Suffolk
COUNTY COMMUNITY COLLEGE

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2011-2012 REVIEW OF *Accomplishments*

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COUNTY COMMUNITY COLLEGE

Review of Accomplishments
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Message from the President



This has been an exciting and active year for the College and the communities that we serve via our academic programs. As a result of the numerous initiatives that have been launched and are now well under way, we are seeing our institution continuously improve and our students flourishing in many ways.

Each year, Suffolk County Community College educates tens of thousands of students. Even after they graduate, more than 83% remain on Long Island, contributing to the economy and to the innovation that occurs each year. They live full lives that are richer economically and academically by having taken advantage of what we offer through our teaching and learning environment.

Now, more than ever before, Suffolk County Community College plays a lead role in rebuilding confidence among the residents found in communities across Suffolk County. Affordable, high quality education and training are essential to our region and to preparing individuals for competitive careers that will pay the salaries necessary to live and raise a family on Long Island. With approximately 90% of all new high-wage jobs requiring a college degree or post-secondary training, our continued success in this area is vital to the success of our state and local economies.

I am proud of the work that the faculty and staff of this great institution have exhibited and I am confident in our ability to build upon our past successes. As a nation, we continue to face challenging economic times; as a region, we are fiscally strained but will need to grow our way out of these current times via strategic investments. This environment demands creativity in order to foster a renaissance for the county, state, and country. Our College represents the tenets that will transform the future via the limitless opportunities that exist and can be pursued through education.

I am pleased to share with you this year's annual report of accomplishments. It contains a summary of the significant achievements and milestones that serve to further our mission. Thank you for your ongoing support, as it helps us transform lives by educating students, training the regional workforce, and advancing Suffolk County by building vibrant communities.

Sincerely,

Dr. Shaun L. McKay





Veterans Plaza, Ammerman Campus



Health, Sports and Education Center, Michael J. Grant Campus



Montaukett Learning Resource Center, Eastern Campus

About SCCC

Suffolk County Community College (SCCC) is an exceptional community college. It is considered a gem in the County and has earned its reputation for high quality instruction, outstanding faculty and affordable programs and services. The College operates as a unit of the State University of New York (SUNY), is governed by a 10-member board of trustees, and is sponsored by Suffolk County.

Founded in 1959, SCCC is the largest community college in New York State, with an enrollment of approximately 26,000 credit students and 10,000 continuing education and workforce training students. With the Ammerman Campus in Selden, the Eastern Campus in Riverhead and the Michael J. Grant Campus in Brentwood, as well as downtown centers in Sayville and Riverhead, the College is accessible to residents across the County. There are over 490 full-time faculty and 1,500 adjunct faculty teaching 100 degree and certificate programs in business, computer science/information technology, communications, the arts, health, community and human services, liberal arts, and technical, scientific and engineering studies.

The College maintains accreditation from the Middle States Commission on Higher Education and several discipline-specific accrediting bodies, and its curricula are registered by the New York State Department of Education. The College's operating budget is supported by student tuition, the County, and the State. Annual tuition at the College for full-time students enrolled for the 2012-2013 academic year will be $3,990.

Mission and Vision

Suffolk County Community College promotes intellectual discovery, physical development, social and ethical awareness, and economic opportunities for all through an education that transforms lives, builds communities, and improves society.

Suffolk County Community College commits to maintaining high educational standards, fostering and inspiring student success, and creating diverse opportunities for life-long learning. By attracting strong leadership and distinguished faculty to a college of excellence, we create an enriched learning environment that empowers students to transform their lives.

Financial Aid and Transfer

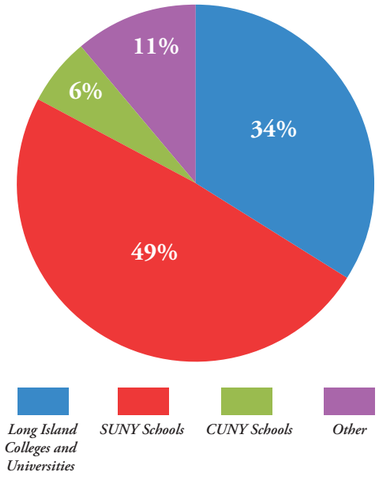
The Office of Financial Aid is committed to assisting our students with exploring all of the funding options available. The College awards more than $67 million in federal and state financial aid to more than 17,000 students annually. In 2011-12, more than 65% of SCCC's student population received financial aid.

We share information regarding these resources on our website, via our experienced, professional staff, during site visits at high schools, and through several publications distributed throughout each campus Financial Aid Office. The College website provides prospective students and their families with the SUNY Net Price Calculator, which estimates the cost of a student's education. By inputting family income information, students can determine the federal, state, and College financial aid programs for which they may be eligible to apply. Furthermore, the College provides students with transfer opportunities through articulation agreements with some thirty-five baccalaureate-granting institutions, many of them conveniently located on Long Island.

Economic Impact

Completion of an educational experience increases lifetime income and provides an increased variety of opportunities for graduates. According to a recent economic impact study on the College conducted by Economic Modeling Specialists, the average income at the career midpoint of someone with an associate degree in Suffolk County is $52,200—36% more than a person with only a high school diploma. Over the course of a working lifetime, associate degree graduates in Suffolk County earn $554,700 more than someone with a high school diploma. In addition, the net added income generated as a result of the College's operations contributes a total of $125.9 million in income to the Suffolk County economy each year. All in all, it is estimated that students will receive a 13.8% annual rate of return on their SCCC educational investment, recovering all costs (including tuition, fees and foregone wages while in school) in 10.8 years. Newly skilled college-trained workers deepen the state and local economy's human capital. This results in higher wages for students, greater returns to property owners, increased tax revenues to municipalities, towns, and to the state, as well as added revenue due to the multiplier effect.

Suffolk County Community College Transfer Destinations for the Graduating Class of 2011



2011-2012 Year in Review

Maintained Long Island's Lowest Annual Tuition. New York State's approved budget for the 2012-2013 fiscal year held good news for community colleges. By raising the level of base State aid by $150 per full-time equivalent (FTE) student, the budget provided additional funding for the State's two-year institutions. This is the first increase in community college base aid since the 2007-2008 fiscal year. As the largest community college in the SUNY system, the increase means approximately $3.0 million in additional funding for Suffolk County Community College. This increase, combined with two years of concerted fiscal management, enabled the College to finalize its operating budget for the 2012-2013 year without requiring any increase to annual student tuition or fees.

The College is sensitive to limiting tuition increases in order to keep higher education affordable for Suffolk County residents and we are extremely happy that our students will not see an increase in tuition for the 2012-2013 academic year. We are grateful to all of our elected officials for their leadership in supporting community colleges locally and also at the state level.

Budget Submissions. This spring, the College completed its annual Operating and Capital Budget submissions, which sought to advance core elements of the vision and mission of the institution. In order to maintain tuition affordability, my administration has proactively taken steps to diversify its funding base, establish innovative partnerships, implement internal efficiencies that support cost avoidance, initiated cost savings strategies, and enhanced the use of technology.

We also advocated successfully for the inclusion of $24.2 million in capital projects that had been removed or excluded from the County's Capital Budget. Working with all of our elected officials in the Legislature, these exclusions were overturned and subsequently restored. This latest effort follows upon our success in working with the Suffolk County Legislature and the State of New York to earmark $30.1 million in capital project funding over three years (2011-2013), which is being used to address deferred maintenance and infrastructure needs on each of our campuses.



We continue to manage the institution in a fiscally conservative manner. Although we have been working diligently to provide necessary resources to advance teaching and learning, the fiscal constraints are still evident throughout the economy and at the College. Our goal is to be creative in maintaining a lean operation while addressing the needs of our various constituencies. We have maintained the work of our educational mission without having to cut services or institute a lay off of staff. While the County and State have helped us as much as they can during this time of fiscal challenge, the fact remains that the already disproportionately high student share of our revenue stream continues to outpace the State and County contributions.

The College successfully reopened the contracts with its faculty and mid-level administrators as it sought to address and mitigate offsets in revenue versus expenditures. Negotiations between the College and its Faculty Association resulted in a Memorandum of Agreement extending that contract from 2011 to 2015, inclusive of two years of wage freezes (zero percent increase in 2011-12 and 2012-13) and 2% increases in 2013-14 and 2014-15. This Agreement is saving the College $1 million annually through 2013. In addition, the faculty extended an agreement to increase class size by two seats. This saved an additional $1.5 million this past year alone. Exempt administrators are adhering to the same cost of living giveback through 2013 and I have surrendered my cost of living adjustment for the term of my current contract year. The agreement with the College's Guild of Administrative Officers extended that contract term for four years, covering 2011-2015 and includes three years of wage freezes (zero percent increase through 2014).

In addition to the givebacks in salary, the College decided to forego purchases that could be deferred without impacting operations for one year. In formulating the 2012-2013 operating budget, College administrators were directed to strategically implement a 2.5% budget reduction to every department and across the campuses, without negatively impacting classroom instruction, academic programming or services provided to students for the upcoming budget year.

Advanced Fundraising. In order to generate resources for projects that complement academic programs but are outside public funding channels, the College launched its first major gifts campaign. With a goal of raising $7 million, Vision 2015 is seeking donor support for four strategic initiatives: Improving Student Learning Through Technology, Scholarship Endowment for Deserving Scholars, President's Priority Endowment Fund, and Green Initiatives and Sustainability. Each month we visit with prospects in order to engage in discovery conversations, cultivation visits and solicitation requests.

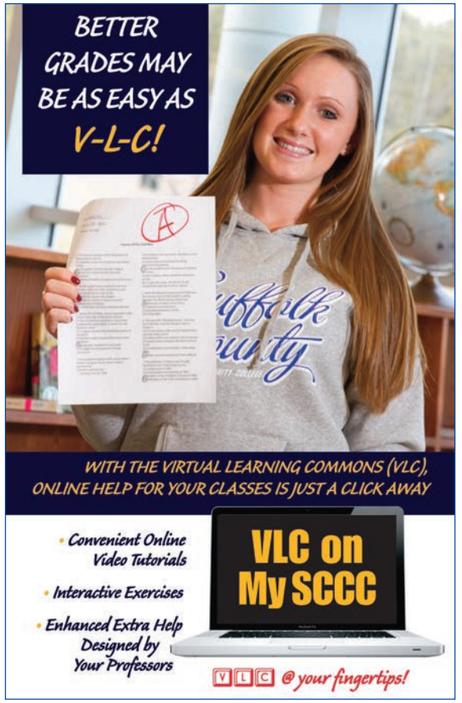
Promoting the College's advancement through philanthropy has become a priority component of my work as President. I would like to thank our early supporters, such as Bethpage Federal Credit Union and the Long Island Community Foundation, as well as the inspirational generosity of the Grant Family, the Family of Butch Yamali, Leslie and Colin Masson, and Scott Rudolph whose six-figure gifts have contributed to our raising over $1 million to date. We are in the early stages of this campaign and I encourage all of our various constituents and followers to join us, as this very important initiative will help to transform the lives of those students who enter our doors.

VISION 2015 • SUFFOLK COUNTY COMMUNITY COLLEGE •

CAMPAIGN TO TRANSFORM LIVES AND EMPOWER COMMUNITIES



The SCC Foundation accepts one of two six-figure gifts it received at the 2012 Annual Salute to Excellence Gala.





While our attention initially has been concentrated on external donor prospects, an internal initiative will now begin that is focused upon executive and campus level giving. Co-Chairs have been identified to lead the internal solicitation effort and several major donations have already been received. As we commenced this portion of the campaign, my family and I announced a considerable contribution commitment in support of Vision 2015. This donation will be directed to support for the College's Theatre Arts program. Additionally, earlier this year we received a major gift from Board Chairwoman Dafny Irizarry. This gift established a new ESL scholarship in her mother's name and was awarded for the first time this past May.

Title III Team Progress. Now that we have completed year two of this five-year $2 million grant initiative, we continue to build and implement our design for improving student success and engagement at the College. Tremendous progress has been made this year by the Title III teams: Enrollment and Admissions, Gateway Course Support Enhancement, Virtual Learning Commons, Faculty Mentoring and Student Engagement.

In the first Annual Performance Report to the U.S. Department of Education, the College reported having achieved all scheduled objectives. Specifically, the following accomplishments were realized: E-transcripting was established and we received e-transcripts from high schools and other colleges for the first time; electronic review and delivery of application and enrollment data was established, significantly streamlining the application process; the College's web-enabled application system was established, allowing students to apply online; five high-enrollment "gateway" courses were enhanced with online, self-guided materials that support the key concepts that students must master to succeed in each course; online support materials were prepared and we are ready to pilot for five more gateway courses; and the site and process maps for the new Virtual Learning Commons (VLC) were completed. The College also implemented an internal marketing plan for the VLC, which is accessible through the College's student portal and offers a one-stop online location where students can find help with their studies, information on College resources and other support services.

I remain impressed by the large number of faculty, staff and students who are willing to take on leadership roles associated with our Title III initiative. The project leaders are clearly focused, highly organized, and genuinely enthusiastic about the project. Their creativity and initiative is proving invaluable to the task of transforming the College's learning environment. It is just this type of spirit that will enable us to successfully meet and ultimately surpass the goals for this grant: to help our students become accomplished learners and to transform the College's processes for enrollment, advising, learning, and engaging so that student success, satisfaction with the college experience, persistence and retention will measurably improve.

Initiated Task Force Review of College Operations. During the past year, task force groups were assigned with specific charges to examine two areas that reach deeply into the core of our operation. Each group was charged with assessing the need for implementing modifications throughout the existing system, as well as the potential for positively impacting our operational efficiency and our service to students. The areas under review were counseling and the College Association budget.

The Counseling Review Task Force successfully assessed staffing structures college-wide within student services areas. Specifically, charge questions were addressed under each of the following goals:

1. Establish comprehensive review of staffing and systems across the College;
2. Analyze support programs that aim to retain academically at-risk students;
3. Define counseling services, counselor roles, and job description issues within College;
4. Consolidate findings and reach consensus on recommendations.

The committee completed its comprehensive review as initially charged and provided its findings and recommendations. As part of their final report, they collected data, designed a summary matrix of services that address the totality of the student life experience, developed two working groups around the area of mental health services and examined the efficacy of current support programs offered through EOP, TRIO and College Success. Members of my administration are now analyzing the Committee's final report to determine an implementation plan for its strategic recommendations.

A review of the College Association budget and its support for student activities resulted in a decision to place priority on increased support for student clubs and intramural sports. Despite overall reductions in expenditures that have been implemented across the College, funding was increased for the following Association areas for 2012-2013:

Student Clubs - Increased by $22,255 = 8.4%

Child Care Centers - Increased by $15,695 = 7.7%

Intramural Sports - Increased by $9,127 = 14.6%



Shown at the Long Island Manufacturing Symposium are (l to r): Hon. William Lindsay, Presiding Officer-Suffolk County Legislature; Dafny Irizarry, Chairwoman, Suffolk County Community College Board of Trustees; Hon. Steve Israel, U.S. Representative for the 2nd District of New York; Rudrawatee Nan Ramgoolam, Consul General-Republic of Trinidad and Tobago; Dr. Nancy L. Zimpher, Chancellor-State University of New York; Hon. Jon Cooper, Majority Leader-Suffolk County Legislature and Dr. Shaun L. McKay, President-Suffolk County Community College.

Workforce Development and Training. This past fall, the College hosted the first-ever Long Island Manufacturing Symposium. The day's program included a panel discussion, moderated by Anne Shybunko-Moore, president of GSE Dynamics. Exhibitors at the symposium included over 60 manufacturing and manufacturing-related companies from across the region. Attendees were able to learn about innovative industry trends and emerging ways to fortify the manufacturing workforce. Companies at the event also explored public/private partnerships and low-cost or no-cost regional resources that make employees more productive and manufacturers more profitable.

Training programs continued to focus on incumbent or displaced workers. Through the new Advanced Manufacturing Training Center (AMTC), students are able to earn national credentials and to secure work-ready skills in areas including advanced welding, machining, quality control, mechanical assembly, blueprint reading and more. During the past year, the welding program became qualified by the Welder Training and Testing Institute (WTTI) as a remote test facility for welder certifications. WTTI is an accredited test facility through the American Welding Society (AWS), and the welding certifications awarded by the College will be recognized regionally and nationally.






THE PIPELINE

Suffolk County Community College's Workforce and Economic Development Newsletter

Winter/ Spring 2012

SCCC Hosts First-Ever L.I. Manufacturing Symposium

The first-ever Long Island Manufacturing Symposium attracted upwards of 60 manufacturing and manufacturing-related companies from the region.





SCCC was recognized for producing the best community college print ads in North America.

Enhanced the Institution's Image. This past year was extremely active in regards to marketing, communications and public relations. We continued to manage the implementation of the new College website, as well as adding a very active institutional Facebook site with more than 5,000 "fans." A multi-platform "Office of the President" site was developed (http://www.sunysuffolk.edu/About/PresidentsOffice.asp), which includes dynamic content, sharing images and videos from events as they occur during the year. It also features SCCC's own YouTube channel, allowing widespread viewing of College TV commercials, videos and events. The Office has developed and posted a YouTube video entitled "Why Choose Suffolk." In the video, three alumni provide testimonials that discuss their Suffolk experience. You may use this link to view the video: http://www.youtube.com/watch?v=r4_AY2diCWA

This past March, the College was recognized with another first place Gold Paragon Award. The National Council for Marketing and Public Relations presents its annual Paragon Awards to recognize outstanding achievement in communications at community colleges. It is the only national competition of its kind that exclusively honors excellence among marketing and PR professionals at two-year institutions. This year, the competition included more than 1,800 entries from more than 240 community colleges across the United States and Canada and was judged by more than 80 professionals from across the nation. Suffolk's print ad submission was selected as the best in the country. This is the third Gold Paragon award presented to the College's Office of Institutional Advancement in three years.

The Advancement team also developed and produced a wide range of high-profile external publications. To promote the College's existing programs and to educate County residents about the College's training initiatives, we produced and distributed a fourth issue of *Career Focus*. This publication highlights programs offered at the College that enable students to secure employment immediately upon completion.



A new TV commercial showcased positve experiences from three alumni.



Career Focus is delivered to 445,000 households in Suffolk County and to every Suffolk County high school, BOCES facility and public library. Another publication, *The Pipeline*, was also produced for the second time and distributed to area companies and other strategic partners in order promote training options found at the College. *The Learning Lines* newsletter, and the fall and spring external course schedules, as well as numerous enrollment management and departmental publications were also produced.

From a public relations perspective, more than 275 press releases, media alerts, and College Briefs were created and distributed. Staff was responsible for managing numerous press events, coordinating interview requests and pitching feature stories, all in an effort to ensure a continuous positive College presence in all forms of media.

Other significant accomplishments include:

- Produced an op-ed piece on remediation that was published in Newsday
- Managed the development and launch of the branding/communications campaign for our NJCAA Division III intercollegiate sports team: the SCCC Sharks
- Developed and produced the College's first holiday greeting video











Kevin Foley, Head Women's Basketball Coach, was voted Region XV Coach of the Year for the 8th time.

Excellence in Athletics. Our athletes and athletic teams represented the College with class and tremendous pride. Among the highlights achieved by this year's student athletes were the following:

- Swimming/Diving: Suffolk was home to the national champion in the Men's 200 Backstroke.
- Track and Field: SCCC won three national titles (women's shot put and discus throw, and men's long jump) and five All-American honors.
- Men's Golf enjoyed its most successful season in decades, culminating with a second-place finish in the region and one All-American team honor.
- Men's Tennis: One Academic All-American.
- Men's Lacrosse: The team finished the season with one of the highest national rankings for a Suffolk lacrosse team in more than two decades (#5). One team member was named First-Team All-American and one was named Second-Team All-American.
- Men's Baseball: One team member was named Second-Team All-American and chosen as Most Valuable Player in Region XV.

In addition to our students, Suffolk's coaches were also recognized at state and national levels. Assistant Track and Field Coach Lauren Biscardi, was awarded National Assistant Coach of the Year and Head Women's Basketball Coach Kevin Foley, was once again voted Region XV Coach of the Year by his coaching peers. This is the 8th time since Coach Foley has been the women's basketball coach at Suffolk that he has won the award.

Advanced Institutional Reputation. The number of students who start college with remedial needs has increased over the years. I was honored to be selected by SUNY Chancellor Nancy Zimpher to participate on a 29-member SUNY Remediation Task Force, which will determine how to alleviate or mediate the need for remedial education at the collegiate level. This is one of nine major initiatives outlined by the Chancellor in her 2012 State of the University Address.



The Kennedy Center American College Theatre (KCACTF) showcased The Icarus Project, an original work produced by the Theatres at Suffolk County Community College, at its Region I Festival in Massachusetts.



During the past year, I was invited to participate on a number of major national panels: during the American Council on Education (ACE) Annual Conference, the panel topic entitled "American College Presidents" featured presidents recognized nationally for their work; at the American Association of Community Colleges (AACC) Presidents Academy Summer Institute, the panel topic was contracts and negotiations; at SUNY's *Critical Issues in Higher Education Conference*, themed *Universities as Economic Drivers: Measuring and Building Success*, I facilitated "Comparing the Workforce We Have, With the One We Need"; on a Special Feature Presentation at the Annual National Conference on Race & Ethnicity in American Higher Education (NCORE 2012), where we discussed the role of community colleges in serving half of all higher education students and more African Americans, Latinos, Native Americans, and immigrants than any other sector of higher education. We also focused on workforce and economic development and the establishment of successful partnerships with the K-12 and university systems to ensure student success.

The Kennedy Center American College Theatre (KCACTF) selected *The Icarus Project*, an original work produced by the Theatres at Suffolk County Community College, to be showcased at its Region I Festival in Massachusetts. As it was chosen to represent the New England Region, *The Icarus Project* was seen in its entirety as the closing performance of the Festival. Approximately 60 of Suffolk's students and faculty attended the Festival to perform in the production. KCACTF is a national theater program involving a network of 600 academic institutions throughout the country, where theater departments and student artists showcase their work and receive outside assessment by KCACTF.

The Long Island Shakespeare Festival presented an abridged version of Macbeth during a series of free public performances on the grounds of the Islip Arts Building at the College's Ammerman Campus in Selden. I was honored to appear as Hecate in a special fundraising appearance.

Under current law, New York State prohibits undocumented immigrant students from receiving State financial aid in the form of student loans and funding through the Tuition Assistance Program (TAP). The law does allow these individuals to enroll in institutions of public higher education and, if they meet other residency standards

Dr. McKay joined SCCC theatre students in a L.I. Shakespeare Festival's free performance of Macbeth.







including graduation from a New York high school or GED program, to pay the in-state tuition rate. At its June meeting, the College's Board of Trustees passed a memorializing resolution asking the New York State Legislature to enact the Dream Act and establish the New York State Dream Fund Commission. The Board took this action because it believes in providing all students, regardless of their immigration status, with an opportunity to study at the college level and meet their career goals. Across New York State, the concept of equitable access has been formally approved by the State University of New York, the City University of New York, the New York City Council and numerous advocacy groups.

This past spring, 14 Suffolk County Community College students were selected to receive the SUNY Chancellor's Award for Student Excellence. This is the highest number of recipients named at any single SUNY institution and I am proud to report that the number of students recognized with this honor has been consistent over time.

I joined colleagues from across the country for AACC's release of "Reclaiming the American Dream: Community Colleges and the Nation's Future," a report by the 21st Century Commission on the Future of Community Colleges. Since its formation in July 2011, the commission has examined the opportunities and challenges confronting the nation's largest and fastest growing higher education sector. Community colleges currently enroll close to half of all U.S. undergraduates; the ratio is even greater at SUNY, where more than half (246,000) of the system's students are enrolled at 30 community colleges. AACC has convened a nationwide implementation team to move the recommendations from this report forward. I am honored to serve as a member of this team.

In July, I was invited to attend a meeting with Carl McCall, Chairman of the SUNY Board of Trustees to discuss possible areas of collaboration between SUNY and the Government of Trinidad and Tobago, represented by Fazal Karim the Minister of Tertiary Education and Skills Training, Ambassador Rodney Charles and Consul General Nan Ramgoolam. This meeting was arranged on short notice to take advantage of the Minister's visit to New York City. The meeting concluded with an agreement to schedule an official delegation visit with the intention of working to share curriculum and to transfer knowledge. In addition, the Trinidad and Tobago Government would consider sending a delegation to the SUNY conference in the fall of 2012 and similarly, a delegation from SUNY will visit Trinidad and Tobago at a conference to be arranged and held in 2013. I was selected by Chairman McCall to organize the delegation's visit and to serve as the liaison between SUNY and the Trinidad and Tobago government representatives.

As we celebrate another successful year we recently learned that the College's Ammerman Campus Chapter of Psi Beta, the national honor society in psychology for community colleges, has earned the 2011-2012 Chapter Excellence Award. This award challenges chapters to engage in activities reflecting Psi Beta's mission priorities of leadership, scholarship, community service and research. Few of the nation's Psi Beta chapters achieve this level of distinction. The achievement is acknowledged on the Psi Beta website (see the awards page at http://psibeta.org).

Campus speech and debate teams on both the Ammerman and Michael J. Grant campuses enjoyed national and international success at various competitions, including the Phi Rho Pi National Forensics Championship in Schaumburg, Illinois, the International Forensics Championship in Rome, Italy and the National Forensics Championship at Ohio University.

Carissa Scarfi (Class of 2011), was selected by (SUNY) to be featured as a part of their postcard campaign to the New York State Legislature on how community colleges transform lives. Through her student leadership experiences on campus, she found her calling in Professional Communications and transferred to SUNY Farmingdale, where she will continue her studies in this field.

Patrick Rueb (Class of 2003), was recently selected as one of the top 50 Volkswagen mechanics in the nation. Mr. Rueb was the only Volkswagen mechanic from Long Island to meet the criteria for selection. There are more than 4,500 Volkswagen mechanics nationwide. He is a graduate of the College's Automotive Technology Program. The Program is housed in a 20,000 square-foot state-of-the-art facility, equipped with the latest technology including: nine fully functional shop bays; classrooms with the latest wireless technology enabling access to technical data for all makes and models of automobiles; Hunter Computerized Alignment Machines, Hunter Balancing Equipment; Mitchell On-Demand in all classes and a computerized engine analyzer and vehicle dynomometer that conforms with current New York State Inspection requirements. The instruction, course of study, facilities and equipment in the program were evaluated by the National Automotive Technicians Education Foundation (NATEF) and were found to meet the National Institute for Automotive Service Excellence (ASE) standards of quality for the training of automobile technicians in all areas.



The College was recently rated among the nation's fastest-growing two-year schools by *Community College Week*. Suffolk was ranked number 42 out of the nation's top 50 fastest growing community colleges with enrollments greater than 10,000 students. The rating was based on a review of the enrollment of more than 1,100 community colleges nationwide. The ranking was based on Suffolk's 8% increase in enrollment from the fall of 2009 to the fall of 2010. In the fall of 2010, the College reported an enrollment of 26,719 students. I believe our enrollment growth is reflective of our exceptional programs, highly trained and dedicated faculty and staff, and the College's ability to provide the best academic experiences for all who attend.



SCCC alumna Carissa Scarfi (center) was part of SUNY's campaign on how community colleges transform lives.

Suffolk County Community College Professor of Nursing, Lisa Quinones, was recently honored for her global efforts to educate students, health advocates and underserved populations in Latin America with an Inspired Comfort Award presented by Cherokee Uniforms. Professor Quinones was one of only seven recipients nationwide who receive this prestigious award. The Inspired Comfort Award is granted by Cherokee Uniforms as a way to nationally recognize the unique skills, characteristics and work of nurses who provide exceptional service, sacrifice and innovation while positively impacting others' lives. An advanced nurse practitioner, Professor Quinones spends vacations crossing borders and traveling the world to help others by leading medical missions to areas of Honduras, Panama and the Dominican Republic. For her efforts, Professor Quinones also received Suffolk County's annual "Woman of Distinction" Award.



Dr. McKay and Legislator Nowick salute the humanitarian efforts of Professor Lisa Quinones.

Other noteworthy recognition this year includes: Adjunct Professor of English Edward Stever was named Suffolk County Poet Laureate. Dr. Tina Good, Professor of English was sworn in as the Faculty Council of Community College's representative on the State University of New York Board of Trustees.



With more than 4,000 graduates, this past year's commencement was the largest ever.

Building Ongoing Relationships. During the course of the past year, I have made outreach to Long Islanders via numerous public engagements. The Long Island Association invited me as a guest speaker for the inaugural meeting of its Health, Education and Not-For-Profit Committee, where we discussed the role of community colleges in training the Long Island workforce. Co-chairs Stony Brook President Samuel Stanley and Long Island Market President of Bank of America Robert Isaksen, presided over the event.

I was also invited to deliver greetings during Long Island University-Riverhead's commencement for the inaugural class of graduates from that location.

I was the honoree and accepted an award from the Suffolk Salvation Army during their 50th annual golf outing. As part of my annual calendar of Foundation activities, I attended the Foundation's Annual Faculty Appreciation Luncheon where faculty were honored for many accomplishments including receiving the Chancellor's Award, and its annual gala, where we recognized Roger P. Smith, A.I.A. from BBS Architects & Engineers; Eric Brown, SCCC; and The Honorable Rudrawatee Nan Ramgoolam, Consul General of the Republic of Trinidad and Tobago, New York.

On campus, I presided over the largest college-wide commencement in our history. With 4,012 graduates – over 1,000 of whom were in attendance – this was a noteworthy occasion for the College, and one I will always remember. The College is committed to seeing students graduate and transfer and the growth in the size of our graduating classes is encouraging and shows progress. I conducted Town Hall Meetings on all three campuses in the fall and spring semesters. I also enjoyed the opportunity to lead this year's Honor's Tea book discussion. In addition, through funding from the College's Foundation, we were able to support the work of many area non-profits during the course of the year.

I was invited to present at the 3rd Annual College/Career Week Program at the Mulligan Intermediate School in the Central Islip School District. This event gave us an opportunity to speak to 1,000 5th and 6th graders, motivating and inspiring them into understanding the importance of education as well as to discuss their preparation for college.



Science, Technology, Engineering and Mathematics (STEM). Today, Suffolk is recognized nationally for its STEM, CSTEP and STEP programs. We are frequently invited to share our best practices with other institutions located across the country. In addition, our students have received prestigious and competitive research internships at multiple federal lab facilities supported by Department of Energy and NSF grants. These are important linkages for community college students, since most community colleges do not have physical resources to provide similar research opportunities on-site.

Suffolk's Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program was recently selected by the NSF to be highlighted in their national Division of Undergraduate Educational programs brochure as a result of the College's scope and magnitude of its strong programmatic activities.

The College led the workforce and manufacturing plenary session for the STEM Hub Conference, held in December. This event was a collaboration between LIRACHE, Brookhaven National Labs and Farmingdale State College. One of the most important outcomes cited during the session by a representative from Brookhaven National Laboratory, is that existing collaborations between Suffolk County Community College and various partners provide the major connection for career paths in the STEM arena, and that existing continuing education programs provide STEM foundations for K-12.

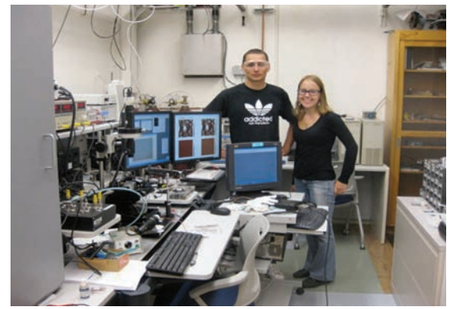
Several Suffolk STEM students attended the Discovery Undergraduate Research Symposium in Albany. The Symposium is designed to bring together SUNY's most talented undergraduate scholars, SUNY administrative officials and members of the New York State Legislative delegation. The session allows SUNY undergraduates the opportunity to present their research and creative academic projects to a large audience at Albany's Legislative Office Building. This symposium highlights the tremendous range of undergraduate and graduate research projects taking place across New York State. It also serves as an opportunity for students and faculty mentors to be recognized for their outstanding work. Suffolk's STEM student ambassadors included Helen Bagnato (math research), John Cane (biology research), and Beatris Jimenez (chemistry research). SCCC STEM scholars discussed their research projects with many visitors including SUNY Chancellor Dr. Nancy Zimpher.

The College accepted an invitation to attend an in-depth tour of Stony Brook University's Center for Emerging Technologies incubator. This visit served as an opportunity to commence discussions regarding the potential for faculty, staff and students from Stony Brook and Suffolk to work across both institutions, leveraging the strengths of each entity for the benefit of the region. I would like to thank Dr. Candice J. Foley and Associate Dean Nina Leonhardt for their development and implementation of STEM initiatives, as well as for their leadership of these programs.

In July, the College hosted a select group of Long Island's corporate leaders in order to showcase our leading role in cultivating and advancing STEM education on Long Island. I see great promise in our efforts to promote STEM programs and believe that these disciplines will form the genesis for the next wave of innovative ideas and advancement for our county, state, and country. In order for our students to be prepared for these new jobs of the future, which require critical thinking and technical competencies, we need to make sure we continue to provide strong programs that develop the necessary skills for them to be competitive within these fields.



SCCC NSF S-STEM students were selected to present their work at a Discovery Undergraduate Research Symposium in Albany. Joining the students were SCCC's Dr. Candice Foley and Dean Nina Leonhardt; SUNY Chancellor Dr. Nancy Zimpher and University Faculty Senate President Kenneth P. O'Brien.



NSF S-Stem Scholar and Suffolk alumna, Anya Bagnato, at her internship at Lawrence Berkeley National Laboratory, California.



Advocacy. A key component of our advocacy efforts remains our direct one on one conversations as well as presentations before key constituent groups. Along with members of my Cabinet, we appeared numerous times before the Education and Information Technology Committee of the Suffolk County Legislature to present updates on College activities and to continue discussions related to our capital and operating budgets. We also appeared in joint meetings with the County Executive's staff to discuss progress and new initiatives being advanced at the College. One-on-one meetings were held with our Long Island delegation in Albany and we will continue to hold these meetings with members of the Long Island delegation elected to the State Senate and Assembly.

Recently, I was asked to co-chair the Legislative Committee for the African American President's Roundtable. This body is an affiliate of the American Association of Community Colleges (AACC). Serving as co-chair is a significant national position, as my committee will be required to advance national issues/policies for Presidents from community colleges around the country.

I am also one of six SUNY community college presidents selected to serve on the New York Community College Association of Presidents (NYCCAP) Futures Task Force. As there has been a prolonged history of many Local Sponsors not meeting their fiscal obligations in support of community colleges across the State, and since the State has seldom delivered the 40% funding as required by law, the New York Community College Association of Presidents (NYCCAP) determined that it will examine the current funding formula, delivering its findings to NYCCAP in time for its June 2013 meeting.

In February the College hosted New York State's Secretary of State Cesar A. Perales, who presented highlights from Governor Andrew M. Cuomo's proposed budget during an informational session held at the Culinary Arts and Hospitality Center in Riverhead. This session was open to business, industry, educational institutions, and residents across Long Island.

It was an honor to join SUNY Chancellor Nancy Zimpher, Chairman of the SUNY Board of Trustees Carl McCall and presidents from five other SUNY institutions in Albany, as we met with elected officials during SUNY Day to speak about the successes of the 64 campuses during the most recent operating year. Included in these appointments were meetings with State Senate Majority Leader Dean Skelos, Senator Kenneth LaValle, Speaker of the Assembly Sheldon Silver, and Assemblymen Michael Fitzpatrick and Philip Ramos.

In March, at the invitation of the New York State Assembly Republican Members from Suffolk and Nassau counties, I was invited to present testimony on how Governor Andrew Cuomo's 2012-2013 Executive Budget proposal would impact Long Island residents. The following month, I attended an organizational meeting that brought together the six CUNY Presidents and the four SUNY Presidents invited to represent the system's 30 community colleges. The discussion centered upon the numerous opportunities that exist for collaboration between the combined SUNY/CUNY community colleges. Follow-up meetings will occur, where mutual goals can be determined and appropriate action steps pursued.

Chairwoman of the College's Board of Trustees Dafny J. Irizarry and I were special guests and in attendance when President Barack Obama announced that his Fiscal Year 2013 budget included a proposed $8 Billion to fund job training partnerships involving community colleges. The Community College to Career fund is intended to train 2 million workers, leading directly to employment. This proposal would have a significant impact on Long Island, which is already seeing resurgence in manufacturing contracts. The skills training that will be covered by this proposal will be critical to the continuance of regional manufacturing growth, since the training will ensure that companies looking for employees will be able to find qualified applicants through their partnerships with our community college.

Governance Changes. During its 2011-2012 elections, the College's Board of Trustees elected Dafny Irizarry as Chairwoman. The Board appointment term ended for Ernesto Mattace, Jr. who was replaced by Anne Shybunko-Moore. Patricia McMahon resigned her term due to new work responsibilities and the remainder of her appointment will be fulfilled by James Morgo. Anthony Mangual was reelected by the College's student body for a second term as student trustee.

The Foundation's Board of Directors elected Ed Boughal as Chairman and Eric Martinez as Treasurer. New members to the Foundation Board are: Leslie Anderson, Michael Grant, Felice Jones-Lee, Dr. Randolph Manning, Belinda Pagdanganan, Edwin Roldan and Ernesto Mattace, Jr.

Out of County Tuition Chargebacks. Last year, the County shifted over $10 million in college costs to each of the County's 10 towns. These costs pay for students who reside in Suffolk County but attend a community college other than Suffolk. In November, the Suffolk County Legislature approved a resolution to rescind the gasoline tax cap in order to eliminate the need to charge Long Island's towns for out-of-county tuition charges. The bill included a provision to sunset after 12 months and Legislators indicated they planned to reach out to members of the State Legislature to address the existing chargeback policy.

The College decided to survey Suffolk County residents attending out-of-County community colleges. In the spring of 2012, we sent out 3,535 questionnaires and received 324 surveys, which is a response rate of approximately 9%. Respondents were asked what the most important factor was in determining to attend a community college other than Suffolk. The number one reason cited was that the academic major they wanted was not available. The top three majors respondents wanted were fashion merchandising/fashion, mortuary science, and radiological x-ray technology. The out-of-County community college most commonly attended was Nassau Community College, followed by Fashion Institute of Technology and Tompkins Cortland Community College. We also wanted to find out if students had ever applied or attended Suffolk County Community College. There were 33% that answered yes. Of those, 63% attended. We asked these students to share with us their experience when they attended Suffolk County Community College. We learned from the survey results that once they got to know us, they liked us. We looked at the overall student experience, including facilities, labs, athletic programs, and recreational activities. The College secured overall ratings from survey participants of good to excellent.

Community Leadership. At the Long Island Regional Advisory Council on Higher Education (LIRACHE) annual Board of Trustees meeting, I was elected to serve on the 2012-2013 LIRACHE Steering Committee. Suffolk was also selected to host LIRACHE's upcoming annual fall dinner at the Culinary Arts and Hospitality Center in Riverhead. In addition, I was selected as a co-chair of the LIRACHE Superintendent-College President Partnership. This Partnership is an ongoing forum that addresses matters affecting teaching and learning on Long Island, in recognition of the fact that K-12 and post-secondary institutions are systemically interdependent.

In December, the Urban League of Long Island hosted their annual Equal Opportunity Day. As part of this event, the Urban League recognizes individuals,



In July 2011, Dafny J. Irizarry was elected Chairwoman of the College's Board of Trustees.

Urban League of Long Island

Empowering Communities. Changing Lives.



The Faculty Association's "Professors on Wheels" recognized 29 new graduates from a local nursing home.



educational institutions and businesses that have been at the cornerstone of creating equal opportunity for Long Island residents. Among this year's honorees was Suffolk County Community College. We thank and acknowledge Trustee Theresa Sanders for her tireless efforts as President and CEO of the Urban League, in working to ensure economic self-reliance, parity, power and civil rights for Long Island's residents.

This June, I attended the third annual graduation ceremony for the Faculty Association's Community Outreach program "Professors on Wheels" at the Island Nursing and Rehabilitation Center. Twenty-nine residents graduated in front of family, friends, College faculty, and leadership from the College. This program has made great strides in the past year, and continues to grow rapidly. The program's success was twice highlighted in Newsday and recently captured on News Channel 12. A national American Federation of Teachers (AFT) article devoted to the program's success, in addition to recognition by NYSUT have also been received. The program's faculty organizers also presented before the Suffolk County Legislature, where they were met with great enthusiasm. I would like to thank the Faculty Association and the program's leadership for this outstanding example of community outreach.

Strategic Planning. As assessment and strategic planning are a high priority within the College, significant resources have been invested in support for this area. The expertise of the professional staff chosen to lead this effort will help bring our institution to national prominence. This year we combined our Strategic Planning Council with the Assessment Advisory Council. These two groups are assisting our Office of Planning and Institutional Effectiveness by providing input for the latest iteration of our Strategic Plan. This plan provides a means by which the College can identify needs, anticipate change and assess its activities in order to implement appropriate institutional initiatives and responses. In turn, our planning and assessment efforts will guide our budget and resource allocation decisions.

As a first step in the planning process, the college community affirmed that our existing mission and vision statements continue to reflect the College's focus. In December, we met to review the College's draft institutional goals, which are a foundational component of our strategic planning effort and concluded our meeting by agreeing on the following goals:

- **Student Success:** To foster the intellectual, physical, social, and civic development of students through excellent and rigorous academic programs and comprehensive student services
- **Community Development/Societal Improvement:** To promote the social and economic development of the community we serve.
- **Access and Affordability:** To provide access to higher education by reducing economic, social, geographic and time barriers.
- **Institutional Effectiveness:** To monitor and assess the performance of the institution to ensure continuous improvement in achieving the mission, vision and goals of the College.
- **Communication:** To promote transparent and effective communication within the college community, as well as with and external constituencies.

The Institutional Goals were then forwarded to the Board of Trustees. The Board, in addition to adopting the five recommended goals, approved a sixth goal to further support

- **Institutional Diversity:** To reflect the ethnic and economic composition of Suffolk County.

To develop the institutional goals, a two-day retreat was held with more than fifty faculty, administrators, and staff engaged in an adapted environmental scan and Strengths, Weaknesses, Opportunities and Threats (SWOT) analysis. These activities sparked dialogue about present and potential future conditions at the College and were designed to define the institutional context within which the College could create a shared model for addressing the operating environment that may emerge over the next five to ten years.

One major item discussed by participants was the ongoing challenge of trying to meet the Board of Trustees' target of having 70% of day programs being taught by full-time faculty. In light of larger enrollments during the past five years, the College has experienced an increase in the part-time faculty ratio. The College has taken action to add to its full-time staffing for the upcoming fall semester. Twenty full-time faculty positions have been posted and are in varying stages of the search process at this time. Retreat members were quick to acknowledge the College's ongoing efforts to support its highly-skilled staff and dedicated well-credentialed faculty and administrators through professional development, competitive salaries and benefits, and faculty governance participation.

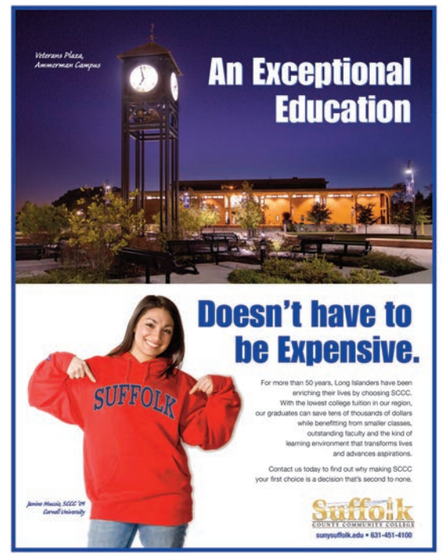
To encourage broad participation in the planning process, forums, conducted as an abbreviated version of the two-day retreat, were held at each of the three campuses. In addition, a total of 30 internal and eight external focus groups were convened between December 2011 and March 2012. The eight external focus groups comprised parents, students, and administrators from local K-12 districts, as well as business leaders from the healthcare, aerospace, manufacturing, and automotive sectors. Three of their final themes relate to marketing and image. The College is viewed as an outstanding asset to Suffolk County. External participants encouraged the College to keep telling its stories of success and accomplishment, as this effort will serve to strengthen its brand. Linking marketing and communication with academic-industry partnerships and student success, the College will benefit from enhanced understanding of changing conditions and evolving demands.



Beginning in April 2012, college-wide subgroups began a process of developing measurable objectives for each institutional goal. When this work is complete, a SWOT team will assess the alignment of each measurable objective with internal (i.e. retreat, the focus groups) and external (Environmental Scan) data. SWOT will be followed by Gap Analysis, which will test the feasibility of each objective in relation to current and projected future institutional and environmental data.

We need to stay focused on our area's demographics. I recently read a report from our Office of Institutional Effectiveness that cited the fact that the total number of high school graduates will decline by 3.5% by 2019. When you consider that more of our students are transferring prior to graduating, we need to be thinking strategically about where our enrollment will come from and how we will position ourselves to ensure students continue to view Suffolk County Community College as a smart, first-choice, affordable option.

I am grateful for all the members of the College's faculty and staff. Their talent, dedication and professionalism continues to help us guide our institution through its daily operational efforts, while providing the requisite knowledge and experience needed to formulate and complete our goals of innovation and empowerment. This past year, we conducted several searches to recruit additional members to the management staff by filling the positions of Vice President for Academic and Student Affairs, Associate Vice President for Academic Affairs, and Executive Assistant to the President. In addition, we have named a new Deputy General Counsel, appointed a College Dean of Enrollment Management, and a new Assistant Director of Public Safety. At this time, we are conducting searches for the Vice President of Financial and Business Affairs, Executive Director of the Foundation, and the Associate Vice President for Student Affairs.



Feedback from external gorups indicated that our communications are well received and that residents want to hear even more from the College.



The new Science and Technology Center on the Ammerman Campus will be LEED certified.



Assessment. The College's Periodic Review Report (PRR) was submitted to the Middle States Commission on Higher Education on June 1, 2012. Five years have passed since the College's 2007 Middle States reaccreditation visit. The PRR is a fifth-year "retrospective, current, and prospective analysis." In addition, I requested that our review include updates related to the many suggestions brought forth by the college community through the Middle States' Self-Study effort. Feedback from Middle States is expected later this fall.

Exciting Improvements to Infrastructure and New Buildings. We have begun design work for the Health and Wellness facility on the Eastern Campus and the new Learning Resource Center on the Michael J. Grant Campus. Shortly, we will break ground on the new Science and Technology Building on the Ammerman Campus. Once completed, these new facilities will ensure that students who attend Suffolk will enter the workforce or transfer to a four-year institution with the benefit and experience gained through an education that took place in a state-of-the-art learning environment. In the near future we will see the following:

- Construction of the new 64,000 square-foot Science and Technology Building on the Ammerman Campus is slated to begin in the fall of 2012.
- Construction of the 69,000 square-foot Learning Resource Center (LRC) at the Michael J. Grant Campus is anticipated to begin in 2013. Construction of the 48,000 square-foot Health and Wellness facility on the Eastern Campus is expected to begin in 2014.
- A Central Receiving Warehouse renovation is currently in design for the Ammerman Campus.
- Renovations to Kreiling Hall (2014) and the Sagtikos Building (2015), a new traffic circle on the Ammerman Campus (2014), a warehouse building on the Eastern Campus (2014) and a renovated plant operations building on the Michael J. Grant Campus (2015).

There are many other active capital projects in progress, including building renovations on all three campuses and college-wide HVAC systems upgrades. This past year, we completed a number of college-wide infrastructure improvements:

- Improved safety and security through fire alarm system upgrades and improved site lighting.
- Enhanced energy efficiency with the installation of new boilers and air conditioning upgrades.
- Enhanced public spaces with walkway improvements, pothole repairs, repaving and catch basin repair.
- Reduced environmental impact through the replacement of 20- and 30-year old restroom fixtures resulting in the conservation of 770,000 gallons of water annually.

Going forward, the College is mindful of the economic challenges facing our State and local governments and will continue to share information with elected officials so that they are aware of the most pressing capital needs of the institution and the value that these projects provide to students and community residents.

American Libraries, the magazine of the American Library Association, publishes an annual review of the best in new and renovated library facilities. The 2012 Library Design Showcase is divided into sections that each focus on one architectural aspect. This year the Montaukett Learning Resource Center on the Eastern Campus was invited to submit its design and was recognized in the category of Collaborative Learning. This category acknowledges facilities that have made a special effort to provide space for collaboration, while still respecting other patrons' desires for silence.

We were the only community college among 11 institutions to receive recognition in this category. Some of the other institutions acknowledged within this category were: North Carolina State University, Columbia University Science and Engineering Library, Oregon State University, and Old Dominion University.

The College completed major technological enhancements to the Field House in the Health, Sports and Education Center (HS&E) on the Michael J. Grant Campus. These changes make the facility an unparalleled venue for both internal and external events and shows in our region. The 60,000 square-foot HS&E is the largest unobstructed exhibition facility on Long Island and has hosted numerous community-based events including: the L.I. Pet Expo, Hauppauge Industrial Association (HIA) Trade Show, Suffolk County Track Championships, and Special Olympics. The facility received a comprehensive acoustic and engineering analysis resulting in significant enhancements over the past year. An advanced, customized speaker system now delivers dynamic sound that fully covers the entire floor space. It also allows for a multitude of facility set-ups to accommodate different sized events in various locations of the building, remotely managed from an iPad or laptop. New baffles and sound boards also contribute to the state-of-the-art sound system; while digital sound panels are now able to be remotely managed. The Lecture Hall, which is adjacent to the HS&E, also received a comprehensive audio and visual analysis. This review led to a newly installed surround-sound system that can dynamically change acoustic ambiance depending upon the needs of the event. It includes a central source for all controls and a specialized webcam system that offers video conferencing capabilities internally at SCCC or with an external source.

Improved Student Life. In the Spring, we held a college-wide event to combat bullying and cyberbullying. The event took place on the Michael J. Grant Campus in Brentwood and was simulcast to the Ammerman and Eastern campuses. The forum offered faculty and student discussion, prevention and reporting information, as well as steps students can take if they are being bullied or witness bullying. After the event, an anti-bullying pledge was placed on the College's Facebook page for students to sign and a new College policy was developed and advanced to the Board of Trustees for consideration and approval.

The Eastern Campus is completing space renovations to conclude its proposed One-Stop Center. When implemented, this project will centralize the on-campus student support services and move the student enrollment experience into one location, instead of the current model which can consist of six or more different stops for our students.

We have also expanded the presence of closed circuit digital televisions displaying information regarding campus activities, college events and in-building emergency notifications on each campus to enhance our safety and security operations.

Stay on Long Island. To help ensure that our graduates remain on Long Island after they complete their education at Suffolk and to increase the likelihood that they will stay in our region and contribute their skills toward enhancing the local economy, I launched the Stay on Long Island Initiative in 2010. Since that time, we have been able to provide full- and partial-tuition scholarships to graduating Suffolk students who transfer to one of our 11 partnering four-year schools on Long Island. This program has awarded approximately $1 million in scholarship support for the best and brightest students graduating from Suffolk.

As part of this initiative, the College hosted the first Scholar-to-Scholar Symposium



SCCC's Montaukett Learning Resource Center was recognized by the American Library Association for its award-winning design.

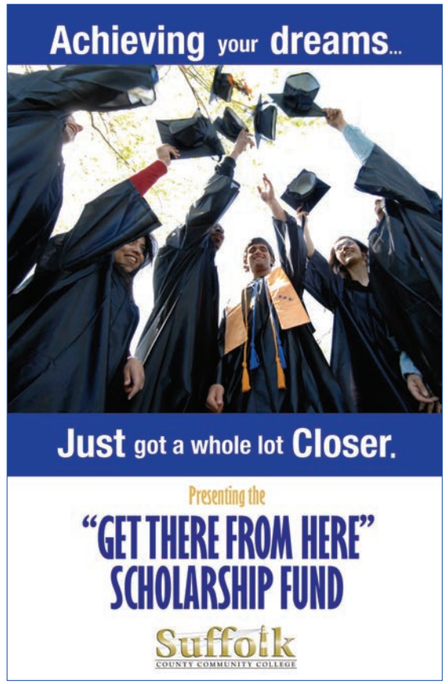


This past spring, a college-wide event was held to combat bullying and cyberbullying.



The College hosted the first Scholar-to-Scholar Symposium and allowed Honors students to network with students from four-year colleges across our region.

JACK KENT COOKE FOUNDATION



this past February. It was designed to provide Suffolk's outstanding students with an opportunity to engage with Honors program students from the SoLII partner colleges. It enabled 100 students to visit with Transfer Admissions Directors from the SoLII Partner Colleges, learn about the schools and the available SoLII Scholarships, and discuss the symposium topic: The Democratization of Information: Power, Peril and Promise.

Noteworthy Scholarship News. In May, the College learned that Eastern Campus student Shelby Harvey, had been selected to receive a 2012 Undergraduate Transfer Scholarship from the Jack Kent Cooke Foundation. This is the seventh such award in our College's history. The scholarship will cover tuition, fees, books, and living expenses for up to a total of $30,000 annually, for up to three years. Ms. Harvey was one of 60 scholars selected for this award from among 786 applications received from across the nation. She will now transfer and complete her undergraduate degree at the University of Texas at Austin.

Through our Get There From Here Scholarship award, 33 new scholars were selected for the 2012-13 funding cycle from among student applicants enrolled for the fall semester. These scholars join the 16 continuing scholars selected in previous years. The maximum annual award for each scholar can be as much as $5,000. Funds can be used to cover tuition, fees and books. The scholarship is renewable for a maximum of five semesters, providing the student maintains a 3.0 cumulative GPA.

Ammerman's Cheryl Kavanagh, was selected as a 2012 Coca-Cola Community College Academic Team Silver Scholar. The Coca-Cola Scholars Foundation recognizes 50 Gold, 50 Silver and 50 Bronze Scholars, and provides nearly $187,500 in scholarships annually. Selection as a Coca-Cola Silver Scholar was based on scores earned in the All-USA Community College Academic Team competition, for which more than 1,700 students applied this year. Silver Scholars each receive a $1,250 scholarship and a special medallion.

The National Science Foundation (NSF) scholarship program in Science, Technology, Engineering and Mathematics (STEM) at Suffolk County Community College provides a unique, educationally enriched environment for students pursuing careers in science (biology, chemistry, physics, earth and space, geology, computer science, information technology) technology, engineering and mathematics fields. The College seeks to fund at least 30 NSF-STEM scholars annually. Students accepted into the program are provided with academic support services, advising/tutoring, career-related field trips and seminars, job shadowing and internships. For over 10 years, Suffolk has increased STEM program retention, completion and transfer rates through National Science Foundation and New York State Education Department-funded programs. Last year, the College received its latest NSF STEM grant--a total of $600,000 for the years 2011-2016 to provide scholarships and to recruit and mentor academically talented, financially needy students through to completion of their associate degree in STEM disciplines. The College has had three NSF grants to support scholarships for science and engineering undergraduate students since 2001 and is the only community college in the SUNY system to have an NSF scholarship program funded continuously for more than 10 years. Our program was recently cited by the Empire State STEM Learning Network, which stated, "The alignment of state and county programs focused on increasing the inclusiveness of the STEM talent pipeline with NSF's STEM Scholarship program exemplifies a systems approach to closing the gap in workforce needs. Suffolk's collaboration with Brookhaven National Lab and Stony Brook University further models the systems thinking critical to advancing STEM teaching and learning across New York State and beyond."



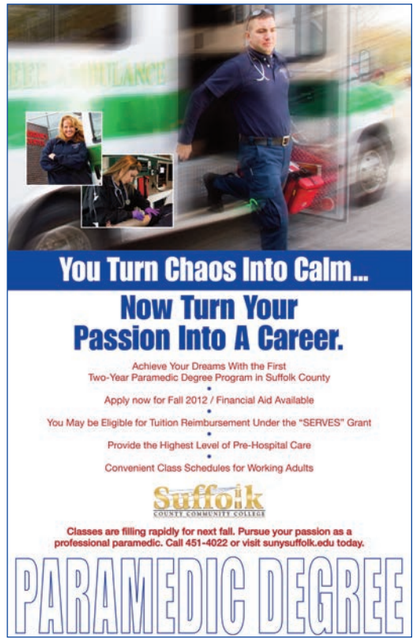
Suffolk's Cheryl Cavanagh was the recipient of a prestigious Coca-Cola Community College Academic Team Scholar Award.

Academic Affairs. Responding to a need expressed by the community for qualified first-responders, we will begin offering an A.A.S. Paramedic Program in fall 2012 to provide innovative and comprehensive training in out-of-hospital, emergent and non-emergent medical care. In the past, Suffolk County residents had to travel to Queens County to access the nearest degree program. Building on its existing Emergency Medical Technician training, SCCC's new Paramedic certificate and degree programs encompass a combination of classroom, lab and clinical field experiences.

During spring 2012, the College contracted with Ad Astra Information Systems to deliver a strategic capacity and course offerings analysis. Five years of data was collected and analyzed. The college-wide Master Schedule Process Committee (MSPC) places a priority on maximizing resources and has demonstrated a successful outcome with regard to room utilization and course offering management. Ad Astra indicated they have never seen such exceptional management of an academic master schedule in all of the schools they have performed similar Strategic analysis. Since the presentation of their findings, Ad Astra has requested that the College's Associate Dean for Student Affairs Gary Campbell deliver a presentation to College Provosts and Registrars from across the nation at their annual summit this coming December to review the Master Schedule Development Calendar and the vetting process that develops the calendar for Suffolk.

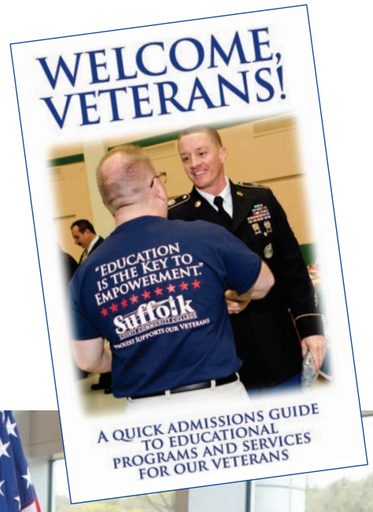
The College-wide Academic Integrity Committee, a standing committee of the College Academic Standards Committee, has reviewed the Academic Integrity portion of the Code of Conduct and made recommendations to revise and expand the College's existing academic integrity policies and procedures. In addition, the Academic Standards Committee adopted revised add/drop, late registration and academic probation policies.

Since 1972, SUNY Board policies have been passed and enacted to strengthen the transfer experience within SUNY. Along with AA or AS degree acceptance, present policy assures the transferability of 30 credit hours of general education courses from seven of ten defined categories. Also assured for transfer are major related courses typically taken in the first two years of academic study. Additionally, students are not required to repeat courses that match the content of courses successfully completed. To determine if there are improvements that can be made to ensure that these policies are being carried out and to solicit suggestions on ways that these policies might be better implemented, the College took a leadership role in designing and issuing a SUNY Mobility Survey to the 64 SUNY campuses. Over 70% of SUNY's institutions responded. The final report was issued in June and contained suggested action items to address issues raised by the respondents.



The College will be filling its first cohort for the new Paramedic Program this coming fall.







Students Mary Beth Kerstiens and Dimitri Hampton help drive awareness about the College's veterans' programs.

Veterans. In partnership with the Suffolk County Office of Veterans Affairs, the College presented career, training and workforce development information to over 500 returning veterans associated with Long Island's Fighting 69th Infantry Regiment. Twelve College staff members representing areas ranging from the advanced manufacturing program, to culinary arts, to enrollment management were there to answer questions about the College and its programs.

The College has formed a Veterans Advisory Board. Its purpose will be to assist in efforts to enhance the higher education experiences enjoyed by current and future Veterans who attend Suffolk. Members of the College's Veterans Advisory Board will advise the College on the unique needs of Veteran students and their families, identifying existing programs and resources on Long Island that would benefit our students, and recommending partnerships the College can pursue in support of our Veteran students. The membership of the Veterans Advisory Board will consist of representatives from the college community, government, labor, and community-based organizations and will meet several times per year.

The unemployment rate for Veterans returning from Iraq and Afghanistan is 13.1 percent, significantly higher than the national average. So we were pleased to host United States Congressman Steve Israel as he announced new legislation to match Post-9/11 Veterans and GI Bill recipients with community colleges for training. The Revamping the Education of our Veterans to Align Manufacturing through Partnerships with Community Colleges (REVAMP) Act, would include a skills gap analysis to determine workforce needs and job vacancies that local manufacturing companies have been unable to fill. Community colleges would develop curricula and conduct targeted skills training to fill the gaps. Working with the local VA and the Department of Defense, community colleges would target Iraq- and Afghanistan-era Veterans in the region for certificate or degree programs ranging from 24-weeks to two years in the manufacturing sectors identified in the skills gap analysis. At the completion of the training program, community colleges would connect Veterans with companies in need of their skills.

Partnership Development. As part of our effort to address remediation issues in our region, the College has engaged in a pilot program with an area high school where faculty members from our Eastern Campus work with the high school's teachers. Together, we share course content and expectations. Initial results from the 2010-2011 pilot are encouraging. High School seniors who were enrolled in the course entitled "Mathematics for the College Bound" were given a diagnostic exam that indicated their strengths and weaknesses in content, similar to a college placement test. A structured curriculum was then followed where students satisfied any remediation they needed during their senior year in high school. After the initial assessment test, intervention methods were implemented — including the use of an artificial-intelligence learning software package in math, combined with a curriculum that provides students with the skills that college-placement tests typically address in math. This approach enabled us to address deficiencies and retest students during the normal college application process. The initial results of the pilot indicated a 63% increase in students testing into college-level courses, compared with the previous year's results for students from that high school who applied to Suffolk County Community College.

Our partnership with Long Island University continues to expand. We have a satellite building on our Eastern Campus that accommodates some of LIU's Bachelor's and Graduate degree programs. We are currently working on another partnership that will add a building on our Michael J. Grant Campus. Suffolk students will use this new facility during the day, and LIU students will use it after 4:00 p.m. The building will contain 25 classrooms and 14 offices.

Our partnership with SUNY Delhi enables our culinary students to stay on Long Island, in the College's Culinary Center, while completing their four-year degree under the direction of Suffolk faculty members who have been cross- certified to represent SUNY Delhi. Our students "transfer" from Suffolk to Delhi and can earn their baccalaureate degree, without leaving home.

In October, a ten-member delegation from China visited the College's Automotive Technology program. The purpose of the visit, organized by General Motors and Raytheon, was to introduce vocational school principals and trainers from China to the model of education provided by SCCC. GM is seeking to create similar training models in China.

The College participated in a SUNY Regional Showcase at Stony Brook University's Wang Center. SCCC's areas of focus included: STEM (incorporating energy and nurse training), Advanced Manufacturing, Corporate Training & Entrepreneurship, Culinary Arts & Hospitality, and Pipeline Development (incorporating the Early College Program and the Stay on Long Island initiative).

The College is frequently chosen to host important regional events. This past year the Michael J. Grant Campus was selected for a pre-screening of the CNN documentary *Black in America, Part 4 – The New Me Accelerator*. The program followed eight black tech-entrepreneurs for a two-month immersion in San Francisco as they worked to launch their ideas into the marketplace. This event was offered to the public through the Urban League of Long Island and its partners. We had the opportunity to host the Long Island Latino Teachers Association (LILTA) Third Annual Women's Conference: Women Leaders Paving Paths for Young Women. I was honored to deliver welcoming remarks to over 400 high school students, encouraging them to pursue a college degree. The College was also chosen to host the swearing-in ceremony for incoming Suffolk County Executive Steve Bellone. Finally, our Eastern Campus hosted the Long Island Regional Economic Development Council. The purpose of this meeting was to generate ideas about how to develop the strategic plan for long-term, sustainable economic growth for our region. New York's Lieutenant Governor Robert Duffy attended the session.



The College's Automotive Technology Program was recognized with a site visit by General Motors' Shanghai Division.

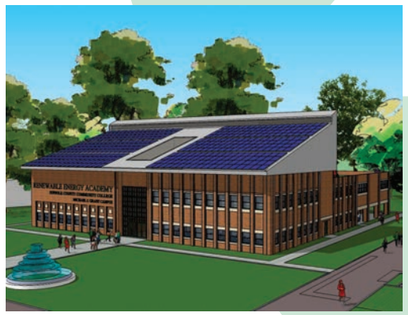


Participants at the Long Island Regional Economic Development Council meeting included (left to right): Kevin Law, President of Long Island Association, Stuart Rabinowitz, President of Hofstra University, Dr. Calvin O. Butts III, President of SUNY Old Westbury, New York Lieutenant Governor Robert Duffy and Dr. Shaun L. McKay.





The College received recognition from the local chapter of the U.S. Green Building Council for its Workforce Development and Technology Center



The proposed Renewable Energy and STEM Center is drawing support from the region's many communities.

Green Initiatives. SCCC students, faculty and staff continue to participation in environmental activities including: paperless programs, online communications, reduced publications, paper and ink-jet cartridge recycling, earth day/earth week and campus-based student environmental clubs.

In September, the College was awarded a Leadership in Energy and Environmental Design (LEED) Gold Certification from the Long Island Chapter of the U.S. Green Building Council (USGBC) for the construction and design of the Workforce Development and Technology Center on the Michael J. Grant Campus. It is the College's first LEED-certified building.

This past year, the College created a new video to promote a proposed Renewable Energy and STEM Center, a state-of-the-art 25,000 square-foot facility that will allow Long Island's best and brightest minds to apply their knowledge of science, technology, engineering and math (STEM) toward the development of tomorrow's most promising renewable energy solutions, as well as the hands-on training of students and workers in these new applications. This animated video can be viewed at SCCC's YouTube Channel or at www.sunysuffolk.edu/StemCenter.

In February, the College hosted New York State Senator Kenneth LaValle's Environmental Roundtable. An audience of approximately 100 people engaged in discussion centered on groundwater protection.

The College was invited to enter into discussions with Suffolk County regarding the installation of solar photovoltaic generating facilities in several College parking lots. The agreement did not proceed, but in reviewing the feedback received from the college community, it was evident that our students and faculty generally support green energy options. There was clear support for the College's commitment to environmental sustainability, green buildings and renewable energy initiatives. There was also support for the possible tie-in solar structures might bring to our existing renewable energy-based curriculum, integrating solar photovoltaic, wind and other green energy technologies that have applications for both the College's academic and workforce training initiatives.

While the end result is that we will not be installing the proposed carports, it is clear that the installation of solar photovoltaic arrays on college campuses is a growing trend across the country. I anticipate that we will continue to consider the future installation of solar arrays at the College.

In May, Dr. Michael Mann, Professor and Director of the Earth System Science Center at Pennsylvania State University and Nobel laureate, presented two public lectures at the College on the topic of global warming.

With respect to College operations, there will be an emphasis on 'green' decision-making, both as a viable strategy to reduce future operating costs and to emphasize the College's strong commitment to sustainable design and operations as evidenced in the current building and design strategies.

Office of Grants Development. During 2010-2011, Suffolk County Community College and its associated non-profits were awarded $4.42 million in grants, contracts and subcontracts. As was the case in 2009-2010, the College received additional federal funds (approximately $1.2 million) as a consequence of the American Recovery & Reinvestment Act (ARRA) and U.S. Department of Labor (USDOL) workforce training initiatives.

In 2010-2011, SCCC's largest award was the USDOL-Community Based Job Training Grant (CBJTG), known as *POWER–Pathways to Opportunities Within Energy & Renewables* ($593,776). Other major grants included; (1) *Perkins IV/CTEA–Career & Technical Education Act* grant ($455,082); (2) SEIS– *Student Engagement through Informed Support*, or the Title III-A, Strengthening Institutions Program grant from the U.S. Department of Education ($399,470); (3) ARRA-Health Information Technology training subcontract from Tidewater Community College ($312,755), through their U.S. Department of Health & Human Services (DHHS) grant; (4) two ARRA-DoE (U.S. Department of Energy) grants through NYSERDA that provided new high-efficiency boilers ($244,000) and HVAC (Heating, Ventilation & Air Conditioning) efficiency control units for campus buildings ($306,368); (5) U.S. Department of Education TRIO-Student Support Services grant ($290,516); and, (6) Liberty Partnership Program grant from the NYS Education Department ($279,297).

We accepted a National Science Foundation Advanced Technological Education (ATE) grant in the amount of $200,000. This is a prestigious grant and an exciting first step in a process that can lead to an ATE Regional Center grant--which has long been a goal for our Office of Grants Development. Long Island does not currently have an ATE Regional Center. Such centers concentrate on particular areas of workforce development, such as advanced manufacturing and green technologies, serving as flagships to address national and regional approaches to key issues in specific technology fields.

The College is actively meeting with representatives from Nassau Community College, SUNY Old Westbury and SUNY Farmingdale as a regional consortium formed to pursue submitting a grant proposal for the SUNY 2020 competition.

We were recently advised that our U. S. Department of Labor's Employment and Training Administration (DOLETA) Community-Based Job Training (CBJT) Grant review, scheduled for May 2012, is being rescheduled to occur during the government's 2013 fiscal year (Oct. 1, 2012 – Sept 30, 2013). This change is being made as a result of the request by Assistant Secretary Jane Oates who has indicated her preference for visiting sites in about eight states with programs that combined basic education with technical training and had good relationships with industry and the workforce system. Suffolk's program was recommended as the site for New York. The College was contacted by its Federal Projects Officer, who indicated that there are an abundance of competitive grants in New York and Suffolk's made the top of the list.

The College was notified that it had been selected to receive a National Institutes of Health (NIH) Department of Health and Human Services Institutional Research and Academic Career Development Award (IRACDA). Subcontracting with Stony Brook University, the proposal is entitled Consortia for the Advancement of Postdoctoral Scholars (CAPS). The College will receive approximately $250,000 over three years to mentor 10 postdoctoral students who will gain teaching experience at Suffolk.

A faculty team from the Michael J. Grant Campus has been selected to receive a $5,000 Conversations in the Disciplines (CID) Award from SUNY. The award is to be used by the campus when it serves as the host/collaborating campus for a conversation entitled Digital Humanities and the Transformation of Scholarship. This conversation is tentatively scheduled to take place in April 2013. The University Faculty Senate Committee on Programs and Awards evaluates CID submissions and recommends awards to the University Provost. Suffolk County Community College was the only community college to receive an award this year.

Pathways to Opportunities Within Energy and Renewables

Banner Implementation/Computer and Information Systems. This past year, the Office of Computer Information Systems (CIS) completed the development of the on-line learning environment within the MySCCC portal to house the Virtual Learning Commons (VLC) funded under the Title III grant. The VLC now houses six content areas with over 100 learning objects. As the grant progresses, this site will continue to expand with more content areas, more learning objects and more features. The CIS team also successfully worked on another Title III initiative – helping to reduce the processing time for evaluating and accepting online admissions applications.

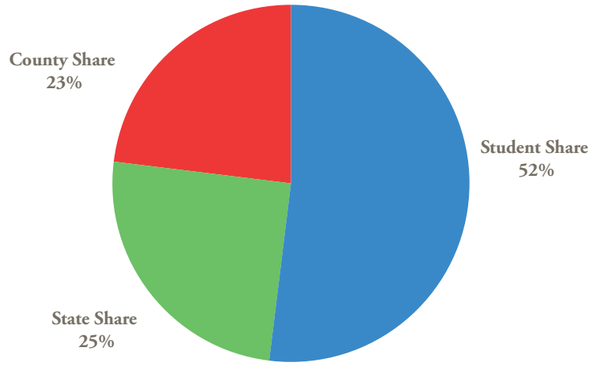
Overall, the College is completing the migration to Banner and preparing to retire its old mainframe. We continue to work on the impletion of systems in Banner for faculty administration and we are nearing completion on the development of a modification to track adjunct seniority and begin automating the payroll process for overload and adjunct assignments.

On the student side, we completed a Banner modification to improve the evaluation of Student's Academic progress and the development of a web application for the presentation of syllabi information that will assist four-year institutions with the evaluation of our courses for student transfer credits. We also began the migration of College desktop computers to Windows 7; and began the process of updating the College's current portal to provide greater user capacity and expanded features.

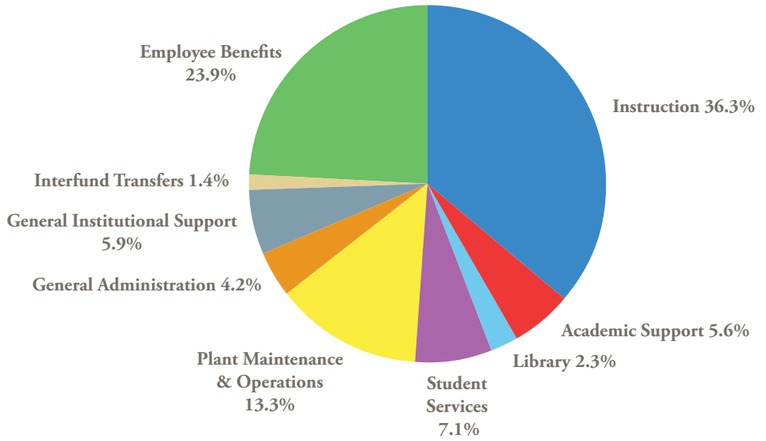


SCCC at a Glance

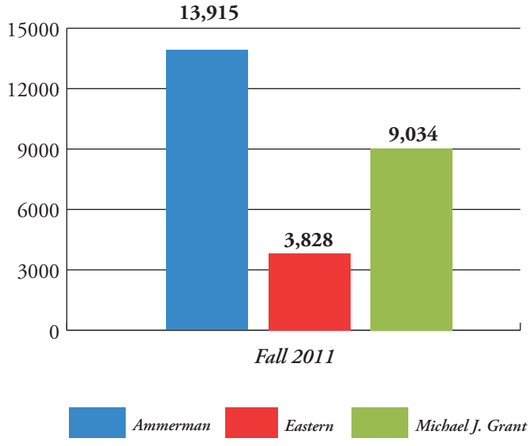
Revenue Support 2011-2012



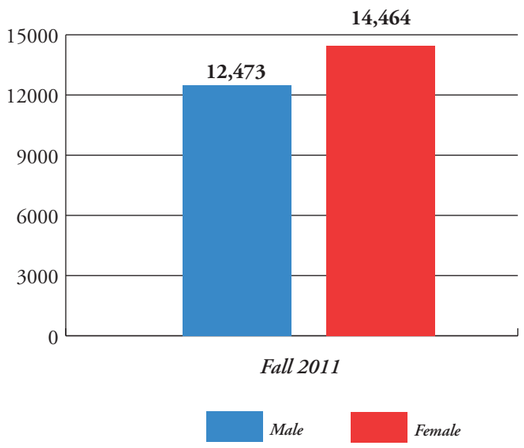
Expenditure Support 2011-2012



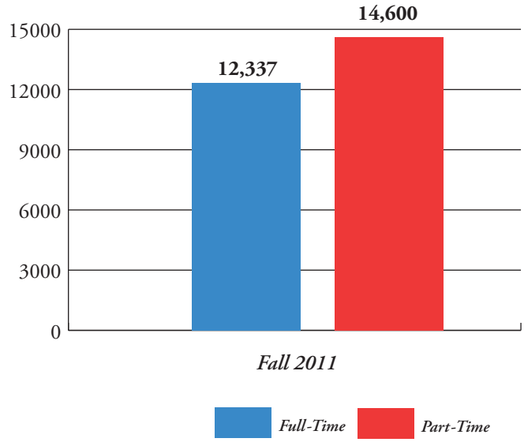
Enrollment by Campus



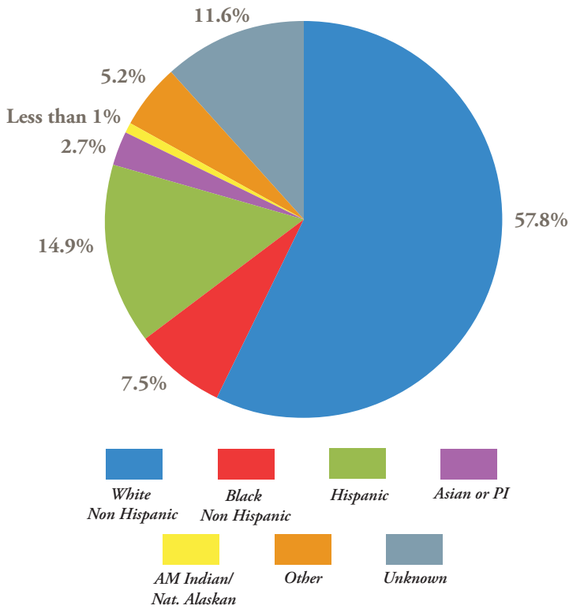
Enrollment by Gender



Enrollment by Status

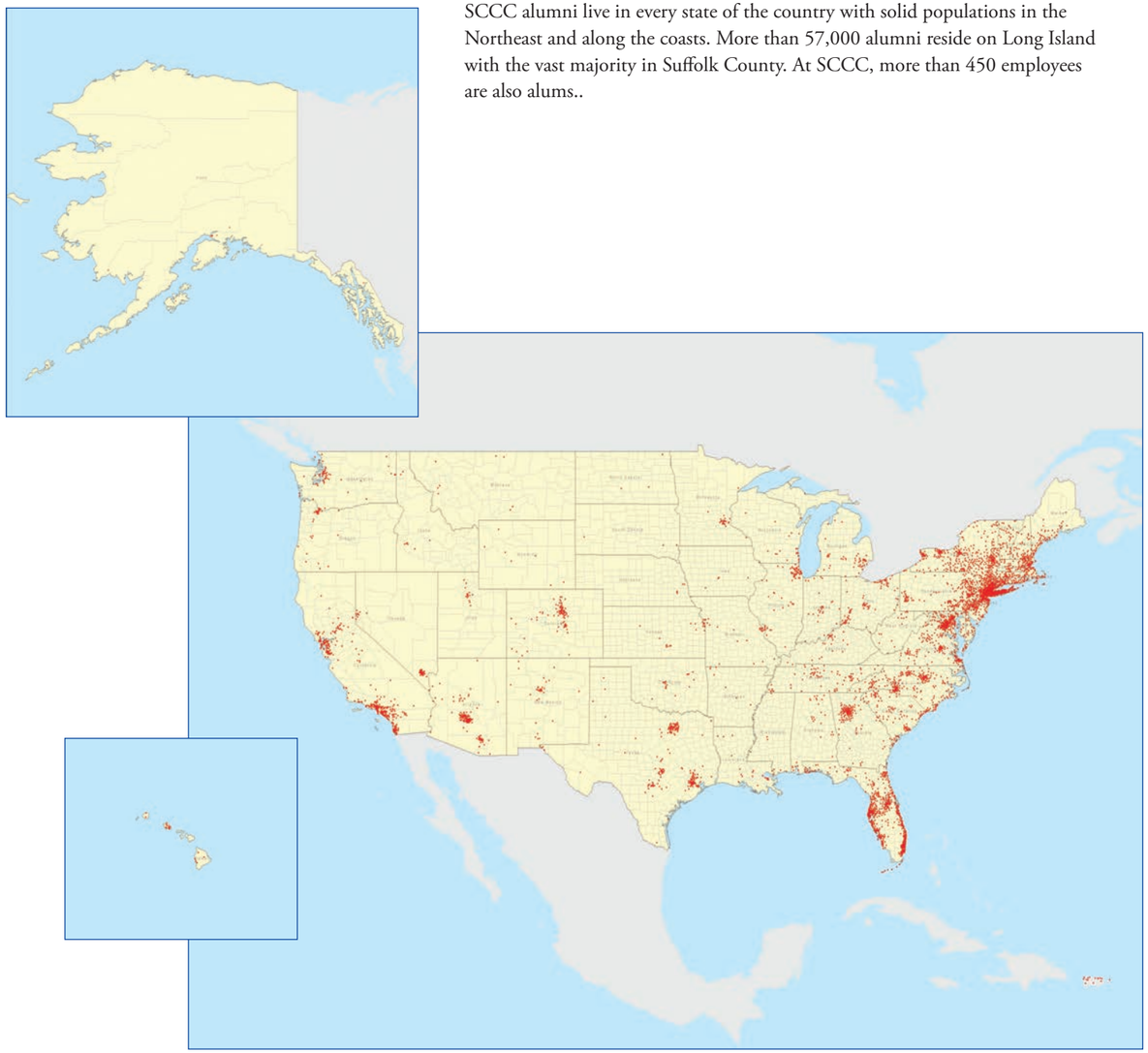


SCCC Student Body Ethnicity



Where Are Our Alumni?

SCCC alumni live in every state of the country with solid populations in the Northeast and along the coasts. More than 57,000 alumni reside on Long Island with the vast majority in Suffolk County. At SCCC, more than 450 employees are also alums..



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