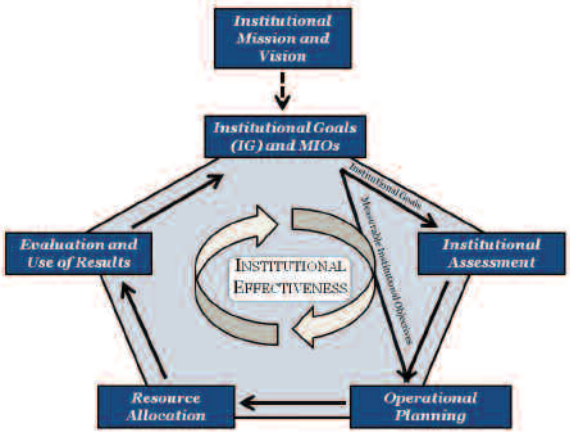
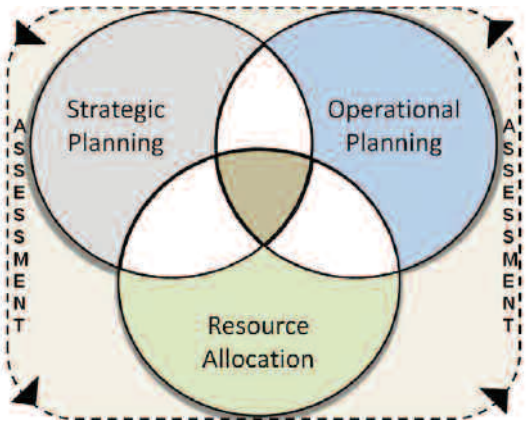


*Suffolk's Corporate Training Center continues to train and certify individuals in machining, welding, and soldering.*




*Suffolk County Community College Institutional Effectiveness Model*




*Suffolk County Community College Integrated Planning Model*

In the spring, the College completed an update to its Economic Impact Report, detailing its effect on the local economy and providing a current measure of how the continued operation of the College affects local wages, job creation, taxes and other value-added contributions to the economy. This information will be further analyzed in a manner that will make it easy to share with various audiences, including legislators, community leaders, parents, alumni, taxpayers, business leaders and members of the press. Similarly, I have begun building a repository of quick-reference facts about the College that could be used as part of these conversations. Among the items of interest are:

- For this most recent academic year, 69% of our students are currently employed; 46% work more than 20 hours per week.
- According to Suffolk's 2013-2014 Alumni Follow-Up Survey, 80% of the respondents were employed within twelve months after completing their program of study and 86.5% of respondents held jobs in Suffolk County. Six months after completing their program of study, 46.6% of respondents were enrolled in additional career-related education or training.
- From September 2012 through December 2014, Suffolk's Corporate Training Center trained and certified over 120 individuals in Machining, Welding, and Soldering. All of these students have been retained by or employed within local manufacturing companies.
- Twenty-six Advisory Committees have been established at Suffolk, which directly link academic programs with 357 regional professionals practicing in the field to ensure course relevancy and program vibrancy. Committees are established in such areas as business and accounting, nursing, paralegal, veterinary science, theatre, and culinary arts.
- Annually, over 500 students hold internships at over 275 regional, state and national companies and organizations.
- The College's extensive involvement in the economic development community on Long Island means that we often receive direct requests from business and industry representatives to help them meet their needs for a qualified workforce. Suffolk works with these leaders and their industry associations to determine specific skill shortages and the types of training required. Data from various sources – Department of Labor reports, industry association studies, and surveys of similar businesses – are collected in order to quantify these needs and to ensure that any new course or program of study is viable and sustainable.

## Middle States Commission on Higher Education (MSCHE) Accreditation

I am grateful for the continuous effort put forth by the college community in support of our institutional accreditation. By working together, we have successfully proven our compliance with MSCHE standards and expectations, leading to enhanced excellence at the College and continuous improvement of our teaching and learning environment.

During this past academic year, the Office of Planning and Institutional Effectiveness developed and followed the timeline for meeting the September 1, 2015 deadline for submission of the College's follow-up monitoring report, which will verify the sustainability of our assessment and evaluation efforts. That report has been completed and will be followed by another MSCHE small team visit to the College later this fall.

Earlier this year, I sent a nine-person team to the annual conference of the Middle States Commission on Higher Education, in order to familiarize additional College staff members regarding upcoming changes being made to Commission guidelines. Knowledge gained from this conference has already proven to be beneficial in the