Suffolk County Community College
Center for Teaching and Learning

eLearning Faculty Academy Learning Outcomes

- Design and manage pedagogically sound learning environments using the College's learning management system.
- Define and apply Suffolk County Community College Distance Education learning environment definitions and benchmarks into their asynchronous and blended course designs.
- Apply federal regulations of Regular and Substantive Interaction into the design of the asynchronous or blended learning environment.
- Apply the Community of Inquiry concepts to the design of the asynchronous or blended learning environment.
- Apply equitable teaching practices into the design of the asynchronous or blended learning environment.
- Create a detailed plan that helps the instructor understand what to expect from the course and how to design the course to meet those expectations.
- Design digital content that is ADA-compliant.
- Develop a learning environment within the College's current LMS based upon ADA, ETP, RSI, DE Best Practices, and CoI concepts.

Module Learning Outcomes

Module 1 Brightspace Basics

In this module you will learn how to:

- Navigate the Brightspace interface
- Set up your profile
- Manage your account settings and notification settings
- Edit your course home page
- Edit your course navigation bar
- Edit your course-wide font settings
- Copy content from your old course into your new semester course
- Access course admin tools
- Change a course's start and end dates
- Identify the parts of a module and the terminology used to describe those parts
- Identify the parts of a module topic

- Create announcements
- Explain Brightspace email (aka course mail)
- Create a module, add basic content, and edit content
- Create assignments
- Create discussions
- Create quizzes
- Add assignments, discussions and quizzes to a module
- Create groups
- Get started with the grade book

Module 2 Distance Education at SCCC

- Describe best practices for developing an asynchronous learning environment
- Identify distance education modalities at Suffolk
- Define the measurement of distance education credit hours

Module 3 Regular and Substantive Interaction

- Identify and apply criteria for learning environments that meet federal regulations on regular and substantive interactions (RSI)

Module 4 Community of Inquiry

- Identify and apply practices of a community of inquiry within an online learning environment

Module 5 Equitable Teaching Practices

- Identify and apply equitable teaching practices (ETP) within an online learning environment

Module 6 Course Alignment Map

- Develop a course alignment map
- Apply RSI, DEI, CoI, and SCCC distance education best practices

Module 7 ADA Compliance

- Identify and apply ADA compliance rules for digital content.

Module 8 Course Building

- Develop content for your course
- Apply best practices of RSI, DEI, CoI, ADA compliance to all selected and developed content
- Identify and apply SCCC distance education best practices for student engagement
- Create content as outlined in your approved course alignment map for each learning module