educational report and the most recent Individualized Education Program (IEP) or 504 plan.

All documentation should include the following information:

- Name or type of disability (i.e., diagnosis)
- The limitations caused by the disability
- Length of time the student will be disabled
- The barriers or problems the student may have in a college setting
- The services or accommodations the student will need while in college

Typical Accommodations

Reasonable accommodations are adjustments to policies, practices and procedures that "level the playing field" for students with disabilities, as long as such adjustments do not lessen academic or programmatic requirements. Accommodations are determined on a case-by-case basis, after a Disability Services Counselor meets with the student and considers both the student's needs as described in their disability documentation and the technical academic standards of their course or program. Accommodation plans and services are designed to match the disability-related needs of each student, and are determined according to documented needs and the student's program requirements.



Confidentiality

Arrangements and delivery of student accommodations are handled privately. The Office of Disability Services releases necessary information only to those individuals involved in providing services.

Suffolk County Community College maintains compliance with the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) Amendments Act of 2008 (ADAAA). Students who seek reasonable accommodations for physical, emotional, medical, sensory or learning difficulties must self-identify to and register with the Office of Disability Service.