Suffolk
COUNTY COMMUNITY COLLEGE



Factbook

Office of Planning and Institutional Effectiveness
January 2017

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PRESIDENT'S MESSAGE

PRESIDENT'S MESSAGE

Welcome to the 2017 edition of the Suffolk County Community College Factbook, compiled by our Office of Planning and Institutional Effectiveness.

In this document you will find information about the College's mission, vision and goals and data that inform our planning and decision making. The College has made great strides in the collection and use of data to gauge progress toward fulfilling the goals of our mission and working toward continuous improvement in all we do. In these pages there are data regarding enrollment, demographic information about our students, information on courses of study, and other information intended to describe our College, our campuses, and many aspects of our efforts to fulfill our mission of serving the people of Suffolk County. We have made every effort to cite the source of information, and to identify the time frame of data and specific cohorts involved.

Suffolk County Community College, the largest community college in New York State, is a complex institution serving over 33,000 college students each year, and thousands more in our Continuing Education, English as a Second Language (ESL), and Workforce Development programs, and thousands of high school students in our Excelsior and Early College programs. Consisting of three campuses and two downtown centers, Suffolk County Community College strives to offer quality educational opportunities to all residents of Suffolk County at an affordable price. Employing thousands of people and enhancing the earning potential of our students, the College serves as vital economic engine of the County.

It is hoped that this Factbook will give insight into the complexity of the College and to help describe the efforts of our faculty and staff in providing extraordinary educational opportunities to our students.

Shaun L. McKay, Ed. D.

President

SUFFOLK COUNTY COMMUNITY COLLEGE BOARD OF TRUSTEES

Theresa Sanders, ***Chair***
Appointed: June 30, 2010; Legislature
Term Expires: June 30, 2018

James Morgo, ***Vice Chairman***
Appointed: May 8, 2012; Legislature
Term Expires: June 30, 2016

Bryan Lilly, ***Secretary***
Appointed: June 30, 2010; Governor
Term Expires: June 30, 2017

Gordon D. Canary, ***Member***
Appointed: February 12, 2014; Governor
Term Expires: June 30, 2020

Gemma DeLeon-Lopresti, ***Member***
Appointed: September 7, 2016 Legislature
Term Expires: June 30, 2019

Bergre Escorbores, ***Member***
Appointed: February 25, 2015; Governor
Term Expires: June 30, 2017

E. Christopher Murray, ***Member***
Appointed: October 6, 2016, Legislature
Term Expires: June 30, 2018

Paul V. Pontieri, Jr., ***Member***
Appointed: June 30, 2008; Governor
Term Expires: June 30, 2015

Denise Lindsay Sullivan, ***Member***
Appointed: September 9, 2014;
Legislature
Term Expires: June 30, 2021

Christopher North, ***Student Trustee***
Elected: July 1, 2016; Students
Term Expires: June 30, 2017

SUFFOLK COMMUNITY COLLEGE FOUNDATION BOARD OF DIRECTORS

EXECUTIVE COMMITTEE

Belinda Alvarez-Groneman - *Chair*

Michael J. Grant, Jr. - *First Vice Chair*

Leslie B. Anderson, Esq. - *Second Vice Chair*

Brian T. Petersen, CPA – *Treasurer*

Robert J. Frey, PhD – *Secretary*

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Edward Boughal

Lisa J. Calla, Esq.

Bergre Escorbores, Ed.D.

Felice A. Jones-Lee, RN, CPHQ

Ernesto Mattace, Jr.

Shaun L. McKay, Ed.D., Suffolk County Community College President

Steven A. Milner, Ed.D.

Belinda Pagdanganan

Richard T. Powers

Mary Reid

Angel M. Rivera

Gary Joel Schacker

Charles T. Wittreich, Jr.

SUFFOLK COUNTY COMMUNITY COLLEGE HISTORY

On December 18, 1959, Suffolk County Community College of the State University of New York was founded under the administration of a nine-member board of trustees, five appointed by the then County Board of Supervisors and four by the Governor of the State of New York. On October 3, 1960, the College officially opened, occupying temporary facilities at Sachem Junior-Senior High School in Ronkonkoma, New York, as well as part-time facilities at Riverhead High School in Riverhead. Initial enrollment included 171 full-time students and 335 part-time students.

As the College began to grow, the Board of Supervisors of Suffolk County provided a 130-acre site in Selden for a permanent campus. Six buildings on the site were renovated and converted, equipment necessary for the operation of the College was obtained, and in August 1961 the College occupied what was later to be known as the Ammerman Campus, renamed in honor of the College's founding president, Dr. Albert M. Ammerman. Two other permanent campuses were opened – the Michael J. Grant Campus in Brentwood in 1974 and the Eastern Campus in Riverhead in 1977.

In 2005, in an effort to revitalize traditional downtown areas and provide additional access for residents to educational opportunities, the College embarked on opening two downtown satellite educational centers - a downtown center in Sayville specifically to address nurse education and provide courses in medical assisting, anatomy and physiology classes, and in the allied health professions and the Culinary Arts and Hospitality Center in downtown Riverhead to offer two-year A.A.S. degrees in Culinary Arts, Baking and Pastry Arts, and Hotel and Resort Management, as well as one-year certificates and a full menu of Continuing Education courses.

Suffolk County Community College is the largest community college in the State University of New York (SUNY) system, enrolling approximately 27,000 students. It offers more than 100 degree and certificate programs in business; communications and the arts; computing; health, community and human services; liberal arts and sciences; and technical, scientific and engineering studies. By May 2013, the College had more than 104,000 graduates and produces hundreds of Phi Theta Kappa Academic All-Americans each year. The College also prepares students to enter the workforce and to transfer to such institutions as Columbia, Harvard, Cornell, New York University, the University of North Carolina at Chapel Hill, as well as numerous colleges and universities in the State University of New York system.

MISSION, VISION, AND INSTITUTIONAL GOALS

Mission Statement

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

Vision Statement

Suffolk County Community College commits to maintaining high educational standards, to fostering and inspiring student success, and to creating diverse opportunities for life-long learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.

Institutional Goals

1. **Student Success:**
   To foster the intellectual, physical, social, and civic development of students through excellent and rigorous academic programs and comprehensive student-support services.

2. **Community Development/Societal Improvement:**
   To promote the social and economic development of the community we serve.

3. **Access and Affordability:**
   To provide access to higher education by reducing economic, social, geographic and time barriers.

4. **Institutional Effectiveness:**
   To monitor and assess the performance of the institution to ensure continuous improvement in achieving the mission, vision and goals of the college.

5. **Communication:**
   To promote transparent and effective communication within the college community and between the college community and external constituencies.

6. **Diversity:**
   To reflect the ethnic and economic composition of Suffolk County.

MEASURABLE INSTITUTIONAL OBJECTIVES (MIOS)

1. ***Student Success***

   1.1: The College will, during the period 2013-2020, increase the completion rate of first-time, full-time (FTFT) students in gateway courses through enhanced engagement with faculty, academic support and student services.

   1.2: The College will, during the period 2013-2020, increase the fall-to-spring persistence rates of all credit bearing students to 75% and fall-to-fall retention rates for FTFT students to 70% by supporting students through enhanced engagement with faculty, academic support, and student services.

   1.3: The College will, during the period 2013-2020, increase the three-year graduation rate of FTFT students to 20% through enhanced engagement with faculty, academic support, and student services.

2. ***Community Development/Societal Improvement***

   2.1: The College will enhance the local workforce by increasing partnerships with key employment sectors and offering programs to address the employment skills gap in Suffolk County.

   2.2: The College will expand targeted outreach to non-traditional constituents to increase the number of non-traditional students served through continuing education and traditional academic programs.

   2.3: The College will enhance community enrichment through increased participation in social and cultural events, initiatives, and activities conducted by the College or in partnership with external stakeholders.

   2.4: The College will expand partnerships with local high schools, school districts, and other higher education institutions to ensure successful and smooth transitions from high school to college.

3. ***Access and Affordability***

   3.1: The College will improve access by developing needed facilities and reducing geographic barriers associated with campus structures and topography through the implementation of the Capital Program as evidenced by specific project completion each year.

   3.2: The College will reduce the economic barriers to higher education by maximizing institutional efficiencies in order to minimize increases in College operating costs, as evidenced by the budget.

3.3: The College will reduce the economic barriers to higher education associated with limited financial aid by increasing the number of applications for and awards of both merit and need-based scholarships, as evidenced by Foundation update reports, by fall 2020.

3.4: The College will reduce social, geographic, and time barriers to academic success through the enhancement of online, web and/or mobile academic and student support by increasing the availability, accuracy and currency of courses, applications and content, as well as the ease and convenience of delivery.

4. ***Institutional Effectiveness***

4.1: All divisions, departments, programs, services and units of the College will, through the implementation of an integrated planning system, monitor and assess outcomes, and communicate evidence that assessments have been used toward continuous improvement in achieving the College's mission, vision, and goals during the period 2013-2020.

5. ***Communication***

5.1: Each year during the period 2013-2020, the College will, through written, electronic and face-to-face communication, issue college-wide communication to administrators, faculty, staff, and students in order to promote effective internal communication. In addition, each campus will develop methods to deliver and receive departmental and divisional input about their mission-related activities.

5.2: Each year during the period 2013-2020, the College will, through written, electronic, and face-to-face communication issue information to external constituents and stakeholders about College and student initiatives and accomplishments, as well as community outreach programs, in order to promote the value the College brings to Suffolk County and its citizens.

6. ***Diversity***

6.1: Each year during the period 2013-2020, the College will foster and demonstrate measurable improvement in decreasing ethnic disparities within its instructional and non-instructional faculty and staff for pan-cultural groups.

6.2: Each year during the period 2013-2020, the College will decrease achievement disparities among pan-cultural groups and across socioeconomic groups by developing partnerships and approaches aimed at decreasing the need for developmental education, improving the rate of persistence fall-to-spring for FTFT freshmen, and improving graduation and transfer rates for these populations

ACCREDITATIONS

- Middle States Commission on Higher Education (MSCHE)
- Accreditation Commission for Education in Nursing (ACEN)
- Accreditation Council for Education in Nutrition and Dietetics (ACEND)
- American Bar Association (ABA)
- American Occupational Therapy Association (ACOTE)
- American Veterinary Medical Association (AVMA)
- Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- Commission on Accrediting in Physical Therapy Education (CAPTE)
- National Automotive Technicians Education Foundation (NATEF)

SUFFOLK COUNTY DEMOGRAPHICS: 2016

People QuickFacts	Suffolk County
Population, 2015 estimate	1,501,587
Population, 2010 (April 1) estimates base	1,493,291
Population, percent change - April 1, 2010 to July 1, 2015	0.6%
Population, 2010	1,493,350
Persons under 5 years, percent, 2015	5.4%
Persons under 18 years, percent, 2015	21.9%
Persons 65 years and over, percent, 2015	15.6%
Female persons, percent, 2015	50.8%
White alone, percent, 2015 (a)	84.9%
Black or African American alone, percent, 2015 (a)	8.4%
American Indian and Alaska Native alone, percent, 2015 (a)	0.6%
Asian alone, percent, 2015 (a)	4.2%
Native Hawaiian and Other Pacific Islander alone, percent, 2015 (a)	0.1%
Two or More Races, percent, 2015	1.8%
Hispanic or Latino, percent, 2015 (b)	18.6%
White alone, not Hispanic or Latino, percent, 2015	68.6%
Foreign born persons, percent, 2010-2014	14.9%
Language other than English spoken at home, pct. age 5+, 2010-2014	21.4%
High school graduate or higher, percent of persons age 25+, 2010-2014	89.8%
Bachelor's degree or higher, percent of persons age 25+, 2010-2014	33.5%
Veterans, 2010-2014	78,984
Households, 2010-2014	496,780
Persons per household, 2010-2014	2.96
Per capita money income in past 12 months (2014 dollars), 2010-2014	$37,427
Median household income, 2010-2014	$88,323
Persons below poverty level, percent, 2010-2014	7.7%
(a) Includes persons reporting only one race.	
(b) Hispanics may be of any race, so also are included in applicable race categories.	

Source: US Census Bureau State & County QuickFacts (December 2016)
http://www.census.gov/quickfacts/table/PST045215/36103

TABLE 1.1 – STUDENT TO FACULTY RATIO*

Semester	Ratio
Fall 2011	25:1
Fall 2012	24:1
Fall 2013	24:1
Fall 2014	24:1
Fall 2015	25:1

Source: IPEDS

*The ratio reflects the number of Full-Time Equivalent (FTE) student to instructional staff. FTE is a unit of measure derived from student credit hours. One FTE equals 15 student credit hours.

TABLE 1.2a – COLLEGE UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization *	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2011	2,951	71,682	66,683	23	93	54
Fall 2012	2,855	70,257	65,857	23	93	53
Fall 2013	2,850	69,895	65,108	23	93	53
Fall 2014	2,925	71,446	66,265	23	93	52
Fall 2015	2,942	72,065	66,164	22	92	52

TABLE 1.2b – COLLEGE UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2011	1,360	32,378	29,257	22	91	33
Fall 2012	1,333	31,368	28,649	21	91	35
Fall 2013	1,292	30,439	27,564	21	91	34
Fall 2014	1,271	29,621	26,631	21	90	36
Fall 2015	1,200	28,633	25,394	21	89	36

Source: Suffolk County Community College Faculty Workload Report

*Average utilization is a percent of seats taken/seats offered.

TABLE 1.3 – SUFFOLK COUNTY COMMUNITY COLLEGE PROGRAMS OF STUDY

Degree*	Program of Study	Degree	Program of Study**	Degree	Program of Study	Degree	Program of Study
AAS	Accounting (Career Option)	AS	Criminal Justice	AAS Cert	Information Technology ‡ Computer Information Systems Option Network Design and Administration Option	AA	Liberal Arts and Sciences: Social Sciences: Social Science Emphasis ‡ History Option Political Science Option Psychology Option Sociology Option
AS	Accounting (Transfer Option) ‡	Cert	Criminal Justice: Police Administration ‡	AAS	Interior Design	AA	Liberal Arts and Sciences: Women's and Gender Studies Emphasis
Cert	Accounting Certificate	AAS Cert	Culinary Arts: Baking and Pastry Arts	AA	Liberal Arts and Sciences: Adolescence Education/Biology ‡*	AAS	Manufacturing Technology ‡
AAS	American Sign Language Studies	AAS Cert	Culinary Arts: Restaurant Management	AA	Liberal Arts and Sciences: Adolescence Education/English ‡*	AS	Music
AAS	Automotive Service Specialist ‡	AAS	Dietetic Technician	AA	Liberal Arts and Sciences: Adolescence Education/History ‡*	AAS AS	Nursing ‡ Day and Evening Program Option ‡ LPN-RN Program Option ‡
AAS	Toyota T-TEN Automotive Service ‡	Cert	Drafting (Computer Assisted)	AA	Liberal Arts and Sciences: Adolescence Education/Mathematics ‡*	Cert	Practical Nursing
AAS	Business Administration Business Administration Online Career Option	AAS AS	Early Childhood ‡	AA	Liberal Arts and Sciences: Education (Child Study) Emphasis ‡*	AAS	Occupational Therapy Assistant ‡
AS	Business Administration (Transfer Option) ‡	AAS	Electrical Technology – Electronics ‡	AA	Liberal Arts and Sciences: General Studies Emphasis	AAS Cert	Paralegal Studies ‡
Cert	Business Management Certificate	AAS	Emergency Medical Technician: Paramedic ‡	AA	Liberal Arts and Sciences: Humanities Emphasis ‡ Cinema Studies Option Creative Writing Option English Option Foreign Language Option Philosophy Option	AAS	Photographic Imaging
AAS	Business: Marketing	AS	Engineering Science ‡			AAS	Physical Therapist Assistant ‡
AAS Cert	Business Retail: Marketing and Management	AAS Cert	Fire Protection Technology			AAS	Radio and Television Production ‡
AAS	Chemical Dependency Counseling ‡	AS	Fitness Specialist ‡	AA	Liberal Arts and Sciences: International Studies Emphasis ‡ Business Option Humanities Option Social Sciences Option	AS	Theatre Arts Acting Option‡ General Theatre Option Technical Theatre Option
AA	Communication Studies	AAS	Graphic Design			AAS	Veterinary Science Technology ‡
AA	Communications and Media Arts: Journalism	AAS Cert	Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) ‡	AA	Liberal arts and Sciences: Mathematics Emphasis ‡	AS	Visual Arts
AAS	Computer Art	AAS	Health Information Technology / Medical Records ‡	AS	Liberal Arts and Science Emphasis ‡ Biology Option Chemistry Option Earth and Space Science Option / Astronomy Sequence Earth and Science Option / Geology Sequence Earth and Science Option / Meteorology Sequence Environmental Science / Forestry Option Physics Option		
AS	Computer Science ‡	AAS Cert	Hotel and Resort Management				
AAS	Construction Technology – Architectural Technology ‡	AS	Human Services ‡				

† Some courses need to be taken at another campus A = Ammerman Campus
‡ Special admission procedures and/or entrance requirements prevail for this curriculum E = Eastern Campus
*Jointly Registered with St. Joseph's College, Patchogue, NY

TABLE 1.4 – TOP TEN PROGRAMS COLLEGE-WIDE BY GRADUATES: 2015-2016

Degree	Program of Study	Awards
Associate in Arts	Liberal Arts and Sciences – General Studies Emphasis	1,737
Associate in Science	Criminal Justice	267
Associate in Applied Science	Nursing-RN Day	152
Associate in Science	Business Administration	138
Associate in Applied Science	Business Administration	112
Associate in Science	Accounting	110
Associate in Arts	Liberal Arts and Sciences – Social Sciences Emphasis: Psychology Option	88
Associate in Applied Science	Nursing-RN Evening	77
Associate in Science	Liberal Arts Biology	59
Associate in Applied Science	Veterinary Science Technology	55

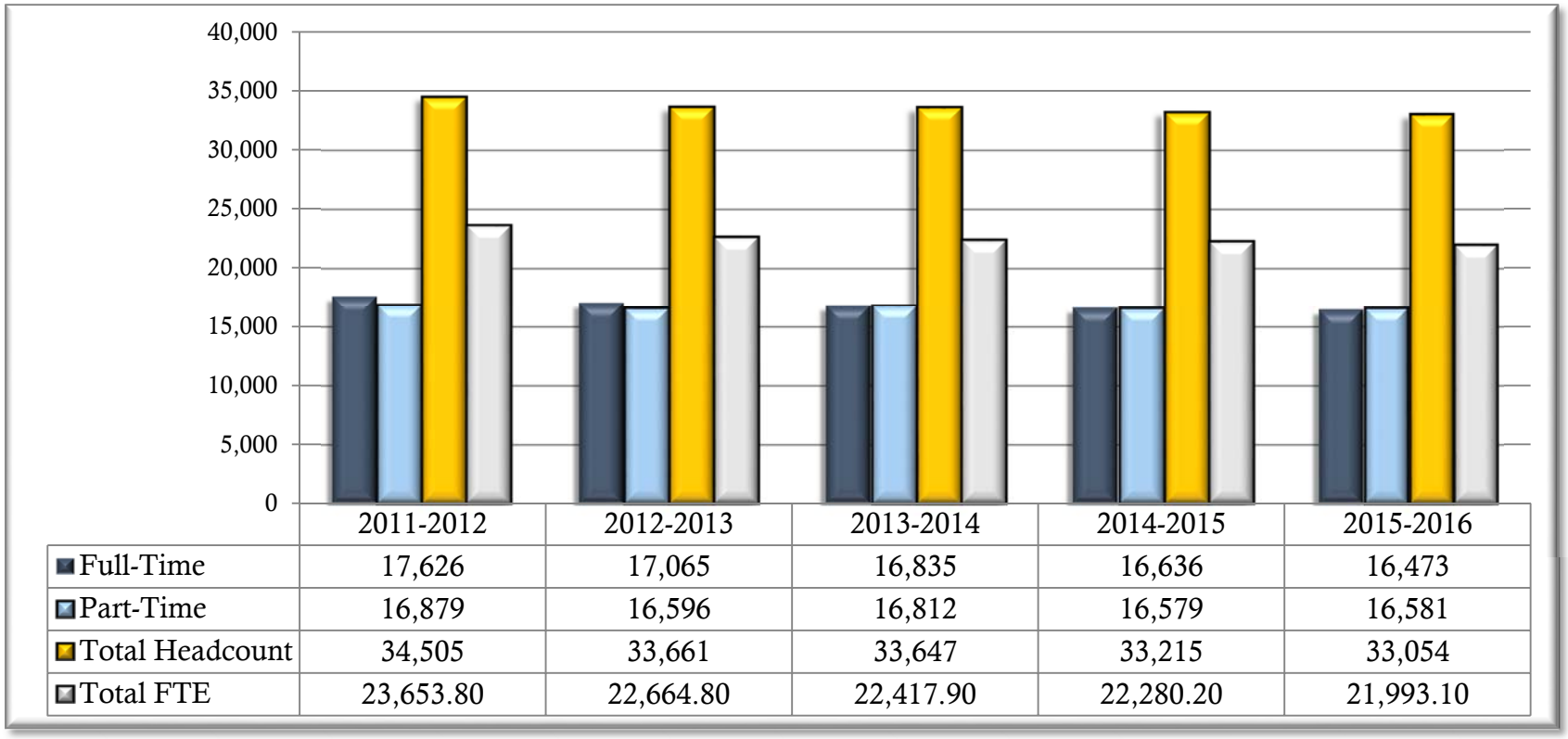
Source: SCCC Ten-Year Graduation Report

TABLE 2.1 – TOTAL AND AVERAGE CREDITS TAKEN

Semester	Students	Credits	
		Total	Average
Fall 2010	26,719	293,032.5	10.967
Fall 2011	26,805	288,376.0	10.758
Fall 2012	26,230	284,586.0	10.850
Fall 2013	26,890	285,500.5	10.617
Fall 2014	26,670	285,050.5	10.688

Source: Banner

FIGURE 2.1 – COLLEGE ANNUAL ENROLLMENT BY STATUS AND FTE*[1]



	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Full-Time	17,626	17,065	16,835	16,636	16,473
Part-Time	16,879	16,596	16,812	16,579	16,581
Total Headcount	34,505	33,661	33,647	33,215	33,054
Total FTE	23,653.80	22,664.80	22,417.90	22,280.20	21,993.10

Source: Banner

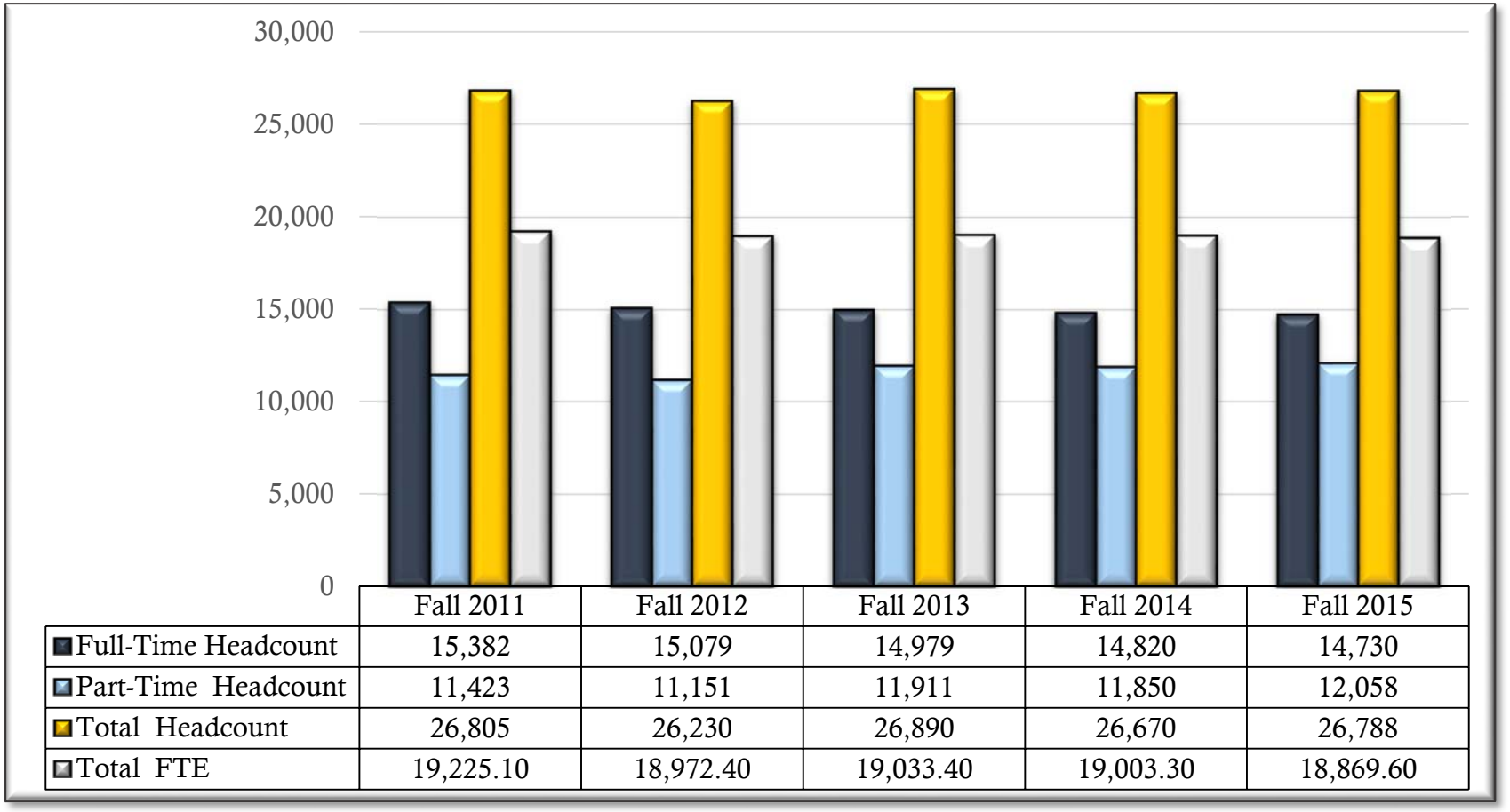
*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

**Status based on student enrollment in the first semester attended

***FTEs reflect duplicated counts (formula based on credit hours, not campus)

[1] Unless otherwise noted, all numbers in this document reflect unduplicated headcounts

FIGURE 2.2 – COLLEGE FALL ENROLLMENT BY STATUS AND FTE*



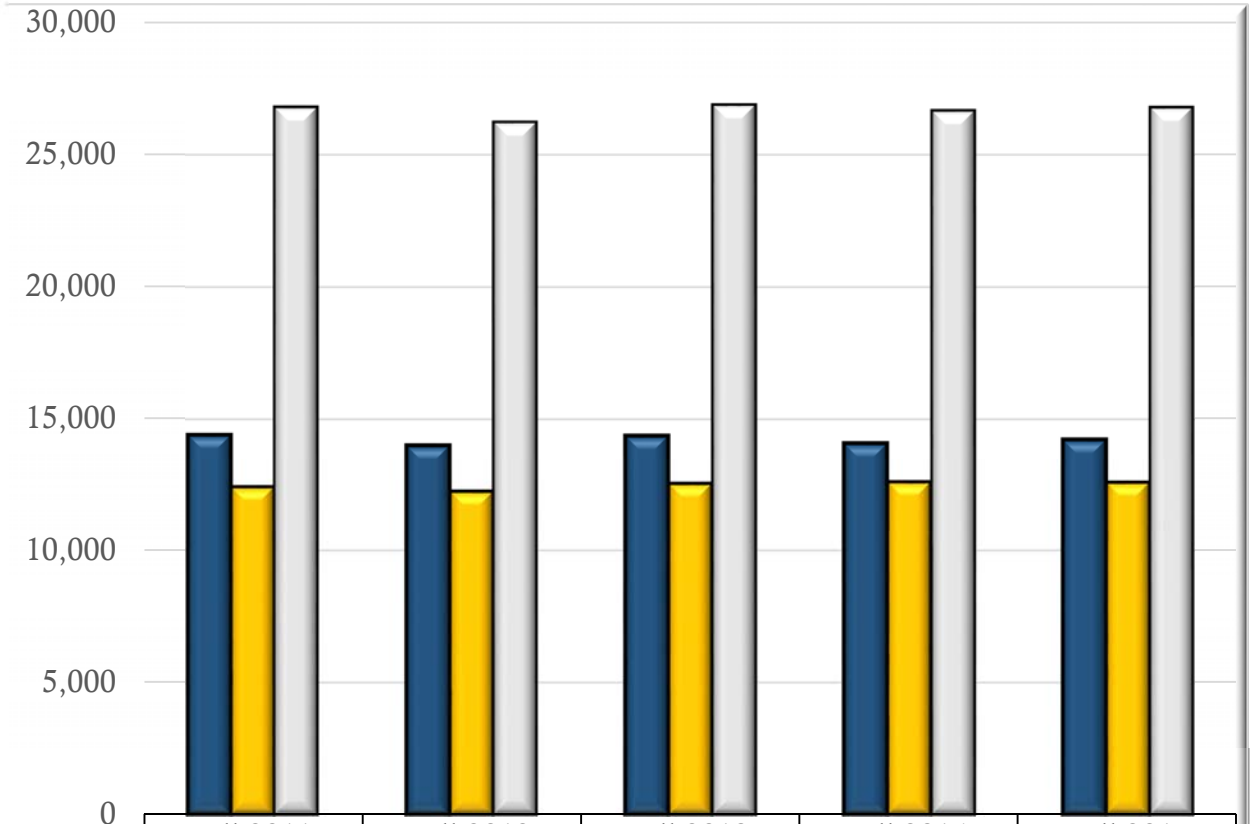
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time Headcount	15,382	15,079	14,979	14,820	14,730
Part-Time Headcount	11,423	11,151	11,911	11,850	12,058
Total Headcount	26,805	26,230	26,890	26,670	26,788
Total FTE	19,225.10	18,972.40	19,033.40	19,003.30	18,869.60

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses.

FIGURE 2.3 – COLLEGE FALL ENROLLMENT BY GENDER





	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Female Headcount	14,405	14,004	14,368	14,085	14,221
Male Headcount	12,400	12,226	12,522	12,585	12,567
Total Headcount	26,805	26,230	26,890	26,670	26,788

Source: Banner

TABLE 2.4 – COLLEGE FALL ENROLLMENT BY ETHNIC GROUP

Semester	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2011	0.5%	15.1%	0.3%	2.8%	7.6%	0.0%	59.1%	0.0%	14.4%
Fall 2012	0.4%	15.7%	0.3%	2.9%	7.9%	0.0%	57.0%	0.1%	15.4%
Fall 2013	0.3%	15.5%	0.3%	2.8%	7.6%	0.0%	50.9%	0.2%	21.9%
Fall 2014	0.3%	17.9%	0.3%	2.8%	7.8%	0.0%	51.8%	0.5%	18.5%
Fall 2015	0.5%	20.9%	0.3%	3.1%	7.9%	0.1%	57.7%	1.1%	8.4%

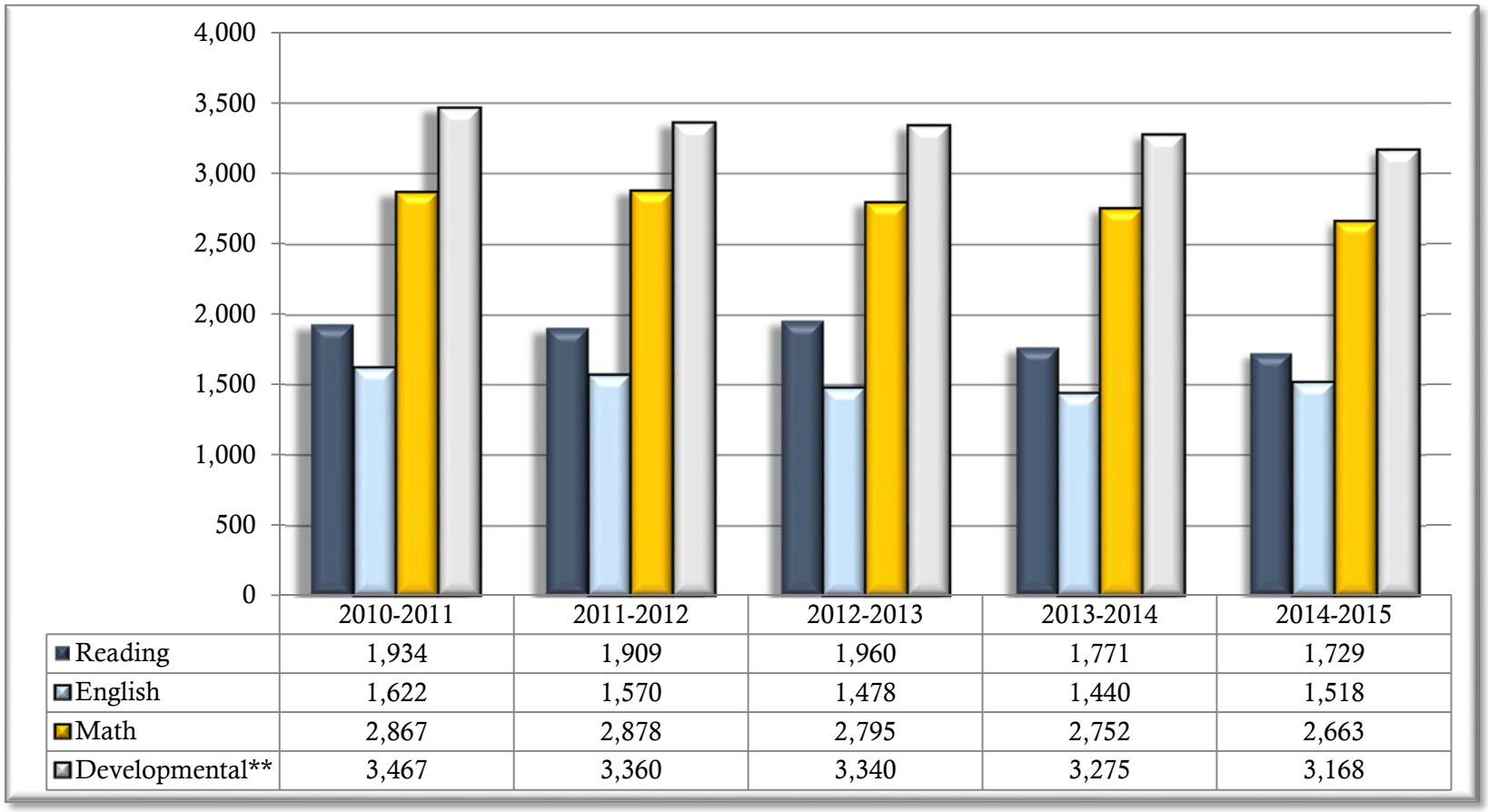
Source: Banner

TABLE 2.5 – COLLEGE FALL ENROLLMENT BY AGE GROUP

Semester	17 & Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 – 59	60 and Above	25 and Above
Fall 2011	1.50%	58.00%	14.30%	73.80%	9.90%	11.00%	4.90%	0.40%	25.80%
Fall 2012	1.10%	58.80%	14.80%	74.60%	10.20%	10.30%	4.50%	0.40%	25.00%
Fall 2013	1.00%	60.00%	14.80%	75.70%	10.20%	9.50%	4.10%	0.40%	23.90%
Fall 2014	0.90%	60.50%	15.00%	76.40%	10.50%	9.10%	3.70%	0.30%	23.30%
Fall 2015	1.00%	60.70%	14.70%	76.40%	10.90%	9.00%	3.30%	0.40%	23.20%

Source: Banner

FIGURE 2.4 – DEVELOPMENTAL PLACEMENT BY SUBJECT*



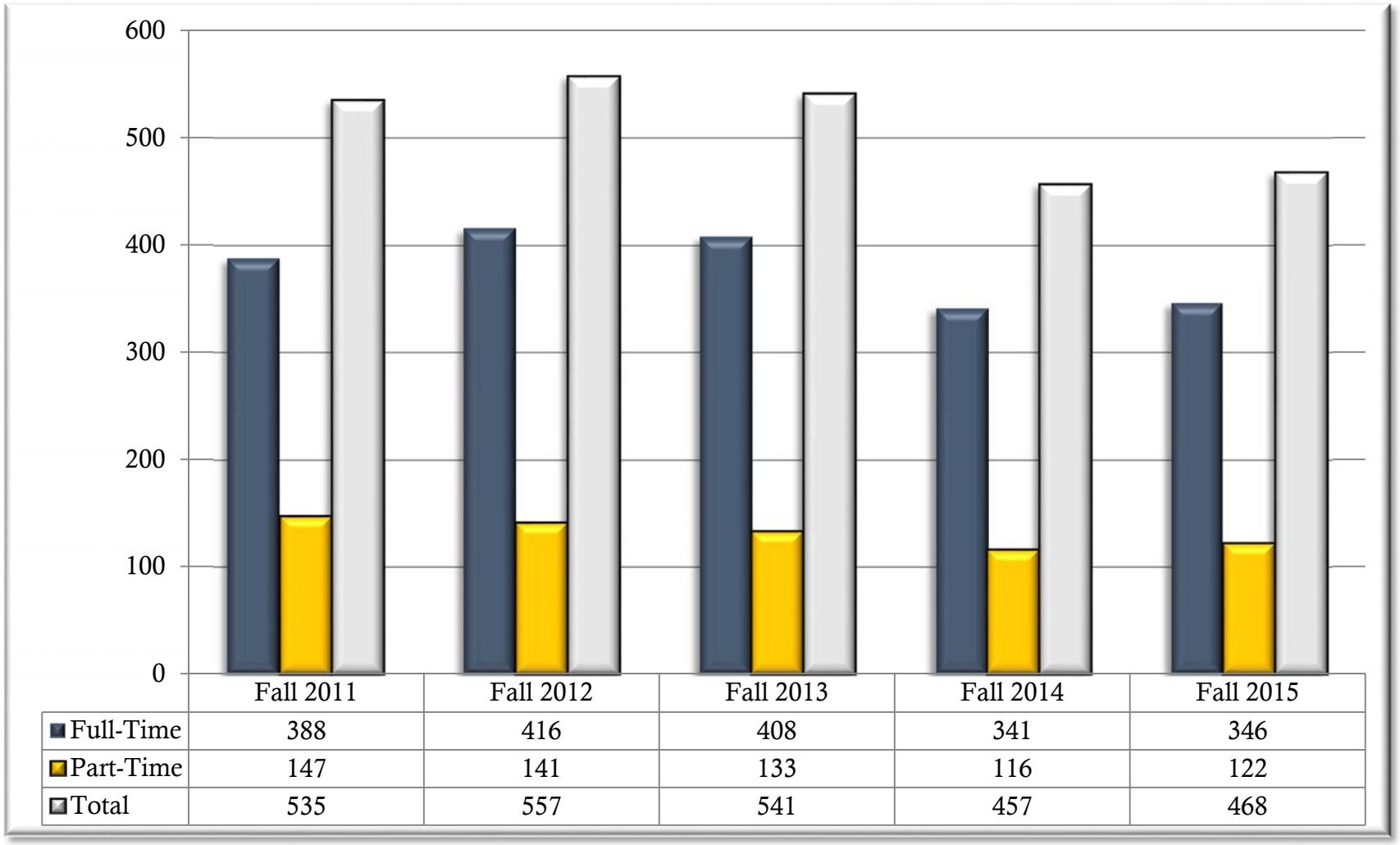
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Reading	1,934	1,909	1,960	1,771	1,729
English	1,622	1,570	1,478	1,440	1,518
Math	2,867	2,878	2,795	2,752	2,663
Developmental**	3,467	3,360	3,340	3,275	3,168

Source: Banner

*Subject totals reflect duplicated counts of first-time, full-time students

**Developmental totals reflect unduplicated counts of first-time, full-time students

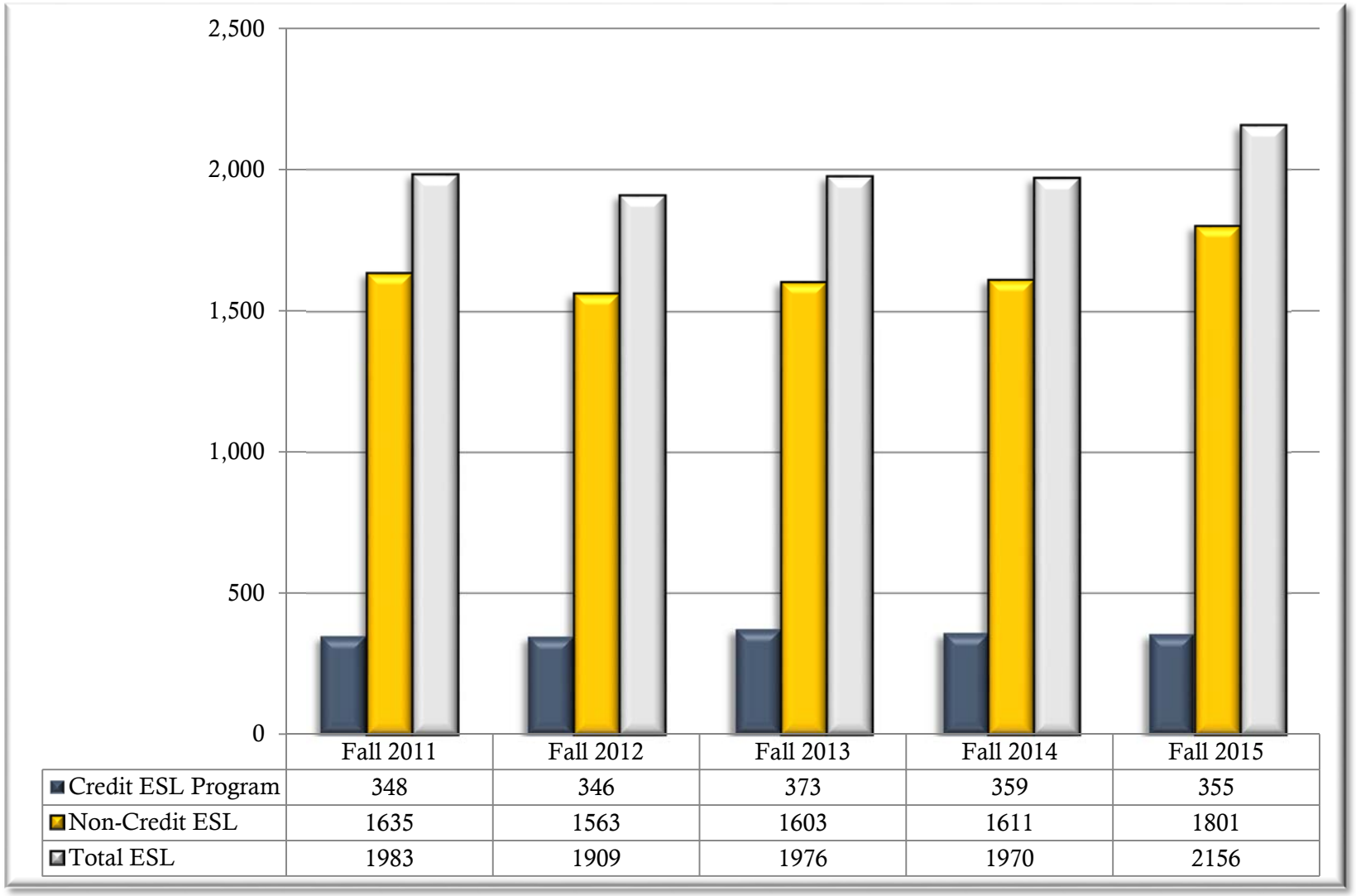
FIGURE 2.5 – COLLEGE FALL VETERAN ENROLLMENT BY STATUS



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	388	416	408	341	346
Part-Time	147	141	133	116	122
Total	535	557	541	457	468

Source: Banner/SUNY SDS ESS File

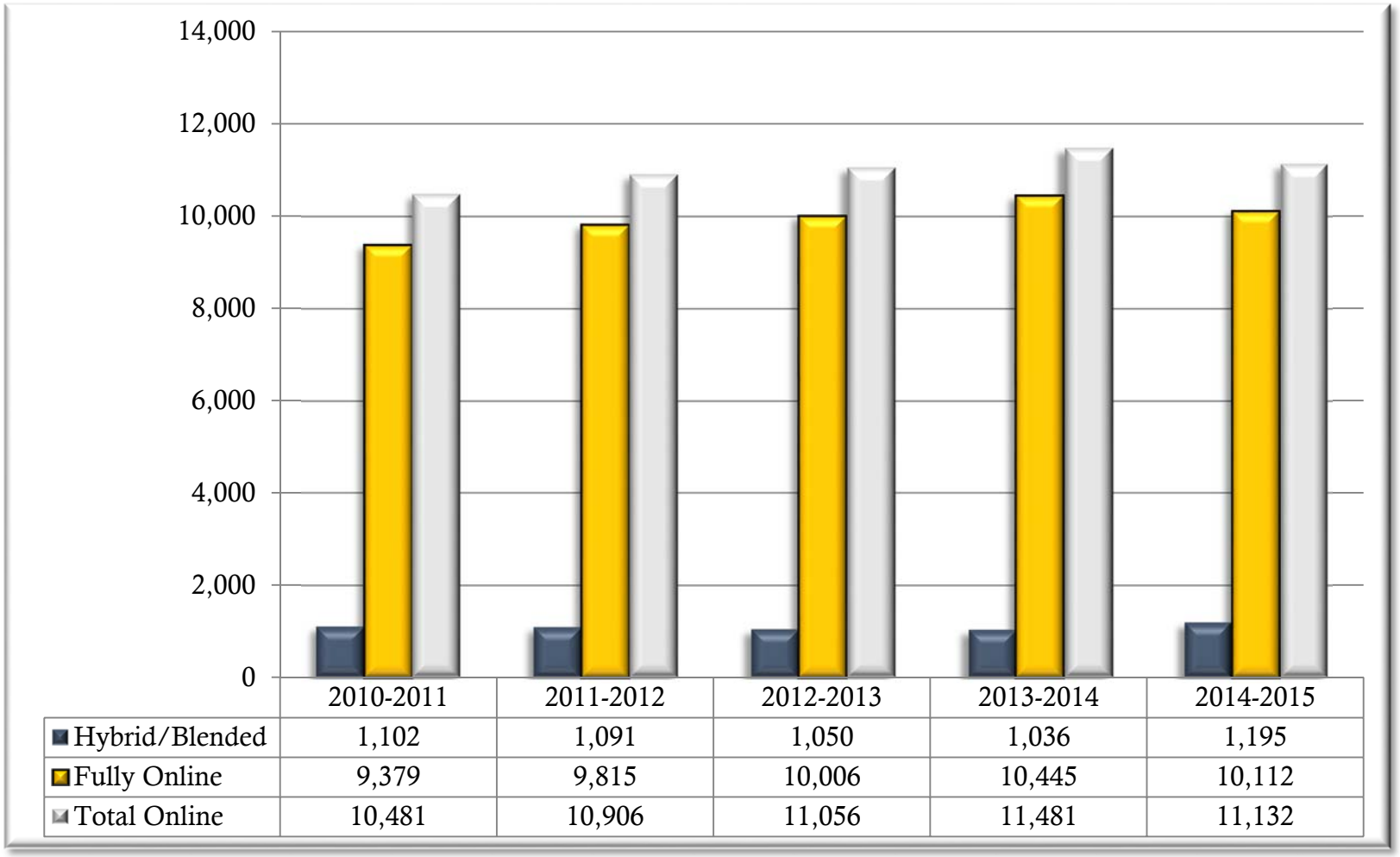
FIGURE 2.6 – COLLEGE FALL ESL ENROLLMENT BY STATUS AND YEAR



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Credit ESL Program	348	346	373	359	355
Non-Credit ESL	1635	1563	1603	1611	1801
Total ESL	1983	1909	1976	1970	2156

Source: Banner

FIGURE 2.7– DISTANCE EDUCATION SEATS TAKEN BY TYPE



	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Hybrid/Blended	1,102	1,091	1,050	1,036	1,195
Fully Online	9,379	9,815	10,006	10,445	10,112
Total Online	10,481	10,906	11,056	11,481	11,132

Source: Office of Instructional Technology (OIT)

TABLE 2.11 – HIGH SCHOOL CAPTURE RATES* (2016 GRADUATES)

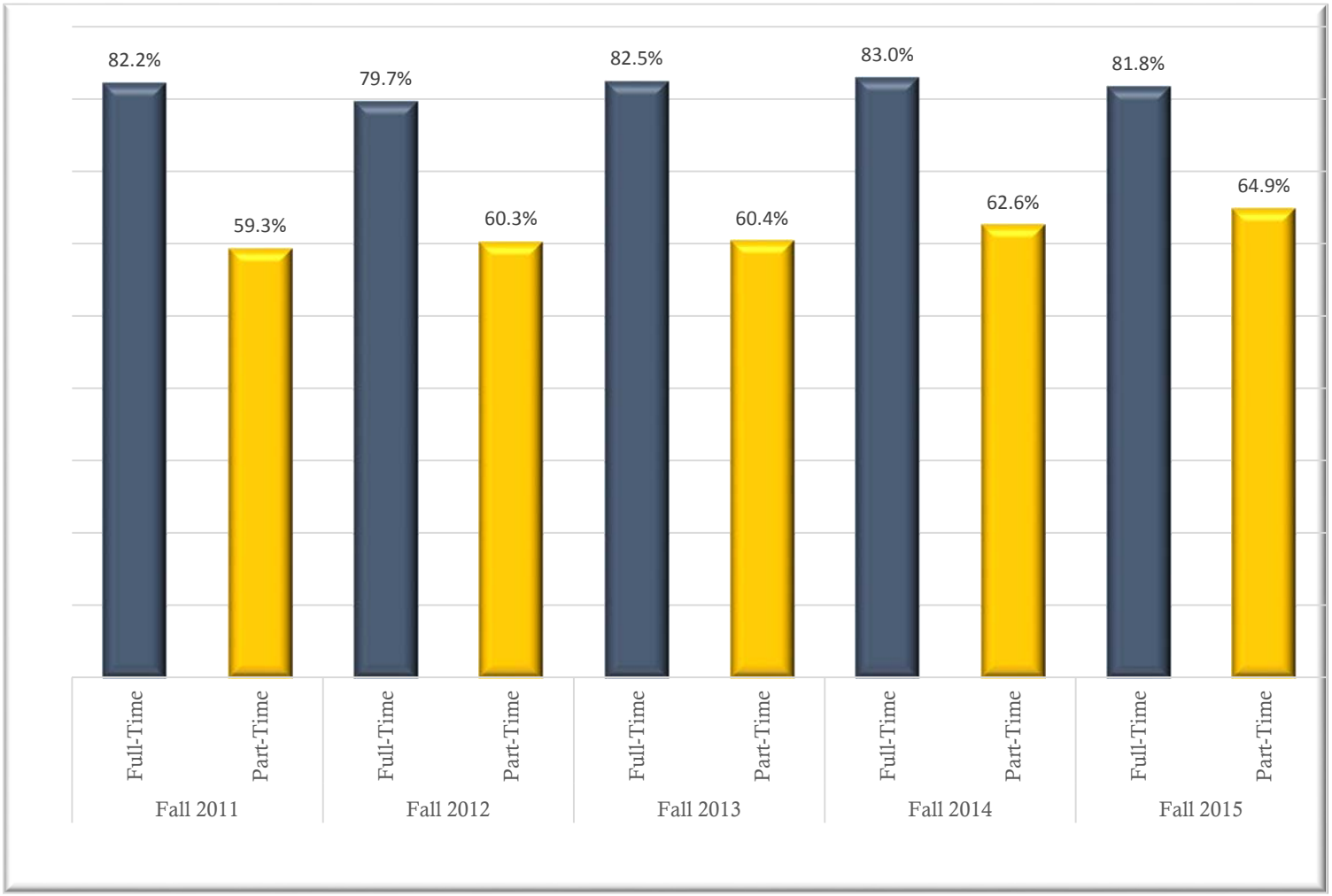
	Total Graduates	Enrolled SCCC	Capture Rate
AMITYVILLE HS	225	23	***10.2%***
BABYLON HS	119	19	***16.0%***
BAY SHORE HS	410	100	***24.4%***
BAYPORT-BLUE POINT HS	201	48	***23.9%***
BELLPORT SENIOR HS	260	77	***29.6%***
BRENTWOOD HS	1117	344	***30.8%***
BRIDGEHAMPTON HS	12	0	***0.0%***
CENTER MORICHES HS	160	53	***33.1%***
CENTEREACH HS	374	166	***44.4%***
CENTRAL ISLIP HS	368	125	***34.0%***
COLD SPRING HARBOR HS	159	0	***0.0%***
COMMACK HS	653	96	***14.7%***
COMSEWOGUE SENIOR HS	299	91	***30.4%***
CONNETQUOT HS	525	143	***27.2%***
DEER PARK HS	325	70	***21.5%***
E L VANDERMEULLEN HS	84	17	***20.2%***
EAST HAMPTON HS	224	23	***10.3%***
EAST ISLIP HS	315	68	***21.6%***
EASTPORT HS	321	87	***27.1%***
GREENPORT HS	53	13	***24.5%***
HALF HOLLOW EAST HS	472	27	***5.7%***
HALF HOLLOW WEST HS	370	24	***6.5%***
HAMPTON BAYS HS	156	51	***32.7%***
HARBORFIELDS SENIOR HS	313	16	***5.1%***
HAUPPAUGE HS	305	66	***21.6%***
HUNTINGTON HS	311	28	***9.0%***
ISLIP HS	268	63	***23.5%***
JOHN H GLENN HS	202	20	***9.9%***
KINGS PARK HS	320	55	***17.2%***
LINDENHURST SENIOR HS	553	88	***15.9%***
LONGWOOD HS	642	211	***32.9%***
MATTITUCK-CUTCHOGUE HS	93	20	***21.5%***
MERCY HS (Riverhead)	108	21	***19.4%***
MILLER PLACE JR/SR HS	233	69	***29.6%***
MOUNT SINAI HS	210	53	***25.2%***
	Total Graduates	Enrolled SCCC	***Capture Rate***

NEWFIELD HS	370	146	***39.5%***
N BABYLON SENIOR HS	388	60	***15.5%***
NORTHPORT HS	485	77	***15.9%***
PATCHOUGE-MEDFORD HS	597	204	***34.2%***
PIERSON HS	82	5	***6.1%***
RIVERHEAD HS	361	104	***28.8%***
ROCKY POINT JR/SR HS	271	68	***25.1%***
SACHEM HS EAST	574	184	***32.1%***
SACHEM HS NORTH	538	174	***32.3%***
SAYVILLE HS	224	45	***20.1%***
SHELTER ISLAND HS	18	0	***0.0%***
SHOREHAM-WADING RVR HS	212	62	***29.2%***
SMITHTOWN CHRISTIAN	42	8	***19.0%***
SMITHTOWN HS (WEST)	417	93	***22.3%***
SMITHTOWN HS (EAST)	394	78	***19.8%***
SOUTHAMPTON HS	138	25	***18.1%***
SOUTHOLD HS	68	12	***17.6%***
ST ANTHONY'S HS (Huntington Station)	646	9	***1.4%***
ST JOHN BAPT DIOC HS (West Islip)	416	38	***9.1%***
THE STONY BROOK SCHOOL	66	1	***1.5%***
WALT WHITMAN HS	432	81	***18.8%***
WALTER G. O'CONNELL HS	377	66	***17.5%***
WARD MELVILLE HS	624	94	***15.1%***
WEST BABYLON SR HS	368	41	***11.1%***
WEST ISLIP HS	378	72	***19.0%***
WESTHAMPTON BEACH HS	239	50	***20.9%***
WILLIAM FLOYD HS	540	169	***31.3%***
WYANDANCH MEM SR HS	154	32	***20.8%***

Source: SCCC High School Yield Report (http://instsrv.sunysuffolk.edu/f14hsyld.pdf)

* Individuals entering college for the first-time in the Fall 2015 semester

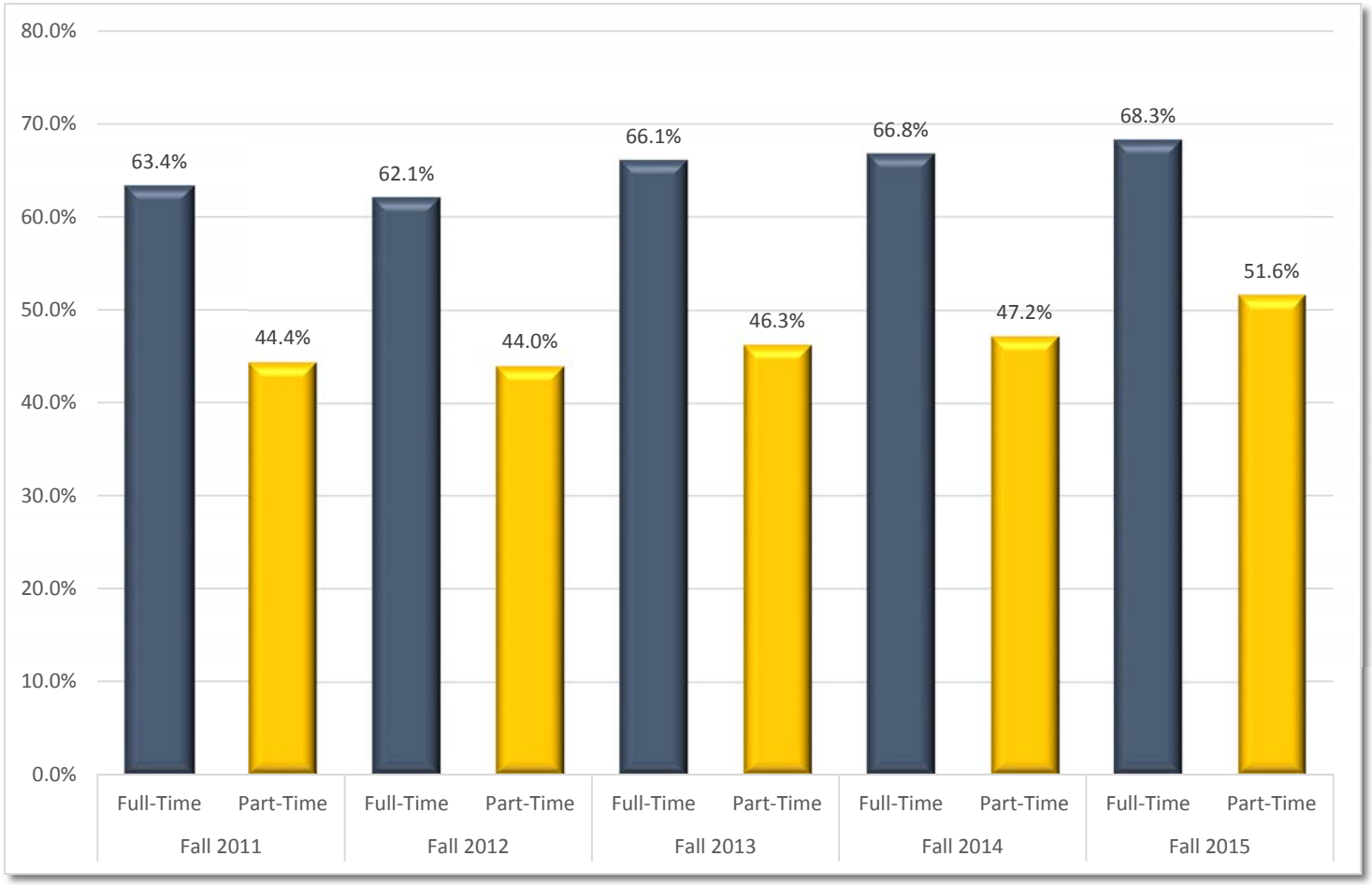
FIGURE 3.1 – PERSISTENCE (FALL TO SPRING) RATES BY STATUS *



Source: Banner

* Cohorts include first-time students in the corresponding fall

FIGURE 3.2 –RETENTION (FALL TO FALL) RATES BY STATUS*

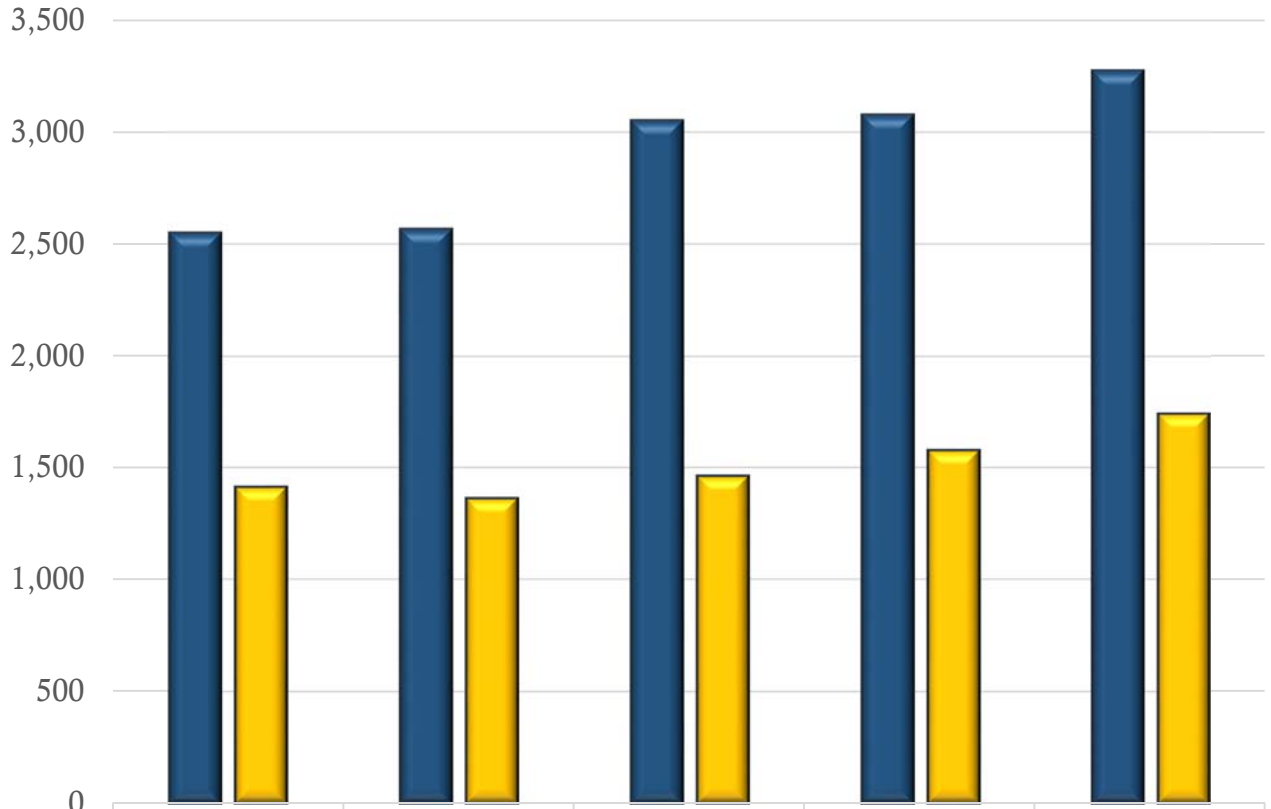


Source: Banner

* Cohorts include first-time students in the corresponding fall

Between 2011 and 2015 the average # of students transferring without a degree was 65.7%

FIGURE 3.3 – STUDENTS TRANSFERRING BY DEGREE STATUS



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Transferred without a Degree*	2,551	2,568	3,052	3,077	3,274
Transferred with a Degree	1,412	1,361	1,461	1,576	1,743

Source: National Student Clearinghouse

*Transfer Status as of the following fall semester

TABLE 3.3 – POSTSECONDARY INSTITUTIONS RECEIVING THE MOST TRANSFERS FROM SUFFOLK COUNTY COMMUNITY COLLEGE[2]

Fall 2015 Transfer Institutions: Top 25	
SUNY STONY BROOK UNIVERSITY	983
SUNY FARMINGDALE	510
ST JOSEPH'S COLLEGE - SUFFOLK	405
SUNY COLLEGE - OLD WESTBURY	183
LONG ISLAND UNIVERSITY	138
NASSAU COMMUNITY COLLEGE	93
SUNY BINGHAMTON	89
STATE UNIVERSITY OF NEW YORK NEW PALTZ	84
SUNY COLLEGE - CORTLAND	83
SUNY COLLEGE ONEONTA	80
MOLLOY COLLEGE	78
SUNY UNIVERSITY AT ALBANY	77
SUNY UNIVERSITY AT BUFFALO	75
HOFSTRA UNIVERSITY	74
ADELPHI UNIVERSITY	69
SUNY OSWEGO	65
HUNTER BUSINESS SCHOOL	56
SUNY FASHION INSTITUTE OF TECHNOLOGY	54
CUNY BERNARD M. BARUCH COLLEGE	53
CUNY QUEENS COLLEGE	52
SAINT JOHN'S UNIVERSITY	51
SUNY EMPIRE STATE COLLEGE	49
CUNY JOHN JAY COLLEGE OF CRIMINAL JUSTIC	45
NEW YORK INSTITUTE OF TECHNOLOGY- OLD WESTBURY	44
SUNY COLLEGE PLATTSBURGH	42

Source:National Student Clearinghouse

TABLE 3.4 – GRADUATES BY GENDER, ETHNICITY AND DEGREE

[2] In all, students transferred to 488 different institutions of higher education

		2011-12	2012-13	2013-14	2014-15	2015-16
AA	Female	1,069	1,118	1,220	1,164	1174
	Male	753	765	855	762	830
	Percent Female	58.7%	59.4%	58.8%	60.4%	58.6%
	Hispanic/Latino	238	240	291	258	298
	Asian	50	45	39	36	61
	Black or African American	88	97	126	125	115
	White	1,271	1,266	1,369	1,194	1,156
	Unknown	174	234	244	300	356
	Other	1	1	6	13	18
	Percent Non-White	30.2%	32.8%	34.0%	38.0%	42.3%
	Percent of Total Awards – AA	**51.2%**	**52.6%**	**54.7%**	**51.6%**	**51.4%**
AAS	Female	677	616	621	622	622
	Male	363	390	404	394	417
	Percent Female	65.1%	61.2%	60.6%	61.2%	59.9%
	Hispanic/Latino	145	123	135	143	144
	Asian	37	40	36	40	26
	Black or African American	53	77	77	63	65
	White	689	652	654	608	610
	Unknown	114	114	119	159	181
	Other	2	0	4	3	13
	Percent Non-White	33.8%	35.2%	36.2%	40.2%	41.3%
	Percent of Total Awards – AAS	**29.2%**	**28.1%**	**27.0%**	**27.2%**	**26.6%**
AS	Female	230	270	247	296	322
	Male	355	337	362	386	450
	Percent Female	39.3%	44.5%	40.6%	43.4%	41.7%
	Hispanic/Latino	113	126	116	127	149
	Asian	21	25	24	21	34
	Black or African American	21	43	46	35	40
	White	384	351	353	369	413
	Unknown	42	61	70	124	132
	Other	4	1	0	6	4
	Percent Non-White	34.4%	42.2%	42.0%	45.9%	46.5%
	Percent of Total Awards – AS	**16.4%**	**16.9%**	**16.1%**	**18.3%**	**19.8%**

		2011-12	2012-13	2013-14	2014-15	2015-16

CERTIFICATE	Female	71	67	45	75	60
	Male	41	20	37	30	26
	Percent Female	63.4%	77.0%	54.9%	71.4%	69.8%
	Hispanic/Latino	13	9	6	11	10
	Asian	2	1	3	3	4
	Black or African American	10	7	5	12	10
	White	70	64	58	64	48
	Unknown	17	6	10	13	12
	Other	0	0	0	2	2
	Percent Non-White	37.5%	26.4%	29.3%	39.0%	44.2%
	Percent of Total Awards - Certificate	**2.9%**	**3.1%**	**2.4%**	**2.2%**	**2.2%**
TOTAL AWARDS	Female	2,047	2,071	2,133	2,157	2178
	Male	1,512	1,512	1,658	1,572	1723
	Percent Female	57.5%	57.8%	56.3%	57.8%	55.8%
	Hispanic/Latino	509	498	548	539	601
	Asian	110	111	102	100	125
	Black or African American	172	224	254	235	230
	White	2,414	2,333	2,434	2,235	2227
	Unknown	347	415	443	596	681
	Other	7	2	10	24	27
	Percent Non-White	32.2%	34.9%	35.8%	40.1%	42.9%

Source: Banner

TABLE 3.5 – TOP ASSOCIATE DEGREE PRODUCING INSTITUTIONS[3]

Top 25 Associate Producers: All Disciplines			14-15
1	Ivy Tech Community College	IN	9,954
2	Houston Community College	TX	5,953
3	Northern Virginia Community College	VA	5,843
4	Lone Star College System	TX	5,569
5	Tarrant County College District	TX	5,323
6	Central New Mexico Community College	NM	4,974
7	Hillsborough Community College	FL	3,732
8	Nassau Community College	NY	3,710
9	Portland Community College	OR	3,617
10	**Suffolk County Community College**	**NY**	**3,596**
11	CUNY Borough of Manhattan Community College	NY	3,435
12	Salt Lake Community College	UT	3,382
13	El Paso Community College	TX	3,214
14	Central Texas College	TX	3,186
15	San Jacinto Community College	TX	3,185
16	Pasadena City College	CA	3,146
17	Cuyahoga Community College District	OH	2,977
18	Tidewater Community College	VA	2,894
19	College of DuPage	IL	2,882
20	Pima Community College	AZ	2,848
21	CUNY Kingsborough Community College	NY	2,817
22	San Antonio College	TX	2,672
23	Montgomery College	MO	2,662
24	Macomb Community College	MI	2,632
25	Ultimate Medical Academy – Tampa	FL	2,624

Source: http://npaper-wehaa.com/ccweek#2015/09/07/?article=2596627

[3] The list includes only community colleges and community college systems/districts

TABLE 3.7 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION AND STATUS*

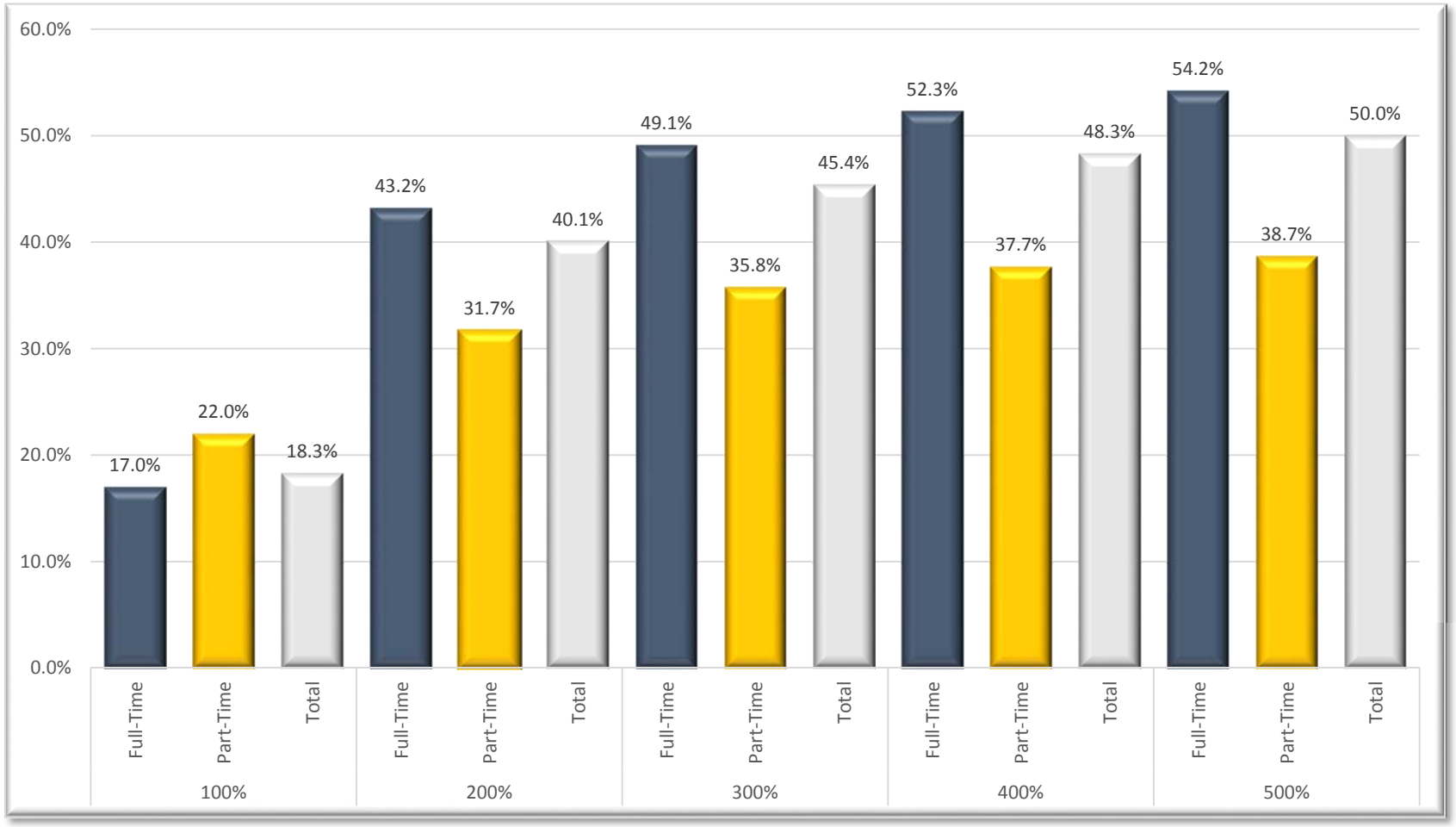
		Graduated without Transfer	Transferred without Graduation	Graduated and Transferred	Composite Graduation/ Transfer Rate**
100% (2 Years)	Full-Time	1.5%	10.7%	4.8%	17.0%
	Part-Time	0.1%	21.8%	0.1%	22.0%
	Total	1.1%	13.7%	3.5%	18.3%
150% (3 Years)	Full-Time	7.6%	15.4%	11.9%	34.9%
	Part-Time	1.0%	24.6%	1.1%	26.7%
	Total	5.8%	17.9%	9.0%	32.7%
200% (4 Years)	Full-Time	9.9%	18.0%	15.3%	43.2%
	Part-Time	3.3%	26.5%	1.9%	31.7%
	Total	8.1%	20.3%	11.7%	40.1%
250% (5 Years)	Full-Time	12.1%	18.2%	16.6%	46.9%
	Part-Time	4.9%	26.7%	2.4%	34.0%
	Total	10.1%	20.5%	12.7%	43.3%
300% (6 Years)	Full-Time	13.4%	18.5%	17.2%	49.1%
	Part-Time	5.8%	27.2%	2.8%	35.8%
	Total	11.3%	20.8%	13.3%	45.4%
400% (8 Years)	Full-Time	15.6%	18.8%	17.9%	52.3%
	Part-Time	7.2%	27.3%	3.2%	37.7%
	Total	13.3%	21.1%	13.9%	48.3%
500% (10 Years)	Full-Time	16.9%	19.0%	18.3%	54.2%
	Part-Time	7.8%	27.4%	3.5%	38.7%
	Total	14.4%	21.3%	14.3%	50.0%

Source: Banner

*Outcomes are for first-time full and part-time students in fall 2004 and reflect IPEDS definitions for time to graduation (i.e. two-year degrees take 2 years to obtain (100%), 3 years is 150%, etc.)

** Composite rate reflects the percentage of students (unduplicated) who either graduated or transferred within the time frame

FIGURE 3.5 – GRADUATION AND TRANSFER RATES BY PERCENTAGE OF TIME TO GRADUATION AND STATUS*



Source: Banner

*Outcomes are for first-time full and part-time students in fall 2004 and reflect IPEDS definitions for time to graduation (i.e. two-year degrees take 2 years to obtain (100%), 3 years is 150%, etc.)

** Composite rate reflects the percentage of students (unduplicated) who either graduated or transferred within the time frame

TABLE 4.1 – FULL-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY: 2015-2016

	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		White		Unknown		Female		Male	
	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#
Executive/ Admin/ Managerial	0.0%	0	3.3%	5	4.6%	7	5.3%	8	86.8%	132	0.0%	0	48.0%	73	52.0%	79
Faculty	0.0%	0	6.9%	22	1.9%	6	3.8%	12	82.8%	265	4.7%	15	47.8%	153	52.2%	167
Faculty (Other Teaching/ Instructional Support)	0.0%	0	3.4%	5	2.7%	4	7.4%	11	86.9%	129	0.0%	0	65.8%	98	34.2%	51
AME*	0.5%	2	1.1%	5	4.1%	18	10.5%	46	81.8%	359	2.3%	10	51.7%	227	48.3%	212

TABLE 4.2 – PART-TIME COLLEGE PERSONNEL BY CLASSIFICATION AND RACE/ETHNICITY: 2015-2016

	American Indian or Alaska Native		Asian		Black or African American		Hispanic/ Latino		White		Unknown		Female		Male	
	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#	Pct.	#
Executive/ Admin/ Managerial	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Faculty	0.0%	0	2.7%	33	2.5%	31	3.1%	38	87.7%	1085	4.0%	50	53.0%	656	47.0%	581
Faculty (Other Teaching/ Instructional Support)	0.0%	0	2.1%	7	2.1%	7	6.5%	22	82.5%	16	6.8%	23	88.2%	15	11.8%	2
AME*	0.0%	0	1.0%	1	10.6%	11	34.6%	36	50.0%	52	3.8%	4	44.2%	46	55.8%	58

Source: IPEDS

*AME includes the categories Professional Non-faculty, Clerical/Secretarial, Technical/Paraprofessional, Skilled Crafts, and Service/Maintenance

TABLE 5.1 – COLLEGE BUDGET BY AREA OF EXPENSE

	2015/2016		2016/2017	
	ADOPTED COLLEGE BUDGET		REQUESTED COLLEGE BUDGET	
PROGRAM	*Amount*	*Percent*	*Amount*	*Percent*
Instruction	71,760,302	33.2%	72,971,798	33.2%
Academic Support	12,767,098	5.9%	12,913,782	5.9%
Library	4,311,297	2.0%	4,378,584	2.0%
Student Services	14,762,905	6.9%	15,644,955	7.1%
Plant Maintenance and Operations	25,772,939	12.0%	25,546,005	11.6%
General Administration	9,312,574	4.3%	9,707,795	4.4%
General Institutional Support	12,963,767	6.0%	13,661,499	6.2%
Grants	3,177,530	1.5%	3,886,331	1.8%
Employee Benefits	58,930,766	27.4%	59,922,536	27.2%
Interfund Transfers	1,110,589	0.5%	1,321,163	0.6%
TOTAL	214,759,767	100%	219,954,448	100%

Source:
http://www.suffolkcountyny.gov/Departments/CountyExecutive/OnlineDocuments.aspx

TABLE 5.2 – REVENUE AND ENDOWMENTS PER FTE

	2009-10	2010-11	2011-12	2012-13	2013-14	% change 04-05 to 13-14
Tuition and Fees	$4,495	$5,081	$5,355	$5,142	$5,698	44.8%
Federal Appropriations	0	0	0	0	0	0%
State Appropriations	$2,421	$1,921	$2,355	$2,455	$2644	9.6%
Local Appropriations	$2,319	$2,385	$2,379	$2,408	$2476	4.1%
Gifts, Grants, Contracts	$1,970	$2,390	$2,632	$2,511	$2664	73.3%
Endowment Income	$11	$6	$10	$11	$156	191%
Auxiliary Enterprises	$1,019	$1,138	$1,316	$1,276	$1425	628.6%
Other	$254	$624	$261	$226	$414	107.2%
Total Current Fund Revenue	$12,491	$13,546	$14,309	$14,030	$15,477	80.5%

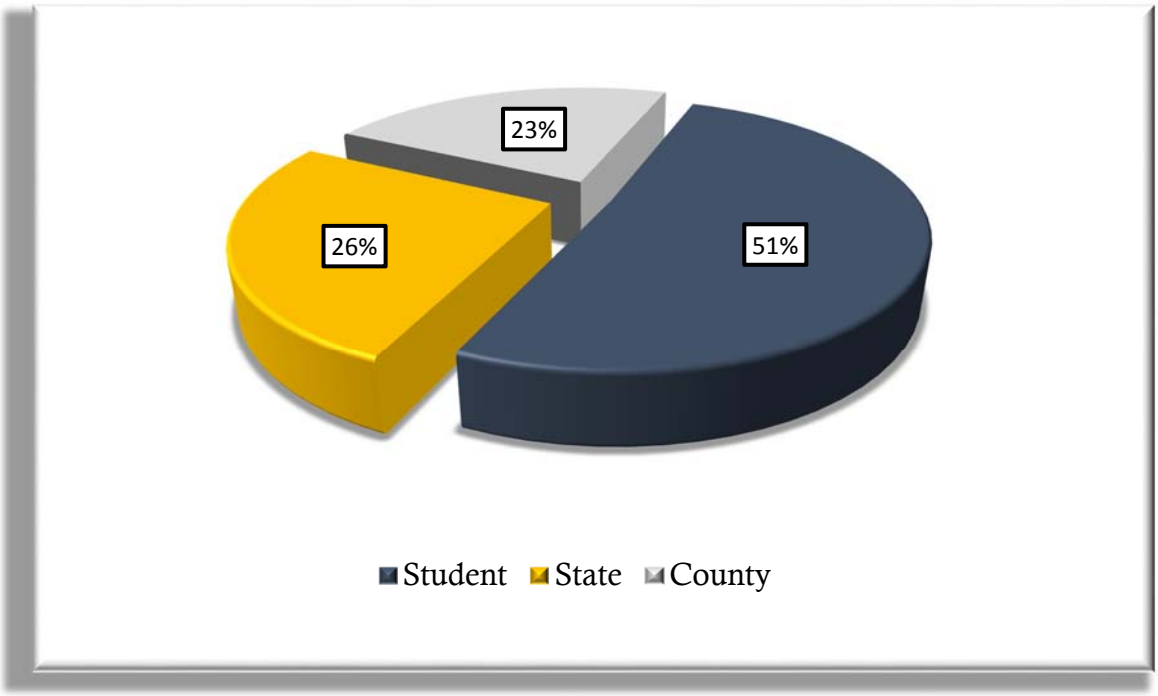
Source: highereddata.aft.org

TABLE 5.3 –EXPENDITURES PER FTE

	2009-10	2010-11	2011-12	2012-13	2013-14	% change 03-04 To 12-13
Instruction	$6,590	$6,701	$6,866	$6,360	$6,546	32.1%
Academic Support	$1,240	$1,354	$1,459	$1,302	$1,301	67.2%
Student Services	$1,337	$1,176	$1,541	$1,310	$1,390	43.9%
Institutional Support	$1,825	$1,867	$2,099	$1,715	$1,845	142.5%
Operation, Maintenance of Plant	0	0	$1,808	$1,674	$2,045	46.8%
Scholarships	$774	$1,138	$1,316	$1,242	$1,252	78.7%
Educ. and General Total	$11,766	$12,235	$13,280	$11,929	$12,335	29.1%

Source highereddata.aft.org

FIGURE 5.1 – COLLEGE REVENUE AND EXPENDITURE SUPPORT: 2014-2015



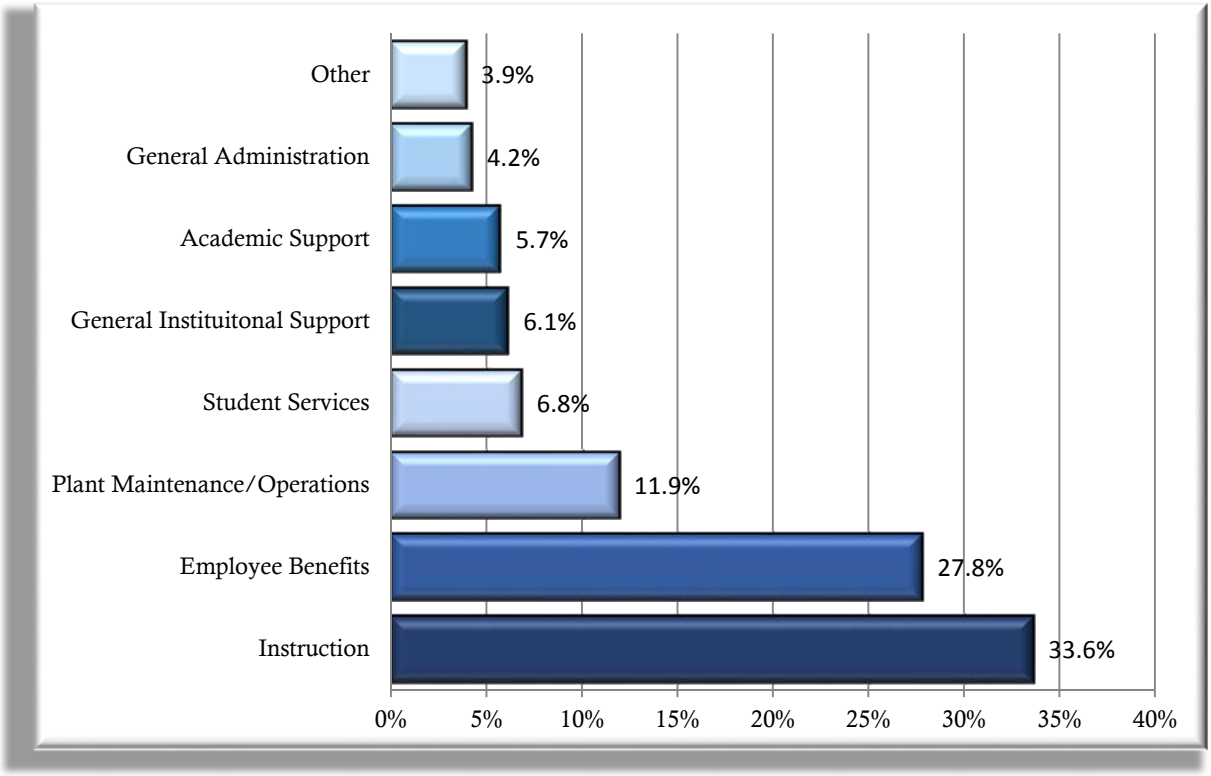
Source: http://www.sunysuffolk.edu/Gallery/Annual_Report_1415/#

TABLE 5.3- REVENUE AND EXPENDITURE SUPPORT

Academic Year	Student	State	County
2011-2012	52%	25%	23%
2012-2013	51%	26%	23%
2013-2014	50%	27%	23%
2014-2015	51%	26%	23%
2014-2015	51%	26%	23%

Source: http://www.sunysuffolk.edu/Gallery/Annual_Report_1415/#

FIGURE 5.2 – COLLEGE EXPENDITURES: 2014-2015



Source: http://www.sunysuffolk.edu/Gallery/Annual_Report_1415/#

FIGURE 5.3 – TYPICAL TUITION, FEES, AND STUDENT EXPENSES IN SUNY FOUR-YEAR AND TWO-YEAR COLLEGES: 2016-2017

STATE-OPERATED CAMPUSES BACCALAUREATE DEGREE PROGRAMS

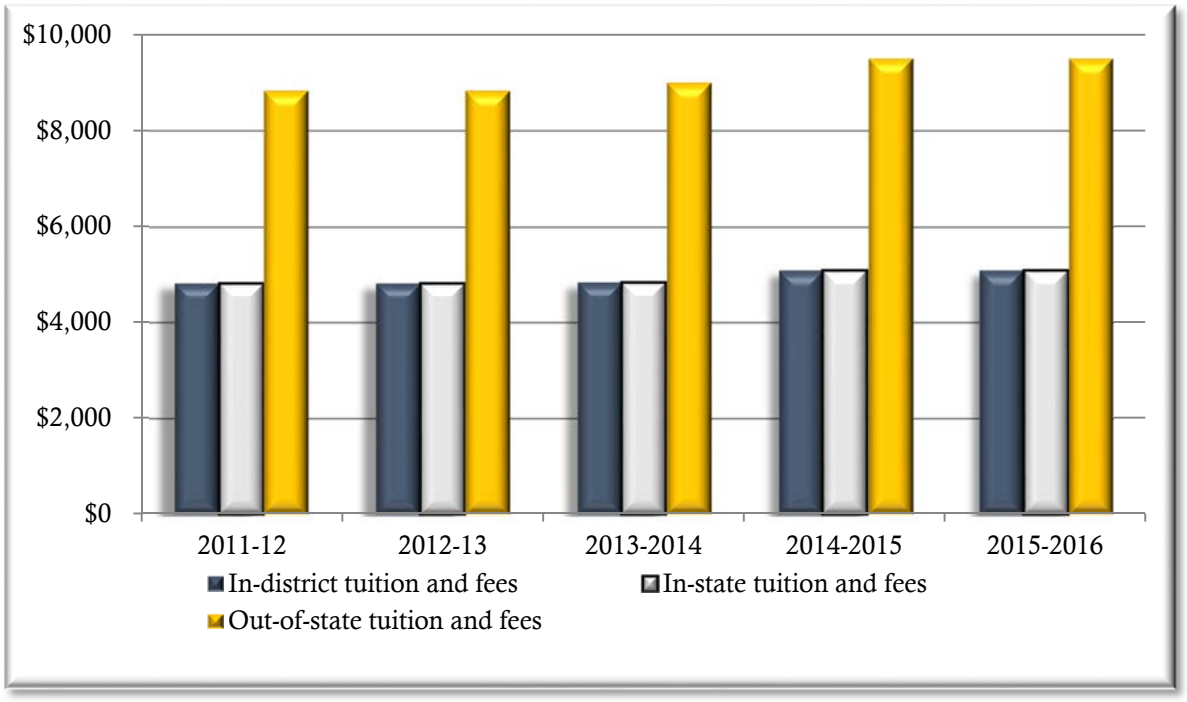
	New York State Residents		Out-of-State Residents
	Living on Campus	**Commuter**	**Living on Campus**
Tuition	$6,470	$6,470	$16,320
Student Fees	$1,590	$1,590	$1,590
Room and Board	$12,590	$3,860	$12,590
Books and Supplies	$1,340	$1,340	$1,340
Personal Expenses	$1,560	$1,590	$1,560
Transportation	$1,080	$1,890	$1,180
TOTAL COST	**$24,630**	**$16,740**	**$34,580**

COMMUNITY COLLEGES ASSOCIATE DEGREE PROGRAMS

	In-State/In-District		Out-of-State Residents
	Living on Campus	**Commuter**	**Living on Campus**
Tuition	$4,350	$4,350	$9,170
Student Fees	$630	$630	$630
Room and Board	$10,380	$3,770	$10,380
Books and Supplies	$1,320	$1,320	$1,320
Personal Expenses	$1,160	$1,210	$1,160
Transportation	$1,280	$1,860	$1,380
TOTAL COST	**$19,120**	**$13,140**	**$24,040**

Source: http://www.suny.edu/smarttrack/tuition-and-fees/

FIGURE 5.4 – FIVE YEAR CHANGES IN TUITION AND FEES BY RESIDENCY STATUS



Source: IPEDS

TABLE 5.4 – FIVE YEAR CHANGES IN OVERALL COLLEGE COSTS

	2010-11	2011-12	2012-13	2013-14	2014-15	Five Year Change
In-district tuition and fees	$4,606	$4,830	$4,830	$4,850	$5,100	10.70%
In-state tuition and fees	$4,606	$4,830	$4,830	$4,850	$5,100	10.70%
Out-of-state tuition and fees	$8,382	$8,820	$8,820	$8,990	$9,490	13.20%
Books and Supplies	$1,200	$1,200	$1,500	$1,500	$1,500	25.00%
Off Campus Room and Board	$6,080	$6,066	$6,070	$6,070	$5,870	-3.40%
Off Campus Other Expenses	$3,792	$3,792	$3,900	$3,710	$3,710	-2.20%
Off Campus with family Other Expenses	$3,792	$3,792	$3,792	$3,710	$3,710	-2.20%

Source: IPEDS

TABLE 5.5 – FINANCIAL AID AWARDS AND SCHOLARSHIPS

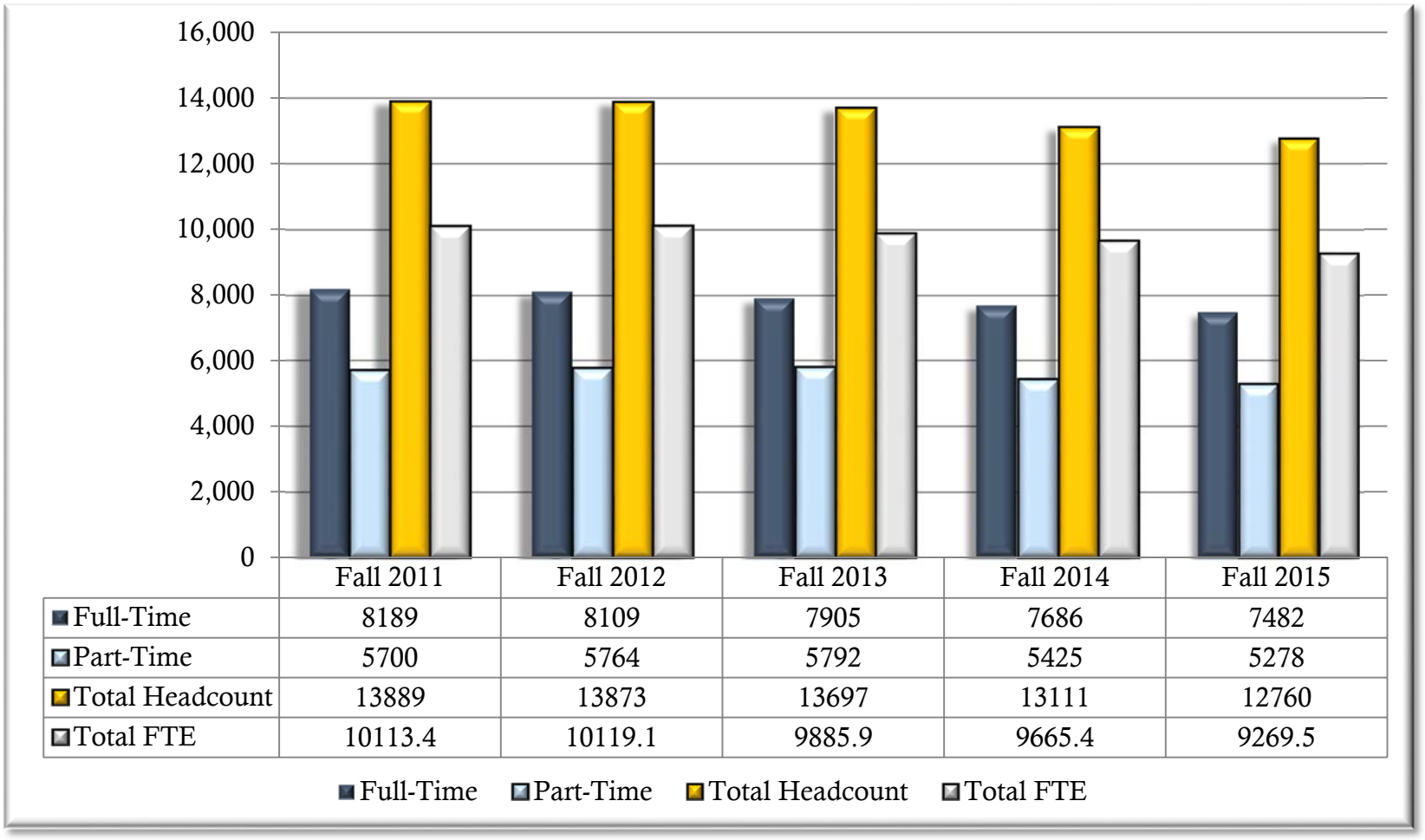
	2013-14			2014-15			2015-2016		
	Funds Awarded	Recipients	Average Award	Funds Awarded	Recipients	Average Award	Funds Awarded	Recipients	Average Award
Institutional Funds									
Scholarships from the Institution, Unrestricted	$560,586	482	$1,163	$618,682	472	$1,311	$629,384	497	$1,266
Tuition Assistance Program	$13,513,928	7,094	$1,905	$14,235,901	6,888	$2,067	$14,018,368	6,463	$2,169
Aid for Part-Time Study	$651,373	610	$1,068	$644,314	559	$1,153	$645,208	575	$1,122
Other New York State Grants	$250,233	87	$2,876	$409,736	278	$1,474	$455,782	282	$1,616
Federal & Other Government Funds									
Pell Grants	$29,385,321	8,720	$3,370	$29,636,480	8,547	$3,467	$28,424,461	8115	$3,503
Supplemental Educational Opportunity Grants	$707,800	2,262	$313	$837,816	3,144	$266	$686,223	2,828	$243
Other Government Grants (Not NYS)	$252,609	126	$2,005	$601,989	308	$1,955	$423,488	220	$1,924
Total Grants*	$45,328,060	11,009	$4,117	$47,009,584	10,866	$4,326	$45,282,914	10,150	$4,461
Loans									
Federal Loans	$16,950,265	6,182	$2,742	$16,893,967	7,528	$2,244	$15,977,983	5,723	$2,792
Other Loans	$672,217	157	$4,282	$659,534	171	$3,857	$711,950	181	$3,933
Total Loans	$17,622,482	6,339	$2,780	$17,533,501	7,699	$2,277	$16,689,933	5,904	$2,827
Federal Work Study (Assistantships)	$403,877	189	$2,137	$404,853	201	$2,014	$361,110	181	$1,995
Total Student Aid	$63,384,209	13,596	$4,662	$64,943,271	13,446	$4,830	$62,333,957	12,701	$4,908

Source: Suffolk County Community College Financial Aid Office/Suffolk Community College Foundation *Grants data includes individuals receiving hardship funds from the Suffolk Community College Foundation

SUFFOLK COUNTY COMMUNITY COLLEGE – AMMERMAN CAMPUS



FIGURE 6.1 – AMMERMAN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	8189	8109	7905	7686	7482
Part-Time	5700	5764	5792	5425	5278
Total Headcount	13889	13873	13697	13111	12760
Total FTE	10113.4	10119.1	9885.9	9665.4	9269.5

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 6.2 – AMMERMAN CAMPUS FALL ENROLLMENT BY GENDER



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Female Headcount	7,142	7,032	6,976	6,564	6,428
Male Headcount	6,747	6,841	6,721	6,547	6332
Total Headcount	13,889	13,873	13,697	13,111	12,760

Source: Banner

TABLE 6.3 – AMMERMAN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP

Semester	Nonresident alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2011	0.5%	11.2%	0.2%	3.0%	4.7%	0.0%	65.4%	0.0%	14.7%
Fall 2012	0.4%	11.2%	0.3%	3.1%	5.1%	0.0%	62.8%	0.1%	16.9%
Fall 2013	0.3%	10.9%	0.3%	2.9%	4.9%	0.0%	57.9%	0.3%	22.3%
Fall 2014	0.0%	10.9%	.03%	3.6%	5.4%	0.0%	63.0%	0.0%	16.7%
Fall 2015	0.6%	15.3%	0.2%	3.8%	5.0%	0.1%	65.0%	1.0%	9.0%

Source: Banner

TABLE 6.4 – AMMERMAN CAMPUS FALL ENROLLMENT BY AGE GROUP

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2011	5.2%	57.5%	13.6%	76.2%	9.4%	10.0%	4.0%	.3%	23.8%
Fall 2012	7.8%	57.1%	13.3%	78.3%	8.8%	8.9%	3.7%	.3%	21.7%
Fall 2013	8.0%	57.8%	13.4%	79.2%	9.2%	7.9%	3.5%	.3%	20.8%
Fall 2014	12.3%	56.6%	12.1%	81.0%	8.6%	7.1%	3.0%	.3%	19.0%
Fall 2015	12.8%	56.6%	12.3%	81.7%	8.5%	6.8%	2.7%	0.3%	18.3%

Source: Banner

TABLE 6.5a – AMMERMAN CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2011	1,654	40,263	37,592	23	93	55
Fall 2012	1,583	39,486	37,258	24	94	53
Fall 2013	1,528	38,237	35,801	23	94	53
Fall 2014	1,571	38,943	36,140	23	93	53
Fall 2015	1,596	39,620	36,642	23	93	52

TABLE 6.5b – AMMERMAN CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2011	705	16,654	14,886	21	90	34
Fall 2012	678	15,885	14,523	21	92	37
Fall 2013	663	15,573	13,929	21	90	35
Fall 2014	653	15,152	13,555	21	90	37
Fall 2015	619	14,725	13,064	21	89	39

Source: Suffolk County Community College Faculty Workload Report

*Average utilization is a percent of seats taken/seats offered.

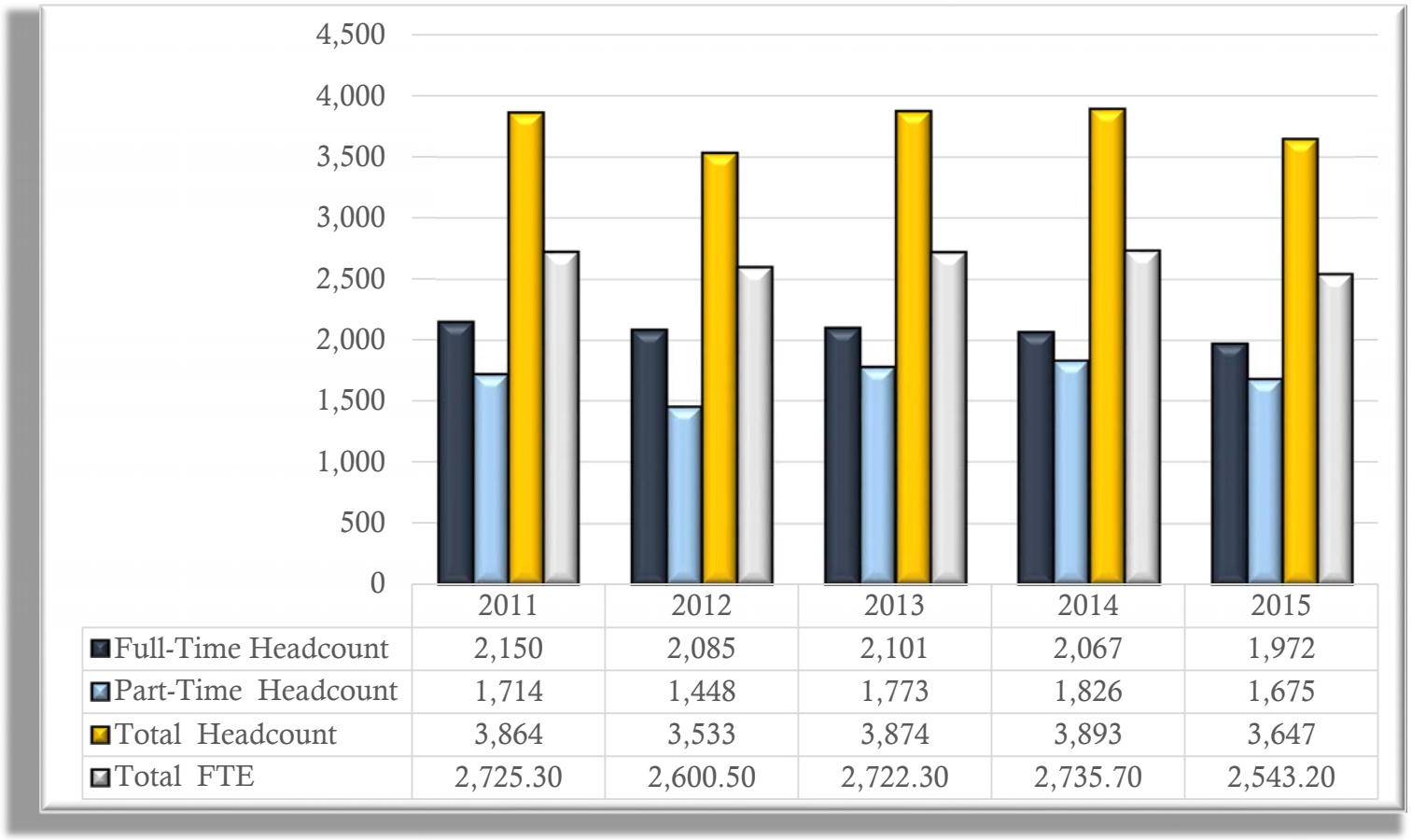
TABLE 6.6 – TOP TEN PROGRAMS BY GRADUATES - AMMERMAN: 2015-2016

Degree	Program of Study	Awards
Associate in Arts	Liberal Arts and Sciences – General Studies Emphasis	978
Associate in Science	Criminal Justice	122
Associate in Applied Science	Nursing-RN Day	100
Associate in Science	Business Administration	81
Associate in Applied Science	Business Administration	57
Associate in Applied Science	Nursing-RN Evening	54
Associate in Science	Accounting	45
Associate in Applied Science	Auto Service Specialist	38
Associate in Arts	Liberal Arts and Sciences – Social Sciences Emphasis: Psychology Option	36
Associate in Applied Science	Radio and Television Production	34

SUFFOLK COUNTY COMMUNITY COLLEGE – EASTERN CAMPUS



FIGURE 7.1 – EASTERN CAMPUS FALL ENROLLMENT BY STATUS AND FTE*



	2011	2012	2013	2014	2015
Full-Time Headcount	2,150	2,085	2,101	2,067	1,972
Part-Time Headcount	1,714	1,448	1,773	1,826	1,675
Total Headcount	3,864	3,533	3,874	3,893	3,647
Total FTE	2,725.30	2,600.50	2,722.30	2,735.70	2,543.20

Source: Banner

*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 7.2 – EASTERN CAMPUS FALL ENROLLMENT BY GENDER



	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Female Headcount	2,205	1,977	2,148	2,153	2,041
Male Headcount	1,659	1,556	1,726	1,740	1,606
Total Headcount	3,864	3,533	3,874	3,893	3,647

Source: Banner

TABLE 7.3 – EASTERN CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP

Semester	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2011	0.5%	12.8%	0.4%	1.6%	5.4%	0.0%	63.2%	0.0%	16.0%
Fall 2012	0.4%	14.1%	0.4%	1.6%	5.5%	0.0%	62.4%	0.1%	15.4%
Fall 2013	0.3%	12.9%	0.5%	1.5%	4.8%	0.0%	54.9%	0.3%	24.7%
Fall 2014	0.0%	13.6%	.6%	1.5%	5.8%	0.0%	59.2%	0.0%	19.4%
Fall 2015	0.4%	18.2%	0.7%	1.6%	5.3%	0.1%	63.4%	1.3%	9.1%

Source: Banner

TABLE 7.4 – EASTERN CAMPUS FALL ENROLLMENT BY AGE GROUP

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2011	10.7%	53.9%	12.8%	77.4%	8.5%	9.0%	4.6%	.6%	22.6%
Fall 2012	5.9%	57.6%	13.4%	77.0%	9.2%	9.2%	4.1%	.5%	23.0%
Fall 2013	10.7%	55.0%	13.1%	78.7%	8.9%	7.9%	3.9%	.6%	21.3%
Fall 2014	17.0%	51.5%	12.3%	80.8%	8.1%	7.9%	2.8%	.4%	19.2%
Fall 2015	17.8%	52.5%	11.3%	81.6%	8.4%	7.1%	2.3%	.6%	18.4%

Source: Banner

TABLE 7.5a – EASTERN CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2011	395	9,333	8,431	21	90	54
Fall 2012	385	9,108	8,161	21	89	55
Fall 2013	401	9,517	8,506	21	89	54
Fall 2014	417	9,748	8,670	21	89	51
Fall 2015	407	9,627	8,247	20	86	55

TABLE 7.5b – EASTERN CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2011	168	3,874	3,416	20	89	41
Fall 2012	165	3,857	3,386	21	88	38
Fall 2013	163	3,758	3,284	20	88	41
Fall 2014	151	3,438	2,929	19	86	44
Fall 2015	145	3,420	2,809	19	82	38

Source: Suffolk County Community College Faculty Workload Report

*Average utilization is a percent of seats taken/seats offered.

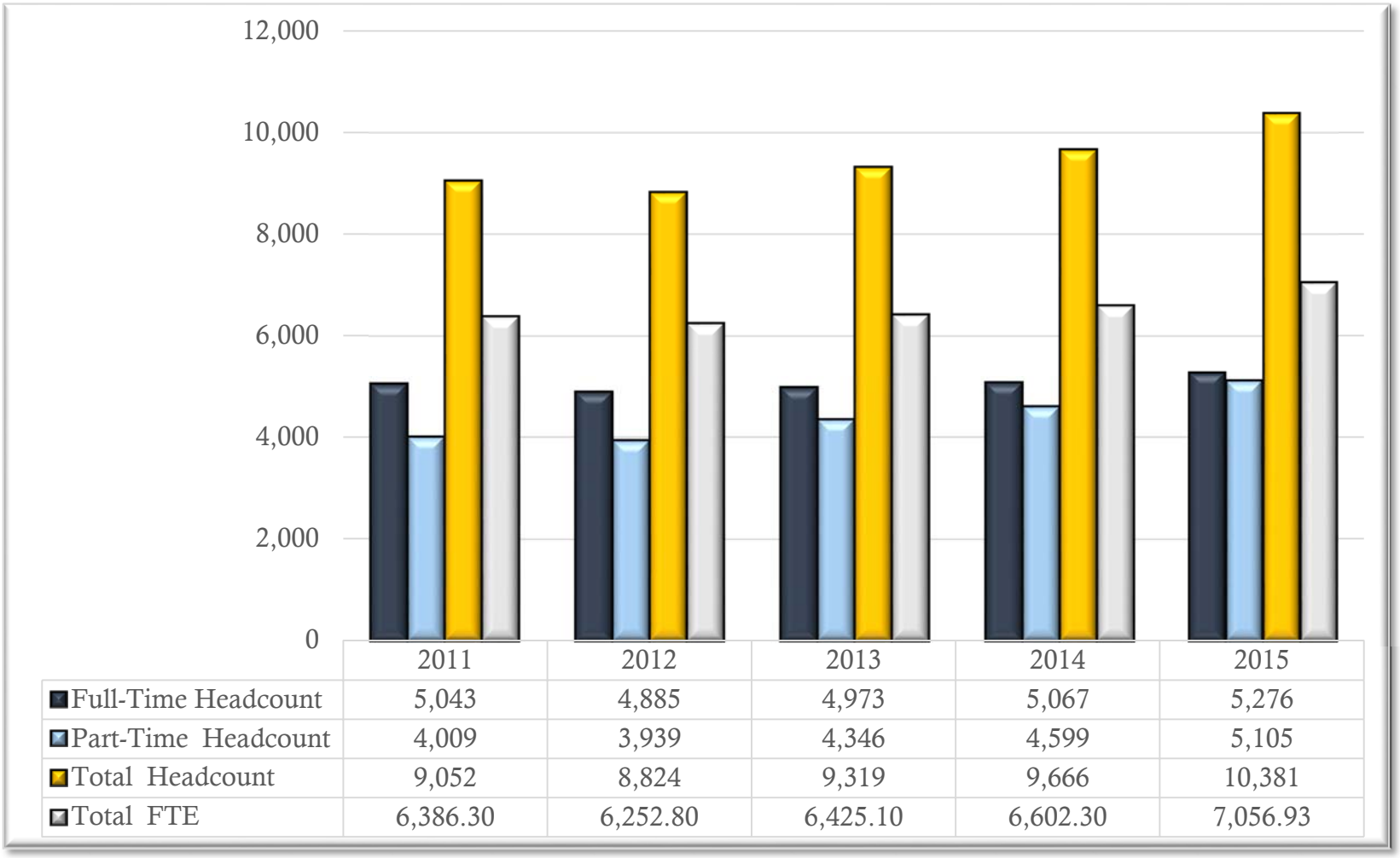
TABLE 7.6 – TOP TEN PROGRAMS BY GRADUATES - EASTERN: 2015-2016

Degree	Program of Study	Awards
Associate in Arts	Liberal Arts and Sciences – General Studies Emphasis	213
Associate in Science	Criminal Justice	51
Associate in Applied Science	Dietetic Technician	36
Certificate	Nursing: Practical Nursing	30
Associate in Applied Science	Computer Art	25
Associate in Applied Science	Graphic Design	24
Associate in Science	Accounting	18
Associate in Applied Science	Culinary Arts – Baking and Pastry	18
Associate in Science	Business Administration	17
Associate in Applied Science	Business Administration	16

SUFFOLK COUNTY COMMUNITY COLLEGE – MICHAEL J. GRANT CAMPUS



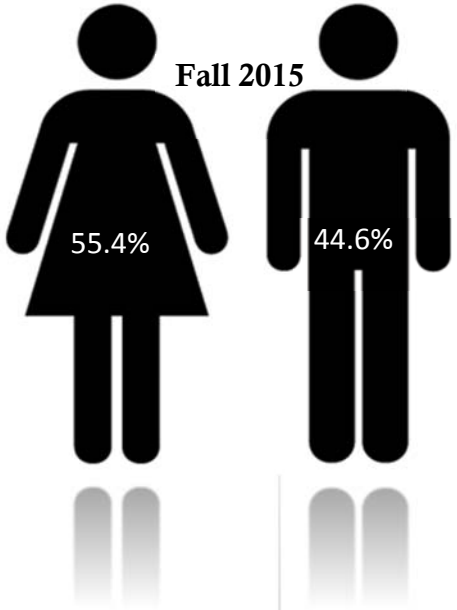
FIGURE 8.1 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY STATUS AND FTE*

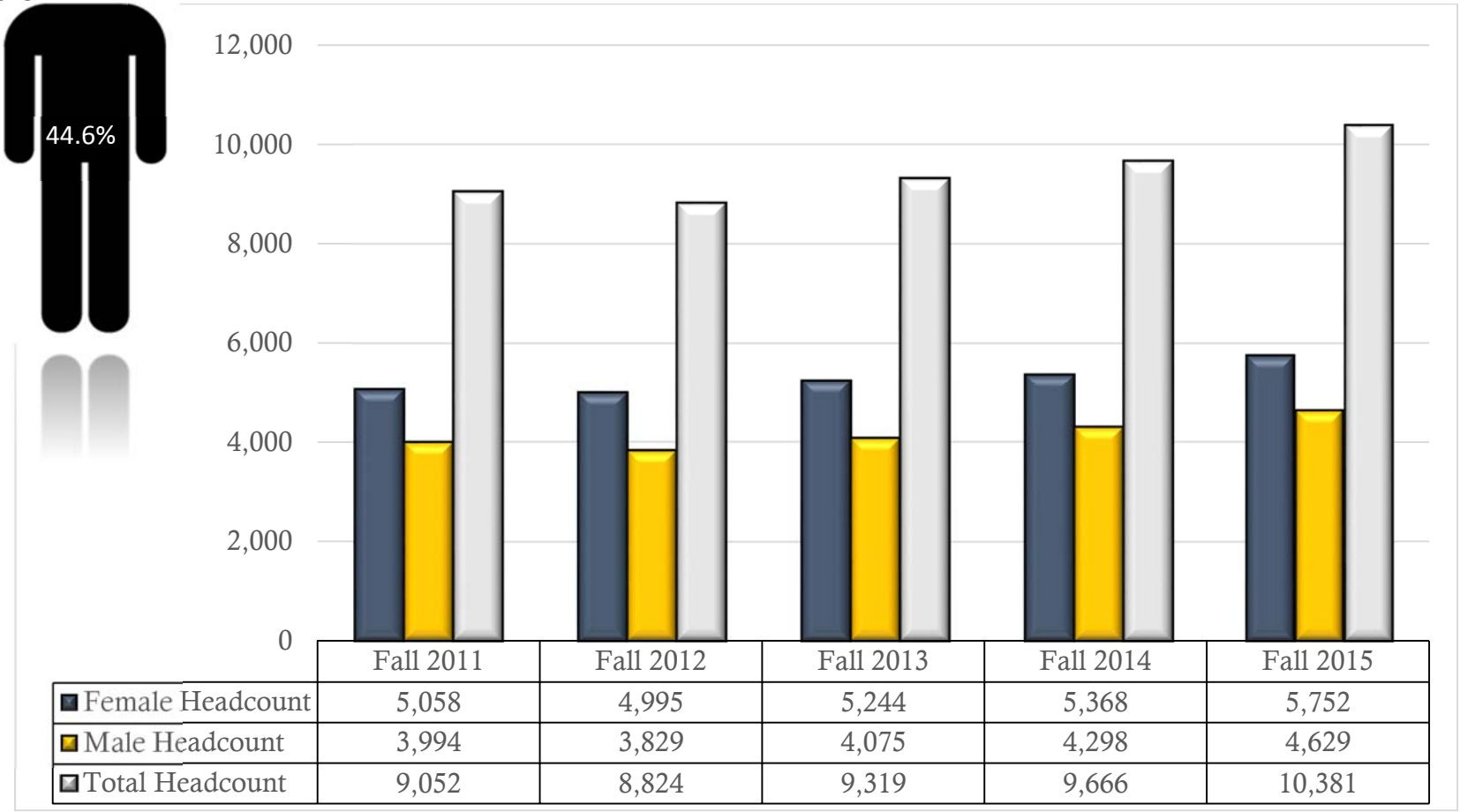


	2011	2012	2013	2014	2015
Full-Time Headcount	5,043	4,885	4,973	5,067	5,276
Part-Time Headcount	4,009	3,939	4,346	4,599	5,105
Total Headcount	9,052	8,824	9,319	9,666	10,381
Total FTE	6,386.30	6,252.80	6,425.10	6,602.30	7,056.93

Source: Banner
*FTE is a unit of measure derived from student credit hours. One FTE is equivalent to 15 student credit hours in undergraduate courses (Student Data File Manual).

FIGURE 8.2 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY GENDER





	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Female Headcount	5,058	4,995	5,244	5,368	5,752
Male Headcount	3,994	3,829	4,075	4,298	4,629
Total Headcount	9,052	8,824	9,319	9,666	10,381

Source: Banner

TABLE 8.3 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY RACIAL/ETHNIC GROUP AND YEAR

Semester	Nonresident alien	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Unknown
Fall 2011	0.5%	21.9%	0.3%	2.9%	12.8%	0.0%	46.9%	0.0%	14.6%
Fall 2012	0.4%	23.2%	0.4%	3.3%	13.3%	0.0%	44.8%	0.2%	14.5%
Fall 2013	0.3%	23.2%	0.3%	3.2%	12.8%	0.0%	38.2%	0.3%	21.6%
Fall 2014	0.0%	21.7%	.4%	3.1%	13.4%	0.0%	43.6%	0.0%	17.8%
Fall 2015	0.3%	28.6%	.3%	3.2%	12.4%	0.1%	46.6%	1.1%	7.4%

Source: Banner

TABLE 8.4 – MICHAEL J. GRANT CAMPUS FALL ENROLLMENT BY AGE GROUP AND YEAR

Semester	17 and Below	18 - 21	22 - 24	24 and Below	25 - 29	30 - 44	45 - 59	60 and Above	25 and Above
Fall 2011	4.8%	53.9%	14.5%	73.2%	10.1%	11.5%	4.9%	.3%	26.8%
Fall 2012	4.1%	53.1%	15.7%	72.9%	11.2%	11.0%	4.5%	.3%	27.1%
Fall 2013	8.3%	52.3%	14.3%	75.0%	10.1%	10.4%	4.3%	.3%	25.0%
Fall 2014	14.5%	49.4%	13.2%	77.0%	9.7%	9.4%	3.6%	.3%	23.0%
Fall 2015	19.1%	46.2%	12.1%	77.4%	10.0%	9.2%	3.3%	0.2%	22.7%

Source: Banner

TABLE 8.5a – MICHAEL J. GRANT CAMPUS UTILIZATION RATES (DAY CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2011	902	22,086	20,660	23	93	52
Fall 2012	887	21,663	20,438	23	94	51
Fall 2013	921	22,141	20,801	23	94	52
Fall 2014	937	22,755	21,455	23	94	49
Fall 2015	939	22,818	21,275	23	93	51

TABLE 8.5b – MICHAEL J. GRANT CAMPUS UTILIZATION RATES (EVENING AND WEEKEND CLASSES)

	Sections Taken	Total Seats		Average Class	Average Utilization*	Full time Faculty Sections
Semester	Total	Limit	Taken	Size	Percent	Percent
Fall 2011	487	11,850	10,955	22	92	28
Fall 2012	490	11,626	10,740	22	91	32
Fall 2013	466	11,108	10,351	22	93	29
Fall 2014	467	11,031	10,147	22	92	31
Fall 2015	436	10,488	9,521	22	91	29

Source: Suffolk County Community College Faculty Workload Report

*Average utilization is a percent of seats taken/seats offered.

TABLE 8.6 – TOP TEN PROGRAMS BY GRADUATES – MICHAEL J. GRANT: 2015-2016

Degree	Program of Study	Awards
Associate in Arts	Liberal Arts and Sciences – General Studies Emphasis	546
Associate in Science	Criminal Justice	94
Associate in Applied Science	Nursing-RN Day	52
Associate in Arts	Liberal Arts and Sciences – Social Sciences Emphasis: Psychology Option	50
Associate in Science	Accounting	47
Associate in Applied Science	Veterinary Science Technology	45
Associate in Science	Business Administration	40
Associate in Applied Science	Business Administration	39
Associate in Applied Science	Nursing: LPN-RN	25
Associate in Applied Science	Nursing-RN Evening	23



Suffolk County Community College