,205	57.1%	1,659	42.9%	3,864
Fall 2012	1,977	56.0%	1,556	44.0%	3,533
Fall 2013	2,148	55.4%	1,726	44.6%	3,874
Fall 2014	2,153	55.3%	1,740	44.7%	3,893

Source: Banner

TABLE 7.3 – EASTERN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP

Semester	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2010	0.7%	12.9%	0.5%	1.6%	5.4%	0.0%	64.7%	0.0%	14.2%
Fall 2011	0.5%	12.8%	0.4%	1.6%	5.4%	0.0%	63.2%	0.0%	16.0%
Fall 2012	0.4%	14.1%	0.4%	1.6%	5.5%	0.0%	62.4%	0.1%	15.4%
Fall 2013	0.3%	12.9%	0.5%	1.5%	4.8%	0.0%	54.9%	0.3%	24.7%
Fall 2014	0.0%	13.6%	.6%	1.5%	5.8%	0.0%	59.2%	0.0%	19.4%

Source: Banner

TABLE 7.4 – EASTERN CAMPUS FALL ENROLLMENT BY AGE GROUP

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2010	5.4%	56.3%	13.7%	75.4%	9.6%	9.9%	4.4%	.6%	24.6%
Fall 2011	10.7%	53.9%	12.8%	77.4%	8.5%	9.0%	4.6%	.6%	22.6%
Fall 2012	5.9%	57.6%	13.4%	77.0%	9.2%	9.2%	4.1%	.5%	23.0%
Fall 2013	10.7%	55.0%	13.1%	78.7%	8.9%	7.9%	3.9%	.6%	21.3%
Fall 2014	17.0%	51.5%	12.3%	80.8%	8.1%	7.9%	2.8%	.4%	19.2%

Source: Banner

TABLE 7.5a – EASTERN CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2010	365	8,734	8,112	22	93	52
Fall 2011	395	9,333	8,431	21	90	54
Fall 2012	385	9,108	8,161	21	89	55
Fall 2013	401	9,517	8,506	21	89	54
Fall 2014	417	9,748	8,670	21	89	51

TABLE 7.5b – EASTERN CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2010	165	3,798	3,428	21	90	44
Fall 2011	168	3,874	3,416	20	89	41
Fall 2012	165	3,857	3,386	21	88	38
Fall 2013	163	3,758	3,284	20	88	41
Fall 2014	151	3,438	2,929	19	86	44

Source: Suffolk County Community College Faculty Workload Report

* Average utilization is a percentage based on the number of seats taken compared to the seat limit.

TABLE 7.6 – TOP TEN PROGRAMS BY GRADUATES - EASTERN: 2014-2015

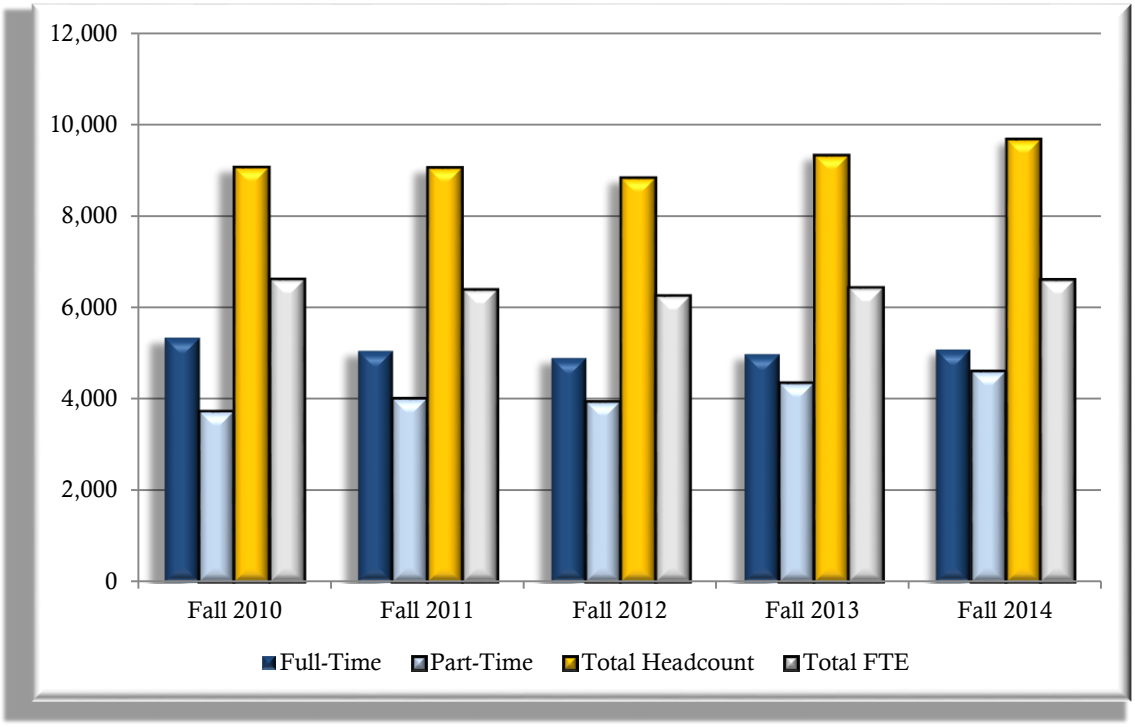
Degree	Program of Study	Graduates
Associate in Arts	Liberal Arts and Sciences – General Studies	235
Associate in Science	Criminal Justice	38
Associate in Applied Science	Graphic Design	29
Certificate	Nursing: Practical Nursing	27
Associate in Applied Science	Business Administration	24
Associate in Applied Science	Dietetic Technician	23
Associate in Applied Science	Culinary Arts – Restaurant Management	21
Associate in Applied Science	Culinary Arts – Baking and Pastry Arts	20
Associate in Science	Accounting	19
Associate in Applied Science	Computer Art	18

Source: SCCC Ten-Year Graduation Report

SUFFOLK COUNTY COMMUNITY COLLEGE – MICHAEL J. GRANT CAMPUS



FIGURE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY STATUS AND FTE*



Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

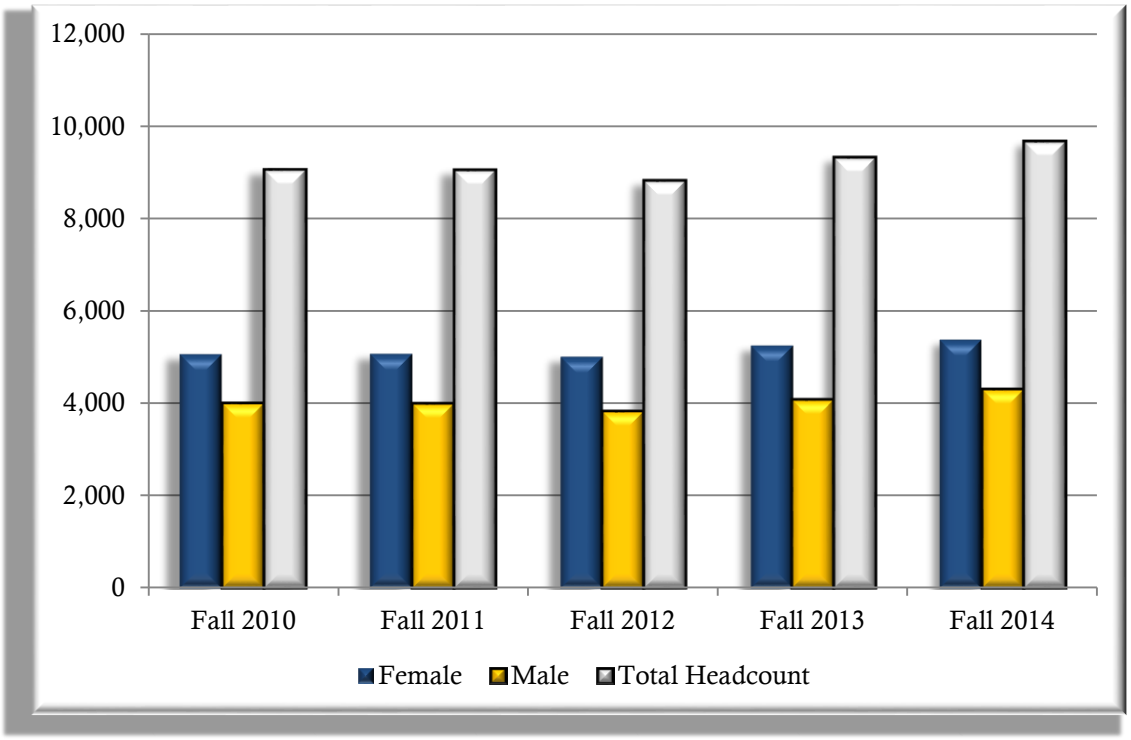
TABLE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY STATUS AND FTE*

Year	Full-Time		Part-Time		Total	
	Headcount	FTE	Headcount	FTE	Headcount	FTE
2010	5,325	5,084.0	3,731	1,529.9	9,056	6,613.9
2011	5,043	4,695.9	4,009	1,690.5	9,052	6,386.3
2012	4,885	4,555.4	3,939	1,697.4	8,824	6,252.8
2013	4,973	4,640.5	4,346	1,784.6	9,319	6,425.1
2014	5,067	4,736.0	4,599	1,866.3	9,666	6,602.3

Source: Banner

* FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY GENDER



Source: Banner

TABLE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY GENDER

	Female		Male		Total
Semester	Headcount	Percent of Total	Headcount	Percent of Total	Headcount
Fall 2010	5,057	55.8%	3,999	44.2%	9,056
Fall 2011	5,058	55.9%	3,994	44.1%	9,052
Fall 2012	4,995	56.6%	3,829	43.4%	8,824
Fall 2013	5,244	56.3%	4,075	43.7%	9,319
Fall 2014	5,368	55.5%	4,298	44.5%	9,666

Source: Banner

TABLE 8.3 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP AND YEAR

Semester	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2010	0.7%	21.1%	0.2%	2.5%	11.9%	0.0%	48.1%	0.0%	15.5%
Fall 2011	0.5%	21.9%	0.3%	2.9%	12.8%	0.0%	46.9%	0.0%	14.6%
Fall 2012	0.4%	23.2%	0.4%	3.3%	13.3%	0.0%	44.8%	0.2%	14.5%
Fall 2013	0.3%	23.2%	0.3%	3.2%	12.8%	0.0%	38.2%	0.3%	21.6%
Fall 2014	0.0%	21.7%	.4%	3.1%	13.4%	0.0%	43.6%	0.0%	17.8%

Source: Banner

TABLE 8.4 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY AGE GROUP AND YEAR

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2010	4.5%	53.3%	13.8%	71.6%	10.7%	12.5%	4.8%	.3%	28.4%
Fall 2011	4.8%	53.9%	14.5%	73.2%	10.1%	11.5%	4.9%	.3%	26.8%
Fall 2012	4.1%	53.1%	15.7%	72.9%	11.2%	11.0%	4.5%	.3%	27.1%
Fall 2013	8.3%	52.3%	14.3%	75.0%	10.1%	10.4%	4.3%	.3%	25.0%
Fall 2014	14.5%	49.4%	13.2%	77.0%	9.7%	9.4%	3.6%	.3%	23.0%

Source: Banner

TABLE 8.5a – MICHAEL J. GRANT CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2010	928	23,266	22,081	24	95	53
Fall 2011	902	22,086	20,660	23	93	52
Fall 2012	887	21,663	20,438	23	94	51
Fall 2013	921	22,141	20,801	23	94	52
Fall 2014	937	22,755	21,455	23	94	49

TABLE 8.5b – MICHAEL J. GRANT CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2010	480	11,584	10,924	23	94	28
Fall 2011	487	11,850	10,955	22	92	28
Fall 2012	490	11,626	10,740	22	91	32
Fall 2013	466	11,108	10,351	22	93	29
Fall 2014	467	11,031	10,147	22	92	31

Source: Suffolk County Community College Faculty Workload Report

* Average utilization is a percentage based on the number of seats taken compared to the seat limit.

TABLE 8.6 – TOP TEN PROGRAMS BY GRADUATES – MICHAEL J. GRANT: 2014-2015

Degree	Program of Study	Graduates
Associate in Arts	Liberal Arts and Sciences – General Studies	531
Associate in Science	Criminal Justice	104
Associate in Applied Science	Nursing	76
Associate in Science	Accounting	49
Associate in Arts	Liberal Arts and Sciences – Social Sciences: Psychology Option	43
Associate in Applied Science	Business Administration	39
Associate in Applied Science	Veterinary Science Technology	38
Associate in Applied Science	Occupational Therapy Assistant	29
Associate in Science	Business Administration	22
Associate in Applied Science	Accounting	20
Associate in Applied Science	Nursing: LPN to RN	20
Associate in Applied Science	Photographic Imaging	20

Source: SCCC Ten-Year Graduation Report



Ammerman Campus Selden	Eastern Campus Riverhead	Michael J. Grant Campus Brentwood	Sayville Center Sayville	Culinary Arts and Hospitality Center Riverhead