The College researched implementation of Sharepoint software, which provides a secure place to store, organize, share, and access information from almost any device. Staff met with SUNY Information Technology Exchange Center (ITEC) representatives regarding their ability to host the software and with the vendor to discuss authentication needs. The objective is to eliminate the College's reliance on various shared databases and to improve internal efficiencies. A decision has been made to proceed with implementation and we expect the one-year process to begin this fall.

In line with my focus on assessment as a means toward improving teaching and learning, the College continues to develop a culture of assessment throughout the institution. During the spring 2015 semester, "Assessment Tuesdays" were instituted by the College Dean of Instruction. The Dean utilized this forum to rotate among the three campuses in an effort to ensure there were opportunities for all faculty to meet and discuss action planning and assessment activities during the academic year. Sessions also allowed faculty to engage in more detailed conversations about the completion of the Annual Academic Assessment Activity Report, and provide feedback on the College's academic assessment process. This initiative will continue as part of academic assessment support.



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The College's School of Nursing saw a dramatic increase in the first-time pass rate on the National Council Licensure Examination (NCLEX). The first-time pass rate for the first quarter of 2014 (January graduates) was 67.66%. By comparison, the January 2015 graduate first-time pass rate improved to 81.82%. The increase is a result of an intense program improvement plan initiated by the School of Nursing Outcomes Committee.

We are now using the results from an efficiency audit on the student use of books, e-books, and digital subscriptions to help us determine how best to invest in library materials. An increase in demand for heavily used digital materials has led to a decline in the use of physical resources.

As part of my presidential goal of building and strengthening relationships with the community, the Office of Continuing Education established a priority goal of building new partnerships to expand access to STEM programs for residents of Suffolk County. This year's milestones include: (1) the Suffolk County Department of Labor partnered with us to offer energy and healthcare programs; (2) College training opportunities have been extended to all County departments; (3) a partnership with Columbia University was developed for health IT training; (4) the Town of Oyster Bay has expressed interest in our energy training options; and (5) the College has entered into a formal agreement with the North Shore LIJ Health System for ophthalmic externships.



Staff revised the Nursing library guide webpage to include useful examples on search strategies specific for nursing, documentation examples, and other evidence-based practice resources. The library guide was updated as an additional action plan in response to the data generated for the program's learning outcomes.

The incoming fall 2015 nursing class enters the College under our new admission criteria. These students sat for the Test of Essential Academic Skills (TEAS) entry exam in a new testing facility that was opened in our Sayville Center. The class will also include the first high school cohort of students. Our School of Nursing is