

2012-2013 REVIEW OF *Accomplishments*

Suffolk
COUNTY COMMUNITY COLLEGE

Review of Accomplishments
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Message from the President



In 2010, I pledged to serve as the sixth President of this distinguished institution. It remains an honor for me to stand at the helm today, preparing to lead this exceptional college into its 54th year. As you review last year's accomplishments, you will clearly see that the organizational structure that has been implemented and the team of professionals who have been appointed to leadership roles, have enabled the College to be responsive, creative, decisive and transformative.

As the largest community college in the state of New York, our work is frequently challenging and can be complicated. This year was no exception, with our collective efforts being influenced by the impact of the storms we endured and by our internal focus on accreditation, strategic planning and assessment.

I am seeing our College advance as a result of its willingness to embrace change. Through change comes evolution, which is a key component of transformation – a hallmark I have pressed forward as president, and one we will continue to emphasize. While our annual accomplishments reflect the variety of factors that came into play over the course of the past year, it is important to note that my vision for this institution remains forward-focused. Along with support from our Board of Trustees, the College is fostering an environment that engenders new ideas. We are growing where we need to expand in areas like philanthropy and facilities, and our entire community remains dedicated to student success. It is clear that we have developed strategically throughout the institution's history, however, 2012-2013 provided us with a head start toward where our vision leads: Suffolk County Community College will be recognized as a global force and a model of excellence.

It is truly invigorating to witness our momentum. To attain the goal of excellence, our students, our faculty and our College have established pathways toward prominence by securing local, statewide and national achievements. Expectations are high, and this is precisely the moment when we need to recognize change as a catalyst toward achieving greater success.

For several years now, the condition of our state and local economies has been a source of challenge. Our County has generously supported our capital programs, but has asked us not to request any increase to our operational funding for three years. In response, the college community found ways to function with less. This included our faculty's willingness to re-invest into the stability of the College by re-opening their contract and working with us to deliver a contract modification that strengthened the institution through 2013 – enabling us to maintain our operations without cutting programs or staff. I promise to continue working with my many colleagues to leverage our resources in order to sustain our success.

Now, more than ever before, affordable, high quality education and training are essential to our region and to preparing individuals for competitive careers that will pay the salaries necessary to live and raise a family on Long Island. With approximately 90% of all new high-wage jobs requiring a college degree or post-secondary training, our continued contribution as an economic engine is vital to the success of our state and local economies. As the County's community college, we are uniquely positioned to address the educational and training demands of our region, and under my leadership we will continue to meet those demands. To accomplish this, I will remain both at the forefront of our efforts and behind the scenes to ensure that our students reach their educational goals.

I take great pleasure in providing you with an overview of these most recent accomplishments. Most importantly, I am confident in our ability to build upon our past success as we remain committed to attaining our vision for the future. I am proud to collaborate with faculty, administrators and staff as we work collectively to advance the mission of this fine institution by providing education that will transform the future.



Sincerely,

Dr. Shaun L. McKay



Veterans Plaza, Ammerman Campus



Health, Sports and Education Center, Michael J. Grant Campus



Montaukett Learning Resource Center, Eastern Campus

About SCCC

Suffolk County Community College (SCCC) is an exceptional community college. It is considered a gem in the County and has earned its reputation for high quality instruction, outstanding faculty and affordable programs and services. The College operates as a unit of the State University of New York (SUNY), is governed by a 10-member board of trustees, and is sponsored by Suffolk County.

Founded in 1959, Suffolk is the largest community college in New York State, with an enrollment of approximately 26,000 credit students and 10,000 continuing education and workforce training students. With the Ammerman Campus in Selden, the Eastern Campus in Riverhead and the Michael J. Grant Campus in Brentwood, as well as downtown centers in Sayville and Riverhead, the College is accessible to residents across the County. There are over 490 full-time faculty and 1,500 adjunct faculty teaching 100 degree and certificate programs in business, computer science/information technology, communications, the arts, health, community and human services, liberal arts, and technical, scientific and engineering studies.

The College maintains accreditation from the Middle States Commission on Higher Education and several discipline-specific accrediting bodies, and its curricula are registered by the New York State Department of Education. The College's operating budget is supported by student tuition, the County, and the State. Annual tuition at the College for full-time students enrolled for the 2013-2014 academic year will be $4,140.

Mission and Vision

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

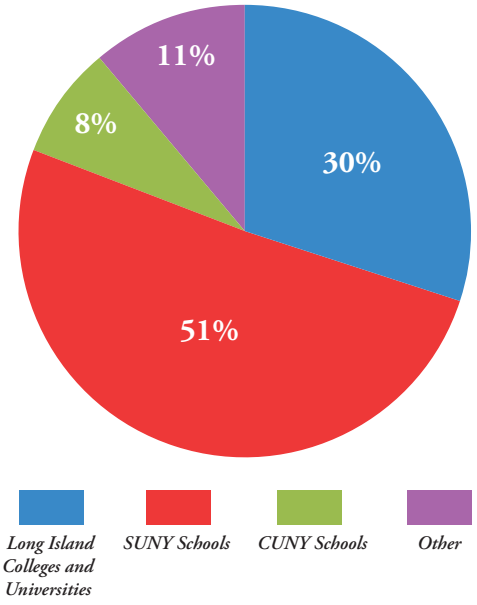
Suffolk County Community College commits to maintaining high educational standards, fostering and inspiring student success, and creating diverse opportunities for lifelong learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.

Financial Aid and Transfer

The Office of Financial Aid is committed to assisting our students with exploring all of the funding options available. The College awards more than $64 million in federal and state financial aid to almost 18,000 students annually. In 2012-13, more than 65% of Suffolk's student population received financial aid.

We share information regarding these resources on our website, via our experienced, professional staff, during site visits at high schools, and through several publications distributed throughout each campus Financial Aid Office. The College website provides prospective students and their families with the SUNY Net Price Calculator, which estimates the cost of a student's education. By inputting family income information, students can determine the federal, state, and college financial aid programs for which they may be eligible to apply. Furthermore, the College provides students with transfer opportunities through articulation agreements with some thirty-five baccalaureate-granting institutions, many of them conveniently located on Long Island.

Suffolk County Community College Transfer Destinations for the Graduating Class of 2012



Economic Impact

Completion of an educational experience increases lifetime income and provides an increased variety of opportunities for graduates. According to a recent economic impact study on the College conducted by Economic Modeling Specialists, the average income at the career midpoint of someone with an associate degree in Suffolk County is $52,200—36% more than a person with only a high school diploma. Over the course of a working lifetime, associate degree graduates in Suffolk County earn $554,700 more than someone with a high school diploma. All in all, it is estimated that students will receive a 13.8% annual rate of return on their Suffolk educational investment, recovering all costs (including tuition, fees and foregone wages while in school) in 10.8 years. Newly skilled college-trained workers deepen the state and local economy's human capital. This results in higher wages for students, greater returns to property owners, increased tax revenues to municipalities, towns, and to the state, as well as added revenue due to the multiplier effect.

2012-2013 Year in Review



Hurricane Sandy and Storm Relief Efforts. Hurricane Sandy was a significant storm that heavily impacted the College and many of the communities we serve. Although we were able to resume full operation one week after the storm, the college community remained sensitive to the fact that not everyone's situation immediately returned to normal.

Due to the protracted clean-up and restoration activities that took place following the storm, the College was closed for an entire week of classes. Such a closure has never occurred in our institution's history. Since the storm hit when we were already past the midpoint for the semester, there was no way to create a make-up schedule that would enable us to meet statewide SUNY requirements and deliver the required class contact hours. We chose to petition, and subsequently received approval, from the State University of New York, the State Department of Education and the U.S. Department of Education for relief in order to shorten our semester by seven days.



The College collected donations and raised funds for those impacted by Hurricane Sandy.

Fortunately, the College's planning and storm preparation enabled our institution to come through the storm successfully. The College owes a huge debt of gratitude to its essential staff members. Many of these individuals worked literally around the clock to bring our campuses back to full operation, even while dealing with the restoration of their own homes and neighborhoods. The College is fortunate to have such dedicated individuals on our staff, supporting our work in these key roles. I commend the work and effort put forth by our public safety and maintenance and ground crews from the Association of Municipal Employees (AME) units. They worked diligently to ensure the campuses would be safe when students, faculty and staff were able to return. I am also grateful for the conscientious work of our networking and telecommunications staff as they brought our systems back online. Select members from our Guild of Administrative Officers and exempt staff were also tapped as "essential" during the course of our recovery and did not hesitate to deliver on the work requested from them.



We worked diligently to keep everyone informed via a number of communication mediums: email, New York Alert, local media storm centers, Facebook, the College's home page, even phone chains were utilized as methods for getting updates out to the community. Essential staff even processed pay stubs to the 500 employees who receive them biweekly and also distributed paychecks through our business offices to those workers not enrolled in direct deposit. Little did we know that a few months later, these same individuals would be called upon once again—this time to clear two to three feet of snow from a winter nor'easter named Nemo.



After the storm passed, we made a determination not to impose any late fees on those students who were unable to make their scheduled payments as part of our tuition payment plan program. This was important because balances must be current in order for students to be able to take advantage of priority registration, which started on the Wednesday after the storm. Students were advised of the College's decision on this issue via Facebook, email and the portal. These were key dates and we were sensitive to ensuring that students would not experience any negative impact as a result of the storm.

Once again, we were a good neighbor to the Long Island community by opening the vacant property on our Michael J. Grant Campus to serve as a site for hosting some of National Grid's out-of-state utility vehicles and crews, along with necessary support services such as portable housing and food for the workers. In addition, the campus hosted EMS responders and ambulances with support personnel; families and pets that were evacuated on the eastern end of Long Island were housed in a county shelter established at our Eastern Campus.

Following clean-up efforts, storm relief activities were initiated. I asked the Office of Institutional Advancement to coordinate the design and development of a micro-site within the College's website to let both internal and external communities know what the College was doing to support relief efforts. The site was designed to ensure that the College could reactivate its use whenever a future disaster or catastrophic circumstance warranted a College response. Following Superstorm Sandy, the site provided the latest information regarding campus and college-wide relief activities and served as an access point for students, faculty and staff seeking to find help and information from resources across Long Island, and to make donations in support of those in need. In addition, the Michael J. Grant Campus hosted a Hurricane Sandy Relief Benefit at the Van Nostrand Theatre, with proceeds allocated to benefit the Suffolk Community College Foundation Relief Fund, which was established to provide assistance for members of the college community that needed help replacing textbooks, computers or other electronic equipment, purchasing clothing and food, and covering costs associated with commuting or other necessities. At the event, donation bins were also set up to receive donations of clothing and other items for Pronto of Long Island and Long Island Cares.



Our microsite informed internal and external communities regarding relief efforts and resources.

Operating and Capital Budget Submissions. Last year, I was able to report that through the efforts of the State Legislature, New York's community colleges received a $150 increase to State base aid per Full-Time Equivalent (FTE) student. This action had an enormous positive impact on the College. In fact, it was the driving force behind our ability to maintain annual tuition at $3,990 for a second consecutive year. This year, working with the New York State United Teachers (NYSUT) and the New York Community College Association of Presidents (NYCCAP), we successfully advocated for a Year Two increase of another $150 per FTE to State base aid. This action raised the community college base aid to $2,422 per FTE. The final State budget also provided maintenance of effort provisions through the NYSUNY 2020 Challenge Grant Program legislation, continues to provide eligible students with financial assistance in the form of a Tuition Assistance Program (TAP) credit, and restores more than $1.5 million for SUNY and CUNY child care centers which provide vital assistance to parents who attend college.



The leadership at the College continues to work collaboratively with County elected officials in order to provide valuable programs and services for Suffolk County residents.

While State funding was increased for the coming year, Suffolk County is facing a looming deficit. As we developed our 2013-2014 operating budget, College campuses and departments were directed to submit no-growth budget requests. This year, our budget planning projections assume a continued leveling off of enrollment by another 2%. As a result, we have increased our targeted enrollment marketing efforts and continue to closely monitor the number of sections being offered each semester. For example, in spring 2012 we ran 3,508 sections; in spring 2013 we ran 3,388 sections, a decrease of 120 sections college-wide. The Suffolk County Legislature complimented the College for its fiscal restraint and expressed its appreciation to our Board for its decision not to request any additional operating support from the County next year. In light of enrollment projections and increases to our contractual obligations for retirement costs, healthcare benefits and salaries, a modest increase of $150 to our 2013-2014 annual tuition was necessary. Our budgeting goals are to remain affordable and accessible, to maintain our ability to respond to emerging workforce needs and changing demographics, to retain qualified faculty and staff, and to offer programs that meet state and local priorities.

We are grateful to our county elected officials for their leadership on our capital budget request. The Legislators advanced funding by one year for the new Health and Wellness Facility at the Eastern Campus and added our new project for the construction of a Renewable Energy/STEM Center at the Michael J. Grant Campus. The Legislature also approved the appropriation of $50,000 in planning for the Traffic Circle at the Ammerman Campus and the third installment of $10.3 million for collegewide infrastructure projects.



The College provides frequent updates to the County Legislature's Education and Information Technology Committee.

Middle States Commission on Higher Education (MSCHE) Accreditation.

In June 2012, the College submitted its Periodic Review Report (PRR) to its accrediting body, the Middle States Commission on Higher Education (MSCHE). In November, following analysis and review of that report, the Commission made the determination to place the College on warning based on concerns related to two MSCHE standards: Standard 7 - Institutional Assessment and Standard 14 - Assessment of Student Learning. Additionally, the College was asked to provide a greater level of detail regarding its compliance with Standard 2 – Planning, Resource Allocation, and Institutional Renewal and Standard 3 – Institutional Resources as they relate to linking budgeting with the College's planning and assessment processes.

The Commission places an institution on warning when it believes the institution has the capacity to make appropriate improvements in the area(s) cited within a reasonable period of time and when it believes that the institution has the capacity to sustain those improvements through the long term. During the warning period, the institution remains fully accredited. I immediately convened a Monitoring Report Task Force with working groups assigned to each Middle States Standard cited. The working groups began documenting evidence to fully inform MSCHE and to demonstrate compliance to the Commission. A timeline was developed and a process was created to keep this work on track and monitored.

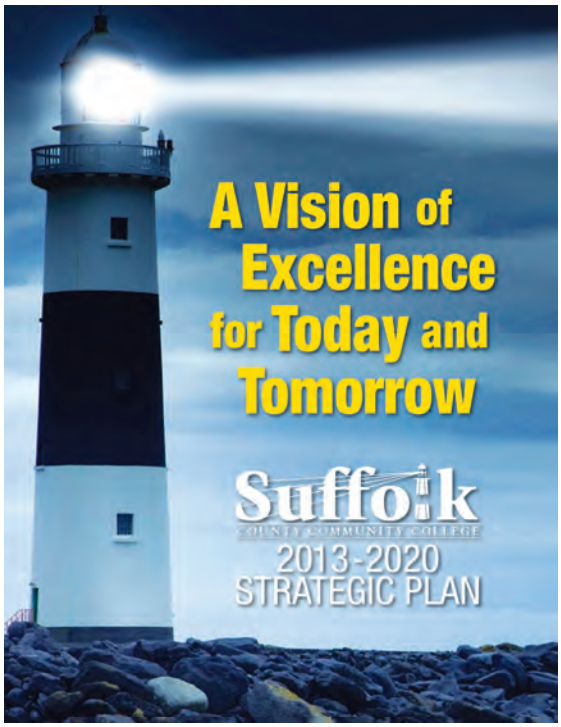
Since that time, we have developed and implemented a clear structure for addressing how the College uses planning and assessment to drive continuous improvement and documented how our planning and assessment activities inform and improve institutional decision-making and student learning. In addition, we have detailed how our budget process is linked to both planning and assessment, providing evidence that information gathered from assessments is used to both plan and deploy resources. Major progress has been made and it has become clear that we are not just writing a monitoring report – we are working to create institutional change. By the end of this monitoring period, we will see a significant transition in how the College assesses its operation.

A visit by our MSCHE liaison, Dr. Deborah Klinman, took place on February 27, 2013. During the visit, Dr. Klinman discussed the Commission's expectations and shared her opinion that lots of good things are happening here at the College. To address the current warning, she indicated that we should focus on providing the Commission with sufficient evidence of an organized, sustainable culture of assessment being implemented college-wide. Following the conclusion of her visit, I issued a communication requesting the completion of articulated goals for each program and unit, along with development of measurements for progress toward those goals, supporting data, and a process for demonstrating that results are being used to foster continuous institutional improvement.

Our Task Force has focused on developing a cohesive institutional response. As always, faculty and student input and participation have been integrated throughout the development of our monitoring report. Broad-based participation across the organization is critical to our success. I have confidence in the quality of the work we have done to date and in the people within our organization who we have entrusted to lead this effort. We will submit an exceptionally strong monitoring report and will implement a process that stands as a national model for all institutions seeking to adjust their internal assessment and planning efforts in order to meet their accrediting body's standards. Following submission of our monitoring report, MSCHE will send a small team to visit the College in October.



An organized, sustainable culture of assessment is being implemented college-wide.



The College's institutional priorities are shared within the 2013-2020 Strategic Plan.

Strategic Planning and Assessment. Suffolk County Community College has a long history of strategic planning and our latest strategic plan represents a necessary evolution in the process. The College has worked to ensure that the plan is in alignment with changing conditions and with the expectations of internal and external constituents, governmental bodies, and the regional accreditation agencies. As a result, the strategic plan acts as the anchor for all College planning efforts and communicates the College's commitment to enhancing the academic and learning environment.

The development of the 2013-2020 Strategic Plan included mission, vision, and institutional goal review, the gathering of data to provide information on stakeholder concerns and external impacts, and the development of objectives that drive operational planning and guide resource allocation. The Board of Trustees (BOT) of Suffolk County Community College approved the final version of the College's Strategic Plan on May 16, 2013.

In all, more than 500 members of the college community, including faculty, staff, students, administrators, and external constituencies, were directly involved with the creation of the Institutional Goals (IGs) and the Measurable Institutional Objectives (MIOs)– both of which are at the heart of this plan. During the extensive two-year effort, the recommendations and suggestions of the College's Board of Trustees, Strategic Planning Council, campus and college-wide Governance, and the college community were gathered through committees, meetings, work groups, college briefs and town hall sessions and helped frame the entire process. Additional data was gathered from more than 300 individuals during internal and external focus groups, dozens more during the environmental scanning process, and more than 100 others who participated in the college-wide and campus Strengths, Weaknesses, Opportunities, and Threats (SWOT) analysis sessions. This work led to the finalization of the plan. The Board's approval of this document affirms its commitment to providing the leadership necessary to ensure the College achieves its mission. The strategic plan will form the basis for how our institution will gauge its own growth and progress in response to the demands of our students, regional employers and residents of Suffolk County.



The Office of Institutional Advancement has posted a link on the College's home page to the brochure that has been developed to share our institution's Strategic Plan with the general public. The brochure will also be printed in quantity for mailing. The following link will take you to a flip book web version that summarizes the College's priorities for 2013-2020: http://www.sunysuffolk.edu/About/1846.asp.

The College's Comprehensive Assessment Plan for Institutional Effectiveness (CAPIE) is designed to serve as a map to document assessment at the College as a continuous outcomes-focused effort that guides planning and resource allocation, ensuring it is focused on the improvement of programs, services, student learning and institutional effectiveness. The CAPIE was approved by the College's Board of Trustees at its meeting on June 20, 2013. Through the CAPIE, assessment results will be used to drive planning efforts and continuous improvement at the College.

Enhanced the Institution's Image. The communications that were developed during the past academic year highlighted institutional achievements, shared information about programs, strengthened the College's brand, supported enrollment management initiatives, and resulted in a range of positive stories and news placements throughout multiple media channels.



As the popularity of video messaging continues to grow, the Office of Institutional Advancement developed and posted a growing number of videos to the College's YouTube Channel. These videos help support student engagement and underscore specific departmental programs and institutional initiatives. In the fall, the Office produced "Building a Network of NSF S-STEM Scholars," a video that reflected the College's leadership role in developing STEM scholars within New York State. In the spring, the Office produced a video about the Eastern Campus' new Student Success Center that was included as a link in a feature article that appeared in *EDUCAUSE Review Online*, a national leader in advancing higher education through the use of information technology. We have also made enhancements to central media services that have allowed us to create videos featuring our scholarship students, highlighting a visiting delegation from Trinidad and Tobago, sending holiday wishes from the College and streaming messages on our Hurricane Sandy website.





Our marketing and public relations team continues to achieve recognition for developing communications that reflect the quality of our institution. This past year, our communications efforts were recognized in several ways. The College received a Gold Award for the best print advertising campaign and a Silver Award for best logo design in the 28th Annual Educational Advertising Awards, sponsored by the Higher Education Marketing Report. The Educational Advertising Awards is the largest educational advertising awards competition in the country and more than 3,000 entries were received from over 1,000 colleges, universities and secondary schools from all 50 states and several foreign countries. The winning print campaign features recent high school students from across Suffolk County who have chosen to start their college careers by attending Suffolk. The Silver Award for logo design was for the recent creation of the Suffolk Sharks athletics brand identity.

The College was also recognized with a Silver Paragon Award for the same print advertising campaign by the National Council for Marketing and Public Relations (NCMPR), an affiliate of the American Association of Community Colleges (AACC). NCMPR's Paragon Awards recognize outstanding achievement in communications at community colleges and is the only national competition of its kind that exclusively honors excellence among marketing and PR professionals at two-year colleges. This is the fourth Paragon award presented to the College's Office of Institutional Advancement in four years.

Finally, the College was recognized with a Telly Award for its "Suffolk Sweatshirts" TV campaign. The campaign is comprised of a continuum of three Suffolk TV commercials. The commercials feature recent high school students who have chosen to attend Suffolk; students who successfully have transferred to other recognized four-year institutions, and alumni who are now succeeding in their chosen careers. The Telly Awards annually showcases the best work of the most respected advertising agencies, production companies, television stations, cable operators, and corporate video departments in the world. Founded in 1979, the Telly Awards is the premier award honoring outstanding local, regional, and cable TV commercials and programs, the finest video and film productions, and web commercials, videos and films. The Telly Awards receives over 12,000 entries annually from all 50 states and many foreign countries.

The College launched a new print campaign in April to support awareness of our workforce training programs and our leadership position in working to fill skills gaps. I joined Larry Lieberman, CEO of Vision Quest Lighting, on the commercial shoot for the advertisement, where I had the opportunity to meet a Suffolk student hired by the company from our advanced manufacturing credit program.

Among the many internal and external publications that were developed this past year, the advancement team produced its fifth annual issue of *Career Focus*. This magazine highlights important academic programs, shares workforce trends and positions Suffolk as the premier source for information on community college education. The magazine has been well received by regional employers and County residents, allowing the College to share more detailed information about its academic and training programs. Aside from being developed as an interactive online publication, *Career Focus* is mailed to approximately 445,000 households in Suffolk County. This publication allows us to reach about 80% of all households in our region. In addition to mailing directly to homes, it is distributed to all the high schools, public libraries and BOCES facilities in Suffolk County. This year, the Career Focus landing

page also includes a form for online visitors to share information with us. The online version of the magazine even includes imbedded URLs in each feature so that we can better track public interest in specific stories.

The Office of Institutional Advancement in collaboration with the office of Enrollment Management has continued to develop the capabilities of its distinctive website landing page. Since January, this page has been receiving enrollment inquiries via the web in response to marketing messages appearing in various media as part of the College's enrollment management strategy. The unique URL (www.sunysuffolk.edu/enroll) now allows for the gathering of basic contact information from individuals via the completion of a brief survey that captures their name, mailing address, email address and which advertising medium directed them to the URL. By collecting this information, the College is able to contact and follow-up with these potential students. Our communications plan allows the College to keep the potential student engaged. Through contact that includes an email acknowledging their inquiry, a mailing that includes a copy of the College Viewbook, a postcard invitation to Open House, an email of key enrollment/registration dates and an email containing scholarship information, potential students are consistently receiving information from the College. A tracking system has been developed to determine if the individual eventually decides to enroll, and which advertising produced the greatest response and the greatest yield for enrollment.



Once again, over the past year, our public relations outreach was extremely active with hundreds of press releases, media alerts, and College Briefs created and distributed. In addition to pitching feature stories, staff also coordinated interview requests, managed media events and responded to media requests in a timely manner throughout the year.

Our advancement team is also a major liaison with SUNY as they build the system brand. For example, at this year's ceremony recognizing SUNY Chancellor Award and Phi Theta Kappa recipients, SUNY requested help in finding students to feature in a video completing the sentence, "SUNY makes College worth it because…" We were able to successfully arrange for two of Suffolk's Get There From Here Scholars to appear in the video.



A new campaign was developed to highlight how regional manufacturers have been positively impacted through their relationships with the College.

Inspiring Philanthropy. Philanthropy transforms the lives of our students, enhances our academic programs and fosters goodwill among those we are privileged to educate and serve. Donations are received through the Suffolk Community College Foundation, a non-profit organization founded in 1989 to raise money to support the mission of the College, fund scholarships, offer emergency student loans and support academic enrichment programs.

Generous donations from alumni, friends, family foundations, corporate partners, faculty and employees enabled us to award $435,000 in scholarship support this year. New scholarships were established including a $300,000 gift to endow four scholarships in our Theatre Arts Program, support from the Atlantic Auto Mall to benefit students pursing a degree in Automotive Technology, a gift from the Knapp Swezey Foundation to fund nursing scholarships, a gift from The Rotary District 7260 Foundation of Suffolk County for students impacted by Hurricane Sandy and a gift from the Peconic Landing Lifetime Learning Committee to fund scholarships for returning, non-traditional students. Continued funding has enabled the growth and expansion of existing scholarships including support from Air Conditioning Contractors of America, Bank of America, Bed, Bath & Beyond, By Request Communications, the Frey Family Foundation, J. Kings Food Service Professionals, Long Island Street Rod Association, Giuseppe A. Nigro Lodge - Order of the Sons of Italy, Netter Real Estate, New York Community Bank and the New York Propane Gas Association. In addition, the Foundation's emergency student loan program provides approximately $60,000 in assistance each year to over 150 students on our campuses who are faced with unanticipated education-related expenses.

Our Vision 2015 campaign is helping to transform lives. Co-Chairs on each of the three campuses have been leading the employee initiative to move the campaign forward. This $7 million campaign is raising funds to support student scholarships, implement technology enhancements, endow College initiatives and develop green and sustainability initiatives, thus ensuring that our students have access to an affordable, robust higher education experience. Promoting the College's advancement through philanthropy has become a priority component of my work as President. To date, we have secured campaign commitments totaling over $1.78 million, including almost $305,000 from our own faculty and staff. 100% of the College's exempt administrators have contributed to the campaign. As we commenced the employee giving portion of the campaign, my family and I announced a considerable contribution commitment in support of Vision 2015. This donation has been directed toward support for the College's Theatre Arts program.



Pictured at the Salute to Excellence Gala (left to right): Edward Boughal, Chairman of the SCC Foundation Board of Directors; Dr. David J. Steinberg, President, Long Island University; Terri Alessi Miceli, President, Hauppauge Industrial Association; Mary Reid, community organizer from Bay Shore; Dr. Shaun L. McKay; Dafny J. Irizarry, Chairwoman of the College's Board of Trustees; Robert A. Isaksen, Long Island Market President, Bank of America.

The Foundation held its Salute to Excellence Gala on April 5th at Oheka Castle. The sold-out event grossed over $172,000 and honored Terri Alessi-Miceli ('80), President of the Hauppauge Industrial Association, Long Island with the Community Partner Award; Robert A. Isaksen, President, Long Island Bank of America with the Industry Leadership Award, Ms. Mary Reid, Community Organizer with the Community Leadership Award; and Dr. David J. Steinberg, President, Long Island University with the Leadership in Education Award. The date for next year's Gala is Thursday, April 3, 2014. In other event news, the Foundation has secured Rotary District 7260 of Suffolk County as the honoree for this year's Golf Classic, to be held on August 12th at St. George's Golf and Country Club in Stony Brook. The Rotary will be recognized for their creation of new Sandy Relief scholarships for Suffolk's students and for their support of the student clients that utilize our campus day care facilities.



Generous support from the Retirees Association of Suffolk County Community College (RASCC) helped the Foundation sponsor its annual event to recognize and congratulate members of our faculty who have been selected to receive Campus Governance Awards for Academic Excellence and Service and SUNY Chancellor Award recipients. The luncheon was held on April 26th this year and it continues to be an event that is looked forward to with great anticipation. Other Foundation-sponsored events included the 30th Anniversary celebration of the Ammerman Campus American Sign Language Program in March and the Distinguished Student Awards Ceremony in May.

Each year, the Foundation coordinates a holiday outreach effort for the children of students in financial need who are currently attending our campuses. This year, 40 children were identified and received a happier holiday season thanks to support from the college community. Individuals and offices provided families with toys, coats, shoes and gloves for the winter months.

Advanced Institutional Reputation. During the past year, I was invited to participate in a number of major international panels: The Council of Community Colleges of Jamaica expressed its profound gratitude for my visit and the content of my presentation, "The Anatomy of a College CEO" at their annual conference. In May, I delivered the keynote address at the IVETA Conference in Trinidad. IVETA promotes the cause of international vocational education and training and provides focused, in-depth coverage of critical issues in the field of workforce development. The conference provides an annual forum for improving and advancing workforce development and training initiatives. This year's overarching theme was "Education for Workforce Development: A Caribbean and Latin American Perspective."

This year, I was named co-chair of the Long Island Regional Economic Development Council's (LIREDC) Education and Workforce work group. I was also nominated by the American Association of Community Colleges' (AACC) committee on directors and membership services for a position on the AACC Board of Directors.

The College enjoyed another award-winning visit to this year's annual regional Kennedy Center American College Theatre Festival (KCACTF). The Kennedy Center American College Theatre is a national theatre program involving thousands of students from hundreds of colleges and universities across the country. Suffolk Theatre majors captured multiple awards in numerous areas of the theatrical discipline, including performance, design, technology, and management. Oya Bangura won the top prize in the prestigious Irene Ryan National Acting Scholarship competition over 15 other finalists from across the country and more than 2,500 student-actors who participated in the eight regional competitions. Robert Doyle was runner-up in both the National Partners of American Theatre Costume Design and the Barbizon awards. Michael Fales was one of three National Distinguished Actor Award winners for his



The Ammerman Campus Theatre Department holds the record for two-year schools in placing acting scholarship finalists at the Kennedy awards.



The Kennedy Center American College Theatre Festival (KCACTF) recognized the College's production of "The Foreigner."

role in "The Foreigner," which the theatre department performed at the festival. Also, for work on "The Foreigner," sound designer Spencer Batho won a scholarship for a Stage Craft Institute of Las Vegas intensive program. The Ammerman Campus Theatre Department holds the record for two-year schools in placing acting scholarship finalists at the Kennedy awards.

Suffolk's Psi Beta Chapter on the Ammerman Campus received the 2012-2013 Chapter Excellence Award. This award challenges chapters to engage in activities reflecting Psi Beta's mission priorities of leadership, scholarship, community service, and research. Few of the nation's Psi Beta chapters achieve this level of distinction. This is the second consecutive year the Ammerman Campus Chapter has been recognized with this award. Psi Beta is the National Honor Society in Psychology for Community and Junior Colleges. It is an affiliate of the American Psychological Association and the American Psychological Society as well as a member of the Association of College Honor Societies.

The College's Entrepreneurial Assistance Center was awarded the 2012 New York State Entrepreneurial Assistance Program Award for Excellence in Outstanding Program Performance and Achievement. We were one of four centers to receive an award for exceeding program performance goals. There are 24 EAP Centers throughout New York State.



George T. Waszkiewicz, an Ammerman Campus nursing student, was selected to receive the 2012-2013 Vanguard Student Recognition Award.

George T. Waszkiewicz, a nursing student at the Ammerman Campus, is the recipient of a 2012-2013 Vanguard Student Recognition Award. The Vanguard Award is presented to select students in New York State who are enrolled in secondary or postsecondary Career and Technical Education Programs not traditional for their gender. This year, five winners were selected from a total of 68 nominees statewide.

I am pleased to announce that the following members of the College's faculty have received 2012-2013 SUNY Chancellor's Awards for Excellence:

- Theresa Dereme-Counselor and Assistant Professor, Eastern Campus-Excellence in Professional Service
- Dr. Maria Teresa Alzugaray-Associate Professor of Mathematics, Michael J. Grant Campus-Excellence in Teaching
- Scott Giaccone-Professor of Business, Ammerman Campus-Excellence in Teaching

Dr. Michael Inglis, Associate Professor of Earth and Space Science on the Ammerman Campus, is on sabbatical at the Center for Astrophysical Research at the University of Hertfordshire in the United Kingdom. While there, he has arranged for astronomy students at Suffolk County Community College to use, remotely, the telescopes at the university's observatory at Bayfordbury. The observatory is regarded as the finest teaching observatory in the UK and has the largest collection of robotic telescopes in Europe.

This past spring, John Lombardo, Associate Vice President for Workforce and Economic Development, was selected to receive a 2013 Manufacturing Leadership Advocacy Award from the Manufacturing Leadership Council. This international award honors companies and individuals that are shaping the future of global manufacturing through sustainability, operational excellence, workforce development, innovation, entrepreneurship and industry advocacy. AVP Lombardo received an award for individual manufacturing executive achievement. He has devoted his entire career to education and training on Long Island.

Scott Mandia, Professor of Earth and Space Science, represented Suffolk County Community College and the Climate Science Rapid Response Team as a VIP guest of former U.S. Vice President Al Gore during a three-day Climate Reality Training Workshop in San Francisco. In attendance were individuals from 46 states and more than 60 countries. Professor Mandia delivered a 40-minute presentation about the Climate Science Rapid Response Team. Professor Mandia was also named as a Science Advisor and invited to sit at Al Gore's VIP table.

Faculty members Neil Buffett (Instructor in Social Sciences) and Dr. Sarah Grunder (Assistant Professor of Social Sciences) from our Ammerman Campus, have been selected to participate in the American Historical Association's "American History, Atlantic and Pacific" project. The project is a National Endowment for the Humanities "Bridging Cultures at Community Colleges" project that will bring together community college faculty from 12 institutions around the country to create or revise courses in an effort to promote a global perspective on U.S. history.

Acting Executive Dean for the Ammerman Campus George Tvelia, was chosen for the inaugural class of awardees to receive international recognition in the form of the 2012 John and Suanne Roueche Excellence Award, presented by the League for Innovation. He is one of only two recipients in New York State. These awards are open to League alliance member institutions and are presented to celebrate outstanding contributions and leadership by community college faculty and staff.



Acting Executive Dean for the Ammerman Campus George Tvelia, received international recognition with the 2012 John and Suanne Roueche Excellence Award, presented by the League for Innovation.

Professor Kevin Peterman received the Higher Education Member of the Year Award from the New York State United Teachers (NYSUT). The award is presented in recognition of his years of service, including his longstanding membership and his participation in the leadership of the Faculty Association.

Thirteen Suffolk County Community College students were selected to receive the SUNY Chancellor's Award for Student Excellence. Six Suffolk County Community College students were selected for the Phi Theta Kappa All-New York Academic Teams: four to the First Team, and one each to the Second and Third teams. Three of the six students – all of whom were selected for the First Team – are also Get There From Here Scholars.

Tara Fagan was selected from among 1,700 campuses nationwide to be honored as a member of the inaugural class of Campus Event Planner awardees. This award honors Tara's hard work and dedication put forth creating memorable campus activities and events for our students during 2012.

Asya Ashour, an accounting major with a perfect 4.0 GPA and a history of community service, was the valedictorian of the LIU Post Class of 2013. Ashour attended LIU Post as a transfer student with a pre-accounting degree from Suffolk County Community College. Upon earning her associate degree, she was awarded a full tuition scholarship to LIU through the "Stay on Long Island" scholarship initiative.

Assistant Dean for Faculty and Professional Advancement Pina Arcomano Britton was honored with a 2012 North American Council for Staff, Program and Organizational Development (NCSPOD) Exemplar Award for outstanding achievement in professional development.

Nancy Ellis, Professor of Paralegal Studies at the College, received a Leadership in Law Award from the *Long Island Business News* in the category of Educator – Paralegal



Professor Kevin Peterman was recognized as the Higher Education Member of the Year by the New York State United Teachers (NYSUT).



Studies. The award recognizes individuals whose leadership, both in the legal profession and in the community, has had a positive impact on Long Island.

The College received honorable mention as a finalist for the 2013 AACC Awards of Excellence in the Emerging Leadership category. This honor puts our institution in the vanguard of community colleges nationwide, distinguishing Suffolk County Community College as a model of progressive practice and innovation. The program was established to recognize exceptional achievement and leadership among community colleges and to increase national visibility for exemplary practices that will ultimately benefit all community colleges. Our application focused on the implementation of the Leadership Academy.

Adjunct Instructor of Philosophy, Thomas Curtin, was recently announced as the winner of the 2013 Colin and Ailsa Turbayne International Berkeley Essay Prize Competition for his essay "Berkeley's Conception of Causal Power." Only one winner was selected.

The College's Ammerman Campus student newspaper, COMPASS NEWS, placed second as Overall Best College Newspaper at the 2013 Press Club of Long Island's annual award banquet in June. The Press Club of Long Island is the local chapter of the Society of Professional Journalists.

The College's Long Island Shakespeare Festival offered free public performances of an abridged version of Shakespeare's "Romeo and Juliet" during July. The 13th season performances were presented outdoors on the Ammerman Campus in Selden.



Advocacy. Last August, the College's Board of Trustees adopted a resolution urging the United States Congress to reject the House Budget Committee's proposal to cut funding and eligibility for Pell grants in fiscal year 2013. The Federal Pell Grant Program provides need-based grants primarily to low-income undergraduate students to promote access to postsecondary education. Pell grants help more than 9 million Americans attend and complete college. Approximately 9,000 of our College's students rely on Pell Grants to pursue their studies.

Once again, I was invited to join SUNY Chancellor Nancy Zimpher, Chairman of the SUNY Board of Trustees Carl McCall and select presidents from other SUNY institutions in meetings with state legislators during SUNY Day in Albany. For the second year in a row, the Chancellor asked me to take the lead during these meetings in advocating for institutional support for community colleges. Included in my appointments were meetings with State Senate Coalition Majority Leaders Dean Skelos and Jeff Klein, Senators Kenneth LaValle, John Flanagan, Charles Fuschillo, and Lee Zeldin, Assemblymen Robert Sweeney and Steven Englebright and Counsel to Speaker of the Assembly Sheldon Silver. The priority initiative for SUNY's community colleges, was to advocate for a second year increase to base state aid. For the College, we took this opportunity to also speak about our plans for the Renewable Energy and STEM Center, seeking State support for this important capital project.

After departing Albany, I went on to Washington, D.C. to participate in the 35-member American Association of Community Colleges (AACC) 21st Century Initiative–Implementation Steering Committee. Over the coming year, this small group will expand on the work of the 21st Century Commission on the Future of Community Colleges by focusing on the Implementation Strategies outlined in the Commission's report: *Reclaiming the American Dream*. This group will generally oversee the implementation recommendations set forth in the report. This work

promises to shape the efforts of nearly 1,200 institutions serving over 13 million students – almost half of all U.S. undergraduates. Our work will provide the framework for developing policies for education in the United States.

SUNY Day took place March 12th and 13th in Washington, D.C. Of the approximately 50 participants, Suffolk County Community College was one of a handful of SUNY community colleges represented. Participants were addressed by United States Senator Charles Schumer and Congressman Tim Bishop. Both took the opportunity to speak about the budget and the political challenges facing higher education in Congress. They were not optimistic about additional funding or that sequestration would be resolved anytime soon. SUNY four-year institutions have been hit harder by sequestration because of the potential loss of research funding. They warned that while Pell Grants are safe for now, the program's future is uncertain.

Locally, a key component of our advocacy efforts remains our direct conversations and presentations before the Suffolk County Legislature and its Education and Information Technology Committee. This past year, along with members of my Cabinet, we delivered presentations on the College's operating and capital budgets, the Middle States warning and the College's planning and assessment activities. Trustees Hazlitt and Mangual spoke on the record regarding the value of the College and thanked the Legislators for their ongoing support for the institution. In addition, Chairwoman Irizarry and Trustee Hazlitt met with the Chair of the Legislature's Education Committee.

In June, I was invited to join Governor Andrew Cuomo and members of the Joint Higher Education-Regional Economic Development Council to unveil details of the Governor's Tax-Free New York proposal. Tax-Free New York has been launched in order to encourage companies to invest in New York by offering businesses the opportunity to operate completely tax-free, including no income tax for employees, no sales, property, or business tax, for a decade. This was an exciting event, with SUNY and its institutions playing a central role in the announcement. Most of the SUNY Presidents were in attendance. At the request of SUNY Communications, Stony Brook took the lead on developing an OpEd on behalf of the Long Island-based SUNY campuses in support of the Governor's plan. The final piece was co-authored by the Presidents of Stony Brook, Farmingdale, Old Westbury and Suffolk.

Community Leadership. I remain actively involved with the Long Island Regional Advisory Council on Higher Education (LIRACHE). The College was selected to host LIRACHE's annual fall dinner at our Culinary Arts and Hospitality Center in Riverhead, where college presidents from across Long Island gathered to celebrate the group's 2012 accomplishments. The retirement of Mona Goldstein, LIRACHE's Executive Director, was acknowledged as part of the program and a special video tribute was produced by the College's Office of Institutional Advancement to mark that occasion. In January, the LIRACHE Superintendent-College President Partnership, which I co-chair along with Tom Rogers from the superintendents, hosted New York State Education Department Commissioner John King, who spoke to our group and responded to questions.

In October, the College hosted the Long Island Latino Teachers Association's (LILTA) Fourth Annual Women's Conference: *Women Leaders Paving Paths for Young Women*. I delivered welcoming remarks to over 500 high school students, encouraging them to pursue a college degree. The following March, we hosted LILTA's Men's Conference. We congratulate and applaud the staff and officers at the Long Island Latino Teachers Association, as well as the volunteers including the members of each panel that took part in this activity.





Welcoming remarks were delivered to more than 500 high school students at the Long Island Latino Teachers Association's (LILTA) Fourth Annual Women's Conference.



I joined the Eastern Long Island NAACP at its 60th Anniversary membership luncheon as the keynote speaker in Southampton just before Election Day. My remarks on the theme: "Your Power, Your Decision-Vote," were framed around the power and value of education that transforms lives and builds stronger communities.

The College was represented at the Celebration of Suburban Diversity Banquet, sponsored by the National Center for Suburban Studies at Hofstra University and supported our Board Chairwoman Dafny Irizarry when she was honored as part of the Herstory Writing Workshop. Chairwoman Irizarry was recognized for her ground-breaking work in the area of education and for creating opportunities to hear the stories within our Long Island communities.

On April 25th, I was honored to be recognized by the Islandia-Central Islip Rotary Club during its Second Annual Multicultural Gala. Funds from this event will be used to support military veterans and first responders. Other honorees were Cornelia Gevinski, Rotary District 7260 Governor 2012-2013 and John Feal, Founder of the Feal Good Foundation. I was also among the honorees at the First Annual Long Island NAACP ACT-SO Achievers Dinner. I was joined by fellow honorees Theresa Sanders (Urban League President and College BOT Member), Felice Jones-Lee (Southside Hospital and Foundation Board member), and Emerson Mott (Uniondale School District).



Suffolk County Community College had a major presence at the Annual Puerto Rican Day Parade in Brentwood.

In June, the College participated in the annual Puerto Rican/Hispanic Day Parade in Brentwood. Our marchers included an enthusiastic group of students with both our outgoing Student Trustee and our incoming Student Trustee participating. The Parade enables us to remain visible to our alumni, and the Foundation's Executive Director and its Director of Alumni Affairs were both present. In addition, the Chairwoman of our Board of Trustees, Dafny Irizarry, served as the Parade Grand Marshal. Another Board member, Belinda Alverez-Groneman, also marched and her mother was honored as part of the day's activities.



A Memorandum of Understanding (MOU) was developed between Suffolk and Trinidad and Tobago's Metal Industries Company (MIC). Pictured (left to right) are: David Lee, Chairman, Metal Industries Company; Senator the Honourable Fazal Karim, Minister of Tertiary Education and Skills Training; Dr. Shaun L. McKay; John Lombardo, Suffolk's Associate Vice President for Workforce and Economic Development.

Partnership Development. As part of an innovative solution to develop skills training for emerging industries, Suffolk County Community College signed a Memorandum of Understanding (MOU) in May with the government of Trinidad and Tobago and Metal Industries Company (MIC) to explore ways to develop academic courses and training programs that will mutually benefit workforce development programs in each respective region. Metal Industries Company is a major skills training provider and a government-sponsored limited liability corporation that operates 15 centers located throughout Trinidad and Tobago. The MOU and the valuable relationships we are forging will further distinguish the College as a global innovator. Representatives from MIC visited the College in June. This visit was the first phase of the partnership. MIC's representatives learned details about Suffolk's model for workforce development training and had the opportunity to meet several College partners and tour their industry facilities. The College's Board Chairwoman, Dafny Irizarry, and Trustee Theresa Sanders were present at a number of the delegation's activities. MIC's Chairman, David Lee, stated that he looks forward to replicating some of the College's transformative success in Trinidad and Tobago.

This spring, we reached agreement with Long Island University (LIU) on the leasing of a modular building to be constructed on the Michael J. Grant Campus. A vendor has been selected to construct a single story 24,000-square-foot building comprised of 16 classrooms, one computer classroom, a lounge and associated faculty and administrative offices. Until the proposed building is constructed, the College will provide temporary classroom spaces and administrative office spaces through a short-term lease. A public/private partnership agreement of this magnitude is one of the first



In June, Suffolk hosted a delegation of representatives from Trinidad and Tobago's Metal Industries Company (MIC).

of its kind in the nation. This partnership will allow our students the option of transferring to LIU to earn a bachelor's degree after graduating from Suffolk, without having to leave the Michael J. Grant Campus. In addition, as part of the agreement, our students will be able to use the classroom spaces in the new modular building during the day, when the campus is at its busiest. For the most part, LIU will be using the modular building after 4 p.m.

The Suffolk County Police Department (SCPD) was selected as Employer of the Year by the New York State Cooperative Experiential Education Association (NYSCEEA) for its internship program with Suffolk County Community College. The award recognizes outstanding contributions and accomplishments in the field of cooperative and/or experiential education. The police department's internship program, which has been in existence for approximately 20 years, provides interns with opportunities to observe police officers as they perform their day-to-day duties. SCPD has proven to be a wonderful partner in creating an opportunity for our Suffolk students to explore their organization. More than 350 students have participated in this internship since its inception.



The newly formed Presidents Roundtable was developed to help regional manufacturers share experiences and overcome similar challenges.

In January, the first in a series of Presidents Roundtable discussions was held. Over 20 company presidents have agreed to participate in these periodic forums. The event focused on keys to growth for the Long Island region, manufacturing challenges and successes, technological needs, and a shared vision for joint product development and a technology incubator. The group shared their challenges, but also focused on solutions related to labor and engineering. Several companies shared their experiences with the College's training programs.

The College joined U.S. Congressman Tim Bishop to unveil a new educational partnership that will leverage public and private resources to train the next generation of Long Islanders for careers in high-demand Science, Technology, Engineering and Math (STEM) fields. The Pathways in Technology Early College High School (P-TECH) program is a six-year model that covers grades 9-12 and the first two years of college. Our partnership, which includes Longwood High School, Eastern Suffolk BOCES, and Computer Associates (CA Technologies) has applied for a grant to fund a P-Tech program on Long Island. If funded, the partnership will annually provide 20 students from Longwood and five students from South Country with an opportunity to graduate with both a high school diploma and an associate's degree in either Computer Science or Information Technology. We anticipate that the winning grant proposals will be announced by the end of the summer.



Suffolk joined together with U.S. Representative Tim Bishop (center) to support an initiative that will enhance STEM education.

Academic Affairs. In October, the College partnered with Stony Brook University and Adelphi University to host international educators for the purpose of professional development training. Education USA is an initiative that is sponsored by the U.S. State Department and is hosted in cooperation with the Institute of International Education. The program provides visiting educators with information that will help them assist students with enrolling at institutions of higher education in the United States.

Beginning with the fall semester, the College entered into an agreement with Adelphi University to offer a 2+2 nurse education program (AA degree to BSN degree) at our Sayville location. Adelphi received a large response to this offering and saw an enrollment of 60 students enter into the program. This option provides a service to our students, allowing them to transfer easily and remain close to home while completing their baccalaureate degree.

The College is approaching the end of its contract with our current learning management system, Desire to Learn (D2L). Simultaneously, the SUNY system is advancing the implementation of Open SUNY, which will bring all online courses offered at each of SUNY's 64 campuses onto a shared online environment, making them accessible to all of the system's students and faculty members. In consideration of these factors, the College's academic community discussed changing its vendor from D2L to Blackboard. Numerous campus feedback sessions were held during the spring semester. Based on the feedback received, analysis of the cost comparisons, review of the vendor proposals, and the parameters of the Chancellor's Open SUNY initiative, the decision was made for Suffolk to move to the SUNY Learning Network and Blackboard. The College will continue to utilize D2L through the 2013-2014 academic year. During this time, Academic Affairs and Instructional Technology will work with College Computing, the Distance Education Committee (DEC) and the Faculty Association to ensure a seamless transition and integration.

On March 5th, over 500 members of the college community came together for Professional Development Day. This year's theme, "Improving Curriculum Design," was highly relevant. Discussion centered on curriculum and its connection to our strategic plan, assessment and Middle States accreditation expectations. Curriculum is the primary vehicle through which we educate our students. It brings together a set of carefully crafted and related courses into programs of study, enabling our students to fulfill the goal of transfer or career readiness.

The SUNY system announced that it is one of ten national partners joining with Coursera to develop a common platform for the delivery of Massive Online Open Courses (MOOCs). The partnership will provide all SUNY campuses with an avenue to offer and use MOOCs as part of the SUNY system's Open SUNY initiative. Coursera, the world's largest MOOC platform provider, has more than 3.5 million learners enrolled in 374 courses to date. The Open SUNY vision seeks to enable students to earn up to one-third of their college credits from sources outside their home campus. The new partnership will give SUNY students increased access to the online courses SUNY faculty offer in New York and worldwide. This approach allows faculty to experiment with and improve upon existing "blended learning," which combines online video lectures and content with active, in-person classroom interactions to increase classroom engagement.

Modifications were made to various academic affairs procedures this year. The College adjusted the timing for the annual selection of its incoming nursing class. The cut-off for applications will now be January 1st each year, with final selections completed

before the end of January. Changes were also made to the de-scheduling process so that students whose balance is $300 or less are bypassed and unaffected.

The College hosted an Academic Convocation on the first day of classes for the fall 2012 semester. This was a new approach for leading off the academic year, and we were honored to have the keynote address delivered by SUNY Board Chairman H. Carl McCall. During the afternoon program, the College welcomed new faculty members and students, honored six SUNY Chancellor Award recipients, two Professor Emeritus designees and one faculty member recently honored with a special statewide award. Approximately 300 students, faculty and administrators attended the Convocation. A similar event will take place for the 2013 fall semester.



During New York Completion Day, a statewide initiative involving all 37 SUNY and CUNY community colleges, students pledged to complete their degree or credential programs.

In October, the College participated in New York Completion Day, a statewide initiative involving all 37 SUNY and CUNY community colleges, where a single day was used to focus on activities encouraging students to complete their degree or credential programs. This effort was organized under the auspices of the New York Community College Association of Presidents (NYCCAP). Completion Day was a huge success on all our campuses and successfully provided our students with a better understanding of the importance of completion. Our campuses worked closely with their Phi Theta Kappa chapters, as completion is also a focus area for this organization. Alumnus and Foundation Board Treasurer Eric Martinez, was prominently featured in the statewide video shared with all of SUNY's and CUNY's community colleges.

The College is poised to participate on a project that will allow its astronomy faculty and students access to a world-class telescope. The Astronomical Society of New York (ASNY), consisting of several research-level universities and four-year colleges such as Columbia, Cornell, Rochester Institute of Technology, Rensselaer Polytechnic Institute, Stony Brook, as well as the Natural History Museum in New York, the National Astronomy and Ionosphere Center, to name but a few, are to develop and build an observatory either in Chile or Hawaii. Suffolk is the only community college affiliated with the Society. To be a member is a great honor and reflects how highly we are regarded in the scientific educational community. This project will allow our students and faculty unprecedented opportunities that otherwise would not exist. The Observatory will provide a major focus and impetus to astrophysics research and technology development in New York that will advance education, technology, science, the economy, and STEM education at all levels in the State. It will also support the growth of technology and science-based jobs and enhance the research reputation of New York State on the world stage. When completed, the telescope will be the largest ground-based optical-infrared telescope in the world.



To commence the new academic year, the College held an academic convocation featuring H. Carl McCall, Chairman of the State University of New York Board of Trustees.



Gail Vizzini, Vice President for Business and Financial Affairs



Richard Guarino, Executive Director of the Foundation



Dr. Maria DeLongoria, Associate Vice President for Academic Affairs

New Leadership Roles and Human Resources. During the course of the past year, the College welcomed Dr. Maria DeLongoria as Associate Vice President for Academic Affairs, Richard Guarino as Executive Director of the Foundation, Frances Dearing as Executive Director of Institutional Effectiveness, and Gail Vizzini as Vice President for Business and Financial Affairs, a key Cabinet position. Christina Vargas was appointed as the College's Affirmative Action Officer and Chris Gherardi was named Associate Dean for Faculty and Professional Advancement. Russell Malbrough joined the Foundation as Director of Alumni Affairs and the College successfully filled 16 faculty vacancies in time for the start of the 2013 fall semester. The process of interviewing County Security Guards laid off from DSS and DPW earlier this year, enabled us to fill all of our available Security Guard positions.

We continue to be cautious in managing the number of faculty and staff hired to lead our institution. As we look to the 2013-2014 academic year, we will launch the College's strategic plan, we will introduce the Comprehensive Assessment Plan for Institutional Effectiveness, and we will continue the development of a robust college-wide planning and assessment process. These important priorities require that strong leadership exists in every critical position. Last semester, I commissioned Professor John Gallagher to conduct a review of the administrative structure, roles and responsibilities, and outcomes for all positions across the College. His report assisted me with implementing a number of internal organizational changes that I believe are necessary in order for us to advance as a college of excellence: Dr. Evon Walters has been appointed to serve as the Associate Vice President for Student Affairs; Dr. Maria DeLongoria will join the Eastern Campus as the Interim Executive Dean,retaining her responsibilities as the Associate Vice President for Academic Affairs. A full search will be conducted to replace Dr. Walters. Mr. George Tvelia will serve out of retirement as the Acting Executive Dean for the Ammerman Campus; Ms. Mary Reese has been appointed as the Associate Dean of Student Affairs on the Eastern Campus; Mr. Nick Palumbo has been appointed as the Executive Director of Sustainability Programs for the College, and Mr. Anthony DeAngelis has been appointed as the Eastern Campus Director of Plant Operations. Together with my administrative team, we will work to advance our institution's teaching and learning environment.

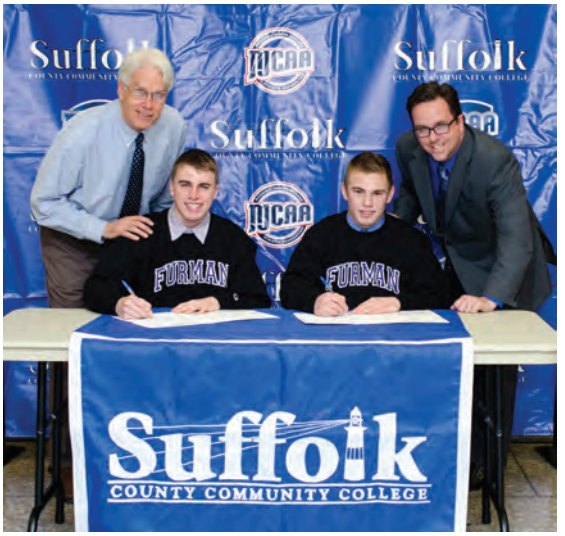
Suffolk County Association of Municipal Employees (SCAME) and the County of Suffolk reached an agreement for the AME employees of the College, who have been working without a contract since January 1, 2009. The term of the new four-year agreement spans from January 1, 2009 – December 31, 2012. The agreement provided 2% retroactive raises for the College's employees for 2011 and 2012. In addition, it gave the College the right to switch up to four existing AME holidays in order to coordinate these days with the holiday schedules in place for Guild and Exempt employees at the College. The agreement also allows the College to implement direct deposit of paychecks for its employees.

In August, 30 selected members of the college community will participate in the College's Advanced Academy for Leadership and Development. Sessions are conducted by facilitators from the Chair Academy, a nationally-acclaimed postsecondary leadership training provider. In addition, the current leadership cohort will complete their year-long basic academy sessions where they spent the past 12 months working closely with individual mentors to hone their leadership skills.

At its August 2012 meeting, the College's Board of Trustees voted unanimously to adopt a resolution extending my employment contract to August 2020. I appreciate the Board's confidence in my leadership and look forward to working with the

members of the Board, the faculty, and staff collectively to advance teaching, learning and training opportunities for the residents of Suffolk County.

Excellence in Athletics. Suffolk County Community College has claimed second place in the National Alliance of Two-Year College Athletic Administrators (NATYCAA) Directors' Cup. This award is presented annually by the National Association of Collegiate Athletic Directors of America (NACDA) and NATYCAA to the top intercollegiate two-year athletic programs in the country and honors institutions that excel in both men's and women's athletics. Each participating institution is awarded points in a pre-determined number of sports for men and women. The overall champion is the institution that records the highest number of points in their division's standings.



Suffolk Lacrosse stars Dylan Feeney and Kenny Meinsen signed national letters of intent to play for Division I Furman University.

Dylan Feeney and Kenny Meinsen from the College's Men's Lacrosse team, signed national letters of intent to play for the Furman University Paladins, a Division I team located in Greenville, South Carolina. Suffolk Lacrosse was 12-5 last year and finished the season in the top five for the NJCAA. As lacrosse programs continue to flourish on Long Island, we have determined that the College will form its first women's team next year.

The fall 2012 athletic season was full of success for our sports programs. Our Men's and Women's Cross Country teams were both Region XV Champions. At the National NJCAA Cross Country Championships, the men placed 8th and the women placed 5th. Danielle Milo finished 8th in the women's event, which earned her 2nd-Team All-American honors. Men's Soccer was the 2012 Region XV Champions. The team finished the regular season with a 17-2 overall record. Darren McCormick was named to the All-Tournament Team. Women's Volleyball was also 2012 Region XV Champions. The team ended the regular season with a 20-2 overall record and placed 8th at the national tournament. Women's Tennis qualified for the national tournament, but did not advance. In the spring, the College attained national achievements in Men's and Women's Track and Field: Dominique Mitchell won the National Women's Long Jump Championship. She was also named to the All-American team for the Women's 4x100 Meter Relay. Dannie Holland won the National Men's Triple Jump Championship and was named to the All-American team. Kathleen Costello was named to the All-American team for the Heptathlon. Tori Thompson, Mackenzie Vickers and Danielle Milo were named to the All-American team for the Women's 4x100 Meter Relay and the Women's 4x400 Meter Relay. Genevieve Kuczewski was named to the All-American team for the Women's 4x400 Meter Relay.

The Suffolk County Community College Women's Volleyball Team defeated the team from Nassau Community College in three highly competitive games in the best-of-five-games series held as part of the Dig Pink volleyball match to raise funds to support breast cancer education programs and research efforts. The Brookhaven Gymnasium on the Ammerman Campus was full of fans and families and the event was simulcast live on the College's website. I welcomed the crowd and was later interviewed for a webcast during the half-time break in play.



Fans on the sidelines cheered as the Suffolk Women's Volleyball Team defeated Nassau Community College in the Dig Pink volleyball match.

JACK KENT COOKE
FOUNDATION



Former Student Trustee Anthony Mangual graduated in May as the most decorated student in Suffolk's history.



Noteworthy Scholarship News. Former Student Trustee Anthony Mangual graduated in May as the most decorated student in our history. During his final year at the College, he was named an Academic All-USA First Team member. In addition, he was selected as a recipient of a 2013 Undergraduate Transfer Scholarship from The Jack Kent Cooke Foundation, which will provide him with a scholarship that covers tuition, fees, books, and living expenses for up to a total of $30,000 annually, for up to three years. The Jack Kent Cooke Foundation Scholarship is the largest private scholarship awarded to community college transfer students in the country. This year, the Foundation received 769 nominations from 377 community colleges and awarded 73 scholarships. This is the College's eighth Jack Kent Cooke Scholar in its history.

Trustee Mangual was also named New York State's New Century Scholar, the accolade awarded to the single highest scoring student in each state. The last time a Suffolk student earned this prestigious award was in 2009. As the statewide recipient, he was honored at the American Association of Community Colleges (AACC) Convention in April in San Francisco, where I was able to join him along with our BOT Chairwoman, Dafny Irizarry. As a New Century Scholar, he represented all community college students from New York State at the AACC Opening Ceremonies, and was honored at a special reception and at the Annual President's Breakfast. Trustee Mangual also received a Chancellor's Award for Student Excellence from the State University of New York (SUNY) and was a recipient of a Suffolk Community College Foundation Get There From Here Scholarship. Among his other accomplishments, Trustee Mangual was President of the Business Club on the Michael J. Grant Campus, a member of Phi Theta Kappa and Alpha Beta Gamma Honor Societies and selected for Who's Who Among Students in Universities and Colleges. He will attend Hofstra University and plans to pursue a degree in law, subsequent to completing a Certified Public Accountancy program.

For the 2013-2014 academic year, the Scholarship Committee of the Foundation Board of Directors has approved a total budget of $245,012 to fund the Get There From Here scholarship program. The amount that has been designated will enable the College to add approximately 30 new Get There From Here scholars and extend funding for the 23 existing scholars who are continuing their studies next semester. I thank the Foundation Board for its noteworthy stewardship of this important program. Based on their applications and interviews, it is clear that the students are strong academically and have been able to persevere through many challenges. Over 115 applications were received for this year's round of funding. This response is more than double the number of applications we received last year.

Christopher Petrosino was selected as one of only twenty students in the nation to receive Phi Theta Kappa's 2012 Frank Lanza Memorial Scholarship. The Frank Lanza Memorial Scholarship recognizes the outstanding academic and leadership accomplishments of students enrolled in registered nursing, respiratory care or emergency medical services associate degree programs. As a 2012 Lanza Scholar, Mr. Petrosino received a $2,500 scholarship and a commemorative certificate.

Three students, Dilek Kucuk, Jieyi Guan and Saida Mohibi received Dr. Robert Frey Family Foundation Scholarships. These scholarships are awarded to students who are majoring in mathematics or planning to embark on a career in a math-related field. Student applicants must have earned at least 32 college credits and have a minimum cumulative GPA of 3.5. This year, each student received a $5,000 scholarship. In addition, Ms. Kucuk received the 2013 New York State Mathematics Association of

Two-Year Colleges (NYSMATYC) Dan Dodway Memorial Scholarship Award in the amount of $1,000. Ms. Kucuk was one of only eight students throughout the State of New York selected to receive this scholarship.

In May, the College's Culinary Arts and Hospitality Center sponsored the 2013 High School Student Chef Competition Finals. Participants were required to create two servings of an entrée using ingredients from a "Mystery Basket." Each student was allowed 1½ hours to prepare, cook and plate their finished dish. As the winner of this competition, Luke Gustafson of Hampton Bays High School received a $1,500 culinary arts scholarship to attend the College's degree program. Daniel Insoyna, a junior at Southold High School, came in second place; Ruben Bernacet, a senior at Bellport High School, came in third.



Luke Gustafson (center), of Hampton Bays High School, was the winner of Suffolk's culinary competition for high school students held at the Culinary Arts and Hospitality Center in Riverhead.

This year, the College was able to include Stony Brook University among the 12 partnering four-year institutions offering full-tuition scholarships to graduating Suffolk students as part of our Stay on Long Island Initiative (SOLII). Stony Brook awarded three full-tuition scholarships as part of its agreement. In 2013, among our twelve partner schools, 21 full scholarships and 22 merit awards were offered. The total dollar amount awarded for the 2013-2014 academic year is $552,562. This represents a 23% increase from the previous year.

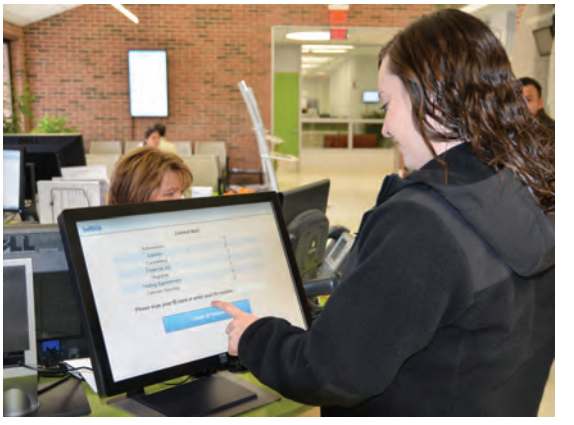
Improvements to Infrastructure and New Buildings. We are in the planning, design or construction stage for several significant capital projects that promise to generate millions of dollars into the local economy, particularly within the construction industry. Along with $10.3 million in improvements to our aging infrastructure, these projects include a new Health and Wellness Facility at our Eastern Campus, a new Learning Resource Center and the addition of a Renewable Energy/STEM Center at the Michael J. Grant Campus, and a new Science and Technology Building on the Ammerman Campus.



When completed, the Science and Technology Building will offer 64,000 square feet of labs, lecture halls and classrooms.

This past year, we unveiled the new Student Success Center at our Eastern Campus. This Center provides students with access to student support services in a convenient central location. Previously, students had to visit several different offices in order to meet with college representatives about financial aid, registration, counseling and advising. The new Student Success Center is a high-tech, high-touch space that appeals to today's tech savvy students who are used to digital displays and self-help kiosks. The Center reflects the shared campus vision for student service cross training through multiple departments. The single point of service has made all transactions easier and more efficient for students

In order to commence with our plans to construct the Health and Wellness facility on the Eastern Campus within the core preservation area of the Long Island Pine Barrens, the College's administrative team delivered a presentation to the members of the Central Pine Barrens Joint Planning and Policy Commission. The information and the legal argument we made were then considered by the Commissioners. In the spring, we received official correspondence stating that the Commission had determined that our proposal was a non-development activity.



The new Student Success Center on the Eastern Campus is a high-tech, high-touch environment that provides students with access to all support services in a convenient central location.

The only new capital project we advanced this year, was our proposed Renewable Energy/STEM Center. This state-of-the-art 25,000 square-foot facility will allow Long Island's best and brightest minds to apply their knowledge of science, technology, engineering and math toward the development of tomorrow's most



promising renewable energy solutions and the hands-on training of students and workers to support these new applications.

In the near future, our Ammerman Campus will see a central receiving/warehouse renovation, parking expansion and a traffic circle, as well as a phased renovation of the Riverhead Building that is scheduled to take place over the course of the next two summers. We will also move forward on a new plant operations facility on the Michael J. Grant Campus and a new warehouse building on the Eastern Campus.

Office of Grants Development. During 2011-2012, Suffolk County Community College and its associated non-profits were awarded $3.66 million in grants, contracts and subcontracts. The College's largest award was the U.S. Department of Labor's Community Based Job Training Grant (CBJTG), known as *POWER-Pathways to Opportunities Within Energy & Renewables* ($659,759). Other major grants included: (1) *Perkins IV/CTEA-Career & Technical Education Act* grant ($607,576); (2) SEIS-*Student Engagement through Informed Support*, or the Title III-A, Strengthening Institutions Program grant from the U.S. Department of Education ($400,000); (3) Liberty Partnership Program grant from the NYS Education Department ($293,063); (4) U.S. Department of Education Trio-Student Support Services grant ($290,516); (5) New York State Science & Technology Entry Program from State University of New York ($197,465); and, (6) Educational Opportunity Program from State University of New York ($158,601). In addition, Suffolk County Community College also had 25 other grants that together totaled $1,057,868.

The College's National Science Foundation Advanced Technological Education (ATE) grant, *Leading Innovation through Green High Tech Engineering & Sustainability* (LIGHTES), entered its second of three years. This prestigious grant represents a first step toward an ATE Regional Center. Long Island does not currently have an ATE Regional Center. Such centers concentrate on particular areas of workforce development, such as advanced manufacturing and green technologies, serving as flagships to address national and regional approaches to key issues in specific technology fields.

The Office of Grants Development writing team participated in the successful development, submission, and award of the statewide SUNY TAACCCT grant supporting advanced manufacturing and funded by the U.S. Department of Labor under the Trade Adjustment Assistance Community College and Career Training Grant (TAACCCT). Over the three-year period of the grant, the College will receive over $103,000. This was the second time Suffolk's team took a statewide leadership role in a consortium representing all 30 SUNY community colleges, Empire State College, SUNY Central Administration, and over 100 employers from across the State. Monroe Community College, acting as fiscal lead, received $15 million on behalf of the consortium and Suffolk will begin enrolling students in the program by the fall.

Another TAACCCT proposal, entitled SUNY HELPS (Healthcare Education Plan for Success) was submitted by a SUNY consortium led by Suffolk and including 29 community colleges. The total budget is very close to $24 million; Suffolk will ask for $976,000 for programming in nursing, paramedic, healthcare informatics/cybersecurity, and an additional $3.9 million to run the statewide consortium. The full proposal seeks support for allied health fields, including nursing, EMT, paramedic, and numerous healthcare technician support positions, such as those aligned with the areas of radiology, surgical, ophthalmic, and respiratory care.

The College has also been fortunate to receive support to enrich and expand our academic programs including a grant from Bethpage Federal Credit Union to support our Entrepreneurial Assistance Youth Summer Camp, a grant from the New York State Energy Research and Development Authority (NYSERDA) to benefit green initiatives for our HVAC Program, support from the National Council of Teachers of English for a faculty study and a Federal Title III grant to improve and strengthen the academic quality of education.

In March, we received official notice that our POWER (Pathways to Opportunities Within Energy and Renewables) grant funded through the U.S. Department of Labor, had received a no-cost extension through June 2014 based on superior performance to date. Awarded in July 2010, our performance through December 31, 2012 shows that 259 participants successfully completed energy efficiency, LEED and Solar/PV installer training; 175 of the completers were employed. Similarly, our participation in the Health IT Community College Consortium, led by Tidewater Community College (VA), received notice on March 23rd of approval for a second no-cost extension. The Consortium, with 23 original sub-awardees, was first funded in April 2010 for a period of two years. Following its first extension period, 14 community colleges remained. Suffolk is one of only three remaining consortium partner colleges asked to continue. The others are both in New Jersey (Essex and Gloucester County). To date 351 participants have successfully completed training.

The College submitted two proposals to the SUNY 2020 grant competition. The first of these cast Suffolk in the role of Downstate Regional Lead in an advanced manufacturing and composites workforce training initiative, led by Fulton Montgomery Community College. The second proposal requested $15 million for the construction, on the Michael J. Grant Campus, of a new, 31,600 square foot, Renewable Energy and STEM Center (RESC). Although neither of these proposals was successful, the RESC proposal was instrumental to the College's successful effort to get the RESC building included in the state and the county capital budgets.

The College's National institutes of Health (NIH) Department of Health and Human Services Institutional Research and Academic Career Development Award (IRACDA) began this year with a visit to the College by a team of postdoctoral researchers from Stony Brook University. The project is entitled *Consortia for the Advancement of Postdoctoral Scholars* (CAPS). The College will receive approximately $140,000 over three years to mentor up to 10 postdoctoral students who will gain teaching experience at Suffolk.

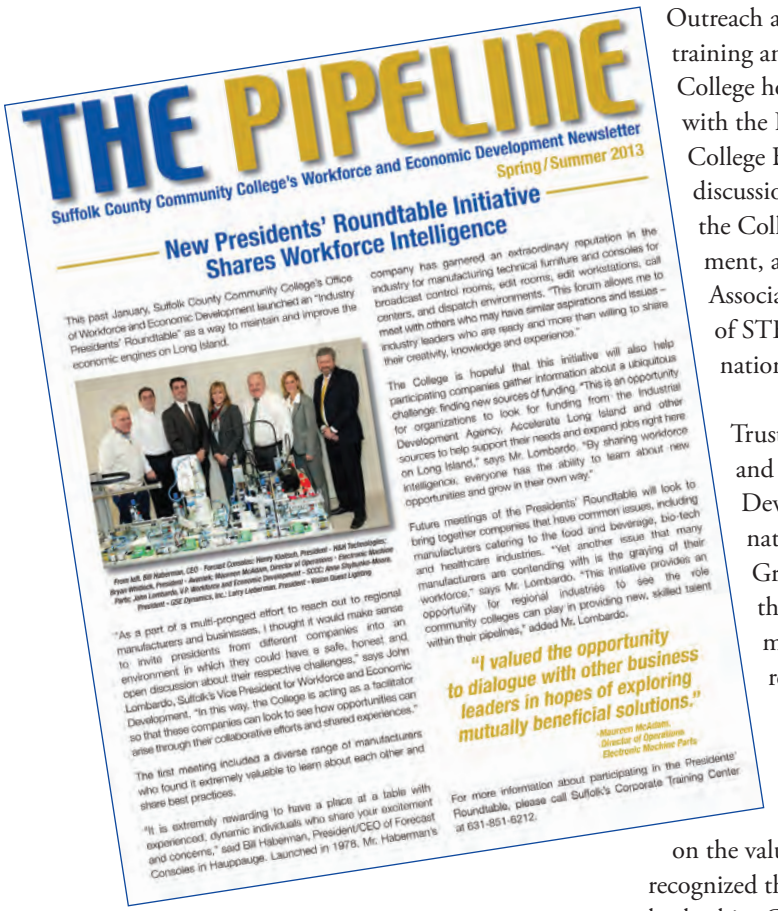
A faculty team from the Ammerman Campus has been selected to receive a $10,000 SUNY Innovative Instructional Technology Grant (IITG) for a project entitled *E-portfolios for Student Veterans at SCCC*. The team will use the funds to equip a learning space in the Huntington Library that will host e-portfolio and digital media equipment for student veterans intended to facilitate their transition to the campus and result in individualized electronic portfolios.

A faculty team from the Michael J. Grant Campus hosted an extremely successful, day-long symposium entitled Digital Humanities and the Transformation of Scholarship with grant funds from a SUNY Conversations in the Disciplines (CID) Award. Suffolk County Community College was the only community college to receive a CID award last year.



The academic symposium entitled Digital Humanities and the Transformation of Scholarship, was funded through a grant from a SUNY Conversations in the Disciplines (CID) Award.

Workforce Development and Training. This past year, Suffolk's Advanced Manufacturing Training Center (AMTC), evolved from a grant-funded operation to a profitable fee-for-service model. As part of this transition, it provides noteworthy certifications in critical career-path industries, including welding, machining and soldering. Registration for the Advanced Manufacturing Training Center's first Advanced Welding Program was full, with half of the slots occupied by Veterans.



THE PIPELINE

Suffolk County Community College's Workforce and Economic Development Newsletter

Spring/Summer 2013

New Presidents' Roundtable Initiative Shares Workforce Intelligence

This past January, Suffolk County Community College's Office of Workforce and Economic Development launched an "Industry Presidents' Roundtable" as a way to maintain and improve the economic engines on Long Island.

company has garnered an extraordinary reputation in the industry for manufacturing technical furniture and consoles for broadcast control rooms, edit rooms, edit workstations, call centers, and dispatch environments. "This forum allows me to meet with others who may have similar aspirations and issues – industry leaders who are ready and more than willing to share their creativity, knowledge and experience."

The College is hopeful that this initiative will also help participating companies gather information about a ubiquitous challenge: finding new sources of funding. "This is an opportunity for organizations to look for funding from the Industrial Development Agency, Accelerate Long Island and other sources to help support their needs and expand jobs right here on Long Island," says Mr. Lombardo. "By sharing workforce intelligence, everyone has the ability to learn about new opportunities and grow in their own way."

Future meetings of the Presidents' Roundtable will look to bring together companies that have common issues, including manufacturers catering to the food and beverage, bio-tech and healthcare industries. "Yet another issue that many manufacturers are contending with is the graying of their workforce," says Mr. Lombardo. "This initiative provides an opportunity for regional industries to see the role community colleges can play in providing new, skilled talent within their pipelines," added Mr. Lombardo.

"As a part of a multi-pronged effort to reach out to regional manufacturers and businesses, I thought it would make sense to invite presidents from different companies into an environment in which they could have a safe, honest and open discussion about their respective challenges," says John Lombardo, Suffolk's Vice President for Workforce and Economic Development. "In this way, this College is acting as a facilitator so that these companies can look to see how opportunities can arise through their collaborative efforts and shared experiences."

"I valued the opportunity to dialogue with other business leaders in hopes of exploring mutually beneficial solutions."

-Maureen McAdam, Director of Operations - Electronic Machine Parts

The first meeting included a diverse range of manufacturers who found it extremely valuable to learn about each other and share best practices.

"It is extremely rewarding to have a place at a table with experienced, dynamic individuals who share your excitement and concerns," said Bill Haberman, President/CEO of Forecast Consoles in Hauppauge. Launched in 1978, Mr. Haberman's

For more information about participating in the Presidents' Roundtable, please call Suffolk's Corporate Training Center at 631-851-6212.

Outreach and partnerships are critical to the growth and success of our workforce training and economic development activities. During this last academic year, the College hosted an event entitled "The Workforce of the Future" in conjunction with the HIA's Education and Manufacturing Committee. HIA Co-Chair and College Board of Trustee member Anne Shybunko-Moore presided over a panel discussion between members from business and industry. Representatives from the College, North Shore Health Systems, New York State Education Department, and East Islip School District were in attendance. Nina Leonhardt, Associate Dean for Continuing Education, offered a presentation on the value of STEM, its impact on business and industry, and the variety of local and national experiences available to Suffolk students.

Trustee Shybunko-Moore, President of Hauppauge-based GSE Dynamics, and John Lombardo, Associate Vice President for Workforce and Economic Development at the College, recently served as panelists and presenters at a national conference sponsored by the Next Generation Manufacturing Group, an organization comprised of Fortune 50 manufacturers from across the United States. The panel focused on training the next generation of manufacturing workers. At the conference, the College received national recognition for "Leadership in Manufacturing Training."

In April, AVP Lombardo was a guest speaker at the National Conference of Manufacturers in Denver. AVP Lombardo joined Trustee Shybunko-Moore at the conference where they conducted a feature presentation on the value of education-business collaborations. The national organization recognized the College for its talent pipeline development, sustainability and leadership. Companies such as Lockheed Martin, Tiffany and Company, Frito-Lay, Subaru, and Cisco were in attendance.

In May, I joined AVP John Lombardo, and several members of our Board of Trustees at a SUNY Community College Summit on the Future of New York's Workforce. I took this opportunity to emphasize that an important feature of the College's workforce preparation programs is the emphasis that is placed on the liberal arts, which is the foundation of critical thinking and creative problem solving. This event was an opportunity for leading business and education leaders across our State to



John Lombardo, Associate Vice President for Workforce and Economic Development at Suffolk County Community College; Anne Shybunko-Moore, President of GSE Dynamics, Inc. and member of the Board of Trustees at Suffolk County Community College; Dr. Jill O'Sullivan, President of the N.Y. Chapter of APICS; and George W. Nickle, III, Global Process Director from Johnson & Johnson.



discuss the important role that SUNY's consortium of 30 community colleges and their business and industry partners play in building a 21st century workforce in New York.

New York's community colleges are at the forefront of workforce training. Almost 80 community college projects are currently supporting job training across New York State as part of SUNY's Workforce Development Grant Program. The grants are providing job and workforce development training courses, such as English as a Second Language, training healthcare providers in the use of technology, or honing leadership skills. The projects are meant to promote and encourage the location and development of new business and to retain existing employment opportunities in New York. Among the programs funded by these grants at Suffolk, are programs at American Diagnostics Corporation and Country Life Vitamins; leadership training for developmental disabilities providers, and those working with and serving the Latino population. A total of approximately 424 students will be served through contracted courses offered through Suffolk.



In June, the College hosted representatives from Metal Industries Company (MIC) of Trinidad and Tobago to discuss manufacturing and other workforce training deliverables. The visit was part of the information sharing initiative etablished under the recently-executed MOU. Preliminary discussions revealed MIC's interest in "Train the Trainer" programs. In response, the College's Advanced Manufacturing program at the Corporate Training Center will be presenting a fee-for-service training sequence hosted at the Workforce Development Technology Center. MIC will select individuals from their current staff to attend training at the Michael J. Grant Campus to learn how to deliver SCCC's Advanced Manufacturing training sequence within a seven module structure. MIC's interests for the future include automotive and HVAC sequences, as well as marketing and branding of workforce models, which will also be provided on a fee-for-service basis.



Members of Trinidad and Tobago's Metal Industries Company (MIC) toured Suffolk's Workforce Development and Technology Center.

Associate Vice President John Lombardo participated in a panel discussion at the Cradle of Aviation Museum entitled, "The STEM-Industry Collaborative." He was joined by Peter Rettaliata, President of the Air Industries Group, Jamie Moore from ADDAPT, Andrew Parton, Executive Director of the Cradle of Aviation Museum, and Trustee Anne Shybunko-Moore, President of GSE Dynamics. The event, attended by over forty industry leaders, focused on the College's manufacturing training and the success of its collaborations.

Governance Changes. Suffolk County Community College is governed by a 10-member board of trustees. Five are appointed by the Suffolk County Legislature, four trustees by the Governor of New York State and one student trustee is elected by the student body. The trustees also serve on the board of directors of the Suffolk Community College Association. On July 1, 2013, Felipe A. Espitia Cetina from the Michael J. Grant Campus was elected to serve as the next Student Trustee on the College's Board of Trustees. He replaces Anthony Mangual, who served in this role for two terms.

With the retirement of Ellen Schuler Mauk, we welcome Kevin Peterman to the role of President of the College's Faculty Association. I look forward to working with Kevin in the coming years. The College Governance Council, which represents the three faculty governance bodies to the administration, now has its own office space, telephone extension and email address where members of the college community may contact both their campus and college-wide representatives. The office is located on the Michael J. Grant Campus in Room 101B of the Sagtikos Arts and Sciences Building. The telephone number is 631-851-6321 and the email address is cgc@sunysuffolk.edu. In May, Dr. June Ohrnberger became the Chair of the College Governance Council replacing Dr. Jeff Kluewer who had served for eight years and will continue to consult with Council members.



In the spring, I worked very closely with members of our faculty and representatives from College governance to address an issue related to the election of academic chairs and the consolidation of departments. This issue arose after some campus academic chairs stepped down and no one came forward to fill the vacancies. In such a situation, the College is left facing the possibility of needing decisions made during the summer regarding sections and courses, and having no one in place responsible for making such decisions. As a result, some small departments without academic chairs were combined under larger departments. While some concern was initially expressed, I was able to share examples of similar arrangements working effectively at other campuses.

Computer Information Systems (CIS). During the past year, the office of Computer Information Systems (CIS) developed various projects in support of College initiatives. The Prospect Module was implemented in Banner to expand our student recruitment efforts. The final migration to Banner as well as data archival was completed and the old mainframe retired. A new application to track adjunct seniority was created, providing online access to certifications and seniority for both administration and faculty. To streamline the process for admitted students, a system was implemented to handle scheduling of testing and advising appointments.

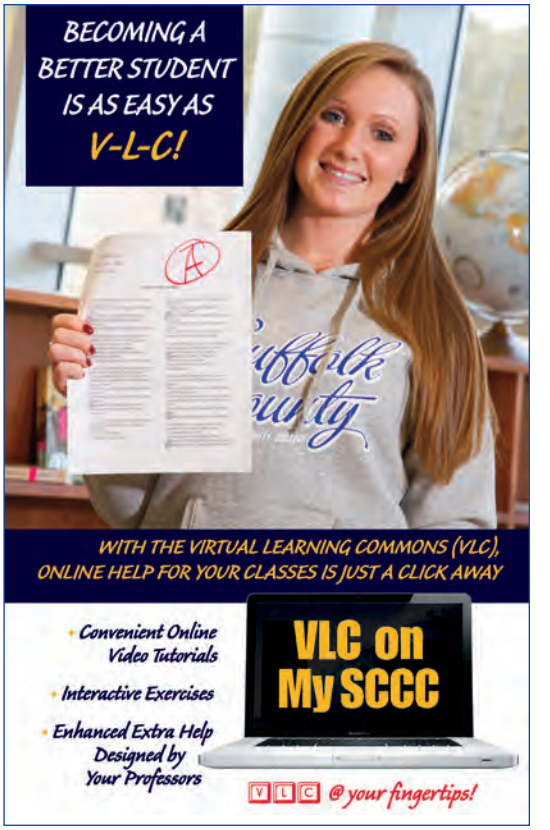
On the student side, the Virtual Learning Commons (VLC) within the MySCCC portal was expanded from six content areas with over 100 learning objects to nine content areas with almost 750 learning objects. In addition, a new degree audit system currently in development will enhance students' planning and mobility across all institutions within the SUNY system. Degree Works will provide a common, university-wide system with the facility to perform a degree audit at the institution one is attending as well as an audit for an institution that one is considering transferring to. Additional features include "What-If" scenarios for a change of curriculum, real-time financial aid compliance, and the ability to ascertain how a proposed course fits into the current curriculum. Progress has also been made in updating the College's current MySCCC portal, including a load test for Priority Registration – results confirming that the new version provides greater user capacity, approximately 3-4 times more logons than the current portal.

Title III Grant Progress. We have completed year three of this five-year $2 million grant. Highlights from the past year include:

- Writing Centers on the Michael J. Grant and Eastern campuses have been opened for student use.
- With increased college-wide collaboration and assessment, the three writing centers are making substantial contributions to the academic support that is made available centrally on the Virtual Learning Commons (VLC). In Spring 2013 (through 5/15/2013):
  1. The Grant Writing Studio helped 476 students through 1,622 visits.
  2. The Eastern Campus Writing Center helped 83 students through 285 visits.
  3. The Ammerman Writing Center helped 1,642 students through 7,762 visits.

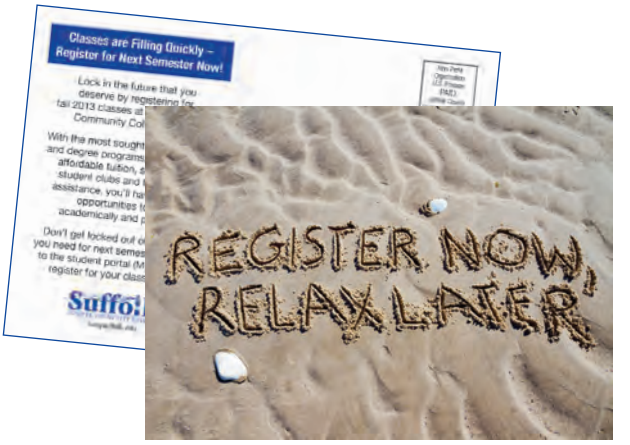
- The Grant Faculty Advising Center has produced the most visible impact on the Title III objective of reorganizing faculty advising processes.
  1. Through collaboration with student services and a newly-developed routing system to direct flow between offices, in Spring 2013, 984 students made 1,019 visits to the Faculty Advising Center (FAC).
  2. Fifty-two professors collaborated with the FAC during spring 2013. Among them, 23 worked in the center and/or have split time between their offices and the center, and 29 coordinated advising time with the FAC from their office.

The Title III Project Office has developed a flyer that lists onsite and online Academic Support at SCCC: academic skills centers, writing centers, other learning centers, and Virtual Learning Center resources. The flyer brings together all available academic resources for students, fulfilling Title III objectives and responding to the Foundations of Excellence findings that contributed to the Title III grant narrative.



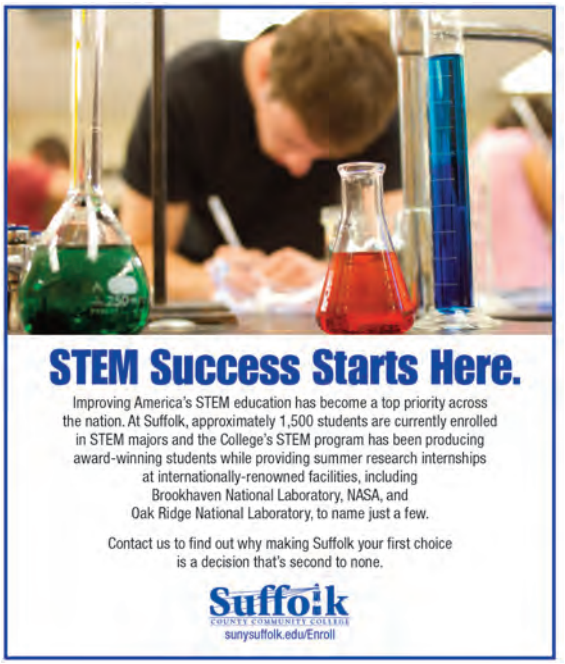
Enrollment Management. As part of the College's enrollment management strategy, a spring semester marketing campaign was designed. This campaign includes e-blast and postcard mailings, enhanced media presence on radio and cable television and automated phone calls. For the first time, the College also used the Newsday Note, the removable 3-inch square affixed to the cover of the paper. The campaign has been designed to deliver redundant messages within a short period of time, with a special phone extension and URL for individuals to access information.

The Central Admissions Call Center is now fully operational at the Sayville Center. The Call Center was developed after a workflow review revealed that staff from Central Admissions who are responsible for the data entry of applications to the College, were being inundated with telephone calls. Call volume was confirmed by an analysis conducted by the telecommunications department. In light of the findings from this review, a decision was made to establish a call center to address the extraordinary volume of college-wide telephone calls seeking information related to admissions inquiries and the application process. By redirecting calls to the Call Center, Central Admissions staff is now free to process admissions applications without the distraction of continuous phone interruptions. A Central Admissions Call Center training manual was developed by the Office of Enrollment Management and the Campus Directors of Admissions. A full-day training session was conducted for the staff to review the operational aspects of the telecommunication system, the Call Center training manual, and federal FERPA regulations. The Call Center staff at the Sayville Center now receives all central admissions telephone calls. Should call volume spike to the point where there are no open lines at the Sayville Center, calls will be automatically transferred to the Central Admissions office staff.





Newsday Notes, which ran on the cover of Suffolk Newsday editions, proved to draw interest from potential students.



Science, Technology, Engineering and Mathematics (STEM). The NSF S-STEM National projects meeting took place in October. At this national meeting of over 400 NSF principal investigators, project officers, and policy makers, Suffolk County Community College was afforded a national platform to highlight the wide scope and breadth of our quality STEM initiatives. Dr. Candice Foley chaired two sessions at this national meeting and College STEM scholar Cassandra Nyati, who is also a SUNY Chancellor's Education Pipeline Research Scholar, participated on the student panel. The College's Office of Institutional Advancement produced a video for airing at this event that featured the College and its scholars, SUNY administration, Brookhaven National Lab, and statewide STEM project directors delivering a strong narrative about the NSF S-STEM program at Suffolk.

Dr. Candice Foley and Associate Dean Nina Leonhardt delivered a presentation at the 244th American Chemical Society's National Meeting and Exposition in Philadelphia. Entitled, "Assessment of Community College Student Participation in STEM Research Projects," their session addressed the need for more STEM professionals in the U.S. and illustrated how the College has obtained grant funding for an inclusive STEM support model. This model focuses on the impact of including social and cultural supports in addition to traditional academic services and internships upon STEM student persistence and success. Since 2007, the College has leveraged NSF S-STEM grants and a Collegiate Science and Technology Entry Program (CSTEP) to create a STEM community of scholars.

In March, Tim Killeen, President of the Research Foundation for SUNY (RF) and SUNY Vice Chancellor for Research, announced that the RF was redeploying $300,000 for the specific purpose of offering opportunities for undergraduate students to participate in STEM research projects. As a result of Suffolk's strong programmatic NSF S-STEM grant outcomes and collaborations for community college student research experiences and opportunities, Candice J. Foley, Ph.D., Professor of Chemistry and the College's NSF S-STEM PI/Chair, has been asked to join the new SUNY STEM Undergraduate Research committee being established by the Research Foundation. This committee will explore opportunities to create a more robust program to enhance research opportunities in the STEM disciplines for undergraduate students across the SUNY system. A primary goal of the program will be to stimulate undergraduate recruitment and retention in the STEM disciplines through to graduation.

Suffolk County Community College's STEP students' research posters and accompanying oral presentations were well received at the 2013 STEP Statewide Student Research Poster Competition in Albany:

- Giselle A. Feliciano (10th grade, Brentwood High School) secured 2nd Place, Biological/Life Sciences- Junior Division, for her project, *The Effect of Titanium Dioxide Nano-particles on the Regeneration Rate and Motility of Planeria Dugesia*. This research explored the effect of nanoparticles on regenerating organisms which could lead to medical applications such as regenerating body parts and healing wounds. Giselle was mentored by Suffolk Professor Vladimir Jurukovski (Biology) along with biology mentors at Stony Brook University.
- John Mele (12th grade, Central Islip High School) secured 3rd Place, Physical Sciences- Senior Division, for his project, *Stretching DNA Molecules on a Flexible Substrate Probed by Polarized-Dependent Fluorescence Microscopy*. This research focused on the ability to stretch DNA strands by using polymers. Applications of this work could lead to deeper understanding of the genomic sequencing of the human DNA molecular structure. John was mentored by Suffolk Professors

John Jerome (Mathematics) and Vladimir Jurukovski (Biology), along with materials science mentors at Stony Brook University.

Throughout the academic year, *Newsday* featured many of Suffolk's STEM students and program alumni in its "STEM Spotlight."

Sustainability. LIRACHE recently invited over 20 institutions to discuss their particular sustainability initiatives. We discussed: 1) Our receipt of energy conservation grants – one to install five high-efficiency condensing boilers, one to retro-commission the existing college-wide computerized HVAC control system, and one for water conservation; 2) Construction of our LEED Gold Workforce Development Training Center and our plans to pursue LEED certification for the Montaukett Learning Resource Center and three additional buildings not yet constructed; 3) Completion of a NYPA-funded energy efficiency project that replaced numerous outdated HVAC equipment (boilers, chillers, etc.) with high-efficiency units, and 4) Renovation of two buildings (Southampton and Riverhead) with high-efficiency lighting, windows, and HVAC systems.

The College is developing a new GPRO skills training program in conjunction with the U.S. Green Building Council. GPRO is a comprehensive national training and certificate program developed by the Urban Green Council that teaches construction and renovation contractors and building maintenance personnel the principles of sustainability and green construction, and encourages them to integrate green practices into their trade. As the sole source for GPRO training on Long Island, the program will enhance the College's workforce enrollment as well as its leadership role in green industry training.

The College hosted State Senator Kenneth P. LaValle's annual environmental forum in February. The event brought together more than 65 elected officials, environmentalists and civic leaders for a two-hour roundtable discussion of issues and concerns related to the environment.

Building Ongoing Relationships. In January, the College continued its support for the Annual College/Career Week Program at the Mulligan Intermediate School in the Central Islip School District as part of the Community Leaders Paving Paths for Mulligan Students Program. During the week, several members of the college community spoke to classes at the school. I enjoyed having the opportunity to address more than 500 5th and 6th graders about the importance of a good education.

On May 3rd, our Culinary Arts Program hosted a gala celebrating Long Island's 40 years of wine production. The event enabled us to raise more than $9,000 for student scholarships supporting culinary arts education. In a room filled to capacity, the College recognized Long Island Wine Council Board President Ron Goerler, Jr. and Executive Director Steven Bate for their dedication to the local wine industry and culinary community.

On Sunday, May 19th, the College held its 2013 Commencement exercises. Over 3,800 students qualified for graduation this year, and approximately 1,000 graduates attended the ceremony with their friends and families. Student speakers from each campus and our keynote speaker, Dr. Harold Fernandez, were all warmly received by the audience of over 4,000. Ellen Schuler Mauk, who is retiring from the College as a professor of English and a member of our faculty since 1970, and who has served as the College Faculty Association President for 34 years, was selected as the Grand Marshal. During the ceremony, it was my honor and privilege to present Student



Trustee Anthony Mangual with a Presidential Medallion for Student Achievement. Networking & Telecommunications successfully streamed the graduation ceremony to the web using the new Wowsa server. The streaming connected over 200 users and received very positive feedback. In order to support additional bandwidth needs, the Office has started to design alternate links for next year utilizing the Internet Service Provider connections at each campus, which will enable the streaming to reach an even larger audience.



The Culinary Arts Program hosted a gala celebrating Long Island's 40 years of wine production and raised more than $9,000 for student scholarships supporting culinary arts education.

I really enjoyed this year's Honors Program Convocation. Matthew Mayers, an 18-year old student who I believe will go on to accomplish great things, was featured as the student speaker and his remarks centered on the lighthouse, which is integral to our logo. He used the lighthouse as a metaphor for the energy and the foundation that he found during his years at the College and which he believes the College imparts to all its students. Matthew was accepted into Cornell and I am confident he will have an exceptional academic future. A vast majority of our honors program graduates are transferring to Stony Brook University. Other students have been accepted to institutions such as NYU, Columbia, the University of North Carolina-Chapel Hill, and William & Mary, among many others.

In May, I was the personal guest of Dr. Calvin Butts, President of SUNY College at Old Westbury, when they hosted Mr. Jamie Dimon, Chairman and CEO of JP Morgan Chase. This visit was part of the launch for the College's Executive Leadership Forum and Mr. Dimon was a timely presenter as he is one of our nation's top financial leaders. So much of today's economic challenges are linked to the financial services industry and the Forum participants garnered valuable insight during his session.



Suffolk's "Family Night of Fun" with the L.I. Ducks certainly lived up to expectations.

AVP John Lombardo was among the individuals honored by the Hauppauge Industrial Association (HIA) at their annual "Those Who Make a Difference" event. The event acknowledged those who have generously contributed their time, talent and services to the HIA.



James W. Banks, Coordinator of Multicultural Affairs and Associate Professor at the College, was recognized at the 28th Annual Reverend Dr. Martin Luther King, Jr. Memorial Breakfast, hosted by the First Baptist Church of Riverhead. During the program, Professor Banks received the Reverend Doctor Martin Luther King, Jr. Meritorious Award for the work he has done for others, giving unselfishly of himself, and exemplifying the ideals of the late Dr. King. The Suffolk County Dr. Martin Luther King, Jr. Commission presented its 2013 Public Service Award to Dr. Evon Walters for his efforts promoting the principles and philosophies of Dr. King.

During the year, I delivered welcoming remarks at our Eastern Campus to kick off the Custer Institute's 34th Annual Astronomy Jamboree and joined the college community at a family night of fun with the Long Island Ducks, where we enjoyed a home field playoff game and I threw out the first pitch.



"Stand Up SCCC" was a college-wide initiative that fostered conversations about bullying and cyberbullying.

Improved Student Life. The Ammerman Campus Counseling Center held its seventh annual Mental Health Awareness Day. Over 300 students attended the event and were provided information on topics such as domestic violence, dealing with chronic mental illness, suicide prevention, HIV and mental health, alcohol and drug abuse, support for sexual orientation, eating disorders, and support for child victims of physical and sexual abuse. The event was co-sponsored by the Counseling Center and the Office of Campus Activities/Student Leadership Development.

The College has created *Stand Up SCCC*, a college-wide committee that is taking a stand against bullying and cyberbullying. To encourage conversations across our campuses and among our student body, the committee organized an exciting and innovative program that took place this past semester. Students were invited to submit creative work to be judged for its success in expressing how bullying or cyberbullying has touched their life, how it impacts human dignity, or how they can take a stand against it. Students were able to submit their work in numerous mediums, such as drawing, painting, prints, photography, video, digital or graphic art, sculpture, written word, and recorded music. The award-winning work was placed on display on all three campuses. The College received 44 pieces of artwork from 40 student artists representing all three campuses. The winners received Samsung Galaxy tablets and Certificates of Merit from the College.



The "Stand Up SCCC" initiative included an event in which students were invited to submit creative work that illuminated how bullying or cyberbullying has impacted their lives.

The College's Alpha Delta Gamma (Michael J. Grant Campus) and Alpha Zeta Nu (Ammerman Campus) chapters of the Phi Theta Kappa Honor Society received 'Three Star Chapter' and 'One Star Chapter' recognition respectively, as announced during the Phi Theta Kappa Annual Convention. Phi Theta Kappa, the International Honor Society for two-year colleges, is the largest honor society in American higher education. Phi Theta Kappa's Five Star Chapter development plan serves as a blueprint for developing strong chapters and improving student engagement on campus.

Public Safety. I met with Chief Cameron from the Suffolk County Police Department (SCPD) to discuss ways we can ensure a swift and smooth response to emergencies that could occur on campus.

All of the College's captains and lieutenants have attended SCPD active shooter training at the Police Academy. I arranged to have the Public Safety Officers included in the Police Department training as part of the College's effort to increase safety and security on all three campuses. As space is allocated to the College by the SCPD in the future, all other public safety officers are expected to receive this important training.

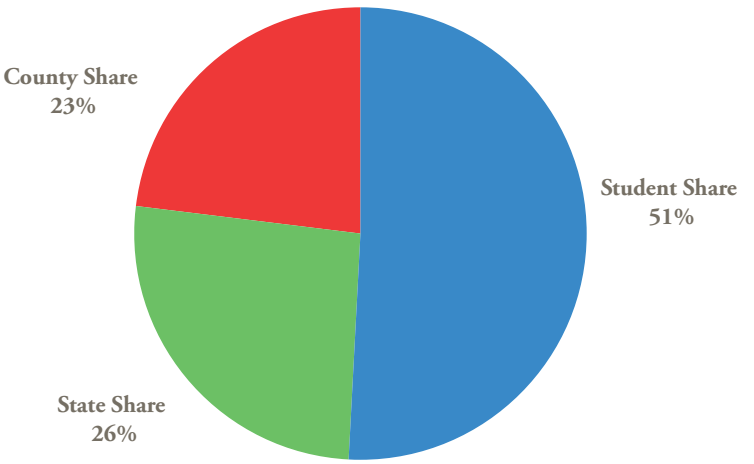
Staff completed the installation of the new network closed-circuit television (CCTV) system at the Michael J. Grant Campus. The CCTV server has the capacity to handle 50 cameras.

In accordance with New York State Education Law, the College must have an Advisory Committee on Campus Security with specific responsibility for reviewing existing security policies and procedures and making recommendations for improvements. In 2013, I formed a nine-person committee with representatives from our student body, staff, and faculty. The Committee completed its review as initially charged and provided its findings and recommendations.

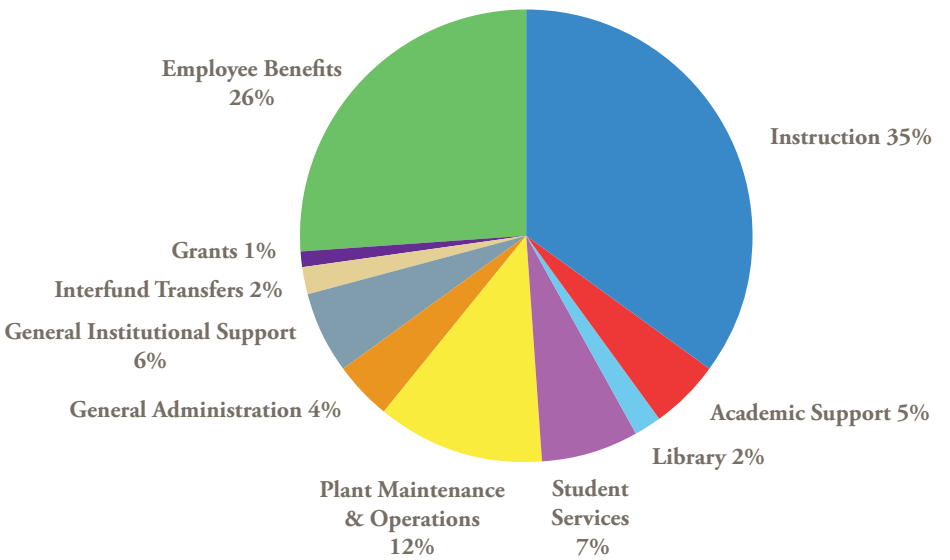


Suffolk at a Glance

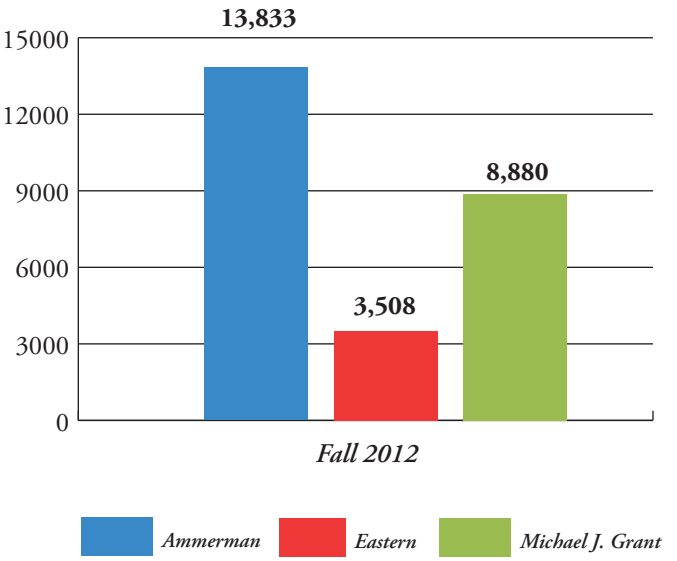
Revenue Support 2012-2013



Expenditure Support 2012-2013



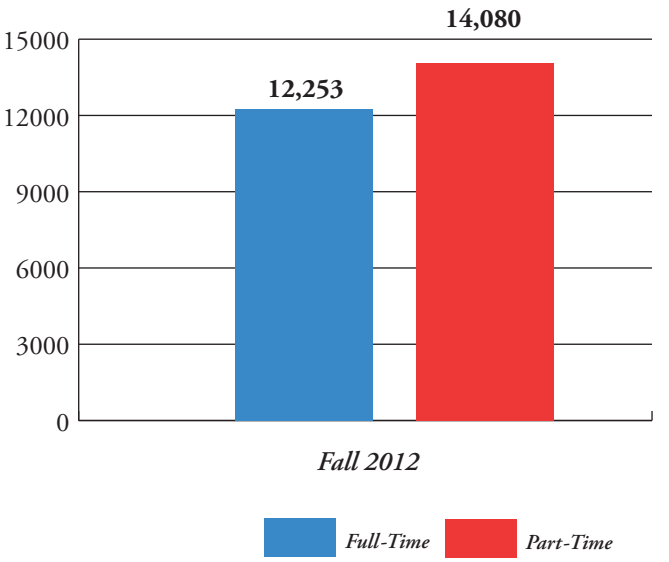
Enrollment by Campus



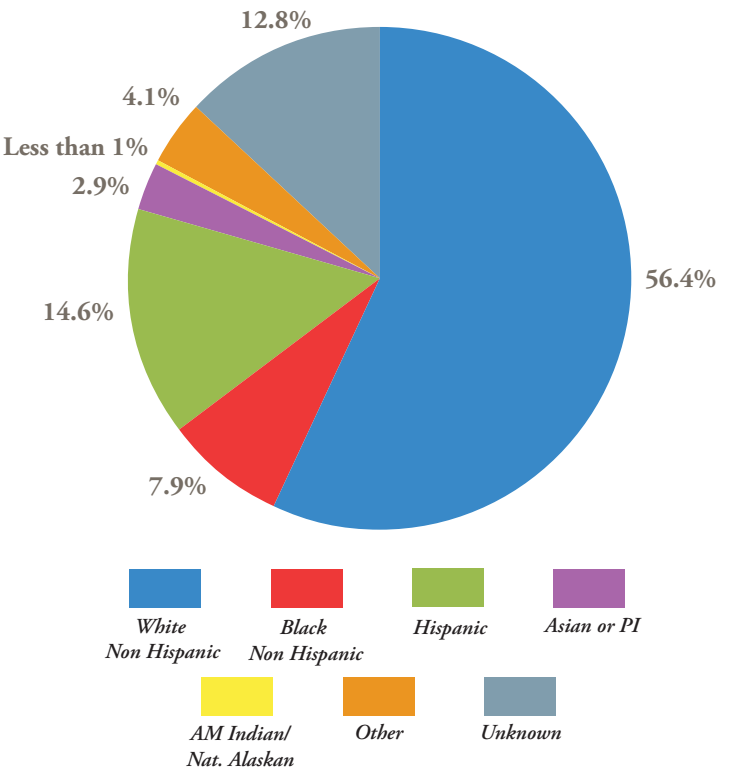
Enrollment by Gender



Enrollment by Status



SCCC Student Body Ethnicity



Where Are Our Alumni?

Suffolk alumni live in every state of the country with solid populations in the Northeast and along the coasts. More than 57,000 alumni reside on Long Island with the vast majority in Suffolk County. At Suffolk, more than 450 employees are also alums.



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